

A RÉSUMÉ OF SUBJECTS FOR THE SENIOR CERTIFICATE, REPORT 550 (2017/08)

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ABBREVIATIONS AND ACRONYMS

- ABET Adult Basic Education and Training
- CESM Classification of Educational Subject Matter
- FET Further Education and Training
- GETC General and Further Education and Training Certificate - Adult Basic Education and Training (ABET) Level 4, a qualification at Level 1 on the National Qualifications Framework (NQF)
- LOLT Language of Learning and Teaching
- NQF National Qualifications Framework
- NSC National Senior Certificate
- SAQA South African Qualifications Authority
- SC Senior Certificate

DEFINITIONS

“adult learner”- means a person 21 years of age or older on the first day of the month in which the Senior Certificate, as amended, examination is conducted;

“assessment body” – means an assessment body as defined in the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001), as amended;

“candidate” - means a person who has registered for the examinations of the Senior Certificate, as amended ;

“certification” – means the formal recognition of a qualification or part-qualification awarded to a successful candidate;

“condonation” – means the limited relaxation of promotion requirements as contemplated in paragraph 9 of this document;

“credit” – means a subject passed as a requirement toward the awarding of a qualification which can be used in combination with subjects passed during different examination sittings toward the awarding of the Senior Certificate, as amended ;

“Department of Basic Education”- means the national department responsible for basic education, Grades R-12;

“Department of Higher Education and Training” - means the national department responsible for higher education and training;

“examination” – means the conduct of the final Senior Certificate, as amended, examination;

“First Additional Language level” – means the language proficiency level that reflects the basic intercultural and interpersonal communication skills needed in

social situations and the cognitive academic skills essential for learning across the curriculum. The First Additional Language level can be used as the language of learning and teaching (LOLT), if applicable;

“First Language” – means a language as defined in the policy document A *Résumé of instructional programmes in schools, Report 550 (2001/08)*

“Head of Department” - as defined in the South African Schools Act, 1996 (Act No. 84 of 1996), as amended;

“Head of an assessment body” - means the Head of Department of a provincial education department or the Head of an independent assessment body;

“Head of the institution” - as defined in the South African Schools Act, 1996 (Act No. 84 of 1996), as amended;

“Home Language level” - means the language proficiency level that reflects the mastery of interpersonal communication skills required in social situations and the cognitive academic skills essential for learning across the curriculum. This level also provides candidates with a literary, aesthetic and imaginative ability that will provide them with the ability to create, imagine, and empower their understandings of the world they live in. The Home Language can be used as the LOLT, if applicable;

“language levels” – means the proficiency levels at which all official and non-official languages are offered at school, i.e. Home Language, First Additional Language and Second Additional Language levels;

“learner” - as defined in the South African Schools Act, 1996 (Act No. 84 of 1996), as amended;

“LOLT” – means the language of learning and teaching at an institution of higher learning (such as a university);

“National Qualifications Framework (NQF)” – means the ten-level framework to provide for the registration of national standards and qualifications as contemplated in the National Qualifications Framework Act, 2008 (Act No. 67 of 2008);

“N3 languages” – means the languages offered in terms of Reports 190 and 191 at either First or Second Language Level;

“Provincial Education Department” - means an education department, as contemplated in section 1 of the Employment of Educators Act, 1998 (Act No. 76 of 1998), as amended;

“qualification” – means a registered qualification as contemplated in the National Qualifications Framework Act, 2008 (Act No. 67 of 2008);

“Second Additional Language Level” – means the language proficiency level that focuses on the basic interpersonal communication skills needed in social situations and includes intercultural communication. It is intended to further multilingualism. Although reading and writing will be developed, at this level the emphasis will be on developing listening and speaking skills. This language level will not be offered as part of the Senior Certificate, as amended;

“Second Language” – means a language as defined in A Résumé of instructional programmes in schools, Report 550 (2001/08);

“Senior Certificate” – means a qualification at Level 4 on the NQF, which is awarded to a candidate who complies with the national policy requirements set out in the policy document A résumé of instructional programmes in schools, Report 550 (2005/09)

“Senior Certificate, as amended ” – means a qualification at Level 4 on the National Qualifications Framework (NQF) which is awarded to a candidate who complies with the national policy requirements set out in the policy document, A

Résumé of subjects for the Senior Certificate, Report 550, (2017/....), as amended;

“Third Language” – means a language as defined in *A Résumé of instructional programmes in schools, Report 550 (2001/08)*.

“Umalusi” – means Umalusi, the Council for Quality Assurance in General and Further Education and Training established in terms of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001), as amended, and as a Quality Council by the *National Qualifications Framework Act, 2008 (Act No. 67 of 2008)*.

1. INTRODUCTION

- 1) Section 3(4)(l) of the National Education Policy Act, 1996 (No. 27 of 1996) makes provision for the determination of national education policy regarding curriculum frameworks, core syllabuses and education programmes, learning standards, examinations and the certification of qualifications. This provision is subject to the provisions of any law establishing a national qualifications framework or a certifying or accrediting body.
- 2) Section 6A of the South African Schools Act, 1996 (Act No. 84 of 1996) forms the basis for the Minister of Basic Education to determine minimum outcomes and standards, as well as the processes and procedures for the assessment of learner achievement.
- 3) This policy document stipulates the following:
 - a) Programme requirements;
 - b) Conditions for the awarding of the Senior Certificate, as amended ;
 - c) Rules of combination for the awarding of the Senior Certificate, as amended.
- 4) This policy document must be read in conjunction with the following acts, policy and guideline documents: -
 - a) National policy pertaining to the conduct, administration and management of the Senior Certificate examination;
 - b) Regulations pertaining to the conduct, administration and management of the Senior Certificate examination;
 - c) Subject Assessment Guidelines pertaining to the subjects offered under this qualification;
 - d) Umalusi's *Directives for the certification of the Senior Certificate, as amended*;
 - e) Umalusi's *Directives for the certification of the National Senior Certificate (Schools)*, August 2013;

- f) Umalusi's *Directives for the certification of the Senior Certificate; National Senior Certificate (FET Colleges); N3 certificate; General Education and Training Certificate (ABET Level 4), (SAQA ID 24153)*, August 2013;
- g) Umalusi's Quality Assurance of Assessment (February 2014), as amended.

2. PURPOSE

The Senior Certificate, as amended, seeks to:

- 1) Provide adult candidates with an opportunity to obtain a qualification that will allow them to participate in economic, social and political activities with a level of confidence appropriate to this level;
- 2) Provide candidates an opportunity to acquire the knowledge and skills that would support further- and life-long learning;
- 3) Provide opportunities for candidates to gain skills that enable them to have an improved chance to access to the world of work;
- 4) Provide opportunities for access to higher education at the discretion of the higher education institution concerned.

3. FEATURES OF THE SENIOR CERTIFICATE, AS AMENDED

- 1) The Senior Certificate, as amended, is a 120-credit qualification at Level 4 on the General and Further Education and Training Sub-Framework of the National Qualifications Framework (NQF).
- 2) In terms of this policy document the Senior Certificate, as amended, must have a defined purpose or purposes and is, therefore,:
 - a) Intended to provide qualifying candidates with applied competence and a basis for further learning;
 - b) Enrich the qualifying candidate;
 - c) Provide benefits to society and the economy;
 - d) Comply with the objectives of the NQF;
 - e) Where applicable, be internationally comparable; and
 - f) Indicate the rules governing the award of the qualification.

- 3) A Senior Certificate, as amended, will be issued to adult candidates who are 21 years and older and out-of-school youth 18-21 years old who could not complete their Further Education and Training (FET) school education, provided that the candidate has met all the programme and promotion requirements of the qualification as set out in paragraphs 5, 6, 7 and 8 of this policy.

4. CONDITIONS FOR IMPLEMENTATION

- 1) The Senior Certificate, as amended, will be implemented retrospectively from the examinations written in June 2015.
- 2) Implementation must be outside the formal school sphere.
- 3) The target candidates must be adults 21 years and older or, with the approval of the Head of Department, out-of-school-youth 18-21 years old who could not complete their FET school education and who want to further their education and training with the aim of obtaining an exit-level qualification at NQF Level 4.

5. ENTRANCE REQUIREMENTS

- 1) The following candidates may enrol for the Senior Certificate, as amended-
 - a) Adult candidates who are 21 years and older who have-
 - i) a GETC; or
 - ii) a Grade 9 school report, stating that they have passed Grade 9; or
 - iii) a recognised equivalent qualification obtained at NQF Level 1.
 - b) Adult candidates with an incomplete Senior Certificate qualification written prior to 2015, who are 21 years and older on the first day of the month in which the Senior Certificate, as amended, examination is conducted;
 - c) Out-of-school-youth 18-21 years old who could not complete their FET school education and who can no longer be accommodated in the school system due to special circumstances as verified by the Head of

Department, provided further that they satisfy the requirements stipulated in 5(1)(a); and

- d) Adult candidates who are 21 years and older with an incomplete NSC and whose School-Based Assessment component has expired;
- e) Adult candidates who are 21 years and older with an incomplete NSC and whose School-Based Assessment component has not yet expired may choose to complete the NSC, or convert to the Senior Certificate, as amended. Should the candidate choose to convert to the Senior Certificate, as amended, they may not revert to the NSC and attempt to complete the NSC qualification.¹

6. PROGRAMME REQUIREMENTS

Subject to the provisions of section 17A(6) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001), a Senior Certificate, as amended, shall be issued to an adult candidate who has complied with the following programme requirements-

- 1) A candidate must have six (6) subjects selected as follows:
 - a) Two (2) official languages, provided that one of the two official languages is offered on the Home/First Language Level and the other, on either Home/First or First Additional/Second Language Level.
 - b) One of the above official languages contemplated in sub-paragraph (a) must be a LOLT of institutions of further and higher education.
 - c) A minimum of four (4) other subjects must be presented. Of the four (4) required subjects, a maximum of two (2) additional languages may be presented.
- 2) Candidates for the Senior Certificate, as amended, may register for any number of subjects for any given examination sitting.
- 3) Senior Certificate subjects listed in *A Résumé of instructional programmes in schools Report 550 (2005/09)*, will be considered in combination with

¹ Such candidates should be strongly advised to complete the NSC and not convert to the Senior Certificate, as amended.

Senior Certificate, as amended, subjects listed in **Annexure C**, for the awarding the Senior Certificate, as amended, provided that the requirements and provisos in this policy document are met.

- 4) N3 Business Languages from Reports 190 and 191 at First and/or Second Language level may be used to meet the language requirements for the awarding of the Senior Certificate, as amended, provided that the requirements and provisos in this policy document are met.
- 5) National Senior Certificate subjects listed in the *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12*, will be considered in combination with Senior Certificate, as amended, subjects listed in **Annexure C**, for the awarding of the Senior Certificate, as amended, provided that the requirements and provisos in this policy document are met.
- 6) No subject listed in *A Résumé of instructional programmes in schools Report 550 (2005/09)* may be offered after 2014.
- 7) The approved subjects for the Senior Certificate, as amended, are listed in **Annexure C**.

7. PROVISOS

- 1) For the purposes of the awarding of the Senior Certificate, as amended, the same language may not be offered and/or presented twice regardless of level and/or qualification of origin (For example a candidate may not offer a language at First Language Level on HG selected from *A Résumé of instructional programmes in schools Report 550 (2005/09)* and the same language selected at First Additional Language level selected from the the Senior Certificate, as amended, subjects listed in **Annexure C**);
- 2) Not more than one language shall be offered from the same group, namely:
 - a) IsiXhosa, IsiZulu, Siswati and IsiNdebele; and
 - b) Sepedi, Sesotho and Setswana.

- 3) The same Senior Certificate subject, selected from Senior Certificate subjects as stipulated in *A Résumé of instructional programmes in schools Report 550 (2005/09)* **Annexure C** shall not be offered on both Higher Grade and Standard Grade;
- 4) A candidate may not present both Mathematics and Mathematical Literacy;
- 5) For the purposes of the awarding of the Senior Certificate, as amended, Mathematics and/or Mathematical Literacy shall not be offered and/or presented twice regardless of level and/or qualification of origin, subject to (4) above;
- 6) A candidate may not present the following Senior Certificate, as amended, subjects listed in **Annexure C** in combination with Senior Certificate subjects listed in *A Résumé of instructional programmes in schools Report 550 (2005/09)*:

SENIOR CERTIFICATE SUBJECTS OFFERED PRIOR TO 2015	SENIOR CERTIFICATE, AS AMENDED, SUBJECTS LISTED IN ANNEXURE C
Accounting HG/SG	Accounting
Agricultural Science	Agricultural Sciences
Biology HG/SG	Life Sciences
Biblical Studies HG/SG	Religion Studies
Business Economics HG/SG	Business Studies
Commercial Mathematics	Mathematical Literacy/Mathematics
Computer Studies HG/SG	Information Technology
Computyping SG	Computer Applications Technology
Economics HG/SG	Economics
Functional Mathematics SG	Mathematical Literacy/Mathematics
Functional Physical Science SG	Physical Sciences
Geography HG/SG	Geography
History HG/SG	History
Mathematics HG/SG	Mathematical Literacy/Mathematics
Physical Science HG/SG	Physical Sciences
Physiology HG/SG	Life Sciences
Physiology and Hygiene SG	Life Sciences

- 7) The provisos in (6), above, will not apply to additional subjects that is the seventh and eighth subjects. Such additional subjects not in compliance with the provisos will not be printed on the Senior Certificate, as amended, but may be reflected on a separate subject statement.
- 8) The provisos stipulated in the previous policy document, *A Résumé of instructional programmes in schools Report 550 (2005/09)* pertaining to the offering of Higher and Standard Grade subjects, the offering of Music from another assessment body, the offering of subjects such as Maritime Studies and the Technika subjects, and subjects with a significant overlap in content, as contemplated in paragraphs 23(1)(a)(v) to (xvi), are maintained and are applicable for credits obtained in the period prior to 2015;
- 9) No subject with the same naming-convention may be offered from both the NSC and the Senior Certificate, as amended ;
- 10) All subject exclusions and prohibited subject combinations listed in the *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12*, as amended, apply;
- 11) The proviso in (10), above, will not apply to additional subjects that is the seventh and eighth subjects. Such additional subjects not in compliance with the provisos will not be printed on the Senior Certificate, as amended, but may be reflected on a separate subject statement.
- 12) Language compensation will be applied only to candidates offering a six-subject package selected from the Senior Certificate, as amended, subjects listed in **Annexure C**, but this will be phased out as agreed with Umalusi;
- 13) No immigrant status will be granted to candidates offering the Senior Certificate, as amended, whether as a first time candidate or in combination with previously obtained subject credits, and
- 14) No A-level subject credits obtained from the permissible qualifications, referred to in Paragraph 8B(1), shall be used in combination with subjects from the Senior Certificate, as amended, listed in **Annexure C**, toward the awarding of the Senior Certificate, as amended.

8. PROMOTION REQUIREMENTS

1) Candidates offering Senior Certificate, as amended, subjects only

- a) Adult candidates without any previously obtained Senior Certificate subjects, and out of school youth 18-21 years old who could not complete their FET school education or who have incomplete credits contemplated in paragraphs 5(1)(a) and 5(1)(c) respectively, must meet the following promotion requirements of a six-subject package of the Senior Certificate, as amended, listed in **Annexure C** only-
- i) Pass at least five of the six Senior Certificate, as amended, subjects;
 - ii) Pass three of the required six subjects at 40% and two of the remaining subjects at 30%;
 - iii) Pass two official languages, one language on, at least Home Language level at 40% and another language on, at least First Additional Language level at 30%;
 - iv) For the purpose of sub-paragraph (iii) the second required official language may also be a language at Home Language Level passed at 30% instead of a language at First Additional Language level;
 - v) One of the two required languages selected from **Annexure C**, as contemplated in sub-paragraph (iii), must be a LOLT at an institution of Higher Education; and
 - vi) Obtain a sub-minimum of 20% in the sixth subject;
 - vii) No aggregate requirement applies.

8A PROMOTION REQUIREMENTS FOR APPROVED CREDITS OBTAINED IN DIFFERENT QUALIFICATION COMBINATIONS

1 Minimum promotion requirements

- 1) To obtain a Senior Certificate, as amended, qualification based on the combination of approved credits obtained in different qualification

combinations, a learner must comply with the following promotion requirements-

- a) offer a minimum of six subjects;
- b) pass at least five subjects;
- c) pass a minimum of one Senior Certificate, as amended, subject at 30% or 40% in the case of a Home Language;
- d) at least one of the subjects contemplated in sub-paragraph (c) must be used in the combination;
- e) pass two languages-
 - i) one language selected from any one of the following qualifications-
 - (aa) a National Senior Certificate language at Home Language level passed at 40%; or
 - (bb) a Senior Certificate, as amended, language at Home Language level selected from **Annexure C** passed at 40%; or
 - (cc) a previously offered Senior Certificate Higher Grade language at First Language level passed at 40% or a Standard Grade language at First Language level passed at 33.3% selected from *A Résumé of instructional programmes in schools Report 550 (2005/09)*; or
 - (dd) a N3 Business Language at First Language level passed at 40%;
and
 - ii) another language selected from any one of the following qualifications-
 - (aa) a National Senior Certificate language at First Additional Language level passed at 30%; or
 - (bb) a Senior Certificate, as amended, language at First Additional Language level selected from **Annexure C** passed at 30%; or
 - (cc) a previously offered Senior Certificate Higher Grade / Standard Grade language at Second Language level selected from *A Résumé of instructional programmes in schools Report 550 (2005/09)* passed at 33,3%; or
 - (dd) an N3 Business Language at Second Language level passed at 40%; or

- iii) both the languages selected in terms of sub-paragraphs (e)(i) and (e)(ii) may, however, be offered at Home Language level or First Language level. One of these languages must meet the required 40% for a Home Language or First Language, whilst the second language offered at Home Language level may be passed at 30% or in the case of a First Language at 33,3%. All N3 Business Languages must be passed at 40%;
- iv) one of the languages selected in terms of sub-paragraphs (e)(i) and (e)(ii) must be a LOLT at an institution of Higher Education;
- v) previously offered Senior Certificate languages can be passed at either Higher or Standard Grade;
- vi) obtained 40% in Senior Certificate subjects at Higher Grade and 33,3% in Senior Certificate subjects at Standard Grade;
- f) have obtained at least 30% in National Senior Certificate subjects;
- g) have obtained a sub-minimum of 20% in the sixth subject;
- h) obtain an aggregate of 800 when using N3 Business languages or subjects presented from *A Résumé of instructional programmes in schools Report 550 (2005/09)*, in combination with subjects from the Senior Certificate, as amended, listed in **Annexure C** of this policy document, subject to the provisos in Paragraph 7 and
- i) There is no aggregate requirement when combining NSC subjects listed in *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12*, in combination with subjects from the Senior Certificate, as amended, listed in **Annexure C** of this policy document, subject to the provisos in Paragraph 7.

2) Candidates with Senior Certificate subject credits obtained prior to 2015

- a) Candidates who have completed, prior to 2015, approved Senior Certificate subjects listed in *A Résumé of instructional programmes in schools Report 550 (2005/09)*, as contemplated in paragraph 5(1)(b), will retain credit recognition for these subjects, provided they have met the following promotion requirements-

- i) subject to sub-paragraph (b), obtained at least 40% (maximum 400 marks) in Senior Certificate Higher Grade subjects passed prior to 2015 to qualify for a Higher Grade pass in that subject;
 - ii) obtained at least 33,3% in the Second Language Higher Grade;
 - iii) obtained at least 33,3% (maximum 300 marks) in Senior Certificate Standard Grade subjects passed prior to 2015 to qualify for a Standard Grade pass in that subject; and
 - iv) obtained at least 40% in Sake Afrikaans and/or Business English at First or Second Language Level
- b) Exclusions
- i) No Lower Grade credits will be recognized;
 - ii) No A-level subjects will be recognised;
- c) To obtain a Senior Certificate, as amended, qualification, candidates with an incomplete Senior Certificate qualification comprising subjects selected from *A Résumé of instructional programmes in schools Report 550 (2005/09)* obtained prior 2015, must-
- i) meet the requirements of a six-subject package of the Senior Certificate, as amended, by selecting the remaining required subjects from **Annexure C** of this policy document; and
 - ii) meet the promotion requirements for approved credits obtained in the different qualification combinations as contemplated in paragraph 8A(1).
- d) Meet the aggregate requirement of 800 marks
- i) The aggregate is obtained by converting all marks to a mark out of 400 and then adding the resultant marks.

(3) Candidates with National Senior Certificate subject credits

- a) Candidates who have completed NSC subjects listed the *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12*, as contemplated in

paragraph 5(1)(d) and 5(1)(e) will retain credit recognition for these subjects provided they have met the following promotion requirements-

- i) previously offered National Senior Certificate subjects must be passed at 30% or 40% (maximum 400 marks);

- b) Exclusions
 - i) No A-level subjects will be recognised;
 - ii) Life Orientation may not be offered and will be excluded from any combinations and calculations.

- c) To obtain a Senior Certificate, as amended, qualification, candidates with an incomplete NSC comprising subjects selected from the *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12*, must
 - i) Meet the requirements of a six-subject package of the Senior Certificate, as amended, by selecting the remaining required subjects from **Annexure C** of this policy document; and
 - ii) Meet the promotion requirements for approved credits obtained in the different qualification combinations as contemplated in paragraph 8A(1)

- d) There is no aggregate requirement if the candidate offers only NSC subject credits in combination with Senior Certificate, as amended, subjects.

8B PRINCIPLES FOR THE COMBINATION OF CREDITS OBTAINED IN DIFFERENT QUALIFICATIONS

(1) Recognised credits

Credit combination will be restricted to credits previously obtained from the following qualifications-

- a) *A Résumé of instructional programmes in schools* Report 550 (2005/09) (Senior Certificate) offered prior to 2015;

- b) Senior Certificate, as amended ;
- c) National Senior Certificate; and
- d) Report 190/191 - N3 Business Languages only.

(2) Principles underpinning credit combination

- a) Any number of previously obtained credits selected from the categories contemplated in sub-paragraph 8B(1), may be combined;
- b) a minimum of one Senior Certificate, as amended, subject must be offered and passed at 30% or 40% if it is a Home Language;
- c) at least one of the subjects contemplated in sub-paragraph (b) must be used in the combination;
- d) only passed N3 Business languages offered before 2001 and passed/condonable N3 Business languages from 2001 and thereafter will be recognized for combinations;
- e) similar subjects from different qualifications cannot be used for combination purposes as stipulated in paragraph 7;
- f) only one of the named subjects as contemplated in sub-paragraph (e) may be used for combination purposes;
- g) in the combining of results, the pass requirement as stipulated for that subject in the specific qualification as contemplated in paragraph 8A(2) and 8A(3), must be satisfied;
- h) only subjects that have been passed will be utilised for combination purposes, except in the case of the failed sixth subject, as long as it meets the sub-minimum requirement of 20%;
- i) only Higher Grade subjects converted from a F to and E will be recognised;
- j) Higher Grade subjects converted from a FF or G, will only be accepted if needed for the sixth failed subject with a sub-minimum of 20%;
- k) in the case of converted subjects from Higher Grade to Standard Grade, the certified mark will be used;
- l) Standard Grade subjects converted to Lower Grade shall only be accepted if needed for the failed sixth subject with a sub-minimum of 20%;

- m) the six subjects with the highest marks will be used in combination;
- n) In the case where two similar subjects have the same marks, or where a decision has to be made on the selection of subjects for the six-subject package, where two or more subjects have the same marks, the following protocol should be used in the selection of the subject:
 - i) Senior Certificate, as amended ;
 - ii) National Senior Certificate;
 - iii) Senior Certificate; and
 - iv) N3 Business Languages.
- o) in circumstances where Mathematics and Mathematical Literacy have the same mark, Mathematics takes preference;
- p) the subminimum requirement of one subject obtained at 20% will apply to all candidates including those candidates requesting combinations;
- q) In the event that a candidate has a subject credit for a language taken at Second Additional Language level from the NSC or Third Language from the Senior Certificate as listed in *A Résumé of instructional programmes in schools Report 550 (2005/09)*, this may be used in combination with subjects from the Senior Certificate, as amended, to fulfil the requirements for the awarding of the qualification. The language will, however, not be recognised for the fulfilling of the language requirements of the Senior Certificate, as amended. The language forms part of the four (4) languages allowed for the awarding of the Senior Certificate, as amended;
- r) previously offered Senior Certificate subjects with no grade designation should be considered as subjects passed at Higher Grade;
- s) marks obtained in previously offered Senior Certificate subjects at Standard Grade and N3 Languages should be converted from 300 to 400 for aggregate purposes only; and
- t) subjects passed in a previous examination to be used for combination purposes should be indicated as it was certified, namely, identified with the same name, level/grade and marks obtained.

9. Condonation

A condonation may be applied as follows-

- 1) A condonation of a maximum of one (1) subject is only applied to a candidate in the Senior Certificate, as amended, examination if such a candidate requires a maximum of 2%, to obtain either a pass at 40%; or 30% or 33,3%, or 20% where needed in terms of sub-paragraph 8(1) and 8A(1), (2) and(3) in order for the candidate to meet the promotion requirements for the awarding of the qualification;
- 2) condonations should be calculated on marks and not percentages;
- 3) the aggregate contemplated in paragraph 8A(2)(g) may be condoned by a maximum of 10 marks to obtain the required minimum aggregate total of 800 marks; or
- 4) either an aggregate condonation or a subject condonation may be applied and
- 5) the order of condonation is as follows:
 - a) aggregate condonation
 - b) subject condonation.

10. Recording requirements

The reporting of results must be done as follows -

- 1) all six subjects used for combination, including the one failed subject (where applicable) must be reflected on the Statement of Results as well as in the Confirmation Letter;

11. CONCESSIONS

The following concessions may apply to candidates who experience barriers to learning:

- 1) A learner who is Deaf may offer one (1) official language on least a Second Language level at Higher or Standard Grade, listed in *A Résumé of instructional programmes in schools Report 550 (2005/09)*, or on, at least First Additional Language level, provided that another subject from the Senior Certificate, as amended, subjects listed in **Annexure C** is offered in lieu of the one official language that is not offered, provided further that such Deaf candidate complies with the promotion requirements as contemplated in paragraph 8(1) or 8A(2) or 8A(3).
- 2) A learner who is Blind may offer one (1) official language on least a Second Language level at Higher or Standard Grade, listed in *A Résumé of instructional programmes in schools Report 550 (2005/09)*, or on, at least First Additional Language level, provided that another subject from the Senior Certificate, as amended, subjects listed in **Annexure C** is offered in lieu of the one official language that is not offered, provided further that such blind candidate complies with the promotion requirements as contemplated in paragraph 8(1) or 8A(2) or 8A(3).
- 3) A learner with communication and language impairments, eg. Aphasia and dyslexia, may offer one (1) official language on least a Second Language level at Higher or Standard Grade, listed in *A Résumé of instructional programmes in schools Report 550 (2005/09)*, or on, at least First Additional Language level, provided that another subject from the Senior Certificate, as amended, subjects listed in **Annexure C** is offered in lieu of the one official language that is not offered, provided further that such aphasic or dyslectic candidate complies with the promotion requirements as contemplated in paragraph 8(1) or 8A(2) or 8A(3).

12. ASSESSMENT

- 1) The Senior Certificate, as amended, examination mark obtained in the subject will contribute 100% of the final mark.

- 2) Senior Certificate, as amended, subjects listed in **Annexure C** are allocated 300 marks.
- 3) Candidates are assessed in a final exit examination.
- 4) The Department of Basic Education conducts, administers and manages the final examination in co-operation with Provincial Education Departments and accredited assessment bodies in accordance with national education policy and regulations as stipulated in the relevant policy and regulation documents.

13. AMENDMENT OF POLICY AND TRANSITIONAL ARRANGEMENTS

- 1) The following policy and regulation documents pertaining to the Senior Certificate are amended for implementation from 2015
 - a) National Policy on the Conduct, Administration and Management of the Assessment of the Senior Certificate;
 - b) Regulations for the Conduct, Administration and Management of Assessment for the Senior Certificate.
- 2) The amended policy document, *A Résumé of subjects for the Senior Certificate, Report 550 (2017/...)*, containing the programme and promotion requirements for the Senior Certificate, as amended, forms the policy framework for the Senior Certificate.

14. SHORT TITLE AND COMMENCEMENT

This Policy may be cited as *A Résumé of subjects for the Senior Certificate, Report 550*, will commence on the day of its promulgation in the Government Gazette and becomes retrospectively effective as of August 2014.

ANNEXURE A

SENIOR CERTIFICATE, AS AMENDED, SUBJECTS LISTED IN TERMS OF THE ORGANISING FIELDS OF THE NQF

No	Organising fields of learning	Subjects
1.	Agriculture and Nature Conservation	Agricultural Sciences
2.	Culture and Arts	.
3.	Business, Commerce and Management Studies	Accounting; Business Studies; Economics
4.	Communication Studies and Language	All official languages at Home and First Additional Language level
5.	Education, Training and Development	
6.	Manufacturing, Engineering and Technology	
7.	Human and Social Studies	Religion Studies; Geography and History
8.	Law, Military Science and Security	
9.	Health Sciences and Social Services	
10.	Physical, Mathematical, Computer and Life Sciences	Computer Applications Technology; Information Technology; Life Sciences; Mathematical Literacy; Mathematics; Physical Sciences
11.	Services	
12.	Physical Planning and Construction	

ANNEXURE B

SUBJECT CODING FOR ASSESSMENT PURPOSES

1. SENIOR CERTIFICATE SUBJECTS OFFERED PRIOR TO 2015

(1) Subjects

The subject codes consist of nine (9) digits, which have the following meaning:

- (a) 1st and 2nd digits: CESH Category (up to two digits).
- (b) 3rd digit: the instructional offering group as defined below.
- (c) 4th digit: the grade of the instructional offering. The grades are defined below.
- (d) 5th, 6th and 7th digits: unique instructional offering codes within each CESH Category.
- (e) 8th and 9th digits: course level of instructional offering.

(2) Coding system

The groups and grades of subjects have the following codes in the subject codes:

GROUP	DIGIT	GRADES	DIGIT
A: Official Languages	1	HG	1
B: Mathematics	2	SG	2
C: Natural Sciences	3	LG	3
D: Third Languages	4	Not defined	5
E: Human Sciences	5	Not examined	6
F: General	6		
Not Grouped	0		

2. SENIOR CERTIFICATE, AS AMENDED, SUBJECTS

(1) Subjects

The subject codes for the Senior Certificate, as amended, subjects listed in **Annexure C** consist of nine digits that have the following meaning-

- first and second digits: NQF organising field (up to two digits) (Table A1);
- third and fourth digits: the subject groupings, as defined below (Table A2);
- fifth, sixth and seventh digits: unique subject codes within each NQF organising field (subject grouping); and
- eighth digit: "9" added to all revised Senior Certificate subjects.

Table A1 NQF organising fields as they relate to the subject coding system

DIGIT	NQF ORGANISING FIELD
10	Agriculture and Nature Conservation
11	Arts and Culture
12	Business, Commerce and Management Studies
13	Communication and Language Studies
14	Education, Training and Development
15	Manufacturing, Engineering and Technology
16	Human and Social Studies
17	Law, Military Science and Security
18	Health Science and Social Services
19	Physical, Mathematical, Computer and Life Sciences
20	Services
21	Physical Planning and Construction

Table A2 Subject Groupings

DIGIT	SUBJECT GROUP
30	Official Languages at Home Language level
31	Official Languages at First Additional. Language Level
32	Optional Subjects

ANNEXURE C

SUBJECTS FOR THE SENIOR CERTIFICATE, AS AMENDED

GROUP A

TABLE A: OFFICIAL LANGUAGES AT HOME AND FIRST ADDITIONAL LEVEL

SUBJECT	NUMBER
Afrikaans Home Language	13300019
Afrikaans First Additional Language	13310029
English Home Language	13300039
English First Additional Language	13310049
IsiNdebele Home Language	13300059
IsiNdebele First Additional Language	13310069
IsiXhosa Home Language	13300079
IsiXhosa First Additional Language	13310089
IsiZulu Home Language	13300099
IsiZulu First Additional Language	13310109
Sepedi Home Language	13300119
Sepedi First Additional Language	13310129
Sesotho Home Language	13300139
Sesotho First Additional Language	13310149
Setswana Home Language	13300159
Setswana First Additional Language	13310169
SiSwati Home Language	13300179
SiSwati First Additional Language	13310189
Tshivenda Home Language	13300199
Tshivenda First Additional Language	13310209
Xitsonga Home Language	13300219
Xitsonga First Additional Language	13310229

TABLE B1: AGRICULTURE

SUBJECT	NUMBER
Agricultural Sciences	10320239

TABLE B2: BUSINESS, COMMERCE AND MANAGEMENT STUDIES

SUBJECT	NUMBER
Accounting	12320249
Business Studies	12320259
Economics	12320269

TABLE B3: HUMAN AND SOCIAL STUDIES

SUBJECT	NUMBER
Geography	16320279
History	16320289
Religion Studies	16320299

TABLE B4: PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES

SUBJECT	NUMBER
Computer Applications Technology	19320309
Information Technology	19320319
Life Sciences	19320329
Mathematical Literacy	19320339
Mathematics	19320349
Physical Sciences	19320359