

# WATCH THIS SPACE



## DIRECTOR-GENERAL'S 2019 PROVINCIAL ENGAGEMENTS

As the sector draws near to the end of the current administration, the Department of Basic Education has begun serious reflections on the gains made in the last five years, in a bid to capitalise on our successes and identify gaps for which measures should be put in place to strengthen the delivery chain of education at all levels.

The Director-General, Mr HM Mweli, began his engagements with provinces in January 2019 with the following aims:

- To reflect on **progress** made in meeting **goals** and **objectives** of the **SGD4, African Agenda 2063, CESA 2016-2025, NDP and Action Plan 2019: Towards Schooling 2030**;
- To strengthen the **alignment** of Policy **formulation** and **implementation** from **National** to **Provincial, District, School** up to **Classroom** level;
- To carry out **Minister's** obligation (**Section 8**) in terms of **NEPA, Act no 27 of 1996**;
- To strengthen collective **efforts** in providing **Quality** Basic Education; and
- To ensure that different **role players** in the **value chain** of providing **Quality** Basic Education to **close ranks** in realising the **objectives** and **goals**.

The Director-General's initiative in engaging key education officials and school principals from the nine provinces, through the 27 engagements scheduled for the first half of the year, will assist the sector to reflect honestly, in the spirit of wanting to strengthen the foundations and build a solid education sector that will see the goals of the National Development Plan (NDP) being implemented in a comprehensive and cohesive way. The end result of all these initiatives is aptly portrayed in the following NDP quotation:

*"By 2030, South Africans should have **access** to education and training of the **highest quality**, leading to **significantly** improved learning **outcomes**. The performance of South African learners in **international** standardised tests should be **comparable** to the performance of learners from countries at a **similar** level of development and with similar levels of access." (National Planning Commission: National Development Plan, November 2011). So I implore you to "watch this space" as we collectively take education to a new level in South Africa.*

The Thuto will carry news of the Director-General's visits to provinces. You may access the articles through the following link:  
<https://www.education.gov.za/2019DGE engagements.aspx>

"Education is not the filling of a bucket but the lighting of a fire"

"Many receive advice, only the wise profit from it"

"There is no passion to be found playing small in settling for a life that is less than the one you are capable of living"



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



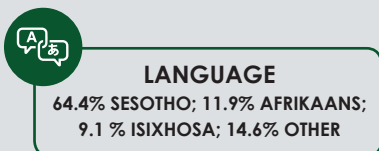
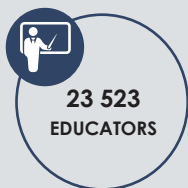
# FAST FACTS

## FREE STATE HAS 5 EDUCATION DISTRICTS:



- **Fezile Dabi**
- **Lejweleputswa**
- **Motheo**
- **Thabo Mofutsanyana**
- **Xhariep**

## IN 2016 THE FREE STATE PROVINCE HAD:



# PROVINCIAL ENGAGEMENT IN THE FREE STATE PROVINCE



Basic Education Director-General, Mr Hubert Mathanzima Mveli, hosted a series of meetings in the Free State during April 2019, to reflect on progress made by the Basic Education Sector since the current administration took office in 2014. Approximately 489 senior provincial and district officials and 1 144 schools principals attended the DG's meetings. As a result, knowledge gained from various presentations made by representatives from both the National Assessment and Public Examinations and the Curriculum Directorates will be cascaded to schools.

During the visits, Mr Mveli addressed education stakeholders on the areas that still needed to be improved on to assist the Sector in responding to the targets set out in the National Development Plan (NDP). These include the improvement of reading across the curriculum; the strengthening of the effective implementation of the Three Stream Model; and the sustainability of learner support programmes to achieve quality learning and teaching in underperforming schools.

According to Mr Mveli, the sector has, undoubtedly, made inroads in addressing social justice principles, including access, redress, equity, and inclusivity. However, Mr Mveli mentioned that there is a room for improvement in the area of quality and efficiency across all nine provinces. Another aspect that was viewed as a stumbling block for the Sector to attain efficiency was the dropout and repetition rates in Grades 8, 9 and 10 in particular.

"We have made strides, but we have not yet arrived. Unless we meet the demands of the NDP, our work remains incomplete. According to the NDP all learners across all grades should perform at an average of 50% and above in all Curriculum and Assessment Policy Statement (CAPS) prescribed subjects by 2030. We need to inject additional effort into improving learner performance in all international standardised assessments. These assessments are critical because they assist us in diagnosing where we are lacking as the Sector," said Mveli.

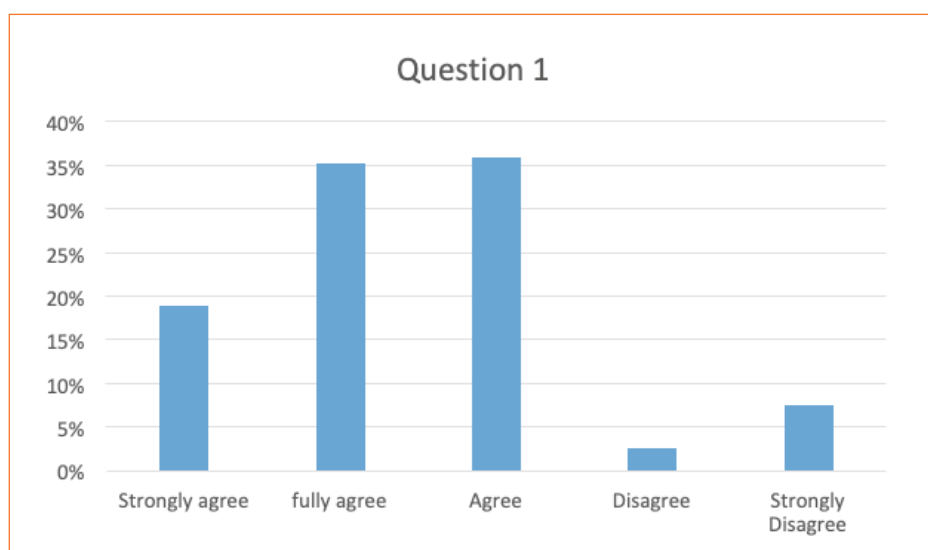
As reported in the 2016 Progress in International Reading Literacy Study (PIRLS), the Sector is expected to ensure that learners in lower grades are able to read with understanding. "In terms of quality, our schools still need to do more to contribute to a high number of passes that enable entrance to bachelor studies at universities. The NDP has put the DBE to task to ensure that in the next three years, 80% of passes that enable entrance to bachelor studies at universities are attained by learners in quintile 1 to 3 schools. This will assist Government in transforming the quality of life of our learners in disadvantaged communities as they will be granted an opportunity to pursue various careers at institutions of higher learning," concluded Mr Mveli.

# QUANTITATIVE FEEDBACK FROM PRINCIPALS

## FREE STATE

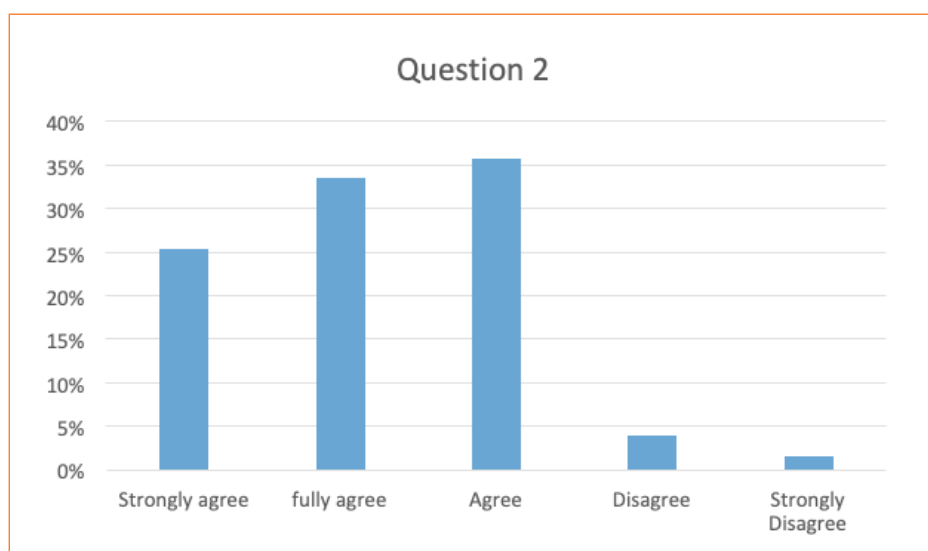


### Question 1: Presentations accurately captured progress and challenges in the Sector



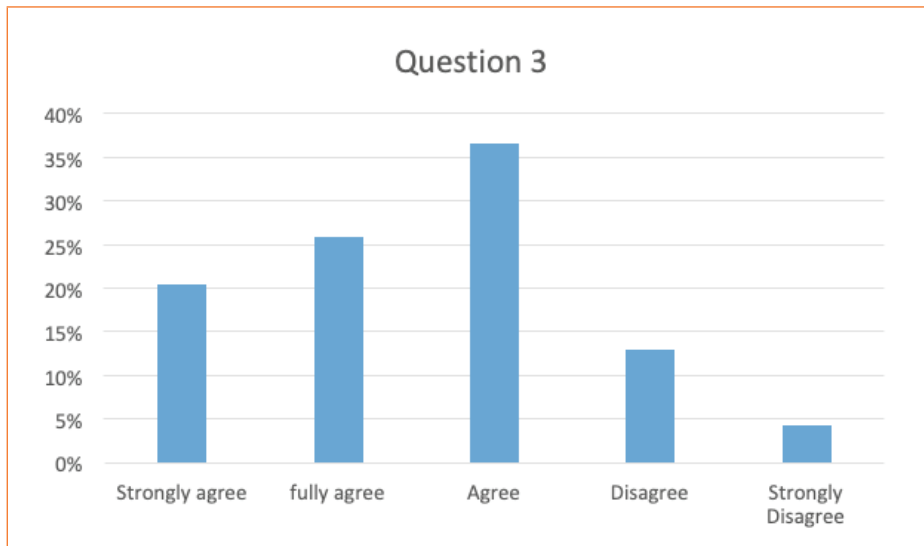
The graph shows that 18.1% of principals strongly agreed that the presentations accurately captured progress and challenges in the Sector whilst 35.3% of the principals fully agreed and 35.9% agreed that the presentations accurately captured progress and challenges in the Sector. Only 2.5% of principals disagreed that the presentations accurately captured progress and challenges in the Sector, whilst 7.5% of principals strongly disagreed.

### Question 2: I will be able to use presentations to improve learning outcomes



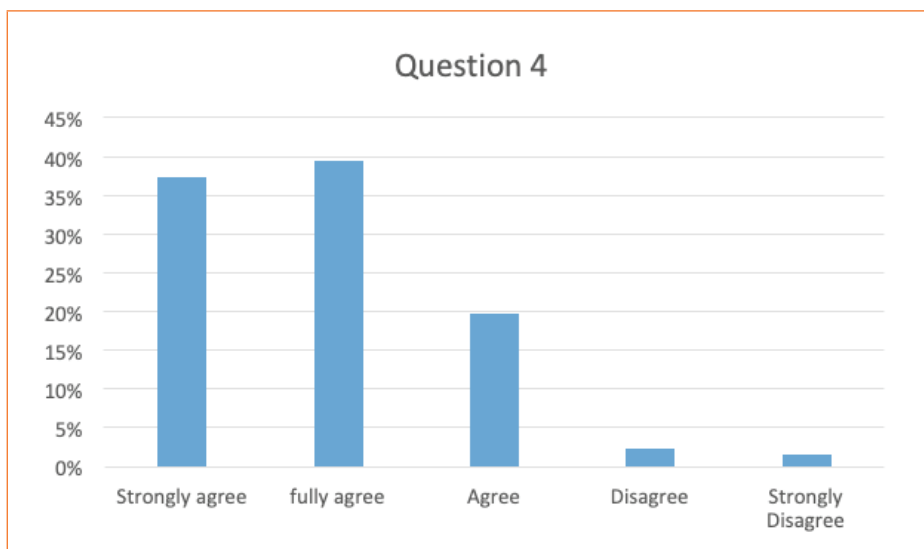
The graph shows that 25.3% of principals strongly agreed that they will be able to use presentations to improve learning outcomes, whilst 33.5% of principals fully agreed and 35.8% agreed. Only 4.0% and 1.5% of principals disagreed and strongly disagreed respectively that that they will be able to use presentations to improve learning outcomes.

### Question 3: I require more information on presentations



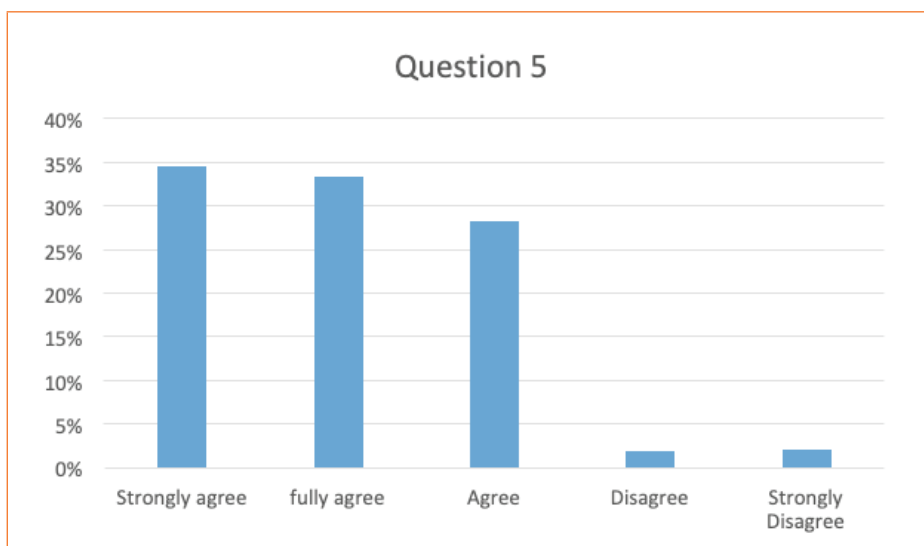
The graph shows that 20.4% of principals strongly agreed that they require more information on presentations, whilst 25.8% and 36.7% of principals fully agreed and agreed. Only 12.8% of principals disagreed that they require more information on presentation and 4.2% strongly disagreed.

### Question 4: I find this meeting to be beneficial



The graph shows that 37.3% of principals strongly agreed that they find this meeting beneficial whilst 39.4% and 19.7% of principals fully agreed and agreed that they find this meeting beneficial. 2.2% of principals disagreed that they find this meeting to be beneficial and only 1.4% strongly disagreed that they find this meeting beneficial.

### Question 5: The purpose of the meeting was achieved



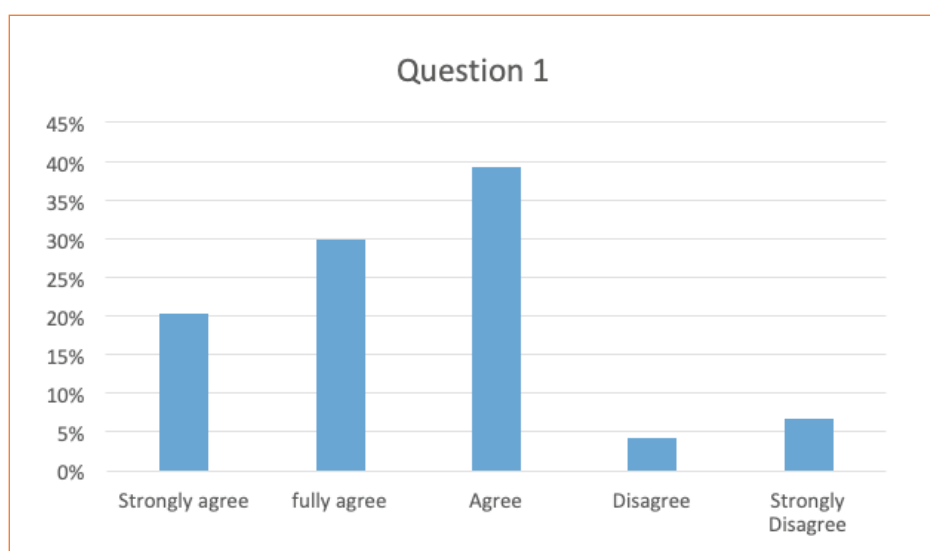
The graph shows that 34.6% of officials strongly agreed that the purpose of the meeting was achieved and 33.4% and 28.2% of principals fully agreed and agreed that the purpose of the meeting was achieved. Only 1.9% of principals disagreed and 1.9% of principals strongly disagreed that the purpose of the meeting was achieved.

# QUANTITATIVE FEEDBACK FROM OFFICIALS

## FREE STATE

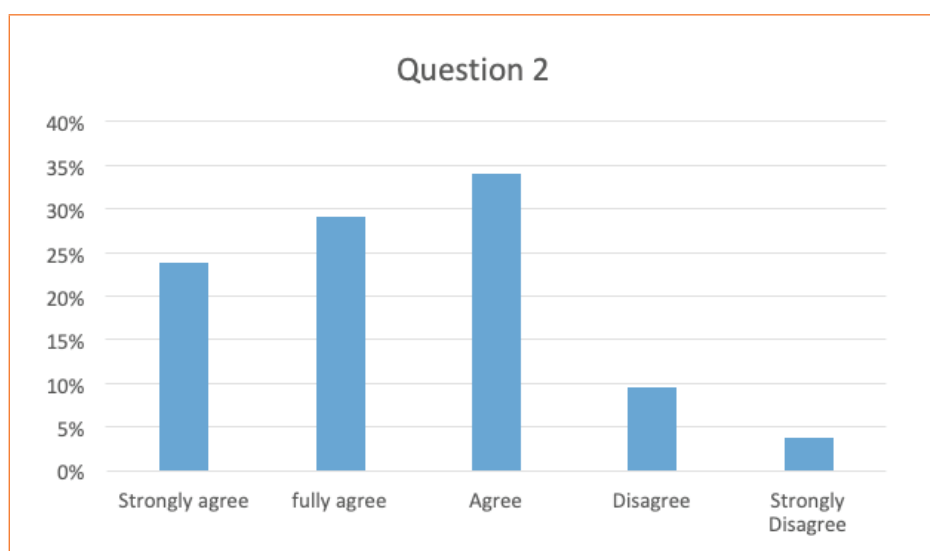


### Question 1: Presentations accurately captured progress and challenges in the Sector



The graph shows that 20.3% of officials strongly agreed that the presentations accurately captured progress and challenges in the Sector and 29.8% of the officials fully agreed, whilst 39.2% agreed that the presentations accurately captured progress and challenges in the Sector. Only 4.1% of officials disagreed that the presentations accurately captured progress and challenges in the Sector, whilst 6.7% of officials strongly disagreed.

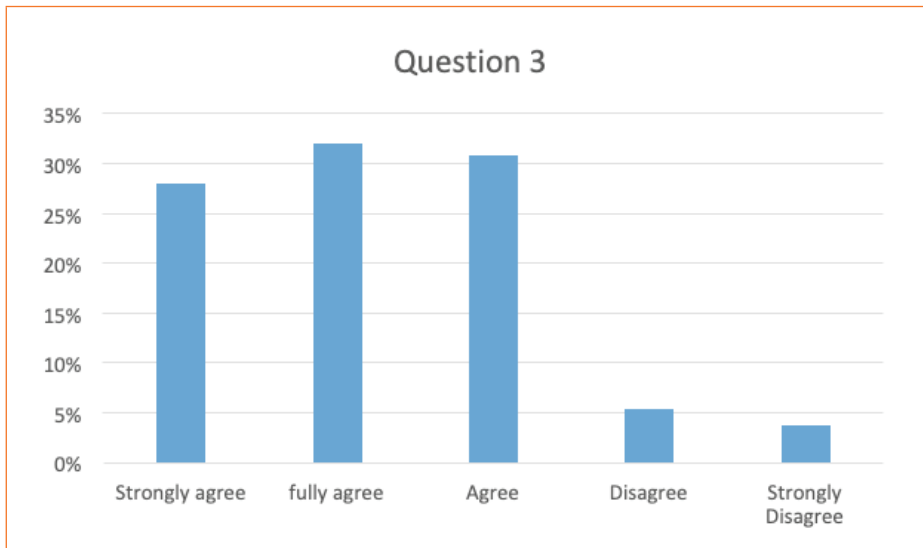
### Question 2: There was sufficient opportunity for comments/questions and discussions



The graph shows that 23.8% of officials strongly agreed that there was sufficient opportunity for comments/questions and discussion whilst 29.2% and 34.0% fully agreed and agreed. Only 9.5% and 3.6% of officials disagreed and strongly disagreed that there was sufficient opportunity for comments/questions and discussions.

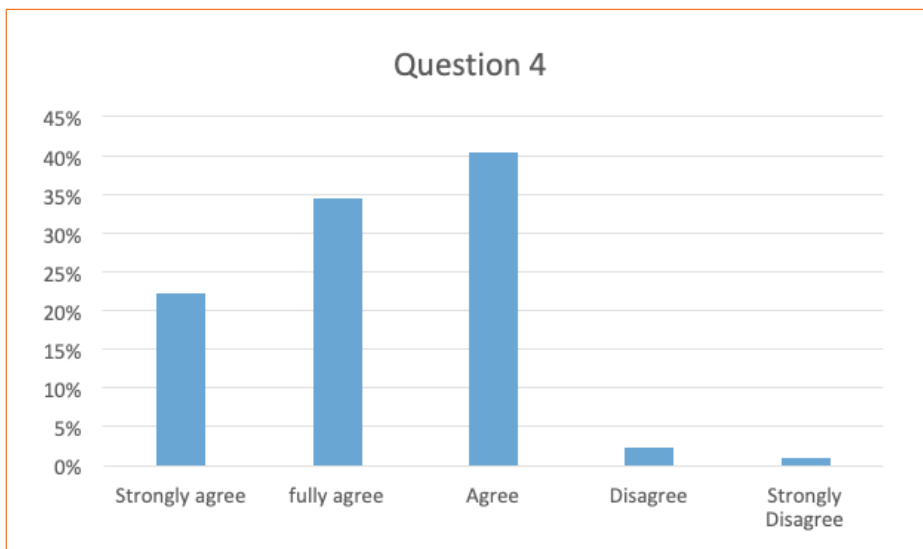


### Question 3: I find this meeting to be beneficial



The graph shows that 28.0% of officials strongly agreed that they find this meeting to be beneficial whilst 32.0% and 30.9% fully agreed and agreed. Only 5.3% and 3.7% of officials find this meeting beneficial.

### Question 4: The purpose of meeting was achieved



The graph shows that 22.1% of officials strongly agreed that the purpose of the meeting was achieved whilst 34.4% and 40.4% fully agreed and agreed that the purpose of the meeting was achieved. Only 2.2% of officials disagreed that the purpose of the meeting was achieved whilst 0.9% strongly disagreed.





# PHOTOGRAPHIC RECORD OF THE DG ENGAGEMENT IN THE FREE STATE PROVINCE





# PROVINCIAL ENGAGEMENTS

2019



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