

WATCH THIS SPACE



DIRECTOR-GENERAL'S 2019 PROVINCIAL ENGAGEMENTS

As the sector draws near to the end of the current administration, the Department of Basic Education has begun serious reflections on the gains made in the last five years, in a bid to capitalise on our successes and identify gaps for which measures should be put in place to strengthen the delivery chain of education at all levels.

The Director-General, Mr HM Mweli, began his engagements with provinces in January 2019 with the following aims:

- To reflect on **progress** made in meeting **goals** and **objectives** of the **SGD4, African Agenda 2063, CESA 2016-2025, NDP and Action Plan 2019: Towards Schooling 2030**;
- To strengthen the **alignment** of Policy **formulation** and **implementation** from **National** to **Provincial, District, School** up to **Classroom** level;
- To carry out **Minister's** obligation (**Section 8**) in terms of **NEPA, Act no 27 of 1996**;
- To strengthen collective **efforts** in providing **Quality** Basic Education; and
- To ensure that different **role players** in the **value chain** of providing **Quality** Basic Education to **close ranks** in realising the **objectives** and **goals**.

The Director-General's initiative in engaging key education officials and school principals from the nine provinces, through the 27 engagements scheduled for the first half of the year, will assist the sector to reflect honestly, in the spirit of wanting to strengthen the foundations and build a solid education sector that will see the goals of the National Development Plan (NDP) being implemented in a comprehensive and cohesive way. The end result of all these initiatives is aptly portrayed in the following NDP quotation:

*"By 2030, South Africans should have **access** to education and training of the **highest quality**, leading to **significantly** improved learning **outcomes**. The performance of South African learners in **international** standardised tests should be **comparable** to the performance of learners from countries at a **similar** level of development and with similar levels of access." (National Planning Commission: National Development Plan, November 2011). So I implore you to "watch this space" as we collectively take education to a new level in South Africa.*

The Thuto will carry news of the Director-General's visits to provinces. You may access the articles through the following link: <https://www.education.gov.za/2019DGE engagements.aspx>

"Education is not the filling of a bucket but the lighting of a fire"

"Many receive advice, only the wise profit from it"

"There is no passion to be found playing small in settling for a life that is less than the one you are capable of living"



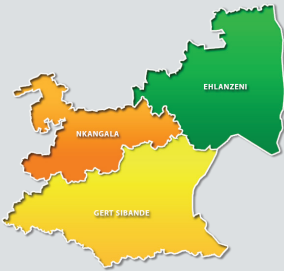
basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



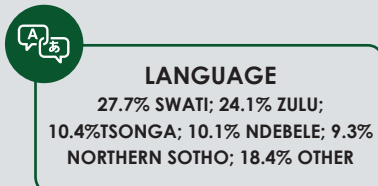
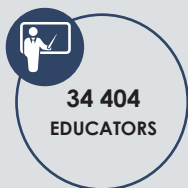
FAST FACTS

MPUMALANGA HAS 3 EDUCATION DISTRICTS:



- Ehlanzeni
- Gert Sibande
- Nkangala

IN 2016 THE MPUMALANGA PROVINCE HAD:



PROVINCIAL ENGAGEMENT IN THE MPUMALANGA PROVINCE



The Mpumalanga's key education stakeholders are making more collective efforts amongst teachers and learners to move the province to achieve quality results this year.

The Director-General for the Department of Basic Education, Mr Hubert Mathanzima Mveli, accompanied by a team of DBE officials from Examination, Curriculum and Teacher Development, engaged more than 2000 provincial education officials comprising district directors, circuit managers and school principals as a part of the first leg of his provincial meetings. The two day meeting took place in Mbombela and Middleburg during March 2019.

The meetings are pivotal in that they assist provinces in re-aligning their intervention support programme with the goals of the National Development Plan and the Action Plan to 2019: Towards the Realization of Schooling 2030, which serves as blue print for the sector to work towards improving the quality of education in schools.

Through these meetings, provinces are encouraged to make headway in terms of prioritising quality learning and teaching in the General Education and Training (GET) band to ensure that learners master requisite skills such as writing, reading and numeracy before entering into the Further Education and Training (FET) band. The meetings further afford the Director-General an opportunity to monitor efficiency and quality in schools by way of ensuring that provinces are not only striving for overall good performance, but attainment of quality passes comprising distinctions in the gateway subjects to enable majority of learners to qualify for admission at various institutions of higher learning including Vocational and Technical colleges.

The Mpumalanga province is one of the top five provinces that have registered a huge improvement in the last National Senior Certificate (NSC) Examination. In his address, Mr Mveli applauded the province for having achieved 4.2% improvement in the 2018 NSC results, making it the second highest improved province following the Eastern Cape Province.

Mr Mveli encouraged the province to use data to drive intervention so that it could fast-track learner performance from the GET band up to FET band, to sustain a trend of upward trajectory in the Basic Education Sector.

Mpumalanga Deputy Director- General for GET and FET bands, Ms Lucy Moyane, said that a tactic to improve learning outcomes in schools was to intensify implementation of Learner support programmes such as autumn, winter and spring camp classes, focusing more on gateway subjects such as Mathematics, Physical Science and Accounting.

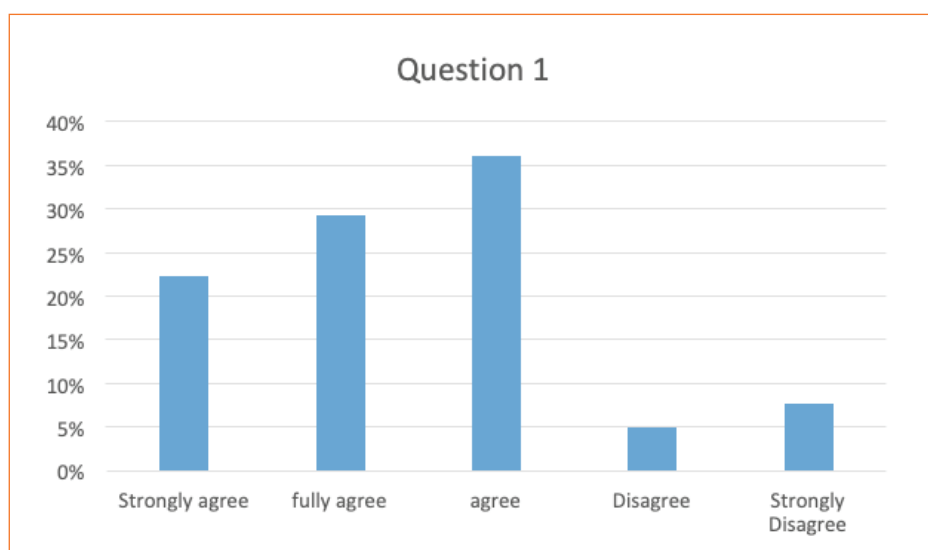
Ms Moyane stated that the province will prioritise Early Childhood Development during 2019 and added: "We are intending to provide outdoor play equipment apparatus to schools, especially to the registered ECD centers to strengthen play based learning in various school communities".

QUANTITATIVE FEEDBACK FROM PRINCIPALS

MPUMALANGA

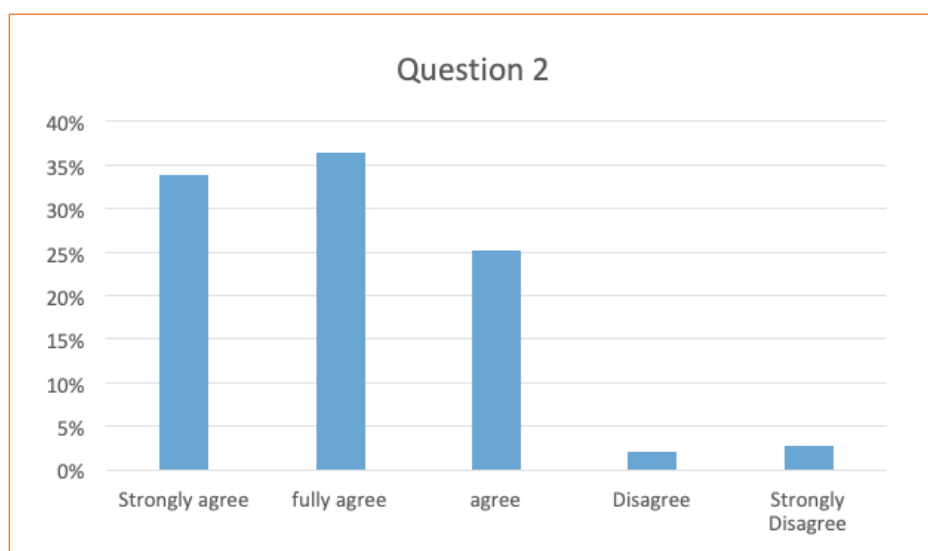


Question 1: Presentations accurately captured progress and challenges in the Sector



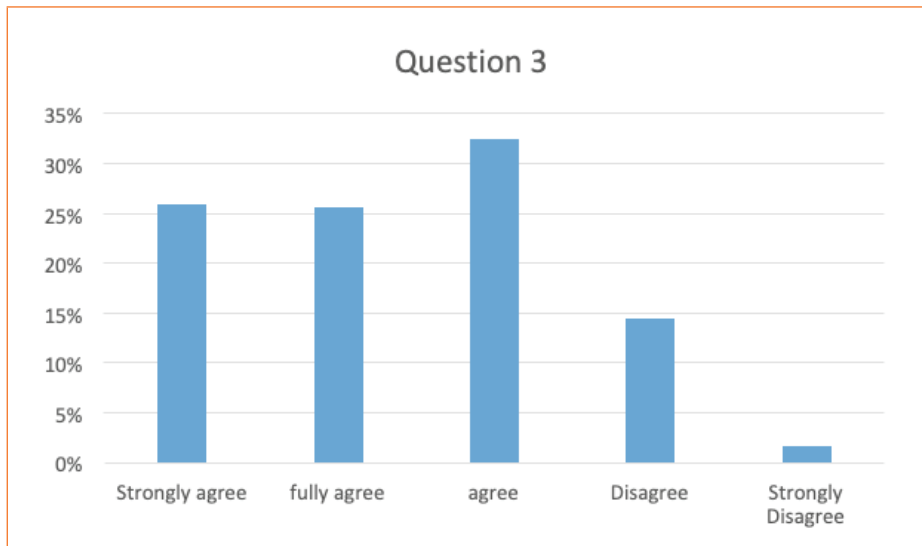
The graph shows that 22.2% of principals strongly agreed that the presentations accurately captured progress and challenges in the Sector whilst 29.3% of the principals fully agreed and 36.2% fully agreed that the presentations accurately captured progress and challenges in the Sector. Only 4.9% of principals disagreed that the presentations accurately captured progress and challenges in the Sector, whilst 7.6% of principals strongly disagreed.

Question 2: I will be able to use presentations to improve learning outcomes



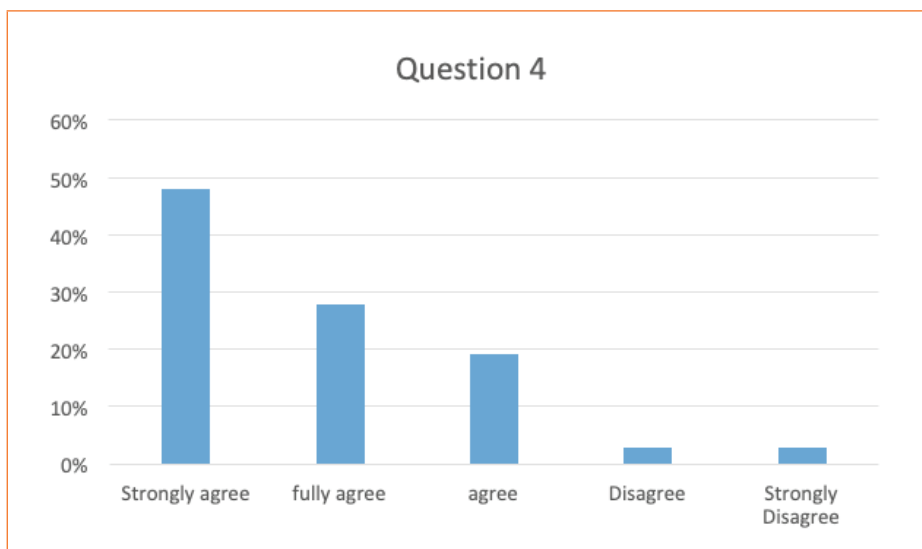
The graph shows that 33.8% of principals strongly agreed that they will be able to use presentations to improve learning outcomes and 36.4% fully agreed and 25.1% agreed. Only 2.1% and 2.7% of principals disagreed and strongly disagreed respectively that they will be able to use presentations to improve learning outcomes.

Question 3: I require more information on presentations



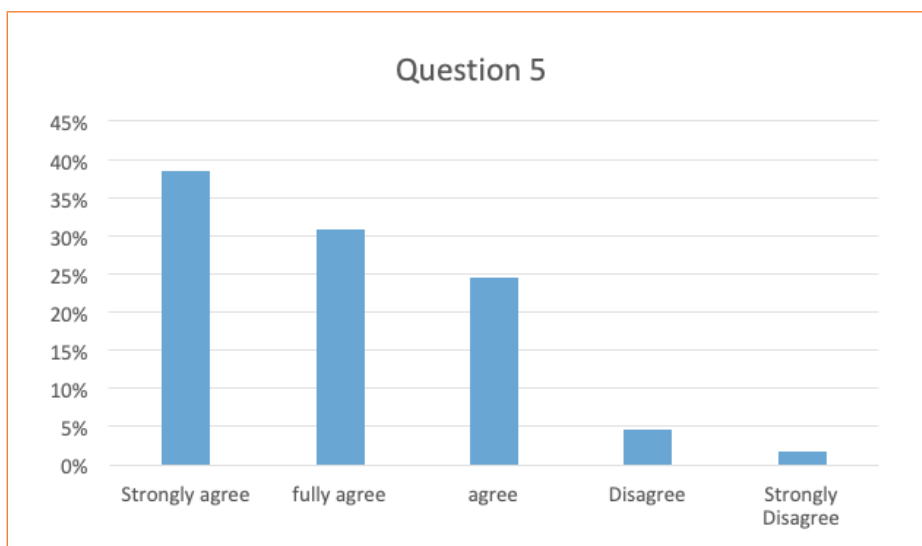
The graph shows that 26.0% of principals strongly agreed that they require more information on presentations and 25.6% and 32.5% of principals fully agreed and agreed. Only 14.4% of principals disagreed that they require more information on presentation whilst 1.7% strongly disagreed.

Question 4: I find this meeting to be beneficial



The graph shows that 48.1% of principals strongly agreed that they find this meeting beneficial whilst 27.7% and 19.0% of principals fully agreed and agreed that they find this meeting beneficial. Only 2.7% of principals disagreed that they find this meeting to be beneficial and 2.7% strongly disagreed that they find this meeting beneficial.

Question 5: The purpose of the meeting was achieved



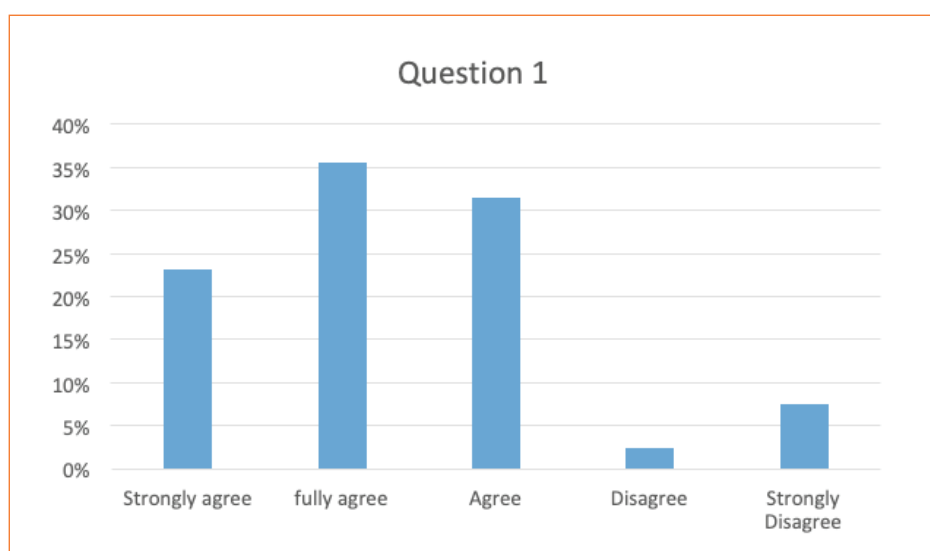
The graph shows that 38.6% of principals strongly agreed that the purpose of the meeting was achieved, whilst 30.9% and 24.4% of principals fully agreed and agreed that the purpose of the meeting was achieved. Only 4.5% of principals disagreed and 1.7% of principals strongly disagreed that the purpose of the meeting was achieved.

QUANTITATIVE FEEDBACK FROM OFFICIALS

MPUMALANGA

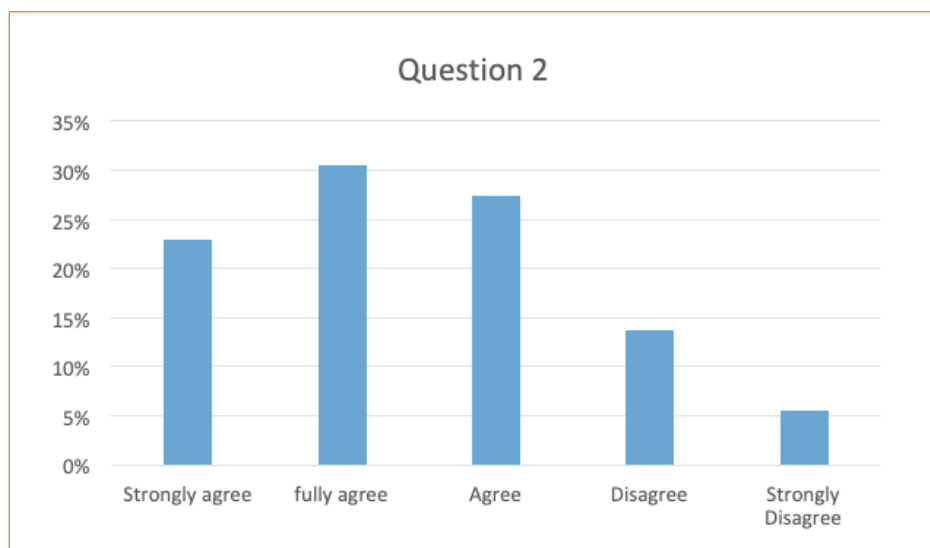


Question 1: Presentations accurately captured progress and challenges in the Sector



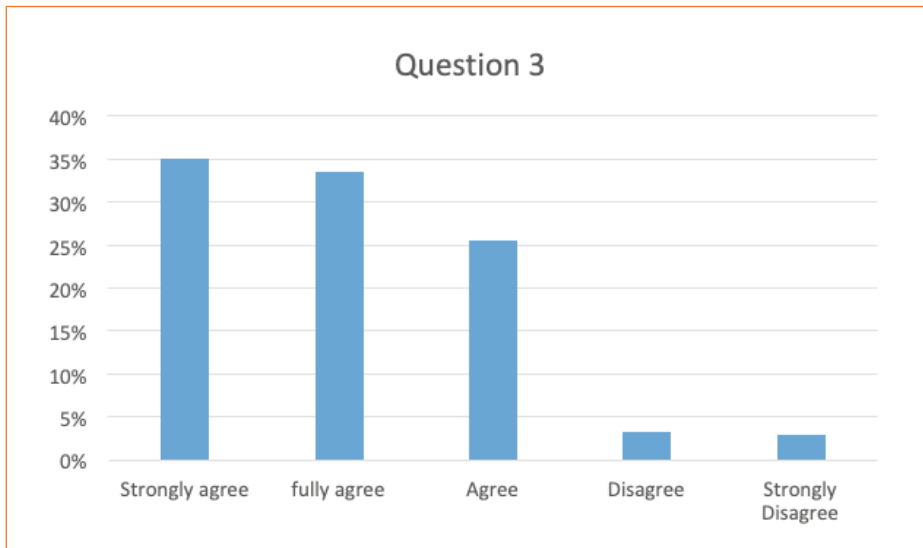
The graph shows that 23.1% of officials strongly agreed that the presentations accurately captured progress and challenges in the Sector whilst 35.6% of the officials fully agreed and 31.5% agreed that the presentations accurately captured progress and challenges in the Sector. Only 2.4% of officials disagreed that the presentations accurately captured progress and challenges in the Sector, whilst 7.5% of officials strongly disagreed.

Question 2: There was sufficient opportunity for comments/questions and discussions



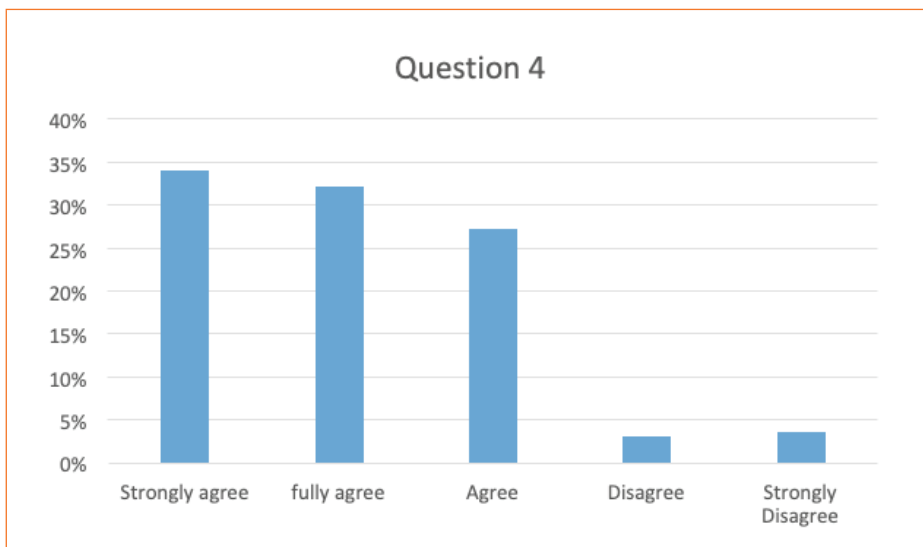
The graph shows that 23.0% of officials strongly agreed that there was sufficient opportunity for comments/questions and discussion whilst 30.6% and 27.4% fully agreed and agreed. Only 13.7% and 5.5% of officials disagreed and strongly disagreed that there was sufficient opportunity for comments/questions and discussions.

Question 3: I find this meeting to be beneficial



The graph shows that 35.1% of officials strongly agreed that they find this meeting to be beneficial whilst 33.5% and 25.6% fully agreed and agreed. Only 3.2% and 2.8% of officials find this meeting beneficial.

Question 4: The purpose of meeting was achieved



The graph shows that 34.1% of officials strongly agreed that the purpose of the meeting was achieved whilst 32.2% and 27.3% fully agreed and agreed that the purpose of the meeting was achieved. 3.0% of officials disagreed that the purpose of the meeting was achieved and only 3.6% strongly disagreed.



PHOTOGRAPHIC RECORD OF THE DG ENGAGEMENT IN THE MPUMALANGA PROVINCE



PROVINCIAL ENGAGEMENTS

2019



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