

# WATCH THIS SPACE



## DIRECTOR-GENERAL'S 2019 PROVINCIAL ENGAGEMENTS

As the sector draws near to the end of the current administration, the Department of Basic Education has begun serious reflections on the gains made in the last five years, in a bid to capitalise on our successes and identify gaps for which measures should be put in place to strengthen the delivery chain of education at all levels.

The Director-General, Mr HM Mweli, began his engagements with provinces in January 2019 with the following aims:

- To reflect on **progress** made in meeting **goals** and **objectives** of the **SGD4, African Agenda 2063, CESA 2016-2025, NDP and Action Plan 2019: Towards Schooling 2030**;
- To strengthen the **alignment** of Policy **formulation** and **implementation** from **National** to **Provincial, District, School** up to **Classroom** level;
- To carry out **Minister's** obligation (**Section 8**) in terms of **NEPA, Act no 27 of 1996**;
- To strengthen collective **efforts** in providing **Quality** Basic Education; and
- To ensure that different **role players** in the **value chain** of providing **Quality** Basic Education to **close ranks** in realising the **objectives** and **goals**.

The Director-General's initiative in engaging key education officials and school principals from the nine provinces, through the 27 engagements scheduled for the first half of the year, will assist the sector to reflect honestly, in the spirit of wanting to strengthen the foundations and build a solid education sector that will see the goals of the National Development Plan (NDP) being implemented in a comprehensive and cohesive way. The end result of all these initiatives is aptly portrayed in the following NDP quotation:

*"By 2030, South Africans should have **access** to education and training of the **highest quality**, leading to **significantly** improved learning **outcomes**. The performance of South African learners in **international** standardised tests should be **comparable** to the performance of learners from countries at a **similar** level of development and with similar levels of access." (National Planning Commission: National Development Plan, November 2011). So I implore you to "watch this space" as we collectively take education to a new level in South Africa.*

The Thuto will carry news of the Director-General's visits to provinces. You may access the articles through the following link:  
<https://www.education.gov.za/2019DGE engagements.aspx>

"Education is not the filling of a bucket but the lighting of a fire"

"Many receive advice,  
only the wise profit from it"

"There is no passion to be  
found playing small in settling  
for a life that is less than the  
one you are capable of living"



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# FAST FACTS

## NORTH WEST HAS 4 EDUCATION DISTRICTS:



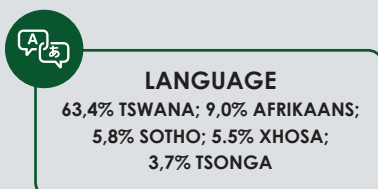
**BOJANALA**

**DR. KENNETH KAUNDA**

**DR. RUTH SEGOMOTSI MOMPATI**

**NGAKA MODIRI MOLEMA**

## IN 2018 THE NORTH WEST PROVINCE HAD:



# PROVINCIAL ENGAGEMENT IN THE NORTH WEST PROVINCE



Basic Education Director-General, Mr Hubert Mathanzima Mweli, undertook the Provincial Engagement and Oversight Visit to the North West Province from 19-20 February 2019.

Over 2000 provincial officials drawn from various districts of the North West Province including Bojanala, Dr Kenneth Kaunda, Dr Ruth S Mompoti and Ngaka Modiri Molema, participated.

During the visit, the North West provincial senior officials confirmed that more strategies and intervention support programmes have been put in place to uplift the level of school performance in the National Senior Certificate (NSC) Examinations during the 2019 Academic year.

Through this year's engagements, Mr Mweli emphasised the significance of paying more attention to the Foundation Phase, saying that a solid foundation should be laid in the first five years of a child's life before moving into the intermediate senior phases of schooling.

Mr Mweli reminded the school principals that quality leadership is a fundamental component required to improve school functionality in the country. He urged them to ensure that schools are data driven in order to have focused intervention support programmes, which will yield positive results in terms of improving quality learning outcomes.

The Director-General said the DBE has been organising the Provincial Engagement and Oversight Visit Programmes in various provinces, to ensure compliance with curriculum policy implementation amongst Provincial Education Departments. "The sector requires us as government officials to provide adequate support to schools and guide them towards achieving the National Development Plan's goals, which aims to see learners in quintile 1-3 schools passing with distinctions to qualify for admission requirements at various institutions of higher learning," said Mr Mweli.

In his presentation, Director for System Administration, Certification and Data Processing, Mr Hilton Visagie, told school principals to monitor shifts in subject enrolments at school level. "Compare shifts in 2018 with 2019 to empower teachers to guide learners properly. Ensure shifts in the right direction to promote learner participation in subjects such as Mathematics, Physical Science, and Technology subjects. I therefore urge you to provide support to learners with regard to subject selection and career options at the Grade 9 level (career guidance)," highlighted Mr Visagie.

"One other critical area that requires more attention is the promotion of the Technical streams. This will allow learners choices other than the academic stream. They can opt for Technical Vocational or Technical Occupational streams.

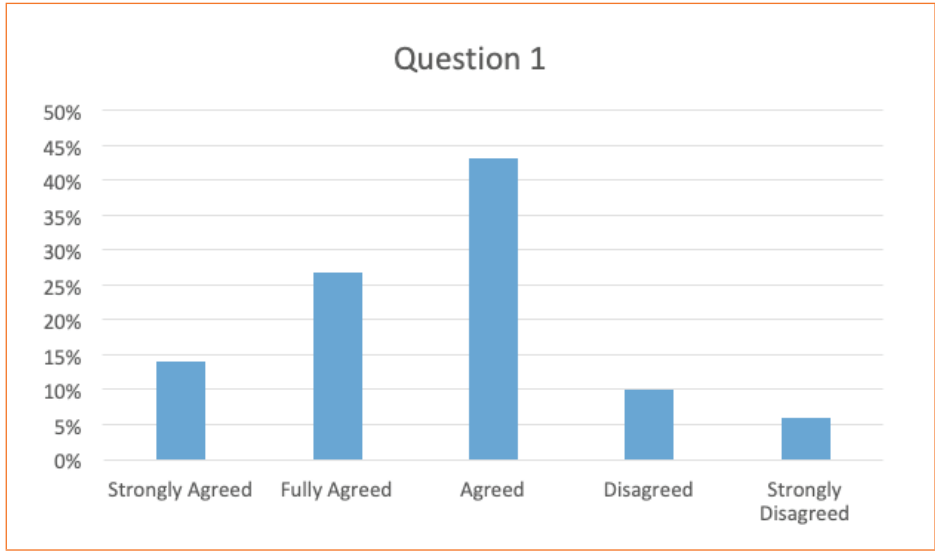


# QUANTITATIVE FEEDBACK FROM PRINCIPALS

## NORTH WEST

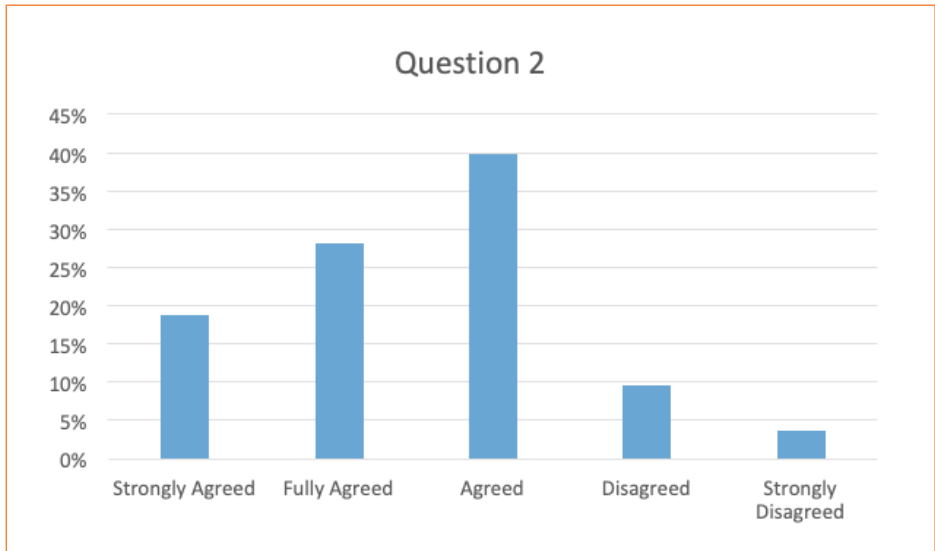


### Question 1: Presentations accurately captured progress and challenges in the Sector



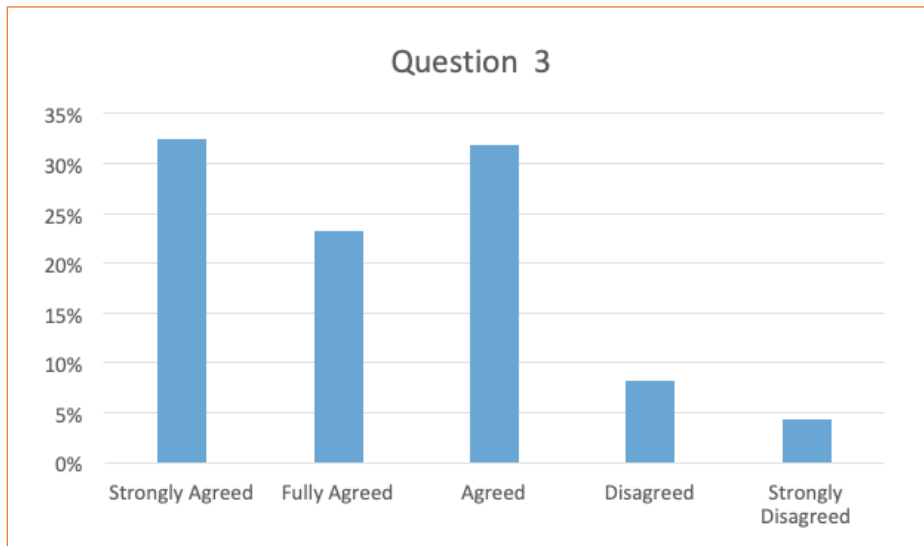
The graph shows that 14.1% of principals strongly agreed that the presentations accurately captured progress and challenges in the Sector whilst 26.7% of the principals fully agreed and the majority of principals, 43.1% agreed that the presentations accurately captured progress and challenges in the Sector. Only 10.0% of principals disagreed that the presentations accurately captured progress and challenges in the Sector, whilst 6.0% of principals strongly disagreed.

### Question 2: I will be able to use presentations to improve learning outcomes



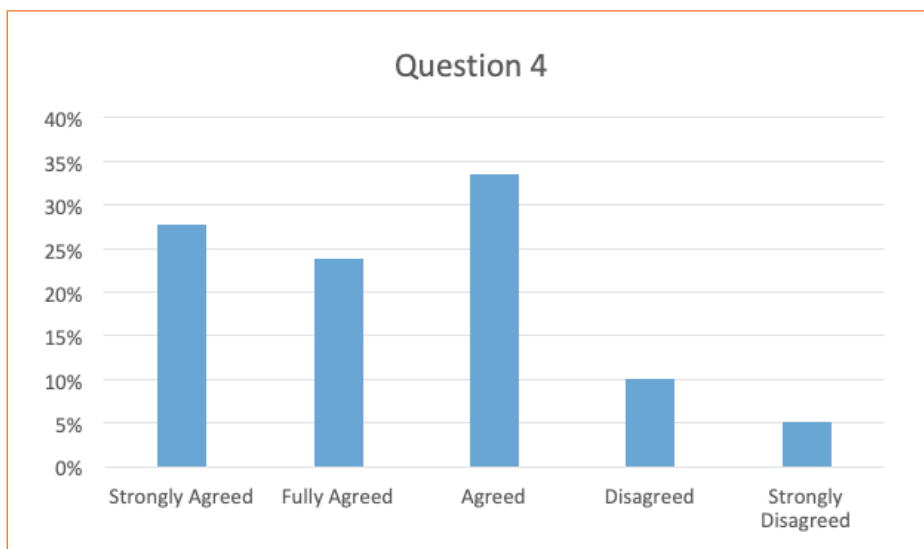
The graph shows that 18.8% of principals strongly agreed that they will be able to use presentations to improve learning outcomes, whilst 28.1% of officials fully agreed and 39.9% agreed. Only 9.6% and 3.6% of principals disagreed and strongly disagreed respectively that that they will be able to use presentations to improve learning outcomes

### Question 3: I require more information on presentations



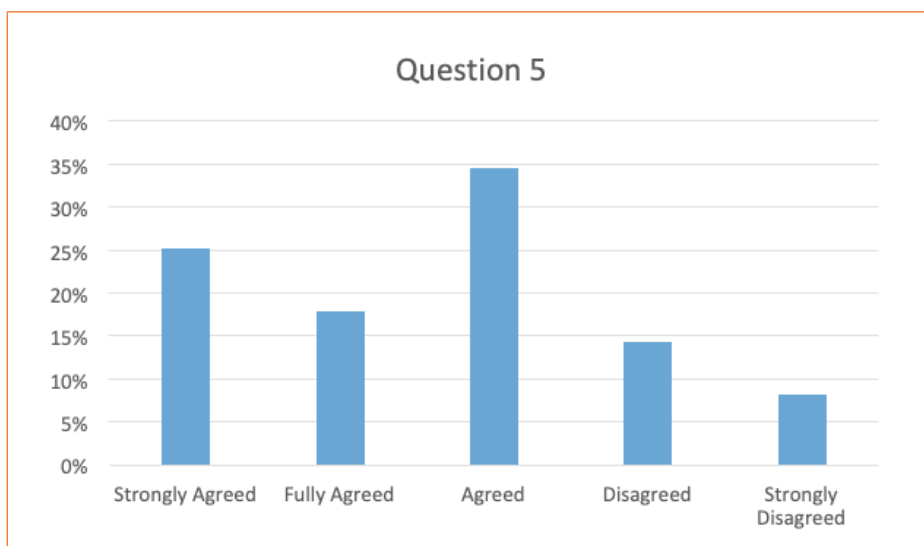
The graph shows that 32.5% of principals strongly agreed that they require more information on presentations, whilst 23.2% and 31.9% of principals fully agreed and agreed. Only 8.2% of principals disagreed that they require more information on presentation and 4.3% strongly disagreed.

### Question 4: I find this meeting to be beneficial



The graph shows that 27.6% of principals strongly agreed that they find this meeting beneficial whilst 23.8% and 33.5% of principals fully agreed and agreed that they find this meeting beneficial. 9.9% of principals disagreed that they find this meeting to be beneficial and only 5.0% strongly disagreed that they find this meeting beneficial.

### Question 5: The purpose of the meeting was achieved



The graph shows that 22.2% of officials strongly agreed that the purpose of the meeting was achieved and 17.8% and 34.6% of principals fully agreed and agreed that the purpose of the meeting was achieved. Only 14.3% of principals disagreed and 8.1% of principals strongly disagreed that the purpose of the meeting was achieved.

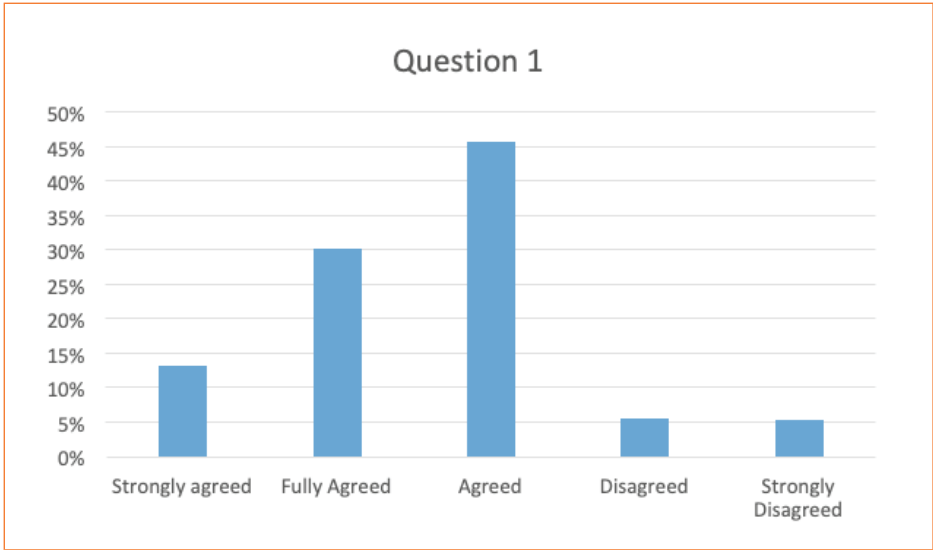




# QUANTITATIVE FEEDBACK FROM OFFICIALS

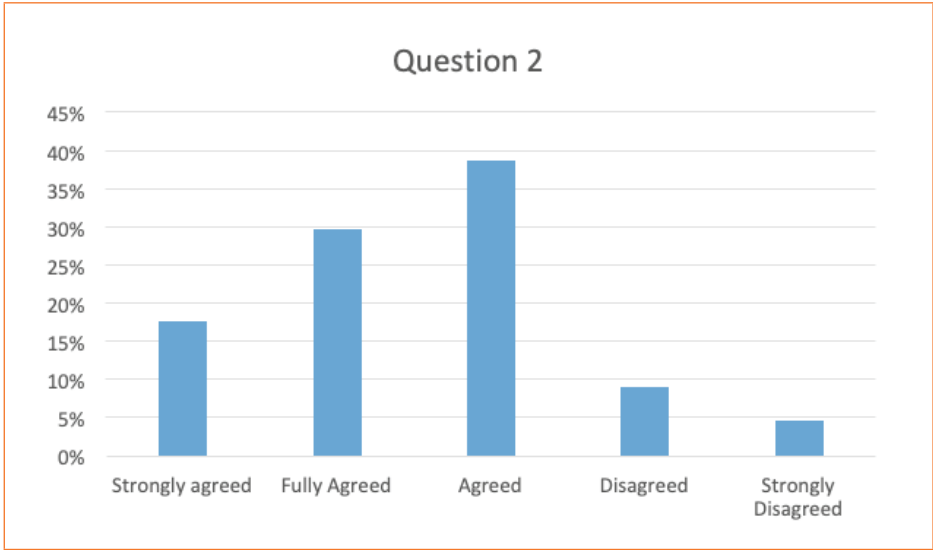
## NORTH WEST

### Question 1: Presentations accurately captured progress and challenges in the Sector



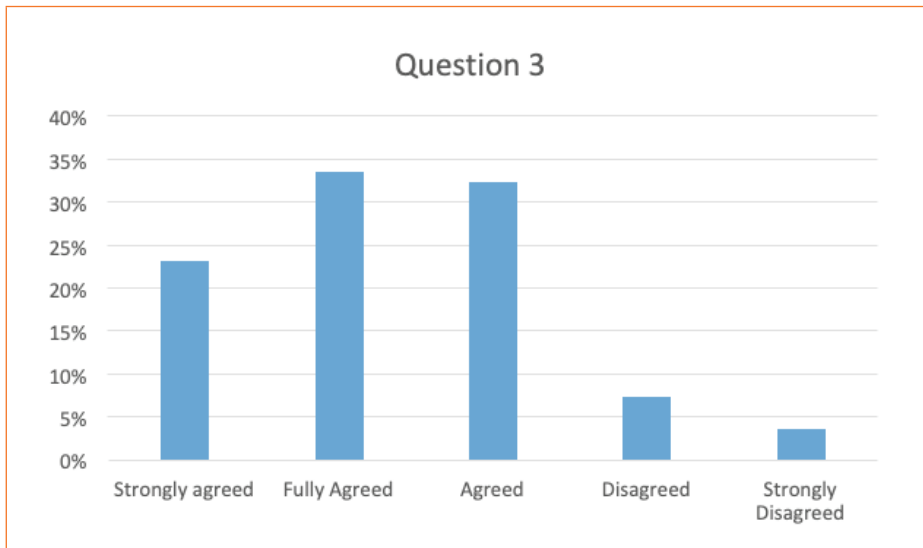
The graph shows that 13.1% of officials strongly agreed that the presentations accurately captured progress and challenges in the Sector and 30.50% of the officials fully agreed, whilst the majority, 45.8% agreed that the presentations accurately captured progress and challenges in the Sector. Only 5.4% of officials disagreed that the presentations accurately captured progress and challenges in the Sector, whilst 5.3% of officials strongly disagreed.

### Question 2: There was sufficient opportunity for comments/questions and discussions



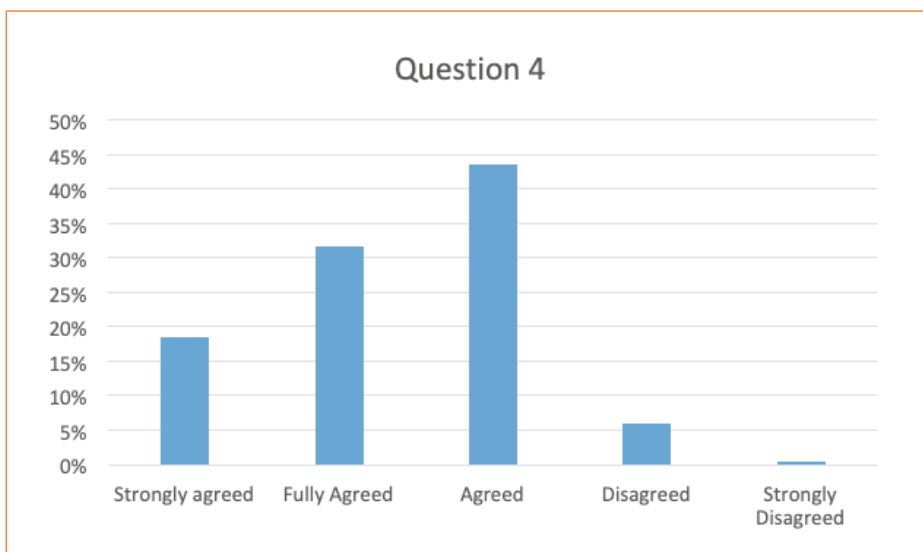
The graph shows that 17.5% of officials strongly agreed that there was sufficient opportunity for comments/questions and discussion whilst 29.7% and 38.63% fully agreed and agreed. Only 9.0% and 4.5% of officials disagreed and strongly disagreed that there was sufficient opportunity for comments/questions and discussions.

### Question 3: I find this meeting to be beneficial



The graph shows that 23.2% of officials strongly agreed that they find this meeting to be beneficial whilst 33.6% and 32.3% fully agreed and agreed. Only 7.3% and 3.5% of officials find this meeting beneficial.

### Question 4: The purpose of meeting was achieved



The graph shows that 18.4% of officials strongly agreed that the purpose of the meeting was achieved whilst 31.6% and 43.5% fully agreed and agreed that the purpose of the meeting was achieved. Only 5.9% of officials disagreed that the purpose of the meeting was achieved whilst 0.3% strongly disagreed.





# PHOTOGRAPHIC RECORD OF THE DG ENGAGEMENT IN THE NORTH WEST PROVINCE





# PROVINCIAL ENGAGEMENTS

2019



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