

**UMTLAMO WOMSEBENZI UKUFIKA  
NGOMNYAKA WE-2014**  
Ngokufikelela Ifundo Ngomnyaka we-2025

**NDEBELE**



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

## linkolo ngomnyaka we-2025: Umbono

Okulandelako kuveza ngamagama amafitjhani iingcenywe eziqakathekileko lapha umNyango wezeFundo siSekelo, i-DBE, ofisa ukuba khona ngomnyaka we-2025:



### ABAFUNDI ...

Abaye eenkolweni ngesikhathi, ngamalanga begodu bazimisele ngomsebenzi wesikolo. Bavumelekile ukusebenzisa amakhomphyutha, badla kuhle begodu badlala nemidlalo yokuzithabulula kanye neyezamasiko. Banobudlelwano obuhloniphekako nabangani babo begodu bathembele kibotitjhere babo.

### ABOTITJHERE ...

Bayazithemba, babandulwe ngendlela efaneleko begodu njalo bathuthukisa amakhono wabo. bayazibophelela ukunikela abafundi ifundo esezingeni ephezulu ngendlela abangakhona ngayo, ngokunjalo bafaka isandla ekuthuthukiseni isitjhaba. Abotitjhere bayawuthabela umsebenzi wabo ngombana imibandela yokusebenza kwabo inesithunzi begodu barholiswa ngcono kuneminye imisebenzi efundelweko.

### ABOPHRINSIPALA ABAPHETHE IINKOLO ...

Baqinisekisa kobana kufundiswa ngendlela efaneleko njengombana kulindelwe, begodu ukuya ngokwekharikhyulamu yelizwelo. abophrinsipala ngamakghono wabo wokuphatha anokuzibophelela, bakhuphula ukuzwana, banokuhlakanipha begodu banokuziphatha okutjhujileko emphakathini wesikolo nokudlula lapho.

### ABABELETHI ...

Batjelwa ngakho koke okwenzeka esikolweni begodu njalo bathola imibiko ngokusebenza kuhle kwabentwana babo kuqaliswe kuzinga elitjhatjhalazi ekwabelwana ngalo eenkolweni zoke. ababelethi bayazi kobana bayalalelwa begodu iinlilo zabo zizokutjhejwa ziinkhulu zefundo kiwo woke amazinga.

### IINSETJENZISWA ZOKUFUNDA NOKUFUNDISA ...

Zinengi tle begodu ngezizinga eliphezulu. Abafundi nabotitjhere bayakwazi ukusebenzisa amakhomphyutha eenkolweni ukufinyelela ilwazi ebalifunako.

### IMAKHIWO YEENKOLO KANYE NEENSIETJENZISWA ...

Imakhiwo ivulekile, iinsetjenziswa ziyasetjenziswa, ziphephile begodu zilungiswa njalo. Abafundi nabotitjhere bayayitlhogomela imakhiwo kanye neensietjenziswa ngombana bazikhakhazisa ngesikolo sabo.

# UmTlamo womSebenzi ukufika ngomnyaka we-2014

**UmTlamo womSebenzi womNyango wezeFundo siSekelo lo liqhinga lokuqinisa iindawo ezibuthakathaka ehlelweni lezefundo ezakhonjwa njengesekelo elitlhogekako. Uthuthukiswe kanyekanye nomTlamo weQhinga leLizwelo lakaMongameli lomnyaka we-2009 begodu uhlahla indlela eya phambili ukuya ngokomtlo, i-Improving Government Performance (okuyindlela yokuwenza ngcono ukusebenza kwakarhulumende): InDlela Yethu yokwEnza.**

Ngokwenza ngcono ukusebenza eendaweni lezo ezikhonjiweko, abafundi bazokuzuzwa efundweni esezingeni eliphezulu. Isitjhaba soke naso sizokuzuzwa, njengombana iinkolo zizokufunyanisa amakghono angcono kanye namaleveli welwazi nazingena eenkhungweni zokuthuthukisa nezezeze ephakemeko kanye neendaweni zokusebenza.

Umtlamo lo urhunyeka umTlamo womSebenzi, ituthuko engalindelwa, kanye nalokho isakhamuzi sendawo nje esingakwenza ukufaka isandla ekwenzeni ukufunda kube ngcono.

## **IMINQOPHO YESIKHATHI ESIFITJHANI, UMBONO WESIKHATHI ESIDE**

UmTlamo womSebenzi ubeka iminqopho ihlelo lezefundo lelizwelo elizokusebenzela phezu kwayo kanye nemisebenzi ezokuzuzwa minqopho le ngomnyaka we-2014. La magadango wokuthoma wokuphumelelisa umbono omkhulu nowesikhathi eside wekhwalithi yefundo eenkolweni ngomnyaka we-2025. Umbono lo ubizwa ngelokuthi yi-Schooling 2025.

## **OMUNYE NOMUNYE UNENDIMA EKUMELE AYIDLALE**

Ngokungenzeka, umTlamo womSebenzi utjengisa loyo naloyo ekubambisenwe naye ehlelweni kobana ngimuphi umsebenzi ekufuze azibandakanye kiwo ukuze kuphuyeleliswe uminqopho ngamunye emtlameni. Begodu kuphakanyiswa iindlela zokwenza labo abangaphandle kezezeze abanganikela ngeensetjenziswa ngazo nanyana isekelo elinobukghwari ukuphumelelisa nokusekela iminqopho le.

## **IMINQOPHO ECACILEKO, AMAQHINGA ATJHUGUTJHUGULUKAKO**

UmTlamo womSebenzi uveza iminqopho eli-13 ekumele kufikelelwe kiyo, emayelana nokufunda kanye nenani lokutloliswa kwabafundi. Ukungezelela, uveza imikhakha

nanyana iindawo ezili-14 kezezeze ezitlhogisa ukwenziwa ngcono ukufinyelela eminqopheni le. UmNyango wezeFundo esiSekelo, i-DBE, nanyana kunjalo awutjeli abantu kobana benze ini ukuze bazuze iminqopho leyo. Indlela yokwenza kuvumela kobana kubekhona ukutjhgutjhguluka ukuze iinkolo kanye nemiphakathi yeenkolo ize namaqhinga wayo azokukhambelana nobujamo bendawo leyo.

## **UKULINGANISA IPUMELELO: UKUHLOLWA KWAQOBE MNYAKA KWELIZWELAKE, I-ANA**

Qobe mnyaka, boke abafundi bamaGreyidi 1- 6 & 9 bazokutlola iinhlalubo zelizwelo ngamalimi (ilimi lekhaya kanye nelimi lokuthoma lokwengezelela) kanye nemathemathiki ekupheleni komnyaka. Ihloso kuhloma uminqopho welizwelo njengalokho ekungalinganiswa ngakho amaleveli welitheresi kanye nenyumeresi eenkolweni zamabanga aphasi, ukuze ukwenziwa ngcono kuhlolwe ngendlela enembako begodu nokungenelela okufaneleko kutlanywe lapha isekelo litlhogeka khona.

Abotitjhere bazokutshwaya iinhlalubo lezi ezisezingeni eliphezulu ukuya ngokwemiyalo enikelwe mNyango wezeFundo esiSekelo, i- DBE.

Ababelethi bazokufunyanisa imiphumela yeenhlalubo ze-ANA ngamariphothi wabafundi waqobe ekupheleni komnyaka. Amalunga womkhandlu olawula iinkolo (ama-SGB) azokufunyanisa umbiko wesiyingi opholeleko ngeenhlalubo ze-ANA. Umbiko lowo kumele wabelanwe nabanye ababelethi esikolweni ukwengezelela kobana nabo bamadanise imiphumela yabo yeenhlalubo ze-ANA neyezinye iinkolo esiyingini lesi.

Umqopho wokuveza imiphumela yaziwe mumuntu woke akusikho ukona isikolo nanyana ukwakha ukuzwisisa 'kwabathumbileko' nanyana "kwabangakathumbi", kodwana kunikela iinkolo kanye nomphakathi wababelethi babantwana bakuleso sikolo umbono wokobana ukuphumelela kwesikolo sabantwana babo sekumadaniswa nokwezinye iinkolo.

Ngomnyaka we-2011, iinhlalubo ze-ANA kuzokuba nokuhlolwa kokuthoma kwamalimi kanye nemathemathiki kubafundi bamaGreyidi 9.

“ Ngokwenza ngcono ukusebenza eendaweni lezo ezikhonjiweko, abafundi bazokuzuzwa efundweni esezingeni eliphezulu. ”

# Iminqopho YomTlamo womSebenzi

UmTlamo womSebenzi uneminqopho ema-27.



## IMINQOPHO YEMIPHUMELA INQOPHE OKUNGENANI EBUNCANINI BAMAZINGA WESILINGANISO SEKHWALITHI

**Umnqopho 1.** Ukwandisa inani labafundi kuGreyidi lesi-3 labo, ekupheleni komnyaka abazobe ubuncani bakhona selebalazi amakghono welimi kanye nenyumeresi yamaGreyidi 3. Ngomnyaka we-2009 isisekelo: Pheze 48% (ilitheresi) kanye nama-43% (kunyumeresi); ngomnyaka we-2014 kunqotjhwe: ngama-60% eemfundweni zombili.

**Umnqopho 2.** Ukwandisa inani labafundi kumaGreyidi 6, labo, ekuzokuthi ekupheleni komnyaka, bazobe baphumelele ukwazi ubuncani bakhona ilimi kanye namakghono wemathemathiki kumaGreyidi 6. Ngomnyaka we-2009 isisekelo: Pheze ama-37% (ilitheresi) kanye ne-19% (kunyumeresi); ngomnyaka we-2014 kunqotjhwe: ngama-60% eemfundweni zombili.

**Umnqopho 3.** Ukwandisa inani labafundi kumaGreyidi 9, labo, ekuzokuthi ekupheleni komnyaka bazobe baphumelele amakghono welimi kanye nemathemathiki wamaGreyidi 9. Isisekelo kanye neminqopho kuzokuquntwa ngemva kokuhlolwa kweenhlahlubo zaqobe mnyaka zaka-ANA zomnyaka we-2010.

**Umnqopho 4.** Ukwandisa inani labafundi kumaGreyidi 12 abazokukghona ukuthatha amahlelo we-Bachelors eyunivesithi. Ngomnyaka we-2009 isisekelo: Pheze 110 000; Ngomnyaka we-2014 kunqotjhwe: 175 000.

**Umnqopho 5.** Ukwandisa inani labafundi kuGreyidi 12 abazokuphumelela eemfundweni ze-mathemathiki. Ngomnyaka-2009 isisekelo: Pheze 125 000; 2014 kunqotjhwe: 180 000.

**Umnqopho 6.** Ukwandisa inani labafundi abazokuphumelela esifundweni se-physical science kumaGreyidi 12. Ngomnyaka we-2009 isisekelo: Pheze 120 000; 2014 kunqotjhwe: 170 000.

## IMINQOPHO YEMIPHUMELA ENQOPHE UKUTHUTHUKISA UKUSEBENZA OKULINGENEKO

**Umnqopho 7.** Ukwenza ngcono i-avereji yokuphumelela kwabafundi bakaGreyidi 6 emalimini.

**Umnqopho 8.** Ukwenza ngcono i-avereji yokuphumelela kwabafundi bakaGreyidi 6 kuMethemetikhi.

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**Iminqopho 1-13 imayelana nemiphumela esifuna ukuyifikelela emayelana nokufunda kanye nenani labatlolisiweko.**

”

**Umnqopho 9.** Ukwenza ngcono i-avereji yokuphumelela kwabafundi bakaGreyidi 8 kuMethemetikhi.

### **IMINQOPHO YEMIPHUMELA ENQOPHE EKUKGHONENI KANYE NEKUTHUTHUKENI**

**Umnqopho 10.** Ukuqinisekisa kobana abafundi bahlala bazitlolise ngokuphumeleleko bekube pheze semnyakeni lapha bahlanganisa khona umnyaka we-15.

**Umnqopho 11.** Ukwenza ngcono ukukghona kwabentwana ukuthola ifundo yangaphambilini ethuthukisa abentwana, i-Early Childhood Development (ECD) emaGreyidini angaphasi kewokuthoma (1).  
Ikomba 1 (Inani lamaphesendi wabafundi bamaGreyidi 1 abafunyana ukubandulwa okusemthethweni kuGreyidi R): 2008 isisekelo: ma-51%; 2014 kunqotjhwe: ma-80%, kodwana li-100% nangabe ifundo engasisemthethweni ye-ECD ifakwa hlangana.  
Ikomba 2: Ubukhulu ngesilinganiso senani lokutloliswa kwabentwana abanomnyaka 0- 5. 2008 isisekelo: ma-25%; Ngomnyaka we-2014 kunqotjhwe: kuma-37%

**Umnqopho 12.** Ukwenza ngcono ukukhutjhlwa kwabafundi ngokwengaba zesikolo kumagreyidi 1 bekube kugreyidi 9.

Ikomba 1: Amaphesendi wabentwana abaneminyaka eli-9, abaphumelelako ukufunda baqede iGreyidi 3. 2008 isisekelo: ama-59%; Ngomnyaka we-2014 kunqotjhwe: kuma-65%

Ikomba 2: Amaphesendi wabentwana abaneminyaka eli-12, abaphumelelako ukufunda baqede iGreyidi lesi-6: 2008 isisekelo: 46%; 2014 kunqotjhwe: kuma-52%

**Umnqopho 13.** Ukwenza kobana ilutjha likghone ukuthola nokufinyelela ifundo eenkhungweni zefundo ethuthukileko nephakemeko, ama-FET, ngaphezu kwefundo yamaGreyidi 9.

Ikomba 1: Iphesendi labantu abatjha abathola isiTifikeyidi seliZwelope Amaphesendi welutjha elifunyana se-National Senior Certificate (i-NSC). 2008 isisekelo: 40%; 2014 kunqotjhwe: kuma-50%

Ikomba 2: Iphesendi labantu abatjha abathola iimfundo ze-FET 2008 isisekelo: 41%; 2014 kunqotjhwe: kuma-65%

## Iminqopho YomTlamo womSebenzi...



### ABOTITJHERE

**Umnqopho 14.** Qobe mnyaka bakwazi ukudosa isiqhema esitjha sabotitjhere abakhutheleko nababandulwe ngendlela ngefanelo emkhakheni wezokufundisa.

**Umnqopho 15.** Ukuqinisekisa kobana kubalekelwa ngazo zoke iindlela kobana abotitjhere bafundise amatlasi anabafundi abanengi khulu.

**Umnqopho 16.** Ukwenza ngcono ukuziphatha ngokomsebenzi, amakhono wezokufundisa, ilwazi lesifundo kanye nelwazi lokufunda nokutlola ngekhomphyutha kwabotitjhere ebizelweni lakhe loke lezokufundisa.

**Umnqopho 17.** Ukulinga ngamandla ukufinyelela ebasebenzini abaphile tse begodu abawuthokozelako umsebenzi wabo.

**Umnqopho 18.** Ukuqinisekisa kobana abafundi bafundiswa ngazo zoke iinhloko kanye namakhono ekumele bawazi emnyakeni wezokufunda lowo. linsetjenziswa zabafundi.

**Umnqopho 19.** Ukuqinisekisa kobana umfundi ngamunye ukghona ukufunyana iincwadi ezimathekstbhugu kanye neencwadi zokusebenzela ezifuneka ukuya ngokomgomo welizweloke.

**Umnqopho 20.** Ukwengeza indlela abafundi abangakghona ngayo ukufinyelela iinrhatjhi ezahlukahhlukeneko, sekufakwa hlangana amakhomphyutha, azokwandisa ilwazi kezefundo.

### UKWENZA NGCONO ISIKOLO SOKE

**Umnqopho 21.** Ukuqinisekisa kobana ikambiso esisekelo yokuphatha yomnyaka iyalandelwa kizo zoke iinkolo enarheni ngendlela ezokusiza ibhoduluko leenkolo ukusebenza ngefanelo.

**Umnqopho 22.** Ukwenza ngcono ukuzibandakanya kwababelethi ekulawuleni iinkolo, ngakelinye ihlangothi ngokuthuthukisa ukunikela ngelwazi eliqakathekileko ngokweQhinga le-e-Education.

“

Iminqopho eli-14 ukuya ku-27  
imayelana neendlela zokuzuza  
iminqopho yemiphumela eli-13.

”

### **IMALI EBHADELWA EENKOLWENI**

**Umnqopho 23.** Ukuqinisekisa kobana okungenani zoke iinkolo ubuncani bakhona zithola ziphiwa imali umfundi ngamunye ngokwamaleveli abekwe ngokwelizwelo begodu iimali lezo zisetjenziswe ngendlela efaneleko nengafihli litho.

### **IZAKHIWO ZEENKOLO KANYE NEMISEBENZI ESEKELAKO.**

**Umnqopho 24.** Ukuqinisekisa kobana izakhiwo ezibonakalako kanye nebhoduluko lesinye nesinye isikolo likhuthaza abafundi kobana babe nerhuluphelo lokuzokufunda esikolweni leso; kuthi abotitjhere bona benze umsebenzi wabo wokufundisa.

**Umnqopho 25.** Sebenzisani iinkolo njengeendlela zokukhuphula ukungena emisebenzini eyahlukeneko yomphakathi hlangana nabafundi emikhakheni efana neyzezepilo, ukunciphisa itjhono, ukusekelwa ngokwezengqondo, zemidlalo kanye nezamasiko.

**Umnqopho 26.** Ukwandisa inani leenkolo ezisebenzisa ngokupheleleko umgomo wezefundo wokufakwa phakathi, i-Inclusive Education Policy begodu bezikghone ukufinyelela amasentha aphakela ngemisebenzi ekhethekileko.

**Umnqopho 27.** Ukwenza ngcono ukubuyabuyelela kanye nekhwalithi yokutjheja kanye nemisebenzi esekelako ephakelwa ma-ofisi wesiyingi eenkolweni, kancani kancani ngokusebenzisa kuhle kwehlelo i-e-Education.

## UMNYANGO WEZEFUNDO ESISEKELO, I-DBE, ITHUTHUKISE UMTLAMO WOMSEBENZI OPHELELEKO UKWENZA NGCONO IZINGA LEFUNDO EENKOLWENI ZETHU ZOMPHAKATHI.

UmTlamo womSebenzi womnyaka we-2014 lo besele kukhulunyisenwe ngawo, begodu nemibono eqakathekileko buya kekubanjisenwe nabo kezufundo, sekubalwa hlangana iminyango yezefundo yeemfunda kanye neenyunyana zabotitjhere ifunyenwe.

**Ukuze siragele phambili, siyalitlhoga besilamukela ngezandla ezimhlophe isekelo lakho lokwenziwa komTlamo womSebenzi.**

### UMTLOLO LO UYAFUNYANEKA NGAWO WOKE AMALIMI ASEMTHETHWENI WESEWULA AFRIKA:

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