



UMTLAMO WOMSEBENZI UKUFIKA NGOMNYAKA WE-2014

Ngokufikelela Ifundo Ngomnyaka we-2025

NDEBELE



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

linkolo ngomnyaka we-2025: Umbono

Okulandelako kuveza ngamagama amafitjhani iingceny eziqakathekileko lapha umNyango wezeFundo siSekelo, i-DBE, ofisa ukuba khona ngomnyaka we-2025:



ABAFUNDI ...

Abaye eenkolweni ngesikhathi, ngamalanga begodu bazimisele ngomsebenzi wesikolo. Bavumelekile ukusebenzisa amakhomphyutha, badla kuhle begodu badlala nemidlalo yokuzithabulula kanye neyezamasiko. Banobudlelwano obuhloniphekako nabangani babo begodu bathembele kibotijhere babo.

ABOTITJHERE ...

Bayazithembba, babandulwe ngendlela efaneleko begodu njalo bathuthukisa amakghono wabo. bayazibophelela ukunikela abafundi ifundo eseizingeni ephezulu ngendlela abangakghona ngayo, ngokunjalo bafaka isandla ekuthuthukiseni isitjhaba. Abotitjhere bayawuthabela umsebenzi wabo ngombana imibandela yokusebenza kwabo inesithunzi begodu barholiswa ngcono kuneminye imisebenzi efundelweko.

ABOPHRINSIPALA ABAPHETHE IINKOLO ...

Baqinisekisa kobana kufundiswa ngendlela efaneleko njengombana kulindelwe, begodu ukuya ngokwekharikhyulamu yelizweloke. abophrinsipala ngamakghono wabo wokuphatha anokuzibophelela, bakhuphula ukuzwana, banokuhlakanipha begodu banokuziphatha okutjhujileko emphakathini wesikolo nokudlula lapho.

ABABELETHI ...

Batjelwa ngakho koke okwenzeka esikolweni begodu njalo bathola imibiko ngokusebenza kuhle kwabentwana babo kuqualiswe kuzinga elitjhatjhalazi ekwabelwana ngalo eenkolweni zoke. ababelethi bayazi kobana bayalalewa begodu iinlilo zabo zizokutjhejwa ziinkhulu zefundo kiwo woke amazinga.

IINSETJENZISWA ZOKUFUNDA NOKUFUNDISA ...

Zinengi tle begodu ngezezinga eliphezulu. Abafundi nabotitjhere bayakwazi ukusebenzisa amakhomphyutha eenkolweni ukufnyelela ilwazi ebalifunako.

IMAKHIWO YEENKOLO KANYE NEENSETJENZISWA ...

Imakhiwo ivulekile, iinsetjenziswa ziyasetjenziswa, ziphephile begodu zilungiswa njalo. Abafundi nabotitjhere bayaytlhogomela imakhiwo kanye neensetjenziswa ngombana bazikhakhazisa ngesikolo sabo.

UmTlamo womSebenzi ukufika ngomnyaka we-2014

UmTlamo womSebenzi womNyango wezeFundo siSekelo lo liqhinga lokuqinisa iindawo ezibuthakathaka ehlelweni lezefundo ezakhonjwa njengesekelo elitlhogekako. Uthuthukiswe kanyekanye nomTlamo weQhinga leLizweloke lakaMongameli lomnyaka we-2009 begodu uhlahlha indlela eya phambili ukuya ngokomtlolo, *i-Improving Government Performance (okuyindlela yokuwenza ngcono ukusebenza kwakarhulumende): InDlela Yethu yokwEnza.*

Ngokwenza ngcono ukusebenza eendaweni lezo ezikhonjiweko, abafundi bazokuzuza efundweni eseizingeni eliphezulu. Isitjhaba soke naso sizokuzuza, njengombana iinkolo zizokufunyana amakghono angcono kanye namaleveli welwazi nazingena eenkhungweni zokuthuthukisa nezfundo ephakemeko kanye neendaweni zokusebenza.

Umtlolo lo urhunyeza umTlamo womSebenzi, ituthuko engalindelwa, kanye nalokho isakhamuzi sendawo nje esingakwenza ukufaka isandla ekwenzeni ukufunda kube ngcono.

IMINQOPHO YESIKHATHI ESIFITJHANI, UMBONO WESIKHATHI ESIDE

UmTlamo womSebenzi ubeka iminqopho ihlelo lezefundo lelizweloke elizokusebenzela phezu kwayo kanye nemisebenzi ezokuzuzwa minqopho le ngomnyaka we-2014. La magadango wokuthoma wokuphumelelisa umbono omkhulu nowesikhathi eside wekhwalithi yefundo eenkolweni ngomnyaka we-2025. Umbono lo ubizwa ngelokuthi yi-Schooling 2025.

OMUNYE NOMUNYE UNENDIMA EKUMELE AYIDALE

Ngokungenzeka, umTlamo womSebenzi utjengisa loyo naloyo ekubambisenwe naye ehlelweni kobana ngimuphi umsebenzi ekufuze azibandakanye kiwo ukuze kuphuyeleswe umnqopho ngamunye emtlameni. Begodu kuphakanyiswa iindlela zokwenza labo abangaphandle kezefundo abanganikela ngeensemsetjenziswa ngazo nanyana isekelo elinobukghwari ukuphumelelisa nokusekela iminqopho le.

IMINQOPHO ECACILEKO, AMAQHINGA ATJHUGUTJHUGULUKAKO

UmTlamo womSebenzi uveza iminqopho eli-13 ekumele kufikelelwe kiyo, emayelana nokufunda kanye nenani lokutloliswa kwabafundi. Ukungezelela, uveza imikhakha

nanyana iindawo ezili-14 kezefundo ezitlhoga ukwensiwa ngcono ukufinyelela eminqopheni le. UmNyango wezeFundo siSekelo, i-DBE, nanyana kunjalo awutjeli abantu kobana benze ini ukuze bazuze iminqopho leyo. Indlala yokwenza kuvumela kobana kubekhona ukutjhugutjhuguluka ukuze iinkolo kanye nemiphakathi yeenkolo ize namaqhinga wayo azokukhambelana nobujamo bendawo leyo.

UKULINGANISA IPUMELELO: UKUHLOLWA KWAQOBE MNYAKA KWELIZWELOKE, I-ANA

Qobe mnyaka, boke abafundi bamaGreyidi 1-6 & 9 bazokutlola iinhlahlubo zelizweloke ngamalimi (ilimi lekhaya kanye nelimi lokuthoma lokwengezelela) kanye nemathematiki ekupheleni komnyaka. Ihlosa kuhloma umnqopho welizweloke njengalokho ekungalinganisa ngakho amaleveli welitheresi kanye nenyumeresi eenkolweni zamabanga aphasi, ukuze ukwensiwa ngcono kuhlolwe ngendlela enembako begodu nokungenelela okufaneleko kutlanywe lapha isekelo litlhogeka khona.

Abotijhere bazokutshwaya iinhlahlubo lezi ezisezingeni eliphezulu ukuya ngokwemiyalo enikelwe mNyango wezeFundo siSekelo, i- DBE.

Ababelethi bazokufunyana imiphumela yeenhlahlubo ze-ANA ngamariphothi wabafundi waqobe ekupheleni komnyaka. Amalunga womkhandlu olawula iinkolo (ama-SGB) azokufunyana umbiko wesiyangi opheleleko ngeenhlahlubo ze-ANA. Umbiko lowo kumele wabelanwe nabanye ababelethi esikolweni ukwenzelela kobana nabo bamadanise imiphumela yabo yeenhlahlubo ze-ANA neyezinye iinkolo esiyelingini leso.

Umnqopho wokuveza imiphumela yaziwe mumuntu woke akusikho ukona isikolo nanyana ukwakha ukuzwisisa 'kwabathumbleko' nanyana "kwabangakathumbi", kodwana kunikela iinkolo kanye nomphakathi wababelethi babantwana bakuleso sikolo umbono wokobana ukuphumelela kwasikolo sabentwana babo sekumadanisa nokwezinye iinkolo.

Ngomnyaka we-2011, iinhlahlubo ze-ANA kuzokuba nokuhlolwa kokuthoma kwamalimi kanye nemathematiki kubafundi bamaGreyidi 9.

“ Ngokwenza ngcono ukusebenza eendaweni lezo ezikhonjiweko, abafundi bazokuzuza efundweni eseizingeni eliphezulu. ”

Iminqopho YomTlamo womSebenzi

UmTlamo womSebenzi uneminqopho ema-27.



IMINQOPHO YEMIPHUMELA INQOPHE OKUNGENANI EBUNCANINI BAMAZINGA WESILINGANISO SEKHWALITHI

Umnqopho 1. Ukwandisa inani labafundi kuGreyidi lesi-3 labo, ekupheleni komnyaka abazobe ubuncani bakhona selebalazi amakghono welimi kanye nenyumeresi yamaGreyidi 3. Ngomnyaka we-2009 isisekelo: Pheze 48% (ilitheresi) kanye nama-43% (kunyumeresi); ngomnyaka we-2014 kunqotjhwe: ngama-60% eemfundweni zombili.

Umnqopho 2. Ukwandisa inani labafundi kumaGreyidi 6, labo, ekuzokuthi ekupheleni komnyaka, bazobe baphumelele ukwazi ubuncani bakhona ilimi kanye namakghono wemathemathiki kumaGreyidi 6. Ngomnyaka we-2009 isisekelo: Pheze ama-37% (ilitheresi) kanye ne-19% (kunyumeresi); ngomnyaka we-2014 kunqotjhwe: ngama-60% eemfundweni zombili.

Umnqopho 3. Ukwandisa inani labafundi kumaGreyidi 9, labo, ekuzokuthi ekupheleni komnyaka bazobe baphumelele amakghono welimi kanye nemathemathiki wamaGreyidi 9. Isisekelo kanye neminqopho kuzokuquntwa ngemva kokuhlolwa kweenhlahlubo zaqobe myaka zaka-ANA zomnyaka we-2010.

Umnqopho 4. Ukwandisa inani labafundi kumaGreyidi 12 abazokukghona ukuthatha amahlelo we-Bachelors eyunivesithi. Ngomnyaka we-2009 isisekelo: Pheze 110 000; Ngomnyaka we-2014 kunqotjhwe: 175 000.

Umnqopho 5. Ukwandisa inani labafundi kuGreyidi 12 abazokuphumelela eemfundweni ze-mathemathiki. Ngomnyaka-2009 isisekelo: Pheze 125 000; 2014 kunqotjhwe: 180 000.

Umnqopho 6. Ukwandisa inani labafundi abazokuphumelela esifndweni se-physical science kumaGreyidi 12. Ngomnyaka we-2009 isisekelo: Pheze 120 000; 2014 kunqotjhwe: 170 000.

IMINQOPHO YEMIPHUMELA ENQOPHE UKUTHUTHUKISA UKUSEBENZA OKULINGENEKO

Umnqopho 7. Ukwenza ngcono i-avereji yokuphumelela kwabafundi bakaGreyidi 6 emalimini.

Umnqopho 8. Ukwenza ngcono i-avereji yokuphumelela kwabafundi bakaGreyidi 6 kuMethemetikhi.

“

**Iminqopho I-13 imayelana
nemiphumela esifuna ukuyifikelela
emayelana nokufunda kanye
nenani labatlolisiweko.**

”

Umnqopho 9. Ukwenza ngcono i-avereji yokuphumelela kwabafundi bakaGreyidi 8 kuMethemetikhi.

IMINQOPHO YEMIPHUMELA ENQOPHE EKUKGHONENI KANYE NEKUTHUTHUKENI

Umnqopho 10. Ukuqinisekisa kobana abafundi bahlala bazitlolise ngokuphumeleleko bekube pheze semnyakeni lapha bahlanganisa khona umnyaka we-15.

Umnqopho 11. Ukwenza ngcono ukukghona kwabentwana ukuthola ifundo yangaphambilini ethuthukisa abentwana, i-Early Childhood Development (ECD) emaGreyidini angaphasi kewokuthoma (1).

Ikomba 1 (Inani lamaphesendi wabafundi bamaGreyidi 1 abafunyana ukubandulwa okusemthethweni kuGreyidi R): 2008 isisekelo: ma-51%; 2014 kunqotjhwe: ma-80%, kodwana li-100% nangabe ifundo engasisemthethweni ye-ECD ifakwa hlangana.

Ikomba 2: Ubukhulu ngesilinganiso senani lokutloliswa kwabentwana abanomnyaka 0- 5. 2008 isisekelo: ma-25%; Ngomnyaka we-2014 kunqotjhwe: kuma-37%

Umnqopho 12. Ukwenza ngcono ukukhutjhulwa kwabafundi ngokwengaba zesikolo kumagreyidi I bekube kugreyidi 9.

Ikomba 1: Amaphesendi wabentwana abaneminyaka eli-9, abaphumelelako ukufunda baqede iGreyidi 3. 2008 isisekelo: ama-59%; Ngomnyaka we-2014 kunqotjhwe: kuma-65%
Ikomba 2: Amaphesendi wabentwana abaneminyaka eli-12, abaphumelelako ukufunda baqede iGreyidi lesi-6: 2008 isisekelo: 46%; 2014 kunqotjhwe: kuma-52%

Umnqopho 13. Ukwenza kobana ilutjha likghone ukuthola nokufinyelela ifundo eenkhungweni zefundo ethuthukileko nephakemeko, ama-FET, ngaphezu kwefundo yamaGreyidi 9.

Ikomba 1: Iphesendi labantu abatjha abathola isiTifikeyidi seliZweloke Amaphesendi welutjha elifunyana se-National Senior Certificate (i-NSC). 2008 isisekelo: 40%; 2014 kunqotjhwe: kuma-50%
Ikomba 2: Iphesendi labantu abatjha abathola iimfundo ze-FET 2008 isisekelo: 41%; 2014 kunqotjhwe: kuma-65%

Iminqopho YomTlamo womSebenzi...



ABOTITJHERE

Umnqopho 14. Qobe myaka bakwazi ukudosa isiqhema esitjha sabotitjhere abakhutheleko nababandulwe ngendlela ngefanelo emkhakheni wezokufundisa.

Umnqopho 15. Ukuqinisekisa kobana kubalekelwa ngazo zoke iindlela kobana abotitjhere bafundise amatiasi anabafundi abanengi khulu.

Umnqopho 16. Ukwenza ngcono ukuziphatha ngokomsebenzi, amakghono wezokufundisa, ilwazi lesifundo kanye nelwazi lokufunda nokutlola ngekhomphyutha kwabotitjhere ebizelweni lakhe loke lezokufundisa.

Umnqopho 17. Ukulinga ngamandla ukufinyelela ebasebenzini abaphile tswe begodu abawuthokozelako umsebenzi wabo.

Umnqopho 18. Ukuqinisekisa kobana abafundi bafundiswa ngazo zoke iinhloko kanye namakghono ekumele bawazi emnyakeni wezokufunda lowo. linsetjenjiswa zabafundi.

Umnqopho 19. Ukuqinisekisa kobana umfundi ngamunye ukghona ukufunyana iincwadi ezimathekstbhugu kanye neencwadi zokusebenzela ezifuneka ukuya ngokomgomo welizweloke.

Umnqopho 20. Ukwengeza indlela abafundi abangakghona ngayo ukufinyelela iirhatjhi ezahlukahhlukene, sekufakwa hlangana amakhomphyutha, azokwandisa ilwazi kezfundo.

UKWENZA NGCONO ISIKOLO SOKE

Umnqopho 21. Ukuqinisekisa kobana ikambiso esisekelo yokuphatha yomnyaka iyalandelwa kizo zoke iinkolo enarheni ngendlela ezokusiza ibhoduluko leenkolo ukusebenza ngefanelo.

Umnqopho 22. Ukwenza ngcono ukuzibandakanya kwababelethi ekulawuleni iinkolo, ngakelinje ihlangothi ngokuthuthukisa ukunikela ngelwazi eliqakathekileko ngokweQhinga le-e-Education.

“ Iminqopho eli-14 ukuya ku-27
imayelana neendlela zokuzuza
iminqopho yemiphumela eli-13. ”

IMALI EBHADELWA EENKOLWENI

Umnqopho 23. Ukuqinisekisa kobana okungenani zoke iinkolo ubuncani bakhona zithola ziphiwa imali umfundsi ngamunye ngokwamaleveli abekwe ngokwelizweloke begodu iimali lezo zisetjenziswe ngendlela efaneleko nengafihli litho.

IZAKHIWO ZEENKOLO KANYE NEMISEBENZI ESEKELAKO.

Umnqopho 24. Ukuqinisekisa kobana izakhiwo ezibonakalako kanye nebhoduluko lesinye nesinye isikolo likhuthaza abafundi kobana babe nerhuluphelo lokuzokufunda esikolweni leso; kuthi abotitjhhere bona benze umsebenzi wabo wokufundisa.

Umnqopho 25. Sebenzisani iinkolo njengeendlela zokukhuphula ukungena emisebenzini eyahlukenecho yomphakathi hlangana nabafundi emikhakheni efana neyezepilo, ukunciphisa itjhono, ukusekelwa ngokwezengqondo, zemidlalo kanye nezamasiko.

Umnqopho 26. Ukwandisa inani leenkolo ezisebenzisa ngokupheleleko umgommo wezefundo wokufakwa phakathi, i-Inclusive Education Policy begodu bezikghone ukufinyelela amasentha aphakela ngemisebenzi ekhethekileko.

Umnqopho 27. Ukwenza ngcono ukubuyabuyeleta kanye nekhwalithi yokutjheja kanye nemisebenzi esekelako ephakelwa ma-ofisi wesiyangi eenkolweni, kancani kancani ngokusebenzisa kuhle kwehlelo i-e-Education.

UMNYANGO WEZEFUNDO ESISEKELO, I-DBE, ITHUTHUKISE UMTLAMO WOMSEBENZI OPHELELEKO UKWENZA NGCONO IZINGA LEFUNDU EENKOLWENI ZETHU ZOMPHAKATHI.

UmTlamo womSebenzi womnyaka we-2014 lo besele kukhulunyisenwe ngawo, begodu nemibono eqakathekileko buya kekubanjisenwe nabo kezefundo, sekubalwa hlangana iminyango yezefundo yeemfundu kanye neenyunyana zabotitjhore ifunyenwe.

**Ukuze siragele phambili, siyalitlhoga besilamukela ngezandla ezimhlophe isekelo lakho
lokwenziwa komTlamo womSebenzi.**

UMTLOLO LO UYAFUNYANEKA NGAWO WOKE AMALIMI ASEMTHETHWENI WESEWULA AFRIKA:

- English
- Afrikaans
- isiZulu
- isiXhosa
- Ndebele
- Sepedi
- Tsonga
- Setswana
- Sesotho
- Tshivenda
- Siswati