

THE ASIDI BRIEF

Helping to restore dignity in education

March 2019

STATE OF ASIDI

2

SANITATION APPROPRIATE FOR EDUCATION (SAFE)

2

INTERNS AT WORK

3

OFFICIAL SCHOOL HANDOVERS CONTINUE

4

EVERY WEEK, A CELEBRATION, SOMETIMES TWO!

5



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



ASIDI
Accelerated Schools Infrastructure Delivery Initiative

The state of the nation address on 7 February revealed that government has “committed to contribute R100 billion in to the Infrastructure Fund (announced in September last year) over a ten year period. The President also announced government’s intention to build hundreds of schools, two new universities, electrify more than a million homes and expand public transport.

STATE OF ASIDI

The ASIDI programme was set up to eradicate schools built from inappropriate material and it continues to rack up the numbers of completed schools. 215 schools have been completed since inception of this life changing programme for thousands of learners in under privileged urban and rural areas. 100 projects are currently under construction with 40 schools between 75% and 99% completion. Out of the 50 schools projected for completion this financial year, 21 have been completed with

another 27 on the verge of completion.

This important programme also has a water, sanitation and electrification programmes to it. While the scope for the electrification programme has been completed, the sanitation and water projects for those schools that previously had none are both on-going and have produced impressive results over and above the inappropriate structures programme.

Province	Inappropriate Structures	Water	Sanitation	Electrification
Eastern Cape	154	319	199	202
Free State	21	54	12	50
Gauteng	0	0	14	2
KwaZulu-Natal	3	211	104	58
Limpopo	3	205	284	5
Mpumalanga	5	36	38	45
North West	3	3	10	0
Northern Cape	1	5	13	2
Western Cape	25	3	19	8
TOTAL	214	836	693	372

SANITATION APPROPRIATE FOR EDUCATION (SAFE)

Following the tragic deaths of two learners in two separate incidents at schools in the Eastern Cape and Limpopo where Lumka Mketwa and Michael Komape lost their lives, government resolved to audit the state of sanitation facilities at the school in the country. The advent and explosion of Grade R level education in the country meant that a huge number of schools did not have age appropriate sanitation facilities for learners. The audit revealed over 3800 schools in need of attention.

Given the state of the economy versus the scale of the challenge, government appealed to the private sector, both in the spirit of Thuma Mina and corporate citizenship, to help tackle this important issue. The DBE is pleased to report that 774 projects have been completed since the launch of the campaign in August and the department projects that 1100 will have been completed by the end of the financial year.

INTERNS AT WORK

In a developmental state, programmes like SAFE and ASIDI both provide much needed opportunities for youth to develop work place experience. Young interns working on the ASIDI project sites are, themselves, a work in progress as they develop their skills in readiness for the job industry. During his state of the nation address, the President said, “In addition, we have launched the Youth Employment Service, which is placing unemployed youth in paid internships in companies across the economy. We call on all companies, both big and small, to participate in this initiative and thereby contribute not only to building their business but also to building the economy and fostering social cohesion. Progress is being made in the areas of installation, repair and maintenance jobs, digital and tech jobs like coding and data analytics, as well as global business services. These enable us to absorb more youth – especially those exiting schools and colleges, and those not in any education, training or employment – into productive economic activity and further work opportunities. As government, we have decided that the requirement for work experience at entry-level in state institutions will be done away with. Our young people need to be given a real head start in the world of work. They should not face barriers and hindrances as they seek to find work.”

The ASIDI Brief has profiled interns in the past and continues this tradition with Zintle and Andiswa who are gaining much needed on the job experience. We let them speak for themselves below:



ZINTLE A MAQETHUKA

Qualification : N6 in Civil Engineering

Age : 22

Date of birth : 1996/10/06

Gender : Female

As an intern on site I have learned so much about brick work, building setting out, levelling and respecting one another on a construction site. I have been paying attention to everything that we have been doing on site and what I have been taught. The work that we have been doing is adding knowledge to what I learnt from college and thus improving my experience in the field of civil engineering.



ANDISWA N MAGOBODI

Qualification : N6 in Civil Engineering

Age : 26

Date of birth : 1992/06/01

Gender : Female

I have learned how to communicate with and treat people within a construction site. It has helped me improve my communication skills with labourers, fellow colleagues and the foreman. I have also gained knowledge on how to handle site work. As the intern, my responsibilities on site are measuring of quantities for claims, ensuring material used is as specified in the drawing plans.

OFFICIAL SCHOOL HANDOVERS CONTINUE

A school is considered completed when a certificate of practical completion has been issued. That means learners and educators can immediately take occupation thereafter and start to benefit from their new facilities. South Africa, has a particular history, however, and it is important to mark milestones by celebrating each new chapter in the lives of local communities. This means gathering to officially hand over and receive a facility. It is important for nation building, social cohesion and also an opportunity for communities to take real ownership of the facility at their disposal. During the state of the nation, government signalled its intention to “build a deeper partnership with our communities in the planning, building and maintenance of infrastructure.”

IT TAKES A VILLAGE



**MFUNDWENI
PRIMARY
SCHOOL
HANDOVER
CEREMONY**

Date: 25 October 2018
Time: 09h00 – 14h00
Programme Director: Mr VA Joseph, District Director OR Tambo Coastal District

Singing of the National Anthem	School choir
Opening Prayer	Pastor G. Ndamase
Welcome Address	Clr F Gaxeni Ward Councillor

It is at events like official school handovers where communities in the face of the evidence before them, in the form of the brand new schools, can accept to take responsibility for maintaining them in the state they have been handed over to them and protecting them for posterity. The events are also a time when learners “rediscover” their pride and enjoy “bragging rights” which are an important factor in the building of long lasting dignity.



EVERY WEEK, A CELEBRATION, SOMETIMES TWO!

Four schools were officially opened in October and November last year in the Eastern Cape. These were Langeni, Mfundweni, Taleni and Dalibango primary schools. The DBE will hand over a further twelve schools between 15 February and 12 April in the Eastern Cape alone as follows:

- Zibungu Secondary 15 February
- Tyityane Primary 22 February
- Zanokhanyo Secondary 27 February
- Mangala Senior Secondary 1 March
- Zamekile 6 March
- Wabane 8 March
- Mqakama 12 March
- Pondolwenlovu 15 March
- Mkumbi 4 April
- Smuts Ndamase 5 April
- Victor Poto 10 April
- Chief Henry Boklein 12 April
- Smuts Ndamase Primary 6 March
- Mvume Springs Secondary 8 March



222 Struben Street
Private Bag X895, Pretoria, 0001
Telephone: 012 357 3000 | Fax: 012 323 0601
© Department of Basic Education

Facebook
www.facebook.com/BasicEd

Website
www.education.gov.za

Twitter
www.twitter.com/dbe_sa