



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Private Bag X895, Pretoria, 0001, Sol Plaatje House, 222 Struben Street, Pretoria, 0002, South Africa
Tel.: (012) 357 3000, Fax: (012) 323 0601, www.education.gov.za

Enquiries: Dr Moses Simelane
Tel: 012 357 4082
Email: Simelane.m@dbe.gov.za

**TO: HEADS OF PROVINCIAL EDUCATION DEPARTMENTS
HEADS OF PROVINCIAL CURRICULUM SECTIONS
HEADS OF PROVINCIAL EXAMINATION SECTIONS
UNIVERSITIES SOUTH AFRICA
SOUTH AFRICAN QUALIFICATIONS AUTHORITY
UMALUSI
THE SOUTH AFRICAN INSTITUTE FOR DISTANCE EDUCATION
INDEPENDENT EXAMINATIONS BOARD
INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA
NATIONAL TEACHERS ORGANISATIONS**

CIRCULAR S10 OF 2018: ERRATUM REGARDING PASS REQUIREMENT FOR THE OFFERING OF SOUTH AFRICAN SIGN LANGUAGE AT HOME LANGUAGE LEVEL

1. The South African Sign Language Curriculum and Assessment Policy Statement (SASL CAPS) Home Language (HL) for Grades R-12 was approved as policy by the Council of Education Ministers at a meeting held on 3 July 2014.
2. SASL was listed as an official Home language in *Government Gazette 39435 of 20 November 2015, Notices 1160, 1161 and 1162.*
3. The promulgation of SASL necessitated amendment to both National Policy pertaining to Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 and the Regulations thereof.
4. However, in the process of amending related policies for promotion, SASL was classified as a Language offered at First Additional Language level.
5. This wrong classification has impacted on expected levels of performance for learners offering SASL at Home language level. In order to align the requirements of SASL HL to other languages offered at Home Language level, there is a need for erratum.

6. The requirements have been accordingly rectified and aligned and are attached as an erratum to accompany **Circular S10 of 2018**.
7. The errata will ensure uniformity in the implementation of expected levels of performance for languages offered at HL level.
8. You are therefore urged to bring the content of this Circular to the attention of the schools under your jurisdiction.



MR HM MWELI

DIRECTOR-GENERAL

DATE: 26/09/2018

ERRATUM REGARDING PASS REQUIREMENT FOR THE OFFERING OF SOUTH AFRICAN SIGN LANGUAGE AT HOME LANGUAGE LEVEL

TO THE NATIONAL POLICY PERTAINING TO THE PROGRAMME AND PROMOTION REQUIREMENTS OF THE NATIONAL CURRICULUM STATEMENT

Chapter 3: Foundation Phase

Page 7:

6 (1) (aA) Deaf learners may, subject to paragraph 7(6), introduce South African Sign Language at Home Language level listed in Table 1A.

Page 8:

6 (2) (bB)

Deaf learners may, subject to *paragraph 7(6)*, select South African Sign Language at Home Language level listed in Table 1A in lieu of the official language at level as contemplated in *sub-paragraph (b)*;

Page 9:

7 (3) (bB)

Achievement (Level 4) [50%-59%] in South African Sign Language at Home Language level as contemplated in *paragraph 6(2)(aA)*, if offered by Deaf learners in lieu of an official language at Home Language level;

Chapter 4: Intermediate Phase

Page 14:

12 (iA) Deaf learners may, subject to *paragraph 14(5)*, select South African Sign Language at Home Language level listed in Table 6A in lieu of the official language at Language level as contemplated in *sub-paragraph(1)*;

Page 16:

14 (bB) Adequate Achievement (Level 4) [50%-59%] in South African Sign Language at Home Language level as contemplated in *paragraph 12(1A)*, if offered by Deaf learners in lieu of an official language Home Language level;

Chapter 5: Senior Phase

Page 23:

19 (1A) Deaf learners may, subject to *paragraph 21(1)(eA)*, select South African Sign Language at Home Language level listed in Table 11A in lieu of the official language at Home Language level as contemplated in *sub-paragraph (1)*;

Page 25:

21 (1) (bB)

Adequate Achievement (Level 4) [50%-59%] in South African Sign Language at Home Language level as contemplated in *paragraph 12(1A)*, if offered by Deaf learners in lieu of an official language at Home Language level;

Chapter 6: FET Phase

Page 31:

27 (2) (a) Two (2) official languages selected from Annexure B, Table A1, provided that one of the two official languages is offered on the Home Language level, and the other, on either Home or First Additional Language level, and provided further that one of the two languages is the language of learning and teaching.

27 (2) (aA) Deaf learners may, subject to paragraph 33(2)(a)(i), select South African Sign Language at Home Language level listed in Table B4A in lieu of the official language at Language level as contemplated in *sub-paragraph (2)(a)*;

Page 46:

5 (a) (i) (aa) One (1) official language selected from Annexure B, Table A1, provided that the official language is offered on at least First Additional Language level, and provided further that the language is the language of learning and teaching or the language of literacy in the case of Deaf learners.

CORRECTIONS TO BE MADE TO THE REGULATIONS PERTAINING TO THE NATIONAL CURRICULUM STATEMENT GRADES R-12

Page 10:

(1) (c) (iA) Deaf learners may, subject to *regulation 18(5)*, select South African Sign Language at Home Language level listed in Table 1A in lieu of the official language at Home Language level as contemplated in *sub-paragraph (b)*;

Page 12:

(3) (iA) Deaf learners may, subject to *regulation 18(5)*, select South African Sign Language at Home Language level listed in Table 1A in lieu of the official language at Home Language level as contemplated in *sub-paragraph (b)*;

Page 14:

(4) (4B) (b) (iA) Deaf learners may, subject to *regulation 18(5)*, select South African Sign Language at Home Language level listed in Table 1A in lieu of the official language at Home Language level as contemplated in *sub-paragraph (b)*;

Page 16:

(6) (1) (a) (iiiA) Adequate Achievement (Level 4) [50%-59%] in South African Sign Language at Home Language level as contemplated in *paragraph 5(1)(a)(iA)*, if offered by Deaf learners in lieu of an official language at Home Language level;

Page 17:

(6) (2) (a) (ii) (bbA) Adequate Achievement (Level 4) [50%-59%] in South African Sign Language at Home Language level as contemplated in *regulation 5(2)(a)(iA)*, if offered by Deaf learners in lieu of an official language at Home Language level;

Page 18:

(6) (3) (a) (ii) (bbA) Adequate Achievement (Level 4) [50%-59%] in South African Sign Language at Home Language level as contemplated in *regulation 5(3)(a)(iA)*, if offered by Deaf learners in lieu of an official language at Home Language level;