To: MEMBERS OF EXECUTIVE COUNCIL
HEADS OF PROVINCIAL EDUCATION DEPARTMENTS
HEADS OF PROVINCIAL CURRICULUM BRANCHES
PROVINCIAL LTSM CO-ORDINATORS
DISTRICT DIRECTORS
LTSM OFFICIALS AND
SECONDARY SCHOOL PRINCIPALS

CIRCULAR S14 OF 2015

REQUEST FOR HEADS OF PROVINCIAL CURRICULUM BRANCHES TO DELIVER ONE CD CONTAINING ALL 23 MIND THE GAP STUDY GUIDES TO EVERY SECONDARY SCHOOL PRINCIPALS TO SHARE WITH GRADE 12 TEACHERS AND LEARNERS

At the Teacher Development and Curriculum Management Meeting of 03-05 June 2015, it was agreed that Technical Support Unit would compile Mind the Gap CDs to be distributed by the Heads of Provincial Curriculum Branches to secondary school principals. Principals are requested to share the content of the CD with grade 12 teachers and learners.

Kindly note the delivery of CDs containing all of the Grade 12 Mind the Gap study guides to Heads of Provincial curriculum branches to be delivered to school principals to share with grade 12 teachers and learners.

Each Mind the Gap CD contains the following study guides:

- Accounting
- Economics
- Geography
- Life Sciences
- Ekonomie
- Geografie
- Lewenswetenskappe
- Rekeningkunde
- Physical Science (Physical Science)
- Physical Science (Chemistry)
- Mathematics
- Mathematics Literacy
- English First Additional Language (EFAL):
  - EFAL Paper 1: Language in Context
  - EFAL Paper 2 Literature: To Kill a Mocking Bird
  - EFAL Paper 2 Literature: Lord of the Flies
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- EFAL Paper 2 Literature: Grain of Wheat
- EFAL Paper 2 Literature: Romeo and Juliet
- EFAL Paper 2 Literature: Nothing But the Truth
- EFAL Paper 2 Literature: Poetry
- EFAL Paper 2 Literature: Short Stories
- EFAL Paper 3: Writing

The Mind the Gap study guides series has been designed to assist Grade 12 learners who have been underperforming due to lack of exposure to the content requirements of the Curriculum Assessment Policy Statement (CAPS). The study guides aim to mind-the-gap between failing and passing, by bridging the gap in learners’ understanding of commonly-tested concepts and skills, so that candidates can pass. Research started in 2012 shows that the Mind the Gap series has had a positive impact, improving learners’ results.

It would be greatly appreciated if the content of Circular S14 of 2015 is brought to the immediate attention of all Members of Executive Council, Heads of Provincial Education Departments, Heads of Provincial Curriculum branches, Provincial LTSM Coordinators, Heads of District Directors, Heads of Examination sections and secondary school principals.

Your assistance in this matter is greatly appreciated.

Yours sincerely

[Signature]

MR SG PADAYACHEE
ACTING DIRECTOR-GENERAL
DATE: 2015/08/03