



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Private Bag X895, Pretoria, 0001, Sol Plaatje House, 222 Struben Street, Pretoria, 0002, South Africa
Tel.: (012) 357 3000, Fax: (012) 323 0601, www.education.gov.za

Ref no: C-1279-24/07/2015
Tel : 012 357-4257
Fax : 012 328 2128
Enquiries: Dr K Perumal

TO: MECs FOR EDUCATION
HEADS OF PROVINCIAL EDUCATION DEPARTMENTS
HEADS OF PROVINCIAL CURRICULUM SECTIONS
HEADS OF EXAMINATION
HIGHER EDUCATION OF SOUTH AFRICA
MATRICULATION BOARD
SOUTH AFRICAN QUALIFICATIONS AUTHORITY
INDEPENDENT EXAMINATIONS BOARD
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PUBLISHERS' ASSOCIATION OF SOUTH AFRICA
AFRICAN PUBLISHERS' ASSOCIATION
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CIRCULAR S4 OF 2015

ANNEXURE TO THE GRADE 12 PROGRAMME OF ASSESSMENT APPEARING IN THE PRINTED LIFE ORIENTATION CURRICULUM AND ASSESSMENT POLICY STATEMENT (CAPS) DOCUMENT

This circular deals with:

1. The Programme of Assessment appearing on page 27 of the printed Life Orientation Curriculum and Assessment Policy (CAPS) Document.
2. According to the CAPS document, the above PoA (Project) is administered in the second term but it should be submitted in the third term, as stipulated on page 29 of the CAPS document paragraph 4.5.2.

GRADE 12: Programme of Assessment (PoA)

Term 1	Term 2	Term 3	Term 4
Task 1 Written task: 80 marks Task 5 PET: 20 marks	Task 2 Mid-year examination: 80 marks Task 3 Project: 80 marks Task 5 PET: 40 marks	Task 4 Final examination: 80 marks Task 5 PET: 20 marks	

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3. However, on page 33 paragraph 4.6 of the printed CAPS document it stipulates that in Recording and Reporting on learner performance for Grade 12, the project is recorded and reported in Term 2. This has caused an anomaly in provinces as it has been implemented differently across the system.
4. At subject committee meetings for Life Orientation of 5 February 2015 and 10 June 2015 respectively, concerns were raised about the implementation of paragraph 4.5 regarding the Programme of Assessment appearing on page 27, the interpretation on page 29 paragraph 4.5.2 and the reporting and recording of the PoA as it appears on page 33 as supported by the table below:

Term	Assessment task	Marks per term		Year %
		Recording	Reporting	
1	Written task	80	100	25%
	PET	20		
2	Mid-year examination	80	200	50%
	Project	80		
	PET	40		
3	Final examination	80	100	25%
	PET	20		
	Total	400	400	100%

5. Although the administering and the reporting of the Project are clear the submission time is confusing.
6. The Circular seeks to provide clarity that the project must be submitted and be recorded in term 2 as per paragraph 4.5.2. An annexure containing an erratum to paragraph 4.5.2 is attached.
7. The Annexure should be read in conjunction with the printed CAPS documents and the original CAPS errata issued out under **Circular S11 of 2013** available on the Department's website.


The above listed Curriculum and Assessment Policy Statements will be corrected for reprinting, should additional copies be required. In the meantime, the amendments are listed as: Annexure to the Programme of Assessment appearing on page 27 and the Recording and Reporting for Grade 12 appearing on page 33 of the printed **Life Orientation Curriculum and Assessment Policy Statement (CAPS)** documents.

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8. The Annexure is also obtainable on the following Departmental website:
<http://www.education.gov.za> under Circulars.

You are kindly requested to bring the contents of **Circular S4 of 2015** to the attention of all provincial and district officials, principals and teachers of both public and independent schools.

Yours sincerely


MR SG PADAYACHEE
ACTING DIRECTOR-GENERAL
DATE: 2015/07/27