



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

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To: **HEADS OF PROVINCIAL EDUCATION DEPARTMENTS
HEADS OF PROVINCIAL CURRICULUM BRANCHES
PROVINCIAL LTSM CO-ORDINATORS
DISTRICT DIRECTORS
LTSM OFFICIALS AND
SCHOOL PRINCIPALS**

CIRCULAR S6 OF 2015

DELIVERY OF THE GRADE R RESOURCE KIT 2015 TO PUBLIC SCHOOLS WITH GRADE R CLASSES

Kindly note the delivery of the Grade R resource Kit 2015 to be utilised in Grade R classes by learners and teachers is presently in progress.

Since the delivery of the Grade R workbooks to schools, there has been an overwhelming request for Grade R resource kits which are aligned to the new set of workbooks that were delivered to all public schools that had Grade R classes.

In response to the actions to be taken by the State to ensure universal access to two years of early childhood development exposure before grade 1, the Department of Basic Education is ensuring support to Grade R teachers and learners in improving the quality of education. The Department has developed, printed and is delivering Grade R resource kits to all public primary schools that have Grade R classes. These kits will assist in ensuring that all children are well cared for from an early age and receive appropriate emotional and cognitive development stimulation.

The Grade R resource packs will be delivered to public primary schools, one pack per school if the school has 30 learners or less; two packs if the school has between 50-60 learners; three packs if the school has between 61-90 learners; and four packs if the school has learners more than 90.

The contents of the resource kit 2015 include:


- 1.1 Twenty (20) Theme Posters
- 1.2 Four (4) charts;
- 1.3 Two (2) Big Books each having 24 pages;
- 1.4 One (1) Lesson Plan and Assessment Book;
- 1.5 One (1) Teacher guide Book; and
- 1.6 One (1) DVD with songs and video clips.

It is important that these valuable resources are maximally used in all Grade R classrooms.

It would be greatly appreciated if the content of Circular S6 of 2015 is brought to the immediate attention of all Heads of Provincial Curriculum sections, Provincial LTSM managers, Early Childhood Development (ECD) officials, district directors, district LTSM officials and school principals.

Your assistance in this matter is greatly appreciated.

Yours sincerely


MR SG PADAYACHEE
ACTING DIRECTOR-GENERAL
DATE: 2015/05/09