



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

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**TO: MECs FOR EDUCATION
HEADS OF PROVINCIAL EDUCATION DEPARTMENTS
HEADS OF PROVINCIAL CURRICULUM SECTIONS
HEADS OF PROVINCIAL EXAMINATION SECTIONS
UNIVERSITIES SOUTH AFRICA
SOUTH AFRICAN QUALIFICATIONS AUTHORITY
UMALUSI
INDEPENDENT EXAMINATIONS BOARD
INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA
INDEPENDENT SCHOOLS' COUNCIL
NATIONAL TEACHERS ORGANISATIONS**

CIRCULAR S7 OF 2017: CONCESSIONS TO LEARNERS FOLLOWING THE TECHNICAL PATHWAY WHO ENROLLED FOR GRADE 10 IN 2016

1. The Curriculum and Assessment Policy Statement (CAPS) for all Technology Subjects including Technical Mathematics and Technical Sciences were promulgated in July 2014 and are incrementally implemented.
2. The introduction of the new subjects necessitated both Policy and Regulations amendment. Subsequently, the Minister issued a call for written submissions from stakeholder bodies and members of the public on 19 November 2014 to accommodate the Technical pathway by means of Government Gazettes No. 35896 and 35897.
3. The above were promulgated in Government Gazette 39435, Notices 1160, 1161 and 1162 of 20 November 2015.
4. The Department is aware of challenges relating to wrong subject combination for some learners enrolled for Grade 10 in 2016.
5. According to subject rules, these learners will not be resulted when they write the National Senior Certificate (NSC) in 2018.
6. The Minister has granted interim Concessions to all 2016 Grade 10 learners following the Technical pathway who due to implementation challenges, did not follow proper subject combination as per prescripts of both Policy and Regulations.
7. The Concessions to deviate from the current programme requirements as per prescripts of both Policy and Regulations shall be granted to all 2016 Grade 10 learners following the Technical pathway who due to implementation challenges for the new specialisation, did not offer proper subject combination and shall not be extended as Provinces and schools must comply henceforth.

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8. Provinces are reminded of the correct programme requirements for the Technical pathway as prescribed in the *Regulations pertaining to the National Curriculum Statement Grades R-12*, regulation 5: sub-regulation (4A) as follow:
- i. Learners should offer one of the following three technology subjects (specialisation)-
 - Civil Technology (Specialisation);
 - Electrical Technology (Specialisation); or
 - Mechanical Technology (Specialisation); **AND**
 - ii. Engineering Graphics and Design;
 - iii. Mathematics or Technical Mathematics; and
 - iv. Physical Sciences or Technical Science.
9. The above requirements should be read in conjunction with the following Provisos:
- A candidate from the Technical pathway may not offer Mathematical Literacy.
 - A candidate from the Academic (General) pathway may not offer Technical Mathematics.
 - A candidate from the Technical pathway may not offer both Mathematics and Technical Mathematics.
10. The aforementioned are also listed in paragraph 28A of *The National Policy pertaining to the Programme and Promotion Requirements of the National Curriculum Statement, Grades R-12*.
11. The policy documents are available on the Department website: www.education.gov.za under Resources, Policies, Curriculum and Assessment.
12. You are kindly requested to bring the content of this **Circular** to the attention of all Provincial and District officials, principals and teachers of both public and independent schools.

Yours sincerely


MR HM MWELI
DIRECTOR-GENERAL

DATE: 28/08/2017