

# WATCH THIS SPACE



## DIRECTOR-GENERAL'S 2019 PROVINCIAL ENGAGEMENTS

As the sector draws near to the end of the current administration, the Department of Basic Education has begun serious reflections on the gains made in the last five years, in a bid to capitalise on our successes and identify gaps for which measures should be put in place to strengthen the delivery chain of education at all levels.

The Director-General, Mr HM Mveli, began his engagements with provinces in January 2019 with the following aims:

- To reflect on **progress** made in meeting **goals** and **objectives** of the **SGD4, African Agenda 2063, CESA 2016-2025, NDP and Action Plan 2019: Towards Schooling 2030**;
- To strengthen the **alignment** of Policy **formulation** and **implementation** from **National to Provincial, District, School up to Classroom** level;
- To carry out **Minister's** obligation (**Section 8**) in terms of **NEPA, Act no 27 of 1996**;
- To strengthen collective **efforts** in providing **Quality** Basic Education; and
- To ensure that different **role players** in the **value chain** of providing **Quality** Basic Education to **close ranks** in realising the **objectives** and **goals**.

The Director-General's initiative in engaging key education officials and school principals from the nine provinces, through the 27 engagements scheduled for the first half of the year, will assist the sector to reflect honestly, in the spirit of wanting to strengthen the foundations and build a solid education sector that will see the goals of the National Development Plan (NDP) being implemented in a comprehensive and cohesive way. The end result of all these initiatives is aptly portrayed in the following NDP quotation:

*"By 2030, South Africans should have **access** to education and training of the **highest quality**, leading to **significantly** improved learning **outcomes**. The performance of South African learners in **international** standardised tests should be **comparable** to the performance of learners from countries at a **similar** level of development and with similar levels of access." (National Planning Commission: National Development Plan, November 2011). So I implore you to "watch this space" as we collectively take education to a new level in South Africa.*

The Thuto will carry news of the Director-General's visits to provinces. You may access the articles through the following link: <https://www.education.gov.za/2019DGEngagements.aspx>

"Education is not the filling of a bucket but the lighting of a fire"

"Many receive advice, only the wise profit from it"

"There is no passion to be found playing small in settling for a life that is less than the one you are capable of living"



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# FAST FACTS

## GAUTENG HAS 15 EDUCATION DISTRICTS:

EKURHULENI NORTH

JOHANNESBURG NORTH

EKURHULENI SOUTH

JOHANNESBURG SOUTH

GAUTENG EAST

JOHANNESBURG WEST

GAUTENG NORTH

SEDIBENG EAST

GAUTENG WEST

SEDIBENG WEST

JOHANNESBURG CENTRAL

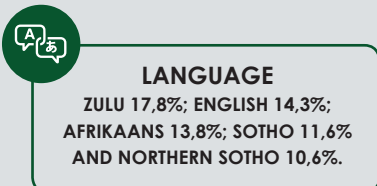
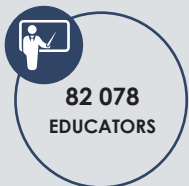
TSHWANE NORTH

JOHANNESBURG EAST

TSHWANE SOUTH

TSHWANE WEST

## IN 2016 THE GAUTENG PROVINCE HAD:



# PROVINCIAL ENGAGEMENT IN THE GAUTENG PROVINCE



As the provincial engagements continued, Basic Education Director-General, Mr Hubert Mathanzima Mweli, spent three days in the Gauteng Province, where he met with more than 4 574 provincial senior officials as well as school principals.

Outlining its intervention support to schools during 2019, Adv Alison Bengtson, Deputy Director General for Curriculum Management and Delivery at Gauteng Department of Education, maintained that it will continue to organise learner support programmes such as winter and spring camps to intensify content revision. “The progressed learners will be in private venues, which will be sourced through Sci-Bono procurement processes. A parallel Mathematics and Science camp for learners who achieved 0-40% in grade 11 exams will also be administered this year,” said Adv Bengtson.

As part of the winter camp programme, Adv Bengtson said that it will be strengthening partnerships with several universities to boost content delivery at all residential camps where high flyers will be hosted. “There will also be walk-in camps that will host moderate and high risk learners. It will then be followed by 15-day preparatory camps mainly focusing on examination techniques in October. During these camps, learners will be assisted on how to deal with questions using the previous examination question papers. Apart from this, we will also be conducting workshops for teachers in high risk subjects as well as Technical Mathematics and Science, Computer Application Technology (CAT) and Information Technology”. She further added that they will continue to conduct a workshop for markers to strengthen effective administration of the National Senior Certificate Examinations in 2019.

In his address, the Director-General said that the province must work hard to increase Mathematics and Science participation and success rate this year. He commended the province for its commitment in sustaining learner support programmes annually. “Learner support programmes are essential because they help those learners who cannot afford tutorial lessons to revise the scope of school work free of charge. It is said to add value to those children in remote areas, without access to libraries and digital resources,” added Mr Mweli.

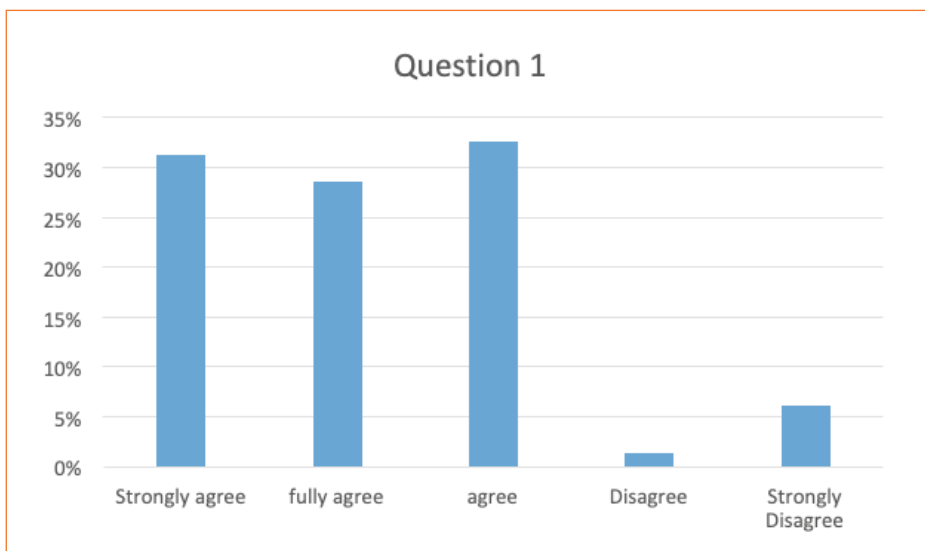
Mr Mweli called on all provinces to strive for uniformity in the area of the implementation of the progression policy to sustain learner retention and throughput rate in the education system.

# QUANTITATIVE FEEDBACK FROM PRINCIPALS

## GAUTENG

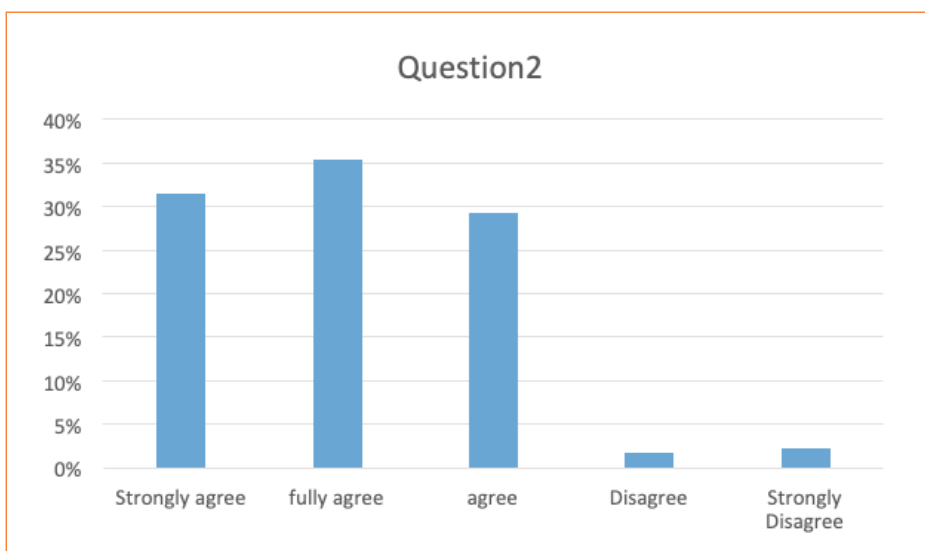


### Question 1: Presentations accurately captured progress and challenges in the Sector



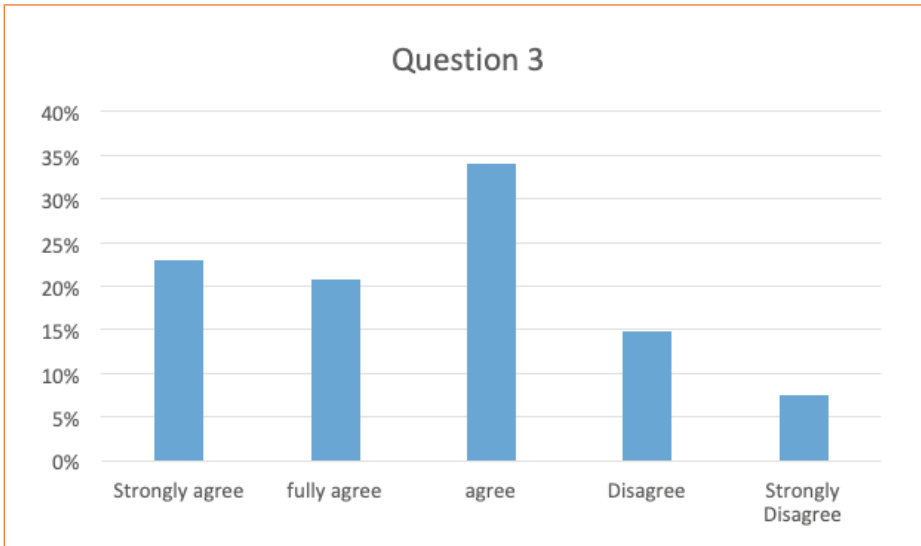
The graph shows that 31.1% of principals strongly agreed that the presentations accurately captured progress and challenges in the Sector whilst 28.5% of the principals fully agreed and the majority of principals, 32.7% agreed that the presentations accurately captured progress and challenges in the Sector. Only 1.3% of principals disagreed that the presentations accurately captured progress and challenges in the Sector, whilst 6.1% of principals strongly disagreed.

### Question 2: I will be able to use presentations to improve learning outcomes



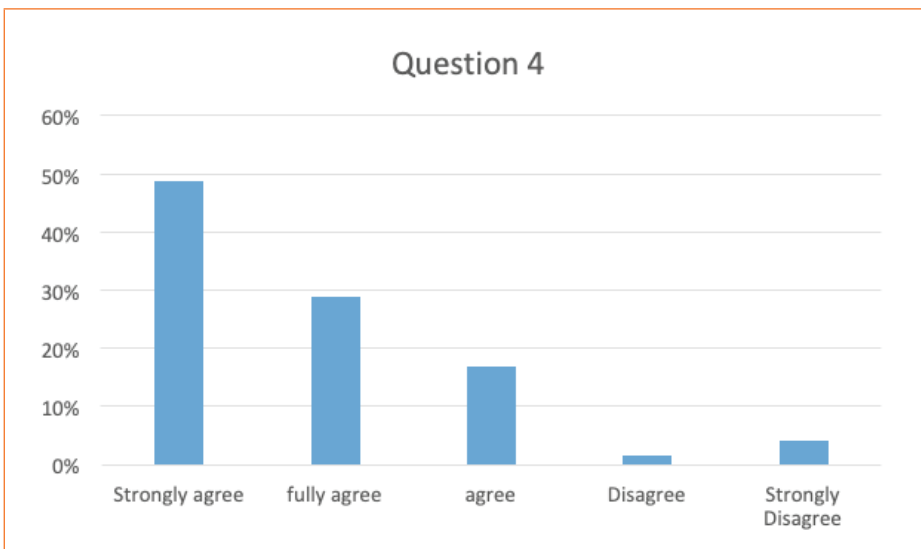
The graph shows that 31.5% of principals strongly agreed that they will be able to use presentations to improve learning outcomes, whilst 35.4% of officials fully agreed and 29.2% agreed. Only 1.6% and 2.3% of principals disagreed and strongly disagreed respectively that that they will be able to use presentations to improve learning outcomes .

### Question 3: I require more information on presentations



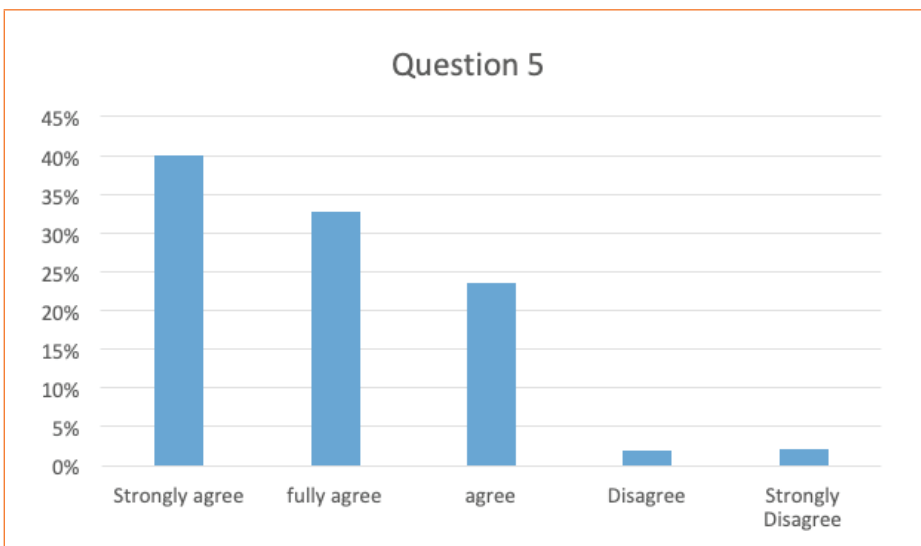
The graph shows that 22.9% of principals strongly agreed that they require more information on presentations, whilst 20.7% and 34.0% of principals fully agreed and agreed. Only 14.9% of principals disagreed that they require more information on presentation and 7.5% strongly disagreed.

### Question 4: I find this meeting to be beneficial



The graph shows that 48.8% of principals strongly agreed that they find this meeting beneficial whilst 28.9% and 16.9% of principals fully agreed and agreed that they find this meeting beneficial. 1.4% of principals disagreed that they find this meeting to be beneficial and only 4.0% strongly disagreed that they find this meeting beneficial.

### Question 5: The purpose of the meeting was achieved



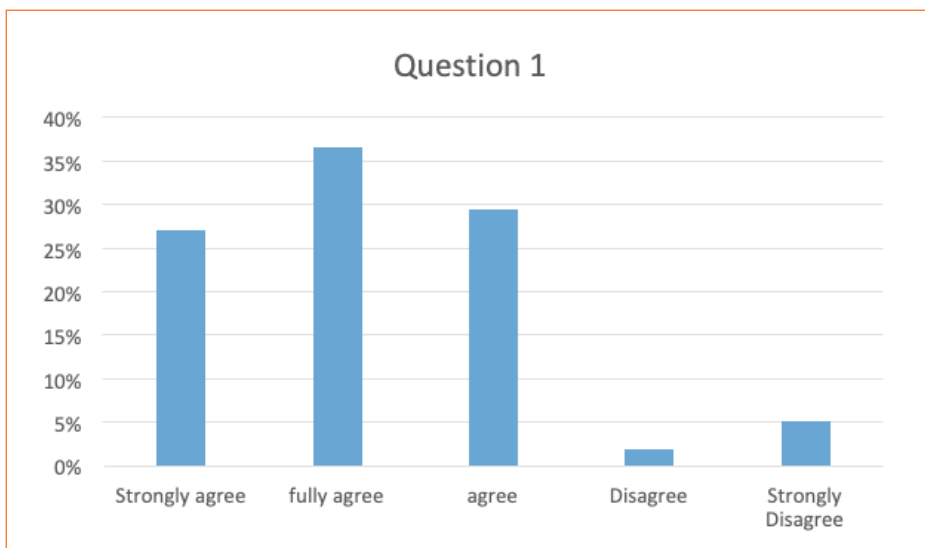
The graph shows that 39.9% of officials strongly agreed that the purpose of the meeting was achieved whilst 32.8% and 23.5% of principals fully agreed and agreed that the purpose of the meeting was achieved. Only 1.8% of principals disagreed and 2.0% of principals strongly disagreed that the purpose of the meeting was achieved.

# QUANTITATIVE FEEDBACK FROM OFFICIALS

## GAUTENG

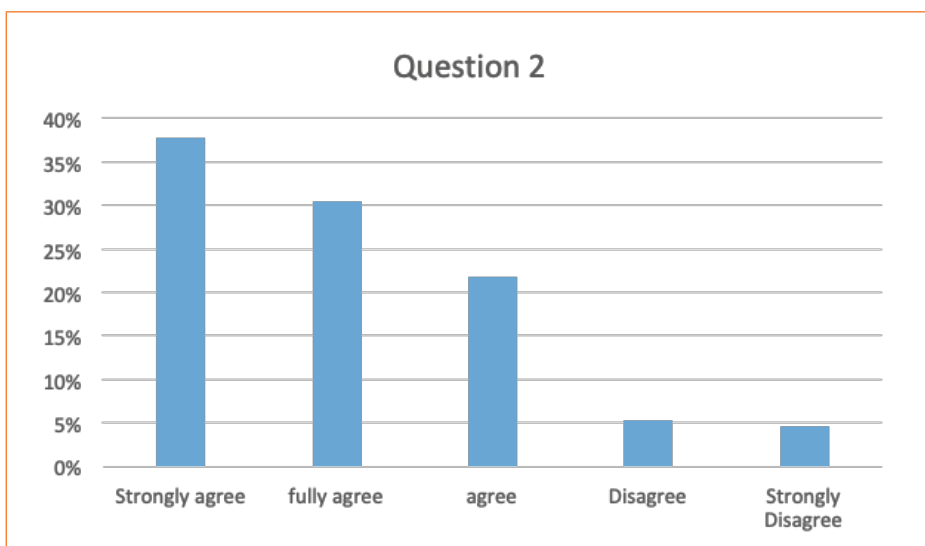


### Question 1: Presentations accurately captured progress and challenges in the Sector



The graph shows that 27.1% of officials strongly agreed that the presentations accurately captured progress and challenges in the Sector and 36.6% of the officials fully agreed, whilst 29.5% agreed that the presentations accurately captured progress and challenges in the Sector. Only 1.9% of officials disagreed that the presentations accurately captured progress and challenges in the Sector, whilst 5.0% of officials strongly disagreed.

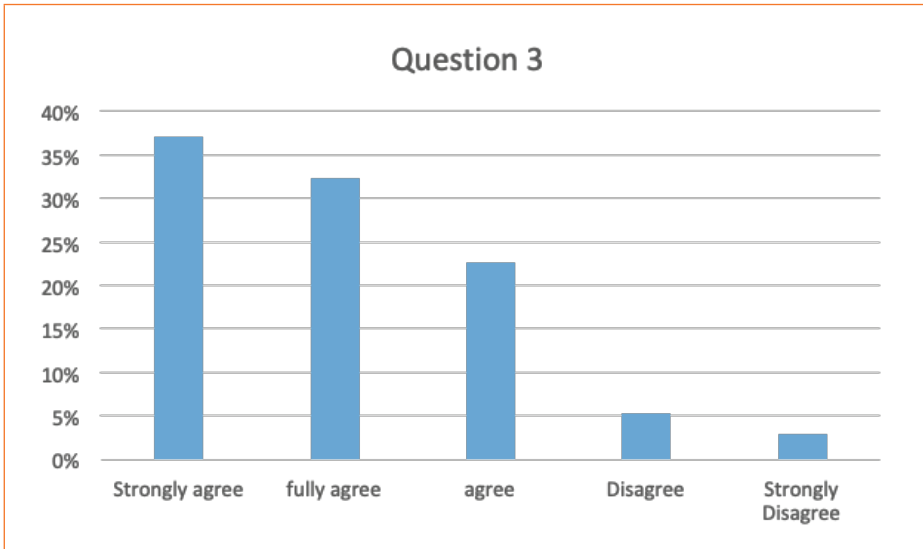
### Question 2: There was sufficient opportunity for comments/questions and discussions



The graph shows that 37.8% of officials strongly agreed that there was sufficient opportunity for comments/questions and discussion whilst 30.5% and 21.7% fully agreed and agreed. Only 5.3% and 4.6% of officials disagreed and strongly disagreed that there was sufficient opportunity for comments/questions and discussions.

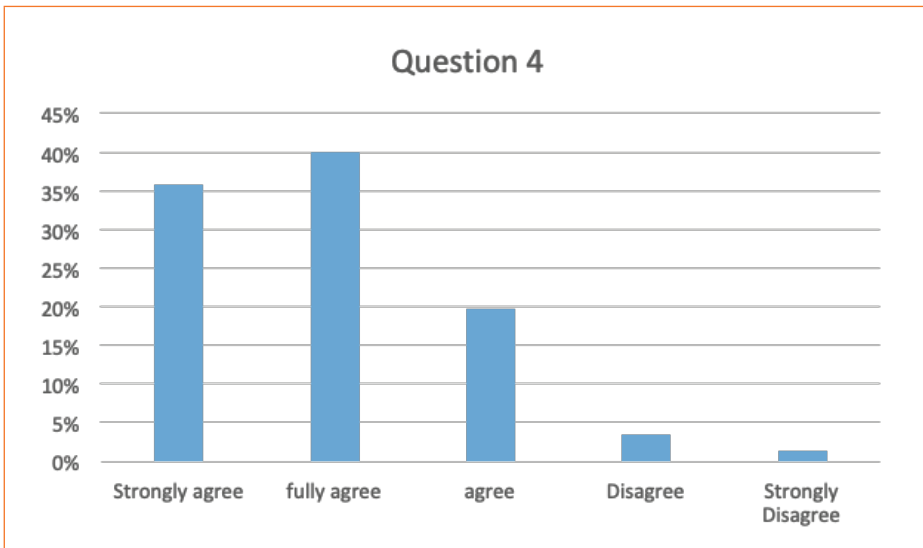


### Question 3: I find this meeting to be beneficial



The graph shows that 37.1% of officials strongly agreed that they find this meeting to be beneficial whilst 32.3% and 22.6% fully agreed and agreed. Only 5.2% and 2.9% of officials find this meeting beneficial.

### Question 4: The purpose of meeting was achieved



The graph shows that 35.8% of officials strongly agreed that the purpose of the meeting was achieved whilst 39.9% and 19.7% fully agreed and agreed that the purpose of the meeting was achieved. Only 3.3% of officials disagreed that the purpose of the meeting was achieved whilst 1.3% strongly disagreed.





# PHOTOGRAPHIC RECORD OF THE DG ENGAGEMENT IN THE GAUTENG PROVINCE



# PROVINCIAL ENGAGEMENTS

2019



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