EGRS SEMINAR 17 AUGUST 2017

EDUCATION COLLABORATION REACHES A 3RD OF THE NATIONAL SYSTEM

A PRESENTATION BY GODWIN KHOSA, NECT CEO
NECT FOCUS AND OUTCOMES

Innovation at scale

Test and Trials of what will work for the system

System-wides change

Limited number

Instant increases of effects on learners e.g. passes

School

8 districts (4 362 Schools)

415 Fresh Start Schools

System-wide impact and sustainability

Learner

Districts

5 provinces (18 553 Schools)

National 85 districts (26 000 schools)

New approaches propagated and diffused through all districts and provinces

90% of learners know more than 50% of curriculum by 2030
HIGHLIGHTS 2016 PROGRAMME INPUTS

OVER 2.6 MILLION pieces of materials distributed in classrooms

OVER 11 000 HOURS of coaching and mentoring hours provided to teachers and school managers

NECT PROGRAMMES HAVE REACHED:

OVER 60 Districts

415 Fresh Start Schools

6 817 Schools

26 000 Teachers

TWO MILLION Learners
HIGHLIGHTS OF PROGRAMME OUTPUTS

- Teaching in schools increased by an average of 30%.
- Over 130 unique teaching, management, and learning tools developed and adopted by the system.
- 2,000 district level consultations attended.
- 30% primary school curriculum advisors prepared to initiate a national reading programme.
In 2016, the average curriculum coverage increased by 30%.

Curriculum coverage across subjects increase by margins ranging from 19.5% to 55.6%.
DEMAND OUTSTRIPS SUPPLY

By the end of 2016:

- Over 600 of the 2,663 curriculum advisors were trained on all programmes and tools.

- 120% participation by teachers and district officials.
- Teacher union takes up replication in 785 schools.
- All 9 provinces involved in replication.
WHAT AND HOW WE ACHIEVE THE SCALE AND THE EFFECTS
**Strengthen Delivery of CAPS**

Skills & Concepts to be taught on monthly/term basis + assessment

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**Year-long curriculum programmes (structure)**

- **DBE workbooks**
  - Learner activities per week/term

- **Learning Plans**
  - Lessons plans, flashcards, posters

- **Curriculum Trackers**
  - Coverage, pacing, sequence, reflective practice

- **Readers and textbooks**
  - Content

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**Effective management aimed at improved quality and coverage of curriculum**

- **HOD’s & Teachers**

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**Parent and Community**

- **School based support by SA’s**

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**INCREASED FOCUS ON CURRICULUM COVERAGE AND MANAGEMENT**

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**Improved Educational Outcomes**

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**Quarterly training**

**Resource Inputs**

**In-School Support**

**Goal**
Trial districts

- 8 Districts
- 4362 schools
FEW SMALL TEST SITES: 328 Fresh Start Schools

Inputs
- High dosage training (quarterly)
- Coaching – 1.5 hours per school
- Common, practical materials
- Monitoring and Evaluation

Outputs/outcomes
- Effective trials (process, systems, materials and people-effects)
- Built evidence-base
- Advocacy ground for officials and schools- building demand
- Built capacity for and confidence for scale up
- High Participation and adoption rate
- Impact: coverage, writing and routines
UNIVERSALISATION OF THE TESTED PROGRAMME:
1011 Schools

**Inputs**
- Repeat training (quarterly)
- Large training groups
- Subject Advisor-led training with support
- Limited coaching (COPs trials)
- Common, practical materials
- Monitoring and Evaluation

**Outputs/outcomes**
- High participation rates
- Re-enforcing effects of a district-wide common agenda
- District Readiness Assessments
- Confidence among SA
- Impact: pending evaluation data
PROVINCIALISATION DRY-RUNS: 1011 Schools

**Inputs**
- Two Circuits per district (60 schools)
- Training of Advisors to serve as co-trainers
- Materials
- Effective trials (process, systems, materials and people-effects); advocacy ground for officials and schools- building demand and buy-in

**Outputs/outcomes**
- Widespread interest
- Impact: pending evaluation data
PROVINCIALISATION: 4018 Schools

**Inputs**
- Multi-year agreements with provinces
- Budgetary commitments
- System Support (technical, project management, advocacy, monitoring and Evaluation)

**Outputs/outcomes**
- Competing agendas
- Province readiness
- Impact: pending evaluation data
LESSONS AND ISSUES

• Staggered, courageous pushes (all the time)
• Readiness assessments: championship and Absorbtive capacity
• Avoid loss of voltage: materials, fidelity and M&E
• Sustainability: champions, build programme into APP and build confidence in school management and teachers themselves