

Igreyidi 1



Incwadi ekulu yeendatjana

ISINDEBELA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

4

Isetjenziswa njani incwadi ekulu:



Iindatjana encwadini le:



1 Iingulutjana ezintathu ezincani

1



2 Ikukhu ebovana

13

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhemza ezingaba namanani amancani.
- Uzokufunyana kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibozo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyelewako, ("Gijimani! Gijimani! Gijimani ngendalela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenyen Zendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhore kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhore bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibozo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjhana esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhore azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhore yena nakafundisako nanyana atlaloko. Ukudosa phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelni abafundi emesebenzini abazoyitlola.

Njengotitjhore, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelana ngokufunda, utitjhore usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenyeyabafundi nanyana ubahlukanise ngeenqhemza. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

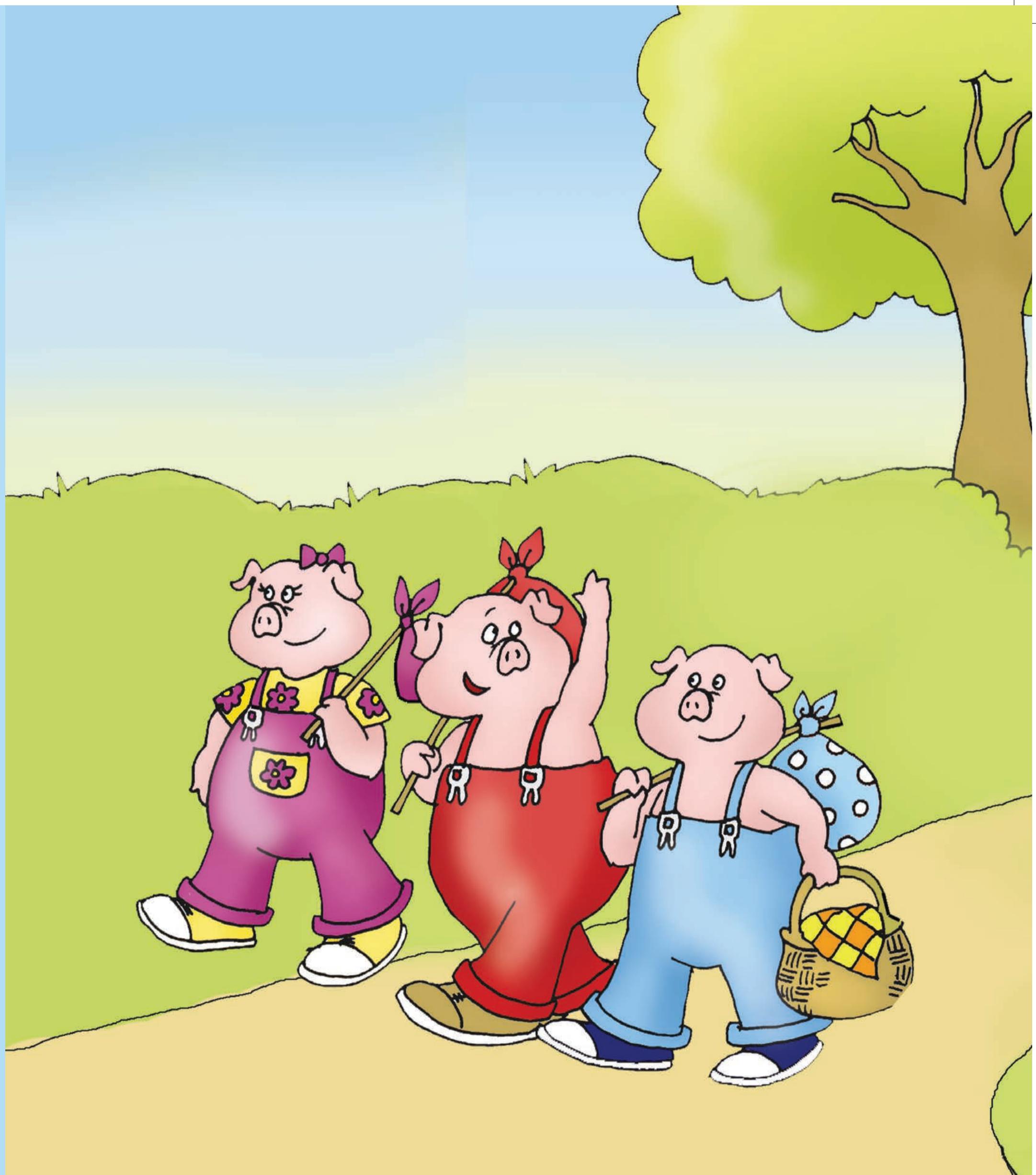
Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesi Tatimende som Thetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendlha imibozo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesekelo sokutlola.

1

Iingulutjana ezintathu ezincani



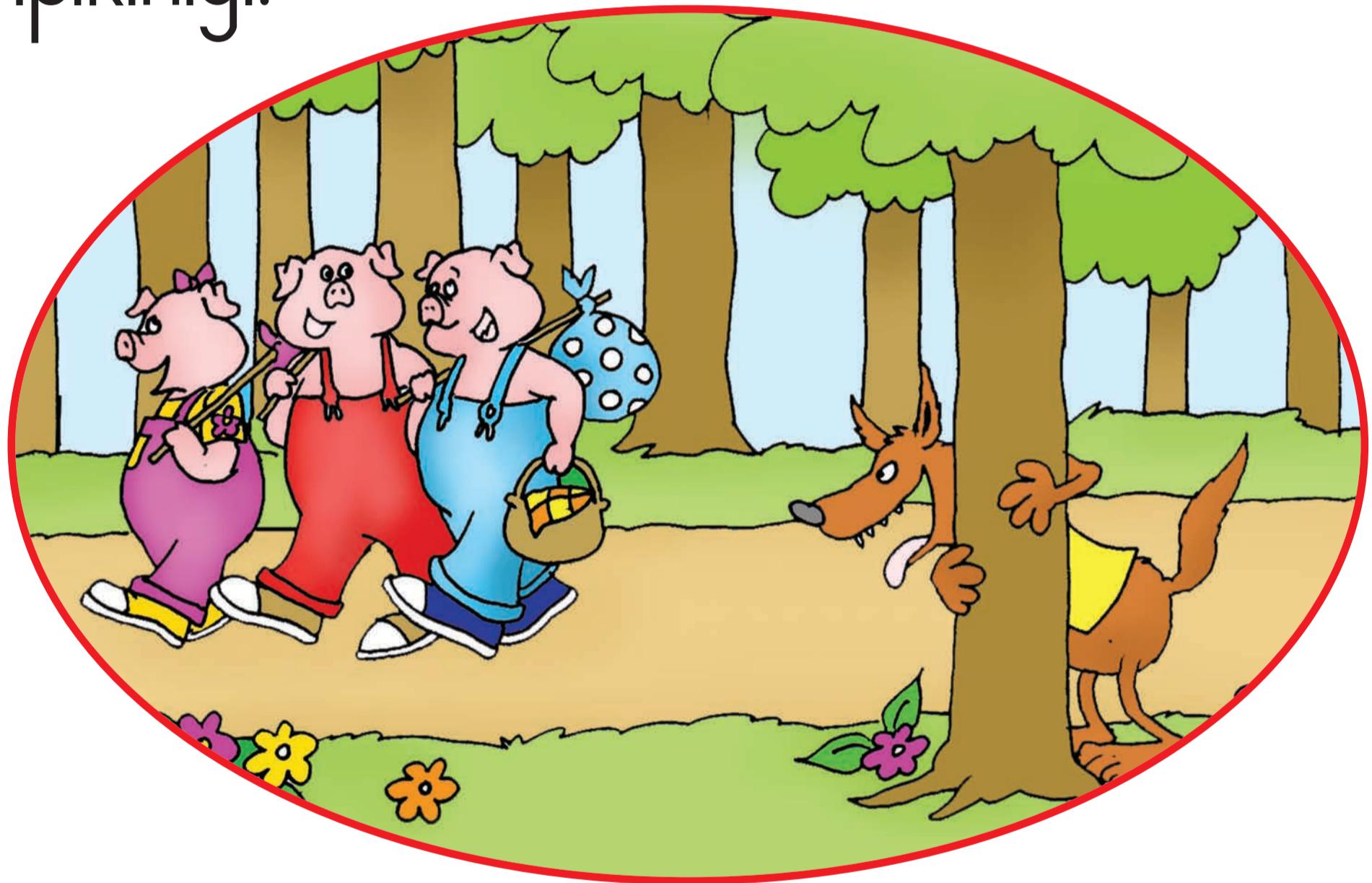


Iingulutjana ezincani ezintathu
ziyakhamba. Zifuna ukuyozakhela
izindlu ekungezazo.



**"Sala kuhle mma! Siyakhamba
siyokuhlala emizini ekungeyethu,"
zatjho kanyekanye.**

Zathi
nazisendleleni,
zahlala phasi
zazenzela
ipikinigi.



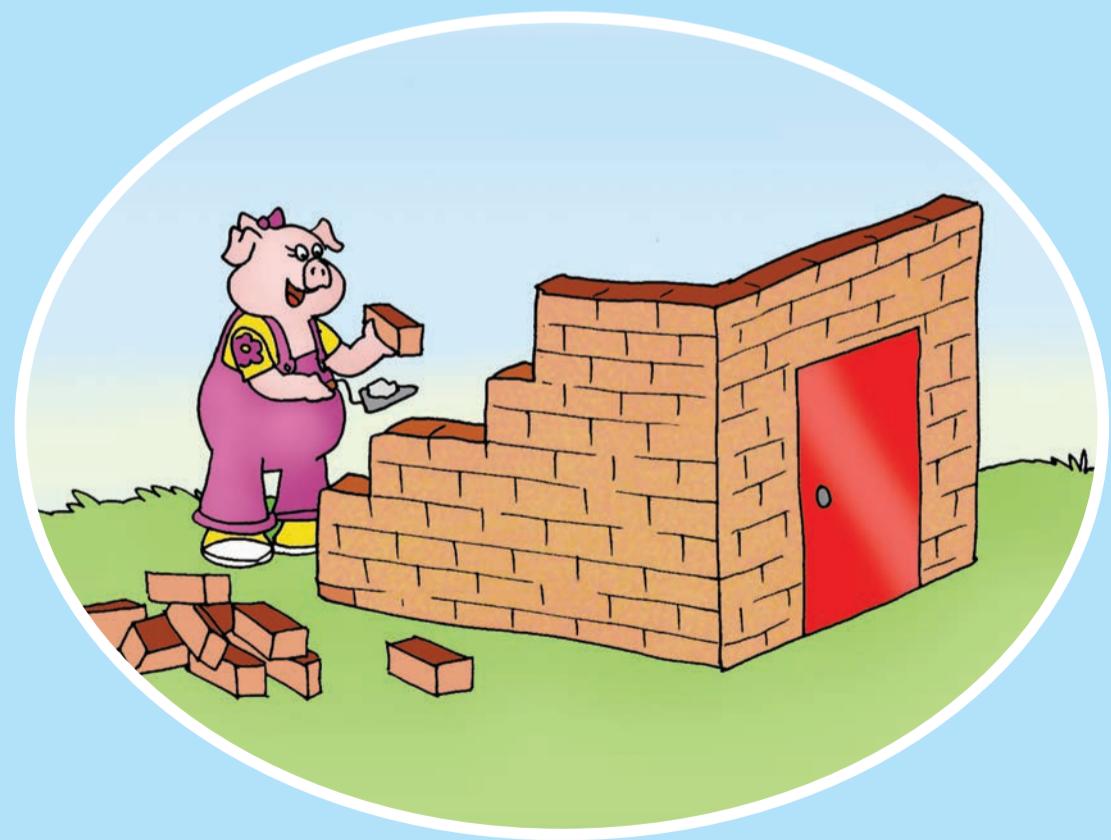
Ipisi yazibona iingulutjana. Namhlanje
ilambe kwamambala. Ipisi ifuna
ukuzibamba izibulale bese izenza isidlo
semini.

Ingulutjana
yokuthoma
yathoma
yakha indlu
yayo ngotjani.

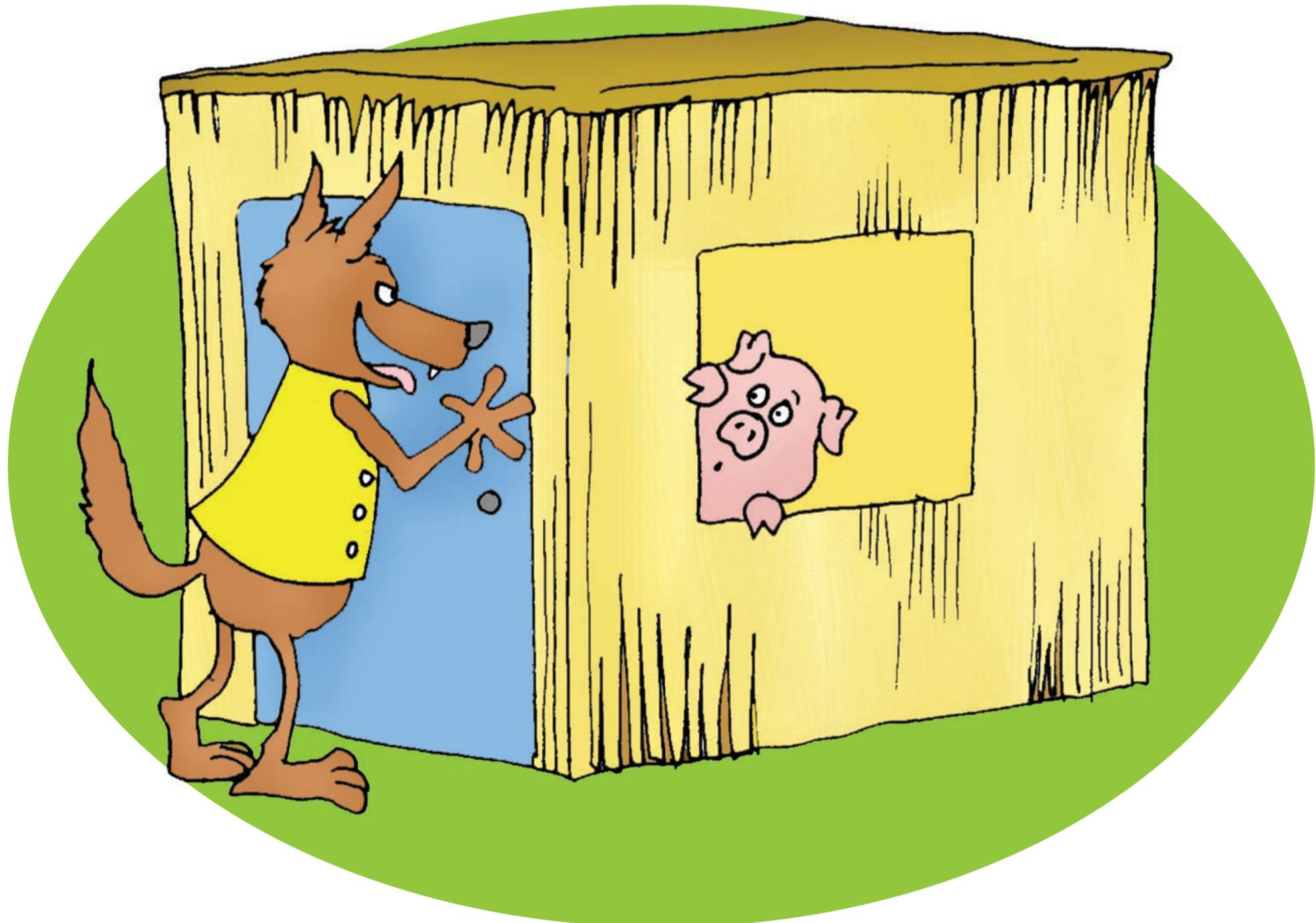


Ingulutjana
yesibili yona
yazakhela
yayo indlu
ngeengodo.

Ingulutjana
yesithathi
yona yakha
indlu yayo
ngeentina.



Ipisi yafika yalinga ukungena
ezindlini zeengulutjana. Yafika
endlini eyabe yakhiwe ngotjani.
Ipisi yafukula indlu yotjani yawela
kude le.

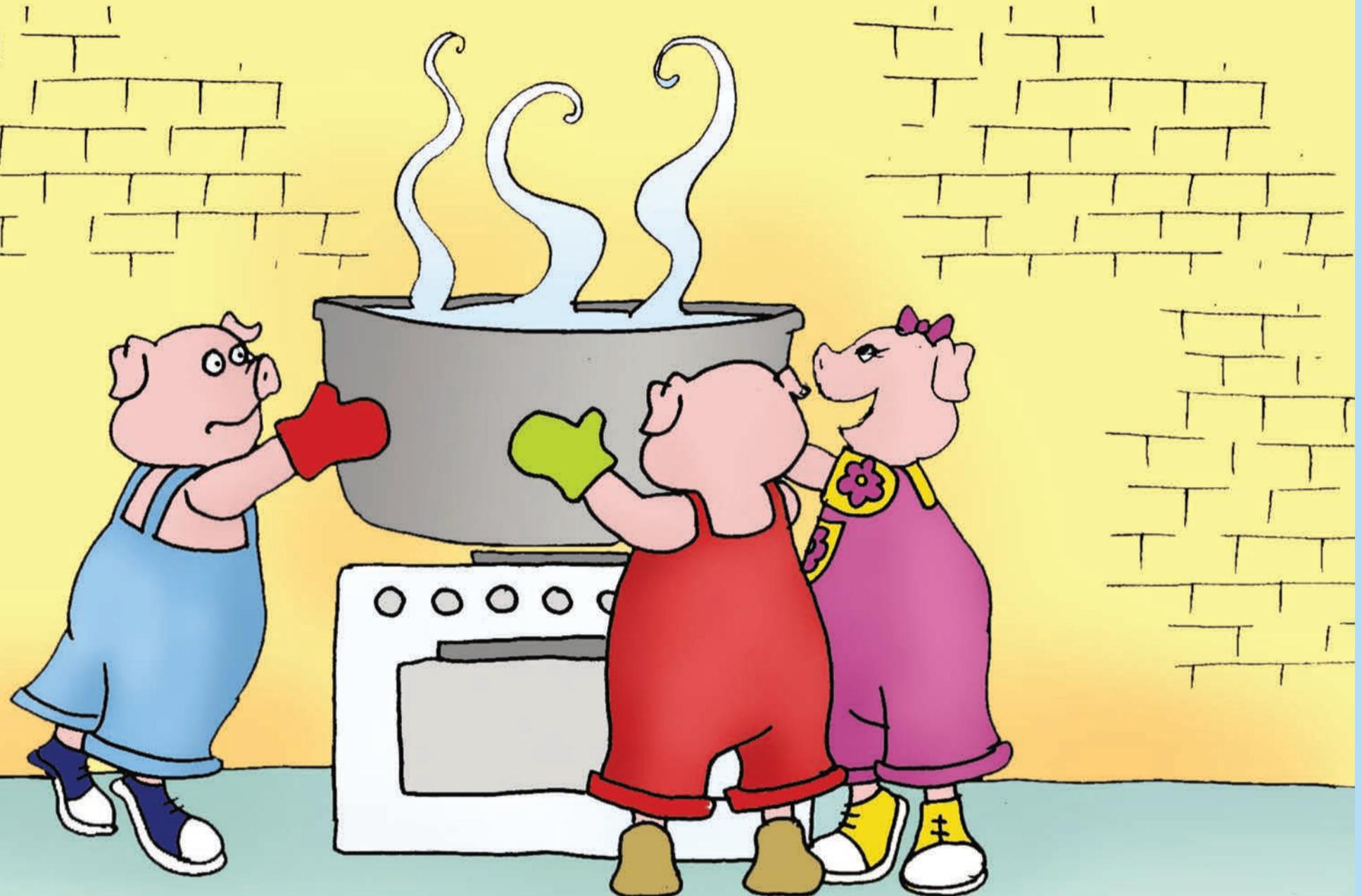




Yafika nendlini eyabe yakhiwe
ngeengodo. Nayo yayiwisela kude le.
Iingulutjana zabalekela kudadwabo
owabe akhe indlu yeentina.



Ipisi yalinga ukufukula indlu eyabe
yakhiwe ngeentina. Akhange
iphumelele.



Iingulutjana zabeka ipoto yamanzi esitofini bekabila. Iingulutjana zabeka ipoto yamanzi abilako lawo ngaphasi kwetjhimela.

Ipisi yehla ngetjhimela yesitofu.

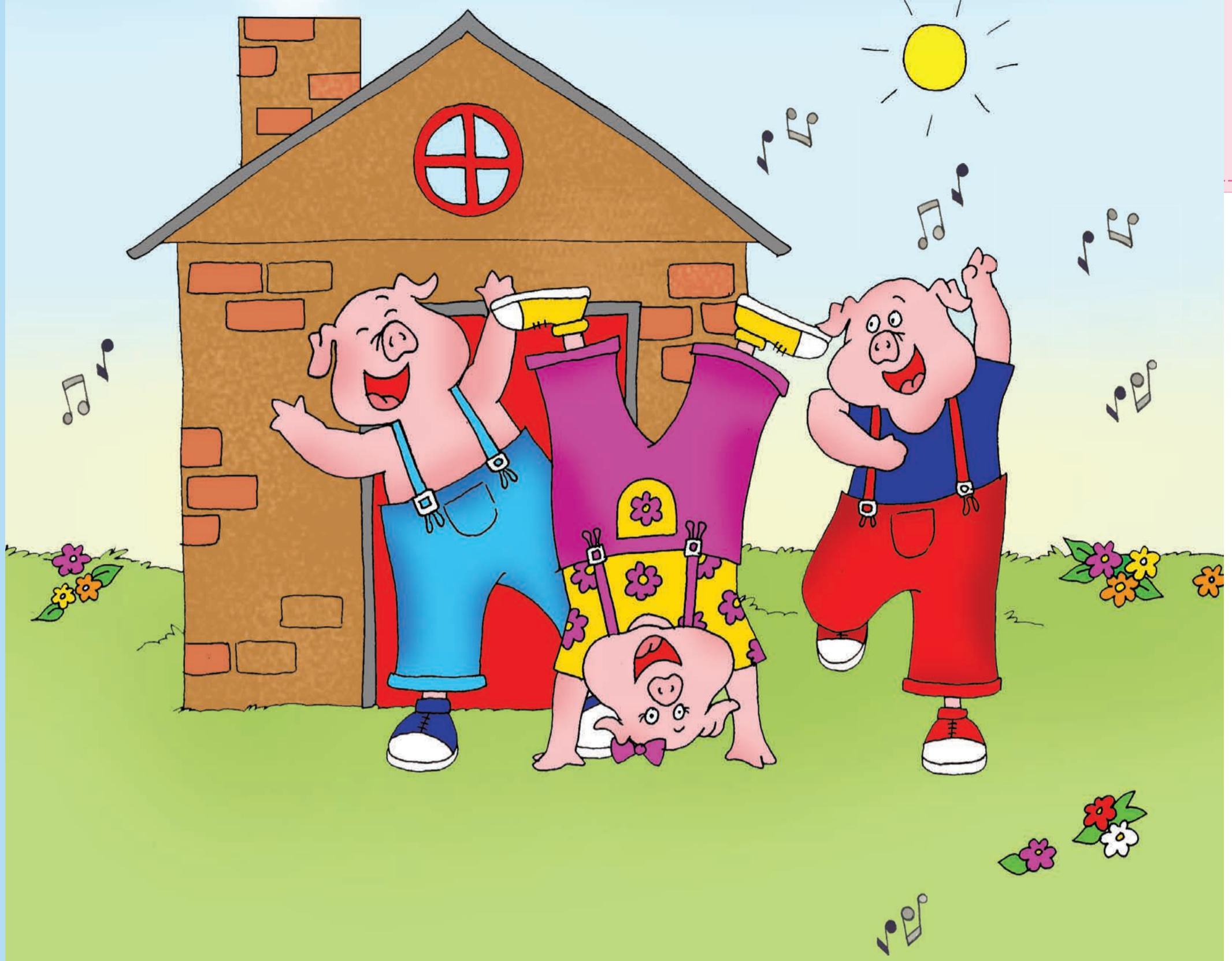


"Maye mina! Ngaziphosa ngemanzini!"
Kwarhuwelela ipisi. "Ngiyatjha!"



Ipisi yaphuma ngemanzini lapho
yabaleka unomphela.

Iingulutjana ezintathu zasala zihla
kamnandi unomphela.



Tingulutjana ezincani ezintathu
zazwakala sezivuma ingonyana,

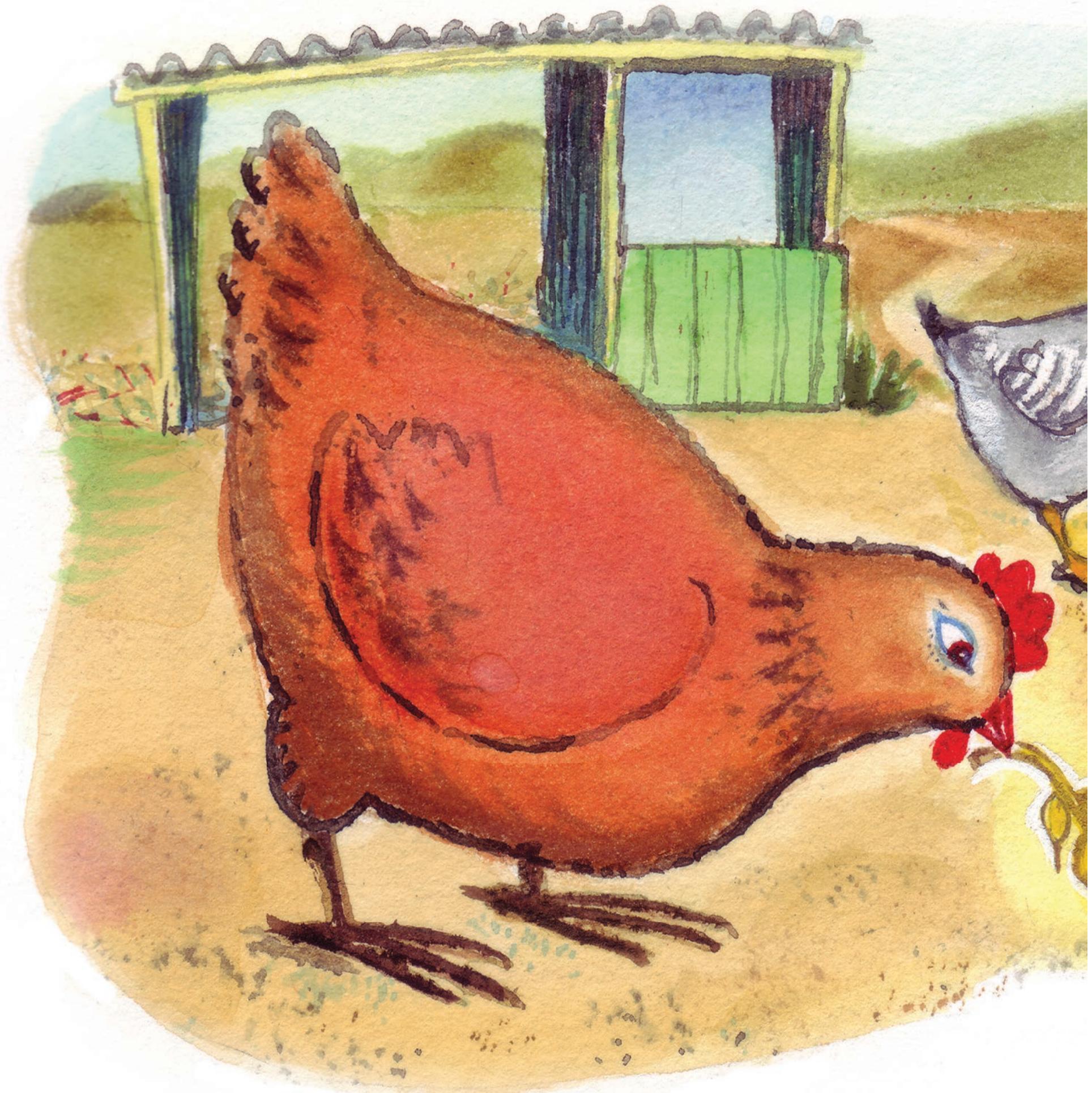
"Asiyesabi thina ipisi! Asiyesabi ipisi
embi ekulu!"

2

Ikukhu ebovana



Ngelinye ilanga, ikukhu ebovana
yafunyana imbewu yekoroyi.

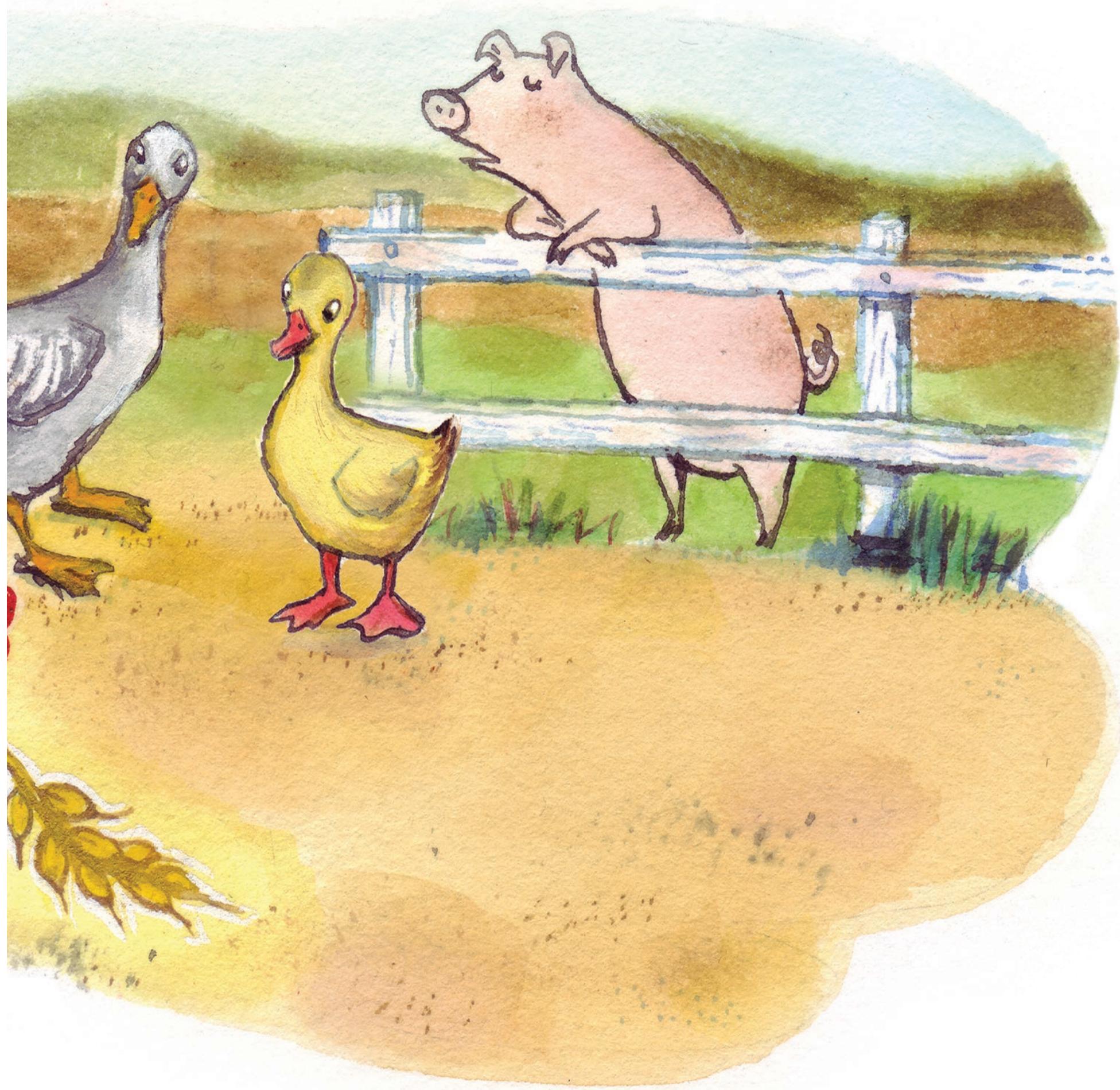


"Ngubani ongangisiza ukutjala
imbewu yekoroyi le?" Kubuza ikukhu.

"Awa mina," kwatjho idada.

"Awa mina," kwatjho irhansi.

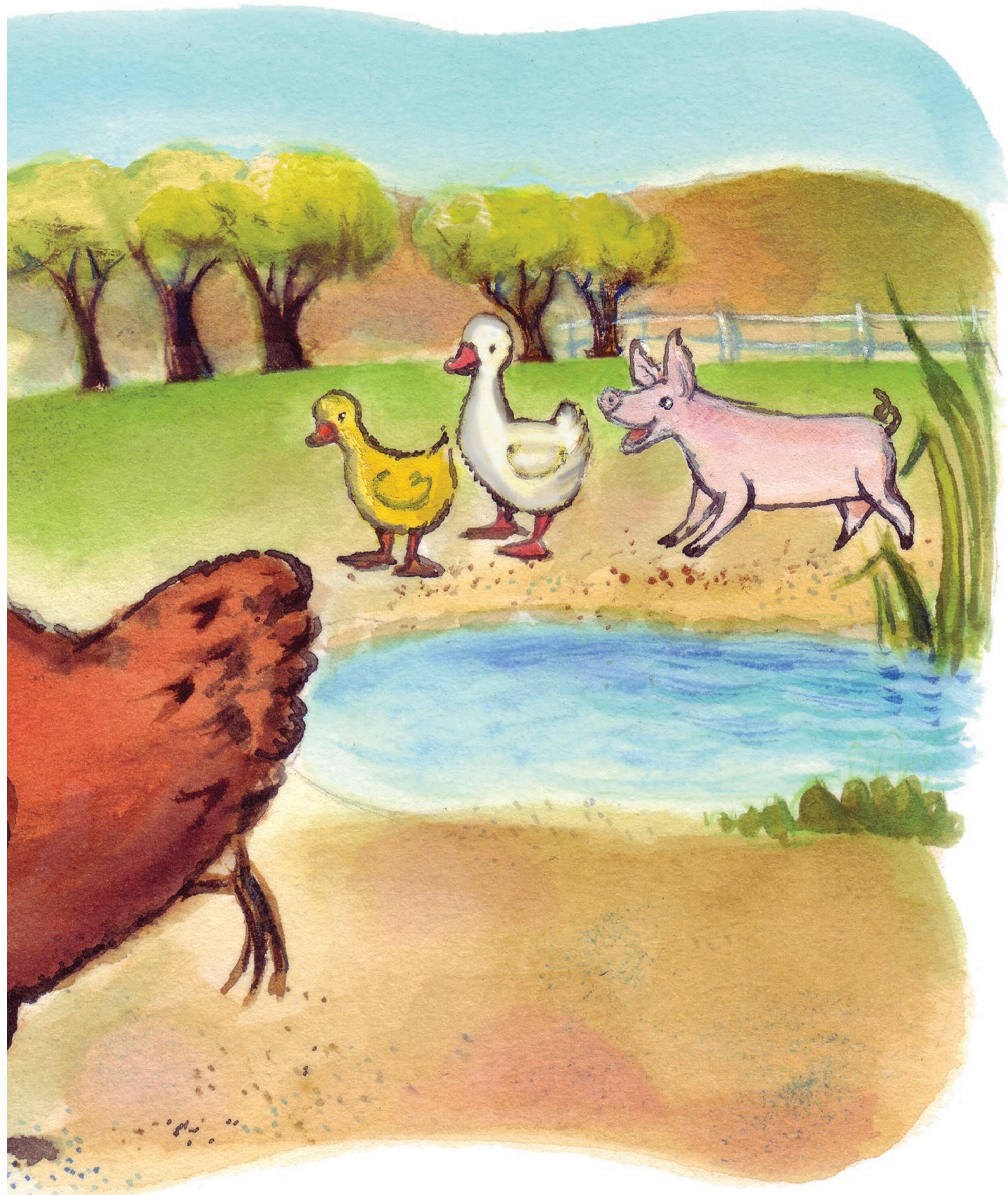
"Awa mina," kwatjho ifarigi.



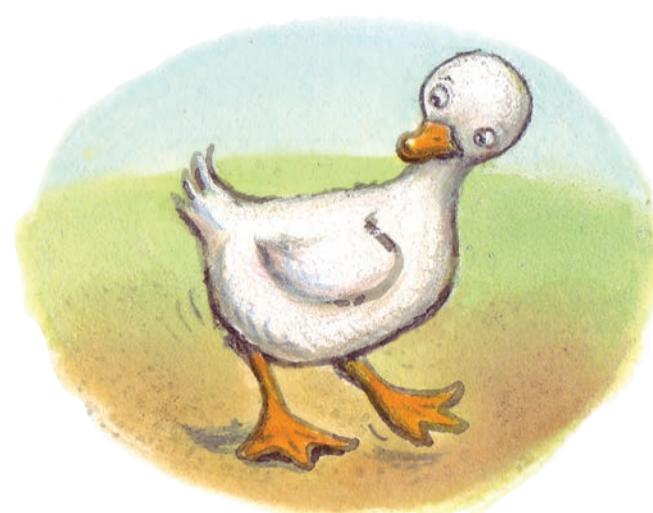
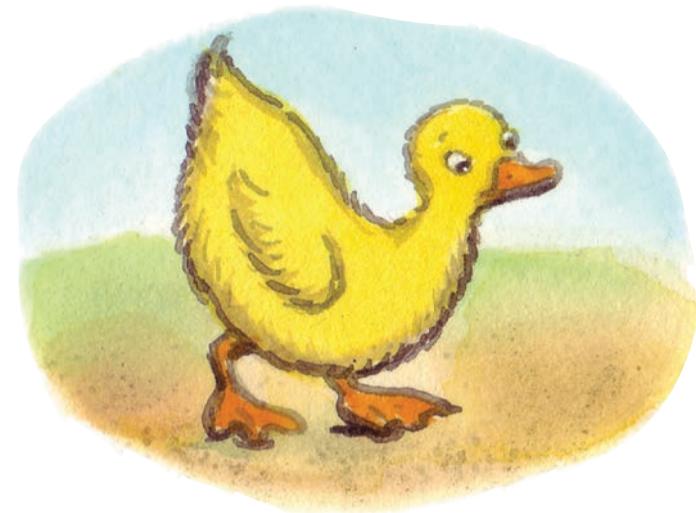
Ikukhu ebovana yatjala imbewu
yekoroyi iyodwa.



Ikoroyi yakhula yaba ziintjalo ezide.



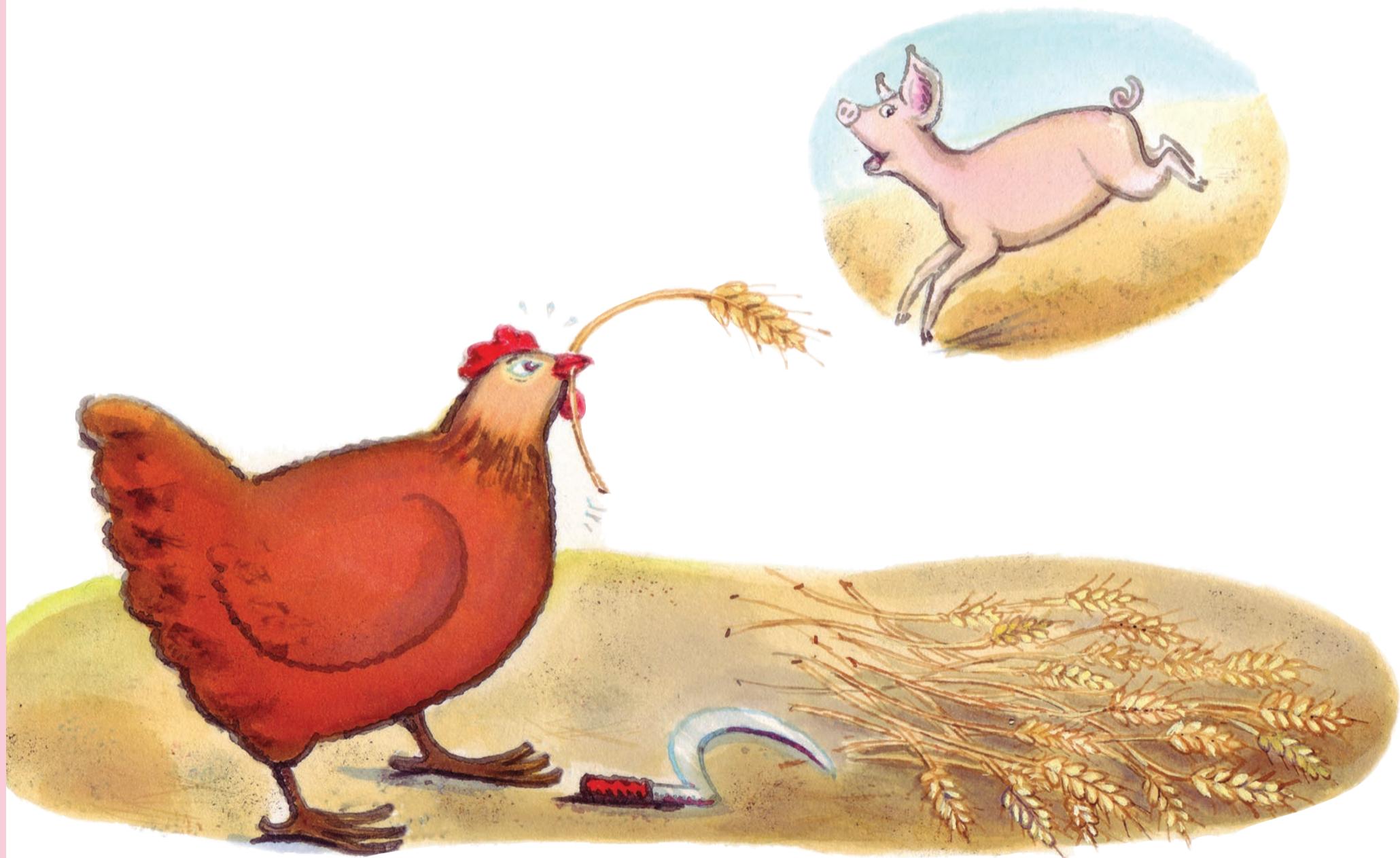
**"Ngubani ongangisiza ukusika ikoroyi
le?"** Kubuza ikukhu ebomvana.



"Awa mina," k watjho idada.

"Awa mina," k watjho irhansi.

"Awa mina," k watjho isavukazana.



Ikukhu ebovana yatinazela yasika
ikoroyi iyodwa.

Kwathi nasele ikoroyi isikiwe,
yezwakala godu ikukhu ebomvana
syibawa, "Ngubani ongangisiza
sibophe ikoroyi le ibe yinyanda?"

"Mina angekhe ngikghone," kwatjho
ikomo ijatile yetjisa.

"Nami angeke ngikghone," kwatjho
inja ihlabu umkhulungwani.

"Nami angekhe
ngikghone,"
kwatjho ukatsu
avale ilihlo
elilodwa.

Ikukhu ebomvana
yabopha inyanda
iyodwa.



Ikukhu ebomvana godu yabuza, "Alo,
kwanje ngubani ongangisiza ngisile
ikoroyi le?"



"Mina angekhe ngikghone,"
kwatjho ikonyana.

"Nami angekhe bengikghone.
Ukusila kubuhlungu kangaka!

Afeke!" Kwatjho umdlwana.

"Mina ningangibali lapho,"
kwatjho ukatswana.

Ikukhu yagunadzela, yasila
ikoroyi iyodwa.

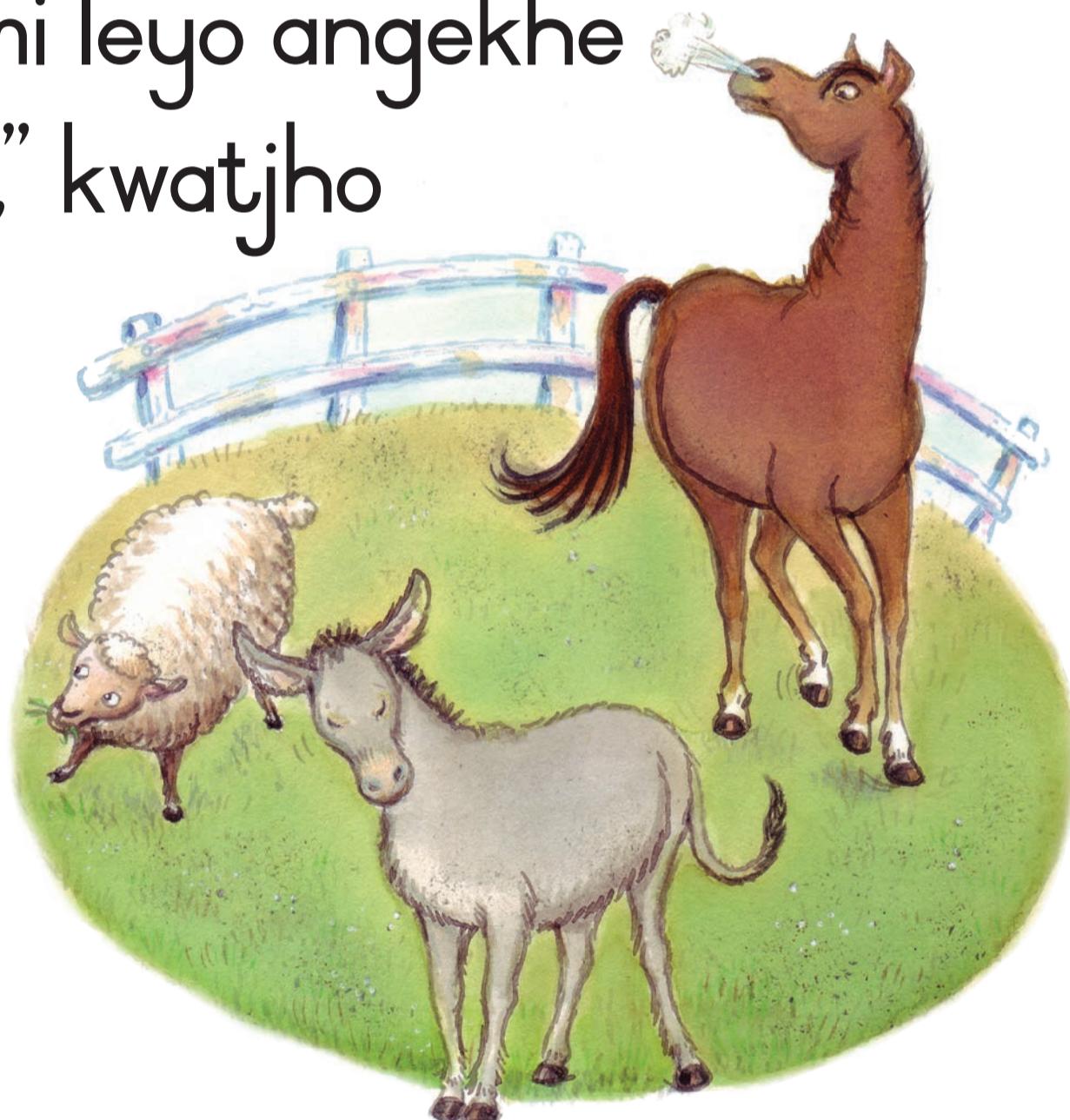


Kwathi nasele ikoroyi seyisiliwe
iyiflowuru, ikukhu yezwakala ngelizwana
esele lidiniwe ibawa isithi, “Ngubani
ongangisiza sibhage uburotho na?”

“Awa, mina angekhe ngikghone
ukujamelana nomtjhiso,” kwatjho ipera.

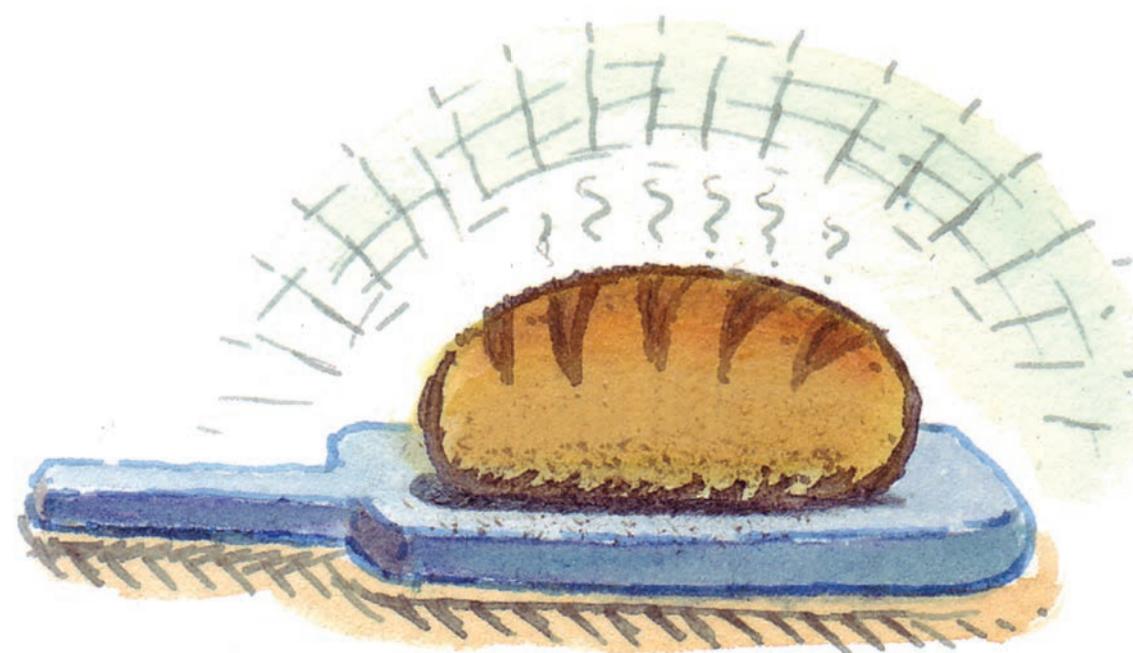
“Awa-ke, nami leyo angekhe
ngayikghona,” kwatjho
imvu yehla
amathimila.

“Nami
ningangibali
endabeni
yokubhaga,”
kwatjho udumbana abhula iiimpukani
ngomsila wakhe omude.





Ikukhu yaragela phambili
nokubhaga uburotho iyodwa.



Kwathi nasele uburotho zivuthiwe,
ikukhu ebomvana yabuza yathi,
"Ngubani ongangisiza ukudla
uburotho engizibhagileko na?"

"Singakusiza!" Zoke iinlwana zatjho
kanyekanye.

"Awa, angekhe nami ngakghona
ukudla nani," kwatjho ikukhu
ebovana

itjho iginya
kamnandi.

"Ngizokudla
ngingedwa
tere."



Ikukhu ebomvana yabiza
amadzinyani wayo yathi, "Yenize
sizokudla uburotho." Zadla
uburotho bezasutha.



Uzokuvuna lokho okutjalileko!

Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelkeneko ezingencwadini ezibunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeka hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

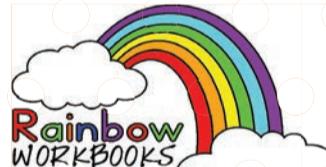
Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekosu bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyelelweni nemidlalweni eyehlukene. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

ISBN 978-1-4315-2820-2



ISBN 978-1-4315-2820-2

THIS BOOK MAY NOT BE SOLD.



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Published by the Department of Basic Education
222 Struben Street, Pretoria
South Africa

© Department of Basic Education
First edition 2016

The Department of Basic Education has made every effort to trace copyright holders but if any have been inadvertently overlooked, the Department will be pleased to make the necessary arrangements at the first opportunity.

The Big Books in this series are available in all languages. They were developed by a team of UNISA Language and Education experts as part of their Community Engagement contribution to South Africa's education sector.

Author: V McKay

Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

- Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
- Itheyibhu enamathelako/i-masking tape
- Amatlipara amabili nanyana amapheksi amabili ukubamba amakhabhoksi.

Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyem engaphambili njengombana kutjengisiwe ngenzasi.

