



Igreyidi 1



Incwadi ekulu yeendatjana

ISINDEBELA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

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Isetjenziswa njani incwadi ekulu:



Iindatjana encwadini le:



1 Siyayithanda ibholo erarhwako

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2 Balikhohlwe tjhira ilanga lami lamabeletho!

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Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenye yabafundi nanyana ubahlukanise ngeenqhemba. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKhrikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesisekelo sokutlola.

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhemba ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenye zendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlolako. Ukudosha phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelni abafundi emesebenzini abazoyitlola.

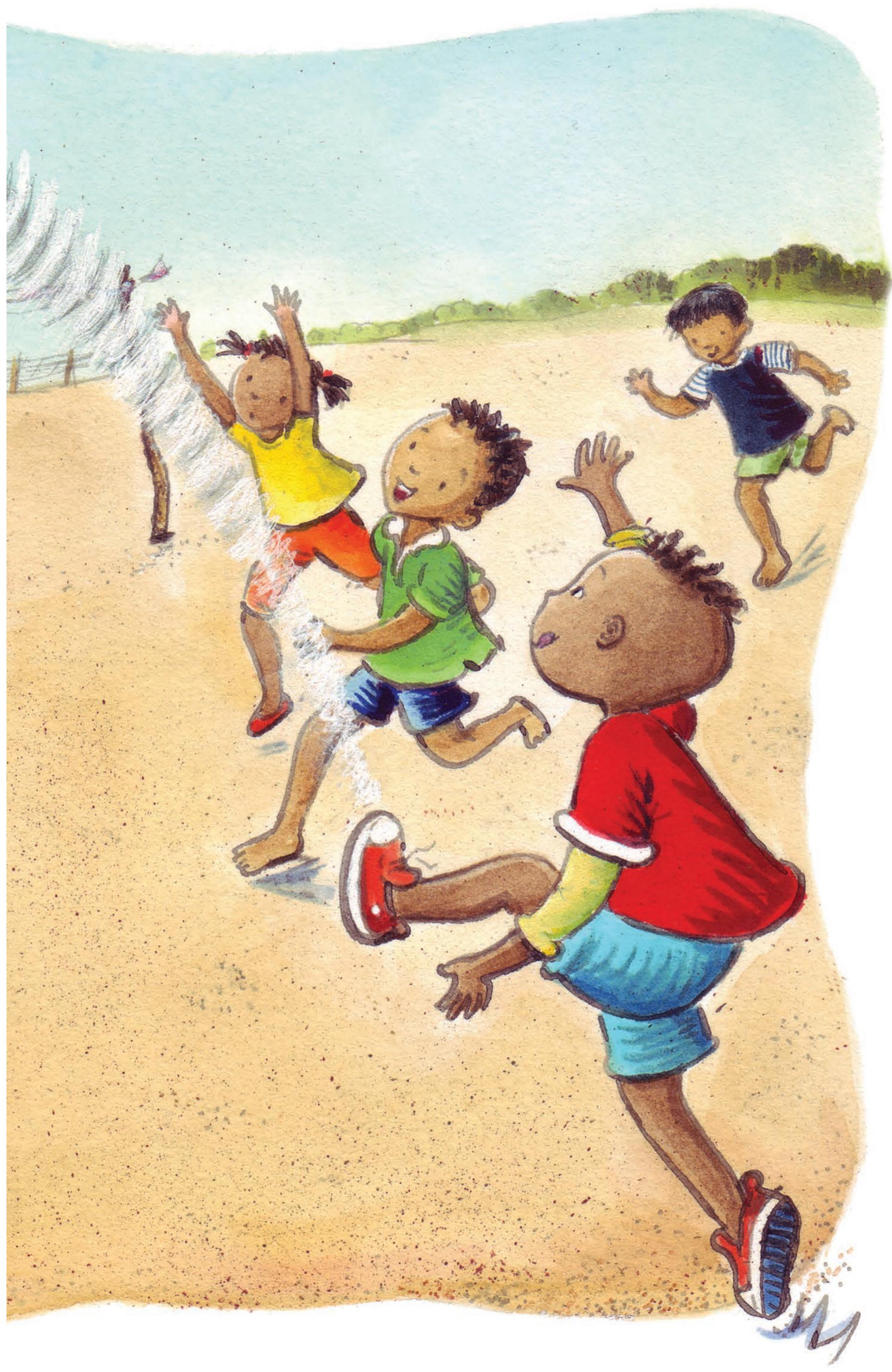
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Siyayithanda ibholo erarhwako



UJabu urarhe ibholo
khulu yaya phezulu!
Awa-ke!

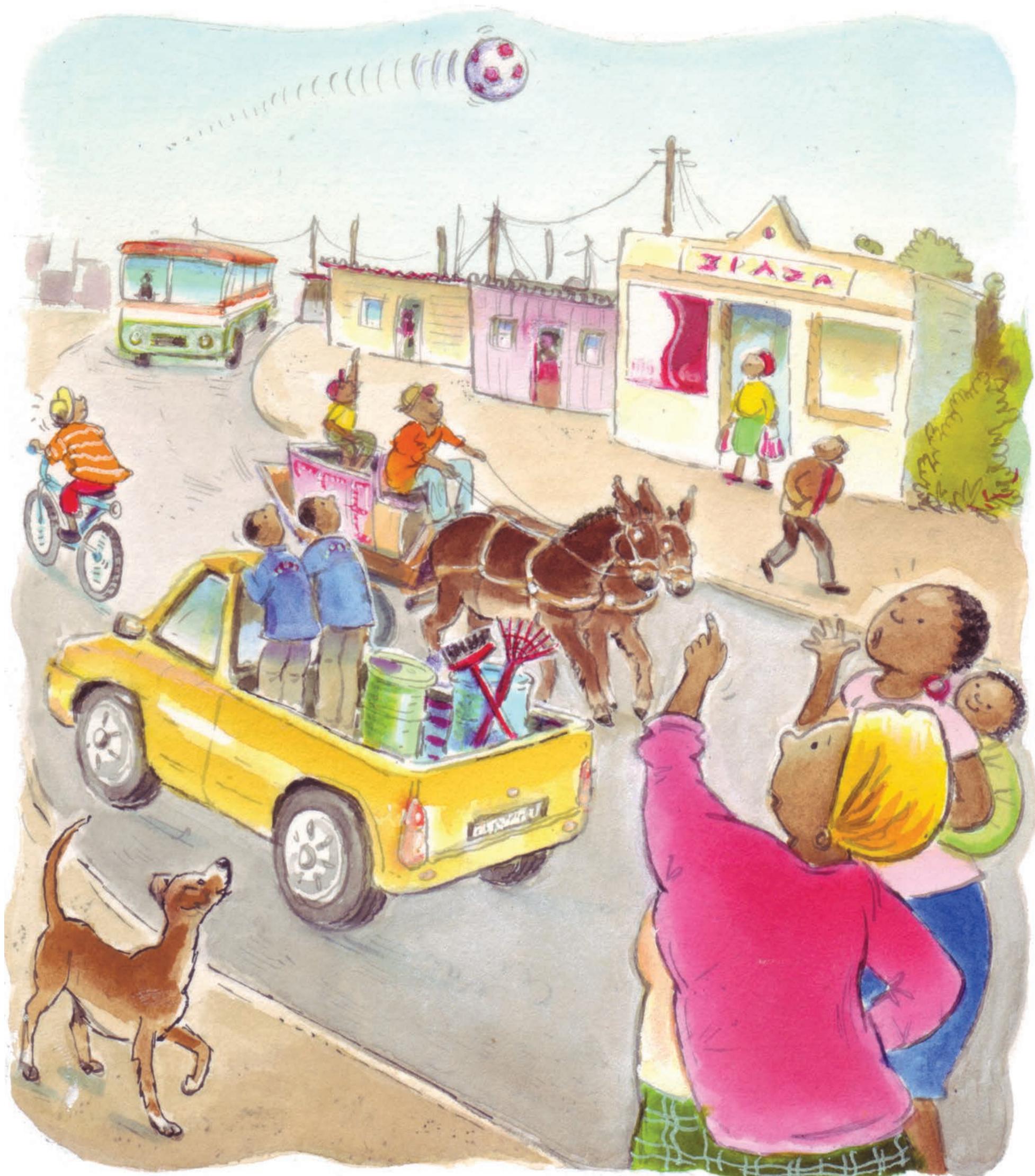






Sibona ibholo nasiya iphoselwe ngale
kwefensi.

Awa-ke!



Sibona ibholo nasiya iphoselwe ngale
kwendlela.

Awa-ke



Sibona ibholo nasiya iphoselwe ngale
kwezindlu.

Awa-ke!



Sibona ibholo nasiya iphoselwe ngale
kweplasi.

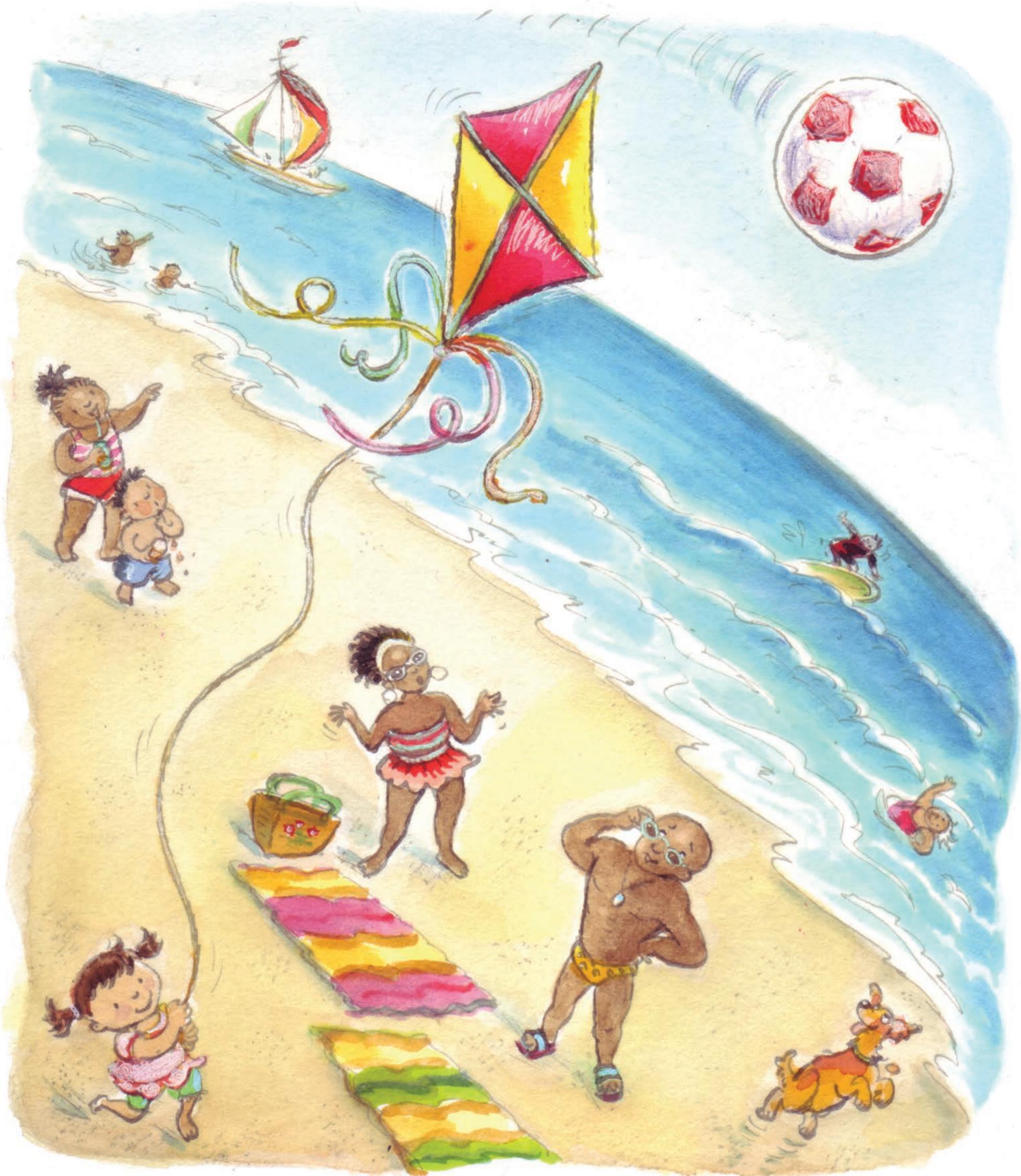
Awa-ke!



Sibona ibholo nasiya iphoselwe ngale
kwesiqwu seenlwana.

Awa-ke!

Ikude khulu ibholo leya.

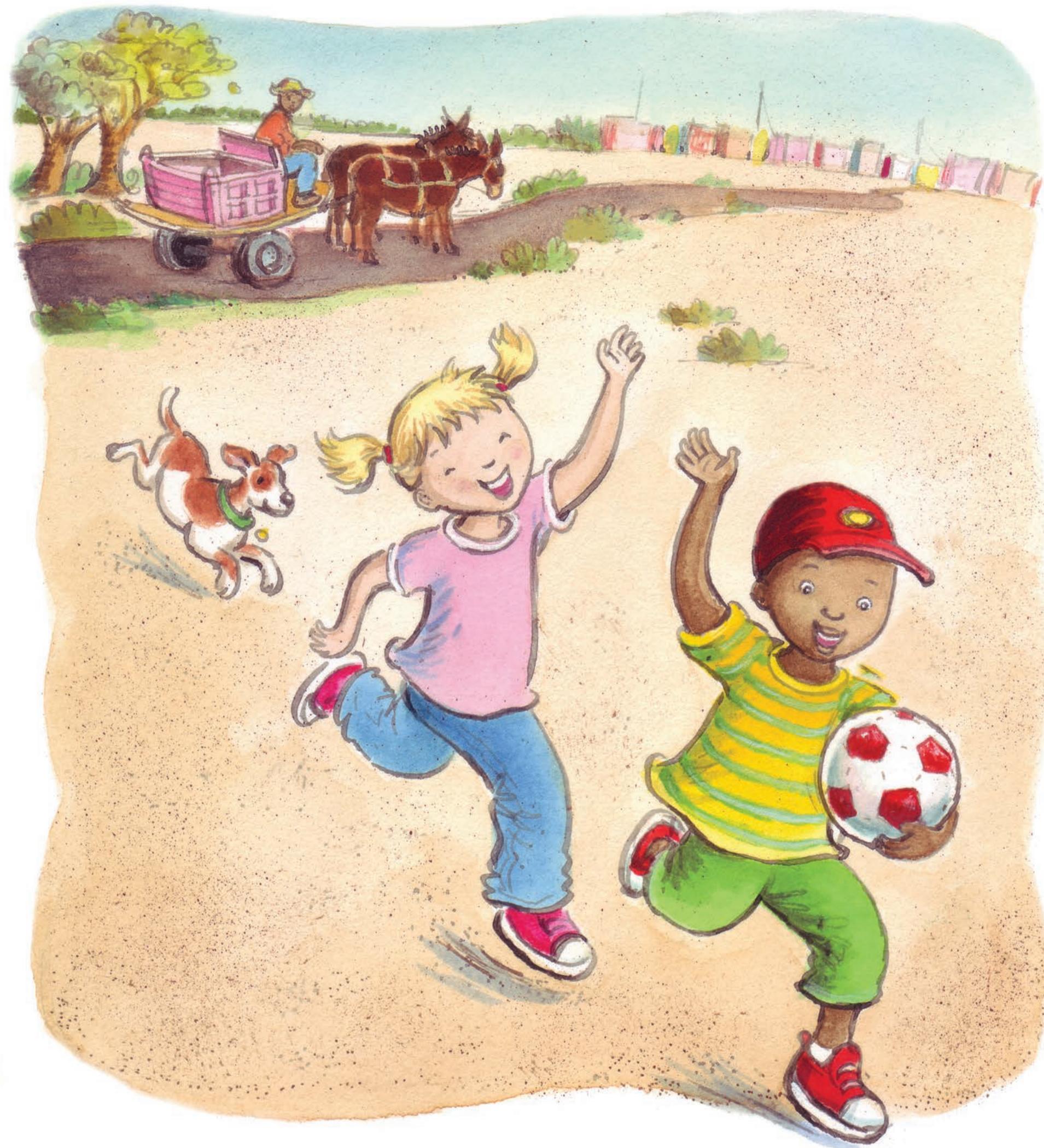


Ngemva kwalapho yaphoswa
yayokukhamba ngehla kwebitjhi.
Akhe niyiqale.



USam uyayigama ibholo leyo.

“Awuboni-ke!”



USam no-Ann bagijima sele baphethe
ibholo leyo. Bagijimela kude khulu.
Awa-ke!



USam no-Ann banikela abentwana
ibholo.

Awuzwa-ke!

2

Balikhohlwe tjhira ilanga lami lamabeletho!



Namhlanje lilanga
langoSondo.

UMandla ugidinga ilanga
lakhe lamabeletho
ihlandlha lobu-8.

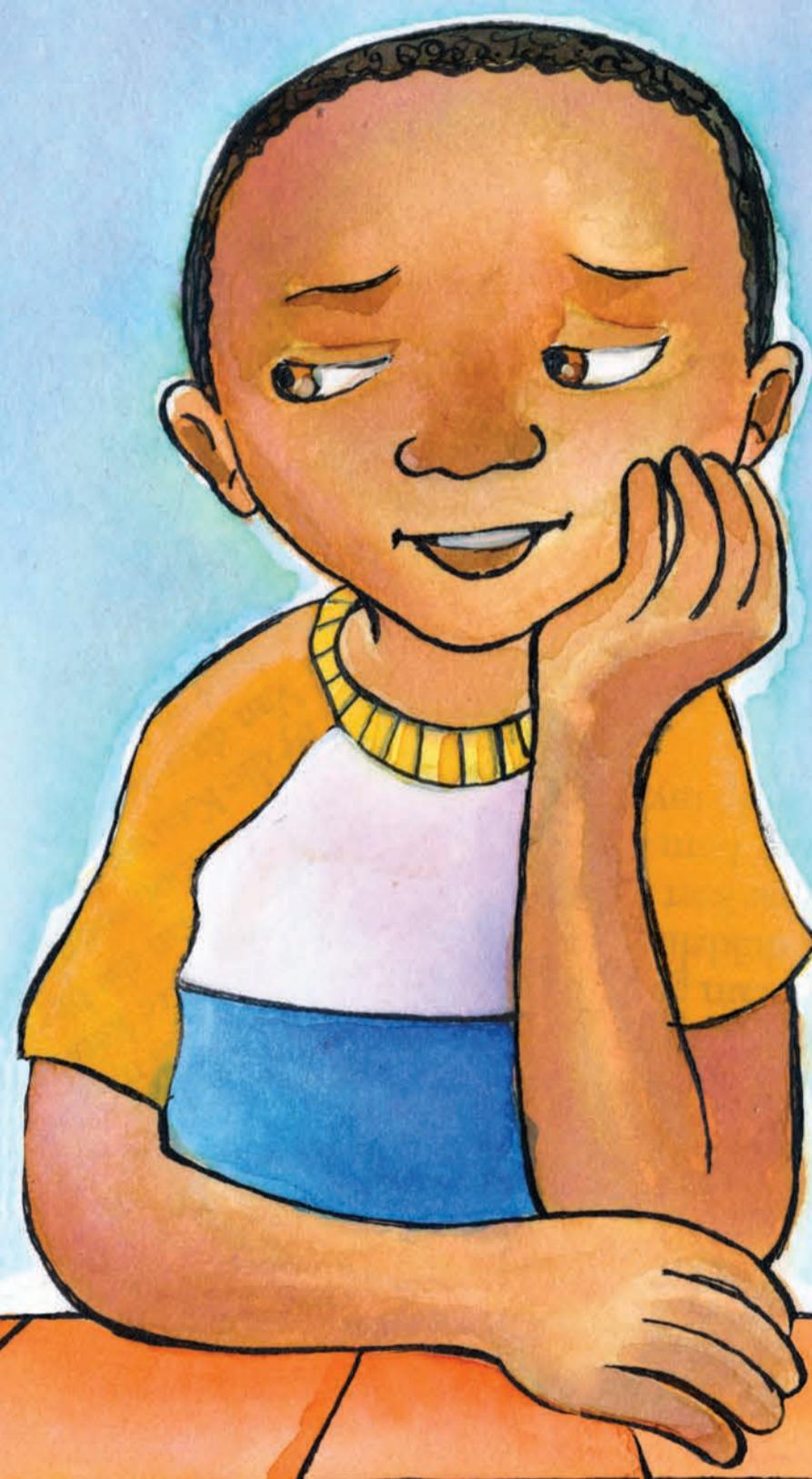
UMandla bekadanile.

Akukho noyedwa
okhumbule ilanga lakhe
lamabeletho.

"Alo! Kwanje ngizokubona
ngenze njani?"

Watjho ngehliziyo.







Wabona uyise athwele inyanda yeenkuni.

Wabona udadwabo akhwele umlelenjana.

Wabona unina athelelela esivandeni.



uMandla wabona ubamkhulu wakhe
nogogo esangweni. "Maye mina!"
kubabaza uMandla.

"Akekho noyedwa ozokukhumbula
ilanga lami lamabeletho. Bazokuhlala
phasi balibale kukhulum."





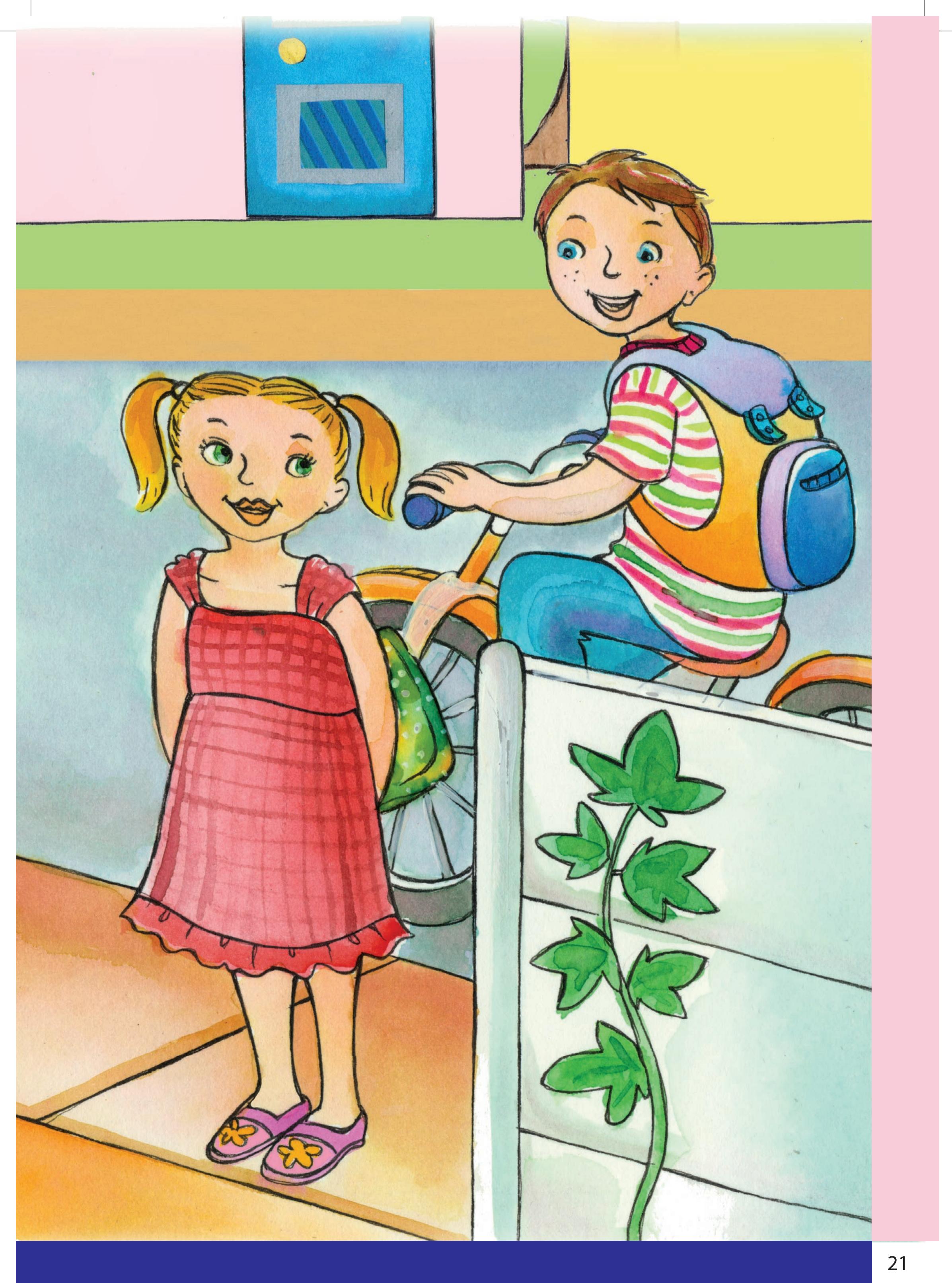
Khona lokho
uMandla wabona
umalume wakhe uTom
nomkamalume wakhe
uMapula bakhamba
nabomzala bakhe
uThabono Nomsa.

Ngemva kwalapho
uMandla wabona
umngani wakhe
omdala uSteve
akhamba
nodadwabo.

"Ufuna ukwenza
umsebenzi wesikolo
wekhaya ngelanga
lami lamabeletho!"

"USteve ngabe
ulibele bonyana
namhlanje lilanga
lami lamabeletho?"
Kubuza uMandla.







Nango-ke uMandla akhamba atjhinga
ngemva kwendlu.

“Ilanga elihle lamabeletho kuwe!

Besingafuni kobana ubone ifihlo
esikwenzela yona!”



"Bengicabanga bonyana nilikhohliwe ilanga lami lamabeletho!" Kwarhuwelela uMandla.

"Vuthela amakhandlela-ke sibone," kwatjho ubamkhulu. "Vula izipho zakho lezo," kwatjho uSteve abonakala athabile.



UMandla warhuwelela,

"Vele bengifuna unophehlwana mina!"

"Maye! Akhe uqale izimuzimu leli!"

"Ngiyayithokoza incwadi le!"

Langa elihle lamabeletho kuwe!



Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyengenye yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelkeneko ezingencwadini ezbunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengenye eqakatheke khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeka hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

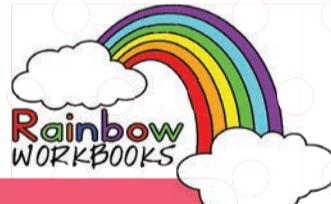
Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekosiphi bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyelelweni nemidlalweni eyehlukene. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

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Author: V McKay

Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

- Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
- Itheyibhu enamathelako/i-masking tape
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Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengenye engaphambili njengombana kutjengisiwe ngenzasi.

