



Igreyidi 1

Incwadi ekulu yeendatjana

ISINDEBELA

8

Incwadi



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Isetjenziswa njani incwadi ekulu:



Iindatjana encwadini le:



1 U-Ann uya kwadorhodera



2 UBusi uthenga umlelenjana

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Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenye yabafundi nanyana ubahlukanise ngeenqhemba. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharkhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesisekelo sokutlola.

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhemba ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenye zendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlolako. Ukudosha phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelni abafundi emesebenzini abazoyitlola.

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U-Ann uya kwadorhodera



Namhlanje u-Ann akazizwa kuhle.

Umzimba wakhe woke uyatjhisa.

U-Ann utjela uBebe ibhere lakhe,

"Namhlanje ngiyagula. Umzimba wami
uyatjhisa."





Unina laka-Ann wamusa
kwadorhodera. Unina watjela inese
bonyana u-Ann akazizwa kuhle.

“Umzimba waka-Ann utjhisa
khulu,” kwatjho unina abikela inese.
Kungakadluli isikhathi eside, udorhodera
wabiza u-Ann bonyana angene.

"Yetjhe Ann! Uzizwa njani
namhlanje?" Kwabuza udochodera.

U-Ann watjela udochodera bonyana
akazizwa kuhle. Udochodera watjela
u-Ann bonyana ubawa ukumpopola.





"Akhe sibone-ke bonyana
umzimba wakho unobudisi
obungangani," kutjho uدورهودرہ.

"Kulungile-ke, ubudisi bomzimba
wakho ma-25 kg," kutjho
udorhodera.

"Yiza sibone bonyana umude kangangani," kutjho udorhodera.

"Ubude bakho ma-l25 cm," kutjho udorhodera.



Udorhodera wapopola u-Ann
emathunjini.

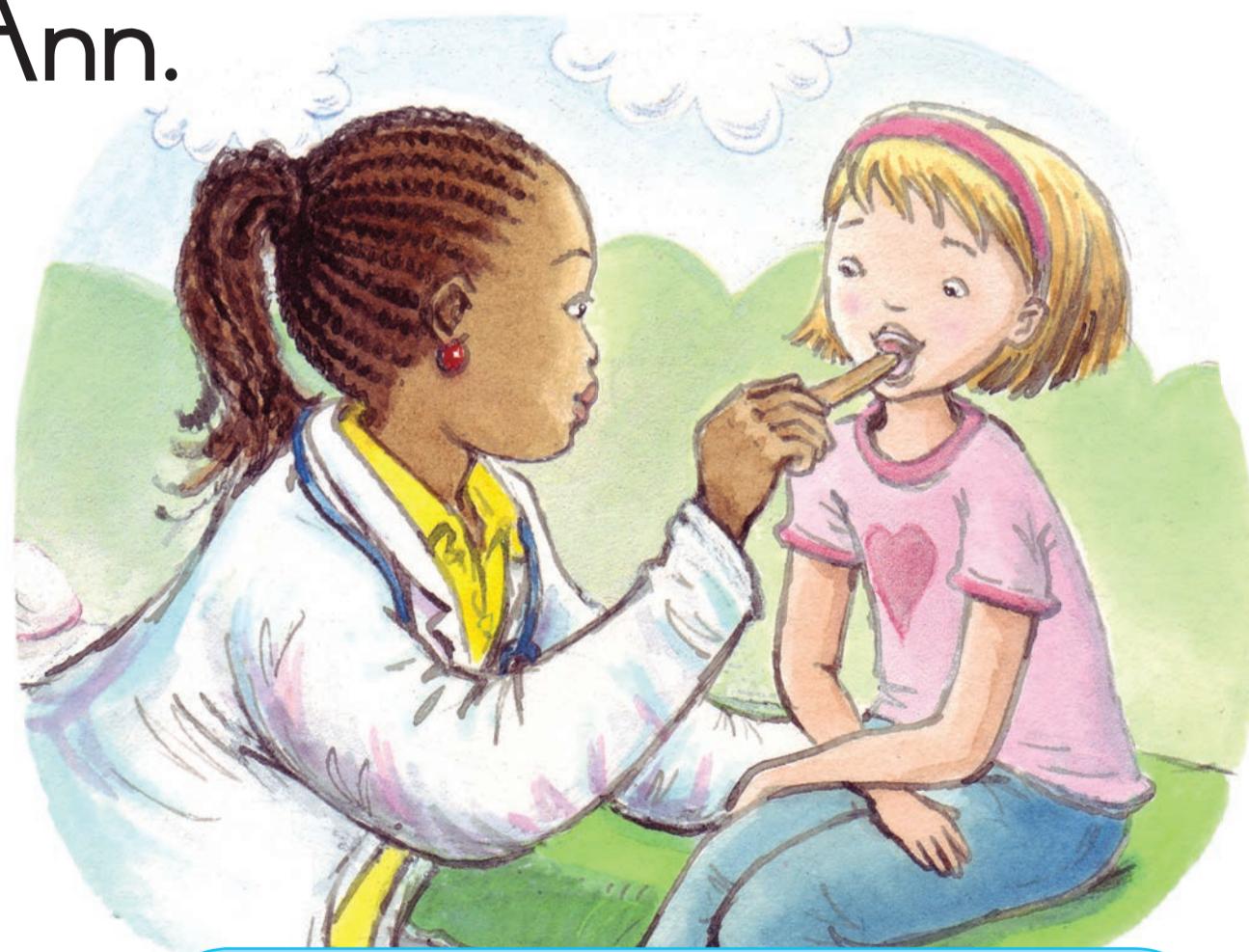


“Akusibuhlungu?”

Udorhodera wabeka isipopolo
esifubeni saka-Ann.



Udorhodera uqalisisa nangemlonyeni
waka-Ann.

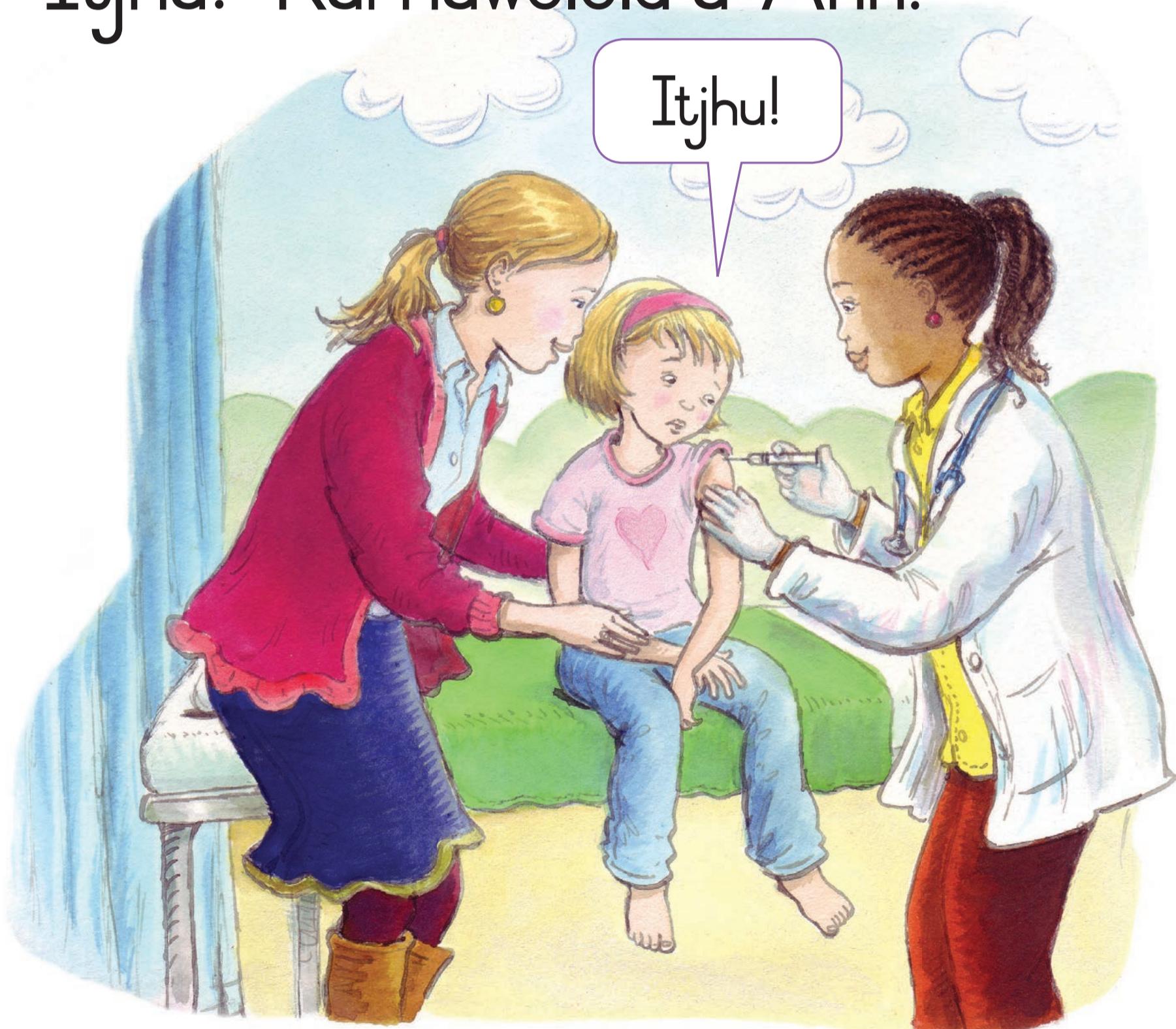


“Akusibuhlungu?”

Udorhodera utjela u-Ann, "Iye uyagula.
Unomgomani. Kumele ngikuhlabe
umjovo ngikuphe neenhlahla."

Ngemva kwalapho udorhodera
wahlabu u-Ann. Uzokuzwa ubuhlungu
kancani Ann.

"Itjhu!" Kurhuwelela u-Ann.



U-Ann wase ubawa udorhodera
bonyana alaphe noBebe.

“Dorhodera, uBebe naye uyagula,”
u-Ann ubawa udorhodera.

Udorhodera wapopola isifuba
sakaBebe. “Sibuhlungu isifuba?”



Akusibuhlungu.



Ngemva kwalapho uدورهودرہ
wanamathisela ibhanditjhi
emlenzeni webhere uBebe.

“Kwanje nawe uzazizwa ungcono,”
kwatjho uدورهودرہ kuBebe.

Udorhodera unikela u-Ann iinhlahla.
U-Ann kumele asele ikhezwana
elilodwa kathathu ngelanga. Wamnikela
amalolipopo. "Umntazanyana onesibindi
Ann," kutjho udorhodera.

"Ngiyathokoza dorhodera," kuthokoza
u-Ann. "Dorhodera ngiyakubawa-
hle! Ungamupha uBebe amalolipopo?"

"Iye ngiyavuma," kutjho udorhodera.

"UBebe naye angathatha
amalolipopo
amabili."



UBusi uthenga umlelenjana



UBusi bekanesifiso sokuthenga umlelenjana. Ngelinye ilanga kungo Mgqibelo, wakhamba no Phumi baya esitolo esithengisa imilelenjan.

Ngemuva kwesikhatjhana u Busi no Phumi besele bajame esitolo esithengisa imilelenjana.

Bobabili bawuthandile umlelenjana othengiswako: umlelenjana opinki.

UBusi noPhumi bakhambile bayokubona umlelenjana. Umthengisi ubaye lelise wathi, "Ningawukhwela niwuzwe."

UBusi wawukhwela umlelenjana wawuzwa. Utjengisa ukuba nebelo.

UPhumi naye wawukhwela. Wathi, "Busi, muhle kwamambala umlelenjana lo."

Umraro kukobana ubiza ama-RI20 kanti uBusi uphethe ama-R50 kwaphela. "Pheze nqinayo imali epheze ifikele enanini leli," uBusi acabanga.

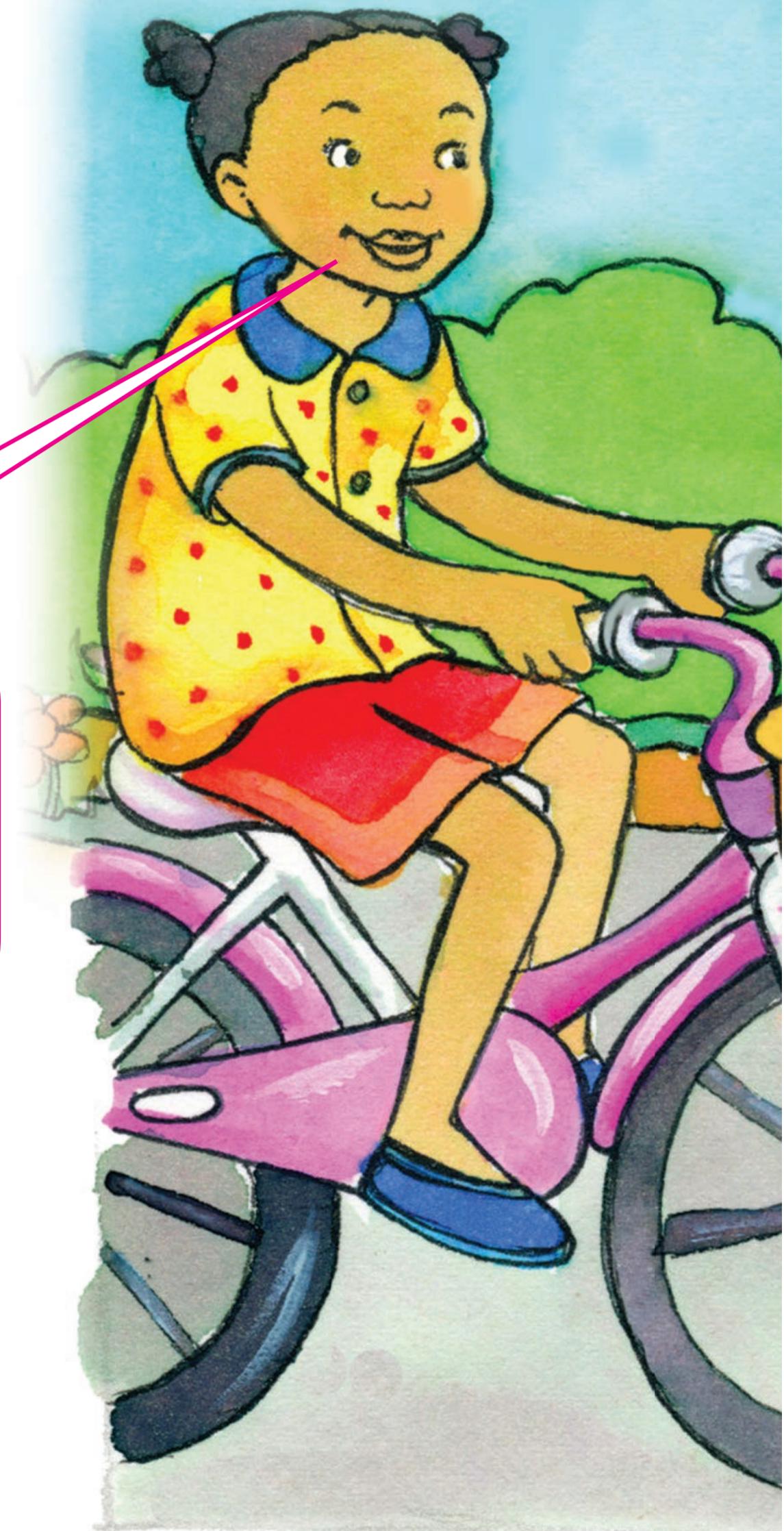
NgoSondo odlulileko uBusi bekaqedo iminyaka eli-Q, umalume wakhe wamupha ama-R50.

UBusi ubuye le ekhaya wafika wabawa
uyise bonyana amuphe ama-R20.
Uyise uthé, "Ngizokunikela imali
engangama-R20, kodwana ngibawa
ungisize esivandeni
qange." UPhumi
wathi, "Ngizokusiza
nami, Busi." UPhumi
wamsiza uBusi
esivandeni. Basusa
amakari bathelela
iintjalo. "Ngiyathokoza ngokungisiza,
Phumi," kutjho uBusi. "Abangani
bafanele
ukwenza njalo," kutjho uPhumi.
Basuka lapho aboPhumi noBusi
bagijima bayokuthenga umlelenjana.



Abentazana bathabela ukukhwela
imilelenjana yabo. Ngelinye ilanga
bazikhambela ngemilelenjana ...

Phumi, kumnandi
ukukhwezana
ngendlela le.



Iye, Busi, kumnandi.
Ngiyathokoza bonyana
nginomlelenjana.





Phumi, lalela.
Ngizwa ukatsu
olilako.

Iye! Qala! Ukatsu ubambeke
ngomsila edradeni.



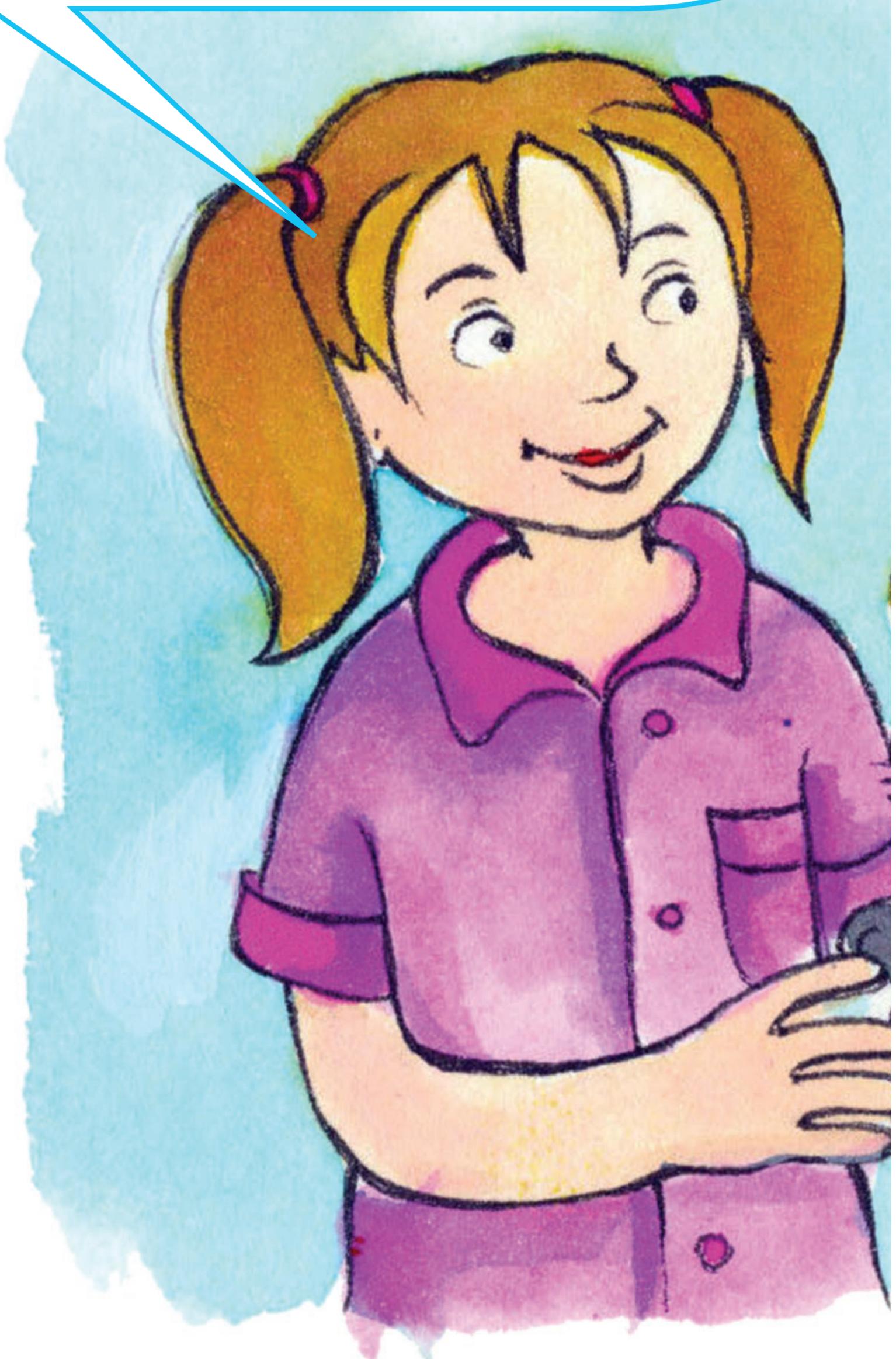
Wo!
ngukatswana
omncani!



Busi, sizokwenza ini
ngaye?



Ngithabile bonyana sisindise
ukatswana lo. Nginethemba bonyana
kukhona umuntu omfunako.



Ngibone iphostara ekhulumana
ngokatsu olahlekileko eduze
nesikolweni. Ithi ngikutjengise.



Ngilahlekelwe

Ngilahlekelwe ngukatsu wami.

Unombala omhlophe nosajinja.

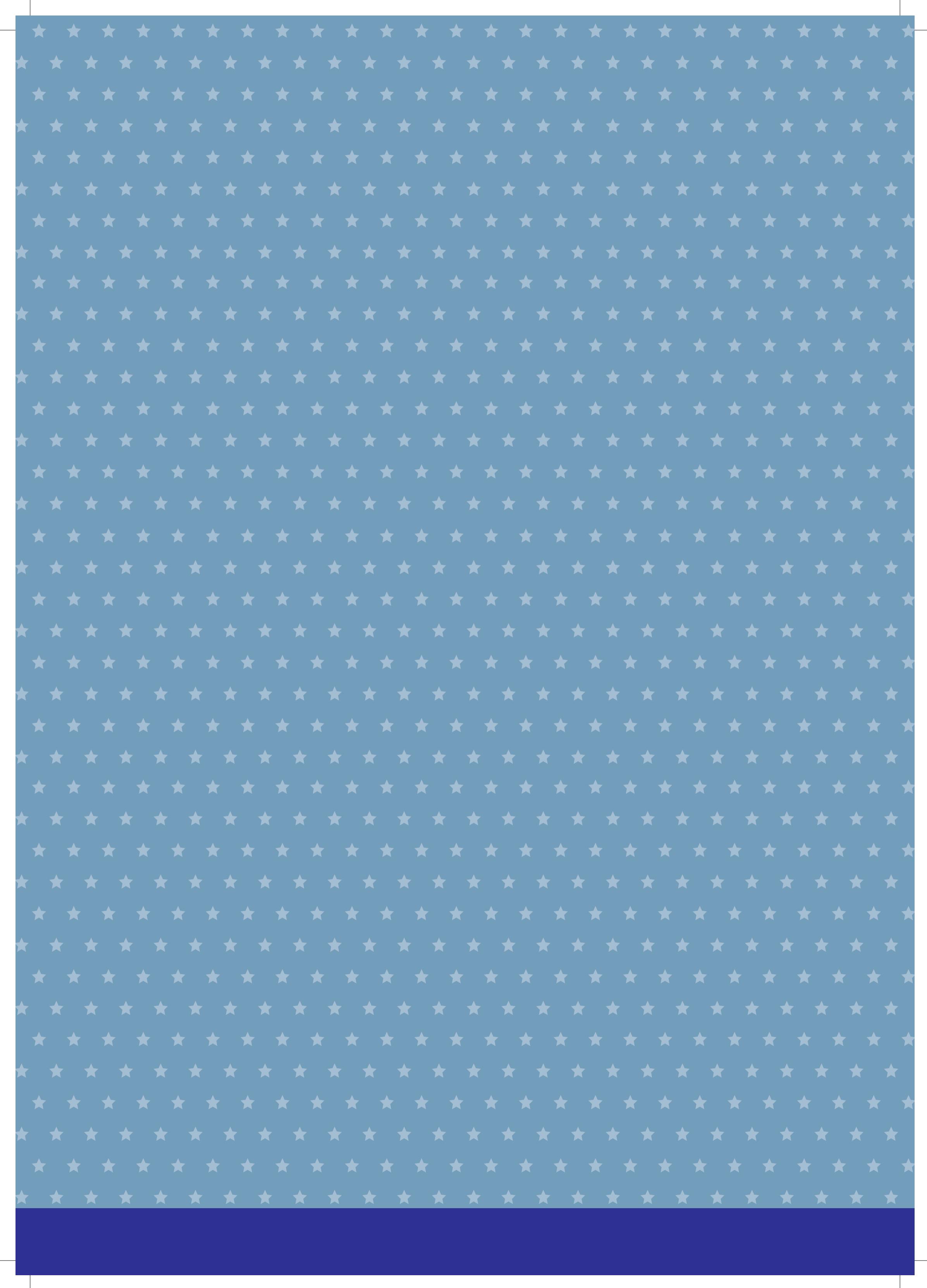
Ongamthola ngibawa adosele
uBrenda enomborweni ethi:

012 34567.



Ngizokuza ngizomthatha.

UBusi walayitjha ukatswana
ngaphakathi kwekheriyana yakhe
esarulani wamphekelela ekhabo.
Wabese ubethela uBrenda
umtato. UBrenda weza masinya
ukuzokuthatha uGinja. UBrenda
noGinja bathabelana khulu bonyana
bahlangane godu.



Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezehlukeneko ezingencwadini ezibunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeka hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezhileliweko ngizo ezingasetjenziselwa umngopho wokufunda.

Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlolle ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekosi bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyelwani nemidlalweni eyehlukeneko. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

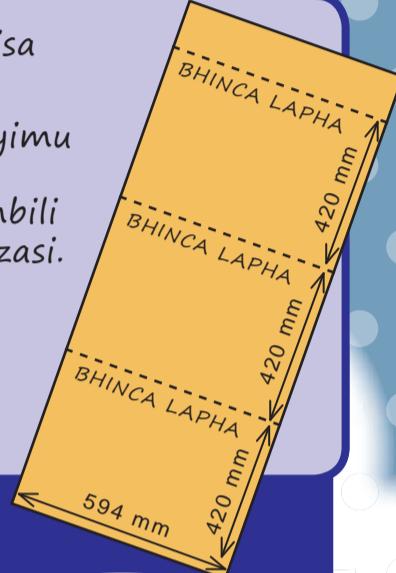
Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

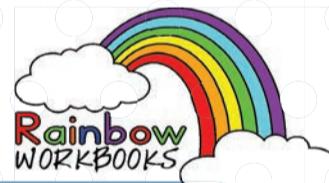
- Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
- Itheyibhu enamathelako/i-masking tape
- Amatlipara amabili nanyana amapheksi amabili ukubamba amakhabhoksi.

Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyem engaphambili njengombana kutjengisiwe ngenzasi.



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Author: V McKay

