

Ibanga  
loku - 1

# Incwadi Enkulu yamabalana



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

ISIXHOUSA

3

Incwadi

# Indlela yokusebenzisa le ncwadi:



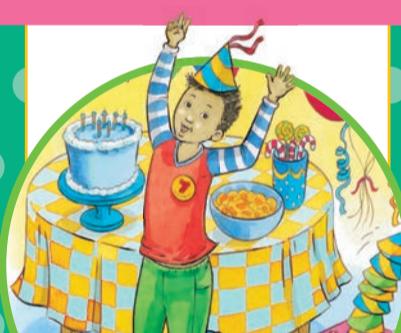
## Amabali akule ncwadi:



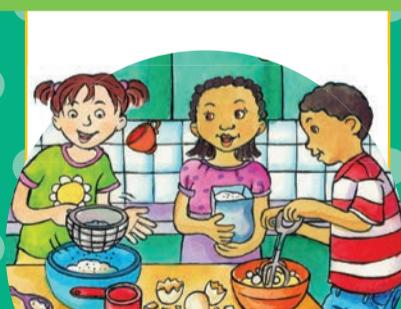
## I UTshotsho ilori etiphayo



## 2 A farm visit



## 3 A happy birthday party



## 4 Baking a cake for Lebo



Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliwego.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqw, umphambili, umva nesihloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqqa nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezsakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

## Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqw Iwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininisa igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

## Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

## Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo ezipuhhlisa isigama, ukuqonda, izakhono zokucalula neemo zeziqatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

## Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhawayo esekelwe ebalini.
- Apho kunokwenzeka, ibali lifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebbodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

1

# UTshotsho ilori etiphayo



UTshotsho wayeyilori encinci emthubi  
etiphayo.

Wayenqwenela ukuba yilori enkulu.

Ngenye imini uTshotsho wabona uloliwe okhawulezayo ozuba ugqitha.

"Akwaba bendinokuba nguloliwe ozuba okhawulezayo," utshilo uTshotsho.

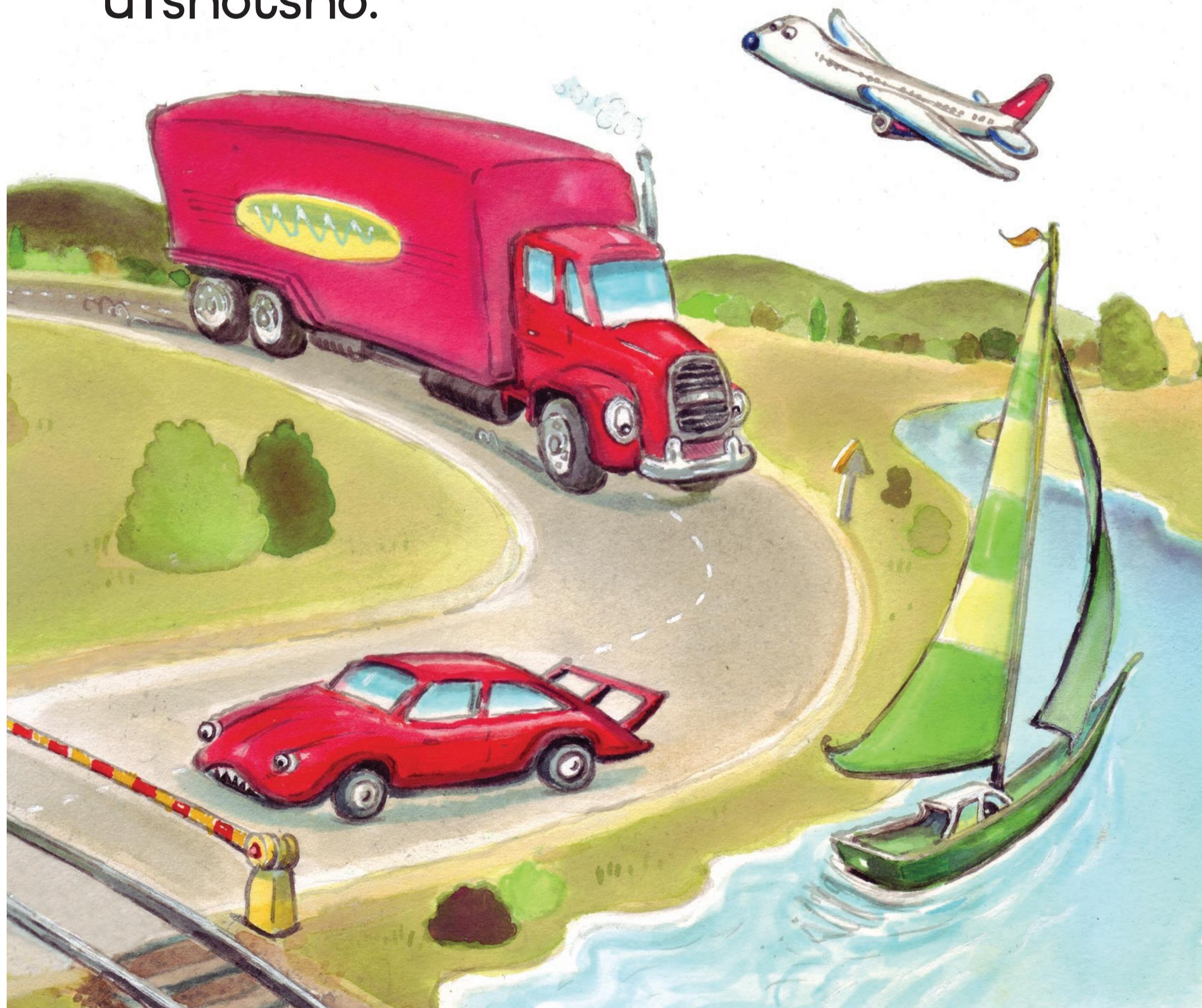
Uphinde wabona ibhasi enkulu eorenji.

"Akwaba bendinokuba yibhasi enkulu eorenji," utshilo uTshotsho.



Emva koko, uTshotsho ubone  
inqwelo-moya enkulu emhlophe  
ebengezelayo ibhabhela phezulu  
esibhakabhakeni.

"Akwaba bendinokuba yinqwelomoya  
emhlophe ebengezelayo," utshilo  
uTshotsho.



Uthe akubona isigadla esikhulu esibomvu  
waba lusizi kakhulu.

"Owu! Akwaba bendiyilori enkulu  
ebomvu," utshilo uTshotsho.

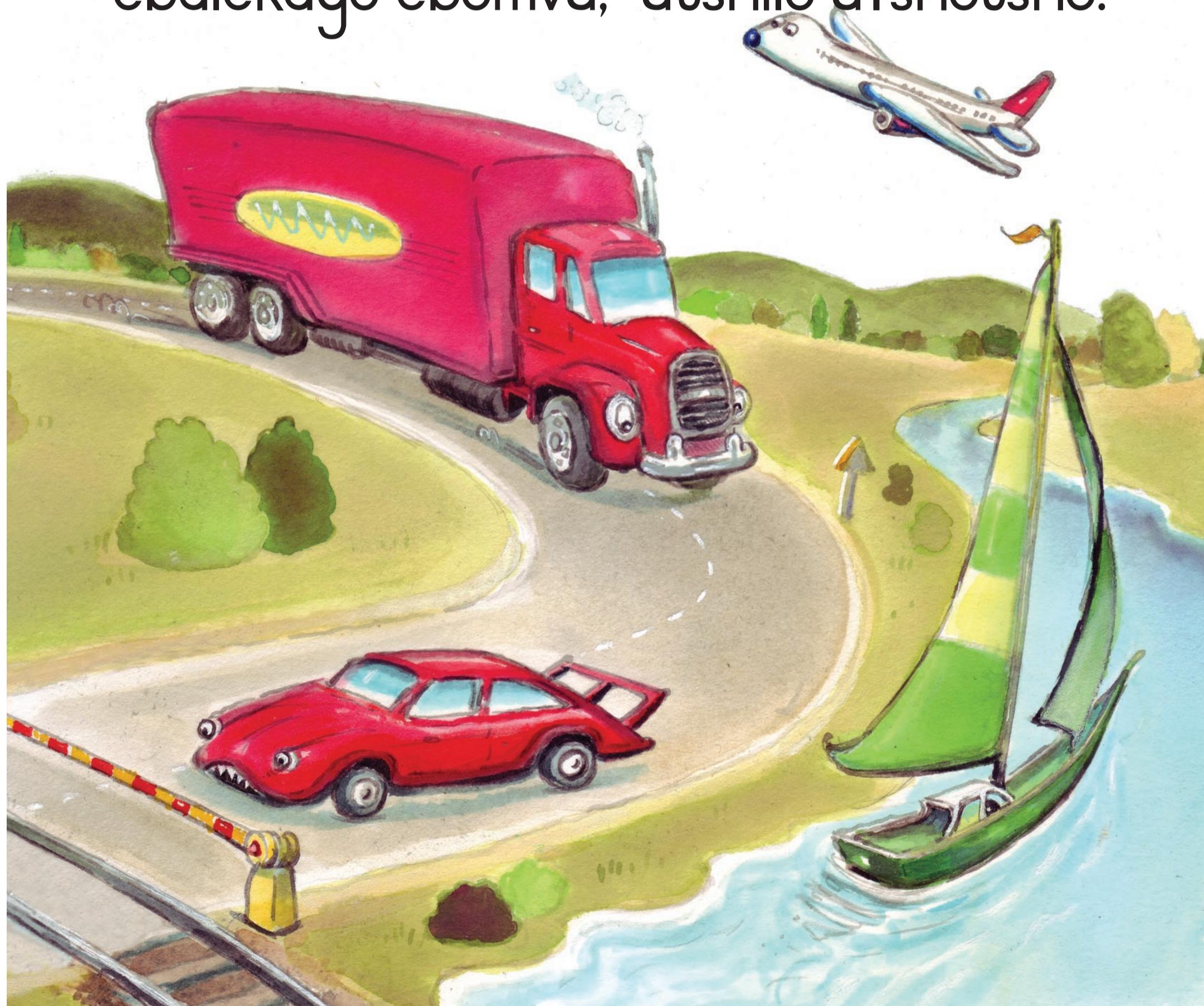
Ngaloo mvakwemini, uTshotsho  
wayeziphumlele emlanjeni, wabona  
iphenyane elikhazimlayo eliluhlaza  
okwengca.



"Akwaba bendinokuba liphenyane elikhazimlayo eliluhlaza," utshilo uTshotsho.

Emzuzwini uTshotsho ubone imoto yomdyarho ebalekayo ebomvu.

"Akwaba bendiyimoto yomdyarho ebalekayo ebomvu," utshilo uTshotsho.



Ngesiquphe, uTshotsho ubone  
inkwenkwana encinci itshona  
emlanjeni.

“Ncedani!,” ikhwaze yatsho inkwenkwe.  
“Ncedani bantu, ndarhaxwa!”

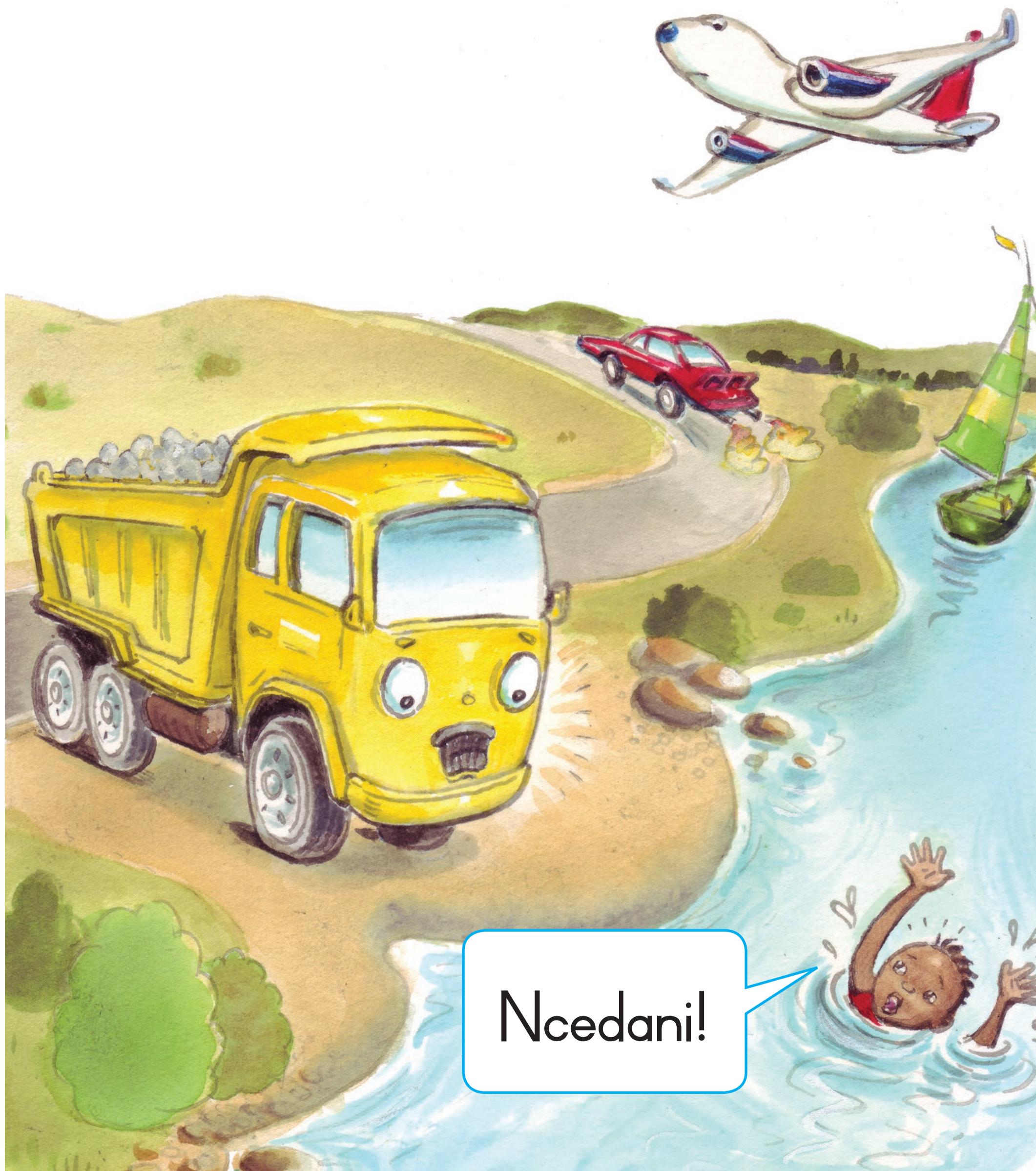
“Uxolo,” utshilo uloliwe. “Andikwazi  
ukuma.”

“Nam andikwazi,” itshilo ibhasi. “Ndima  
kuphela kwiindawo zokumisa iibhasi.”

“Asikwazi,” itshilo ilori nemoto  
yomdyarho. “Asikwazi ukungena  
emanzini.”

“Andinandlela,” itshilo inqwelomoya.  
“Ndiphezulu kakhulu.”

"Andikwazi," litshilo iphenyane.  
"Umoya uvuthuza ngamandla,  
andikwazi kujika."



"Mna ndiza ku kunceda!" itshilo ilori  
encinci ekrelekrele.

UTshotsho wothule amatye  
awayewathwele waze wehlisela emanzini  
itipha yakhe ukuze inkwenkwana ikhwele.

"Yhee-ee!" yakhwaza inkwenkwana  
encinane.





**"Ndikhuselekile!"**

**"Enkosi lori emthubi ekrelekrele!" itshilo  
inkwenkwana.**

**Akufuneki ude ube mkhulu ukuze ube  
likroti.**

## Utyelelo efama

Sihamba sonke siya efama. Sibona ntoni?

Ndibona iteletele enkulu ebomvu.

Ndibona umbona oluhlaza.

Ndibona izilwanyana ezininzi.



Ndibona uBathathe isimanga apha  
senja.

Ndibona itakane legusha. Lihle kwaye  
linoboya obuthambileyo.

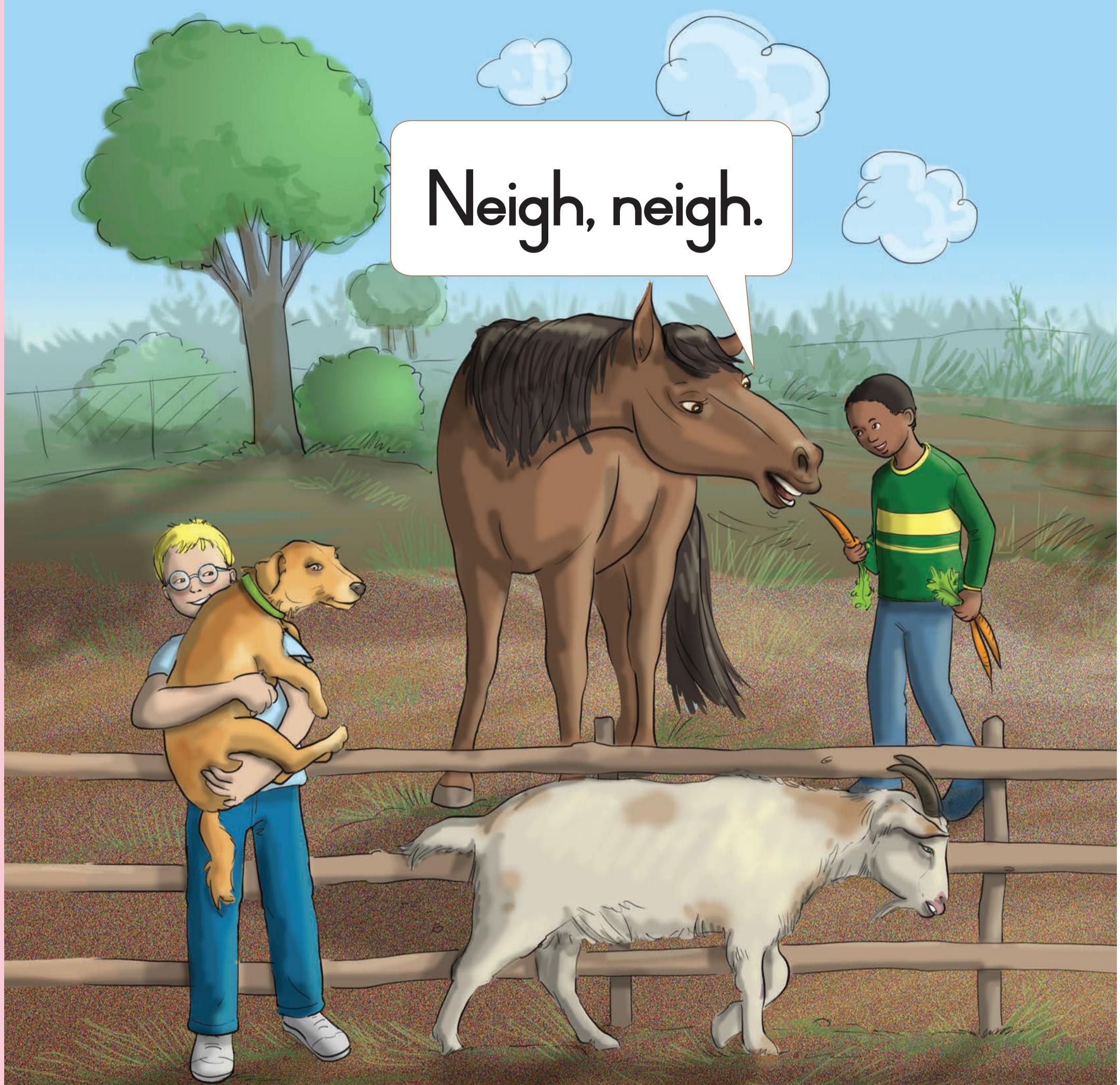
Ndibona ihagwana. Iyatya.

Ndibona uKen, uBongi, uLinda, uJabu  
noSam.



Mhee-e,  
mhee-e.

Gruu, gruu.



Neigh, neigh.

Ndibona ihashe elikhulu  
elinombala omdaka.

Ndibona itakane lebhokhwe.

Nenja ibona eli takane lebhokhwe.



Mhuu, mhuu.

Mhee, mhee.

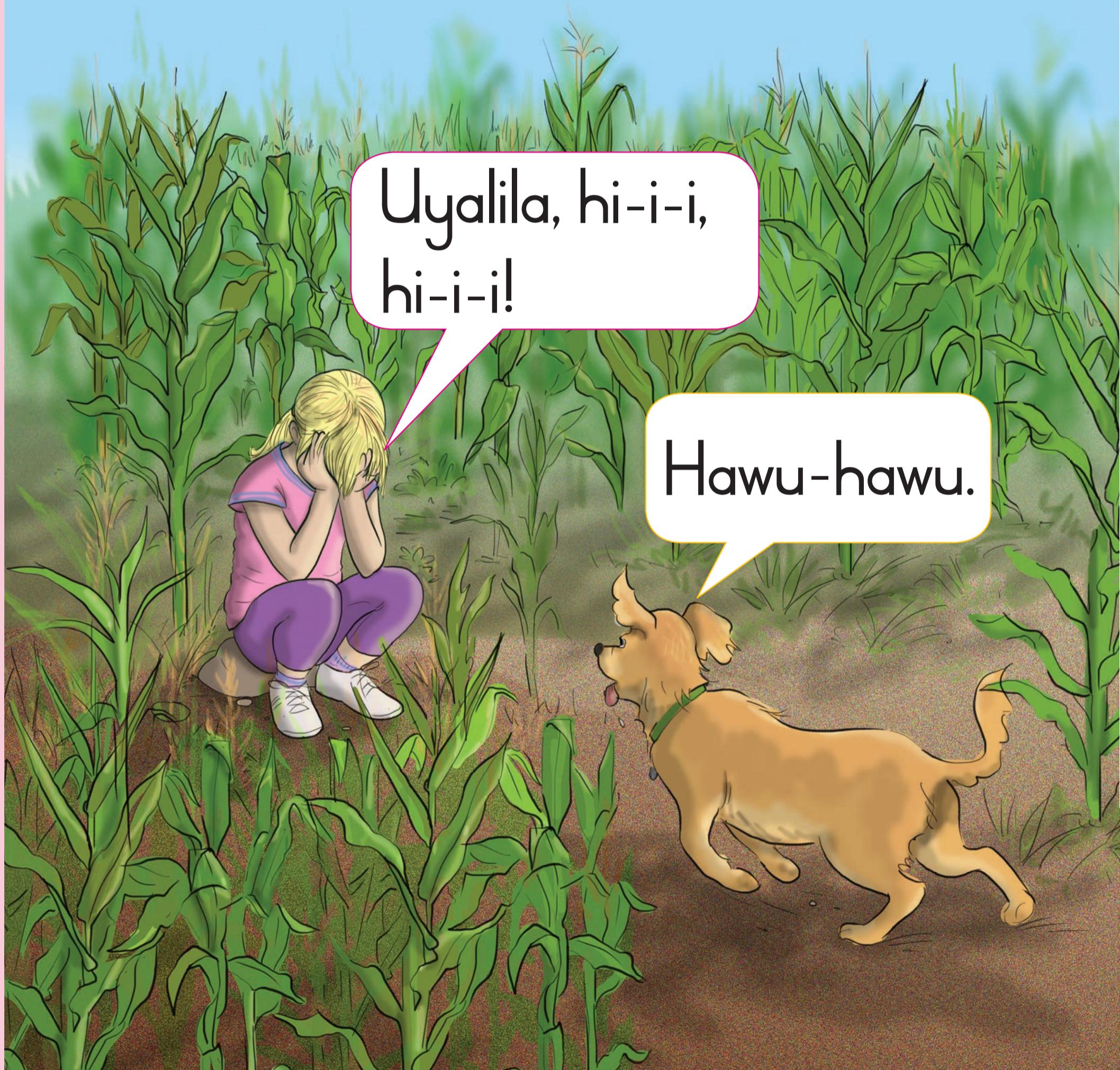
Tyiph-tyiph.

Tyhini, ndibona nenkomo  
enebala elimdaka.

Sifumana ubisi oluninzi kuyo.

Nangaya namantshontsho enkuku.

Awu bantu, uMary ulahlekile.  
Akaboni kwanto! Akaboni kwamntu.  
  
Sakuncedwa ngubani ukuze  
simfumane uMary?



Uyalila, hi-i-i,  
hi-i-i!

Hawu-hawu.

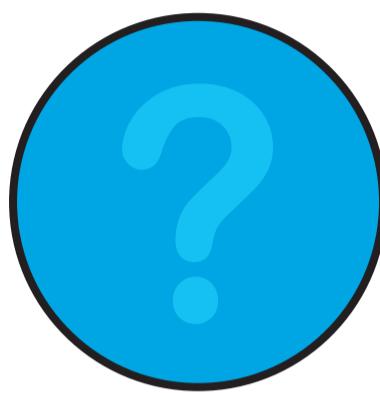
# Itheko lomhla wokuzalwa



Namhlanje lusuku lokuzalwa kuka Jim.  
U Jim ugqiba iminyaka esi-7. Abahlobo  
baka Jim balihombele okwantoni na nje  
itheko lakhe.

ULinda uxibe okomvundla.

Uze nasipho sini?



UJabu uxibe ngathi nguSpiderman.

Umphathele esiphi isipho?





UMike uxibe  
njengo Superman.

Yena uze nasipho sini?

ULulu uxibe okwentwazana  
yasentsomini enamaphiko.  
Uze nantoni yena?



USam noLumka banxibe  
bayimpuku nekati.

Baze neziphi izipho?



UBathathe  
uzile naye ethekweni.  
Uze nasipho sini yena?

Masiculeni sonke la ngoma yosuku



lokuzalwa ze siqhaqhe izipho emva koko  
sibone ukuba uphiwe ntoni. Zeziphi izipho  
azifumeneyo uJim?

# Sibhakela uLebo ikeyiki



Nanhlanje lusuku lokuzalwa kukaLebo.  
Masimbhakele ikeyiki.



Kufuneka sibe namaqanda, ibhotolo,  
umgubo wokubhaka kunye neswekile.  
Masizidibanise zonke.



USam ufaka intlama yekeyiki eontini  
eshushu.

Salinda, salinda, salinda yade  
yavuthwa.



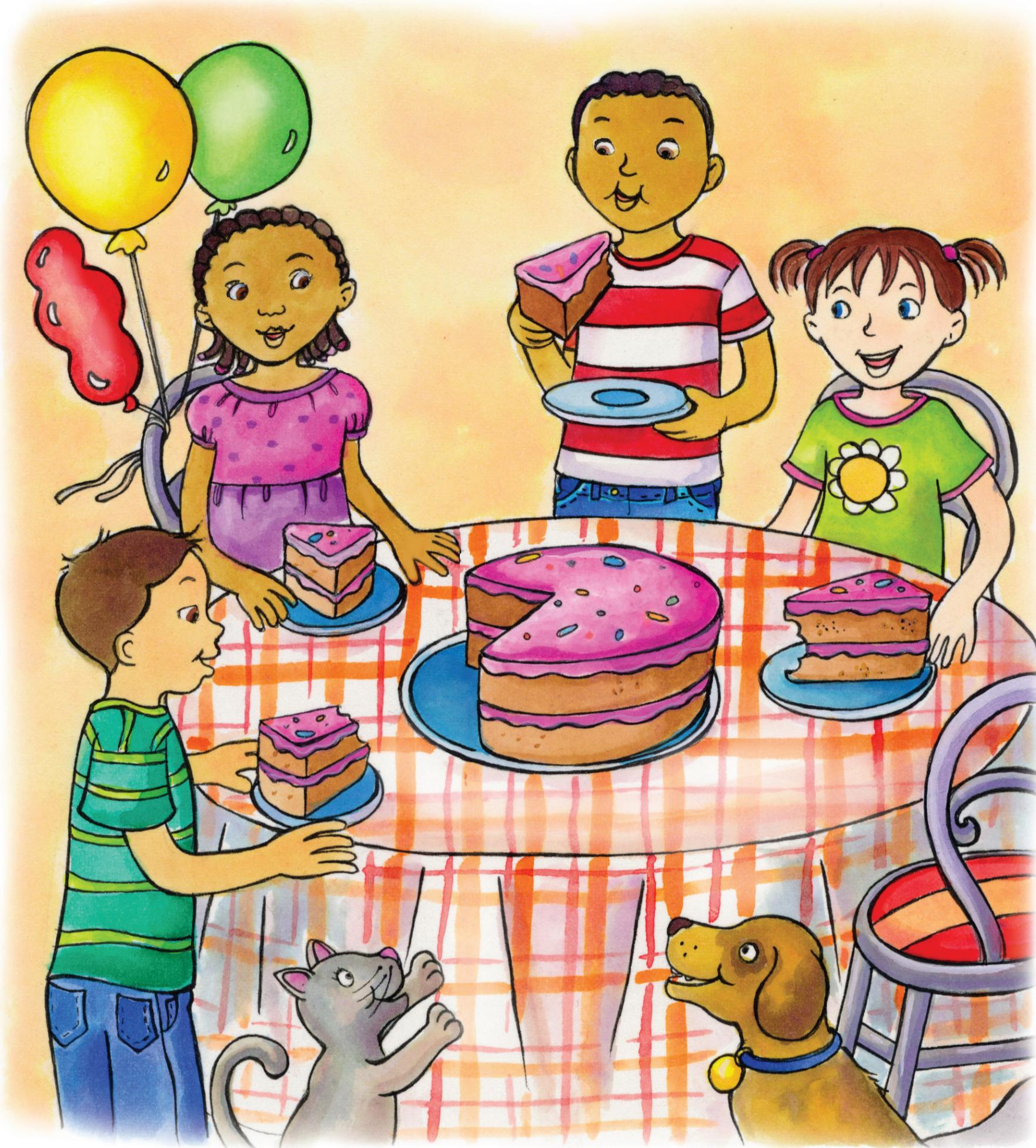
Sancedisana ekuyihombiseni. Senza  
umxube weswekile yokuhombisa.

Min' emnandi kuwe Lebo.



ULebo uvuthela amakhandlela.

Uyavuthela, whh-huu-u-u.



Sonke sitya ikeyiki.

Samunca iiintupha bubumnandi  
bekeyiki.

Ukhule Lebo ube yintombi!

Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweencwadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nave.

INgxelo yeNkubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenge ebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelye yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

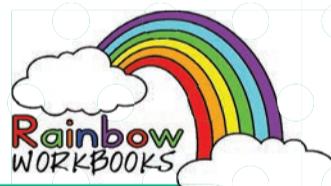
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loo nto.

## Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephedi okanye ngekliphu.

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Author: V McKay

## Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

