

Ibanga
loku - **1**



Incwadi Enkulu yamabalana

ISIXHOSA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

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Amabali akule ncwadi:



1 Iihagwana ezintathu



2 Isikhukukazi esibomvu

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Indlela yokusebenzisa le ncwadi:

Njengotitshala kuza kufuneka wenze izicwangciso ezelungiselela imisebenzi yokufunda notitshala eklassini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliwego.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqw, umphambili, umva neshloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiq nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezsakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhay i lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhay i lencwadi kuqweqw lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufunu ukugxininis igama elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neemo zezicatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininis kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

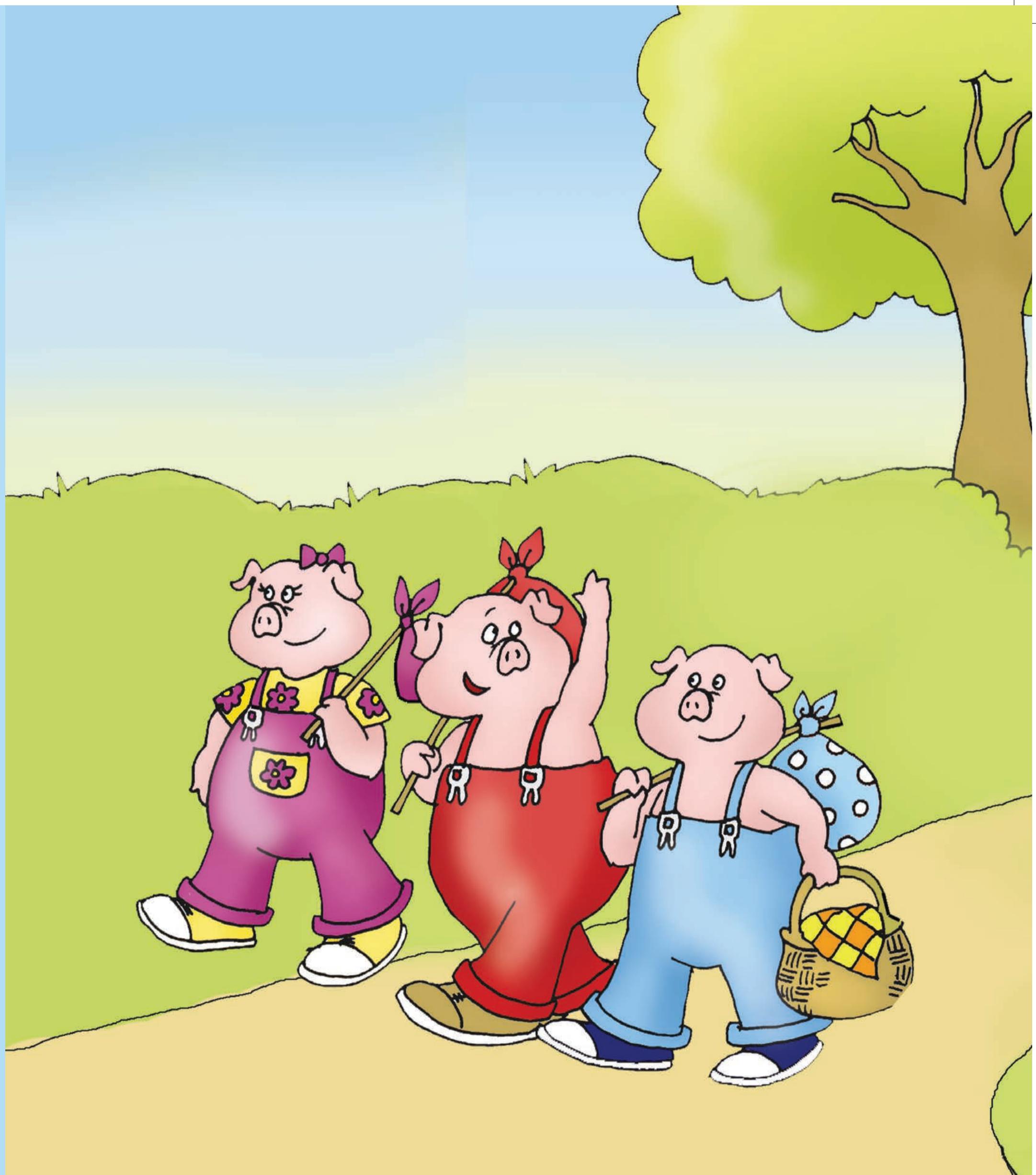
Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

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Iihagwana ezintathu



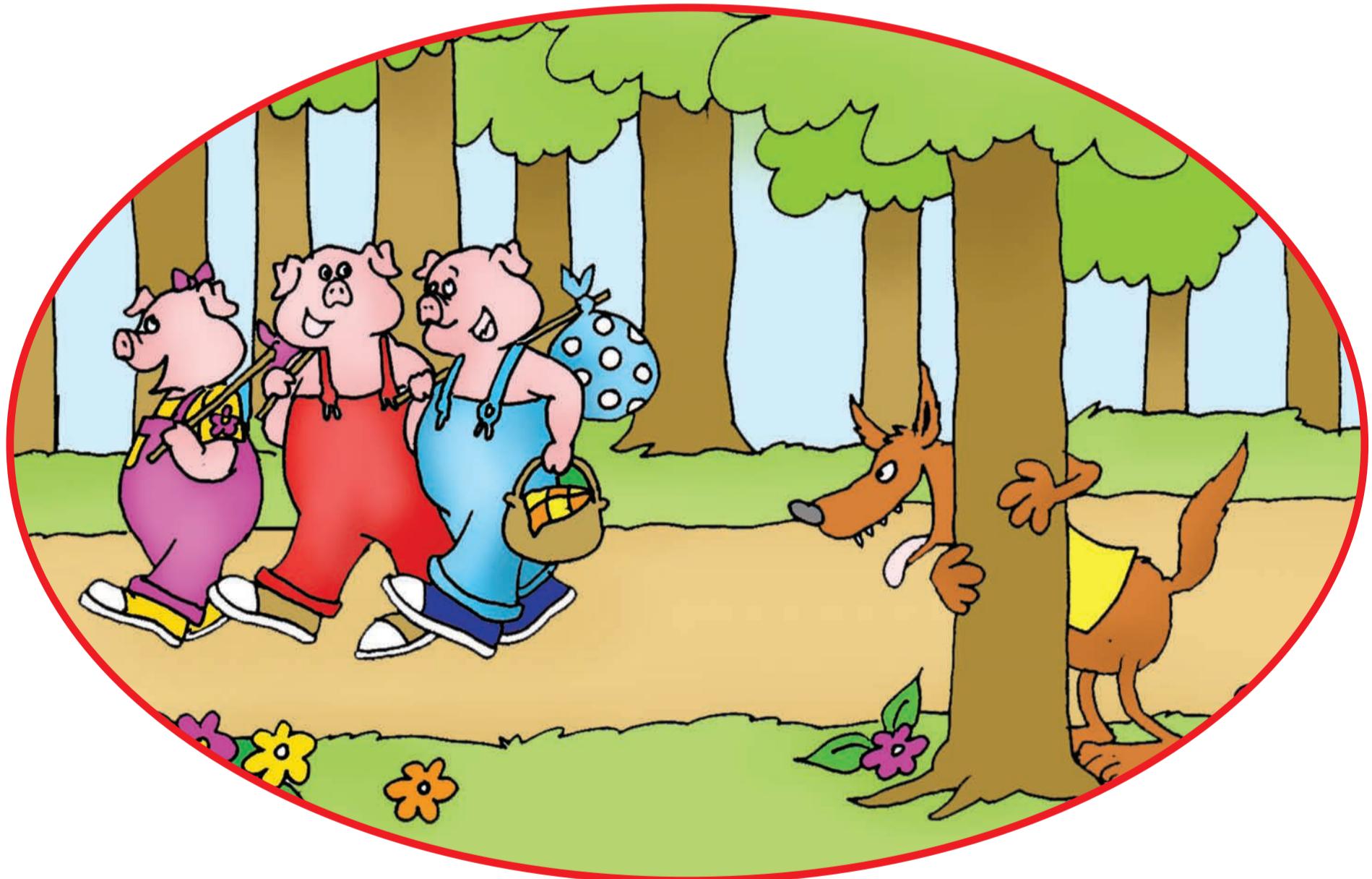


Iihagu ezintathu ezincinci zashiya
ikhaya lazo. Zazifuna ukuzakhela ezazo
izindlu.



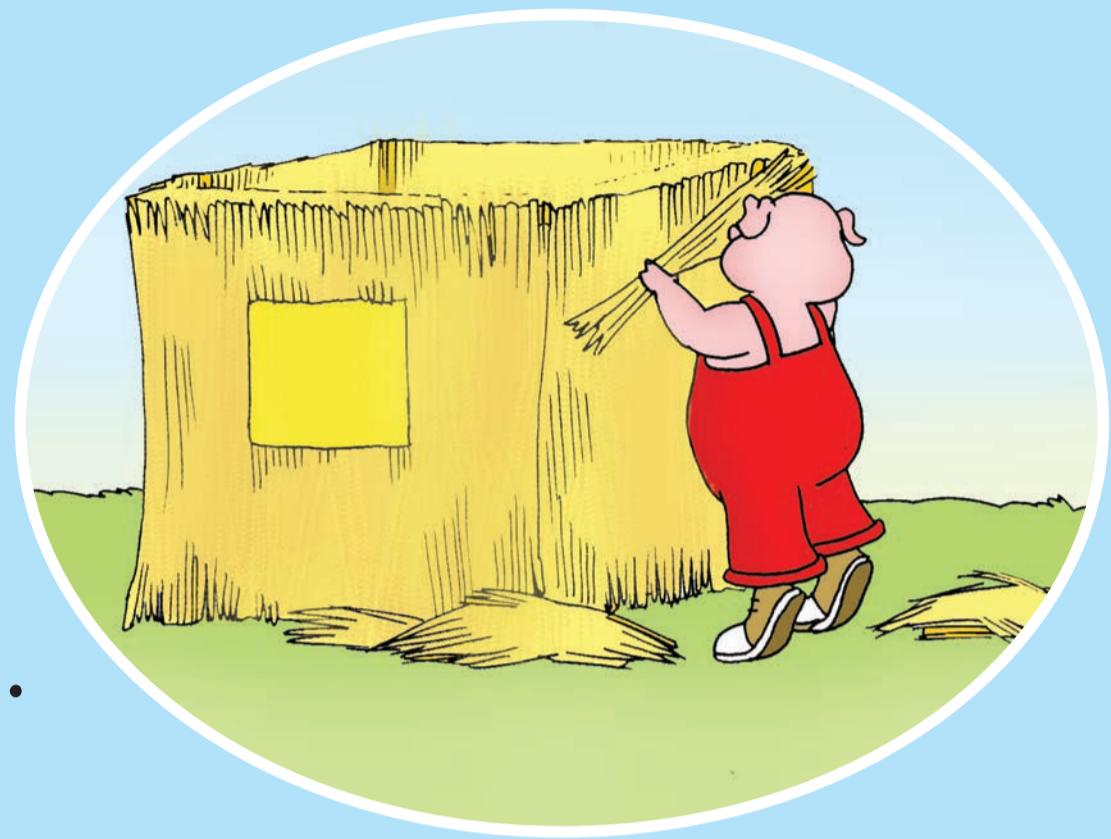
**“Sala kakuhle mama, siza kuzihlalela
ezindlwini zethu ngoku,” zatsho.**

Iihagwana
zakhe zathi
vu umzuzwana,
zenza ipikiniki
zatya.



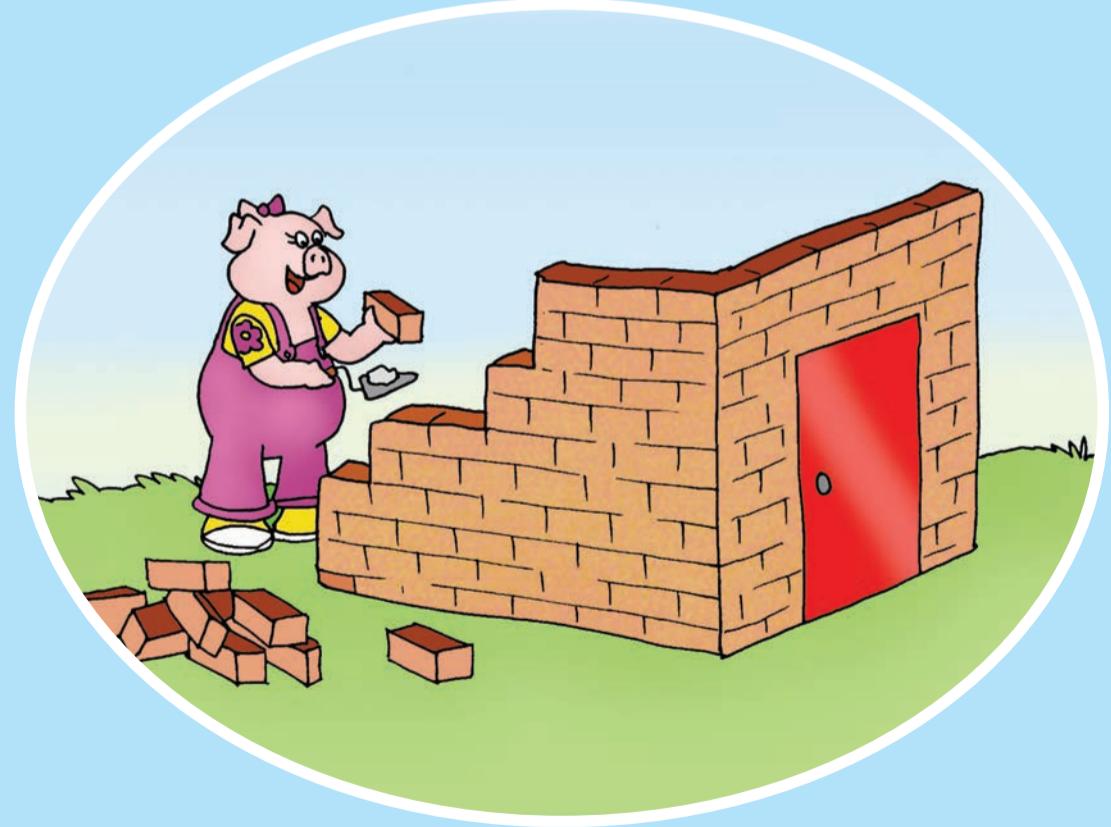
Ingcuka yazibona ezi hagwana.
Yavuza izinkcwe kwangoko kukulamba.
Yayifuna ukuzitya zibe sisidlo sayo
sasemini.

Ihagwana
yokuqala
yazakhela
indlu ngengca.

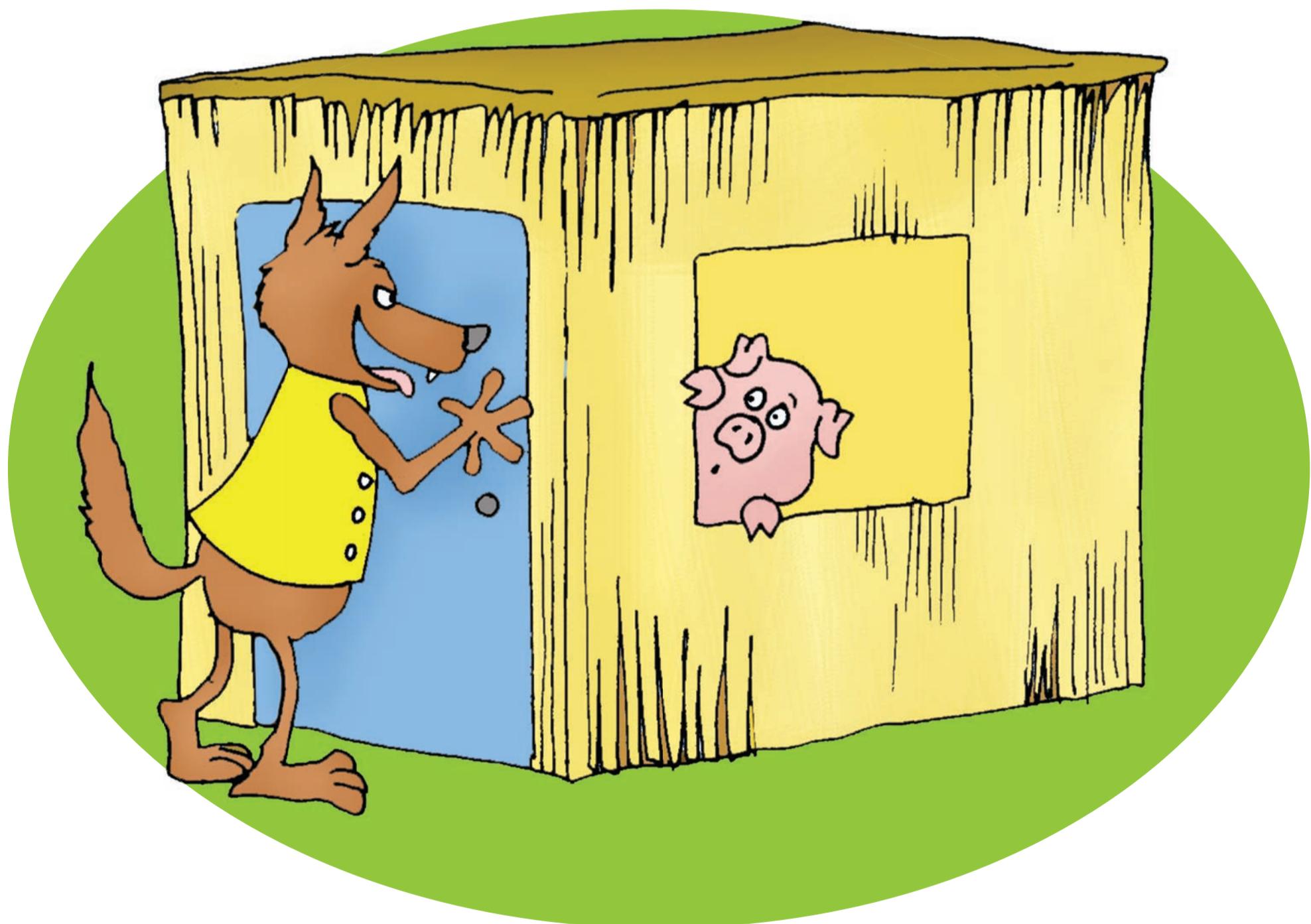


Ihagwana
yesibini
yazakhela
indlu yezinti.

Eyesithathu
yazakhela
indlu
yezitena.



Yafika ingcuka yazama ukungena
kwizindlu zezi hagwana. Yaqala
yaya kwindlu yengca, yafika
yayivuthela ngamandla yayiwisa.

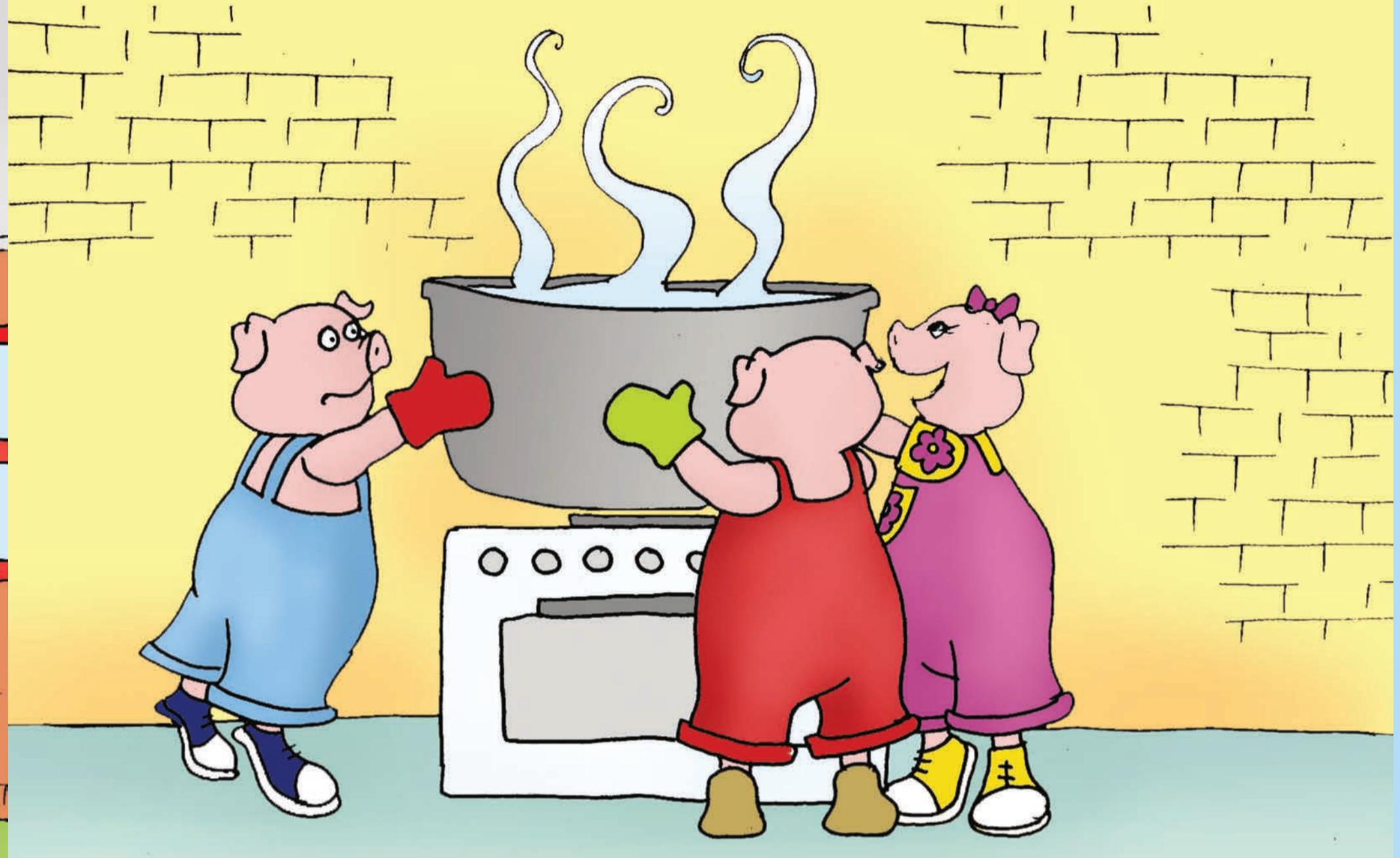




Yasuka ingcuka yaya kwindlu yezinti.
Nayo yayivuthela yawa. Zabaleka
iihagwana zaya kuzimela kwindlu
yezitena yodade wabo.



Ingcuka yazama ukuyiwisa indlu
yezitena kodwa ayizange idilike.



Iihagwana zabilisa amanzi ngembiza
esitovini. Zayibeka phantsi kwetshimini.

Ingcuka yehla ngetshimini yaza
yawela embizeni yamanzi abilayo.



"Yhoo, shuu!" yakhala ingcuka.
"Ndiyatsha!"



Ingcuka yataka itshutshumba
ukuphuma embizeni yamanzi abilayo
yabaleka umphelo.



Iihagwana ezintathu
zax huma-x huma luvuyo zacula zisithi,
"Sisifumene isikhohlakali sengcuka!"

2

Isikhukukazi esibomvu



Ngaminazana ithile isikhukukazi
esibomvu sachola ukhozo
lwengqolowa.

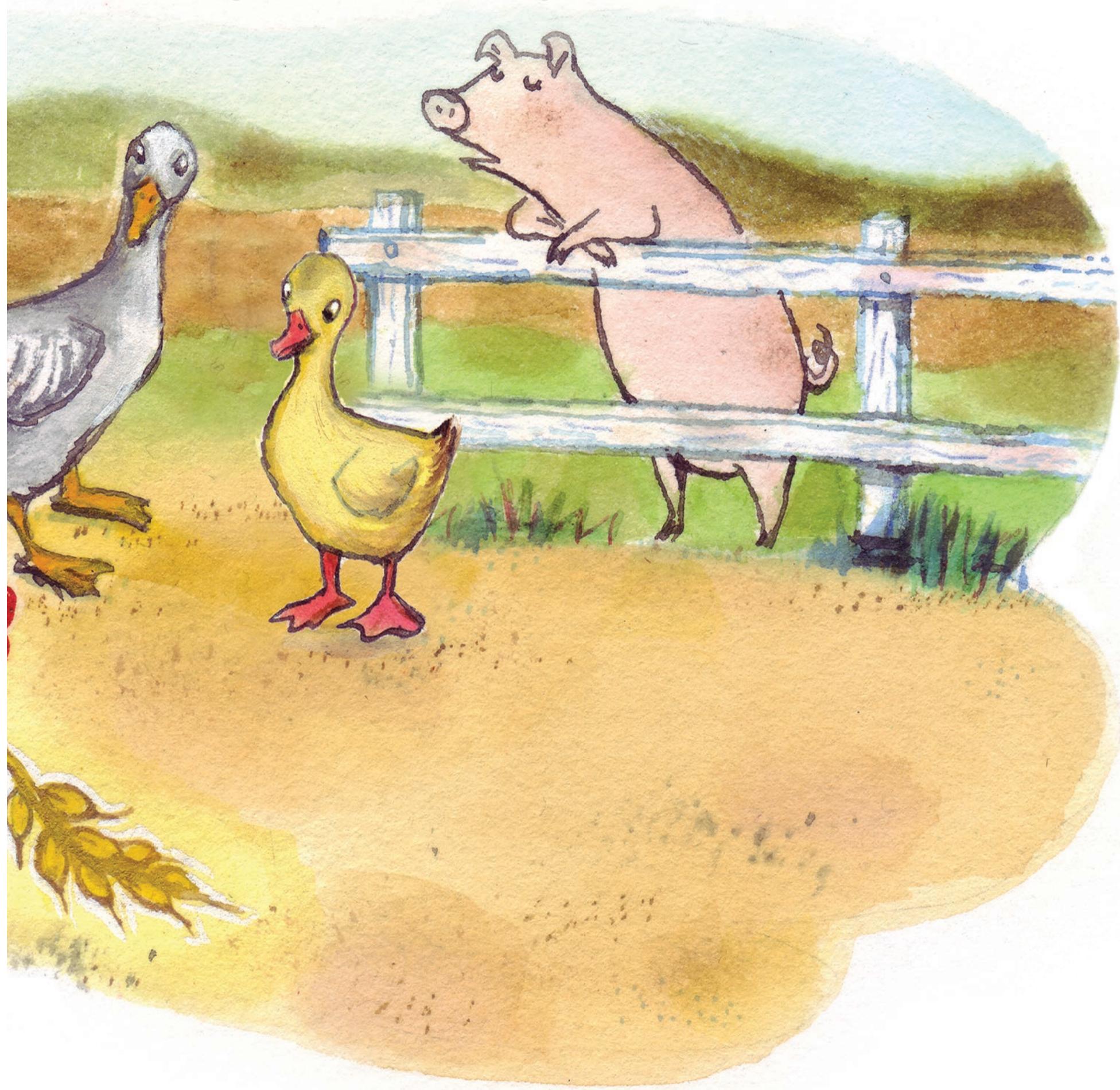


"Ngubani oza kundincedisa silime le
ngqolowa?" sabuzisa.

"Hayi asindim," latsho idada.

"Hayi asindim," latsho irhanisi.

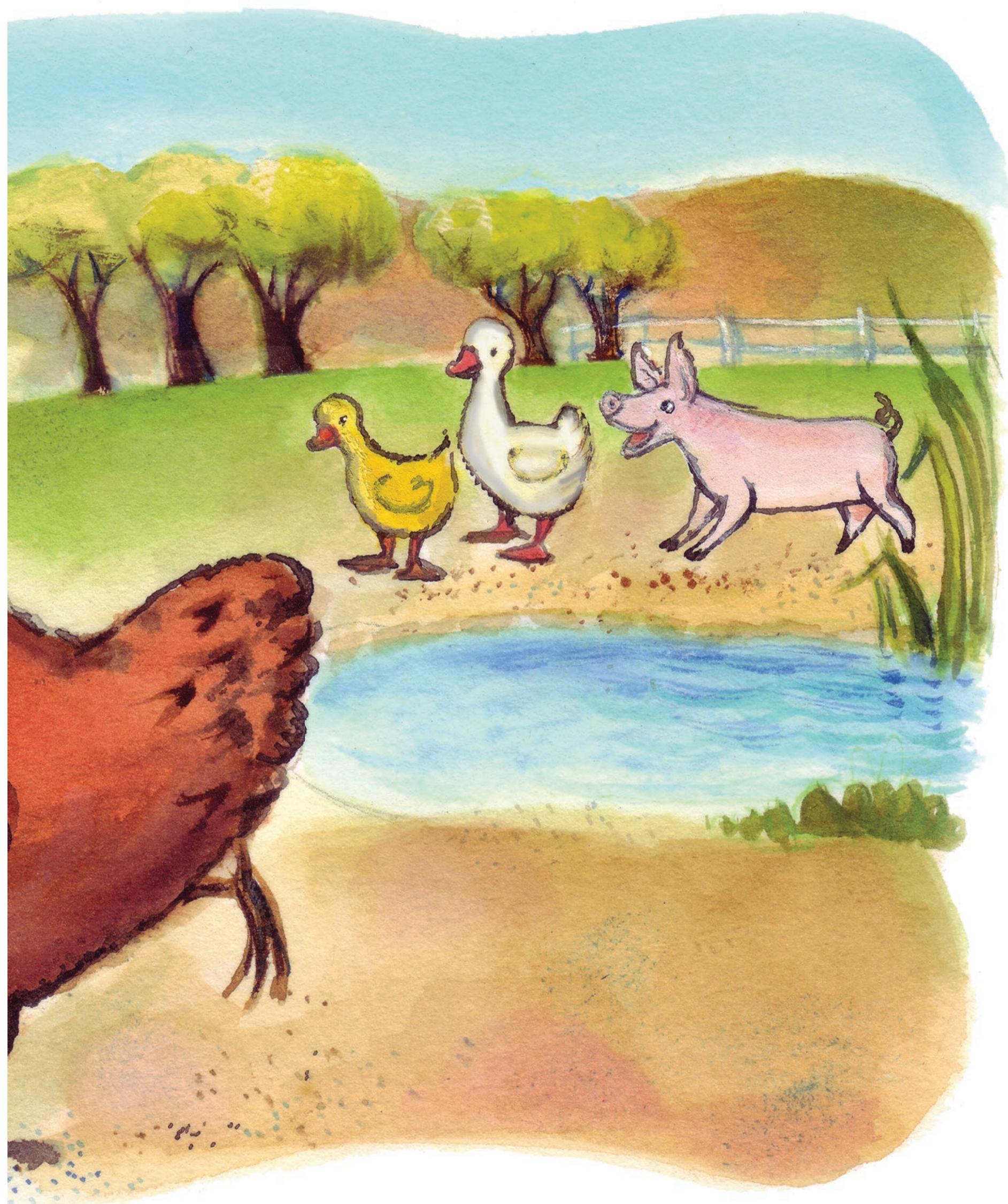
"Hayi asindim," yatsho ihagu.



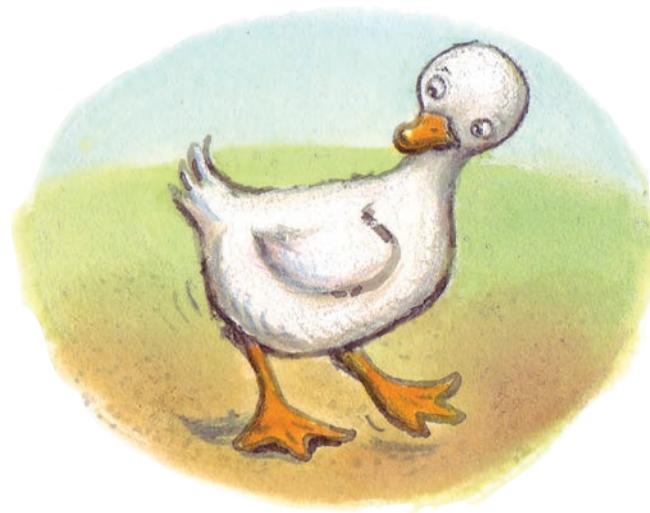
Sabona ke ukuba asinamncedi saza
sazilimela ingqolowa yaso.



Ingqolowa yakhula yasisityalo eside
esityebileyo.



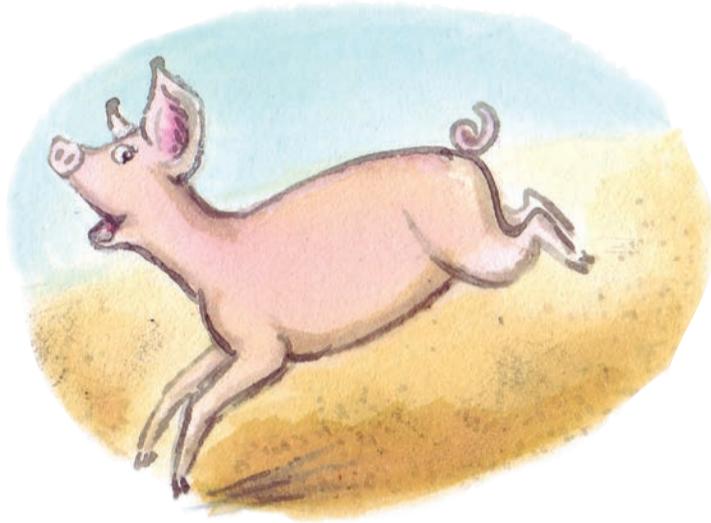
**"Ngubani oza kundinceda sisike
le ngqolowa?" sabuza isikhukukazi
esibomvu.**



"Yhuu! Andisoze mna," latsho
intshontsho ledada.

"Nam andicingi yhoo!" latsho
intshontsho lerhanisi.

"Andicingi nokucinga
oku," latsho
intshontsho lehagu.



Sancama isikhukukazi sazisikela
ngokwaso ingqolowa yaso.

Sakuba siyisikile ingqolowa sabuza
sathi, "Ngubani oza kundibophisa le
ngqolowa?"

"Hayi ungajongi kum," yatsho
inkomo ngelizwi elikhulu.

"Ungandibali kwelo qela,"

yakhonkotha

yatsho injá.

"Soze kaloku,"

yatsho ikati.

Sithe sakubona

ukuba akekho

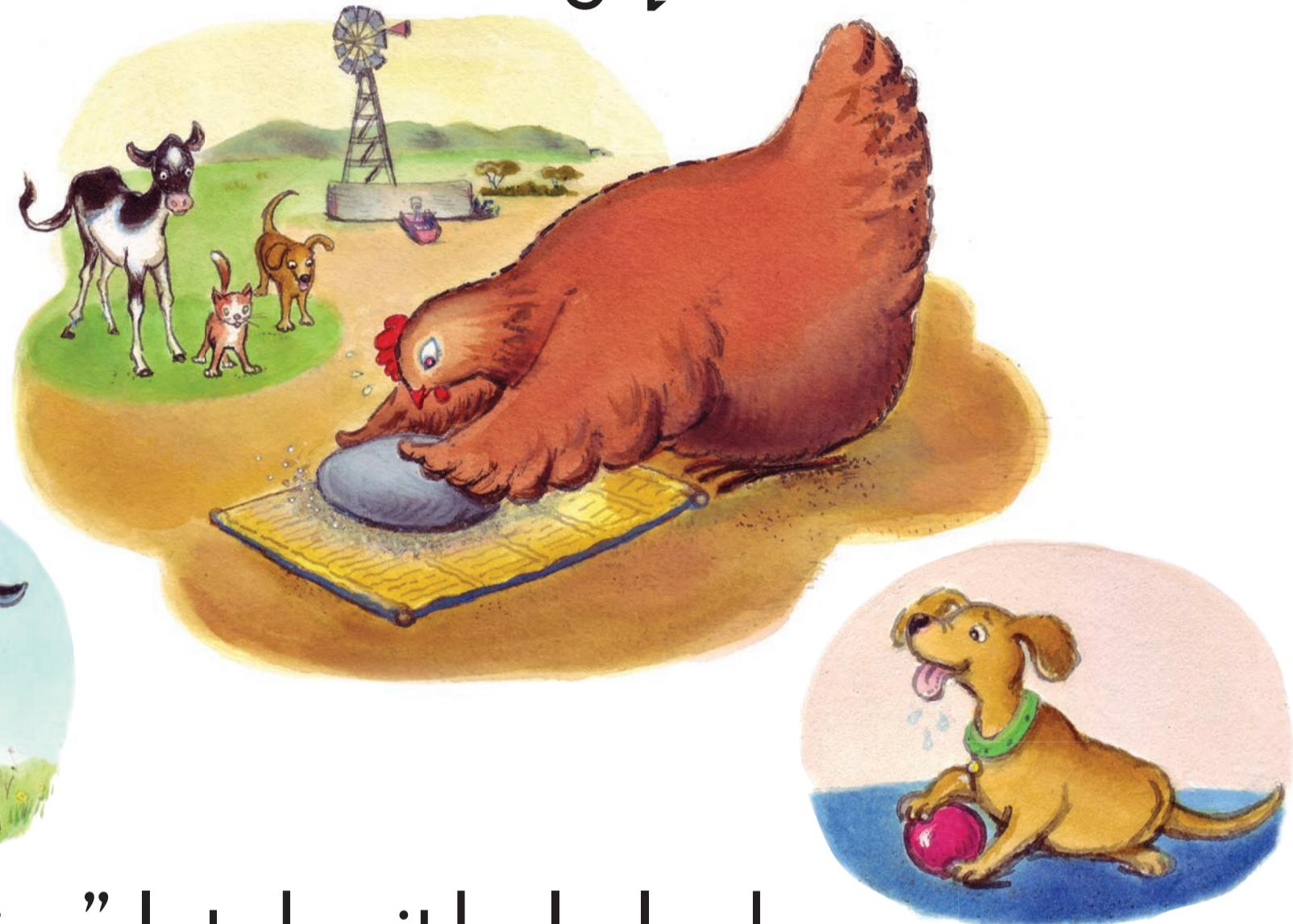
ofuna ukusinceda,

sazibophela

ngokwaso.



Sithe sakugqiba ukuyibopha
ingqolowa sabuza, "Ngubani oza
kundincedisa sisile le ngqolowa?"



"Asindim," latsho ithole lenkomo.

"Yhu! Hayi ndiyonqena
mna," yatsho injana.

"Ndisagcakamele ilanga,"
latsho intshontsho lekati.

Usizana Iwesikhukukazi Iwazisilela
ingqolowa yaso.

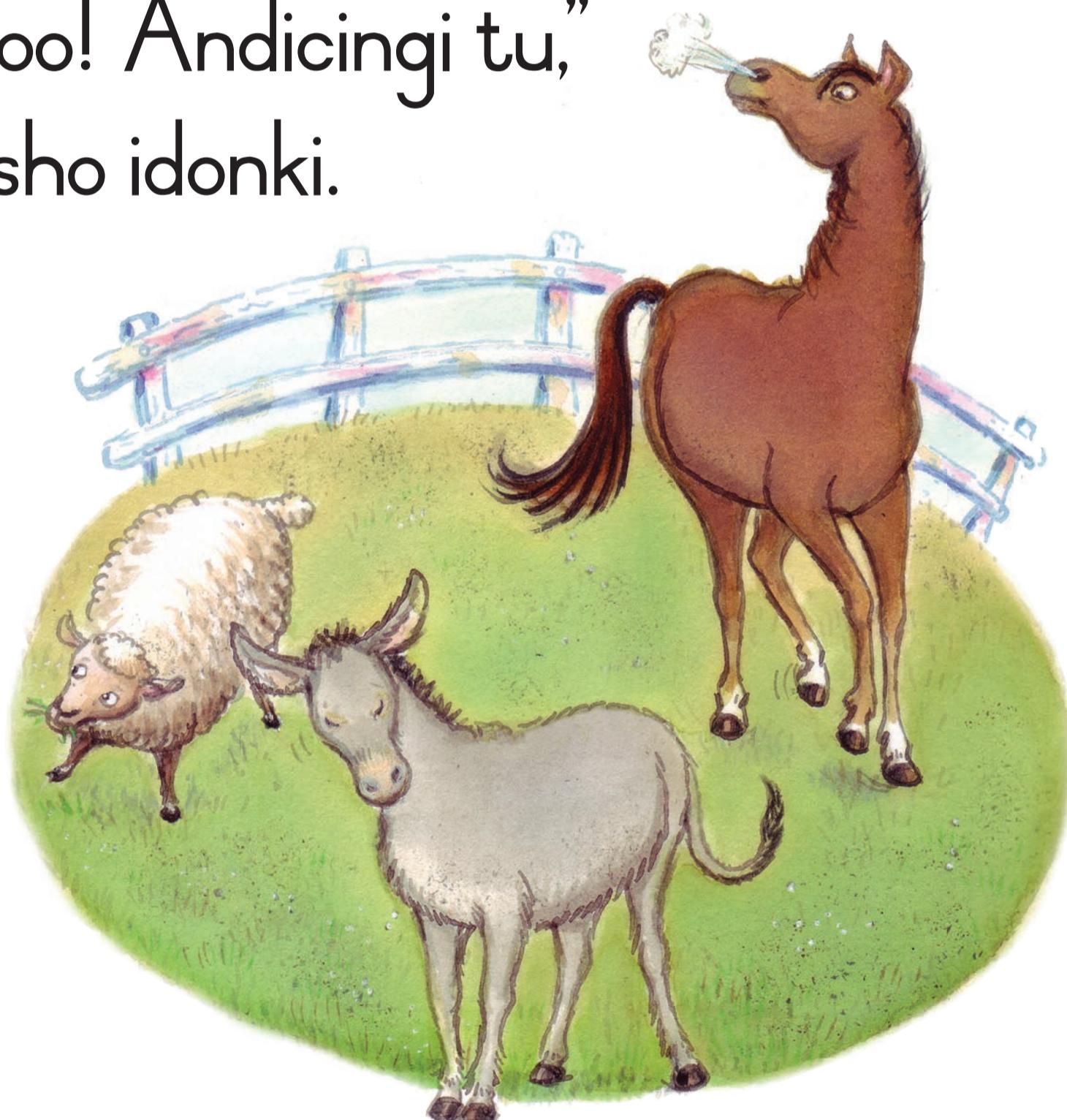


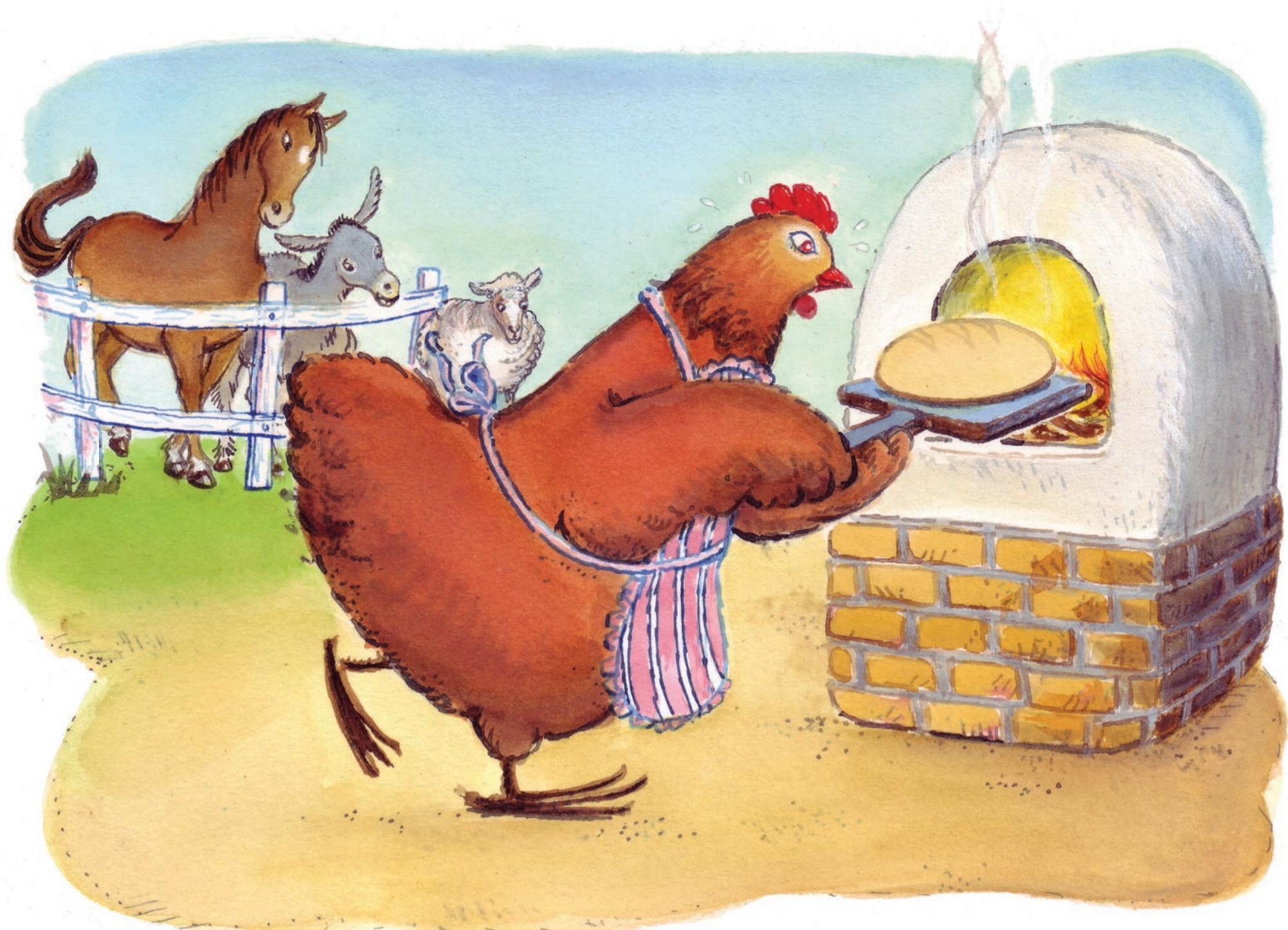
Yakuba isiliwe ingqolowa yangumgubo,
isikhukukazi sacela uncedo kwakhona,
"Ngubani oza kundincedisa sixove isonka
size sisibhake?"

"Ndisaphumla bendibaleka
emdyarhweni izolo," latsho ihashe.

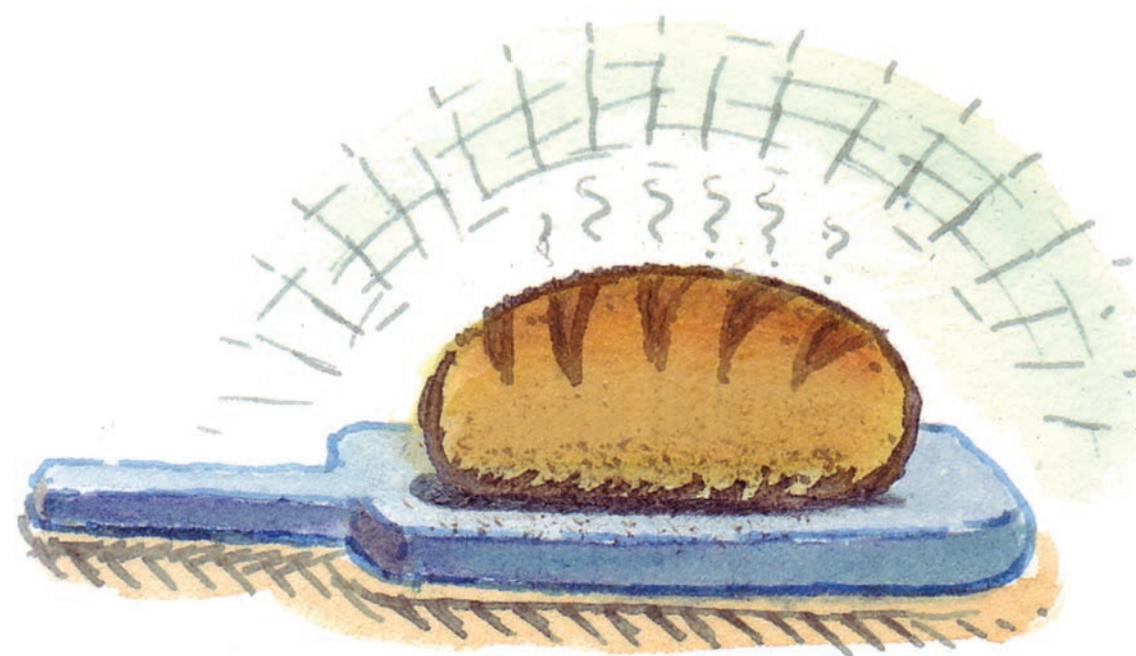
"Hayi torho asindim," yatsho igusha.

"Yhoo! Andicingi tu,"
yatsho idonki.





Kwacaca kwisikhukukazi ukuba
asinamhlobo namncedi, sazibhakela
isonka.



Sathi sakuvuthwa isonka satsho
ngevumba elimnandi elivuzisa izinkcwe.
Sakhwaza isikhukukazi, “Ngubani oza
kundincedisa sitye esi sonka?”

“Sithi,” zatsho ngaxeshanye
izilwanyana sezigxalathelana ukuza
kwisikhukukazi.

“Nitsho phantsi,”

satsho

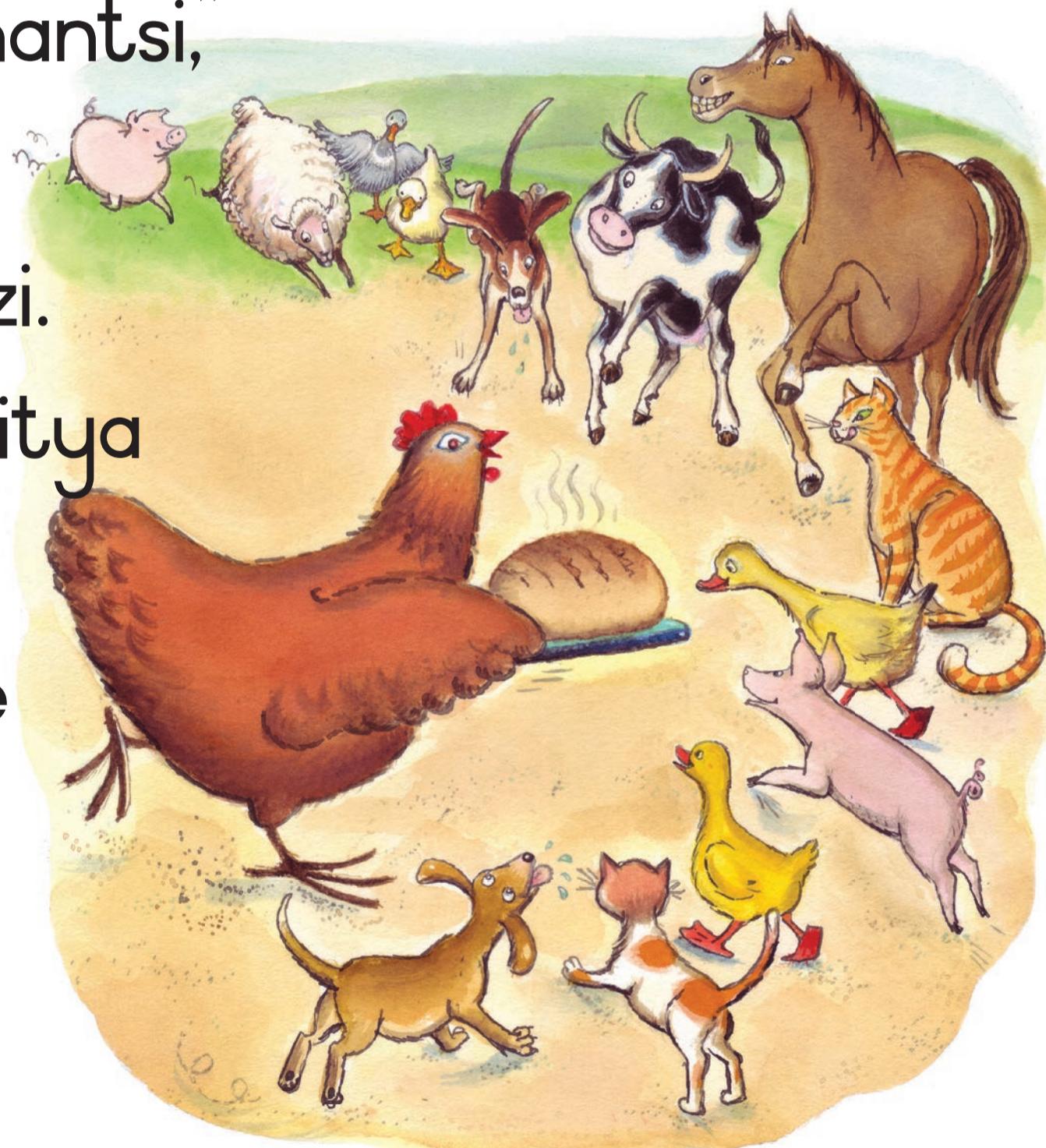
isikhukukazi.

“Ndiza kusitya

ndedwa,

ndisebenze

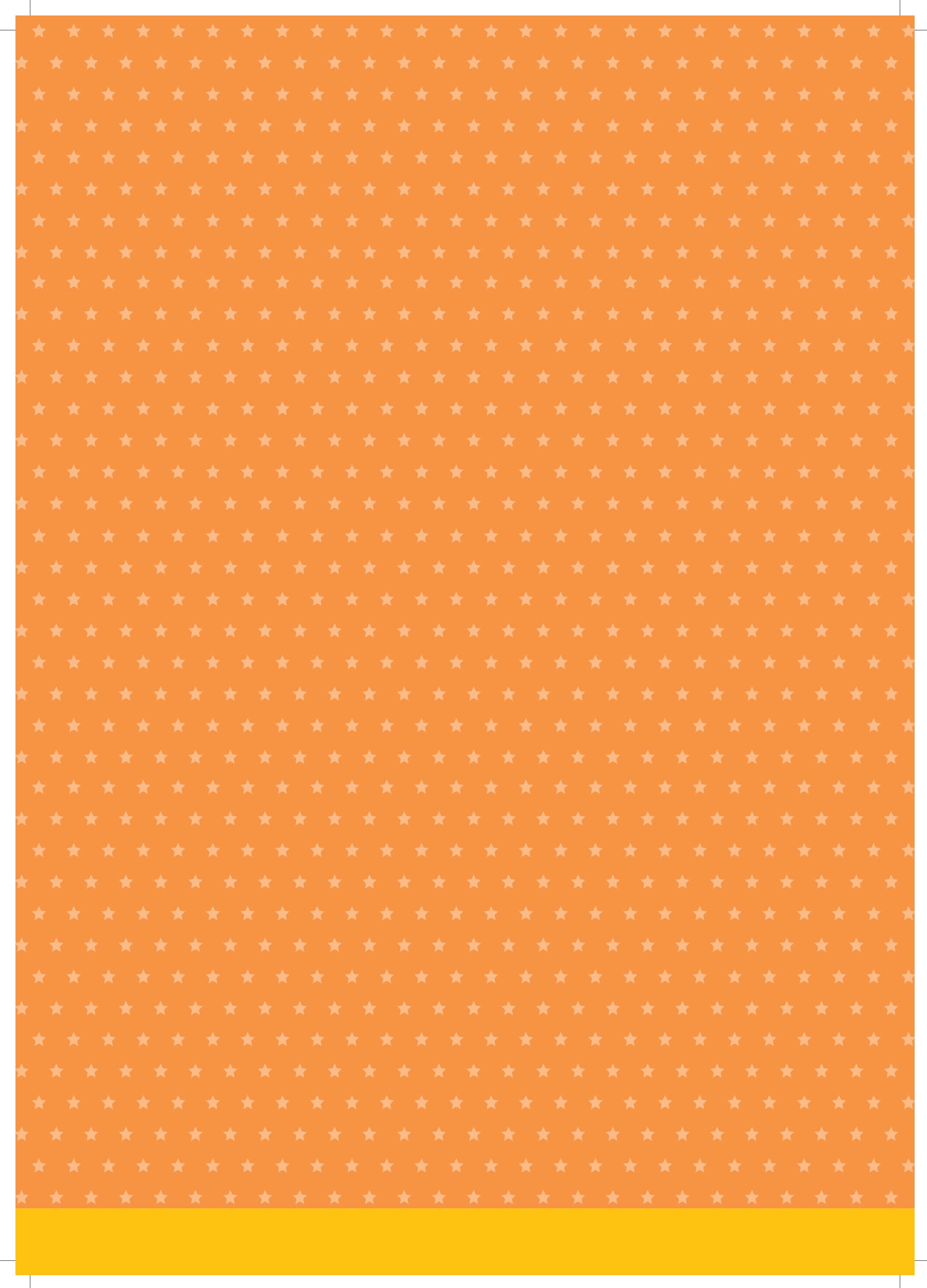
ndedwa.”



Sabiza amantshontsho aso, "Yizani
size kutya isonka esimnandi."
Isikhukukazi satya namantshontsho
aso izisu zathi mpu.



Umntu uvuna akulimileyo!



Siyankela kolu thotho lweNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweenewadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nave.

INgxelo yeNkqubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenyebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayawazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelye yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kubelula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Iincwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loo nto.

Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

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Author: V McKay



Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

