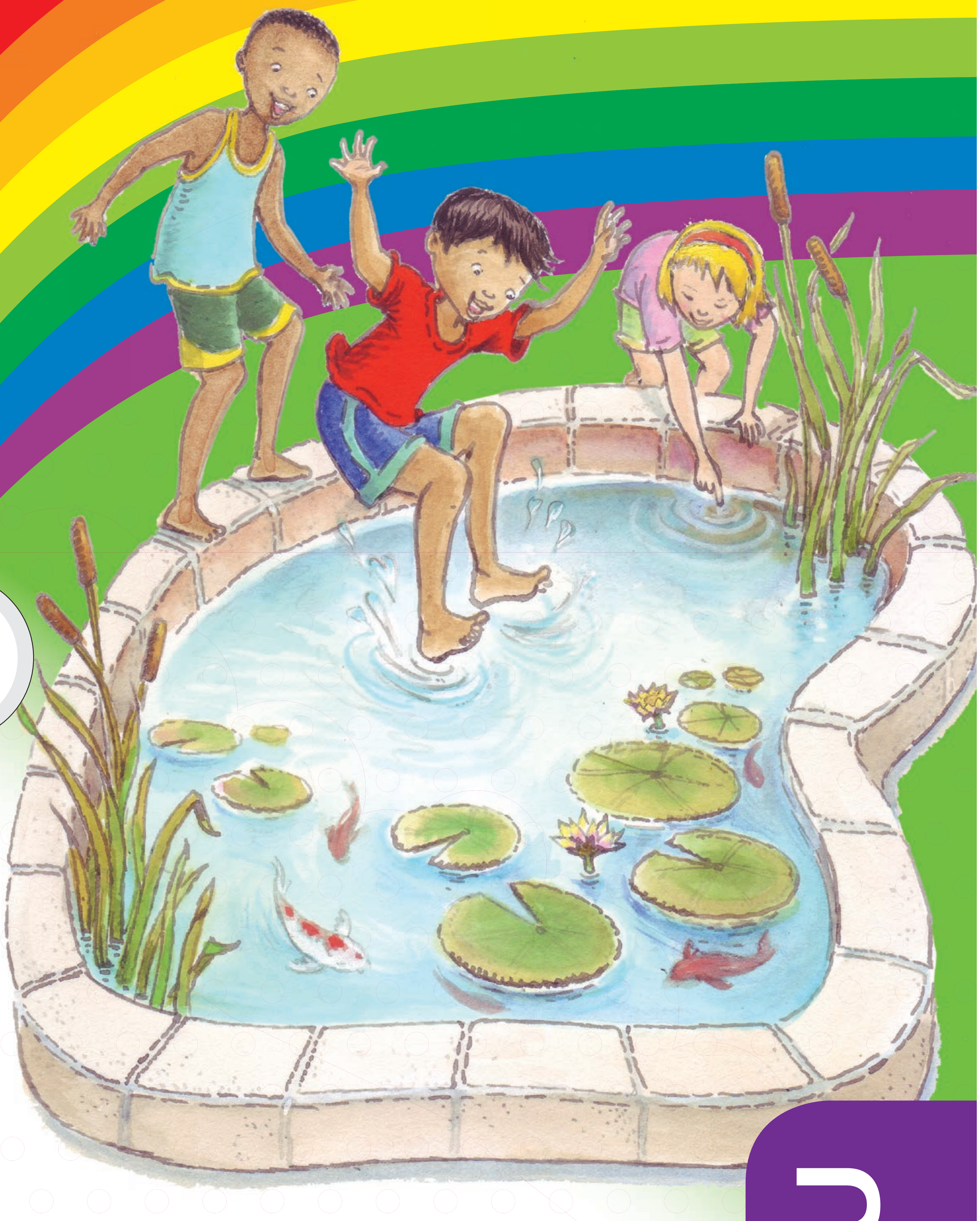

IBanga yesi-1

Incwadi Enkulu yezindatshana

ISIZULU

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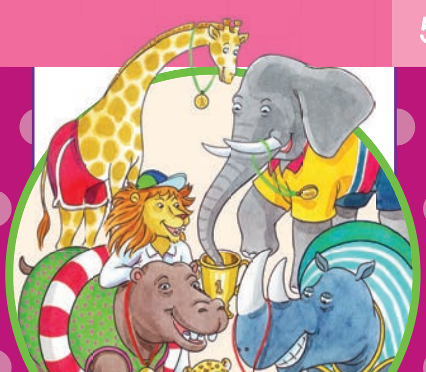
Incwadi yesi-2

Izindaba ezikule ncwadi:

1 Kushisa kakhulu namuhla 1

2 Siyakuthanda ukudlala 5



3 Usuku lwemidlalo yezilwane 10

4 Abantu abawusizo kithi 16

Isetshenziswa kanjani Incwadi Enkulu:

Njengothisha, kuzodingeka uzilungiselele ukwenza isifundo sokufunda ngokuhlanganyela nekilasi lakho. Ngokujwayelekile, uma kufundwa ngokuhlanganyela wena thisha usebenzisana nekilasi lonke; kanti uma lilikhulu kakhulu kudingeka ulehlukanise amaqembu amancane, noma-ke usebenze nengxenye yalo. Kumele uqiniseke ukuthi abafundi bahlala benze isiyingi bayibone kahle Incwadi Enkulu ukuze bakwazi ukufunda kalula okubhalwe kuyo.

Encwadini Enkulu umfundi ufunda ukubamba incwadi, ukuyimisa kahle, kanye nokuphenya amakhasi ngenkathi kufundwa ngokuhlanganyela. Nendlela okufundwa ngayo umfundi uyaqeqesheka ngayo, kuthuthuke ikhono lokulalela, lokukhuluma, lokufunda imibhalo, lokucabanga nelokubhala, njengoba kubalula iCAPS:

- Ukuthuthukisa ikhono lokulalela nokukhuluma.
- Ukuthuthukisa ikhono lokufunda kwabasaqala.
- Ukuphendula imibuzo emayelana nendaba.
- Ukuzibandakanya ezingxoxweni nalapho kukhulunywa ngokudedelana.
- Ukudweba, ukulingisa indaba.
- Ukusebenzisa izithombe ukuqagela ukuthi indaba imayelana nani.
- Ukufunda ngokuhlanganyela ukuze kuthuthukiswe ukubhala ngokuhlanganyela.

Ukulungiselela ukufunda Incwadi Enkulu

- Qiniseka ukuthi bonke abafundi bayayibona incwadi. Uma ikilasi lakho lilikhulu, yakha iqembu elincane usebenze nalo.
- Kuzodingeka wenze uhlaka ozomisa ngalo incwadi ukuze uvike ukuhlala uyibambile ngenkathi kufundwa. (Bheka imiyalelo yokwenza uhlaka lokumisa incwadi ekhaveni ngemuva.)
- Sebenzisa irula ukukhomba nokulandela amagama ngenkathi ufunda.
- Uma ufuna ukugqamisa amagama athile, sebenzisa amabhamuza enkulumo ukokelezele igama ngawo, noma usebenzise esikubiza 'ngephepha elinefasitela'. Ungakwenza lokhu ngokusika iphepha libe ngunxande, bese usika unxande phakathi nalo wakhe ngawo ifasitela, bese leli phepha ulibeka phezu kwamagama ukuze kugqame igama elilodwa ngesikhathi.

Ukufunda ngokuhlanganyela kokuqala

Ingxenye yokuqala kulesi sifundo ibheka kakhulu ukuthi abafundi bayakujabulela yini ukufunda 'nokubona' umbhalo okokuqala, lapho abafundi kudingeka khona bakhombise ukuzibandakanya ngamunye ngamunye.

- Phenya amakhasi endaba ezofundwa udlulise amehlo. Xoxa ngezithombe zayo.
- Cela abafundi baqagele ukuthi indaba imayelana nani ngokulandela izihlokwana kanye nezithombe.
- Yethula amagama alukhuni namasha ngaphambi kokuthi abafundi bayifunde indaba.
- Yenza amakhadi amagama uwasebenzise ukwethula ulwazimagama.
- Yifunde indaba usebenzisa izimo ezahlukahlukene zobuso uphinde uguquguqule izwi, ubuye ufunde ngokushesha. Sebenzisa izitho zomzimba kanye nezimo zobuso ngokuziguqula njalonjalo.
- Sebenzisa induku noma irula ukukhomba amagama ngenkathi uwafunda ukuze abafundi babone ukuthi ufunda kuphi, bakwazi ukunamathisela umsindo wezinhlamvu ngokufanele ekhasini. Lokhu kuzobasiza ukuthola ukuthi kufundwa kusukwe kwesokunxele kuyiwe kwesokudla, kanti kuqalwa phezulu kuyophunywa phansi.
- Sebenzisa lokhu ukwethula 'ulimi lwencwadi': amagama, imisho, ikhasi, umbhali, isihloko, njll.
- Dedela abafundi bazibandakanye nendaba ngokuthola ithuba lokungenelela (njengokuthi badedelwe bamemeze uma mhlawumbe kuthiwa "Gijima, gijima, gijima kakhulu, ngeke uze ungibambe kodwa mina – ngiyindoda eyisinkwa sezimanga!") uma kukhona lokhu embhalweni ofundwayo.
- Kumele kufundwe indaba efanayo izikhathi ezimbili noma ezintathu ukunikeza abafundi ithuba lokuqonda amagama angaba yidlanzana, ukulingisa izinto ezenzeka endabeni noma ukuphinda baxoxe izingxenye zendaba bazethule ngawabo amazwi.

Ukufunda ngokuhlanganyela kwesibili

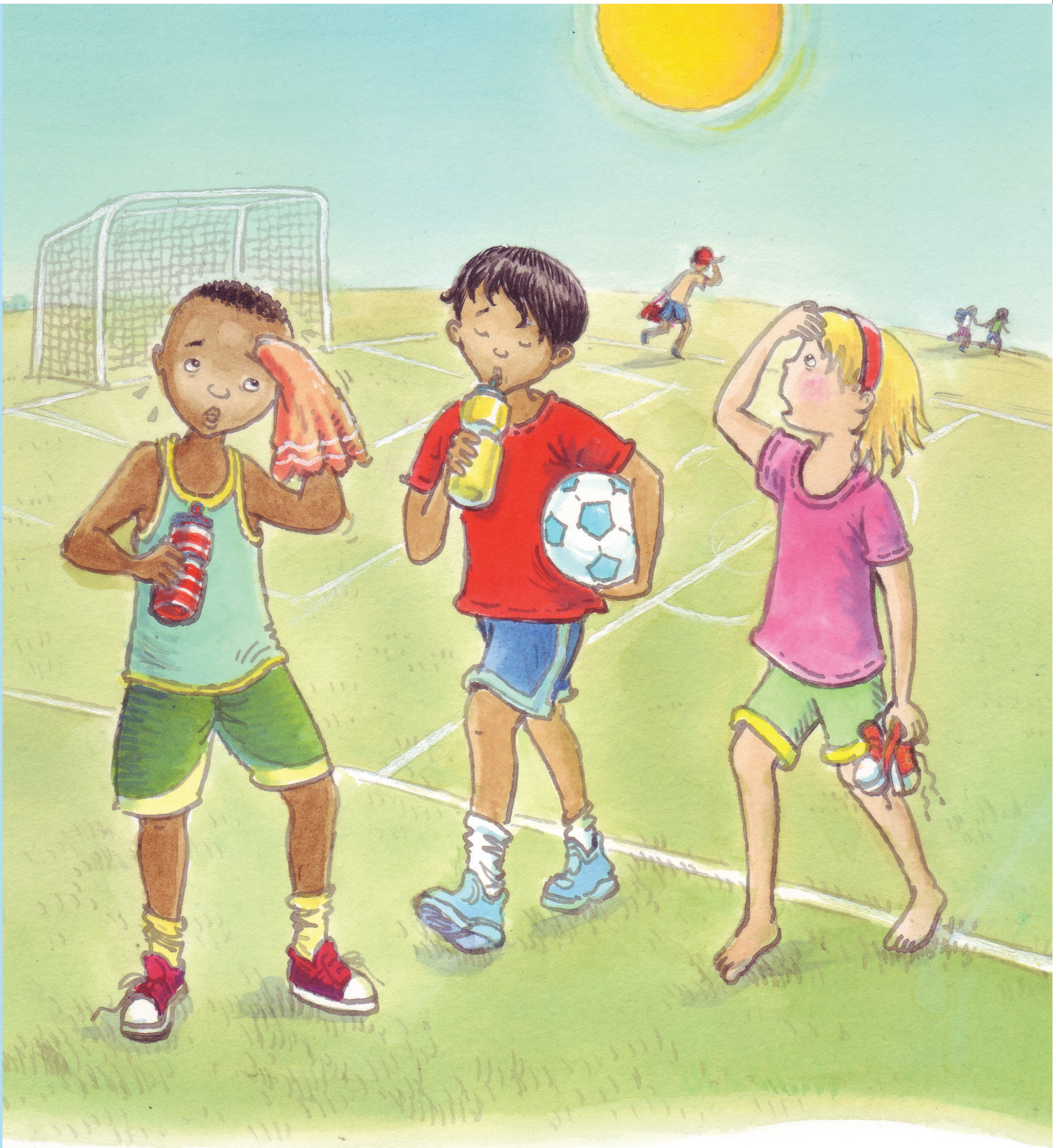
- Lapho sekufundwa okwesibili kudingeka kusetshenziswe umbhalo ofanayo, bese kubhekwa kakhulu ukuzibandakanya kwabafundi ngokuthi uthisha axoxisane nabo ngenhloso yokuthuthukisa ulwazimagama, ukuqonda izakhiwo zamagama (ulimi, ukusetshenziswa kwezimpawu, njll).
- Kukuwe thisha ukuthi ubheke kakhulu izinto ezifana: nokuma kwemibhalo, ukwakheka kwemibhalo, imisindo, ulimi, ukubona amagama athile kanye namazinga ahlukahlukene okuqonda imibhalo (ukuhleleka, ukuthi amagama aqondeni, ukuwacwaninga kanye nokubuza imibuzo ekhombisa ukulangazelela).

Ukufunda ngokuhlanganyela kwesithathu

- Uma sekufundwa okwesithathu, abafundi kumele bazifundele bona uqobo, baxoxe baphinde babhale imisebenzi yokwenziwa ngombhalo abawufundile.
- Uma kuvuma, Ukufunda Ngokuhlanganyela kumele kubambe iqhaza ekwenzeni ngcono Ukubhala Ngokuhlanganyela, lapho uthisha ekhombisa khona ukuthi kubhalwa kanjani, abafundi babhale ngokwabo nabo ngenkathi uthisha elokhu ebahlola enza namanothi. Lokhu kukhulisa abafundi uma kufika isikhathi sokuzenzela ngokwabo imisebenzi ebhalwayo.

1 Kushisa kakhulu namuhla

Kushisa kakhulu.
Kushisa kakhulu ukuthi singadlala.



Kushisa kakhulu.
Kushisa kakhulu ukuthi singadlala ibhola.

Kushisa kakhulu.
Masigxumeni singene echibini.

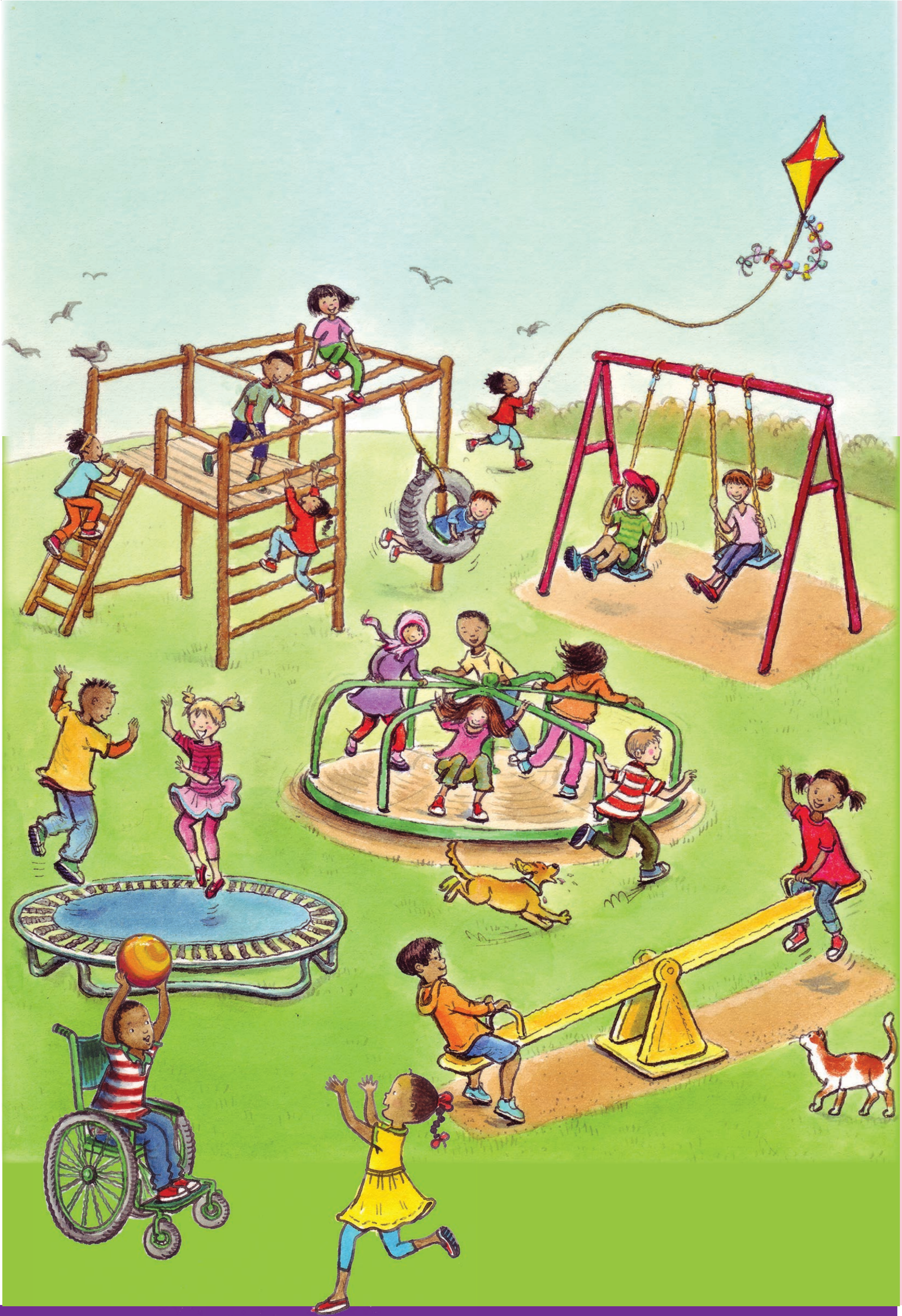
Kumnandi futhi kupholile.

2 Siyakuthanda ukudlala

Sonke siyathanda ukudlala.
Yini othanda ukuyidlala?

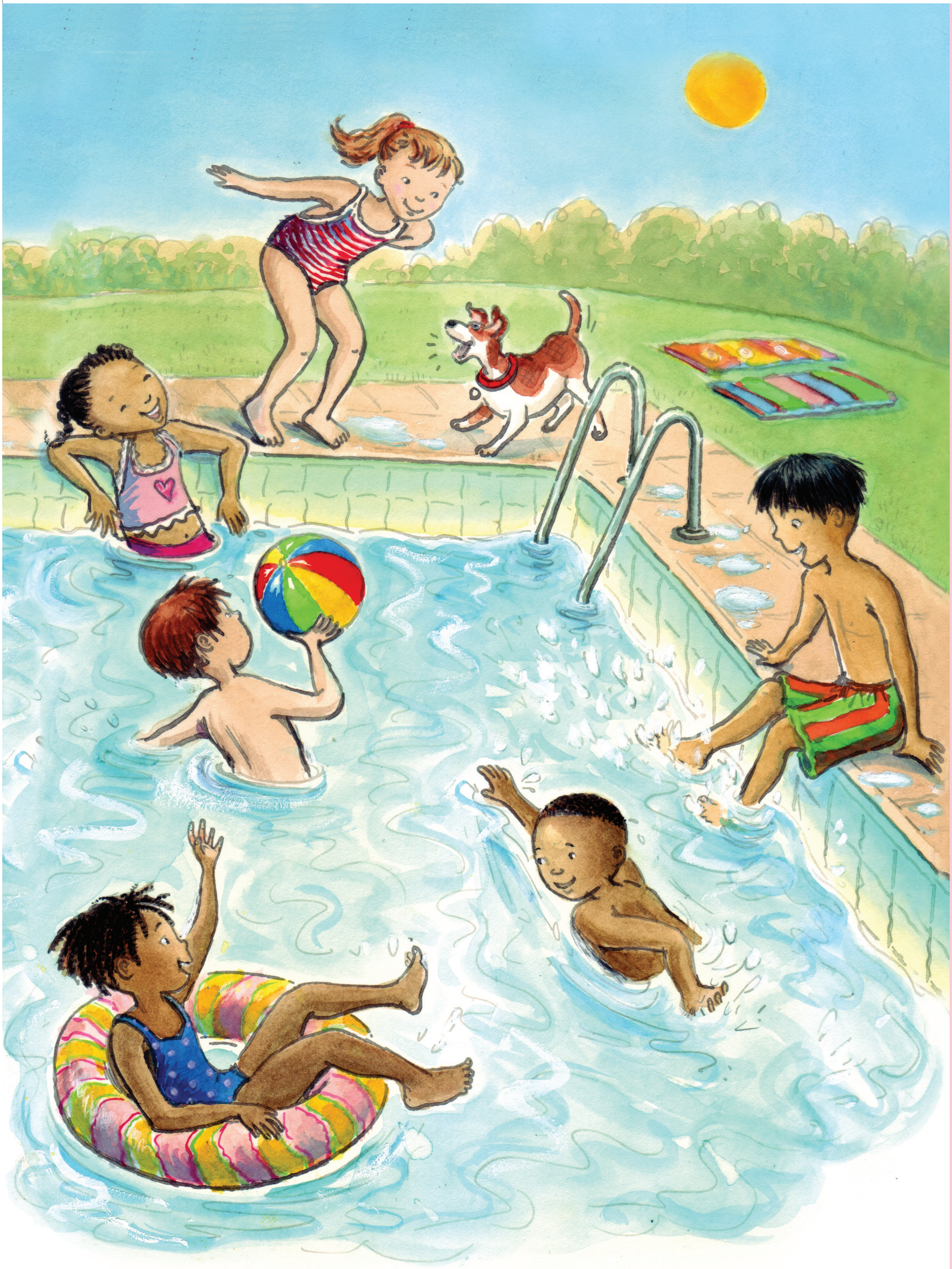
Ngithanda ukubhukuda.
U-Anne uthanda ukugxuma.
UVuyo uthanda ukudlala ibhola.
UJohn uthanda uginqigonqo.
ULayla uthanda ukushwileka.
USifiso uthanda ukundizisa ikhayithi.

Wena uthanda ukwenzani?



Namuhla kuyashisa.
Sonke siyobhukuda.
Kuyathokozisa ukubhukuda
emanzini apholile aluhlaza.
Sithanda ukudlala ibhola emanzini.

Uyakuthanda wena ukubhukuda?



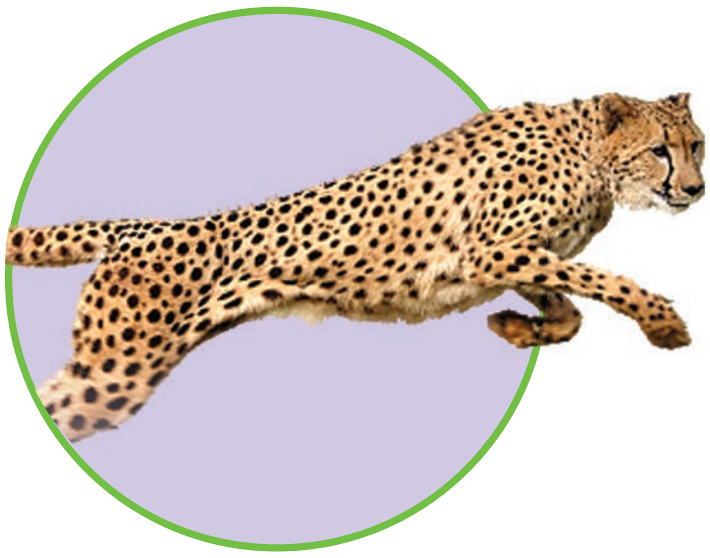
3 Usuku lwemidlalo yezilwane

Namuhla usuku lwemidlalo yezilwane.

Ngiyakwazi **ukugxuma**.

Ngigxuma ngiye phezulu kakhulu.

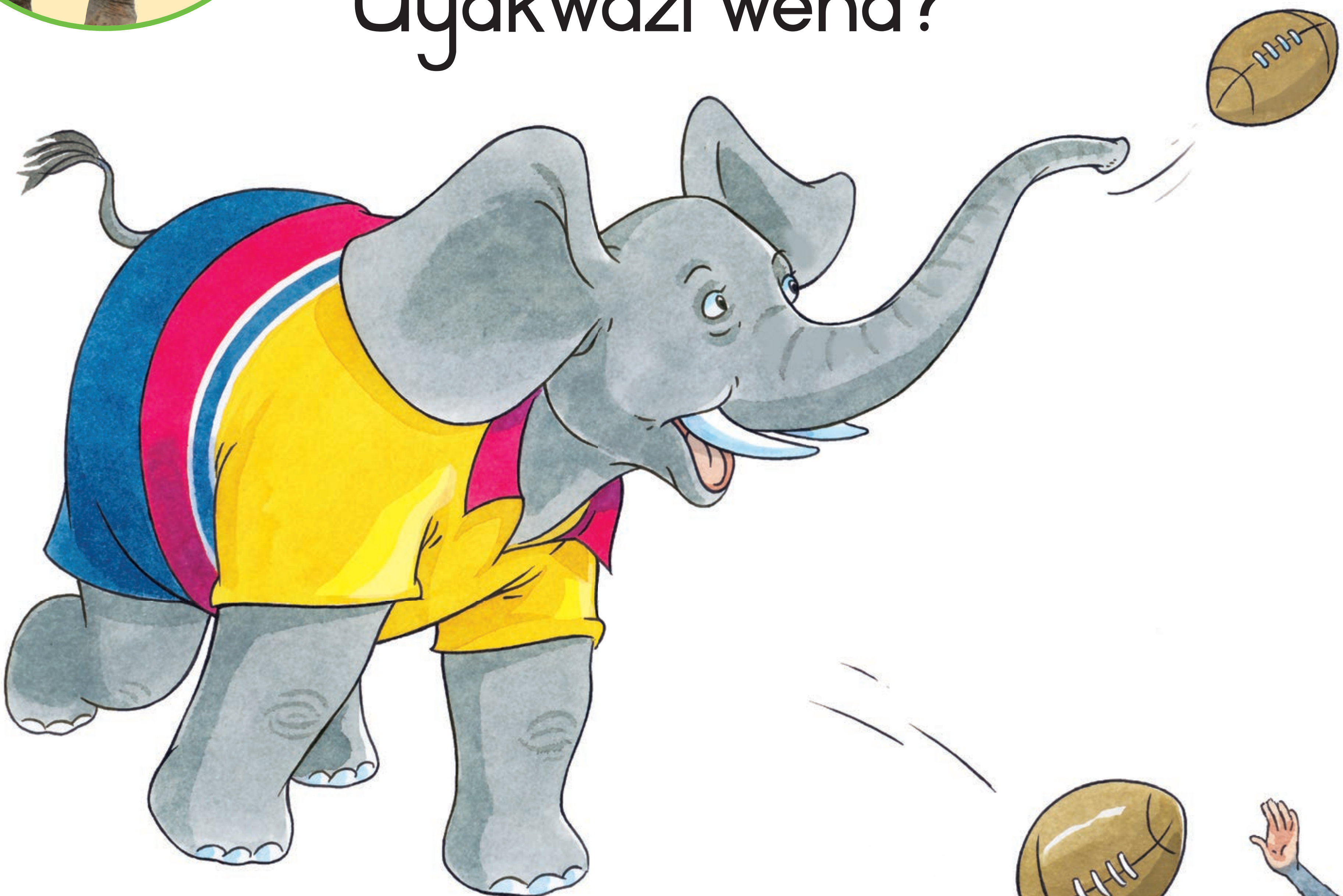
Uyakwazi wena?



Ngiyakwazi
ukugijima.
Uyakwazi wena?

Ngiyakwazi
ukukhahlela.
Ngikhahlela kakhulu.
Uyakwazi wena?

Ngiyakwazi **ukuphonsa**.
Ngiphonsa ibanga elide.
Uyakwazi wena?



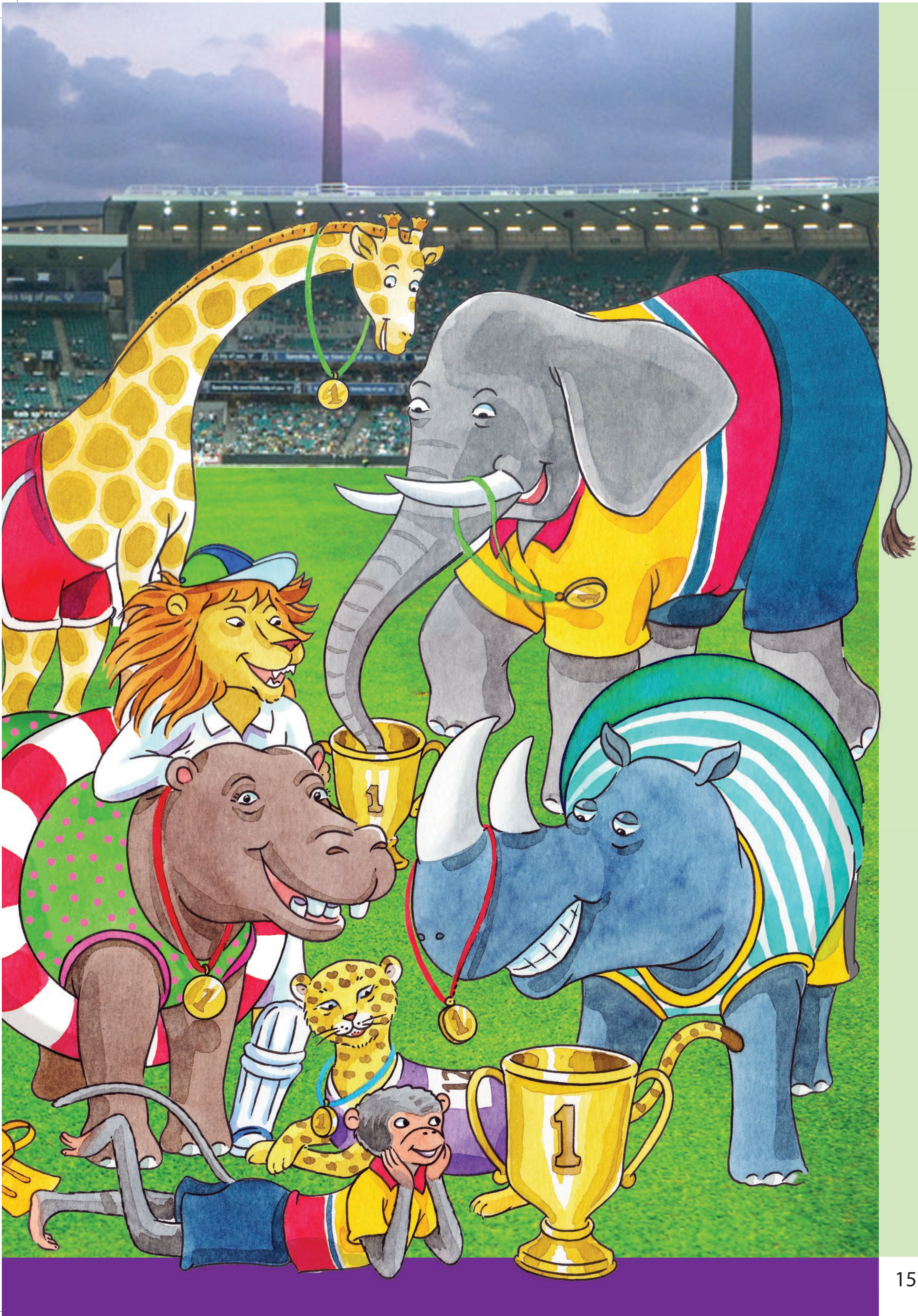
Ngiyakwazi **ukwenqaka**.
Ngenqaka kahle kakhulu.
Uyakwazi wena?

Ngiyakwazi **ukushaya** ibhola. Ngilishaya kakhulu. Uyakwazi wena?

Ngiyakwazi **ukubhukuda**. Ngibhukuda ngejubane elikhulu. Uyakwazi wena?

Siyakwazi
ukubhukuda.
Singabanqobi.

Sonqoba
simunye!



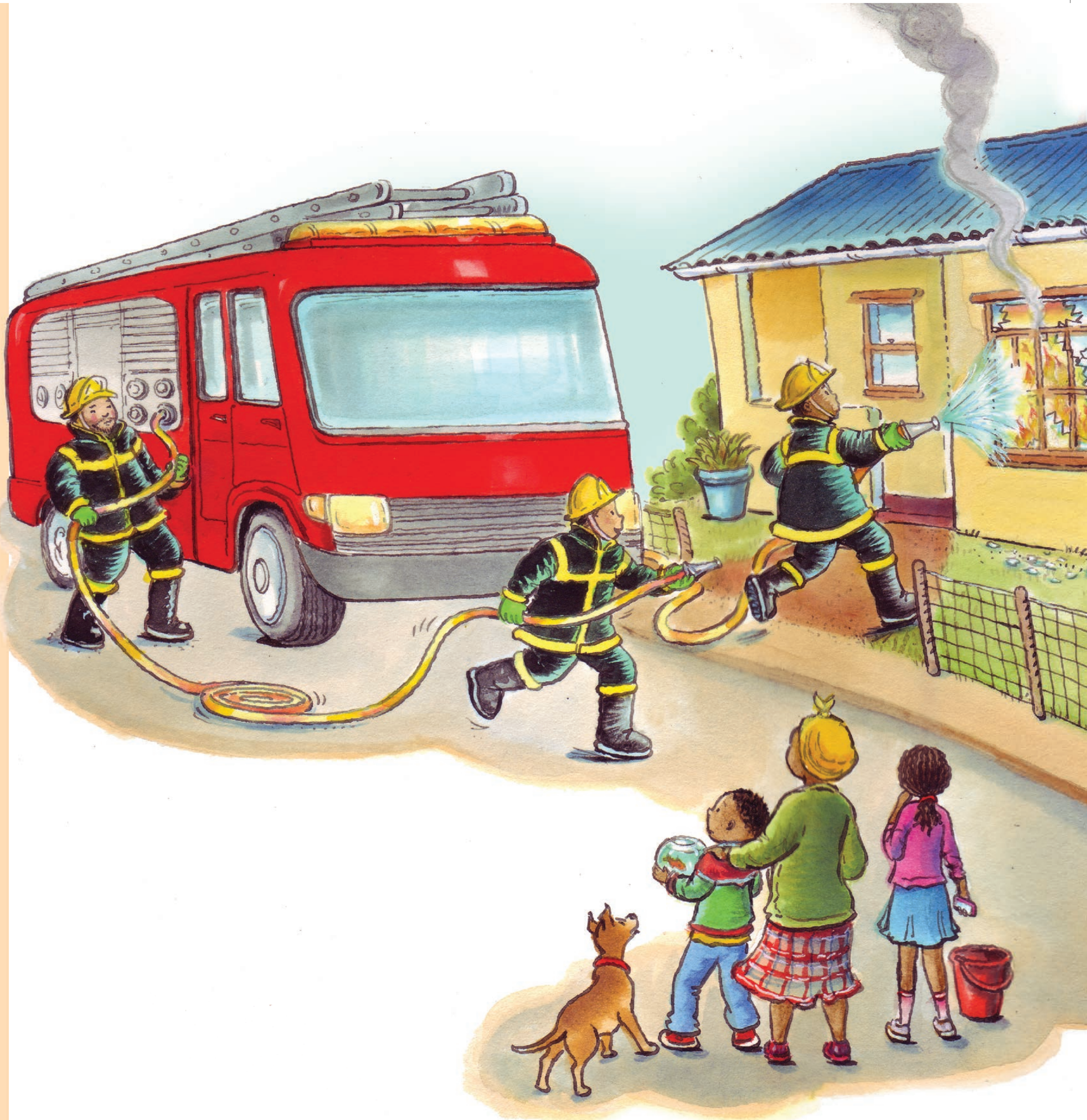
4 Abantu abawusizo

Namuhla wusuku lwami lokuzalwa.
Umuntu osebenza eposini ufike
nesikhwama esikhulu esinsundu.
Ngiyabonga. Kazi sipho sini?

Namuhla kugqekeziwe kubo ka-Anna.
Amaphoyisa afika ukuzosiza.
"Ngiyethemba bazosibamba
isigebengu" kusho uAnna.

Namuhla uJimi ungene engozini. UJimi uthathwe yi-ambulense yamumikisa esibhedlela. Onesi benodokotela bamsizile uJimi. Maduzane nje uJimi uzokwelulama.

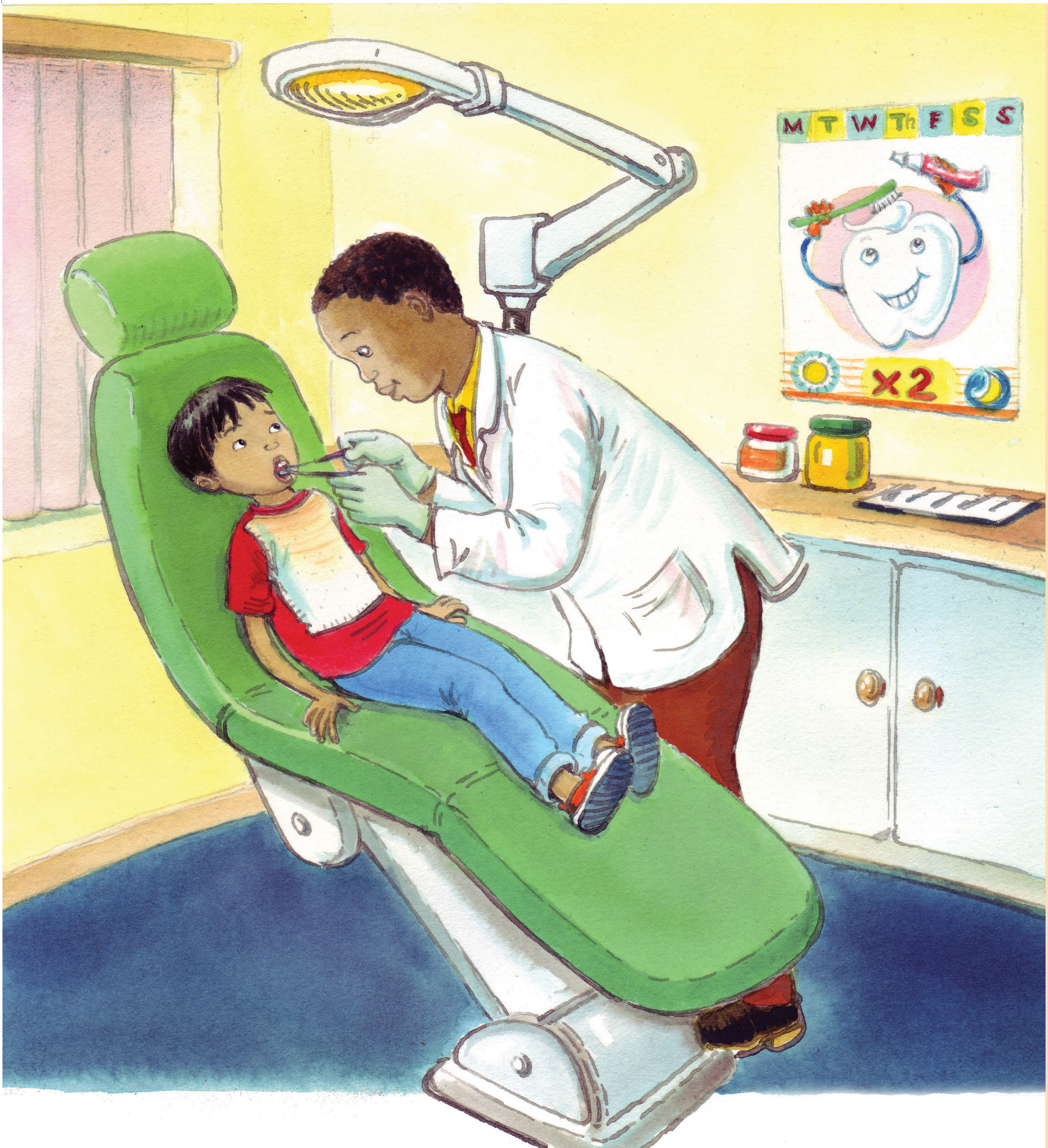
Get well soon



Namuhla bekusha indlu yakubo kaMapula. Kufike abacishimlilo ngemoto enkulu ebomvu.

Ikati likaSam ligibela esihlaleni.
Angeke lisakwazi ukwehla futhi.
Abezicishamlilo baphinde basiza
ukwehlisa ikati esihlahleni.

Inja kaJoseph iyagula. Useyise kudokotela wezilwane. Ngethemba ukuthi inja izophila masinyane.



USam uphethwe yizinyo. Uya kudokotela wamazinyo. Ngethemba ukuthi uSam uzomamatheka masinyane futhi.

Unina kaSubusiswe ungumlimi. Ushayela ugandaganda. Utshala imifino ukuze sidle sonke.

Siyamthanda uthisha wethu. Usifundisa ukufunda okubhaliwe nokubhala. Usifundisa ukupenda nokudweba. Wena uyathanda ukuba nguthisha?

Siyakwamukela kulolu chungechunge lweZincwadi Ezinkulu. Incwadi Enkulu lena ingxenye yezincwadi ezisohlwini olubizwa ngeRainbow Series, okukhona kuyo izincwadi zokusebenzela, isilulu sezindaba nezinkondlo, amaphosta kanye nezincwadi ezihlelwe ngamazinga ehlukahlukene. Sethemba ukuthi uzozithola zilusizo izindaba ezahlukahlukene ochungechungeni lwalezi Zincwadi Ezinkulu eziyisishiyagalombili ezibekelwe leli banga. Kulindeleke ukuthi abafundi bakho bakuthokozele ukufunda ngokuhlanganyela. I-CAPS, Emabangeni Aphansi iphawula ukuthi kubalulekile ukufunda ngokuhlanganyela ekufundiseni ukufundwa kwemibhalo. Ukufunda ngokuhlanganyela kuvame ukuthatha izinsuku ezimbili kuya kwezine esontweni ngalinye lapho umfundi ngamunye efunda khona umbhalo ofanayo. Izincwadi zokusebenzela, kanye nezincwadi ezihlelwe ngokwamazinga, kulungiselwe ukufezekisa yona le ngxenye yokufunda.

Nokho-ke, ukusebenzisa Incwadi Enkulu enamagama amakhulu lapho kufundwa ngokuhlanganyela, kuyindlela enhle kakhulu ngoba abafundi bakwazi ukubona amagama nezithombe, bakulandele ngenkathi ufunda. Lokhu kwenzeke ngendlela efanayo nangenkathi izindaba zisaxoxwa. Kubalulekile ukuthi abafundi bahlale benze indilinga enguhhafu bakokelezele Incwadi Enkulu, ukuze bawubone futhi bawufunde kahle umbhalo wayo. Amagama amakhulu akule ncwadi asiza ukuthi kufundeke kalula ngokuphumisela ukuze kuzwe abafundi abaningi ngesikhathi esisodwa esimeni esikhululekile nesejwayelekile.

Izincwadi ezinkulu kulolu chungechunge zethula kubafundi izindaba ezahlukahlukene, izinkondlo, imilolozelo kanye nemidlalo okuhambisana nolwazi kanye nemibhalo enezithombe.

Umsebenzi wakho njengothisha ukwenza izindaba ziphile ngenkathi ufundela abafundi, zijabulise, zibe nogqozi. Ukusebenzisa Izincwadi Ezinkulu kwenza ukufunda kuthokozelwe nguwe kanye nabafundi ngokufanayo. Sethemba ukuthi le ncwadi izokusiza kulokhu.

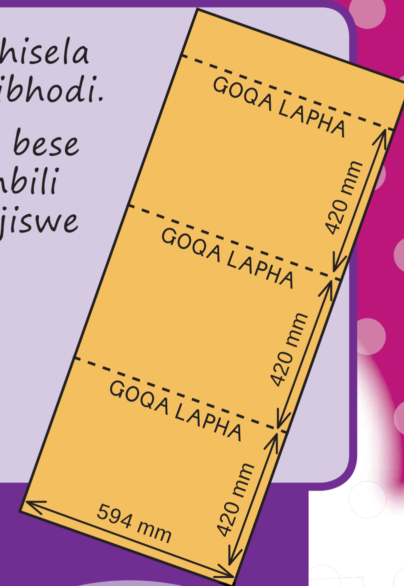
Zenzele olwakho uhlaka lokumisa Incwadi Enkulu

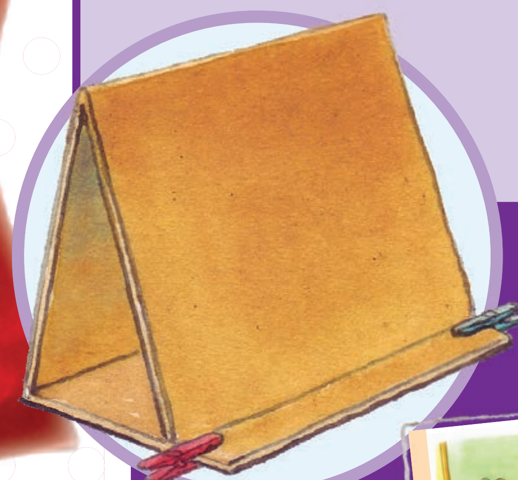
Nakhu ozokudinga:

1. Ikhadibhodi elinobubanzi obulingana nobeNcwadi Enkulu (594 mm) kanye nobude obuphindwe kathathu (1360 mm).
2. Itheyiphu yokunamathisela
3. Amaphegi amabili okunamathisela ikhadibhodi.

Sebenzisa itheyiphu yokunamathisela ukuhlanganisa izingcezu zekhadibhodi.

Goqa ikhadibhodi ulenze uhlaka bese ubamba iphansi lalo nengaphambili ukuhlanganise njengoba kukhonjiswe emdwebeni.





Eminye imibono ngokufunda Incwadi Enkulu

- Sebenzisa ipulastiki ukwemboza Incwadi Enkulu. Kuyamsiza umfundi kanye nothisha lokhu ukuba abhale kukho.
- Bhala ngepeni elisuleka ngamanzi kulesi sembozo sepulastiki.
- Sebenzisa iphegi ukunamathisela ipulastiki encwadini enkulu.

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