



Igreyidi 2



Incwadi ekulu yeendatjana

ISINDEBELE

1

Incwadi



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Isetjenziswa njani incwadi ekulu:

Iindatjana encwadini le:



1

Ihere ligudwe/
lirhunwe iinhluthu

1



2

UJack
nehlanga
lebhontjisi

q

Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betiasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenyeyabafundi nanyana ubahlukanise ngeenqhem. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesisekelo sokutlola.

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betiasi lakho banengi, kungabangcono ukusebenza ngeenqhem ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezesendatjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenyen Zendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlaloko. Ukudosha phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelni abafundi emesebenzini abazoyitlola.

1

Ibhere ligudwe/lirhunwe iinhluthu



UPhila unebhore elikhethekileko.
Uthanda ukulala nebhore lakhe.
Umnakwabo omncani, uBadala
naye uyathanda ukudlala ngebhere
lakadadwabo.



Namhlanje uPhila uthembe nakabuya
esikolweni wafunyana ibhere lakhe
lirhuniwe ehloko kanye nemathunjini.
Umnakwabo omncani, uMadala,
nguye olisikileko.

Qala bonyana ngikwenze waba
muhle kangangani Bhere.



UPhila bekasingeke khulu.
Bekangafuni ukumbona umnakwabo
omncani.

Kungani ungonele ibhere lami?
Lokhu akukalungi!



Unina wase uthwesa ibhere ingwani
wabe walembathisa nembhaji ehlaza
kwesibhakabhaka.

Qala, Phila. Ibhere
liqaleka lilihle godu.



2

UJack nehlanga lebhontjisi



Ekadeni kwabe kunomsana obizwa ngoJack. UJack beka hlala nonina. Bekanganaye uyise. Lokha uyise nabegade asaphila, izimuzimu elingathandekiko leba isidonodono kanye nekukhu yakhe. Irukhu yakhe beyibekela amaqanda wegolide.

Asinayo imali yokuthenga ukudla. Izimuzimu elimbi leliya lebe ikukhu yami.

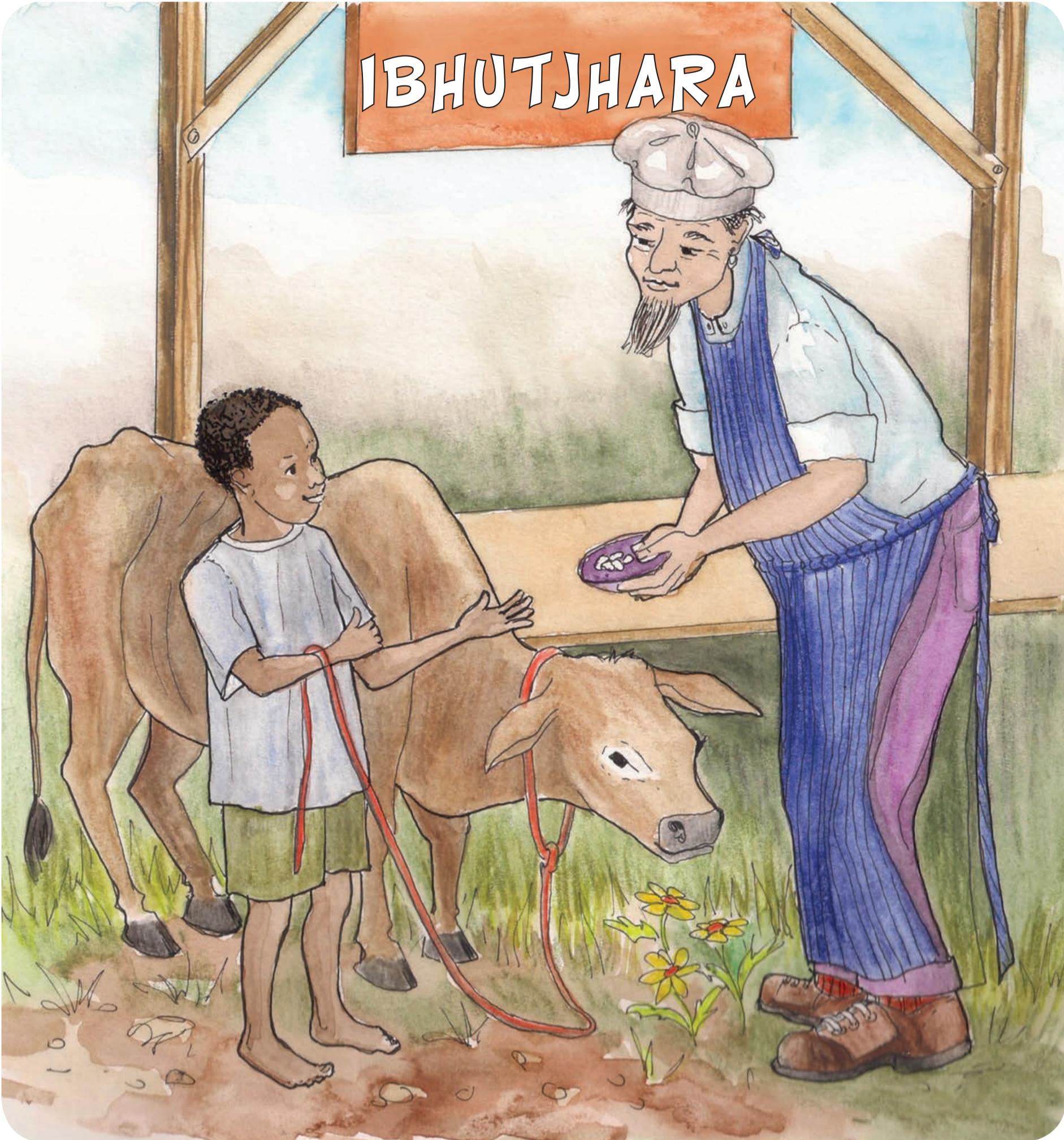


Thatha ikomazi le
uyoyithengisa emakethe ukuze
sikwazi ukuthenga ukudla.





UJack waphuma watjhinga
emakhetho wayokuthengisa ikomazi.

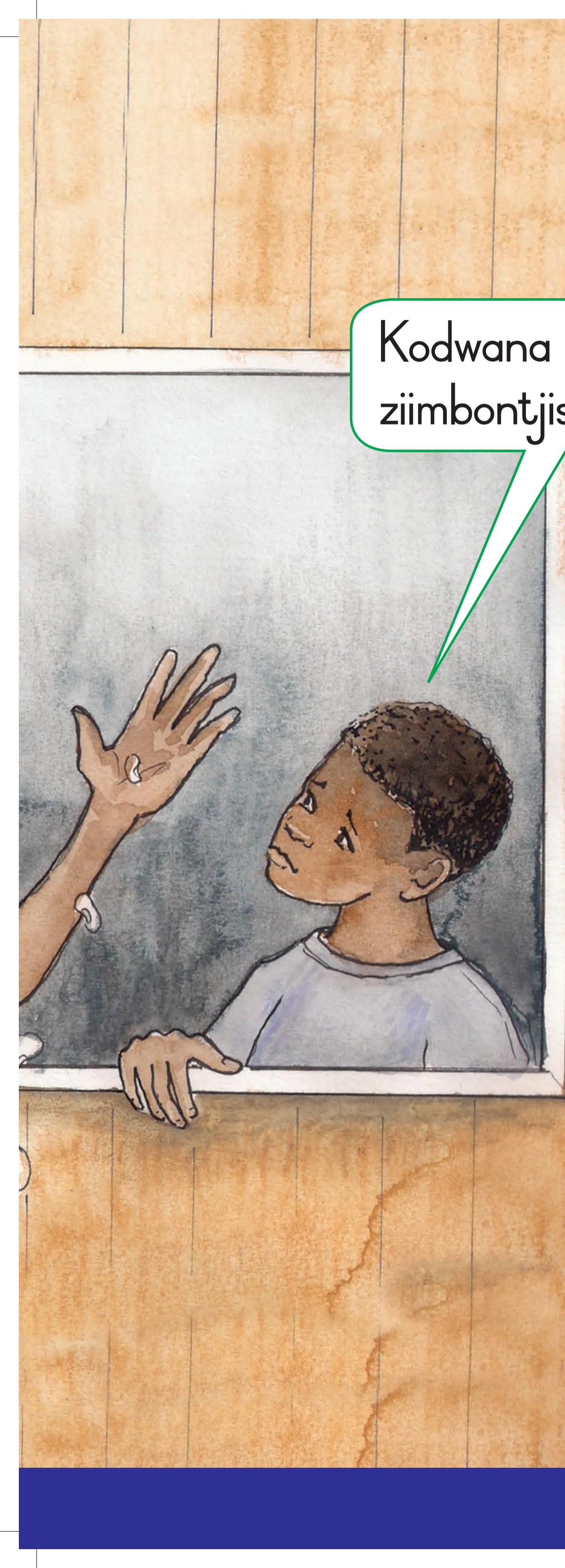


Endleleni uJack wahlangana nomnikazi wesilarha, owamtjengisa iiimbontjisi ezihlalu zomlingo. UJack wamnikela ikomazi yena wathatha iiimbontjisi zomlingo.

Unina kaJack
wasilingeka khulu
lokha indodana
yakhe nayibuya
iphethe iimbontjisi.
wazihluthula wabe
waziphosela kude
le ngefesidere.



Uthengise ikomo yethu
ngeembontjisi ezihlalu
zomlingo?



Kodwana mma lezi
ziimbontjisi zomlingo!

UJack walala
ngendlala
mhlankho
ngombana
ukudla
kungekho.
“Ngathana
ngiyithengisile
ikomazi,”
uyacabanga.

Ngakusasa kwavuka kumile ihlanga
elide khulu ngemva kwendlu. UJack
wakhwela ihlanga lomuthi wakhuphuka
waya phezulu. Kwathi uJack nakafika
phezulu, wabona bonyana izimuzimu
elimbi lelo labe lihlala lapho.



Wabe wafunyana nesidonodono
sakajise nekukhu.

UJack wathatha igolide wabe wehla
ngehlanga lebhontjisi.



Ngelanga elilandelako, uJack
waphinda godu wakhwela ihlanga
lebhontjisi ukuyokuthatha
isidonodono kayise.

Wabona ikukhu yakayise
ebeyibekela amaqanda wegolide.

UJack wathatha isidonodono
nekukhu. Izimuzimu lavuka lagijimisa
uJack.

Mhn! Kunukanuka sanyamana
yendodana kasomaplasi.



Wazithatha
kubaba izinto lezi.

UJack wehla emthini ngehlanga
lebhontjisi begodu nezimuzimu elimbi
lamlandela ligijima ngebelo elikhulu
kwamanikelela.

Letha ikukhu
yami!

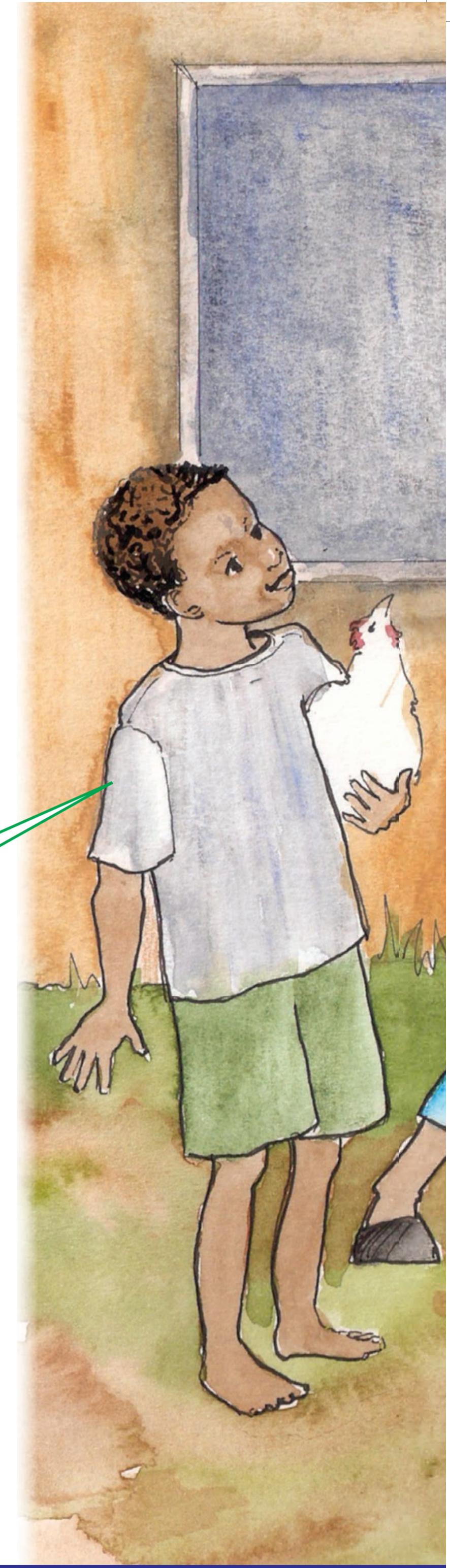


UJack warhuwelela unina. Waphumela ngaphandle aphethe izembe.



Unina wagawula
ihlanga lebhontjisi
ngokurhaba okukhulu.
Ngaphambi kobana
izimuzimu libambe
uJack, ihlanga
lebhontjisi lawa.

Gawula mma!
Gawula!





Ngithabe kwamambala
uzifunyene izinto zakayihlo.



Kwanje sesiburahile
ubuchaka.

UJack nonina babuyela bahlala
kamnandi bathabile.



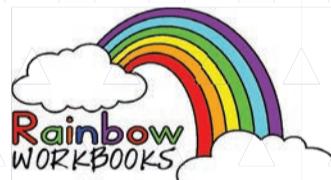
Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelkeneko ezingencwadini ezbunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeke hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlolle ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekosiphi bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyeletweni nemidlalweni eyehlukene. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

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Author: V McKay

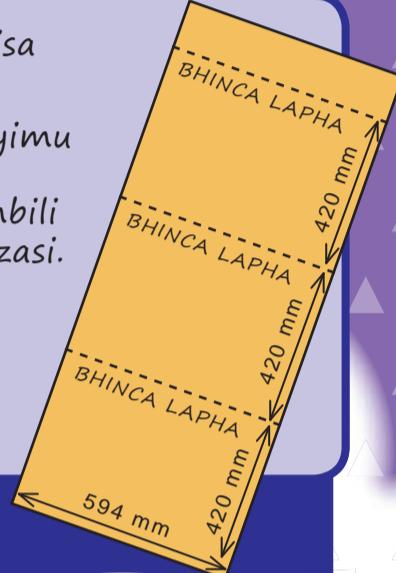
Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

1. Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
2. Itheyibhu enamathelako/i-masking tape
3. Amatlipara amabili nanyana amapheksi amabili ukubamba amakhabhoksi.

Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyem engaphambili njengombana kutjengisiwe ngenzasi.



- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

