

Igreyidi 2



Incwadi ekulu yeendatjana

ISINDEBELA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

2

Isetjenziswa njani incwadi ekulu:



Iindatjana encwadini le:



1 UDan izinto azimkhambeli kuhle



2 Sivakatjhele umndeni

1

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Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenyeyabafundi nanyana ubahlukanise ngeenqhem. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesisekelo sokutlola.

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhem ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenyen Zendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlaloko. Ukudosha phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelne abafundi emesebenzini abazoyitlola.

1

UDan izinto azimkhambeli kuhle





UDan wabantu ube neveke embi.
Wavuka ngemva kwesikhathi
ngoMvulo. Watjhiywa yibhesi begodu
wafika ngemva kwesikhathi esikolweni.



"Kubayini
ufike ngemva
kwesikhathi
Dan?" Kwabuza
utitjhere wakhe.

NgeLesibili uDan waya esikolweni
kodwana wakhohlwa isikhwama sakhe
seencwadi ngebhesini.

Lokha nakangena ngetlasini lakhe
bekaphethe ibholo erarhwako
kwaphela.

“Siphi isikhwama sakho seencwadi
Dan?” Kwabuza utitjhere wakhe.



“Siphi isikhwama
sakho seencwadi
Dan?” Kwabuza
utitjhere wakhe.

NgeLesithathu wavuka ekuseni.
Wakhwela ibhesi. Wakhamba ngebhesi.
Kodwana uDan wabe akhwele ibhesi
ekungasiyo. Ibhesi yamehlisa kesinye
isikolo.



"Uphi uDan
namhlanje?"
Kwabuza utitjhere
wakhe.

NgeLesine uDan akhange
ayifunyane ijinfomu yakhe.

“NgeLesine lilanga lokududa,”
kucabanga uDan ayedwa.

UDan wase wembatha izembatho
zakhe zokududa.



**"Iphi ijinfomu
yakho Dan?"
Kwabuza utitjhere
wakhe.**

NgeLesihlanu uDan wavuka
ekuseni khulu. Wakhamba waya
esikolweni kusese nzima ngaphandle.
Mhlokho wabe adinwe kangangani,
wabe walala lokha nakufundiswako
ngetasini.



"Kubayini ulele
Dan?" Kwabuza
utitjhere wakhe.

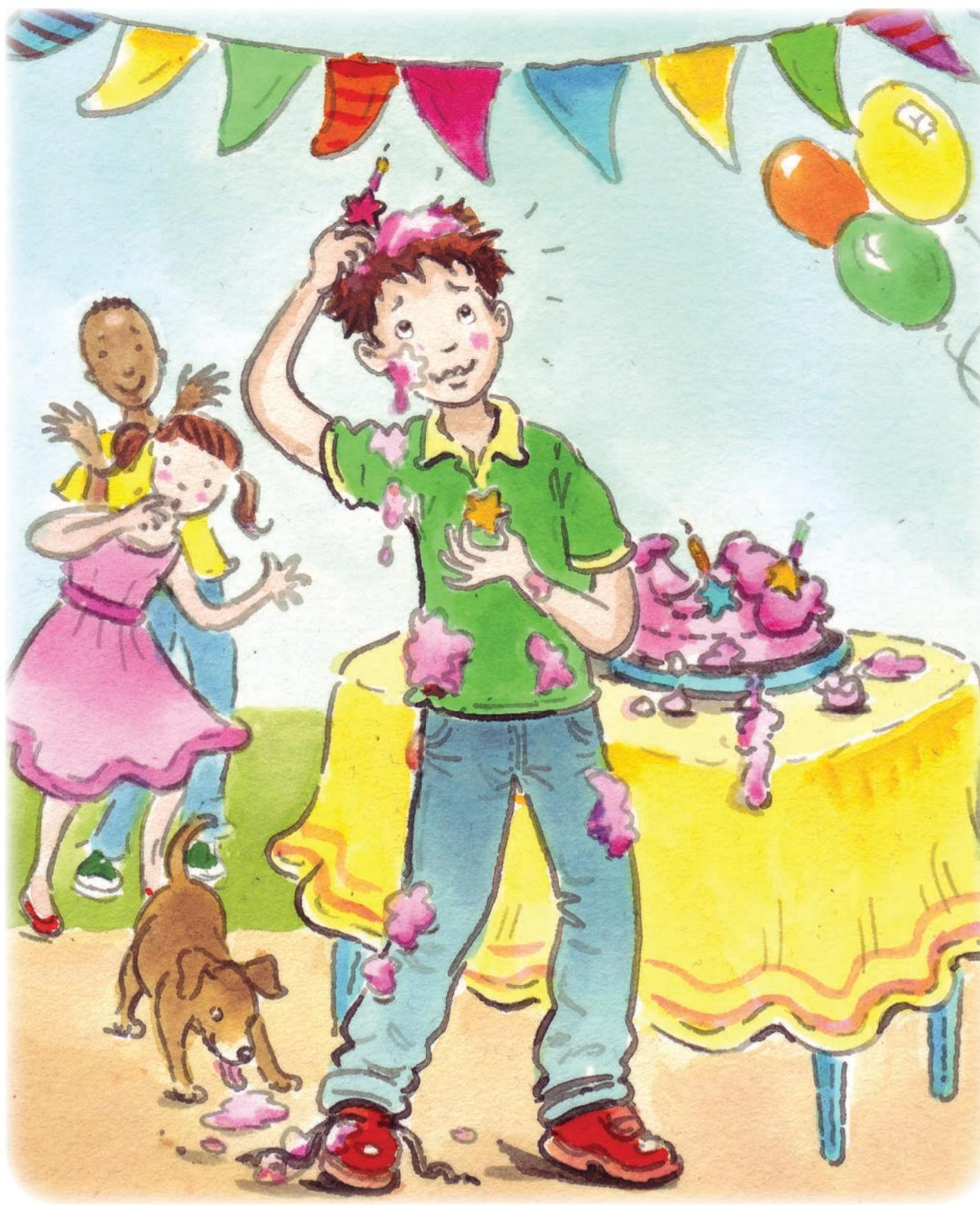
NgoMgqibelo uDan waya
esikolweni.

“Namhlanje khona, koke
kuzongikhambela kuhle,” k watjho
uDan abhebhule isikhwama sakhe
seencwadi.

UDan wathi nakafika esikolweni,
wafunyana amasango alodlhelwe.



Awa-ke Dan! Namhlanje
kungoMggibelo begodu akufundwa.



NgoSondo uDan waya emnyanyeni wakamzala wakhe wokugidina ilanga lamabeletho. Bekathabe khulu, wakhutjwa wawela phezu kwekhekhe. "Maye mina!" UDan ucabanga ayedwa. "Nginethemba bonyana iveke ezako kuzokuba yiveke engcono khulu."

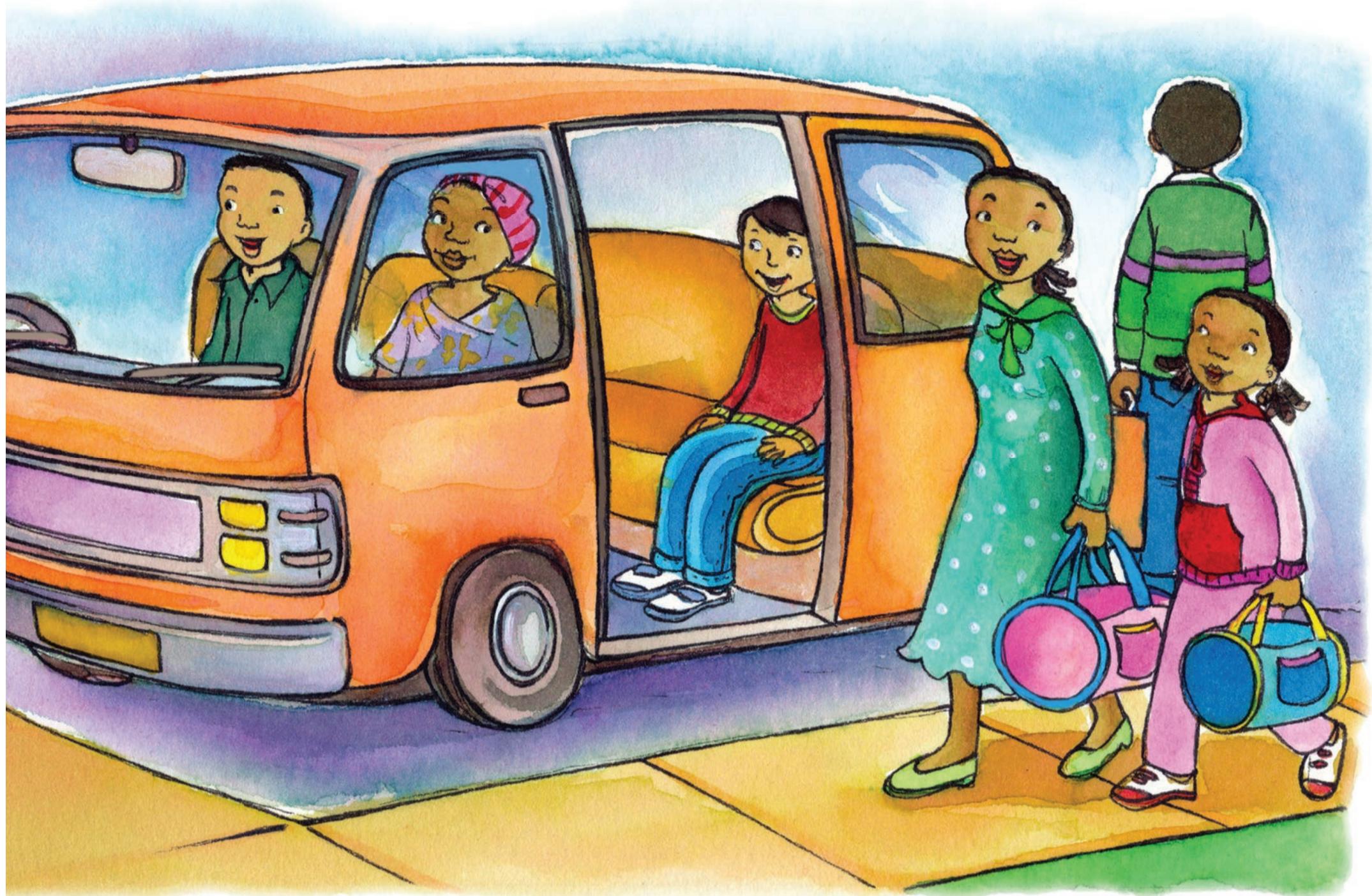
2

Sivakatjhele umndeni



Ukghari uMbali uyagula. Umma
uqunte ukuyomvakatjhela.
Ngizokukhamba nomma kwakghari.
Bengithabe kwamambala ngombana
ngabe ngizokubona umzala, uDumi.
Sabutha besapaka izinto ebe
sizokukhamba nazo. Ngathengela
uDumi isipho bengagwalela ukghari
ikarada leemfisela-buhle.





Sabe sizokuvakatjha kwakghari
amalanga amabili. Ngeqa ngangena
ngeteksini.

Ngabe ngithabe kwamambala.
Ngelanga lokuthoma, ngabe
ngizoyokududa ngemlanjeni noDumi
nabangani bakhe. Sabe sizoyokukha
neenthelo ezivuthiweko emithini.

Yafika iteksi ekhabo
lakaDumi. Beku li-iri
lobu-8 poro ehloko.
Ngabe ngithabe
kwamambala ukubona
umzala.

“Yetjhe Dumi!”
Ngarhuwelela ngisese
kude.

“Kuhlwile kwanje.
Nina nobabili kumele
nihlale phasi nidle isidlo
santambama. Pheze
kwanje sekusikhathi
sokulala.





Mina noDumi sadlala kamnandi
amalanga amabili woke. Besifunda
iincwadi begodu sidlala kamnandi.
Ukghari besele angcono khulu
begodu besele singasazitshwenyi
ngaye.

Ngathi lokha sele sizokukhamba,
uDumi wangipha isipho. Kwabe
kulibhere elikhulu.





Sabuyela ekhaya ngeteksi. Izulu
lathoma ukuna sisendleleni.
Kwabe kumakhaza tle begodu nelanga
lingabonakali. Umma wangembathisa
ingubo ngafuthumala.



Saphuma ngezulu ngeteksini sagijima sayokungena ekhaya. Sathi singangena ngendlini sisaphephile, ngase ngiyakhumbula bonyana ngikhohlwe ibhere lami ngeteksini.

Ngacabanga ngebhere lami omunye
sele ahlika nalo. Ngathomha ngalila
khulu. Ngabe ngifuna sikhambé
sinomma siyokufuna iteksi esabe
siyikhwele. Kwasele kurhwaqele begodu
izulu lisina

Ngokukhamba kwesikhathi, salithola
ibhere lami liphuthelwe ngengubo.
Labe liphephile. Ngathaba khulu.





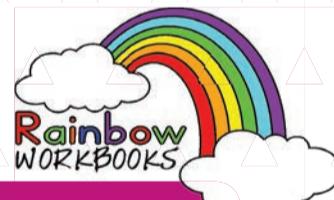
Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandende we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelkeneko ezingencwadini ezbunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeke hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekos bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyeletweni nemidlalweni eyehlukene. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

**Eminye
imibono
ngokusetjenziswa
kweencwadi
ezikulu.**

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BE SOLD.**



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Author: V McKay

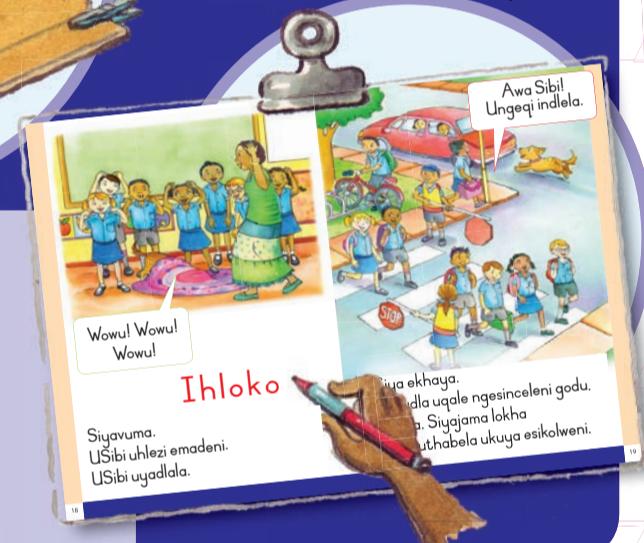
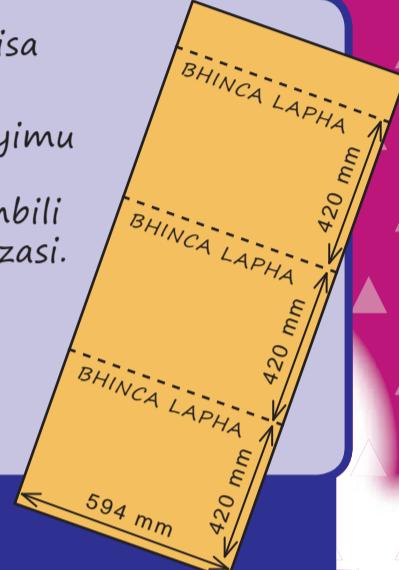
Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

1. Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
2. Itheyibhu enamathelako/i-masking tape
3. Amatlipara amabili nanyana amapheksi amabili ukubamba amakhabhoksi.

Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyem engaphambili njengombana kutjengisiwe ngenzasi.



- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

