



Igreyidi 2

Incwadi ekulu yeendatjana

ISINDEBELA

3

Incwadi



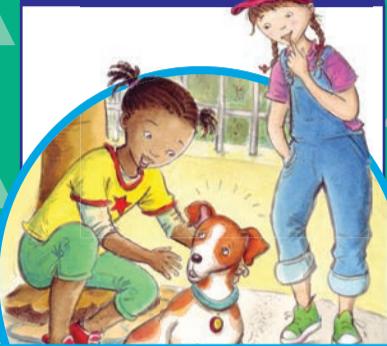
basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

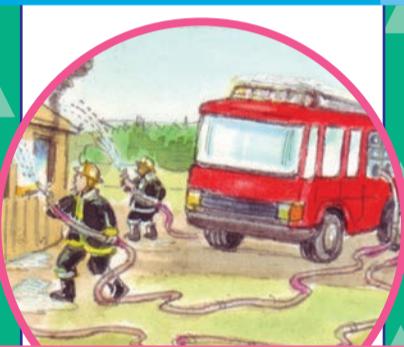


Isetjenziswa njani incwadi ekulu:

Iindatjana encwadini le:



Yipilo yenja-ke leyo



Ipahla Yesikolo Iyatjha



Isana elitjha

16

20

Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenye yabafundi nanyana ubahlukanise ngeenqhem. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesisekelo sokutlola.

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhem ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenye zendatjana basebenzise amagama ekungewabo.

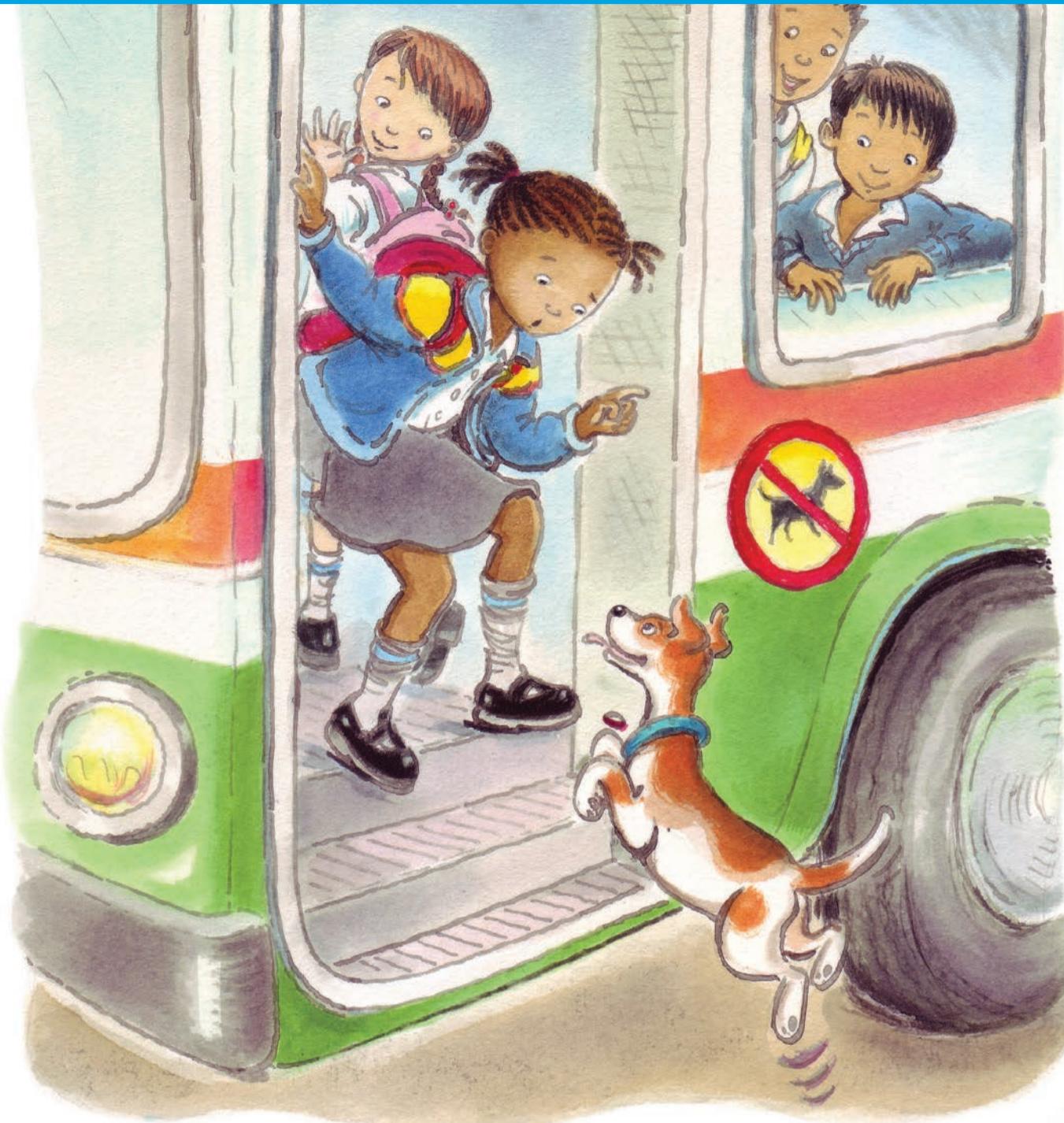
Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlolako. Ukudosha phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelne abafundi emesebenzini abazoyitlola.

Yipilo yenja-ke leyo



Namhlanje u-Abby noLebo bangene
ngebhesini sele basiya esikolweni.

USibi, injá yabantu yena akhange
avunyelwe ukungena ngebhesini.

"Awa Sibi, wena awukavunyelwa
ukungena ngebhesini," k watjho u-Abby.
"Izinja azingeni ngebhesini."

Namhlanje u-Abby noLebo bayakhamba
baya ebulungelweni leencwadi. Inja
yabantu yona akhange ivunyelwe
ukungena ngebulungelweni leencwadi.

"Awa Sibi, wena ungangeni!" Kwatjho
u-Abby. "Izinja azingeni!"





Namhlanje u-*Abby* noLebo bakhambile
baya ebhitjhini. Inja yabantu yona
akhange ibandamele eduze kwelwandle.
Yabotjhelelwa emthini yalinda lapho.

"Awa wena Sibi awukavunyelwa ukuba
seduze kwamanzi!" Kwatjho u-*Abby*.

"Izinja azikavunyelwa ukuba seduze
kwebhitjhi!"

Namhlanje uLebo no-Abby
bebaye ephageni bayokudlala
khona. Inja yabantu enguSibi
akhange ikwazi ukungena
ngephageni.

“Awa Sibi, wena ungangeni!”
Kwatjho u-Abby. “Izinja
azikavunyelwa ukungena lapha!”





Inja yekosi yazihlalela ngaphasi komuthi eqadi kwesango. USibi walinda bewalinda. Wathoma wazamula uSibi. Kungakadluli isikhathi esingangani, injá uSibi wayenda. "Rho-o-o-!" Sekurhona uSibi.

Ngemva kwalapho kwallandela ibhudango.





Inja uSibi yabhudanga ini?



Inja uSibi yabhudanga ingebhesini.

"Mina ngizokuhlala esihlalweni
esingaphambili sebhesi," kwatjho injá
enguSibi.

USibi wabe wahlola ngefidere lebhesi.

Inja uSibi yabhudanga ingetlasini. Inja uSibi yabe ihlezi phambili ngetlasini.

"Sengirhabe kwamanikelela bonyana kube sikhathi sokuyokudla," kwatjho uSibi. "Ngirhabe nokuyokudlala nabangani bami," kwatjho uSibi.



Inja uSibi yabona ibhitjhi. Yathoma
yarhubha esanden i yabe yazibona
seyitjuza ngelwandle.

Inja uSibi beyizithabisa kwamambala.

“Kanti ipilo imnandi kangaka!”
Kwarhuwelela injia.





Inja uSibi yabhudanga isephageni idlala
nezinye izinja ezinengi.

Izinja ezikulu nezincani; ezinemizimba,
ezimavukuvuku nezinemizimba emide.

USibi weqela phezu komjingo.

Wajinga, wajinga wabe wavuma
nengonyana emnandi.



Inja uSibi yaqijimagijima mazombe
phezu kukajikajika.

USibi wakhwela bewahlika atjhelela
kamnandi.

Wakhwela wahlika njalo adlala nezinye
izinja.

Inja uSibi yarhubha umgodi esanden.

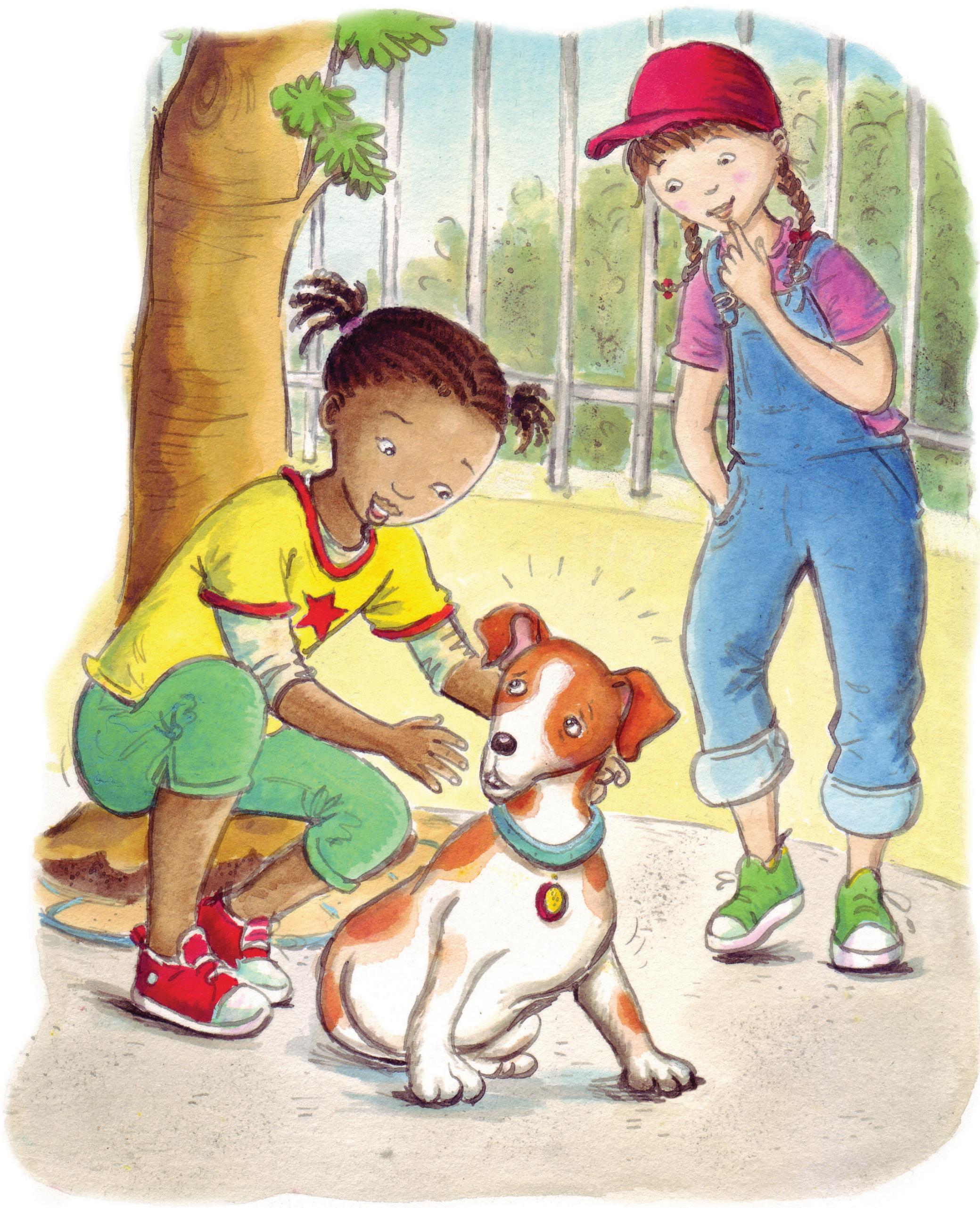
Inja uSibi yadlala kamnandi.

Kwase ...

ULebo no-Abby bafika esangweni.
"Vuka Sibi! Sesiya ekhaya kwanje,"
kwatjho u-Abby.

"Mhn! Ngivuke?" Kwabuza
uSibi. "Ucabanga bonyana Sibi
ngiyabhudanga?"

"Awa-ke! Yipilo yenja-ke le!"
Kwacabanga injá.



Ipahla Yesikolo Iyatjha



Namhlanje besingetlasini ngesikhathi
sizwa kunuka intuthu.

USipoti nguye obekathintitha ihloko
anukelela.

Besirareke soke bonyana kunuka ini.

Sikhambile saya ngaphasi komuthi
safika sajama khona senza umjeje.

Sibone indlu yeempahla zesikolo isitjha.

Utitjhere udosele abacimi bomlilo
umrhala.

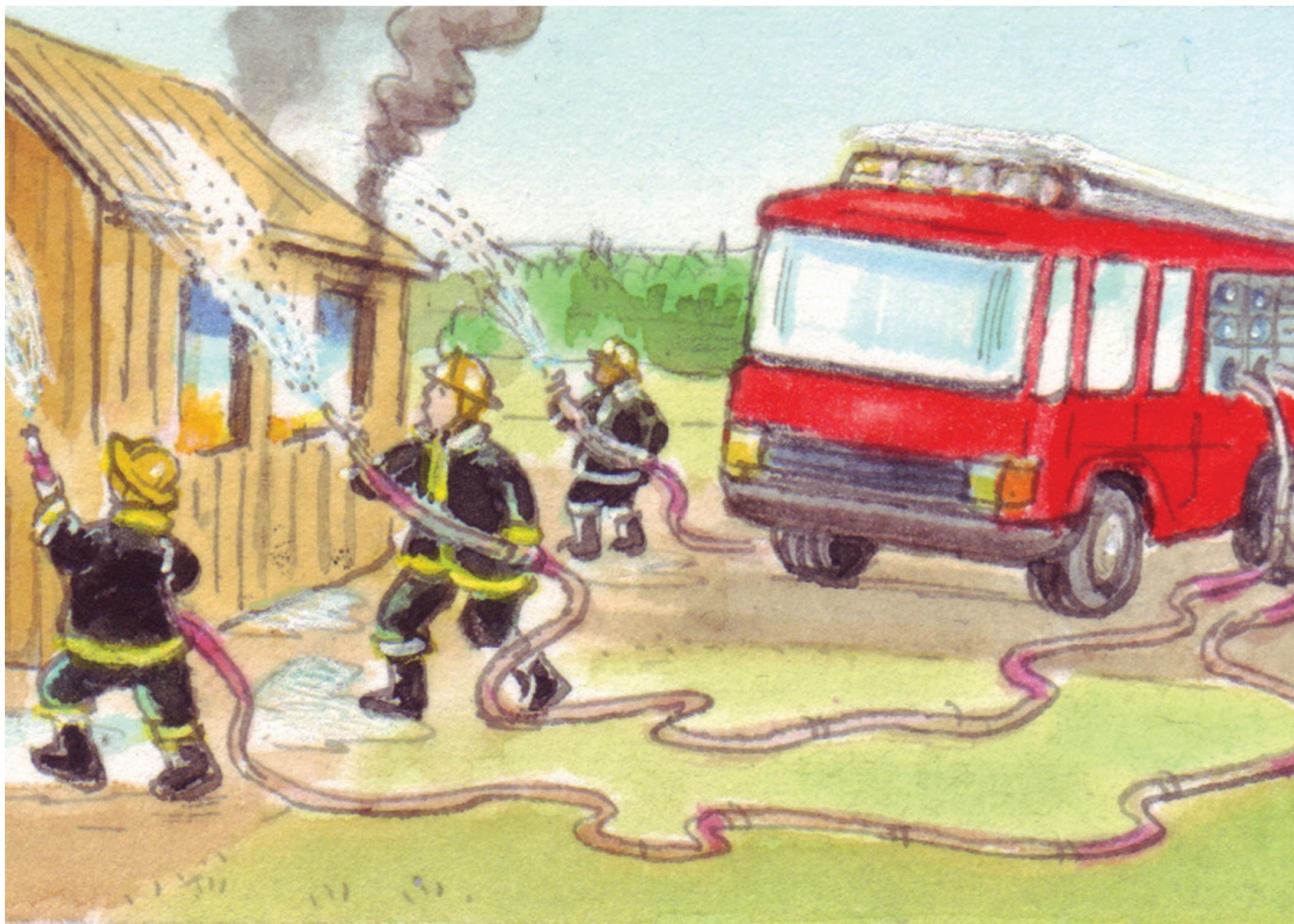
Inomboro yabo ithi-10 I77.





Kufike amadoda asithandathu azokucima umlilo. Bekabophe amabhande amakhulu, afake iimfonyo emlonyeni.

Bafike ngelori ethwele izinto ezinengi zokucima umlilo. Basebenzise iphayiphukucima. Ayikatjhi yoke indlu yeempahla zesikolo.



Isana elitjha

Namhlanje unina lakaBobby umtjele bonyana uyokuthenga umntwana.

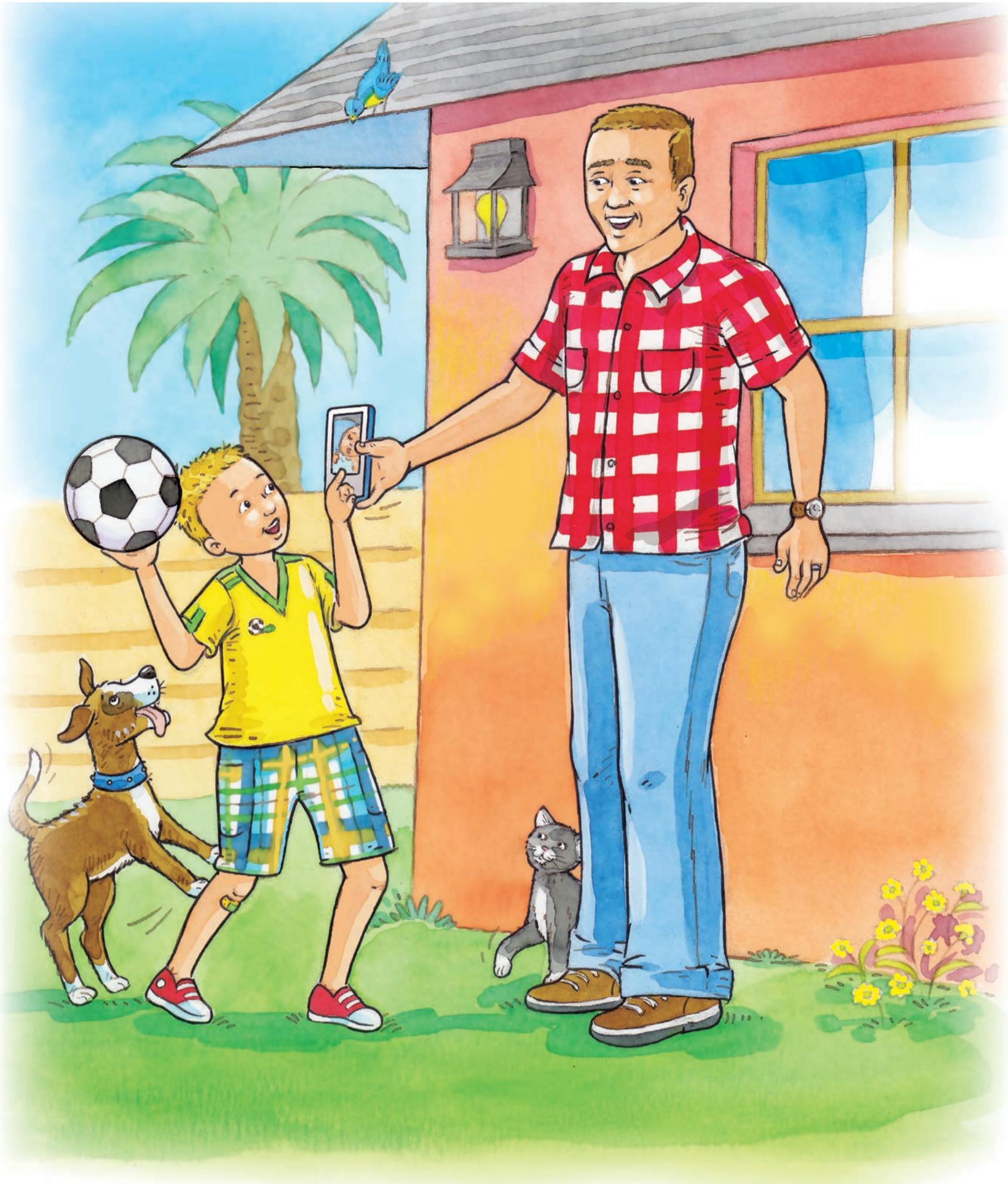
“Lokha nangisesibhedlela, ugogo uzokutlhogomela,” kutjho unina.

“Kodwana angilifuni isana mina,” kutsitsila uBobby.

“Ngizokudlala njani nesana mina?

Ngifuna umnakwethu omkhulu,” kutjho uBobby.





Ngemva kwamalanga, umma wamukelwa esibhedlela. Ubaba watjela uBobby bonyana isana libeletiwe.

"Mntwana womsana nanyana womntazana?" Kubuza uBobby.
"Msana," kuphendula uyise.

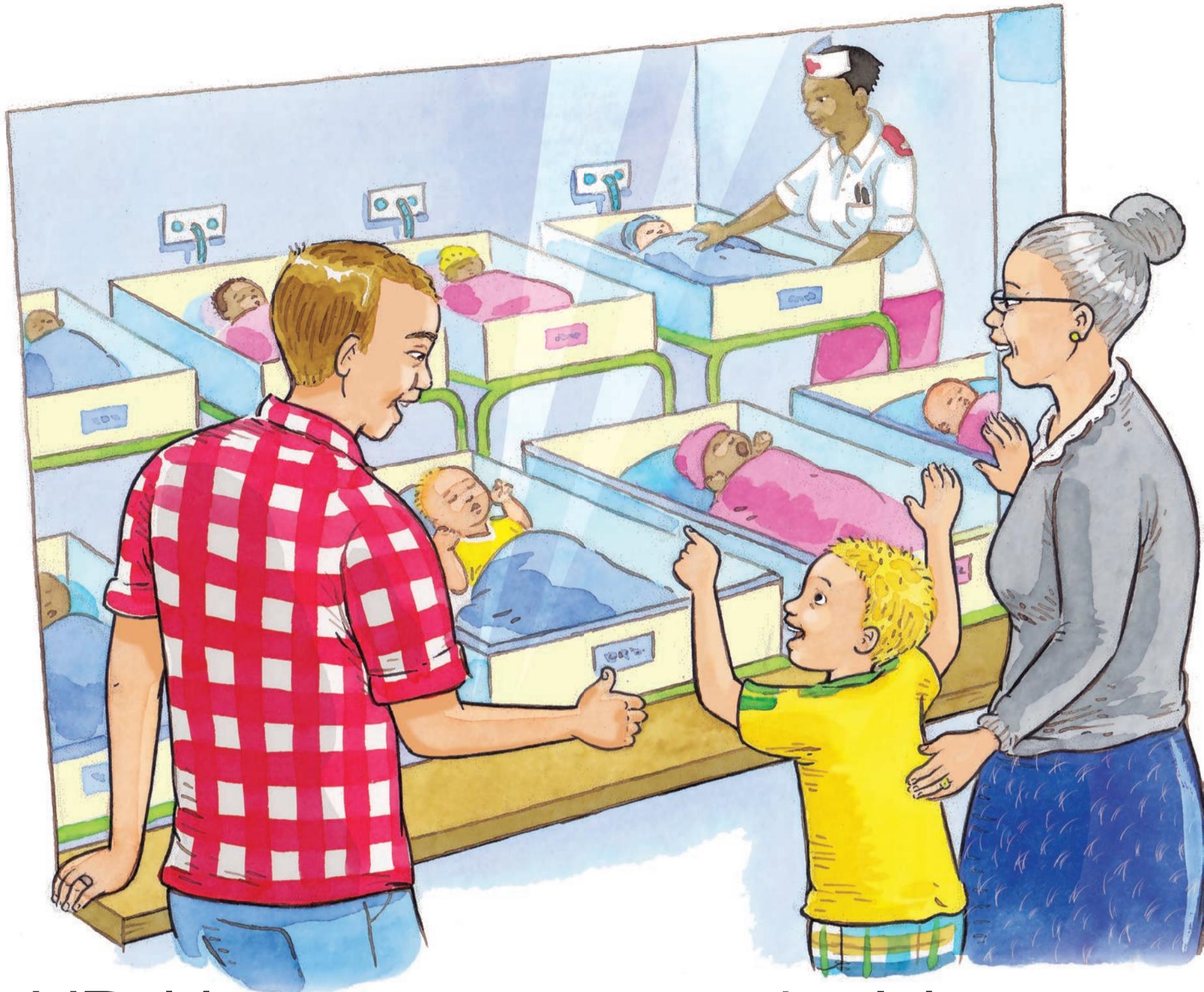
Ngemva kwamadina mhlokho ubaba,
uBobby nogogo bay a esibhedlela
bayokubona isana.

Esibhedlela bekuphithizela.

UBobby wabona abodorhodera nabonese.
Wabona i-ambulesi ifika nendoda egulako.

"Ukuphi umntwana?" Kubuza uBobby.





UBobby wangena ngewadini labentwana.
Waqala abentwana.

Wathoma emntwaneni owembethe ijezi
leBafanabafana.

UBobby bekazi bonyana lo nguye
umnakwabo.

“Muhle kwamambala. Ufana nami,” kutjho
uBobby.

UBobby waqala isana, wabuza umbuzo:

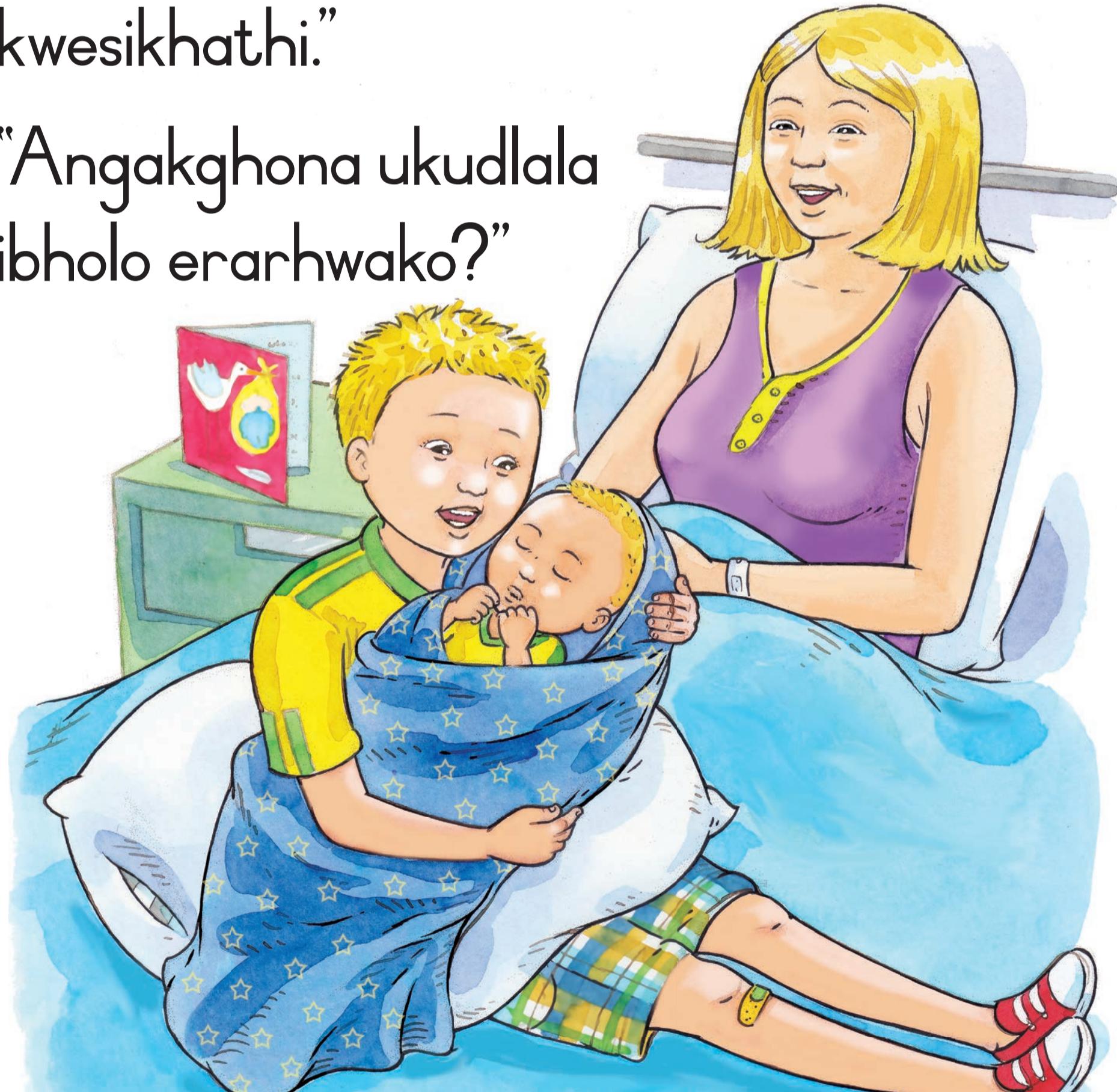
"Unalo ibizo?"

"Iye, ngu-Andy."

"Unawo amazinyo?"

"Awa, kwanje akanawo, kodwana uzokuba
nawo ngokukhamba
kwesikhathi."

"Angakghona ukudlala
ibholo erarhwako?"





Isana elingu-Andy lavula amehlo.

Laqala uBobby.

Isana laphakamisa isandla salo.

“Qala! ungibetha nge-High five!”

Kutjho uBobby ngethabo elikhulu.

“Ungatshwenyeki mfowethu.

Ngikuthanda ngendlela ongayo.

Sizokudlala ndawonye ibholo erarhwako
nasele ukhulakhulile.”

Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezehlukeneko ezingencwadini ezbunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzenka hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekos bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyeelweni nemidlalweni eyehlukeneko. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

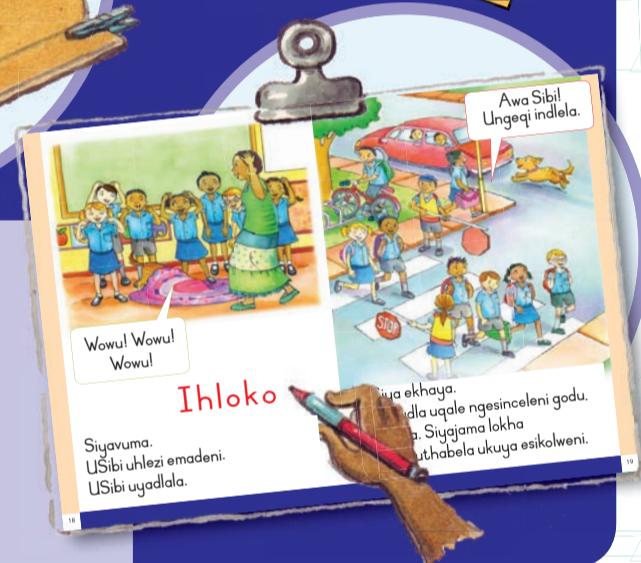
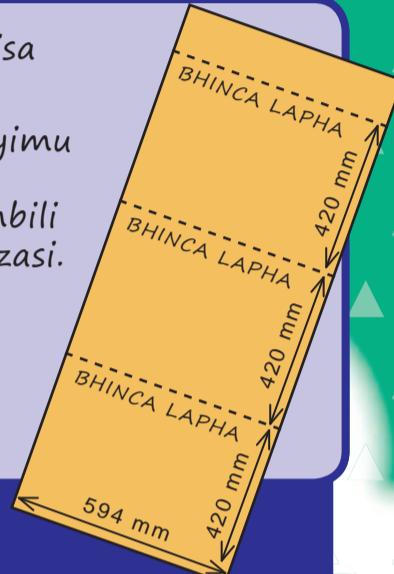
Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

- Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
- Itheyibhu enamathelako/i-masking tape
- Amatlipara amabili nanyana amapheksi amabili ukubamba amakhabhoksi.

Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyem engaphambili njengombana kutjengisiwe ngenzasi.



ISBN 978-1-4315-2827-1



ISBN 978-1-4315-2827-1

THIS BOOK MAY NOT BE SOLD.



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Published by the Department of Basic Education
222 Struben Street, Pretoria
South Africa

© Department of Basic Education
First edition 2016

The Department of Basic Education has made every effort to trace copyright holders but if any have been inadvertently overlooked, the Department will be pleased to make the necessary arrangements at the first opportunity.

The Big Books in this series are available in all languages. They were developed by a team of UNISA Language and Education experts as part of their Community Engagement contribution to South Africa's education sector.

Author: V McKay

