



Igreyidi 2



ISINDEBELA

Incwadi ekulu yeendatjana



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

4

Isetjenziswa njani incwadi ekulu:



Iindatjana encwadini le:



1 Ngilokho abangani ebenezelwe khona



2 Inyoni le ngeyami

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Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenyeyabafundi nanyana ubahlukanise ngeenqhem. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesisekelo sokutlola.

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhem ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenyen Zendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlolako. Ukudosha phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelni abafundi emesebenzini abazoyitlola.

1

Ngilokho abangani ebenzelwe khona



U Jane no Mandu bebakhwele
imilelenjana yabo bakhamba
eduze nomlambo.

Umlelenjana waka Jane
bewukhamba ngebelo
eliphezulu khulu. Wathi
lokha nabehla entatjaneni,
wathewuka ngebelo eliphezulu
khulu.

UMandu wathi, "Ungakhambi
ngebelo eliphezulu kangako
Jane!

Ugijimisa khulu kwanje!"





Ungagijimisi
kangako Jane!

U Jane asagijimisa njalo, wagadanga phezu kwelitje elibukhali. Uthe nakezwa lokho, wabona itayere lakhe sele litlhayeletwa mummoya.

"Awa-ke!" Wamangala. "Itayere lami lipontjile!"

"Ungatshwenyeki Jane," kwaphendula u Mandu.

"Ngizokusiza ukulipetjha." Kodwana u Mandu no Jane bebakhohlwe ukuphatha ikasana elinezinto zokupetjha nepompo.





Maye mina! Ivili
lomlelenjana wami lihlatjiwe!



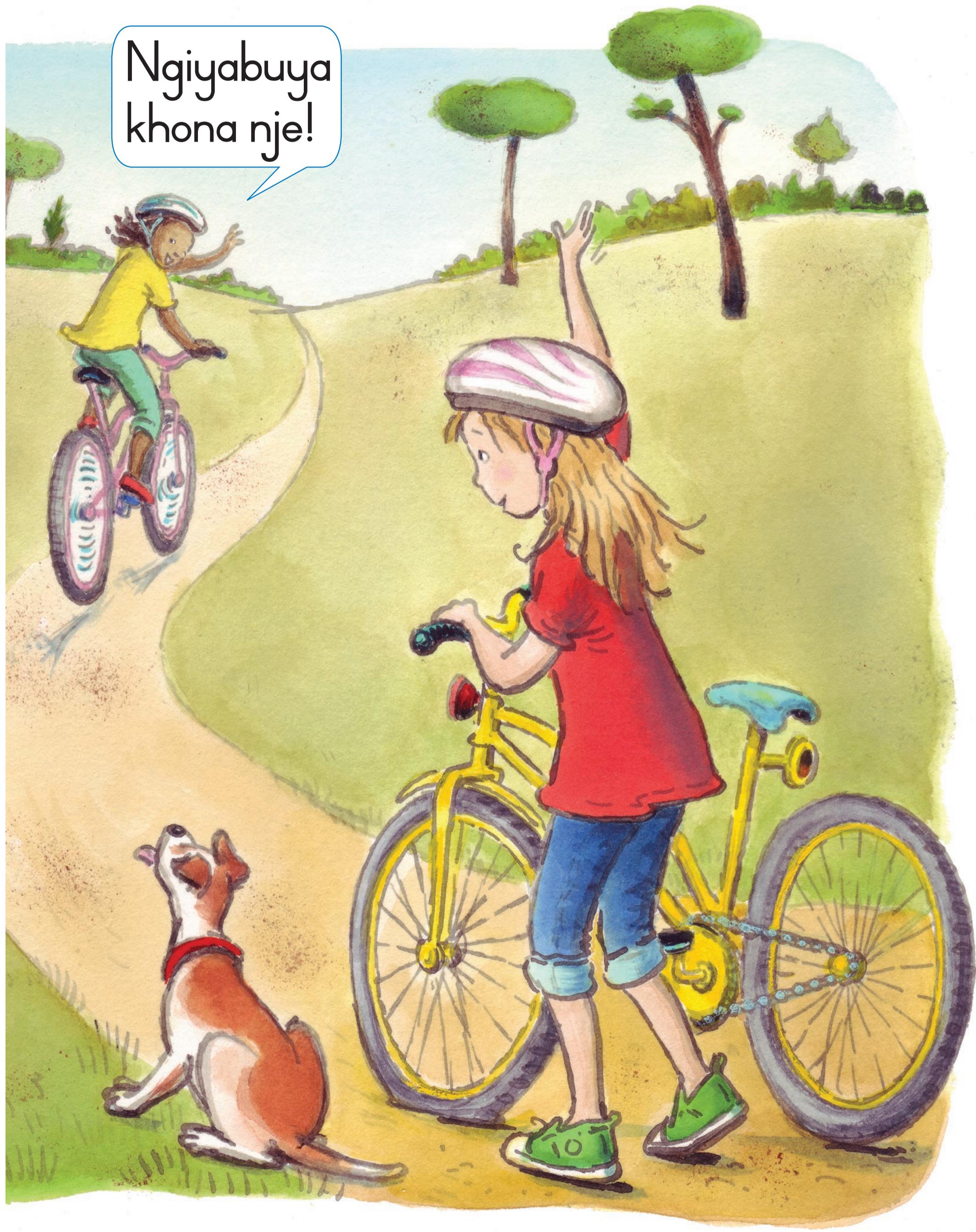
Ngizokusiza
ukulipetjha.



UMandu wezwakala asithi,
“Ngiyabuya khona nje, ithi ngirhabe
ngiyokuthatha ipompo nekasana
elinezinto zokupetjha ekhaya.”
“Angekhe ngisakhamba ngaphandle
kokuphattha ikasana elinezinto
zokupetjha kanye nepompo,”
kwamumura uJane sele akhulumu
yedwa.



Ngiyabuya
khona nje!



UJane walinda isikhathi
eside. Walinda, waphathwa
yndlala bewomela namanzi.
"Kuzokurhwacela khona nje,"
kucabanga uJane.



Ngiyazibuza bonyana
uMandu uzokubuya
kungakarhwaceli na?

Kuthe kusese njalo,
uJane wabona uMandu
ehla ngendlela alandelwa
mnakwabo uDumisani.

UJane wathaba
kwamanikelela lokha
nakababona bavela.

"Ngithabe kangangani
nawubuyileko!"

Kwarhuwelela uJane agijima
ayokuhlangabeza uMandu
noDumisani.





Ngiyathokoza
nawubuyileko.
Uze nepompo?

uDumisani wasiza abentazana ababili
ukupetjha nokupompa itayere
lomlelenjana.

Ngemva kwalapho uDumisani wathi,
“Asikhambeni sibuyeleni ekhaya
ngaphambi kobana kurhwacele.”





Abentwana bakhwela imilelenjana
yabo babuyela ekhaya sele kukhanya
inyezi.

Kwabe kulikhambo elide. Bezwa ukulila
kweenrhwarhwa neenrhulurhulu kude
le. Bezwa naboqoqomela batswiririza
kanye namakhondlo atsininiza.

“Ekugcineni sabe safika ekhaya!”
Kwatjho uJane sele asingatha
uMandu. “Ngiyathokoza Mandu,”
watjho sele atjengisa ithabo elikhulu.
“Kwamambala wena umngani
olungileko!” “Ngilokho abangani
ebenzelwe khona,” kwatjho uMandu.



**Abangani abahle nabalungileko
bayasizana!**

2

Inyoni le ngeyami



Namhlanje ubaba wakaSipho uye
edorobheni.

Ubawe uSipho nomngani
wakhe uJim kobana beluse
izimvu ekampeni. Ngemuva
kwesikhatjhana, baphathwa
sizungu.

UJim: Asifunafune iindleke
zeenyoni.

USipho: Iye! Begodu
singachamusela amaqanda wenyoni
sikwazi ukufunyana amaphuphu,
okubentwana beenyoni.





Abesana ababili laba baqala
phezulu emthini.

Babona isidleke esincani phezulu
komuthi.

UJim wakhwela emthini anqophe
ukuthatha isidleke kodwana
wawa walimala enyaweni.

“Khwela wena Sipho, umncani
begodu awunamzimba,” kutjho
uJim.

Kodwana isidleke besiphezulu
esiqongolweni somuthi, naye
wawa uSipho.





Bathe basaphumula ngaphasi
komuthi, kwafika inyoni ehle
enombala osarulani nokubomvu,
yahlala eduze kwabo.

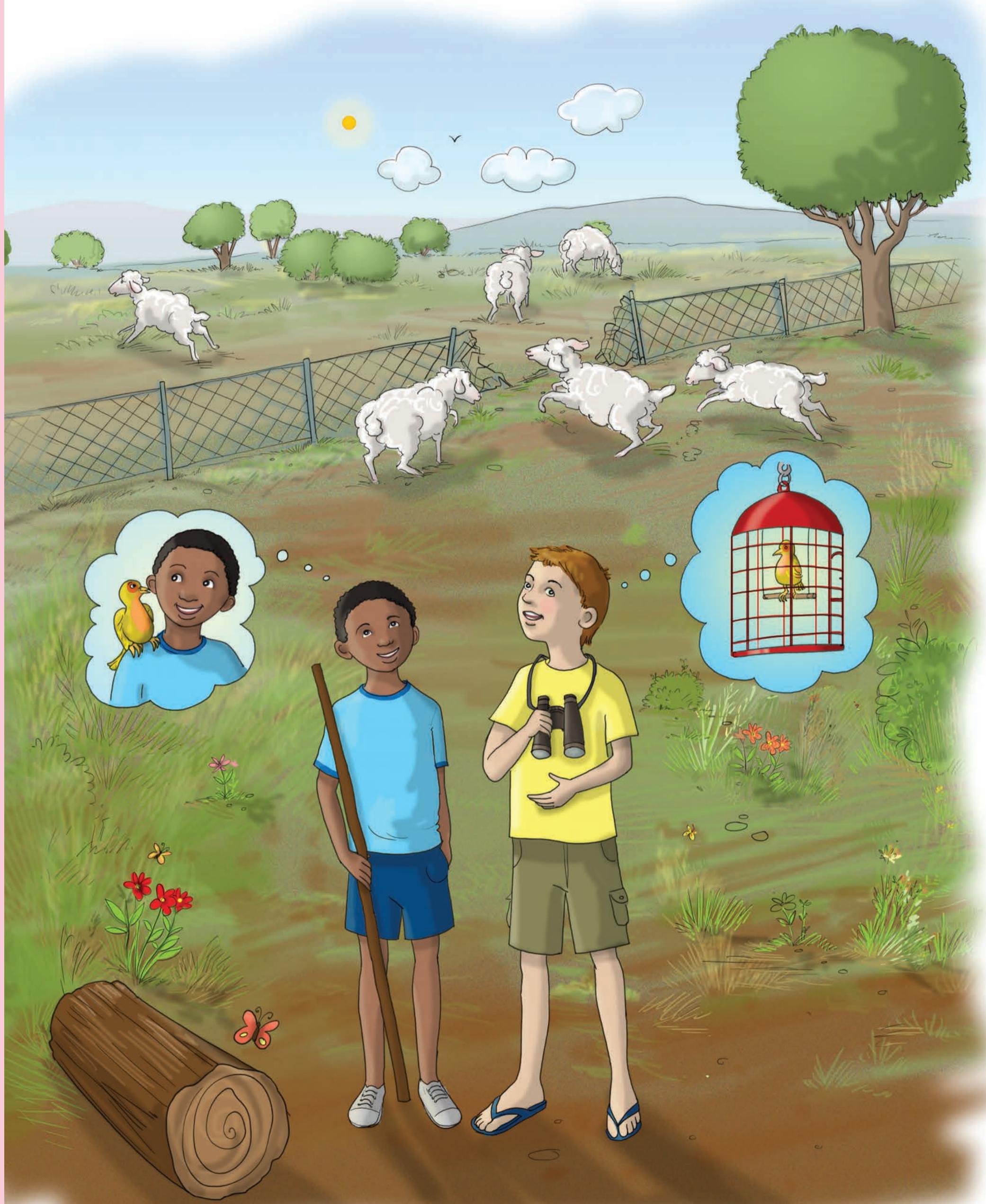
UJIm: "Maye! Qala! Inyoni
yami le!"

USipho: Awa ngeyami! Ngiyibone
ntangi!"

UJIm: Awa Sipho, ngimkhulu
kunawe, lokho kutjho bonyana
ngeyami!







UJim: Nginendlwana yeenyoni
ekhaya.

Lokhu kutjho bonyana ngeyami.

USipho: Awa! Ngeyami. Inyoni
yami le izokuhlala ehlombe lami.

Uyise kaSipho wabuya.

Ubaba: Kubayini nirhuwelela
kangaka nina besana?

USipho: UJim ufun
ukungithathela inyoni yami!

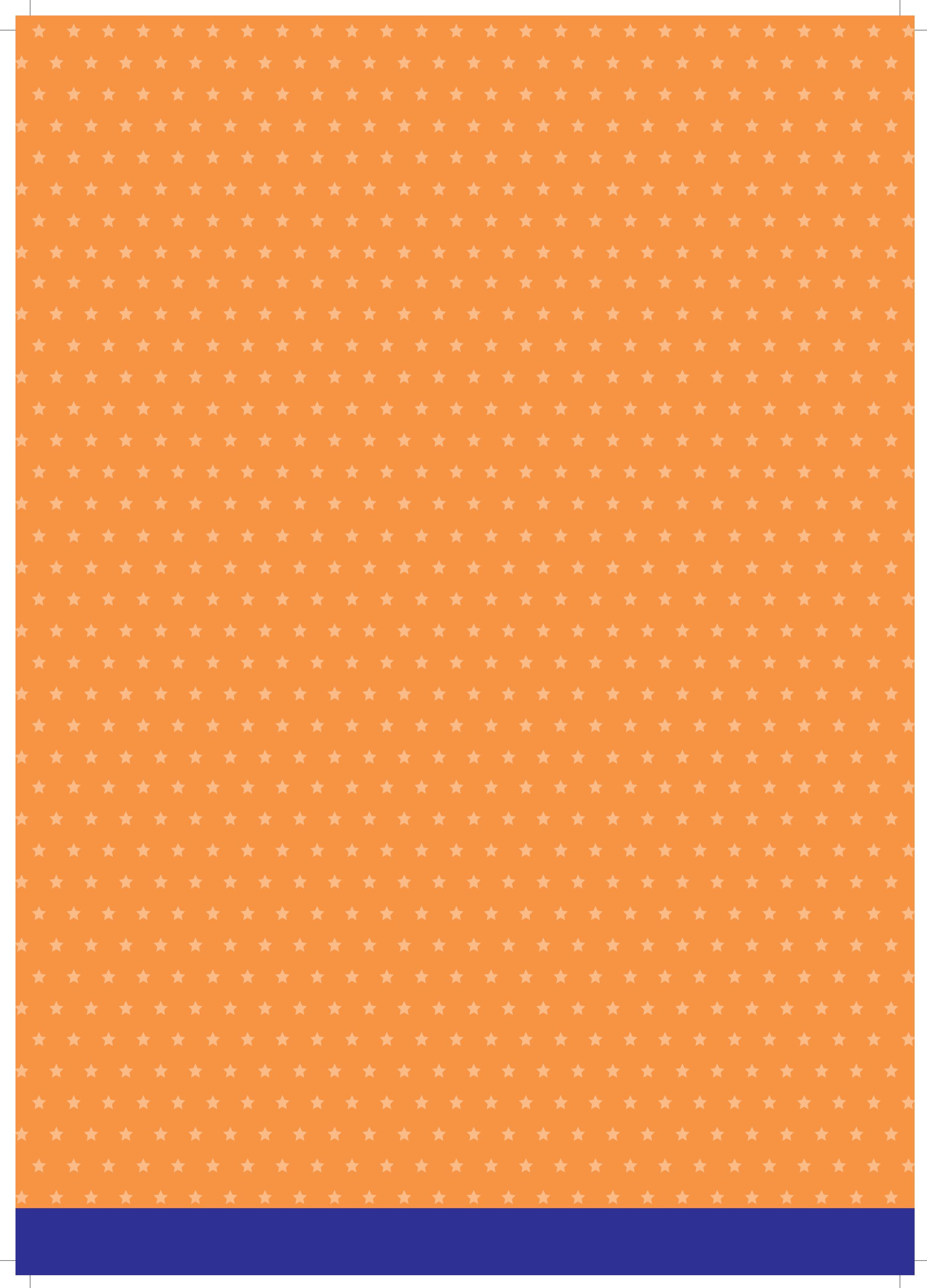


Ubaba: Inyoni yiphi?

UJim: Awa! Iphaphile, ikhambile!

Ubaba: Ziph i izimvu?

Akukalungi ukuba **nomona**.



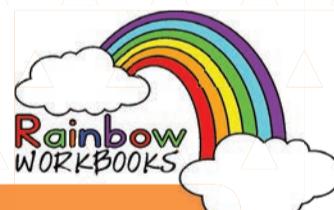
Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelkeneko ezingencwadini ezibunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeke hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekos bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyeletweni nemidlalweni eyehlukene. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

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Author: V McKay

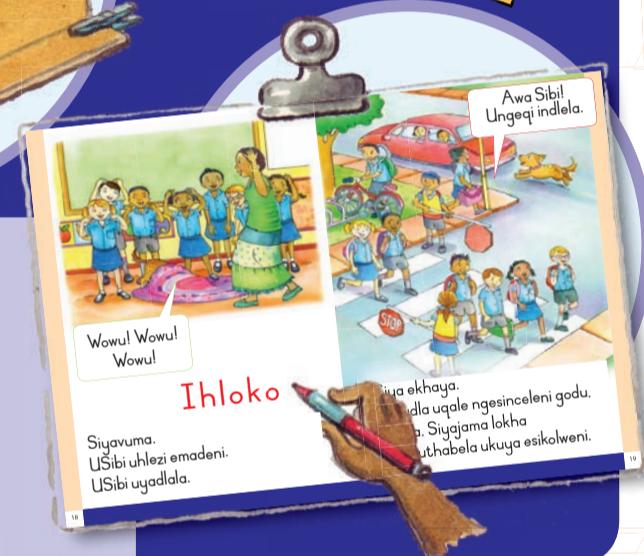
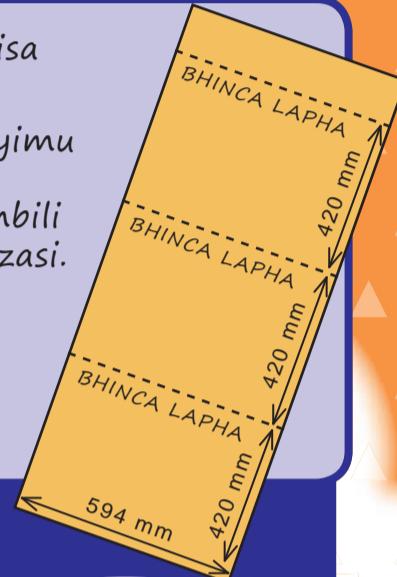
Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

1. Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
2. Itheyibhu enamathelako/i-masking tape
3. Amatlipara amabili nanyana amapheksi amabili ukubamba amakhabhoksi.

Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyem engaphambili njengombana kutjengisiwe ngenzasi.



- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

