



Igreyidi 2



# Incwadi ekulu yeendatjana

ISINDEBELA

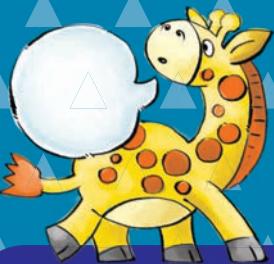


basic education

Department:  
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Incwadi

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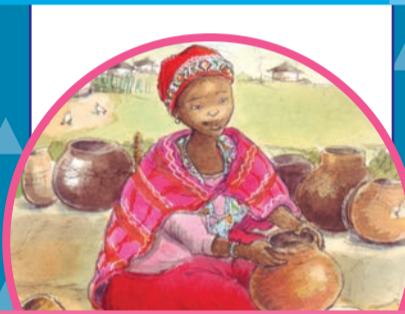


# Isetjenziswa njani incwadi ekulu:

## Iindatjana encwadini le:



### 1 Umlelenjana wakabheki omutjha



### 2 Indaba Kagogo

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Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenye yabafundi nanyana ubahlukanise ngeenqhem. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesisekelo sokutlola.

### Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhem ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

### Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenye zendatjana basebenzise amagama ekungewabo.

### Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

### Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlolako. Ukudosa phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelne abafundi emesebenzini abazoyitlola.

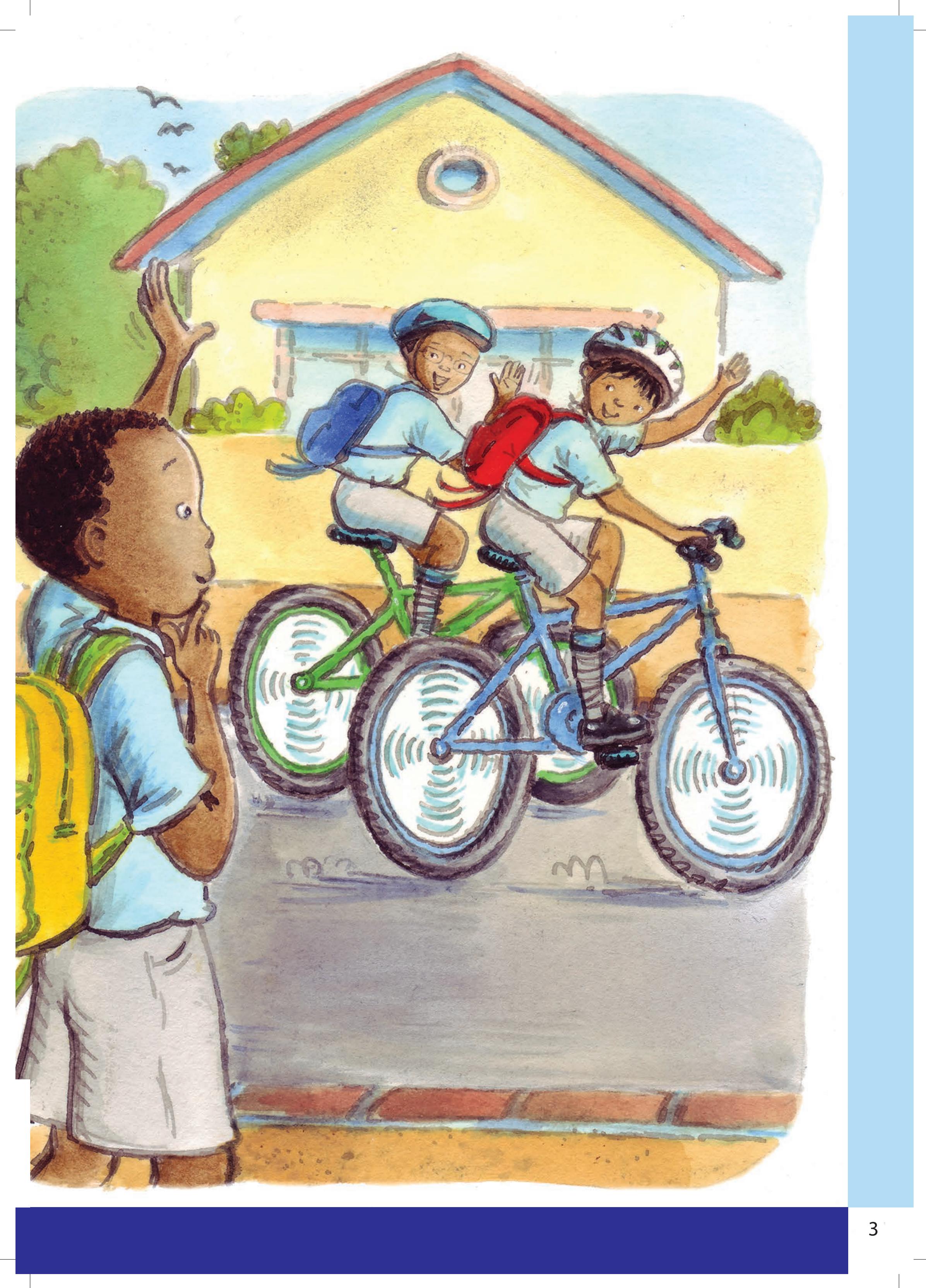
# 1 Umlelenjana wakaBheki omutjha



Boke abangani bakaBheki  
banemilelenjana. UBheki  
ufisa kwangathi naye angaba  
nomlelenjana.

Uyabaqala abangani bakhe  
nabakhwele imilelenjana yabo  
lokha nabaya esikolweni.

“Maye, ngifisa kwangathi  
ngingaba nomlelenjana!”  
Kwatjho uBheki.



UBheki bekazokuhlanganisa  
iminyaka ebunane wona  
amalangana lawo. Unina noyise  
baqunta ukumthengela  
umlelenjana obovu  
ngelanga lakhe  
lamabeletho.

UBheki wathaba  
kwamambala. "Maye!"  
Watjho arhuwelela  
ngethabo elikhulu.  
"Kade ngangiwnufuni  
umlelenjana, kwanje  
sengizokwazi ukukhwela  
umlelenjana ngiyokudlala  
nabangani bami," k watjho uBheki.





UBheki bekathabe khulu.

Weqa waziphosa phezu  
komlelenjana, Nanguya  
athi bhu phasi. UBheki  
bekafuna ukudosa aye  
ebanganini bakhe.

Walinga godu. Kodwana  
waduleka phasi  
kanengana.

UBheki akakwazi  
ukukhwela umlelenjana.





Awa-ke! Kwanje  
ngizokwenza njani?

Wasunduza umlelenjana wawusa ngekamareni lakhe. Ufike wawujamisa eqadi kombhede wakhe. Qobe lilanga, bekawutjhatjha ipholitjhi ukuze uphazime.

UBheki wajama wawuqala umlelenjana wakhe. Wathula wacabanga, "Ngifisa kwangathi ngingakwazi ukukhwela umlelenjana. Kumele ngize neqhinga lokwazi ukukhwela umlelenjana njengabangani bami."



“Yiza Bheki sizokugijima siphalisane  
ngokukhwela imilelenjana yethu,”  
kwabawa abangani bakhe.

“Ngisapholitjha umlelenjana wami,”  
kwatjho uBheki.

“Bheki kubayini  
ungaphumeli  
ngaphandle  
uyokudlala  
nabangani bakho  
nikhwele  
imilelenjana?”

“Mma  
ngisalungisa  
ibhele,” kwatjho  
uBheki.

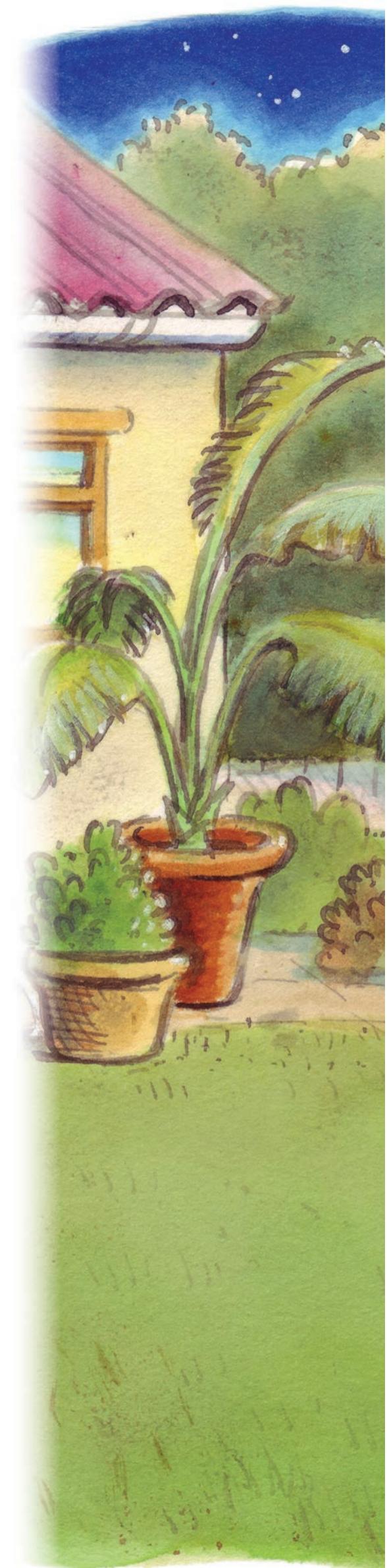


UBheki akhange atjele noyedwa  
ngefihlo yakhe. Akakwazi ukukhwela  
umlelenjana.



Bekuthi njalo  
ngantambama uBheki  
aphume akhwele  
umlelenjana wakhe ajikajike  
phezu komgwengwe  
wakwabo lapha angabonwa  
abantu khona.

UBheki bekasiwa njalo  
besele amadolo wakhe  
akghubukile.





Ngelinye ilanga umngani  
wakhe uJane wambona alinga  
ukukhwela umlelenjana wakhe  
uBheki.

"Bheki!" Warhuwelela.

"Yiza ngikubambele umlelenjana  
ukuze wena ukwazi ukufunda  
ukuwukhwela."





U Jane wabamba umlelenjana, u Bheki  
wakhwela wareya waya phambili. U Jane  
bekawubambe ngemuva umlelenjana.

U Bheki uwe kanye, kibili kodwana  
kwesithathu akhange asawa.

"Ngiyakwazi-ke ukudzimelela,  
ngiyakwazi ukukhwela umlelenjana!"  
Kwarhuwelela u Bheki.



Ngiyakwazi  
ukudzimelela!  
Ngiyakwazi  
ukukhwela  
umlelenjana!

uBheki ureya  
umlelenjana wakhe ngebelo elikhulu.

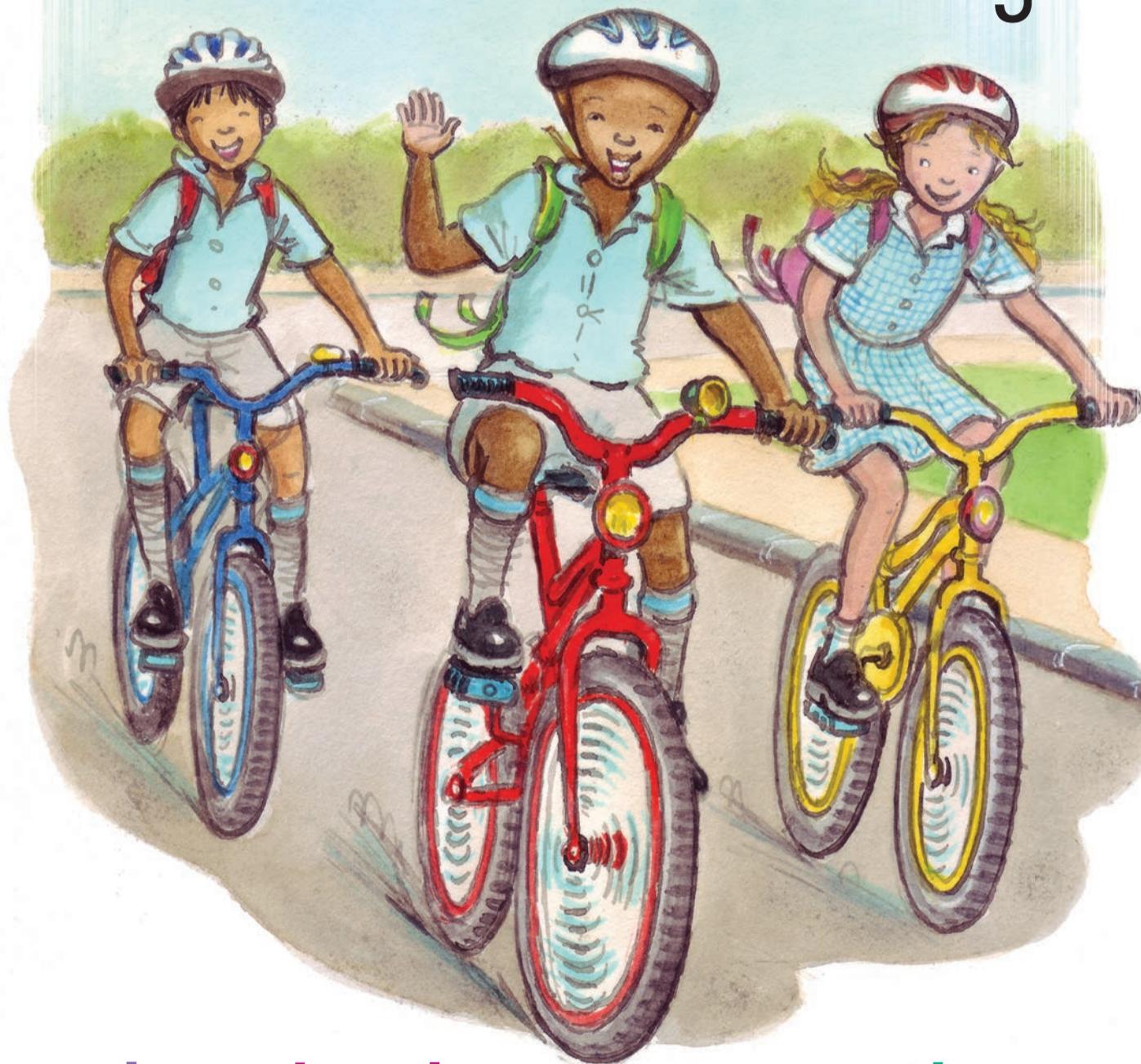
uJane bekalokhu agijima ngemuva  
kwakhe wabe wadinwa.

uBheki wareya njalo aphezu  
komlelenjana wakhe anqophe enzasi.  
Nangu noSibi agijima eqadi kwakhe.

"Arha-ke! Kwarhuwelela uJane.

"Ngiyathokoza Jane! Warhuwelela  
khulu uBheki sele akhanyiselwe yinyezi.

Ngelanga elilandelako, uBheki wakhwela umlelenjana wakhe lokha nakaya esikolweni. Nango sele ahlangana nabangani bakhe. Wathaba khulu ngombana bekaahlala alinga njalo ukuzifundisa ukukhwela umlelenjana.

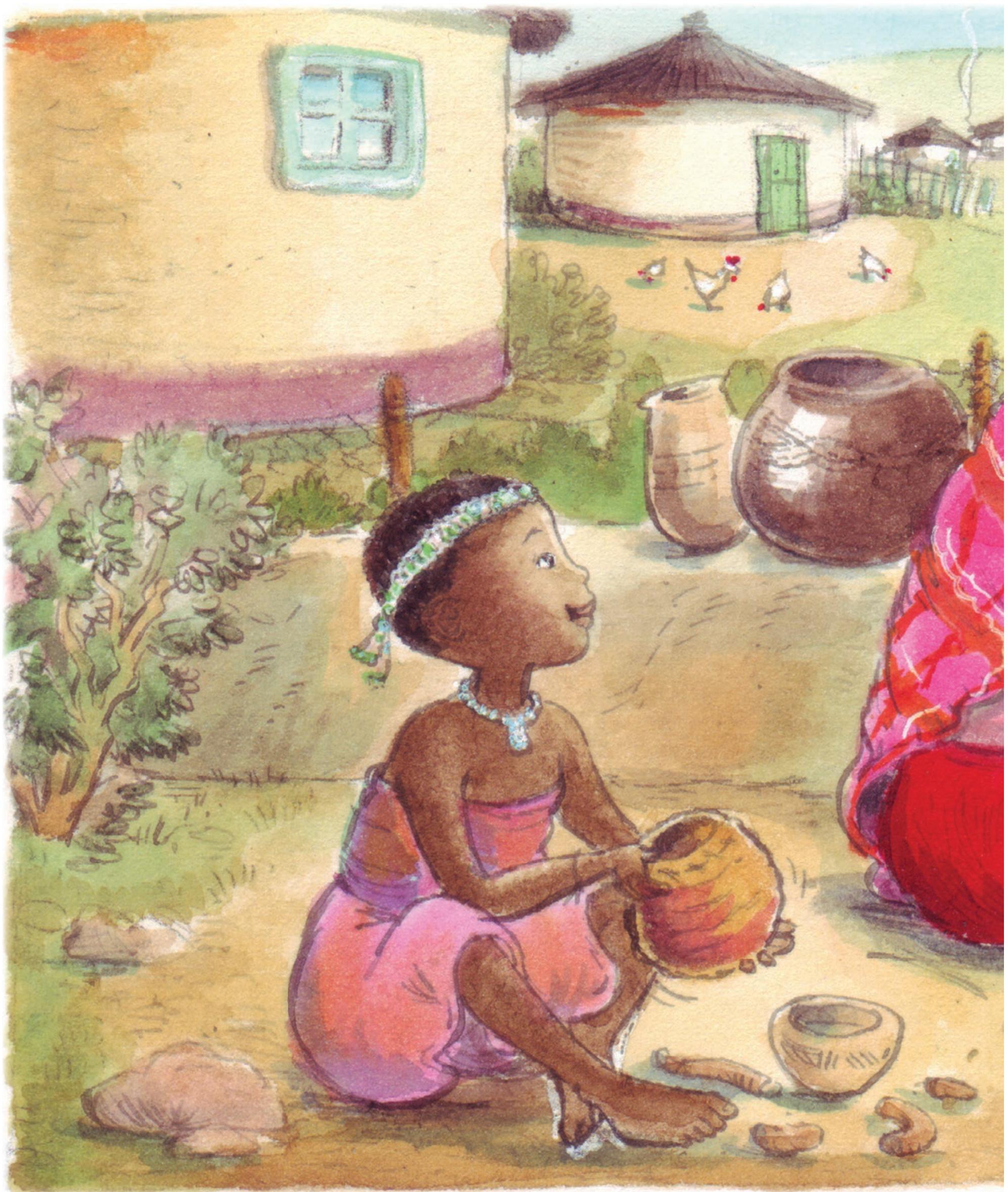


**Nangabe ekuthomeni awuphumeleli  
ukwenza okuthileko, ragela phambili  
ulinge godu!**

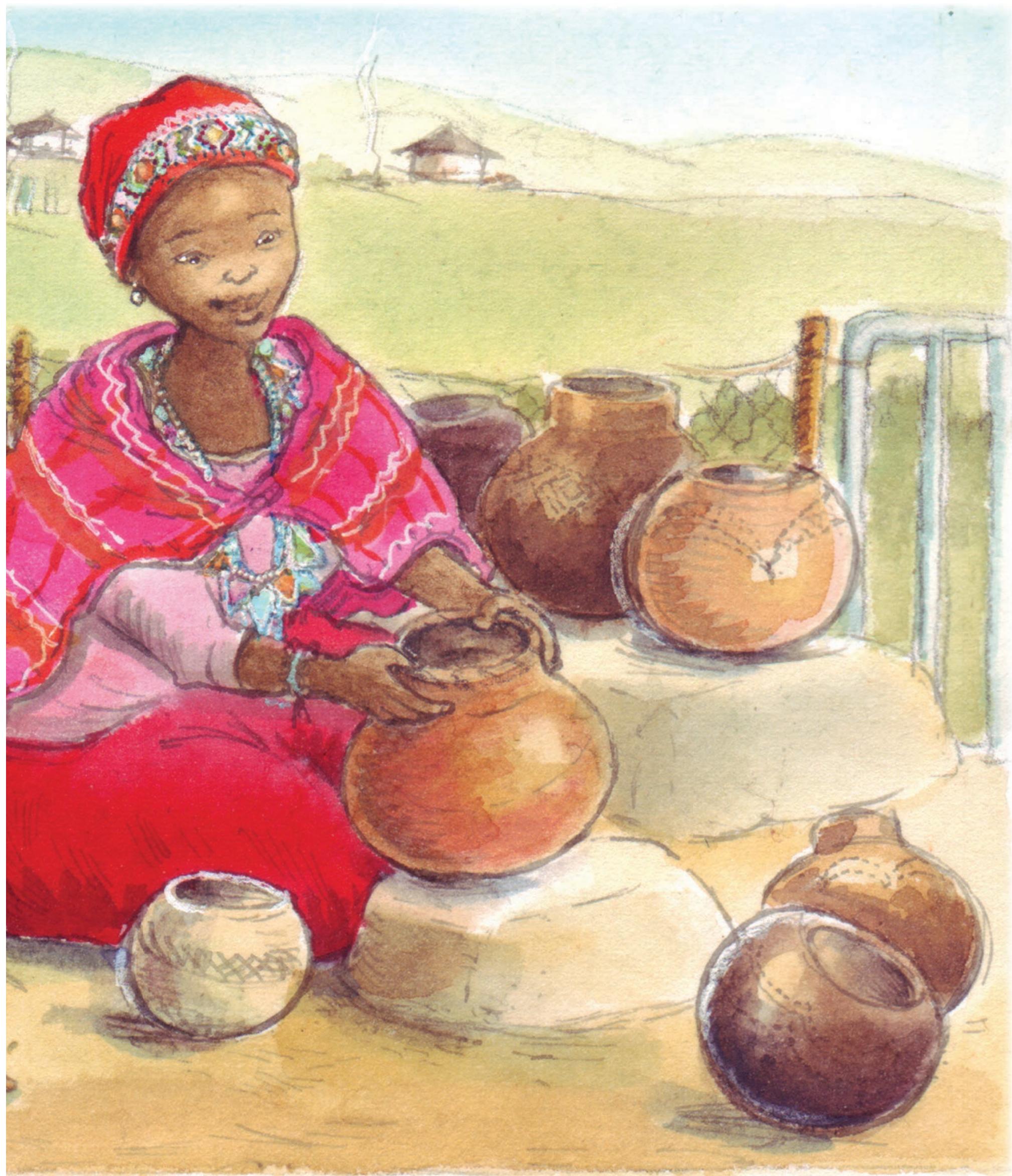
## Indaba Kagogo



Ekadeni, ngesikhathi ngisesemutjha  
ngangihlala nomma nobaba  
emakhaya.



Besineenkomo neembuzi ezinengi,  
kodwana sasihlala kude nabangani bethu.



Bengingadlali nomuntu. Bengibona  
umma abumba iimpoto.

Bekasebenzisa umdaka. Bekabumba  
iimpoto ngezandla bese uzibeka  
elangeni bonyana zome.

Ngelinje ilanga wangifundisa  
ukubumba  
yami ipoto.

Ngayibumba  
ngokukhulu  
ukutjheja.

Ngayiphendula  
ngayiphendula.

Ngathaba  
khulu sengikwazi  
ukwenza ipoto.

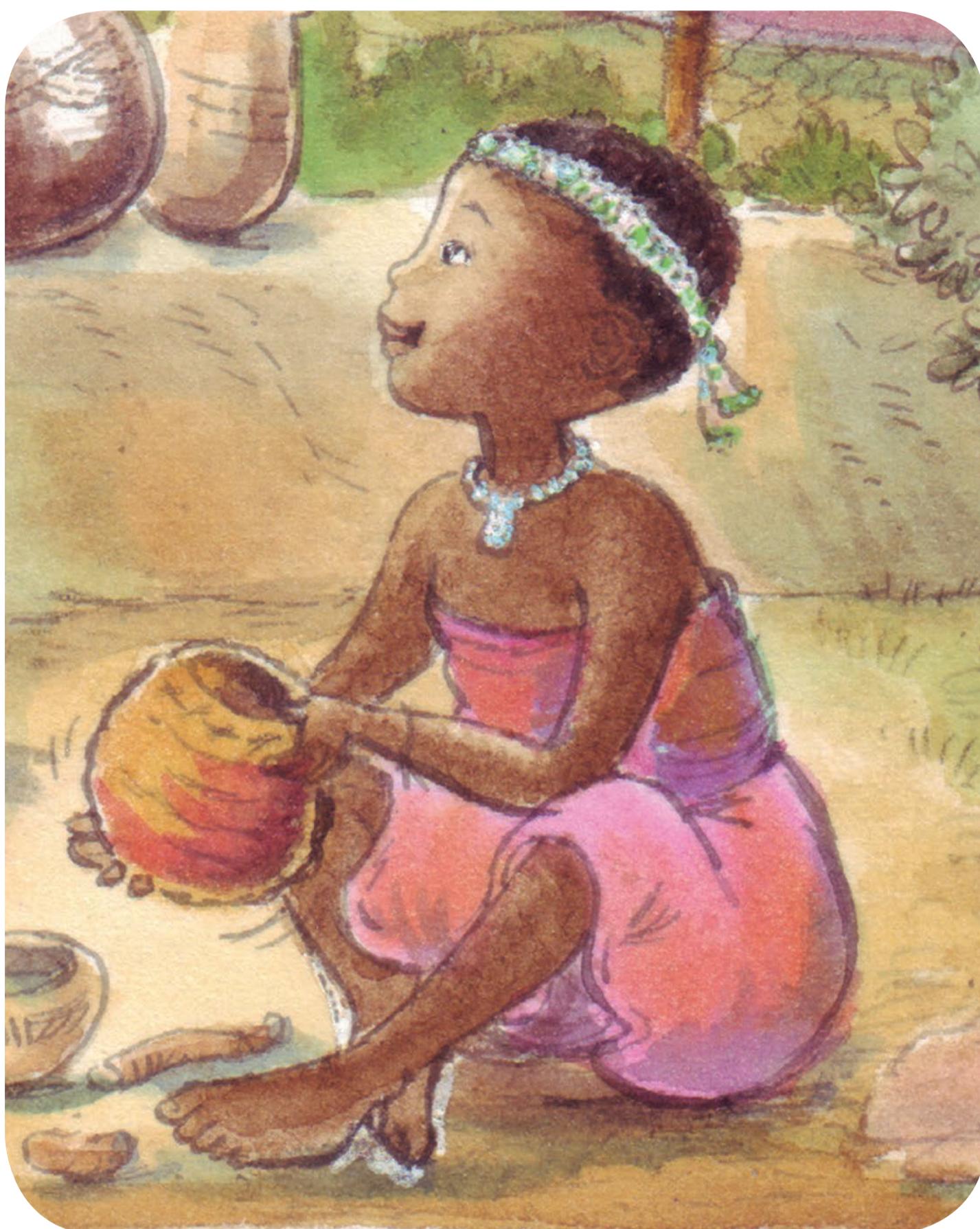


Ngabese ngiyibeka elangeni bonyana yome.

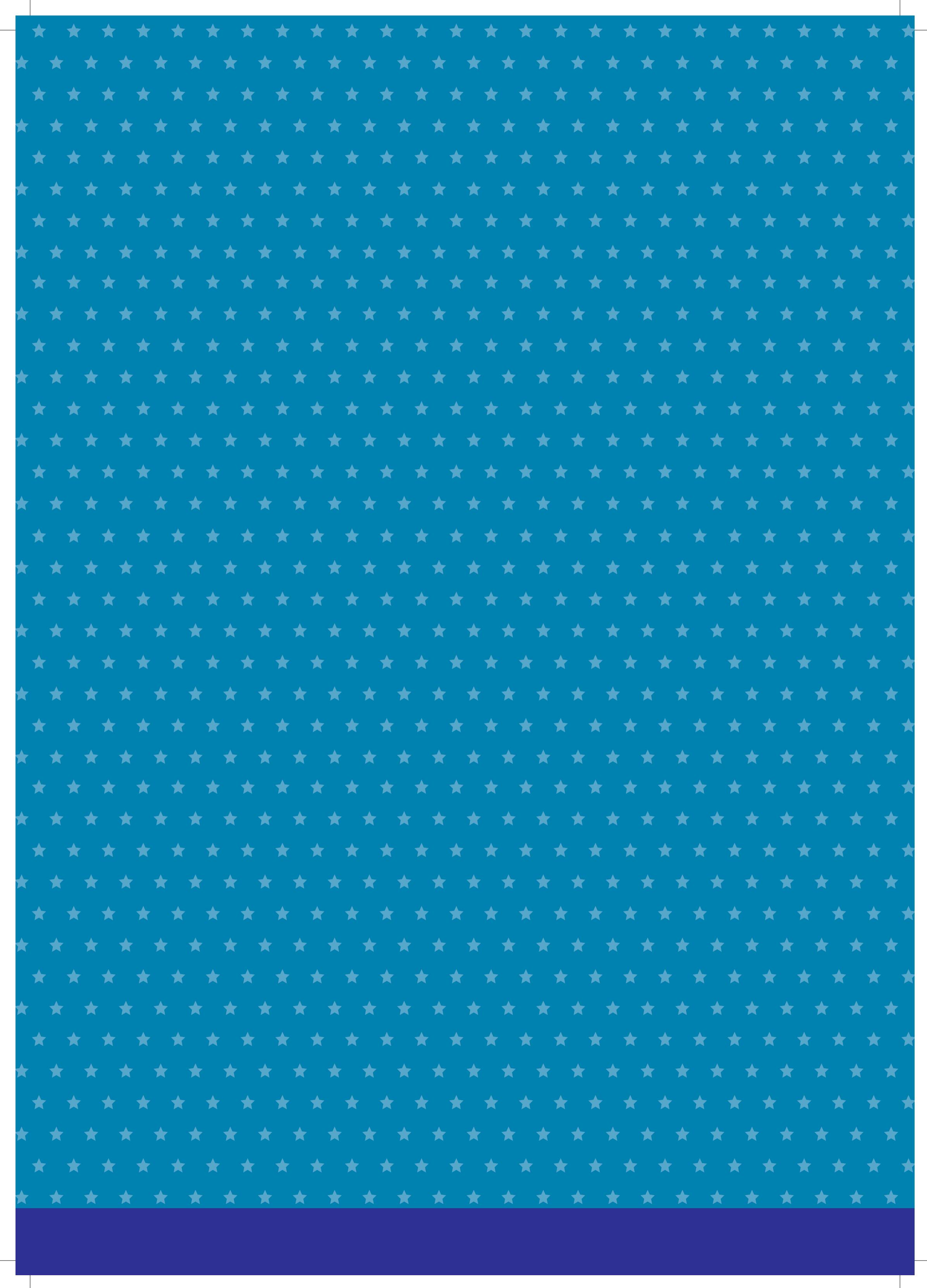
Ngebhadi bengilele lapha. Ngavuka ingasekho. Yase itjhuguluke yaba mamanzi. Ngabuya ngamcocela umma bonyana kwenzeka ini. Kwadingeka bonyana ngibumbe enye ipoto.



Ngalinga, ngalinga. Kwathoma lapho  
bonyana ngibumbe iimpoto ezihle.



Nangabe ekuthomeni awuphumeleli  
ukwenza okuthileko, ragela phambili  
ulinge godu!



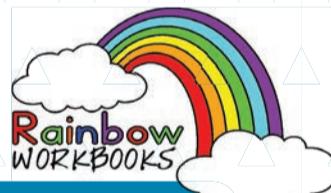
Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandende we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelkeneko ezingencwadini ezbunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeke hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekos bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyeletweni nemidlalweni eyehlukene. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

**Eminye  
imibono  
ngokusetjenziswa  
kweencwadi  
ezikulu.**

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BE SOLD.**



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Author: V McKay

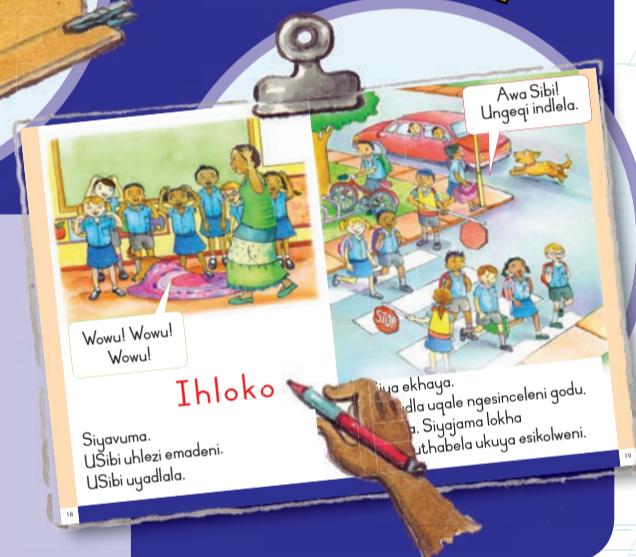
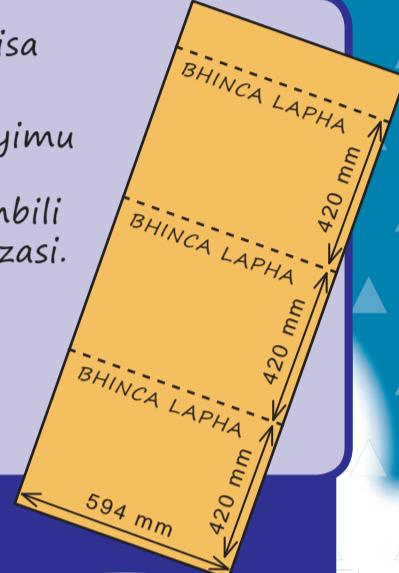
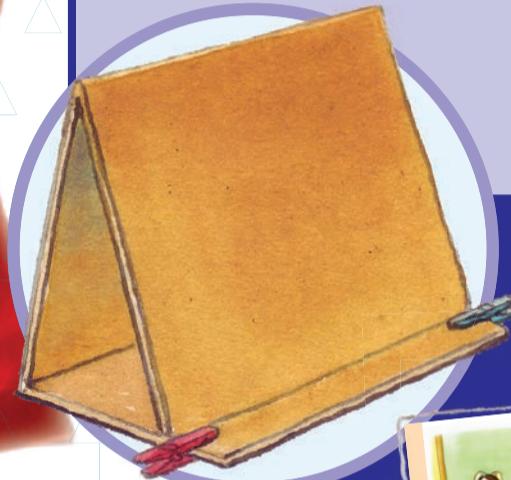
## Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

1. Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
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Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyem engaphambili njengombana kutjengisiwe ngenzasi.



- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

