



Igreyidi 2

Incwadi ekulu yeendatjana

ISINDEBELA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

6

Isetjenziswa njani incwadi ekulu:



Iindatjana encwadini le:



1 UDuma nabangani bakhe bayalahleka



2 UJabu wephula amaqanda

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Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenyeyabafundi nanyana ubahlukanise ngeenqhem. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesekelo sokutlola.

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhem ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenyen Zendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlolako. Ukudosha phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelne abafundi emesebenzini abazoyitlola.

1

UDuma nabangani bakhe bayalahleka



Unina kaDuma ubawa uDuma bonyana
aphekelele iphasela kwamalume wakhe
uHarry ngaphetjheya komlambo.

"Khamba masinya ukwazi ukubuya
kusakhanya," kutjho unina.

Kodwana uDuma
nabangani
bakhe uGugu
noThemba,
bathoma
ngokudlala
ibholo
erarhwako,
basuka ngemva
kwesikhathi
bakhamba.

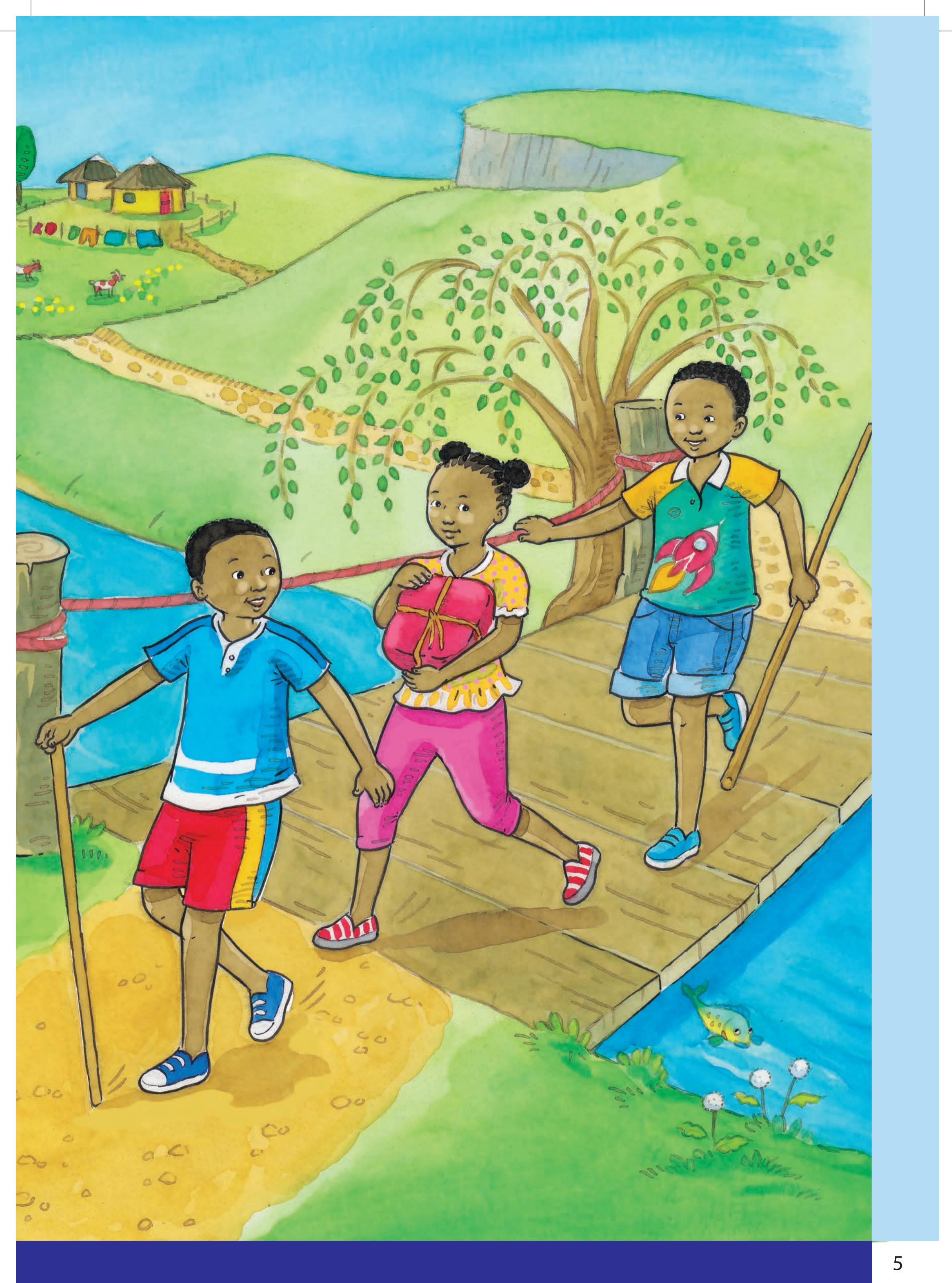




Abentwana abathathu
bakhamba bayama ibhlorho
endleleni eya kwamalume wabo
uHarry.

Bekulibangana ukuya
kwamalume wabo loyo.





Endleleni nababuyako, bezwa
ukuduma kwezulu. Belizokuna
ngeenkhukhula.

"Asithatheni indlela erabhulako
ekhamba ngaphakathi kwehlathi."
Kutjho uDuma.



Kwarhwaqela msinya begodu
nabentwana bebalahleka.

"Ngifuna ukuya ekhaya mina," kutjho
uGugu.

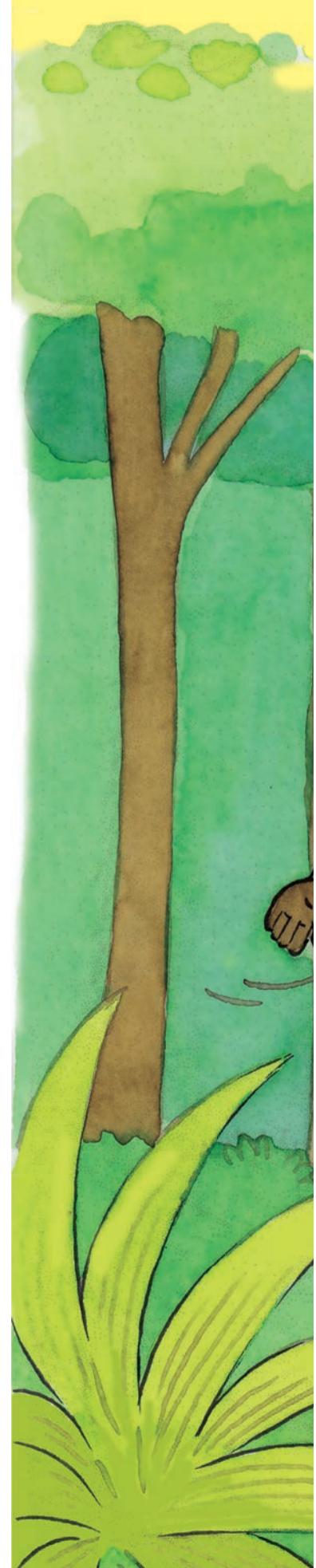
"Kufanele silinde bekuphume ilanga,"
uThemba aphendula udadwabo.

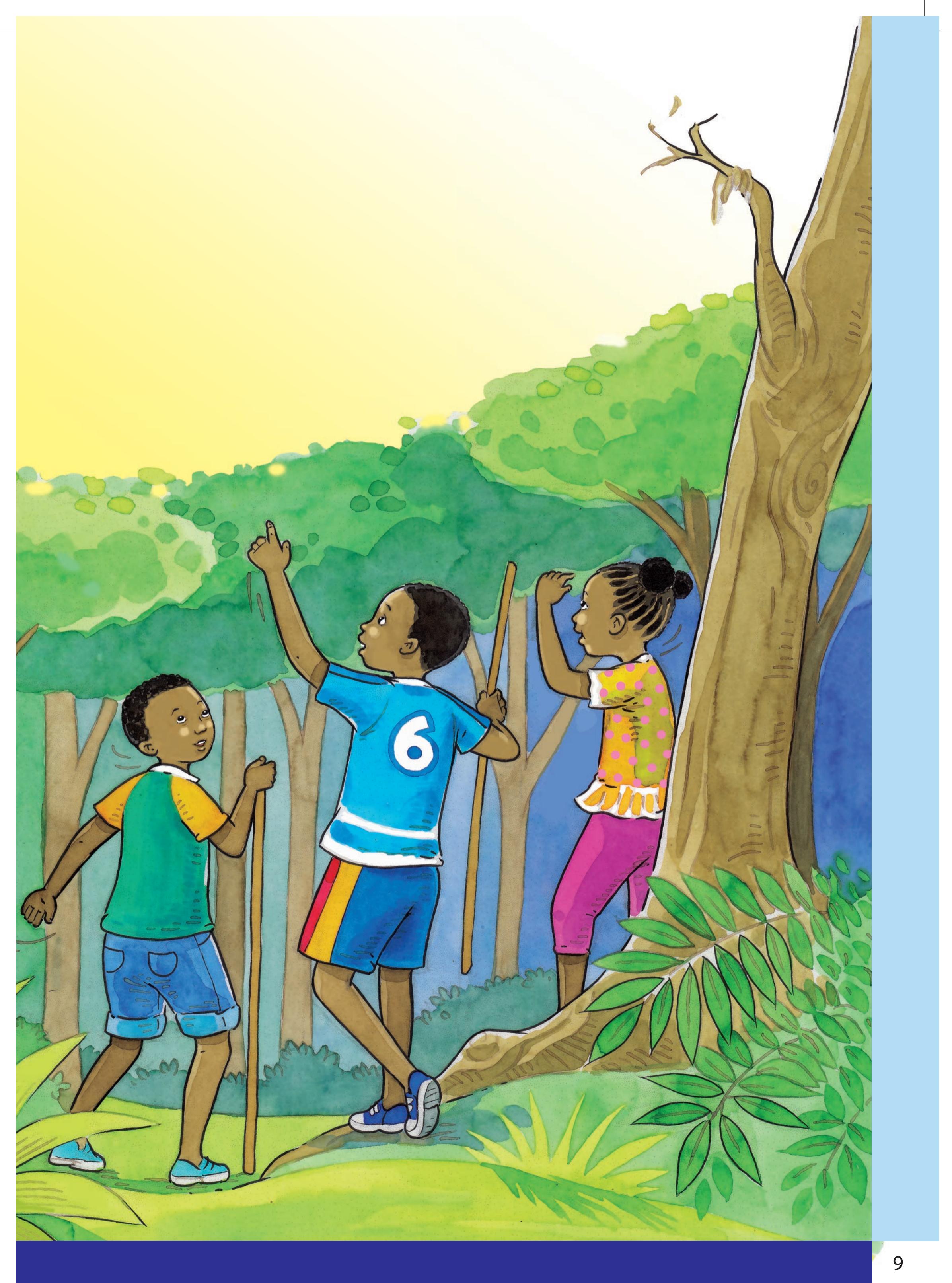


Kwathi nakuphuma ilanga,
abentwana bathoma ngekhambo
lokubuyela kwabo.

Bebagodole tle begodu
baphethwe nayindlala.

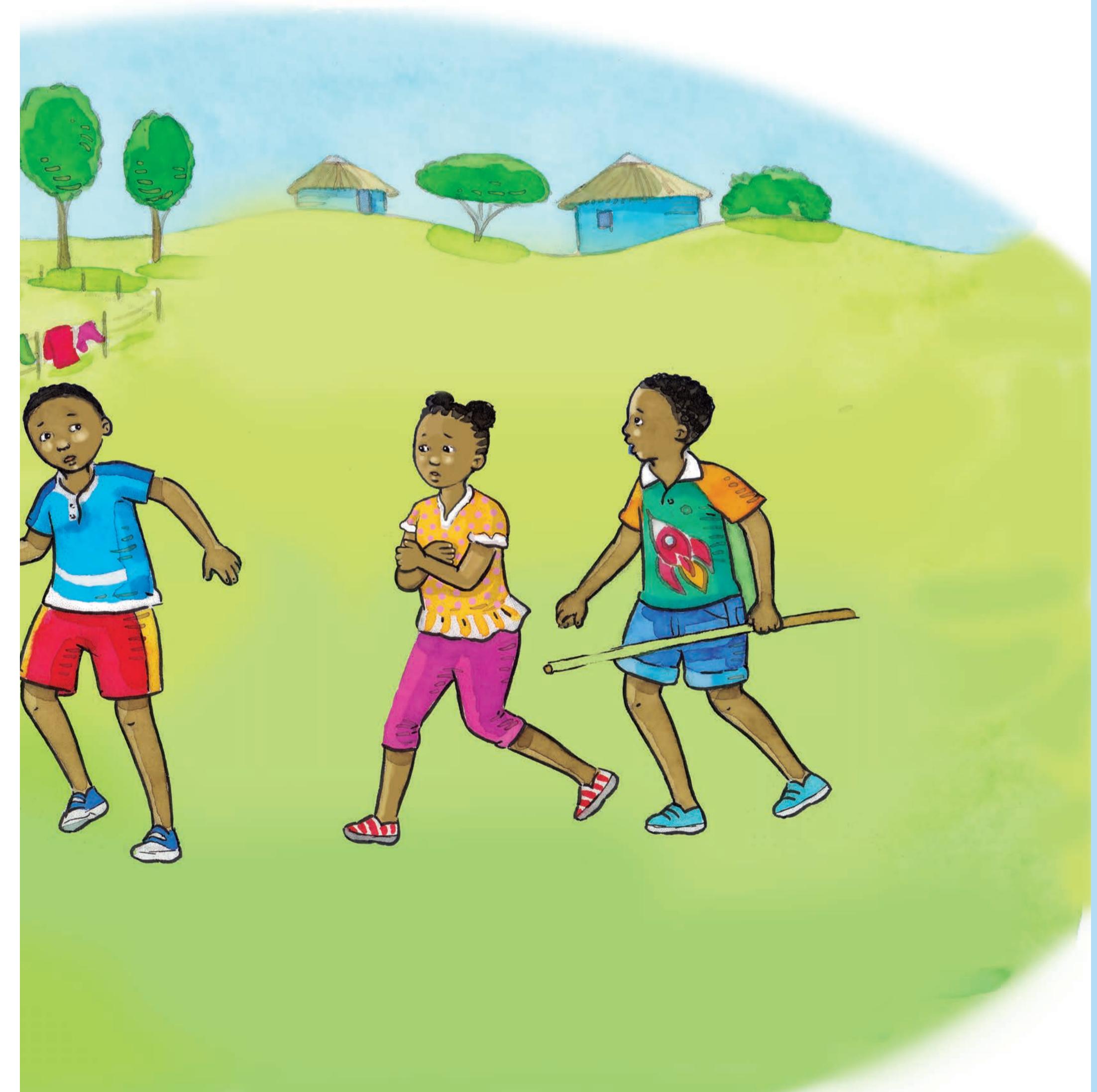
Kufanele sikhamble sinqophe
lapha kunelanga ngakhona.





Bagcina bafikile ekhaya.
Bebagodola begodu bamanzi
tepu. Abantu bendawo besele
baphumile babafuna.





**"Ngibawa ungilibalele mma!" Kutjho
uDuma.**

**"Sisuke ngemva kwesikhathi, sabanjwa
kukuhlwa sagcina sesilahleka.**



2

UJabu wephula amaqanda



“Ngibawa uye esitolo uyokuthenga
idazeni lamaqanda nebhodlelo lebisi,”
kutjho unina amnikela irhelo lezinto
afanele ukuzithenga.

“Mma-ke! Ngifuna ukudlala ibholo
noSam noJoe,” kuphendula uJabu.

“Ngifuna ukubhaga ikhekhe kodwana
ngitlhoga amaqanda masinyana.
Nawubuya esitolo, ungakhamba-
ke uyokudlala nabangani bakho.
Ngibawa uyelele msana wami,
ungawephuli amaqanda,” kutjho unina.



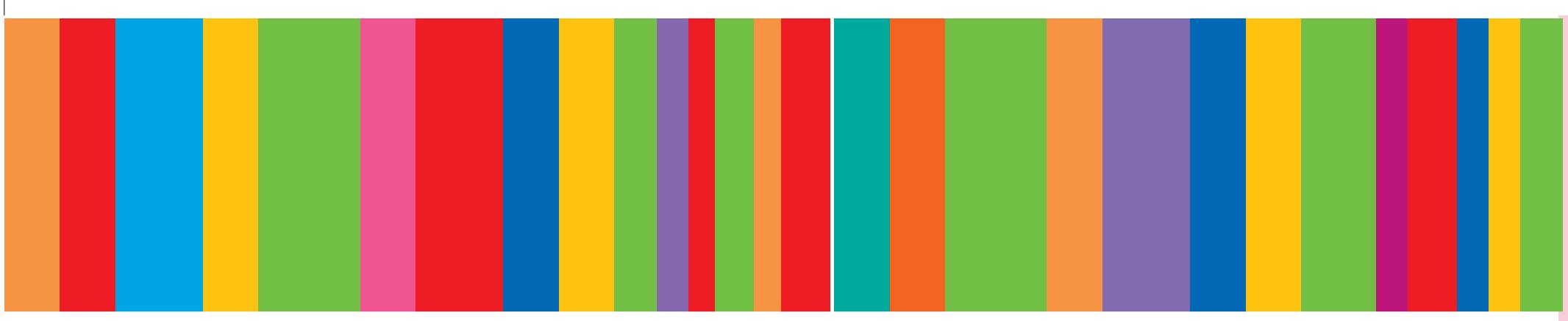
ibisi
amaqanda



“Ngibawa idazeni lamaqanda namalitha amabili webisi,” kubawa uJabu.

“Ngibawa ubambe kuhle ukuze ungaphuli amaqanda,” kutjho umnini wevikili.

“Ungatshwenyeki Nom. Kokela, ngiyavama ukuyelela ngaso soke isikhathi,” kuphendula uJabu anikela umnini vikili imali.



UJabu wabuyela kwabo, endleleni bekakhamba abetha umlozi. "Ngemva kokunikela umma amaqanda nebisi, ngizokugijimela ukuyokudlala noSam noJoe ibholo erarhwako," kutjho uJabu.

Wakhamba ngokuyeleta okukhulu nakabuyela kwabo ukuze angaphuli amaqanda.

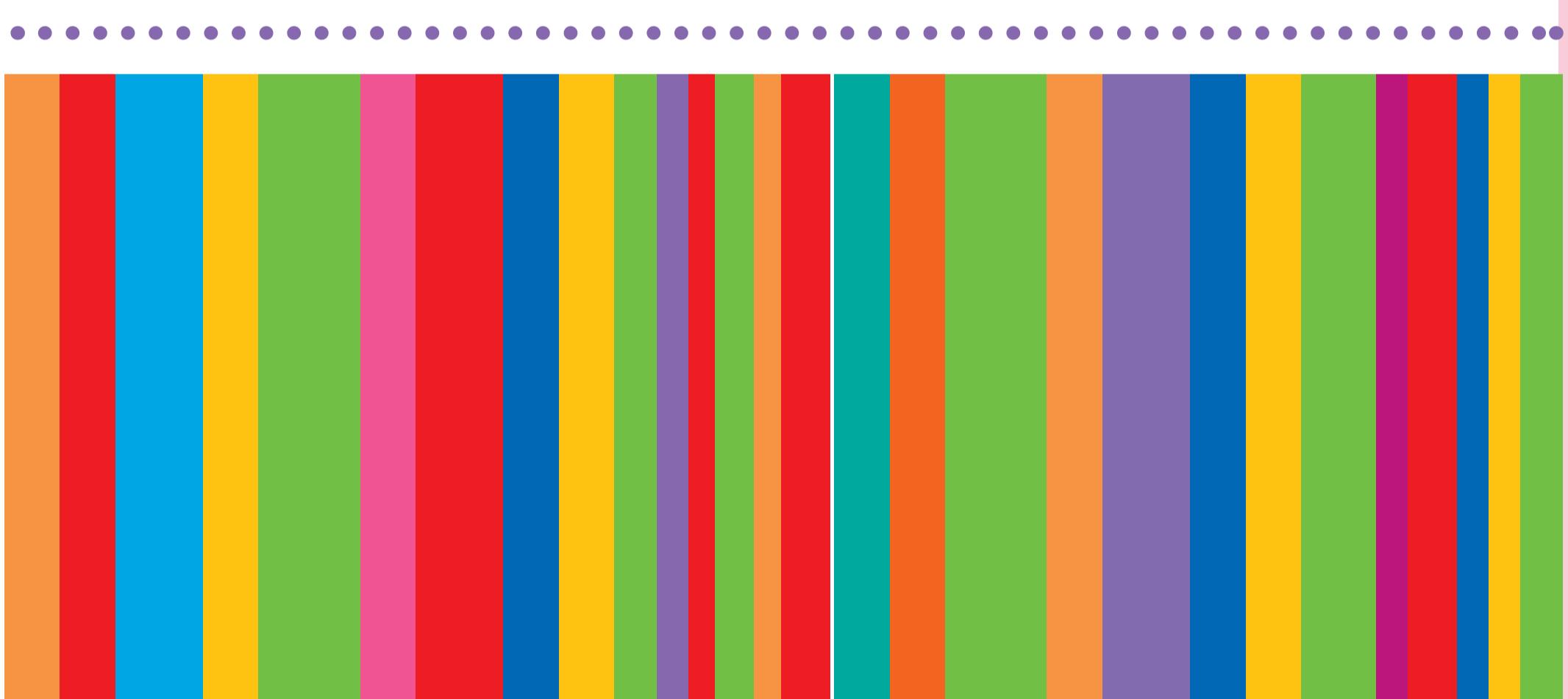
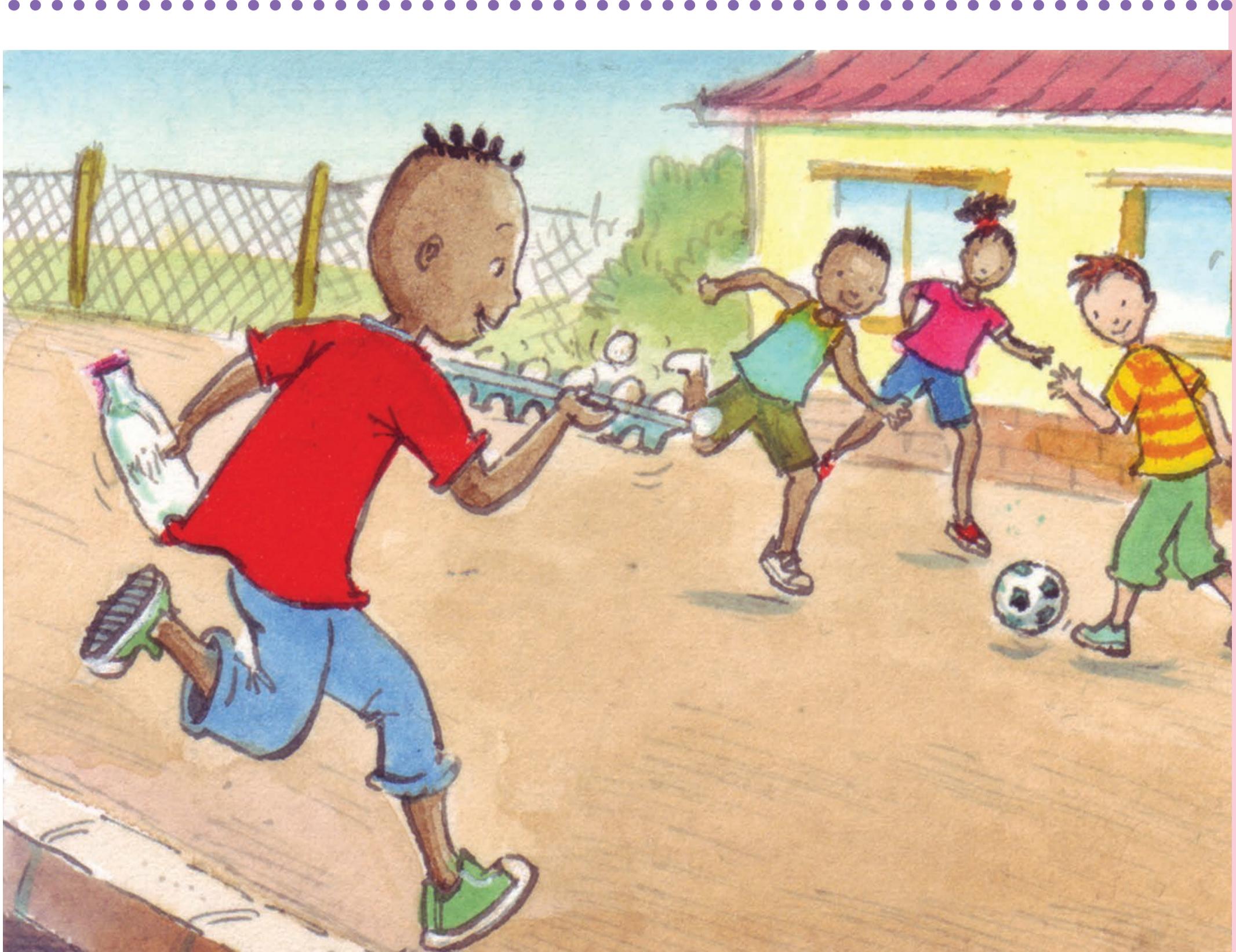
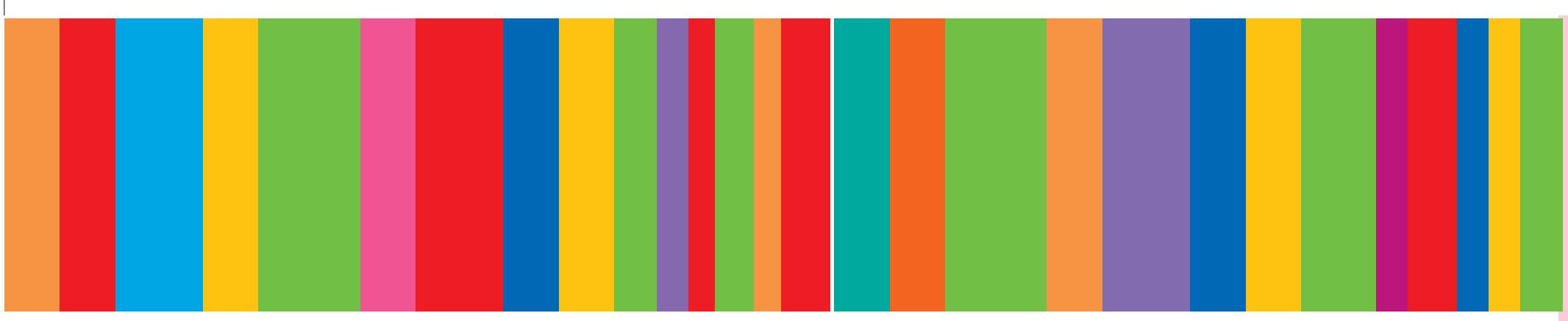
Ngemva kwesikhathi, uJabu wakhohlwa.

Wabona abangani bakhe . . .



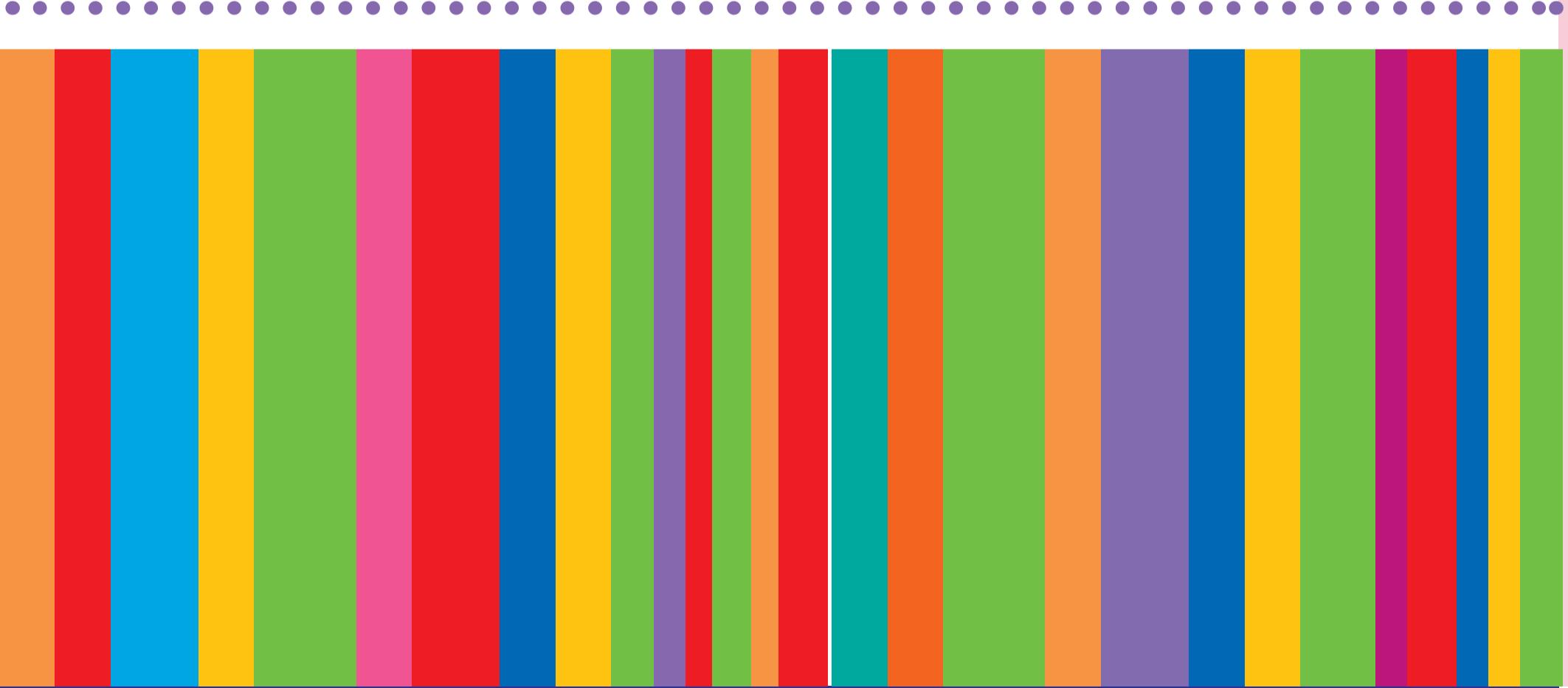
“Lotjhani Sam noJoe! Ngizokubuya ngizokudlala nani ngemva kokunikela umma amaqanda nebisi,” kutjho uJabu.

UJabu besele akhohliwe bonyana bekaphethe amaqanda, wagijimela ebanganini bakhe.



“Maye!” Kurhuwelela uJabu.

“Ngiphule amaqanda!”



"Ngizokuthini kumma?"





Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezelukeneko ezingencwadini ezbunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeke hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezhileliweko ngizo ezingasetjenziselwa umngopho wokufunda.

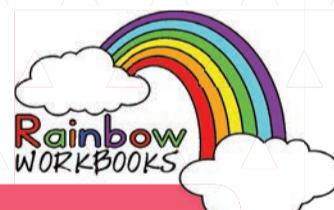
Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahale benze izungu lekosi bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlweni, ebugelelweni nemidlalweni eyehlukeneko. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

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Author: V McKay

Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

- Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
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