

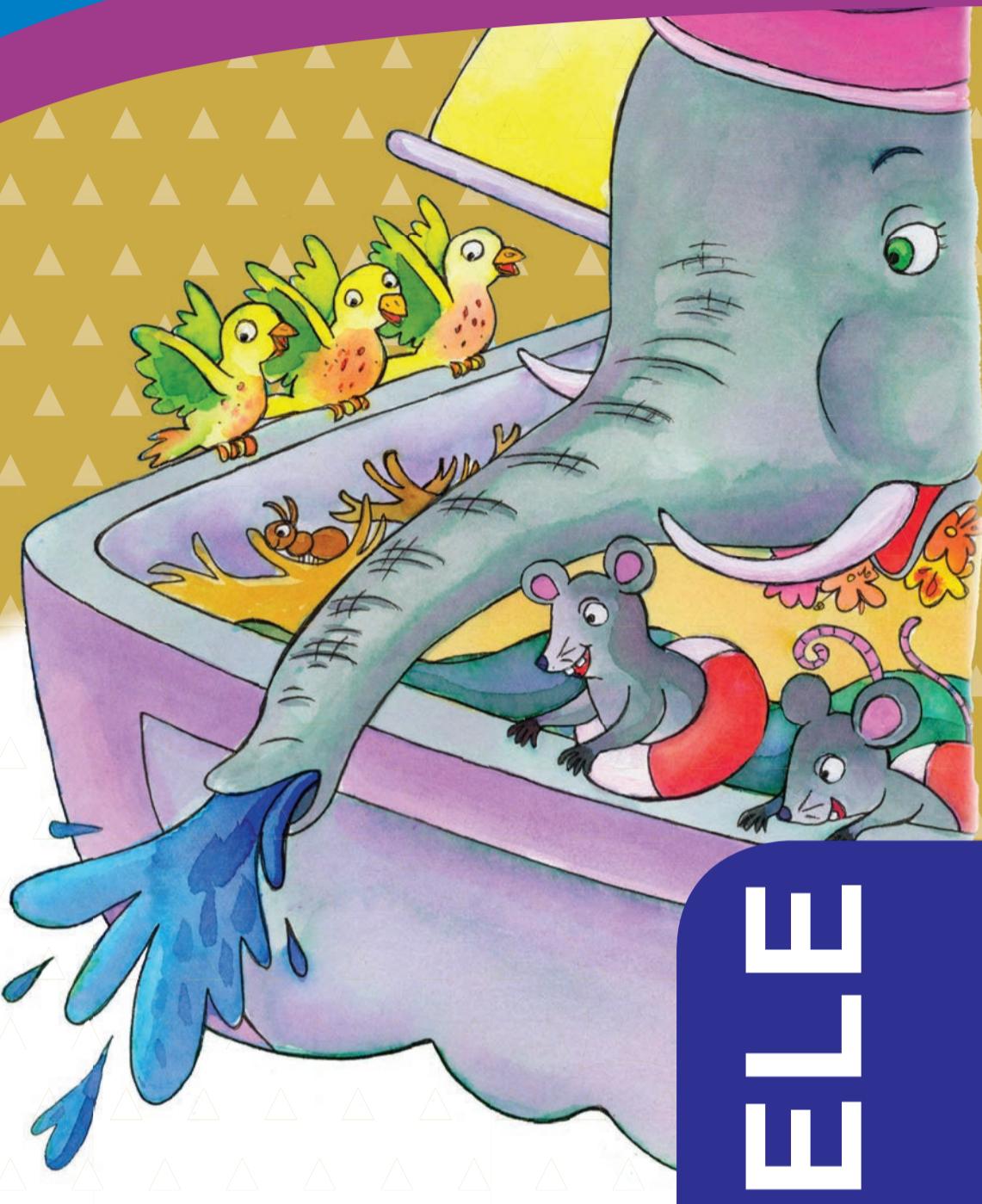
Igreyidi 2

# Incwadi ekulu yeendatjana



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



Incwadi

ISINDEBELA

7

# Isetjenziswa njani incwadi ekulu:



## Iindatjana encwadini le:



### 1 Inlwana ziya elwandle

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### 2 Ipisi neembuzana ezilikhomba

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#### Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhemba ezingaba namanani amancani.
- Uzokufunyana kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

#### Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibozo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyelewako, ("Gijimani! Gijimani! Gijimani ngendalela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenyen Zendatjana basebenzise amagama ekungewabo.

#### Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhore kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhore bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibozo ezokutjengisa ikghono lokwazi ukubuka).

#### Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjhana esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhore azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhore yena nakafundisako nanyana atlolako. Ukudosa phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelni abafundi emesebenzini abazoyitlola.

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# Iinlwana ziya elwandle





Iinlwana zemmangweni, iinyoni,  
abotjhontjhwani be-Afrika bezifuna  
ukubona iphasi. Zoke iinlwana zaqunta  
ukuthatha ikhambo ngomkhumbi.

Zathabela amalanga wokuthoma  
wekhambo, kodwana ngemva  
kwamalangana zathoma ukuphathwa  
sizungu bezathoma ukurarana.

Inyoni egobola imithi, uMagobola,  
yathoma yacabana nezuba uPeter.  
Lokha nababindana phasi, kwathumbuka  
itjhutjana phasi emkhunjini.

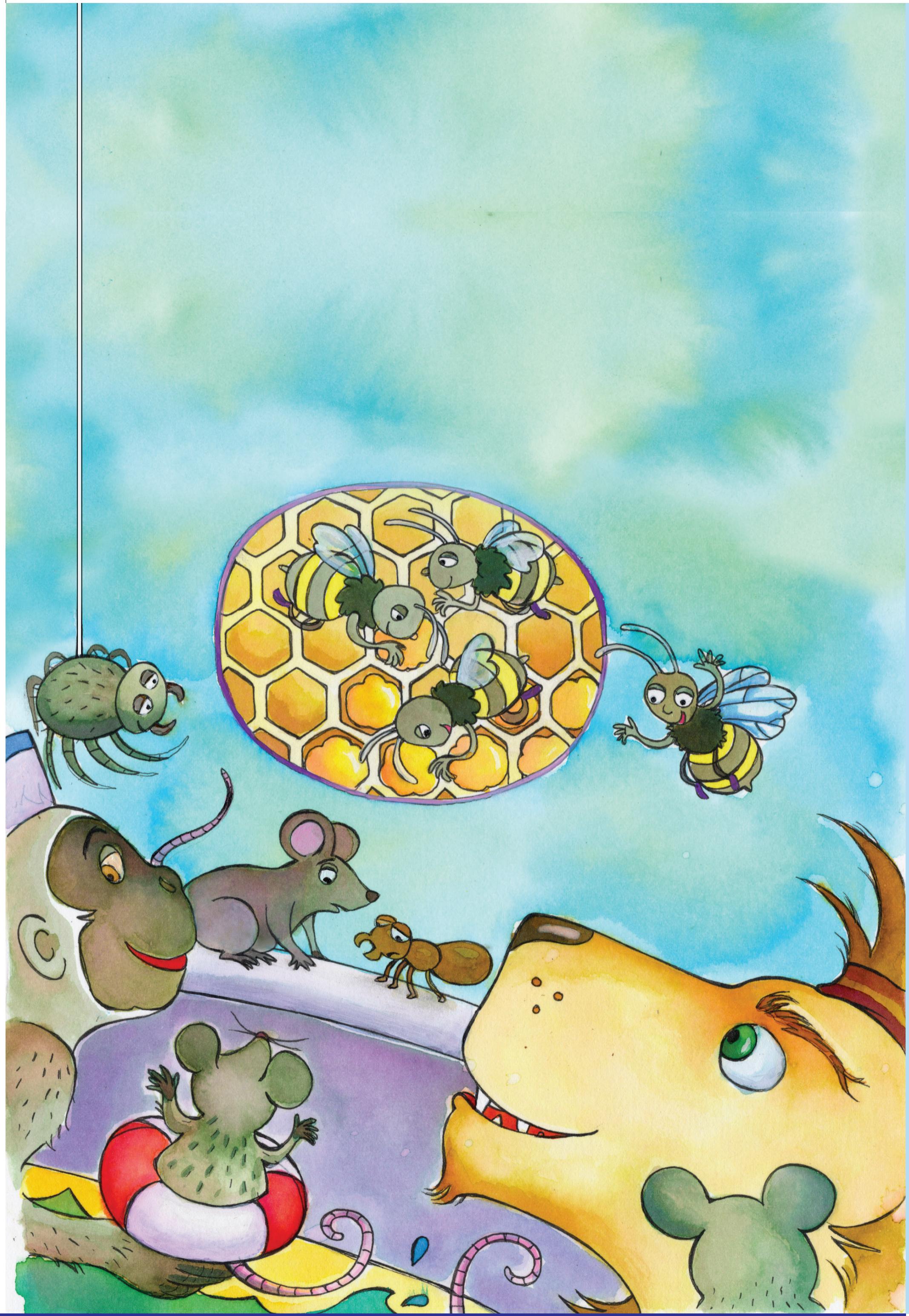
Amanzi athoma ukuvuzela ngemkhunjini.  
Itjhuba lakhula laba likhulu. Amanzi  
abuya angena ngemkhunjini  
ngobunengi.



Iinlwana zathoma ukukhathazeka  
bonyana umkhumbi uzokucwila  
ngemanzini begodu zizokukghanywa  
mamanzi.

"Bu-bu-bu!" Kwatjho inyosi eyabe  
yehla inyuka. "Asisebenzeni ndawonye  
ukutjhume ga itjhuba leli."

Zoke iinlwana zasebenza ndawonye  
ukutjhume ga itjhuba.



Phayi-phayi! Iinyoni zalinga  
ukukhuphela umkhumbi ngaphandle  
kwamanzi ngeempiko zazo, kodwana  
bezingakaqini ngendlela efaneleko.

Indlovu yamunya amanzi ngaphakathi  
komkhumbi yawakhafulle ngelwandle.

Yawaphatjhazela ngelwandle. Phatjha!



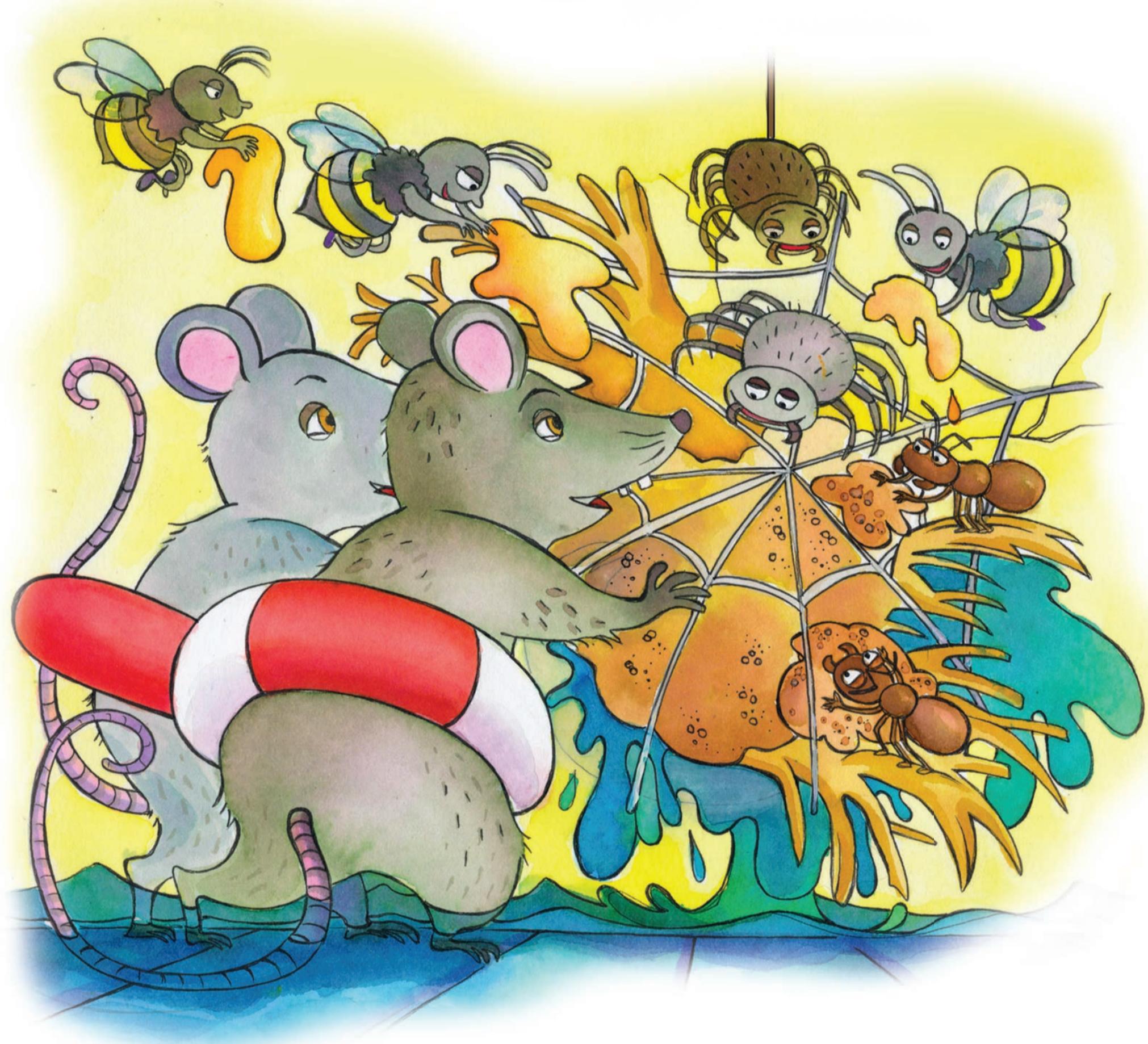
Iinyosi, abotjhontjhwani, amakhondlo neenswebu zalinga ngakho koke ebezingakwenza ukuvala itjhuba.

Zasebenzisa ubulembu beenswebu neliju leenyosi ukuvala itjhuba. Akhange zikghone ukuvala itjhuba.

Amanzi aragela phambili nokungena ngaphakathi komkhumbi, izinga lamanzi lanyuka labe lafika phezulu.

Ngesikhathi leso, zoke iiwlana zasele zithukile zicabanga bonyana ziyacwila.

Kusese njalo, ihlambi encani yaduda yangena ngaphakathi komkhumbi.





"Sibawa usisize hlambi encani,  
siyakubawa-hle!" Iinlwana zabawa  
sezinevalo.

"Kulungile," kwatjho ihlambi encani.  
Ihlambi encani yakhamba yayokubiza  
uMkhombo onguWally. Umkhombo  
wafika weyama ngomzimba wawo  
wawala itjhuba amanzi akhange  
asangena ngemkhunjini.

Ekugcineni iinlwana zakwazi ukuvala itjhuba. Amanzi akhange asangena ngemkhunjini.

Zoke iinlwana zazizwa zitjhaphulukile nevalo selehlile, zoke zarhuwelela zathi, "Wally!" Zitjho zirhuwelela umkhombo owathiywa ibizo.



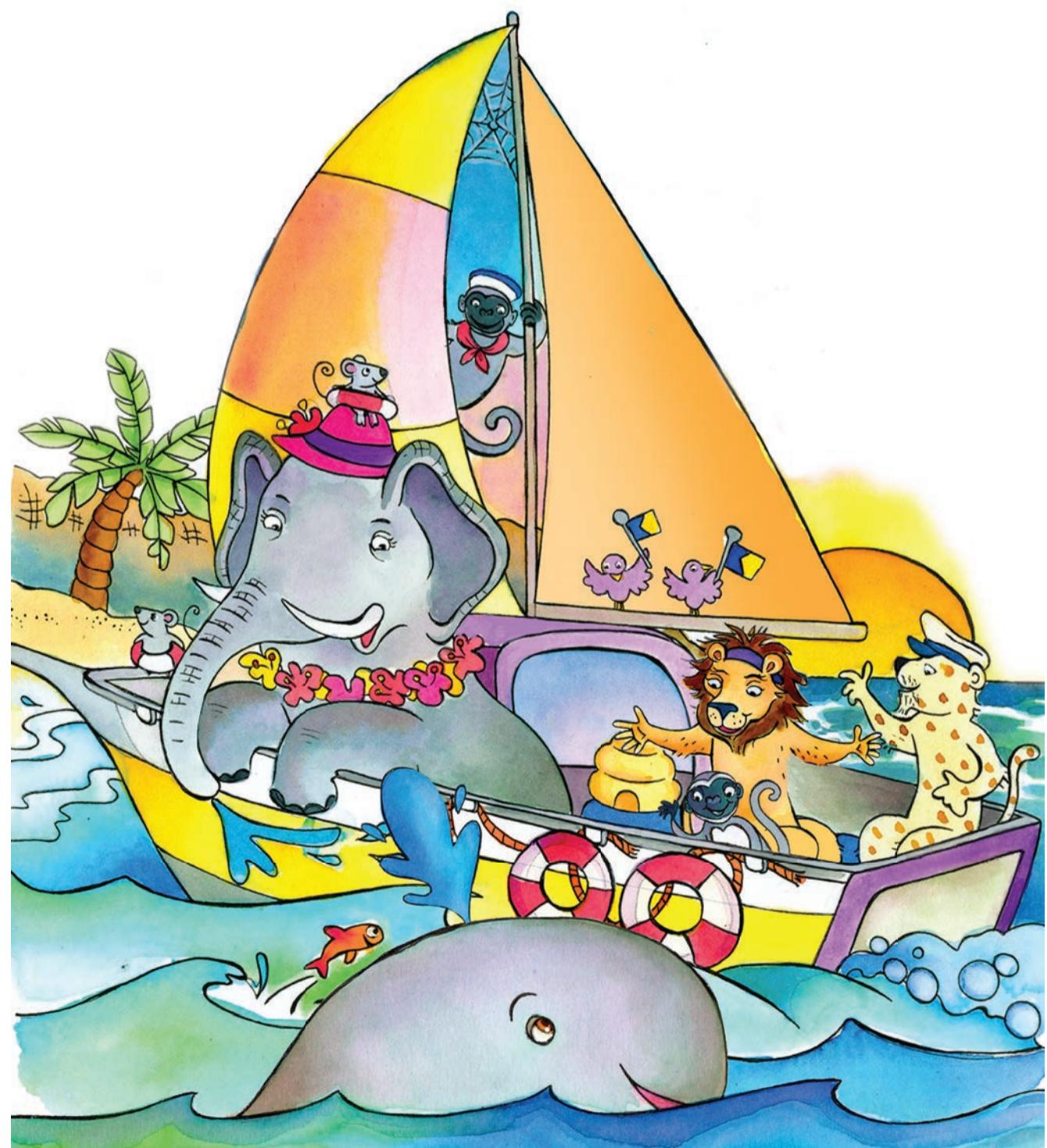
"Siyathokoza hlambi encani, nawe  
Mkhombo onguWally. Nisiphephisisile!"  
Kwatjho ikosi yeenlwana ibhubezi.

Iinlwana zazithabile bonyana  
zizokuragela phambili nekhambo lazo.

Iinlwana zoke zavumelana. "Sisoke  
singenza umehluko."

**Ngamunye**  
**asikwazi**

**ukwenza**  
**okukhulu,**  
**kodwana**  
**nasisoke**  
**sibambisene**  
**singenza**  
**okukhulu!**



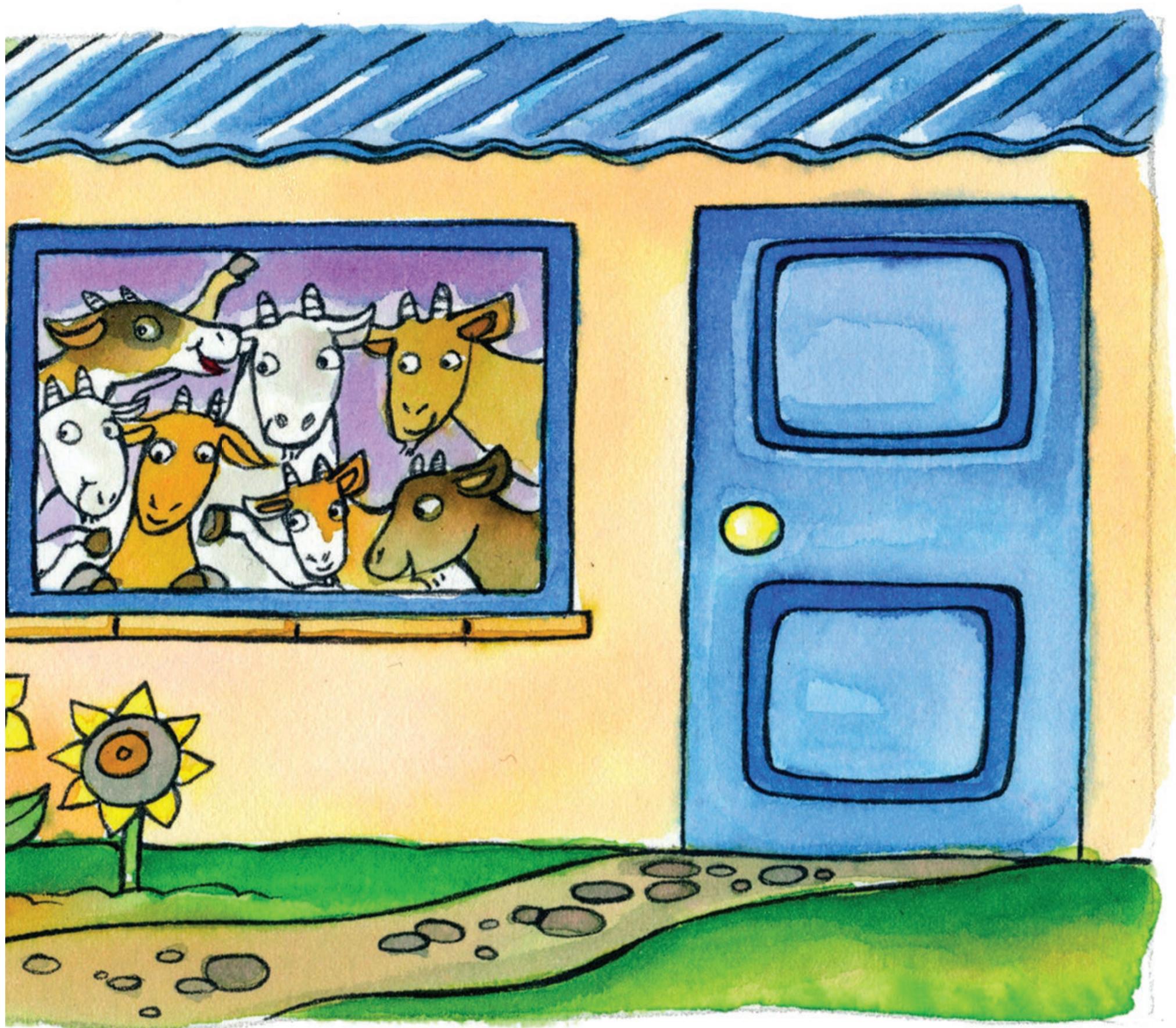
## Ipisi neembuzana ezilikhomba



Ekadeni kwabe kunembuzi esikazi  
ebeyihlala neembuzana zayo  
ezilikhomba. Ngelinye ilanga yabe  
ifuna ukuya ehlathini ukuyokuthola  
ukudla.



**Unina leembuzana:** Bentwana  
ngisaya ehlathini ngiyokufuna  
ukudla. Nizitlhogomele niphephe  
ipisi inganibambi. Nange ingangena,  
izonidla noke. Nizokwazi bonyana yipisi  
nangenizwa iphimbo elirhorozako.



**Iimbuzana:** Ungatshwenyeki ngathi,  
mma. Sizozitlhogomela begodu  
angekhe sivulele ipisi.

Kungasikade, kwabakhona okokoda  
emnyango.

**Ipisi:** Bentwana abathandekako vulani umnyango, unyoko ukhona la ngaphandle. Nginiphathele okunengi okudliwako.

**Imbzana:** Angekhe siwuvule umnyango. Awusuye umma. Iphimbo lakho liyarhorozela. Uyipisi.

Ipisi yakhamba yayokufunyana isiqetjhana setjhogo, yasiginya ukuze yenze iphimbo layo libe ngelilula.

**Ipisi:** Vulani umnyango, bentwana abathandekako. Unyoko sewubuyile. Iphimbo lepisi kwanje beselilincani likhuluma kuhle. Imbzana bese zikulungele ukuvula umnyango lokha nazibona iindladla ezinzima efesidereni.



**Limbuza:** Angekhe sivule umnyango. Umma akanazo iinyawo ezinzima. Wena uyipisi.

Ngesikhathi leso ipisi bese ilambe khulu. Ipisi yagijima yayokuthatha ifl owuru emhlophe yayithela eenyaweni zayo. Kwanje zibonakala zimhlophe zimakghwakghwa. Yabuyela yayokukokoda emnyango godu.

**Ipisi:** Bentwana sengibuyile ekhaya. Ngivulelani umnyango. Nginiphathele okunengi okudliwako.

**Limbuza:** Sibawa usikhombise iinyawo zakho ukuze sibone bonyana unguye umma wethu.

Ipisi yabeka inyawo layo elimhloph  
efesidereni.



**Iimbuzana:** Kulungile mma, siyavula emnyango.

Iimbuzana zathi nazivula umnyango, zabona ipisi. Iimbuzana zalinga ukuzifi hla. Eyodwa yeqela phasi yabe yazifihla ngaphasi kwetafula. Yesibili yeqela phezu kombhede. Yesithathu yangena ngaphakathi kwesitofu samalahle. Yesine yazifihla ngemva komgqomu wamanzi. Yesihlanu yazifihla ngekhabetheni. Yesithandathu yazifihla ngezinkini. Yekhomba yaphapha ngokuthi ingene ngaphakathi kwetromula. Ngemva kwesikhatjhana unina leembuzana wabuya ekhaya avela ehlathini.

# Unina leembuzana: Nikuphi bentwana bami?



**Imbuzana ye-7:** Mma ngizifihle ngaphakathi kwetromula. Ipisi idle abafowethu nabodadwethu!

Unina leembuzana wathukuthela kwamambala. Wakhamba waya ngemlanjeni ayokufuna ipisi, wayithola izunywe sithongwana ngaphasi komuthi. Umma weembuzi wayiqala mahlangothi woke, wabona bonyana kukhona okusikinyekako nokukhahlelako ngaphakathi kwamathumbu azeleko.

**Unina leembuzana:** Kungenzeka bonyana abentwana bami basaphila. Mntwana gjima uyongithathela isikere nenalidi nerhara.

Uthe nakabuyako umntwana, unina  
wasika amathumbu wepisi wavula.

Iimbuzana ezisithandathu zaphumela  
ngaphandle.

**Iimbuzana:** Hureyi! soke sisaphila.

**Unina leembuzana:** Asitholeni amatje  
amakhulu. Sizokuzalisa amathumbu  
wepisi ngamatje njengalokhu isalele nje.

Zazalisa amathumbu wepisi ngamatje  
unina bewathunga wavala amathumbu.

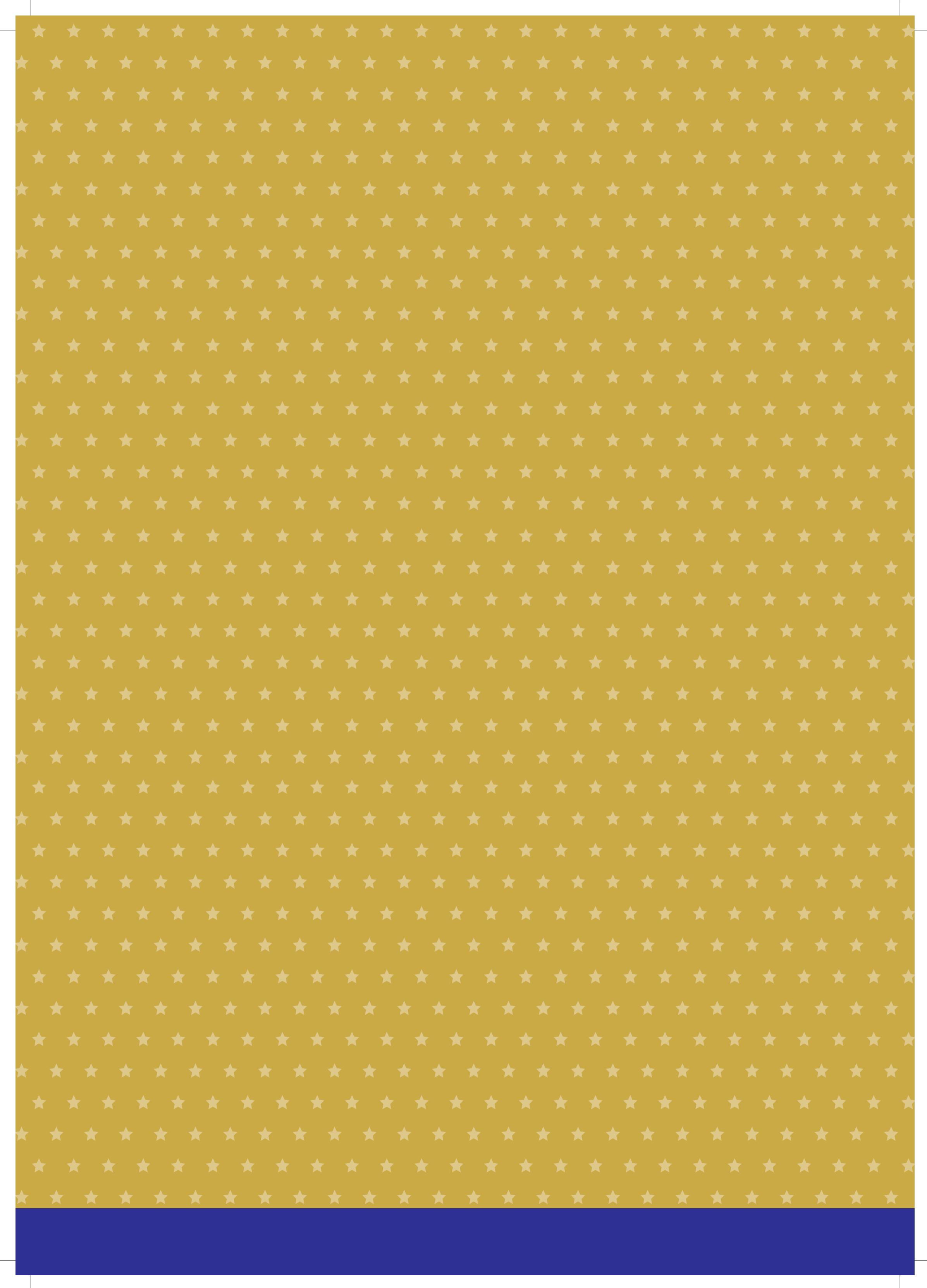


Ekugcineni ipisi yavuka. Beyomile,  
yakhamba yaya ngemlanjeni  
yayokusela amanzi.

**Ipisi:** Khuyini lokhu okukhambakhamba  
ngaphakathi kwami? Bengithe ngidle  
amadzinyani weembuzi kodwana lokhu  
kuzwakala sengathi ngidle amatje.

Ipisi yahlatjwa ziinhlabi ngemathunjini.  
Yathi iyagijima, kwaba kwangathi isikwa  
ngemikhwa ngemathunjini





Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelkeneko ezingencwadini ezibunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeke hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

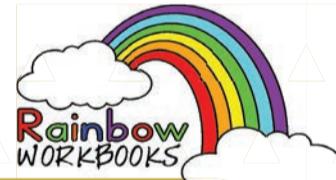
Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekos bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyeletweni nemidlalweni eyehlukene. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

## Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

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Author: V McKay

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Ngilokhu ozokutlhoga:

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