



Igreyidi 2

# Incwadi ekulu yeendatjana

ISINDEBELA

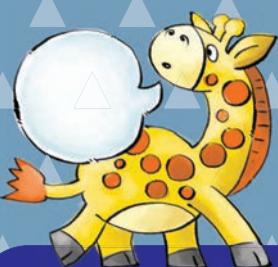
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Incwadi



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# Isetjenziswa njani incwadi ekulu:

## Iindatjana encwadini le:



### 1 Umqasa nekghuru



### 2 Umkhombo onguWendy uyasindiswa

Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenye yabafundi nanyana ubahlukanise ngeenqhema. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesisekelo sokutlola.

### Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhema ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

### Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenye zendatjana basebenzise amagama ekungewabo.

### Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

### Isigaba sesithathu sokwabelana ngokufunda

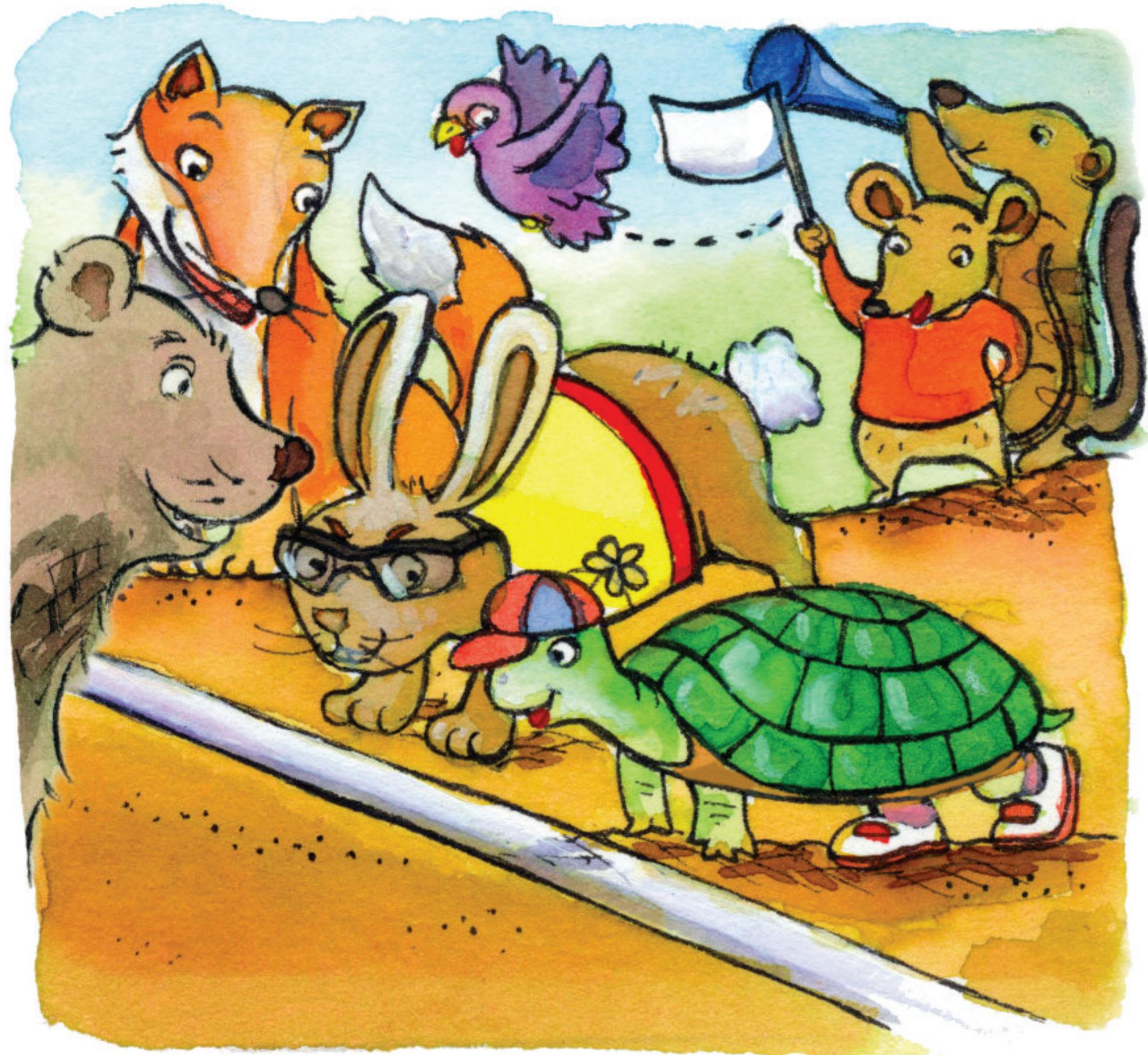
- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlolako. Ukudosa phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelni abafundi emesebenzini abazoyitlola.

1

# Umqasa nekghuru



Ekadeni umqasa nekghuru  
bebahlala ehlathini elihlaza. Ikghuru  
beyikhamba kancani ngakho-ke  
umqasa bewuyihleka njalo. Ngelinye  
ilanga umcasa wathi ekghurwini,  
“Asiphalisane ngokugijima.” yavuma  
ikghuru. Umqasa wahlekela phezulu.  
Zeza zoke iimbandana ephaliswaneni.



Umqasa waqijima khulu watjhiya ikghuru. Waqala emuva akhange usayibona ikghuru ngombana beyisalele kude le.



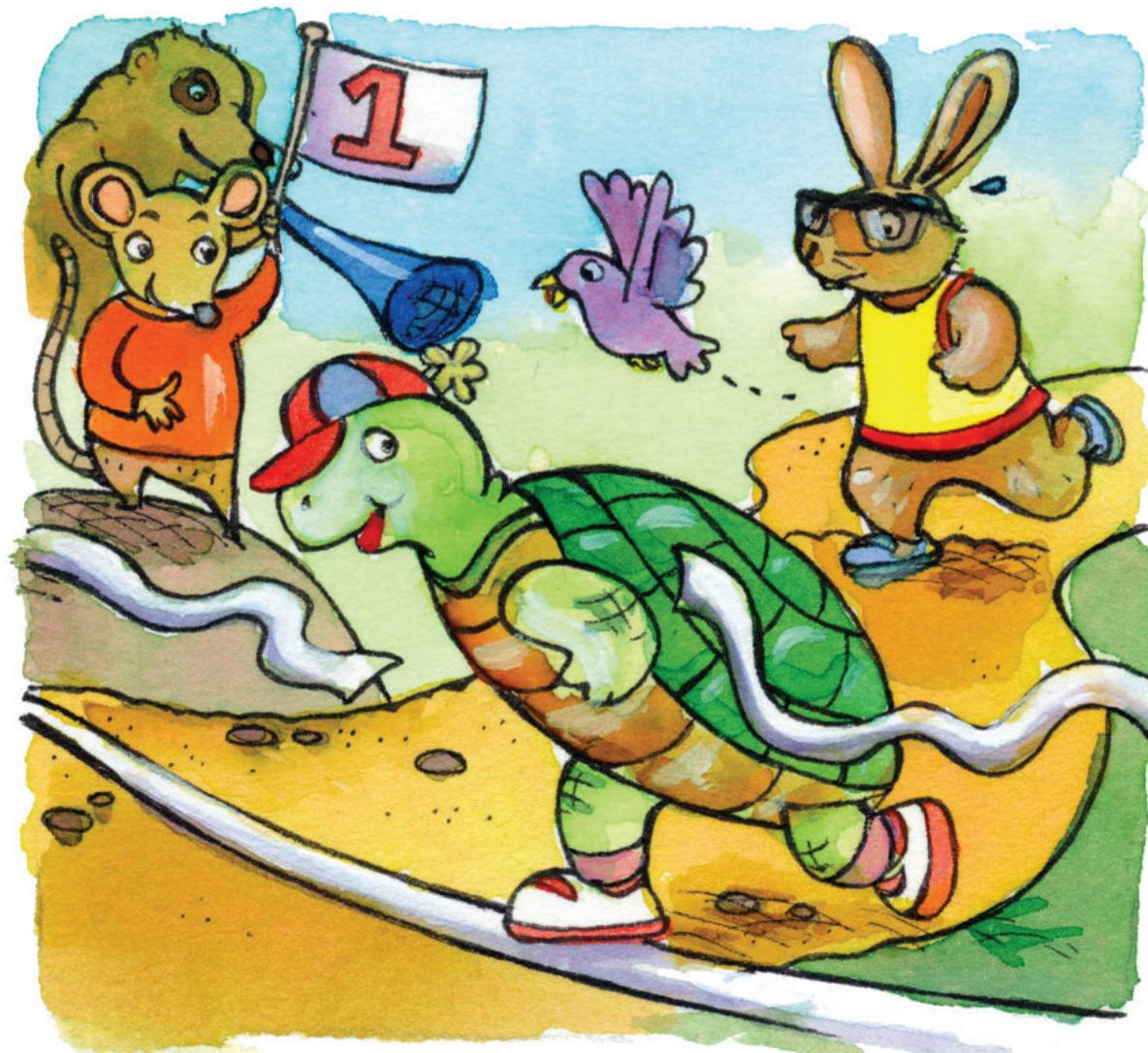
"Ikghuru isananaba lapha ikhona,"  
kucabanga umqasa. "Izokufika ngemva  
kwesikhathi lapha.

Akhe ngiphumule. Kuzakuthi  
nangiyibonako, ngivuke ngiqijime bese  
ngiyathumba." Umqasa walala bewaya  
ngobuthongo.



Wathi usalele njalo, wezwa ezinye  
iinlwana zirhuwelela zikwakwazela ikghuru  
ngokuthumba kwayo. Umqasa wacabanga  
bonyana uyabhudanga.

Wathi uyaqalisisa, wabona ikghuru sele  
iyokufika emdeni wokuthumba. Umqasa  
wasuka ngebelo elikhulu kodwana ikghuru  
yase ifikile ekugcineni.



2

## Umkhombo onguWendy uyasindiswa

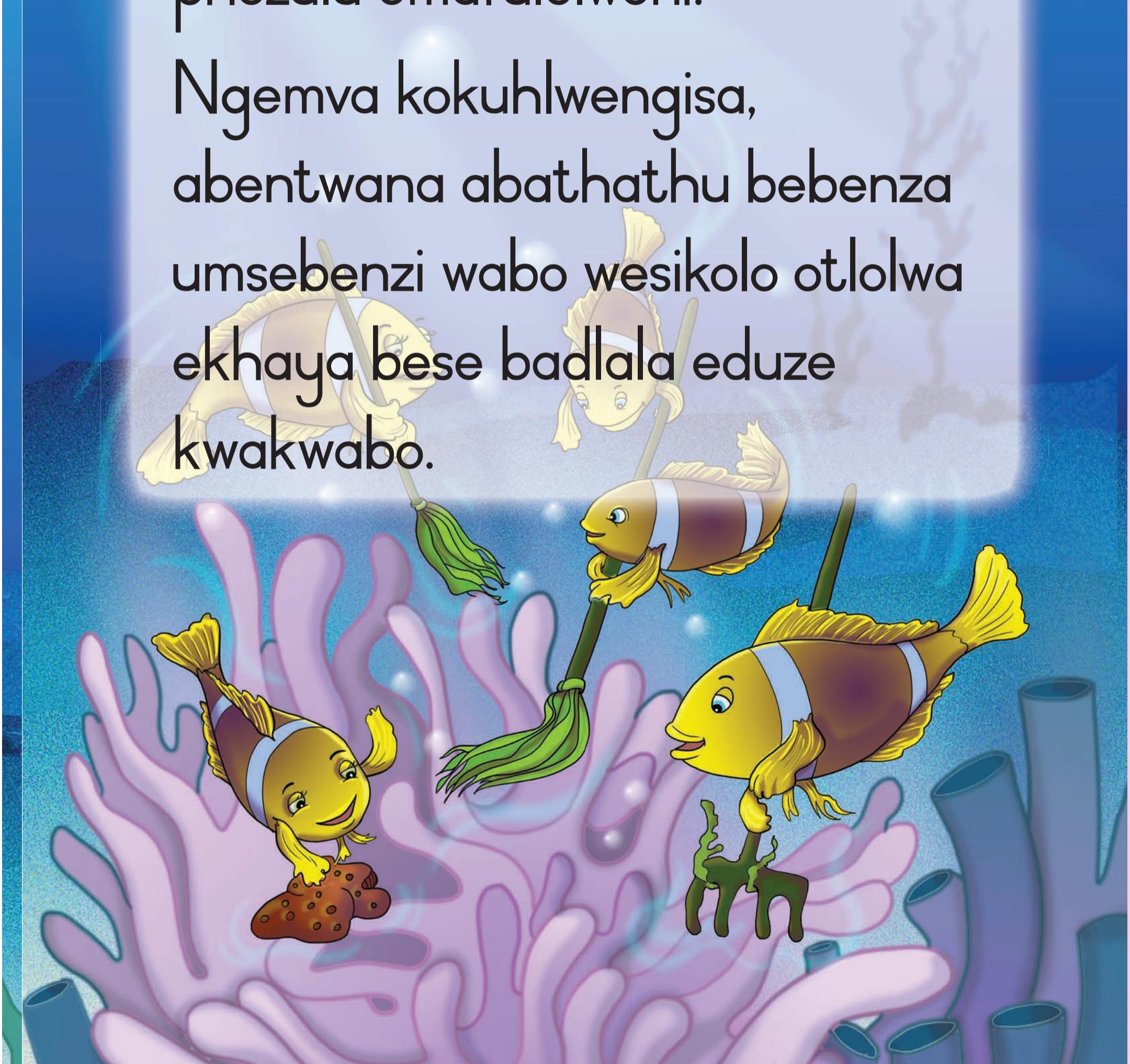


Kade khulu, umndeni weenhlambi  
owaziwa ngamaClownfish- umma,  
ubaba nabentwana abathathu  
bebahlala kwabo. Indawo leyo  
yabe yakhiwe ngokukghubelela  
amathambo wezinye iinlwana  
ezafela ngemanzini lapho.



Qobe kuphuma kwesikolo,  
abentwana abathathu laba  
bebasiza ababelethi babo  
ngomsebenzi wokuhlwengisa  
phezulu emafulelweni.

Ngemva kokuhlwengisa,  
abentwana abathathu bebenza  
umsebenzi wabo wesikolo otlolwa  
ekhaya bese badlala eduze  
kwakwabo.



Umndeni weenhlambi ezaziwa  
ngokuthi maClownfish wabe  
ukuthabela ukuhlala elwandle.

Iinhlambi zabe zithola okunengi  
ezabe zizokudla begodu zabe zizizwa  
ziphephile.

Zabe zikuthabela lokho kwabe  
kwafika ...



Kwathi lokha umndeni wamaClownfish  
uzwa iphimbo eliphezulu elirhuwelelako,

“Sizani! Sizani-hle! Sizani-hle!”

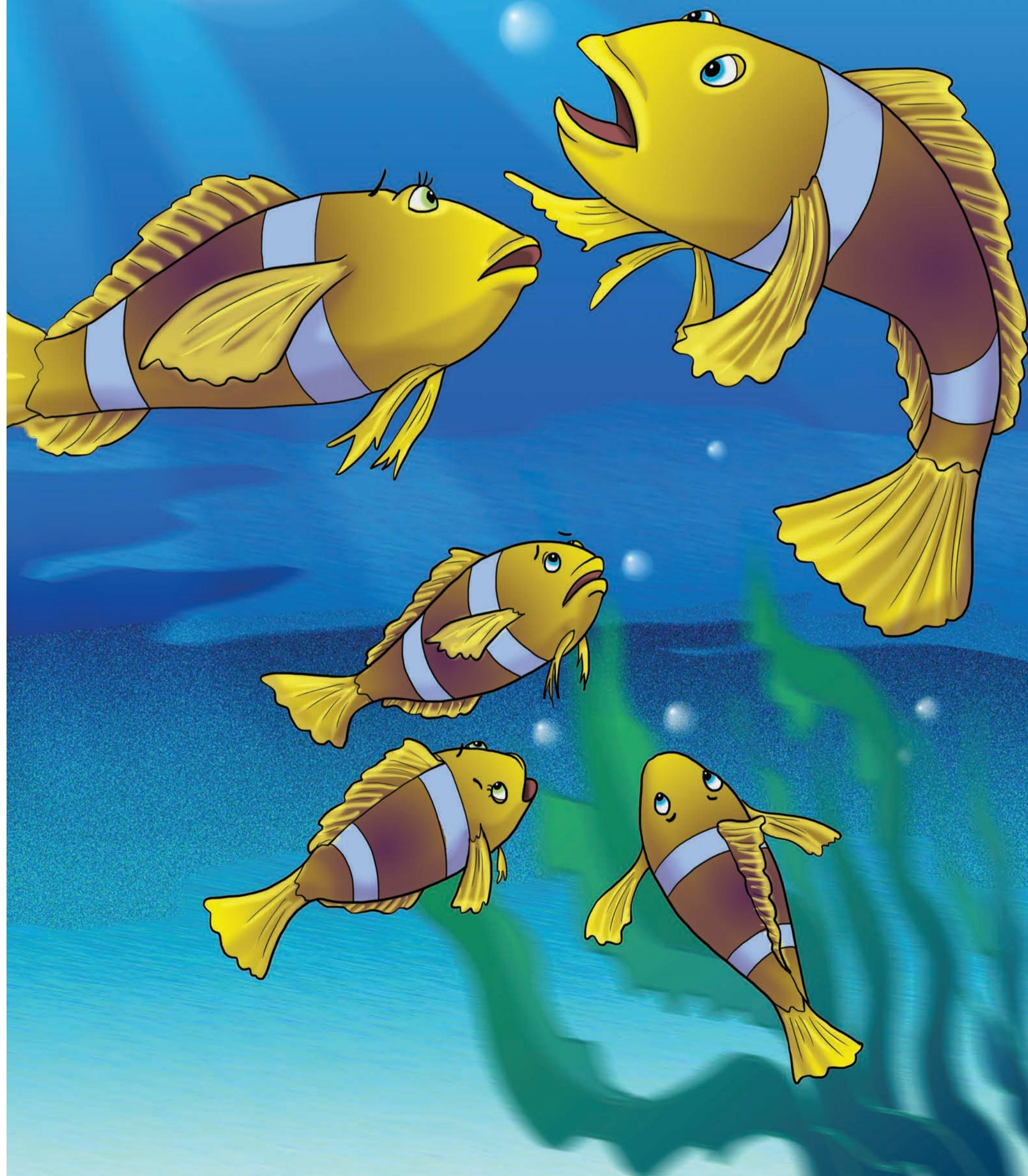
“Ngubani lo orhuwelelako?”

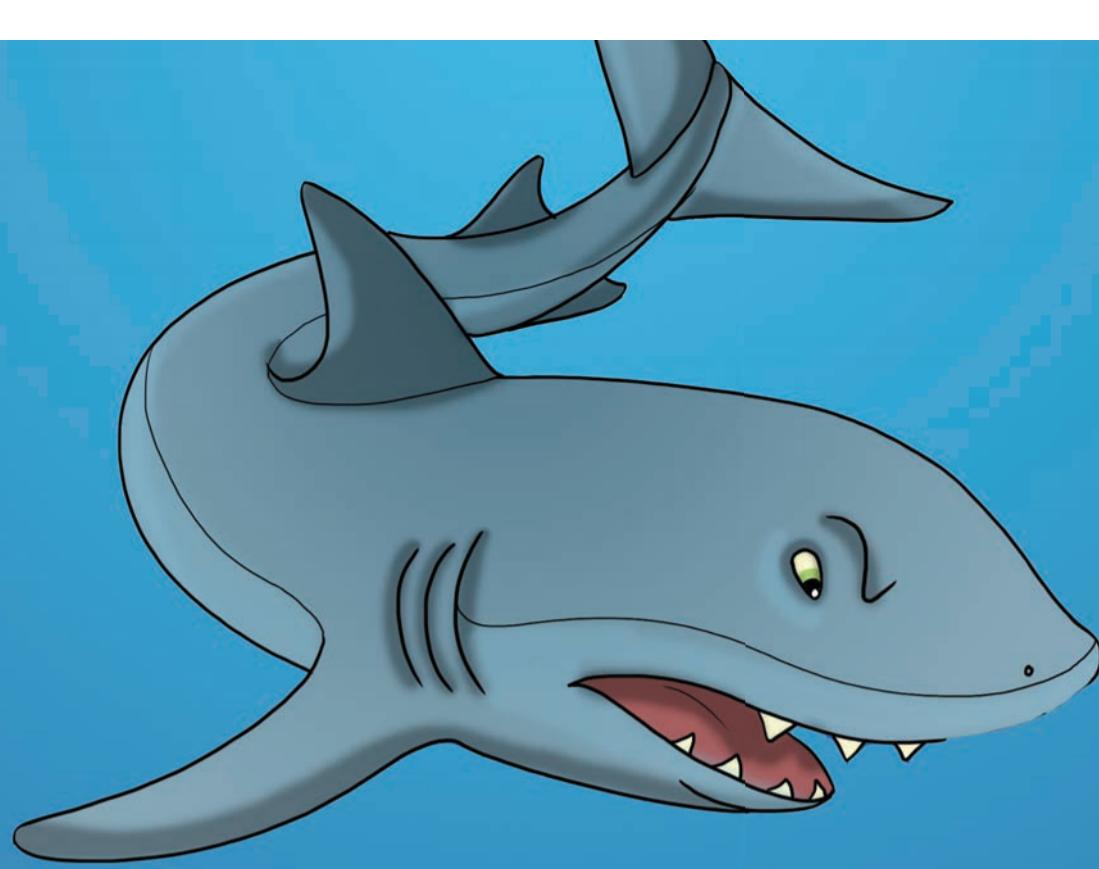
Kubuza uKkz. Clownfish

“Nami ngiyamangala. Kwenzeka ini?”

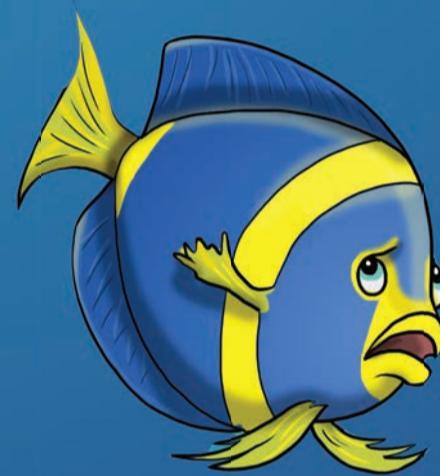
Kubuza uNom. Clownfish. “Thina  
siyesaba!” Kwalila abentwana  
abathathu abancani beenhlambi.

Sizani-hle!





Naso ingozi! Nasi iTjhaka, ihlambi  
edelelako igijimisa ihlambi u-Angie  
Angelfish.



Maye u-Angie Angel wekosi!  
Uthuke kwamambala bewaziphosa  
ngemanzini watjhinga phasi  
ngelwandle ukuze  
abalekele iTjhaka  
edelelako.





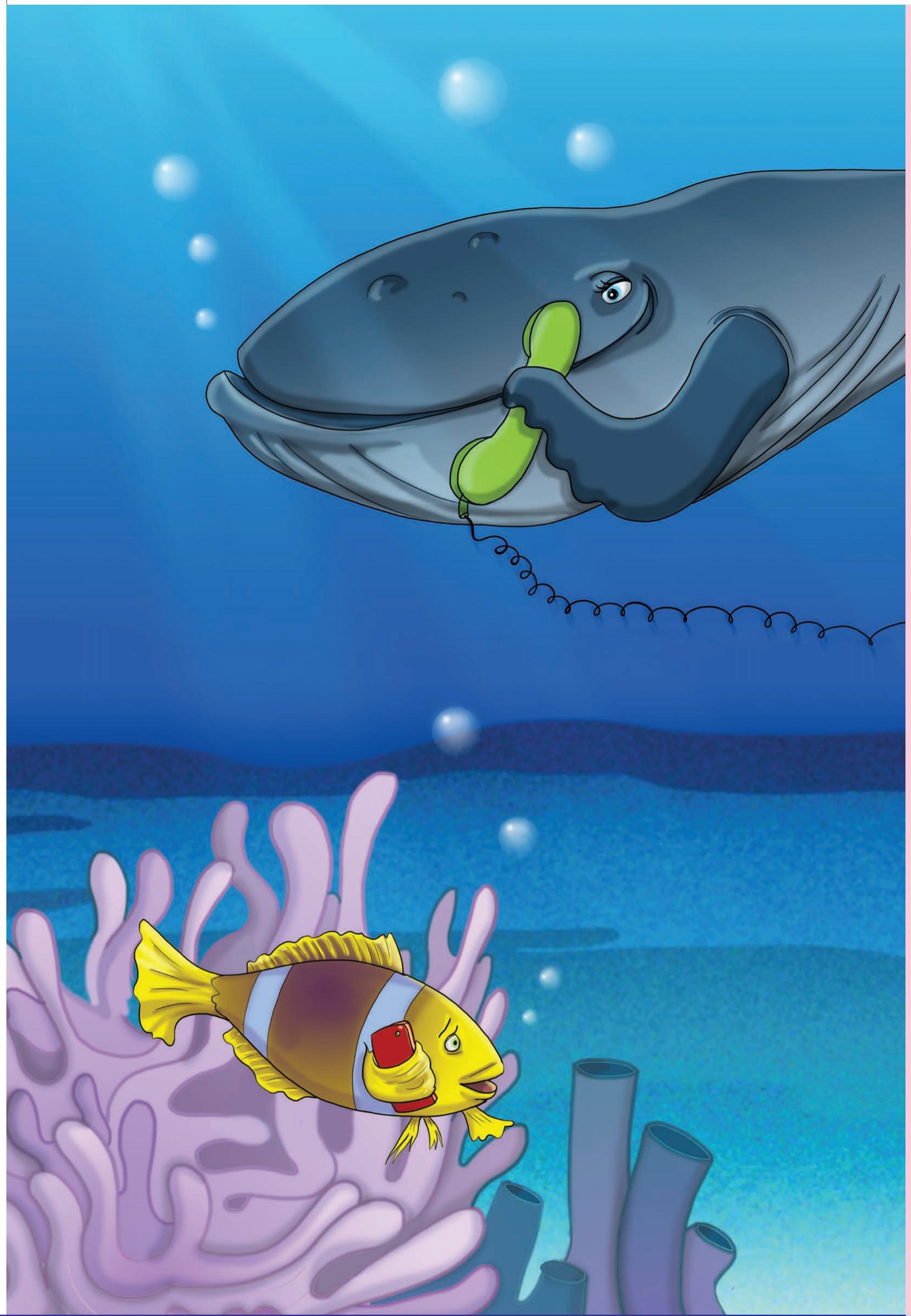
Umndeni weenhlambi ezaziwa  
ngokuthi maClownfish wahlala phasi  
wacabangisia kuhle.

Ungenza njani ukusindisa u-Angie  
Angel.

Bewazi bonyana kunehlambi eyodwa  
tere engayisabiko itjhaka enguSealy.

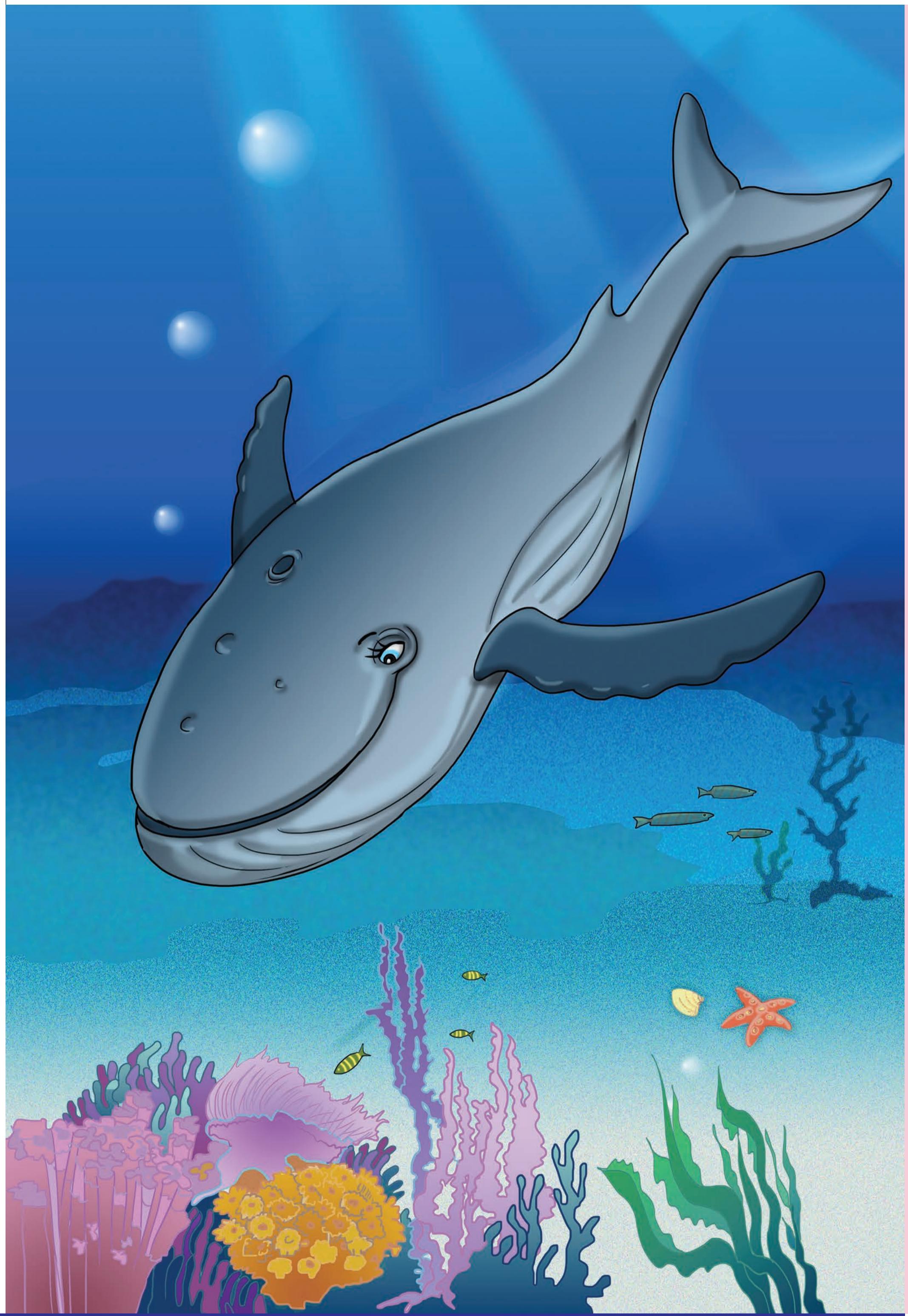
**UNom. Clownfish wabethela uWendy  
umrhala.**

**"Siza hle! Siza Wendy! Itjhaka  
elelesako uSealy ifuna ukudla uAngie  
Angelfish. Usengozini kwamanikelela."**



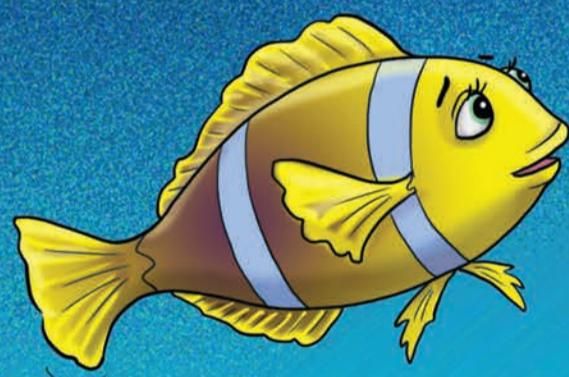
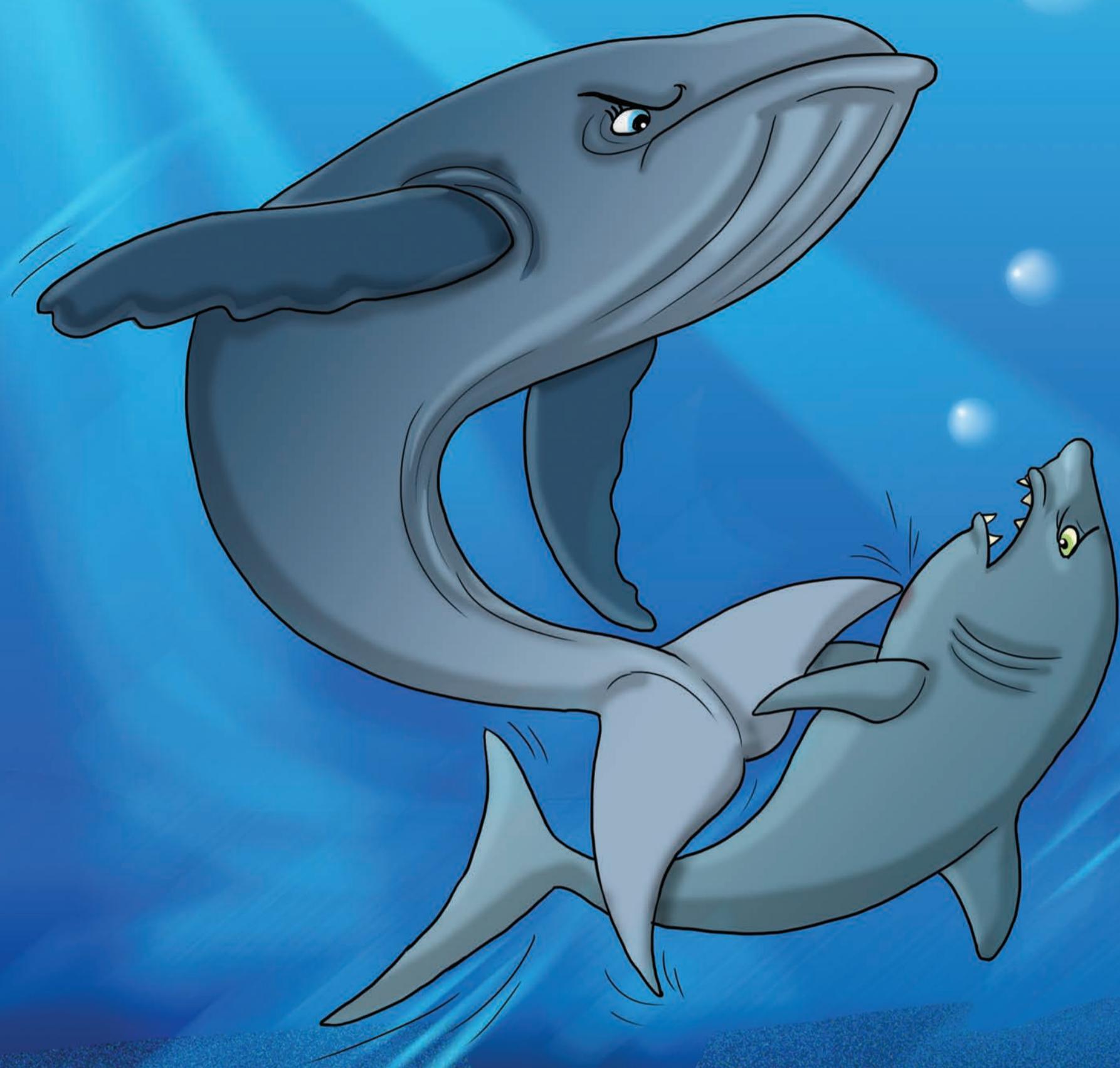
Umkhombo onguWendy waduda  
watjhingga ekhaya lehlambi eyaziwa  
ngeleClownfish.

“Yiza ngikusize Angie Angelfish,”  
kwatjho umkhombo onguWendy.  
“Ngimkhulu begodu ngnomzimba  
omkhulu. Mina angiyesabi itjhaka  
elelesako.”



Umkhombo wasawula itjhaka edelelako ngomsila wayo. Itjhaka yabuyela emuva, kwaba kusinda kwehlambi u-Angy Angelfish.

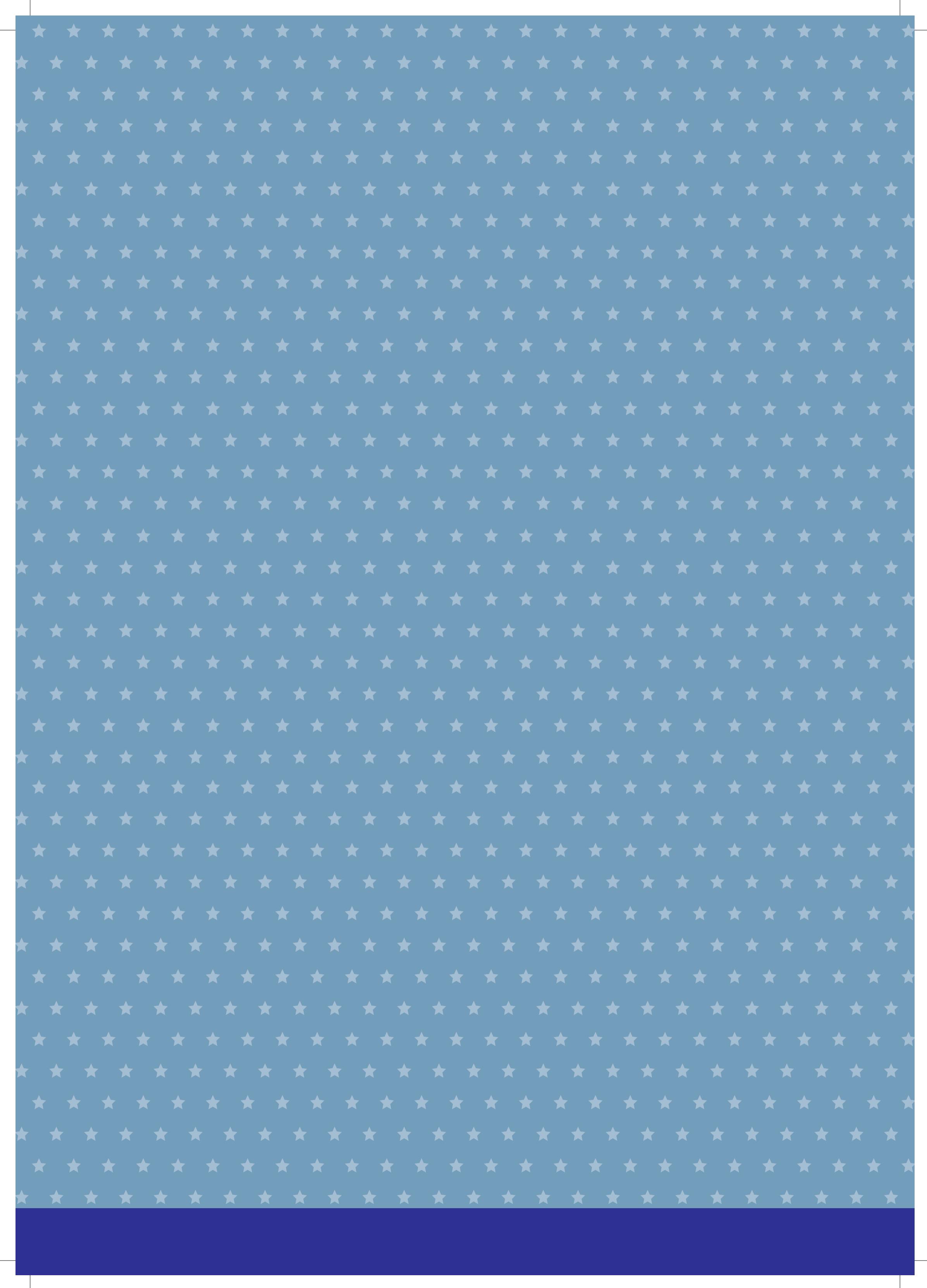
Ihlambi yathokoza umndeni weenhlambi ezaziwa ngama Clownfish yabe yaduda ngebelo eliphezulu sele ibuyela kwabo - kudekude ngelwandle begodu kude ne Tjhaka elelesako.





“Umkhombo onguWendy usindise  
ihlambi emlonyeni wetjhaka embi,”  
kwarhuwelela umndeni weenhlambi  
ezaziwa ngamaClownfish.

**Abangani kumele bathembane,  
basizane pheze kizo zoke izinto.**



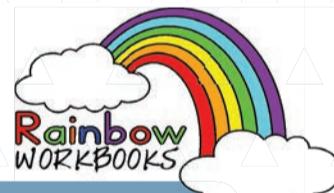
Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhlelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhlukeneko ezingencwadini ezbunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeke hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezhleliweko ngizo ezingasetjenziselwa umngopho wokufunda.

Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlolle ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahale benze izungu lekosibese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyeletweni nemidlalweni eyehlukene. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

## Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

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Author: V McKay

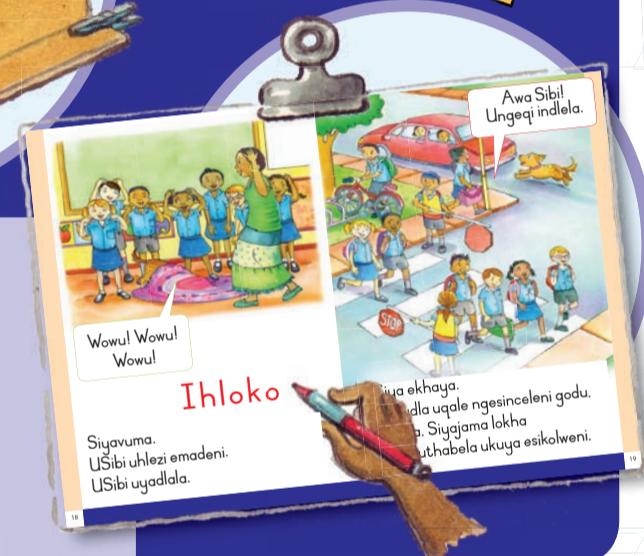
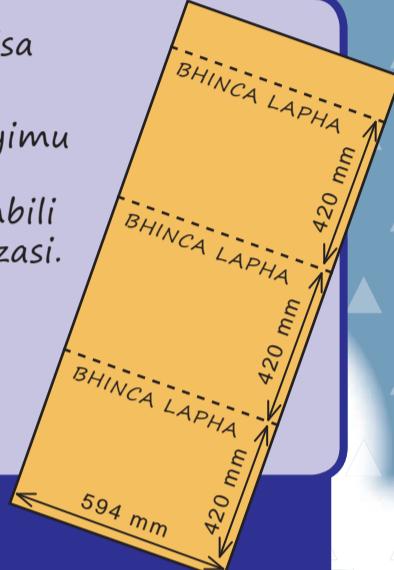
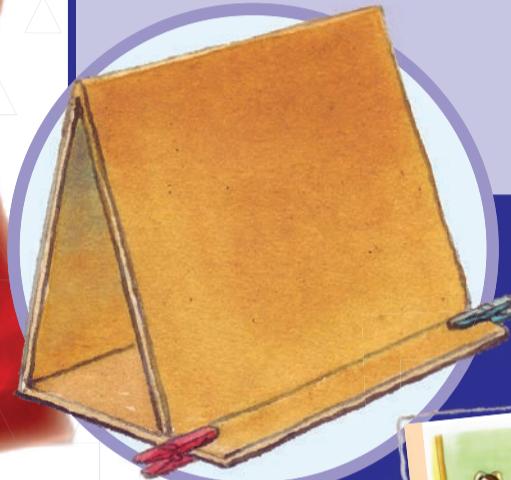
## Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

1. Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
2. Itheyibhu enamathelako/i-masking tape
3. Amatlipara amabili nanyana amapheksi amabili ukubamba amakhabhoksi.

Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyem engaphambili njengombana kutjengisiwe ngenzasi.



- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

