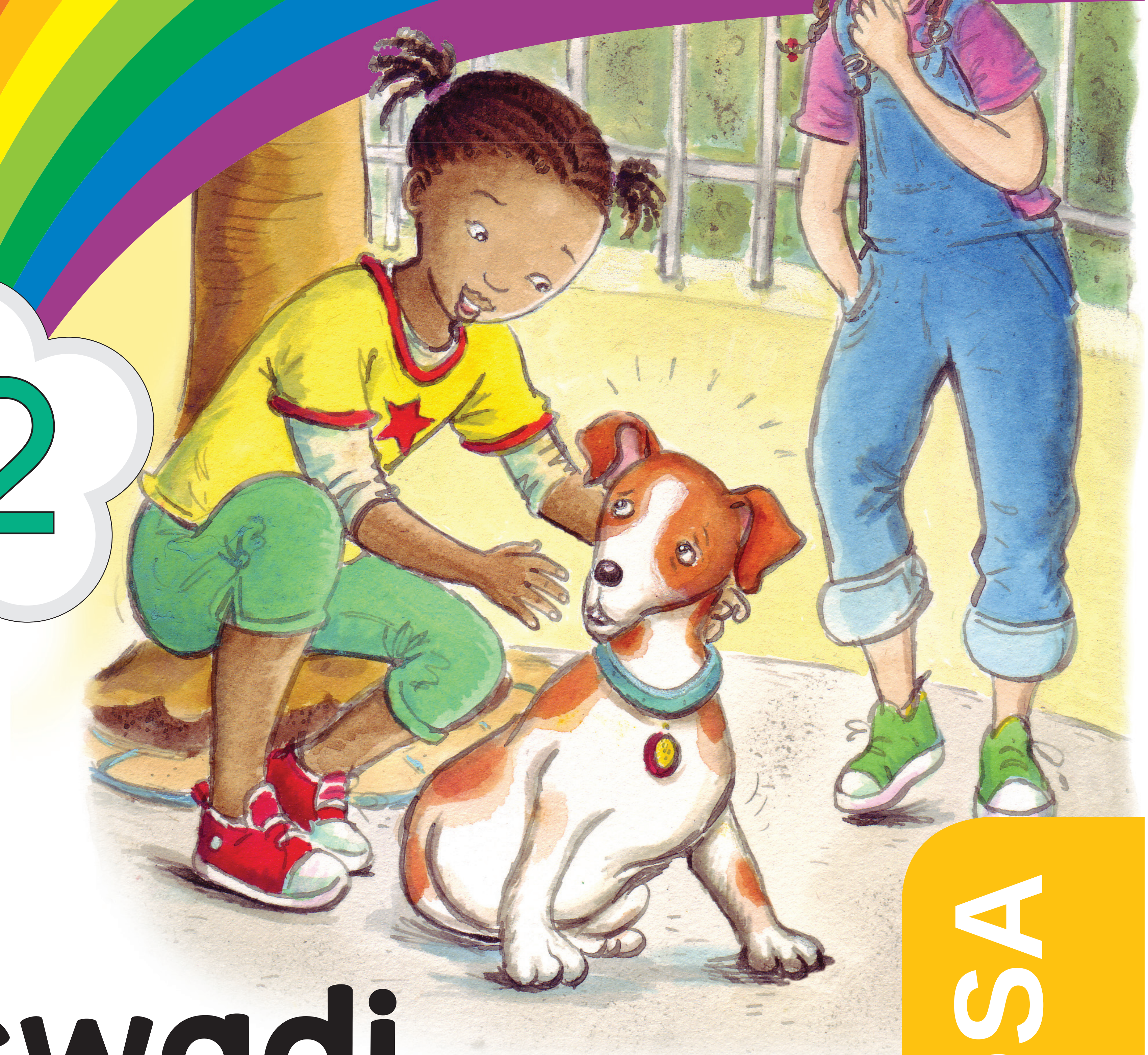
Ibanga loku- 2



Incwadi Enkulu yamabalana

ISIXHOSA

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi 3

Amabali akule ncwadi:

1 Kunzima ukuba yinja 1

2 Kuyatsha esikolweni 16

3 Umntwana omtsha 20

Indlela yokusebenzisa le ncwadi:

Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliweyo.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufunda isigama esingencwadi, umzekelo, uqweqwe, umphambili, umva nesihloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekuphuhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiqa nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukuphuhlisa izakhono zokumamela nokuthetha.
- Ukuphuhlisa izakhono zokufunda ezisakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthatha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininisa igama elithile, ungancamathelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebali.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulani, qhiwulani!"
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphinda-phinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neemo zezicatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisa kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

Ukufunda notitshala okwesithathu

- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

1 Kunzima ukuba yinja

ULinda noLumka bakhwela ibhasi namhlanje.

Ngelishwa uBathathe akavumelekanga ukuba akhwele nabo ibhasi.

"Hayi Bathathe, sukukhwela!" utshilo uLumka. "Izinja azivumelekanga!"

Namhlanje uLinda noLumka bebeye kwithala leencwadi. UBathathe khange akwazi ukungena kunye nabo.

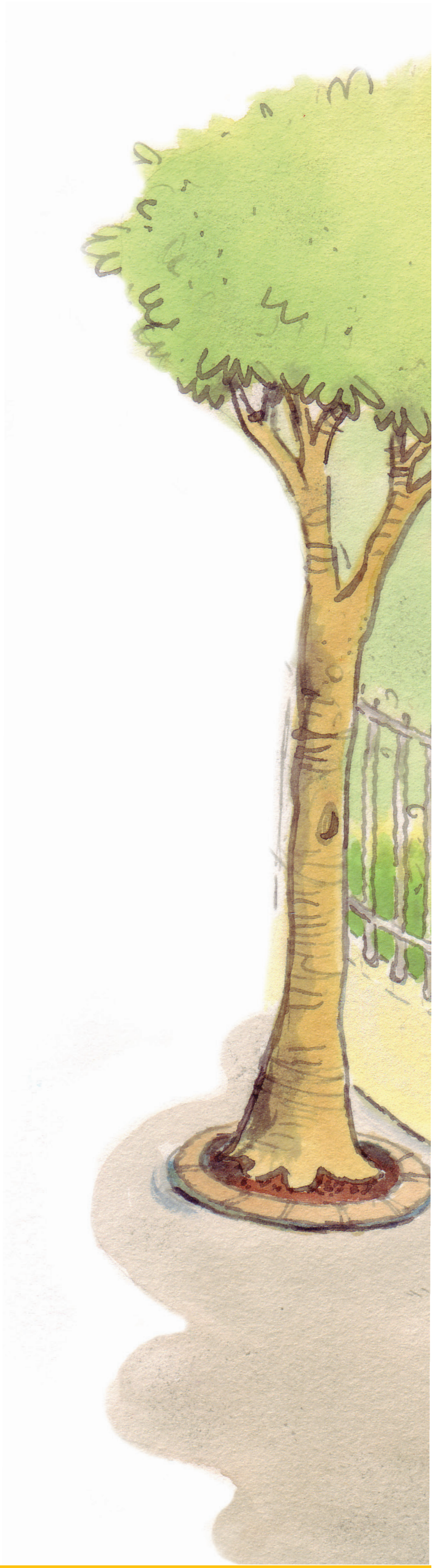
"Hayi Bathathe, akunakungena wena!" utshilo uLinda. "Kaloku izinja azivumelekanga ngaphakathi."

Namhlanje uLinda noLumka baye elwandle. Usizana olunguBathathe alukwazanga ukuya nabo elwandle.

"Hayi kaloku Bathathe, asinakuhamba nawe!" utshilo uLinda. "Izinja azivumelekanga."

Namhlanje uLinda noLumka bayodlala epakini. Nalapho akakwazanga ukuya uBathathe.

"Hayi Bathathe, akunakungena epakini!" utshilo uLinda, "Izinja azivumelekanga."

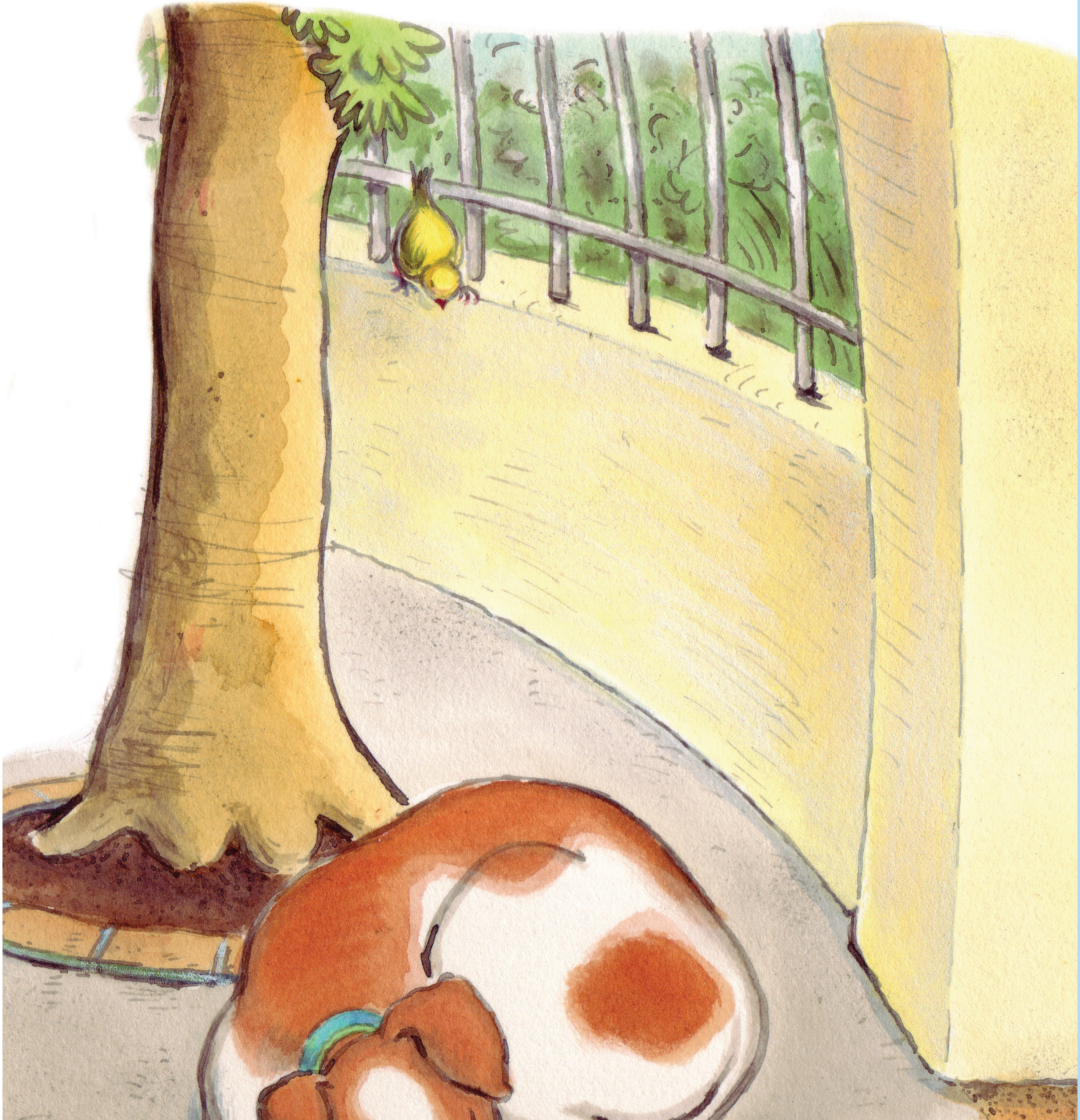


Usizana olunguBathathe lwahlala phantsi komthi ngasesangweni. Lwalinda apho umlibe.

Ekugqibeleni uBathathe wahliwa bubuthongo.

Zzzzzz ...

Ebuthongweni waphupha.



Waphupha ntoni uBathathe?

UBathathe uphuphe esebhasini.

"Ndiza kukhwela kwisitulo sangaphambili," utshilo uBathathe.

UBathathe wahlala ngasefesitileni ebhasini ukuze abone kakuhle endleleni.

UBathathe uphuphe ngathi ukwigumbi lokufundela. Ebehleli kwisitulo esingaphambili.

"Ingathi alisafiki ixesha lokutya isidlo sasemini," utshilo uBathathe.

"Ndingxamele ixesha lokudlala," utshilo.

UBathathe uphuphe eselwandle. Uphuphe edlala egrumba esantini ekhwela namaza.

Wayonwabe ngolona hlobo uBathathe.

"Bumnandi ubomi sana!" wakhwaza watsho.

Kuthe kusenjalo wazibona esepakini nezinye izinja.

Kwakukho izinja ezinkulu nezincinci, izinja ezinde nezimfutshane.

UBathathe wakhwela ujingi. "Umnand' ujingi, umnand' ujingi! wacula.

Wasuka kujingi waya kudlala kunojikeleza.

Wasuka apho waya kumtshibilizi. Wehla esenyuka kuqegu. Wasuka apho waya kugrumba isanti.

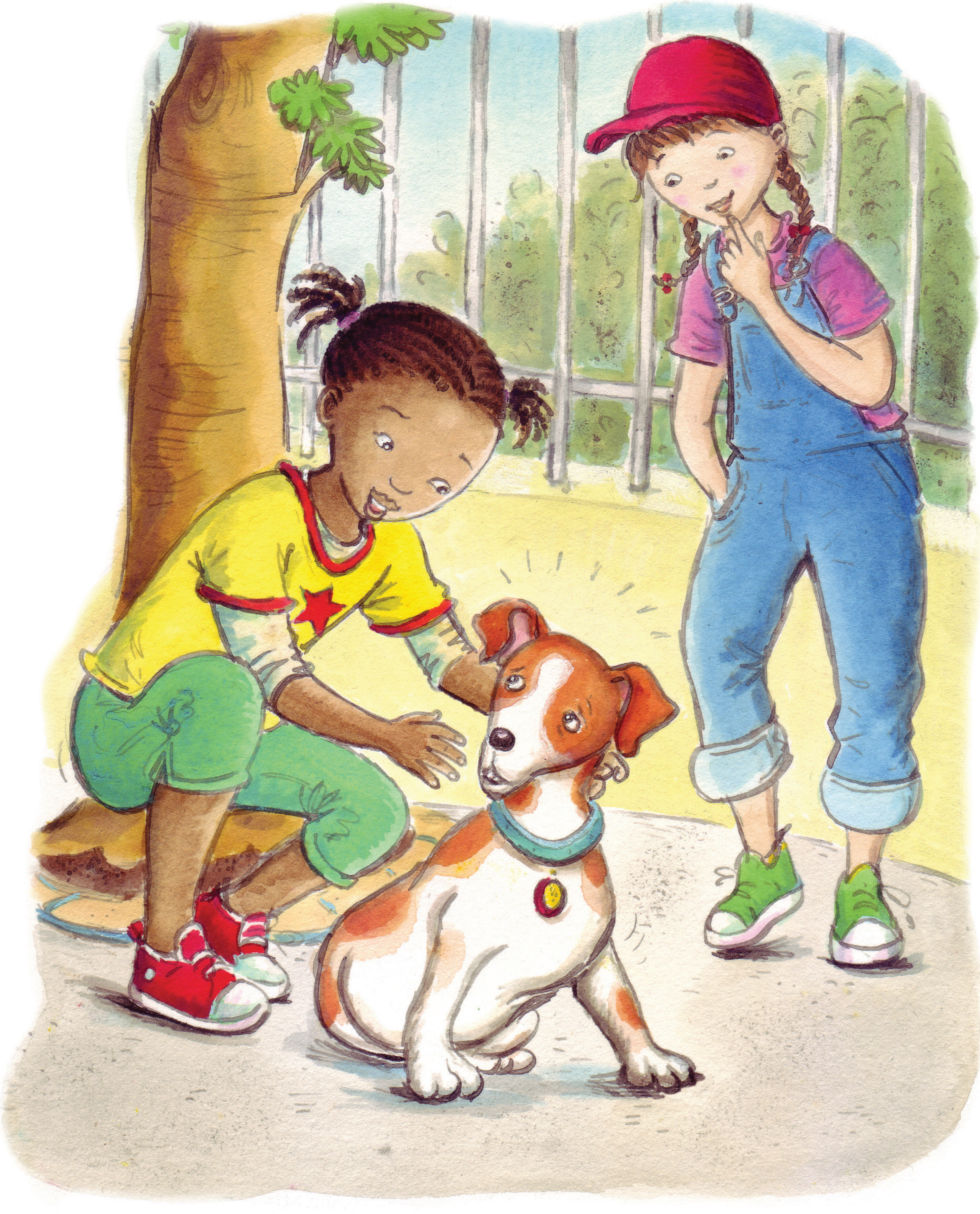
UBathathe wayonwabe ngendlela angenakuze ayilibale.

Kuthe kusenjalo ...

ULumka noLinda bafika esangweni.
"Bathathe vuka! Siyagoduka ngoku," utshilo uLumka.

"Uthini? Ndivuke?" wabuza uBathathe othukile.
"Utheth' ukuba bendiphupha na?"

"Sii madoda! Kunzima ukuba yinja!" waqalekisa uBathathe.



2 Kuyatsha esikolweni

Namhlanje besiseklasini ngexesha sisiva kunuka umsi.

USipoti nguye obenikina impumlo enukisa.

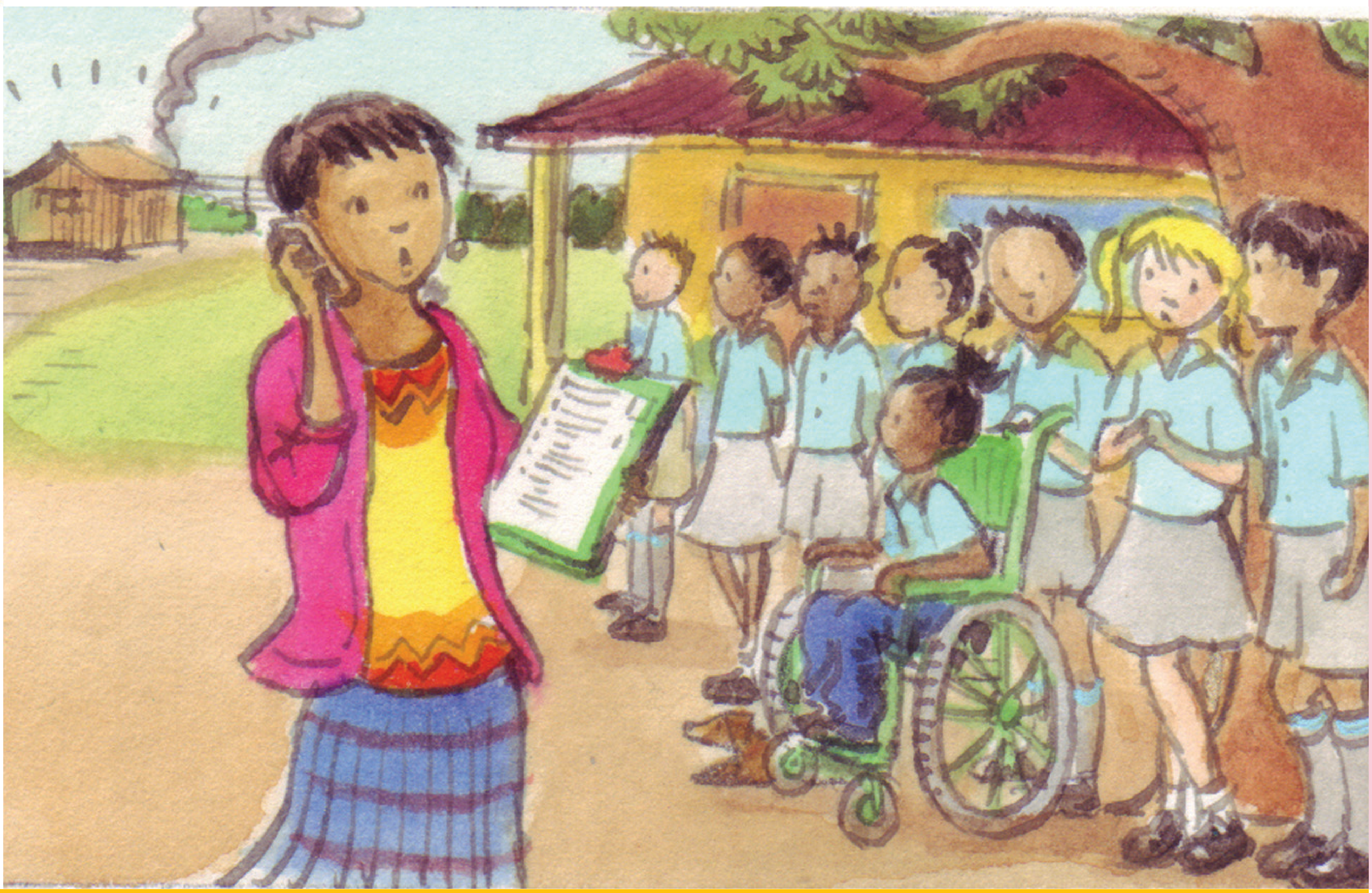
Besimangele sonke ukuba kunuka ntoni.

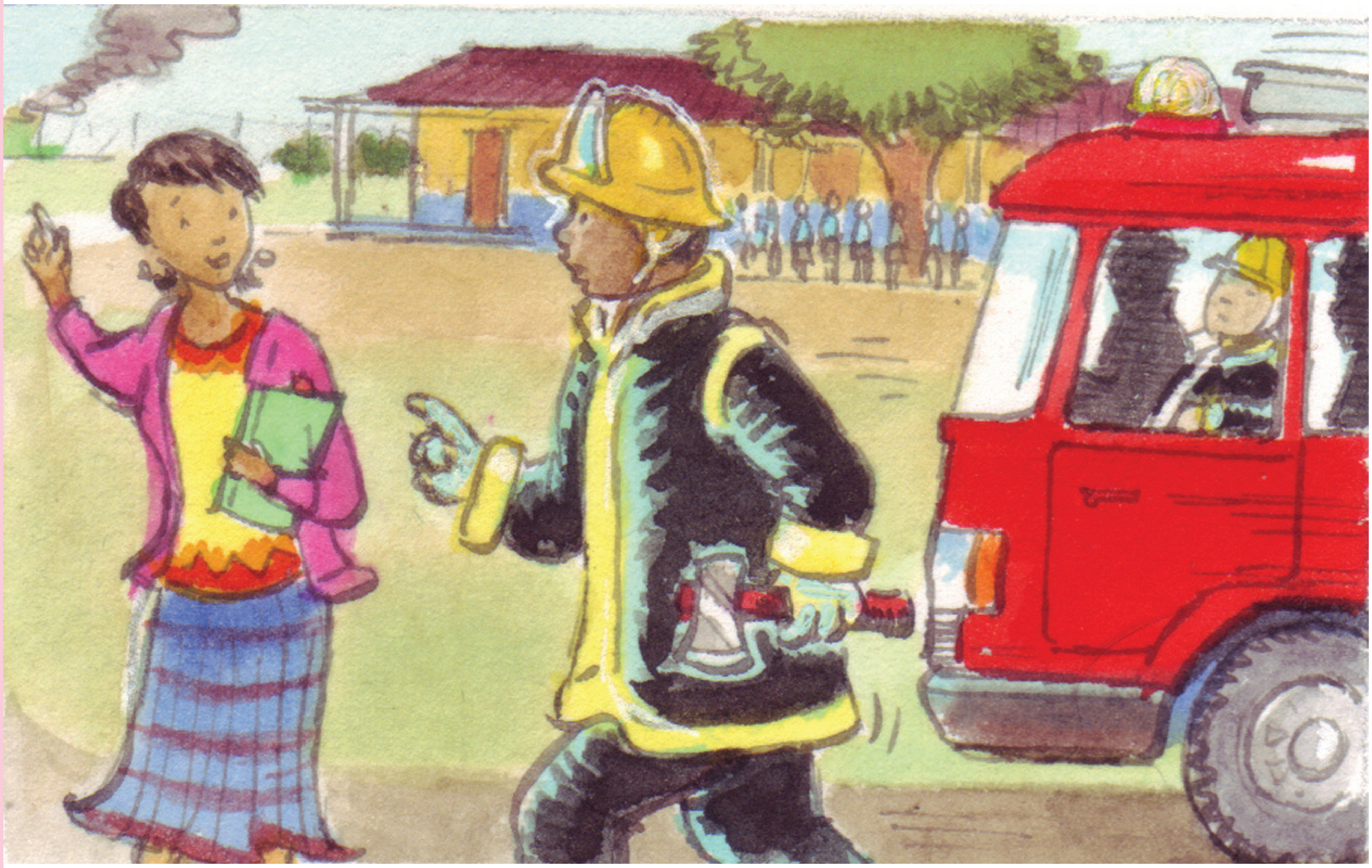
Siye saya phantsi kwemithi safika sema khona senza umgca.

Saye sabona indlu yeempahla zesikolo isitsha.

Utitshala uye wafowunela abomlilo.

Inombolo yabo ngu-10 177.





Kufike amadoda amathandathu eze kucima umlilo. Ayebophe amabhanti amakhulu, efake imibhobho emilonyeni.

Afika ngeloli ethwele izinto ezininzi zokucima umlilo. Asebenzise ithumbu elikhulu elide ukucima umlilo. Zange itshe yonke indlu yeempahla zesikolo.

3 Umntwana omtsha

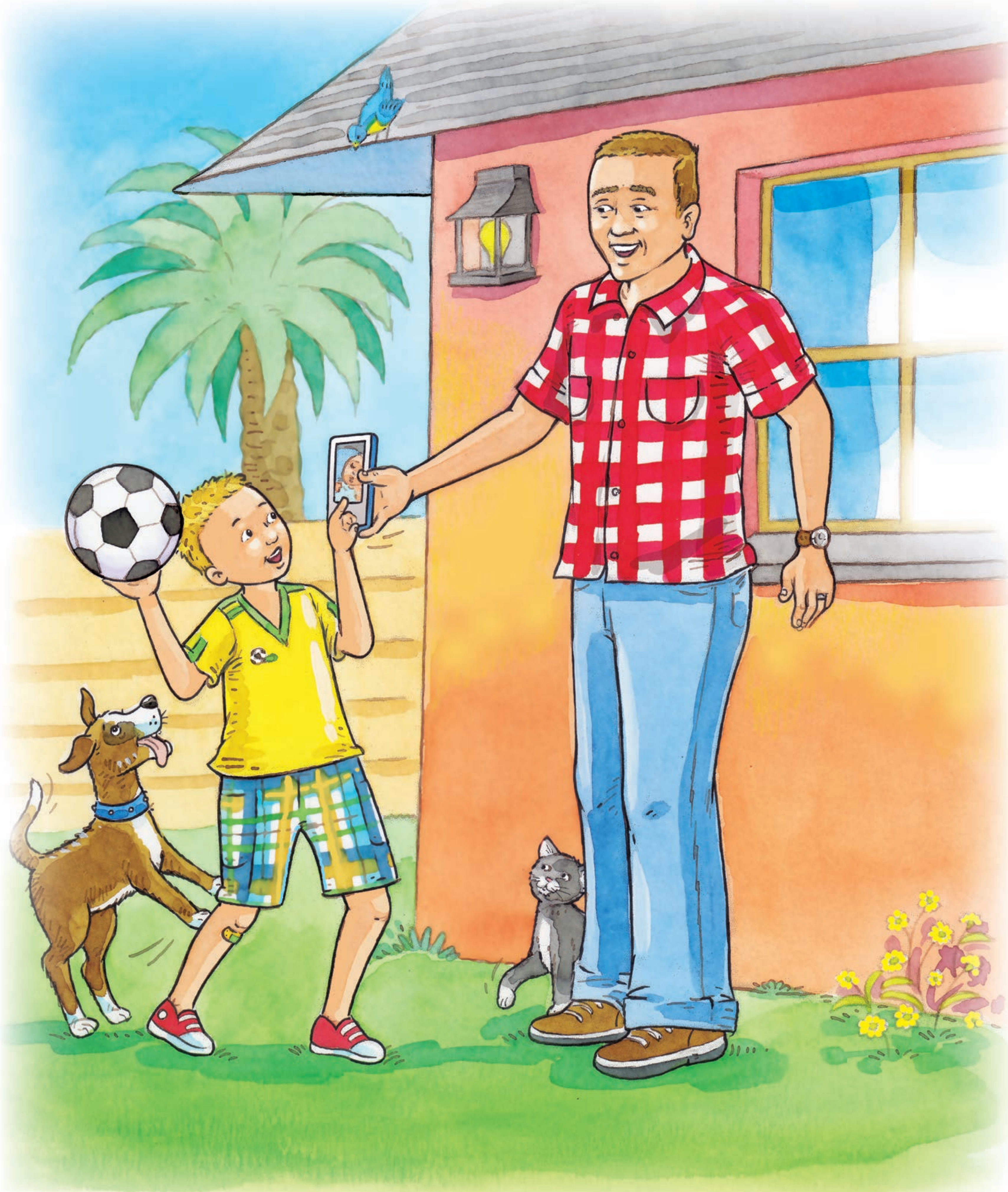
Namhlanje umama kaBobby umxelele ukuba uza kufumana usana.

"Umakhulu uza kuhlala nani anijonge ngeli xesha mna ndisesibhedlele," watsho.

"Kodwa andifuni mntwana mna," wakhalaza uBobby.

"Ndiza kudlala njani nosana oluncinci?"

"Ndifuna umntakwethu omkhulu," watsho.



Emva kweentsuku ezimbalwa umama waya esibhedlele. Utata waxelela uBobby ukuba ufikile umntwana omtsha.

"Yintombi okanye yinkwenkwe?" wabuza uBobby.

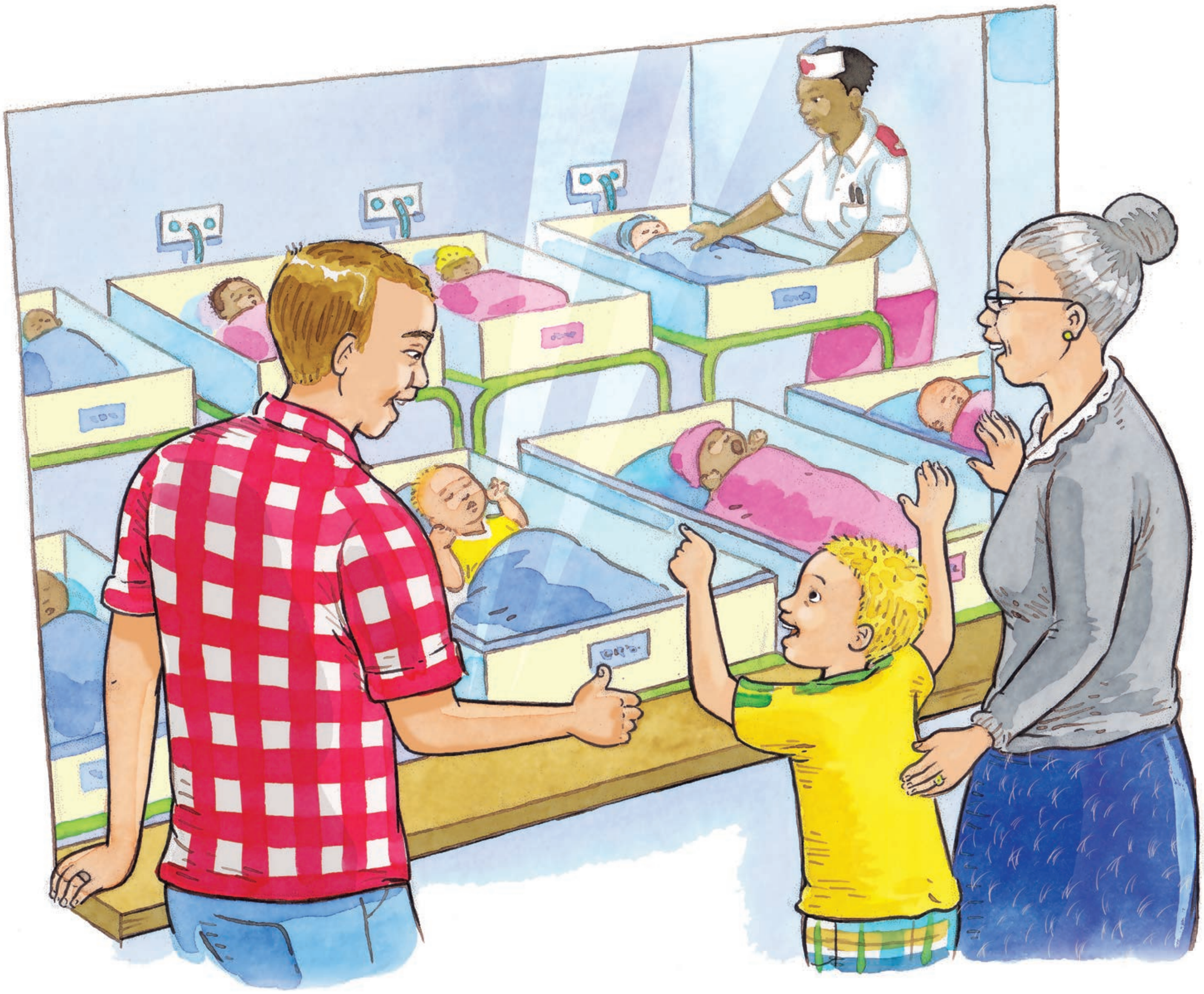
"Yinkwenkwe, waphendula uyise.

Ngaloo mva kwemini utata noBobby kunye nomakhulu baya esibhedlele beyobona usana olutsha.

Kwakuphithizela esibhedlele.

UBobby wabona abongikazi noogqirha. Wabona kufika inqwelo yezigulana ithwele indoda egulayo.

"Uphi umntwana?" wabuza uBobby.



UBobby wangena kwigumbi labantwana abancinci.

Wabhekabheka ejonga iintsana.

Wajonga umntwana onxibe isikipa saBafana.

UBobby wazi kwangoko ukuba ngumnakwabo lowo.

"Akasemhle. Ufana nam," watsho uBobby.

UBobby wajonga umntwana waza wabuza:

Unalo igama?

Ewe, nguJosh.

Unawo amazinyo?

Hayi akakabi nawo.

Angakwazi ukudlala ibhola ekhatywayo?

UJosh omncinci wavula amehlo akhe.

Wajonga uBobby.

Emva koko usana lwaphakamisa isandla salo.

"Jonga undinika isihlanu sakhe!" watsho echwayitile uBobby.

Ungaxhali wena mntakwethu. Ndikuthanda ungaka. Siza kudlala kunye ibhola ekhatywayo xa ukhulile.

Siyanamkela kolu thotho lweeNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenye yothotho lweencwadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunye neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhozo zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunye nawe.

INgxelo yeNkqubo yeKharityhulam noVavanyo iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalenye ebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsuku ezimbini ukuya kwezine ngeveki apho bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelileyo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu ukuze bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

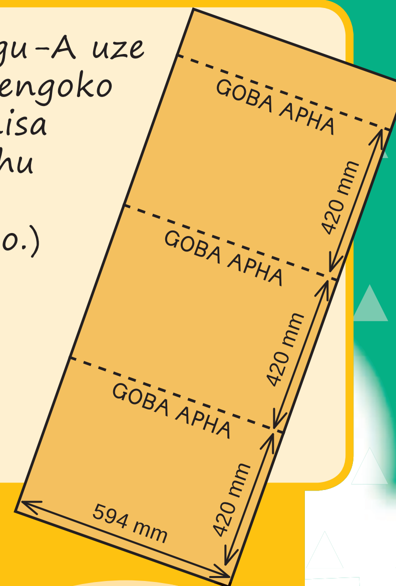
Luxanduva lwakho njengotitshala ukuba wenze amabali aphile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Incwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukunceda wenze kanye loo nto.

Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

1. Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
2. Iteyiphu encamathelisayo.
3. Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelisa ukuba akunasiqwenga side ngokwaneleyo.)



Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

ISBN 978-1-4315-2851-6

Rainbow WORKBOOKS

ISBN 978-1-4315-2851-6

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basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Published by the Department of Basic Education
222 Struben Street, Pretoria
South Africa

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First edition 2016

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