



# Incwadi Enkulu yamabalana

ISIXHOSA



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Incwadi

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# Indlela yokusebenzisa le ncwadi:



## Amabali akule ncwadi:



### 1 Umvundla nofudo



### 2 Tshotsh' ubekho Mnenga

Njengotitshala kuza kufuneka wenze izicwangciso ezilungiselela imisebenzi yokufunda notitshala eklasini. Ngokwesiqhelo xa kufundwa notitshala, utitshala usebenza nabafundi bonke, kodwa ukuba abafundi baninzi kakhulu kuya kulunga ukuba utitshala asebenze neqela okanye inxalenye yabafundi ngexesha. Kufuneka kuqinisekiswe ukuba abantwana bahlala kakuhle ukuze bakwazi ukuyibona Incwadi Enkulu ukuze bakwazi ukufunda okubhaliwego.

Xa kufundwa Incwadi Enkulu umntwana ufunda ukuphatha incwadi ngendlela eyiyo, ukuyibamba ayimise nkqo, atyhile namaphepha kakuhle. Ufundu isigama esingencwadi, umzekelo, uqweqwe, umphambili, umva nesihloko. Ukufunda notitshala kukwabonisa inkqubo yokufunda kwaye kubalulekile ekupuhhliseni izakhono zabantwana zokumamela, ukuthetha, ukufunda, ukuqiqqa nezokubhala njengoko kugunyazisiwe yinkqubo kaCAPS:

- Ukupuhhlisa izakhono zokumamela nokuthetha.
- Ukupuhhlisa izakhono zokufunda ezsakhulayo.
- Ukuphendula imibuzo esekelwe ebalini.
- Ukuthetha inxaxheba kwiingxoxo nokunikana ithuba lokuthetha.
- Ukuzoba nokulinganisa ibali.
- Ukuqikelela ukuba lingantoni na ibali ngokujonga imifanekiso.
- Ukusebenzisa ithuba lokufunda notitshala njengesiseko sokubhala notitshala.

### Ukulungela ixesha lokufunda Incwadi Enkulu

- Qinisekisa ukuba incwadi ibonwa ngabantwana bonke.
- Ukuba baninzi kakhulu abafundi bakho, bahlule babe ngamaqelana.
- Kungaluncedo ukuba nexhayi lencwadi onokubeka kuso incwadi ukuze ungayibambi ngokwakho xa ufunda. (Jonga imiyalelo yokwenza ixhayi lencwadi kuqweqwe lwangasemva.)
- Yiba nento yokwalatha nokuba yirula oza kwalatha ngayo amagama xa ufunda.
- Ukuba ufuna ukugxininisiga elithile, ungancamatelisa amaphetshana ajikeleze elo gama okanye wenze 'ifesitile'. Thatha iphepha uze usike uxande embindini. Wakugqiba beka uxande olo phezu kwamagama ukuze kuvele kuphela igama elinye, eli ulifunayo.

### Ukufunda notitshala okokuqala

Ukufunda kokuqala kugxila kulonwabo nokubona amagama okokuqala, nabantwana bethetha ngebalu.

- Tyhila ubabonise ibali abaza kulifunda.
- Thetha ngemifanekiso ekhoyo. Abafundi mabaqikelele ibali ngokujonga isihloko nemifanekiso.
- Bafundise amagama amatsha okanye anzima phambi kokuba abafundi bafunde ibali.
- Yenza amakhadi amagama oza kufundisa ngawo isigama esitsha.
- Funda ibali ngendlela eza kubonisa imvakalelo, ukutshintsha-tshintsha kwelizwi, isantya sokufunda nemvakalo-zwi. Sebenzisa izijekulo/izandla nembonakalo yolusu/yobuso.
- Yalatha amagama ngerula xa ufunda ukuze abafundi babone la magama uwafundayo ukuze bakwazi ukudibanisa isandi kunye nophawu olusephepheni. Oku kuya kubanceda babone inkqubo yokufunda ukusuka ngasekhohlo uye ngasekunene nokusuka ngasentla uye ngasezantsi.
- Eli thuba lisebenzisele ukufundisa 'ulwimi lwencwadi' olufana namagama, izivakalisi, iphepha, umbhali, isihloko, njalo-njalo.
- Abafundi mabathathe inxaxheba ebalini, bangenelele kwiindawo ezinamabinzana aphindaphindwayo (umz. "Naliya isela elenze le nto, lisihlazisa sonke! Qhiwulan, qhiwulan!")
- Kufuneka ibali lifundwe kabini okanye kathathu ukuze abafundi babe nethuba lokuphindaphinda bonke ngaxeshanye izicuku zamagama, benze imidlalo belinganisa ibali okanye babalise iindawo ezithile besebenzisa awabo amagama.

### Ukufunda notitshala okwesibini

- Xa kufundwa okwesibini kusetyenziswa isicatshulwa esinye kwaye kugxininiswa ukubandakanyeka xa kufundwa notitshala kusetyenziswa iingxoxo eziphuhlisa isigama, ukuqonda, izakhono zokucalula neemo zeziqatshulwa (igrama, iziphumlisi, njl.)
- Kukuwe titshala ukugxininisiga kwizifundo ezingale miba: ulwazi ngeembalo, iimpawu zeembalo, izandi, iipatheni zolwimi, ubuchule bokuchonga amagama nokuqonda ngokwamanqanaba ahlukeneyo (intsingiselo eqhelekileyo, ukulungelelanisa, intsingiselo efihlakeleyo, ukuhlola nemibuzo ebonisa ukuqonda okunzulu.)

### Ukufunda notitshala okwesithathu

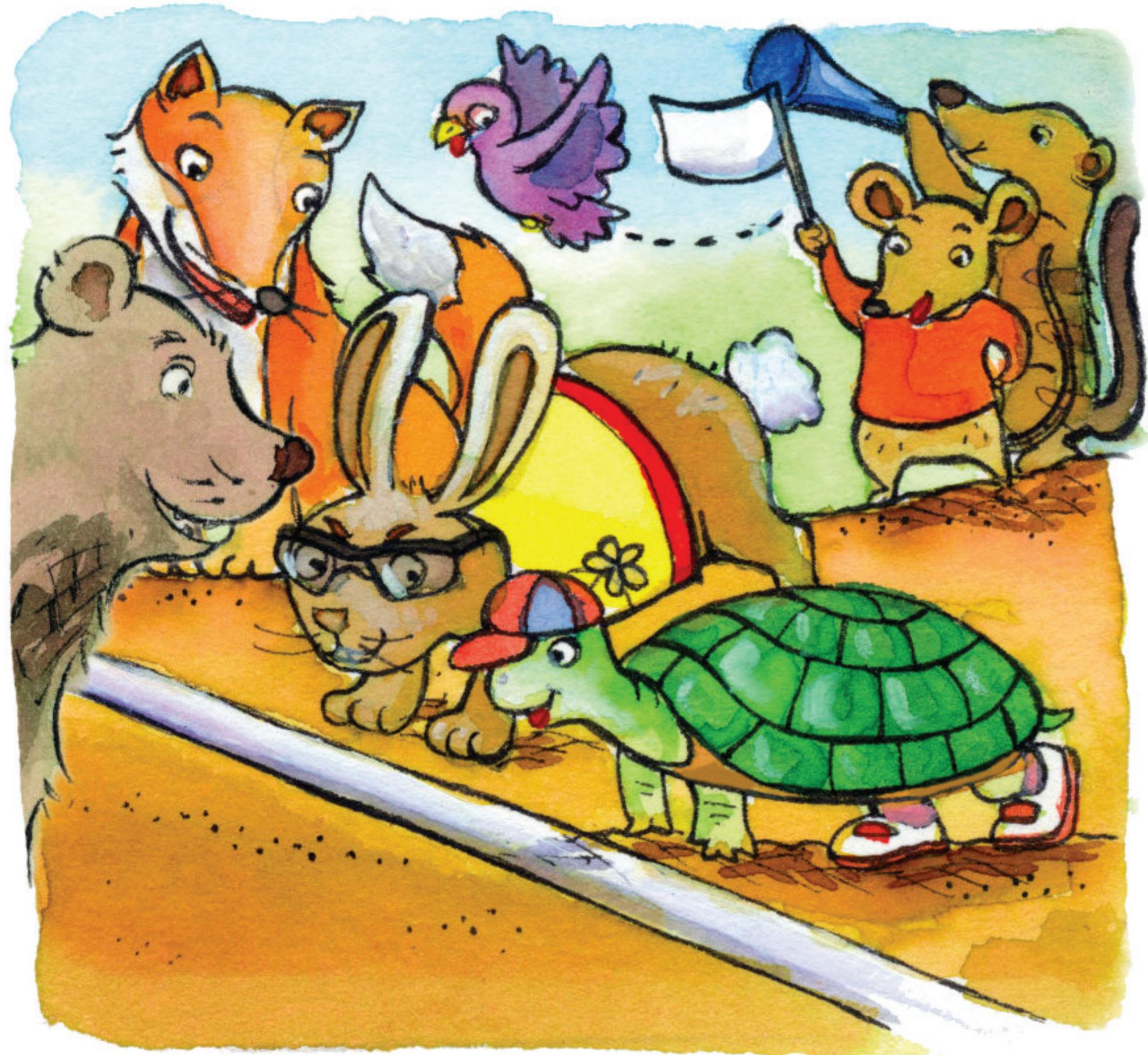
- Kwityeli lesithathu lokufunda kufuneka abantwana bafunde ibali ngokwabo, benze imisebenzi ethethisayo, eyenziwayo nebhalwayo esekelwe ebalini.
- Apho kunokwenzeka, ibali elifundwe notitshala kufuneka libe luncedo kumsebenzi wokubhala notitshala apho utitshala abonisa indlela yokubhala ibali. Abantwana nabo baba nenxaxheba ekuyilweni kwesicatshulwa ngeli xesha utitshala adlala indima yokukhuthaza nokubhala ebhodini. Oku kubonisa inkqubo yokubhala kunceda ekufundiseni abantwana ukuba bakwazi ukubhala eyabo imisebenzi.

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# Umvundla nofudo



Kudala-dala umvundlanofudo  
babehlala kwihlathi eliluhlaza.  
Ufudo lwaluhamba kancinci kakhulu  
kangangokuba umvundla wayesoloko  
eluhleka. Ngenye imini umvundla wathi  
kufudo, "Masikhuphisane ngokubaleka."  
Lwavuma ufudo. Umvundla wahleka  
kakhulu. Zeza zonke ezinye izilwanyana  
zizobukela olu khuphiswano.



Wagqotsa umvundla walushiya ufulo.  
Wajonga ngasemva kodwa akalubona  
ufulo kuba lwalungasemva kakhlulu.



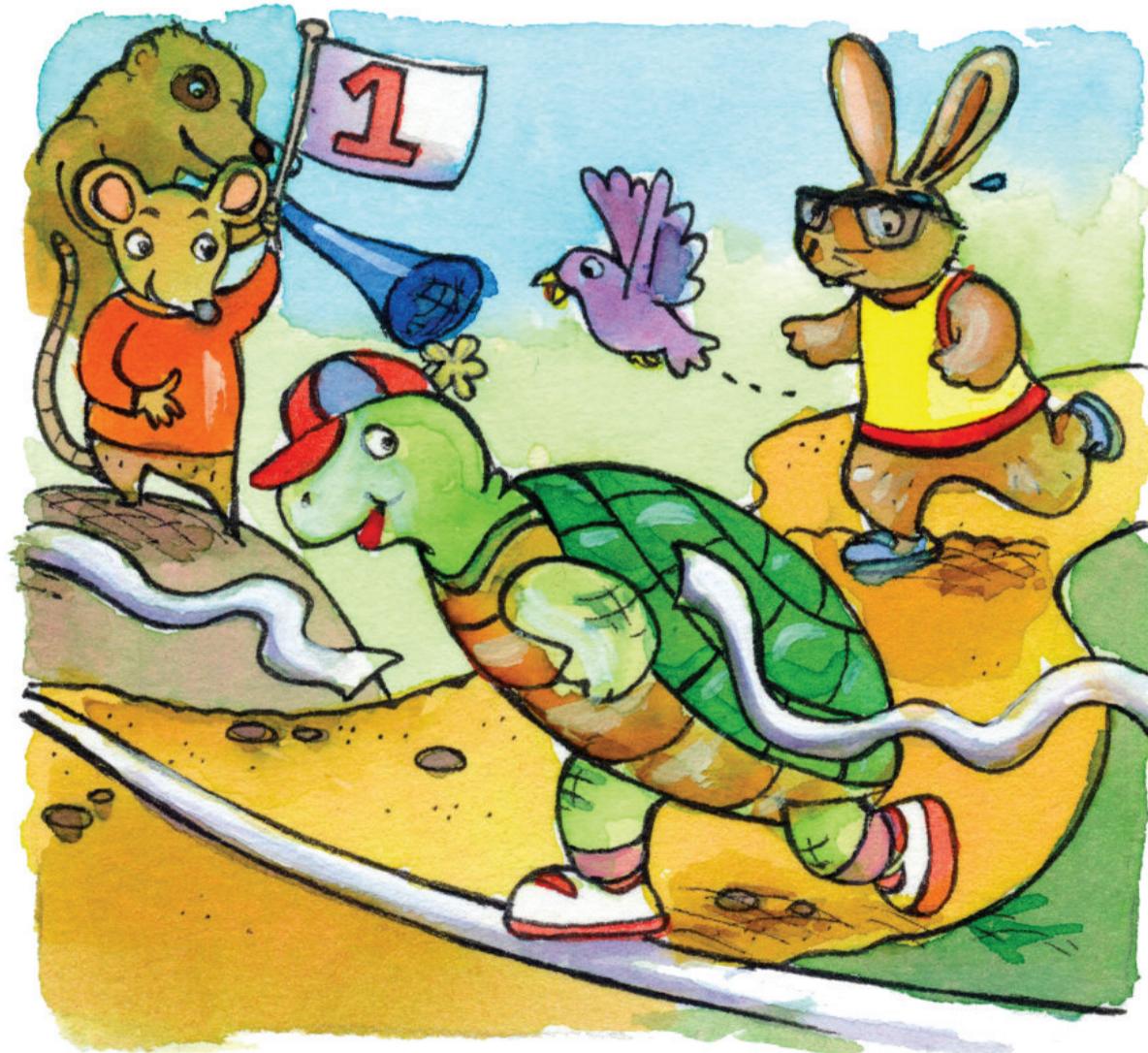
"Ufudo luyanwabuluka," wacinga njalo umvundla. "Luza kuthatha ixesha ukufika apha. Makhe ndiphumle. Ndiza kuthi xa ndibona ufudo lusithi gqi ndisuke ndibaleke ndiphumelele." Watsho walala umvundla.



Esalele njalo weva ezinye izilwanyana  
zikhwaza ziyijizela.

Wacinga ukuba uyaphupha. Xa evuka,  
naluya ufudo luyokufika emgceni.

Umvundla wasuka ngamendu amakhulu  
kodwa ufudo lwaluselufikile entanjeni  
luphumelele.



## 2 Tshotsh' ubekho Mnenga



Kudala-dala kwakukho usapho  
IwakwaNtlanzi, umama notata  
nabantwana abathathu.  
Lwaluhlala enzulwini yolwandle.



Rhoqo emva kwemini ukuphuma  
kwesikolo, abantwana  
bobathathu babencedisa abazali  
babu ekucoceni ikhaya labo.

Bakugqiba ukucoca aba  
abantwana bathathu benza  
umsebenzi wabo wesikolo, baze  
emva koko baye kudlala.



Usapho Iwakwa Ntlanzi Iwaluhleli  
ngokonwaba elwandle. Lwalufumana  
intaphane yokutya kwaye  
Iwalukhuselekile.

Kodwa kwathi ngaminazana ithile ...



... usapho lwakwa Ntlanzi lweva umntu  
okhwaza kakhulu.

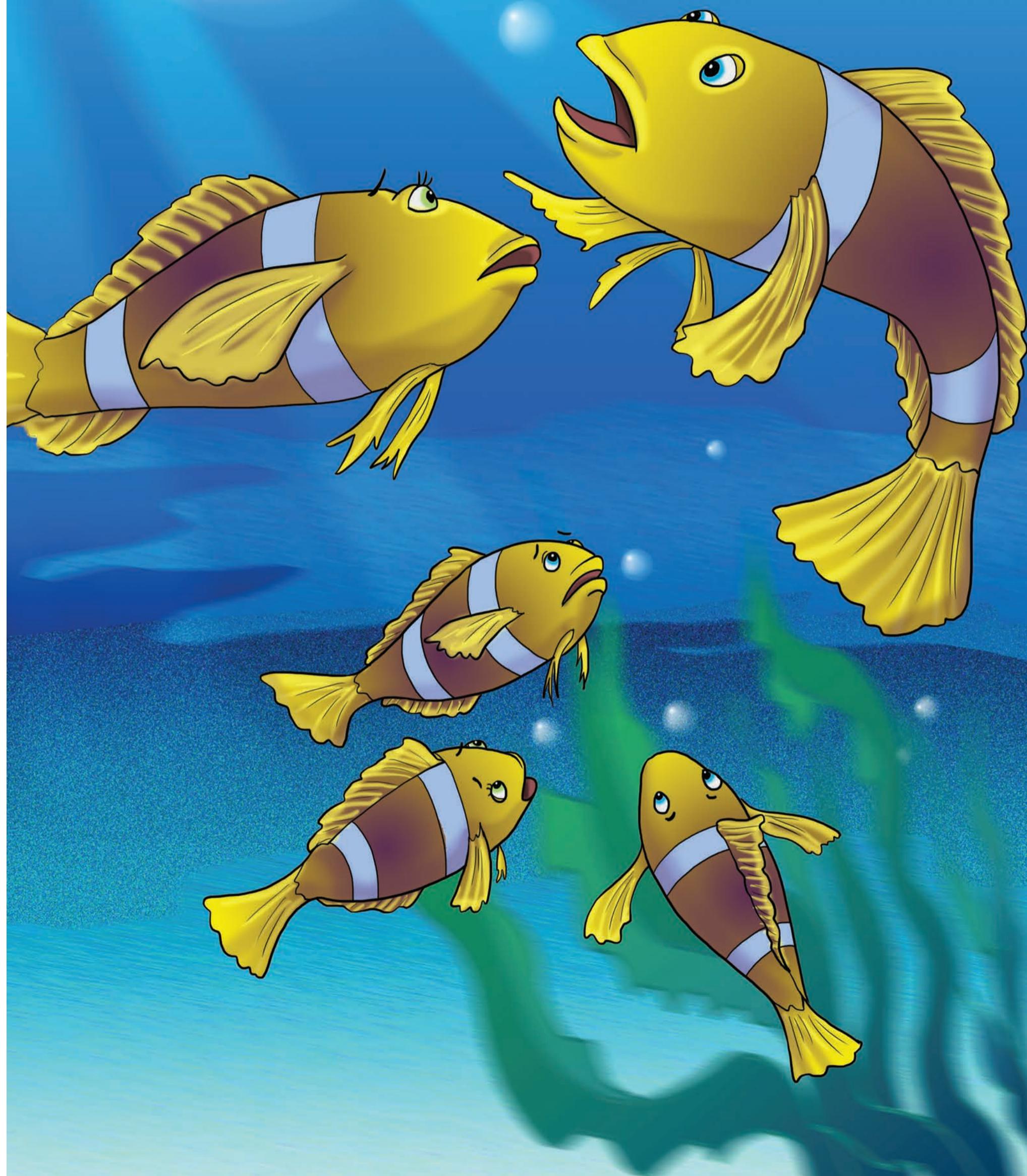
"Ncedani! Ncedani! Ncedani!"

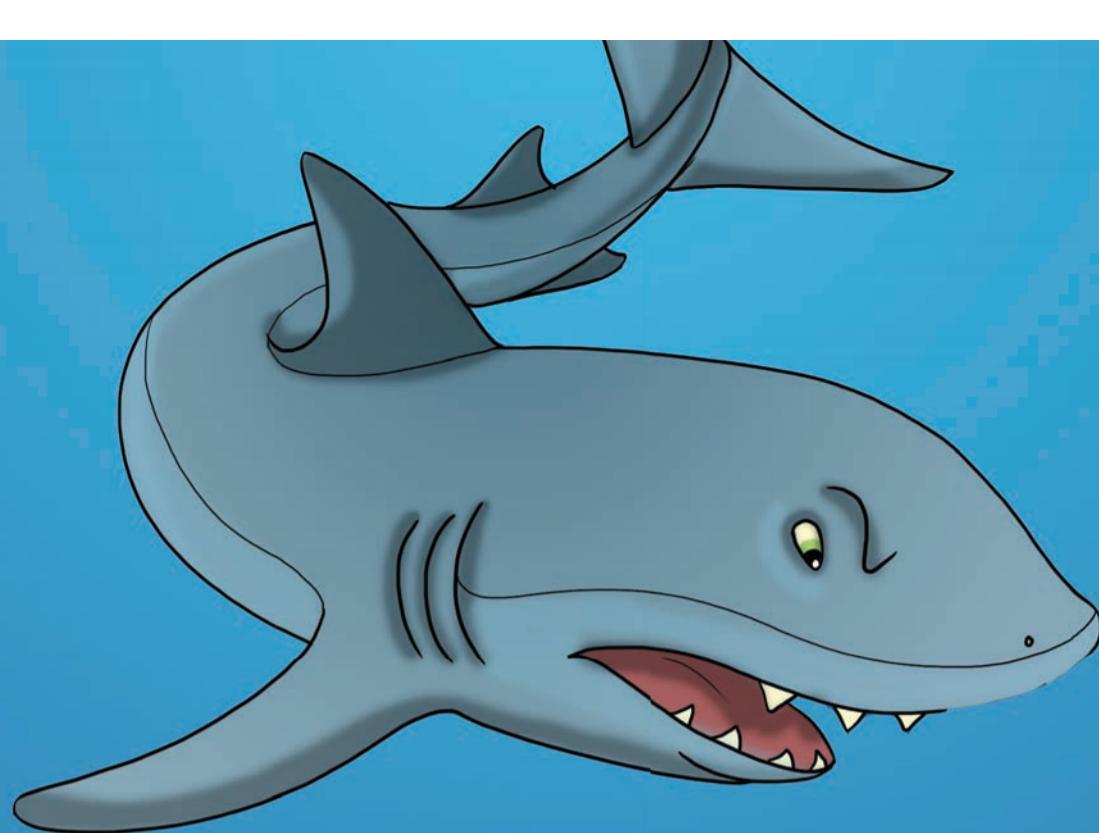
"Ngubani lo ukhwazayo?" wabuza  
uNksk. Ntlanzi.

"Inokuba kwenzeka ntoni bethu?"  
wabuza naye uMnu. Ntlanzi.

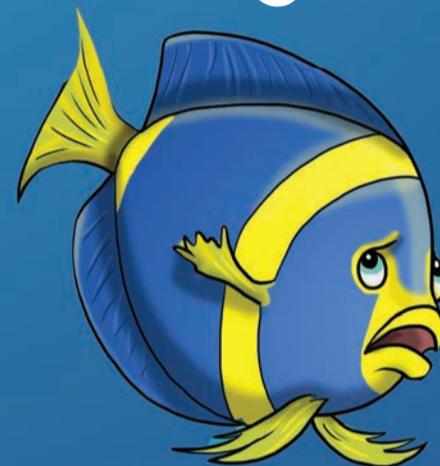
"Siyoyika!" zakhala iintlanzi ezincinci.

# Ncedani!





Kwakufike ingozi. Babona isikhohlakali  
uKrebe sileqa usizana oluzilungeleyo,  
ingelosi yentlanzana.



Usizana lwentlanzana lwaluwakhuphe  
angako amehlo kukoyika, lwaza  
lwadadel enzulwini yolwandle.  
Lwaluzama ukubaleka esi  
sikhohlakali  
singuKrebe.



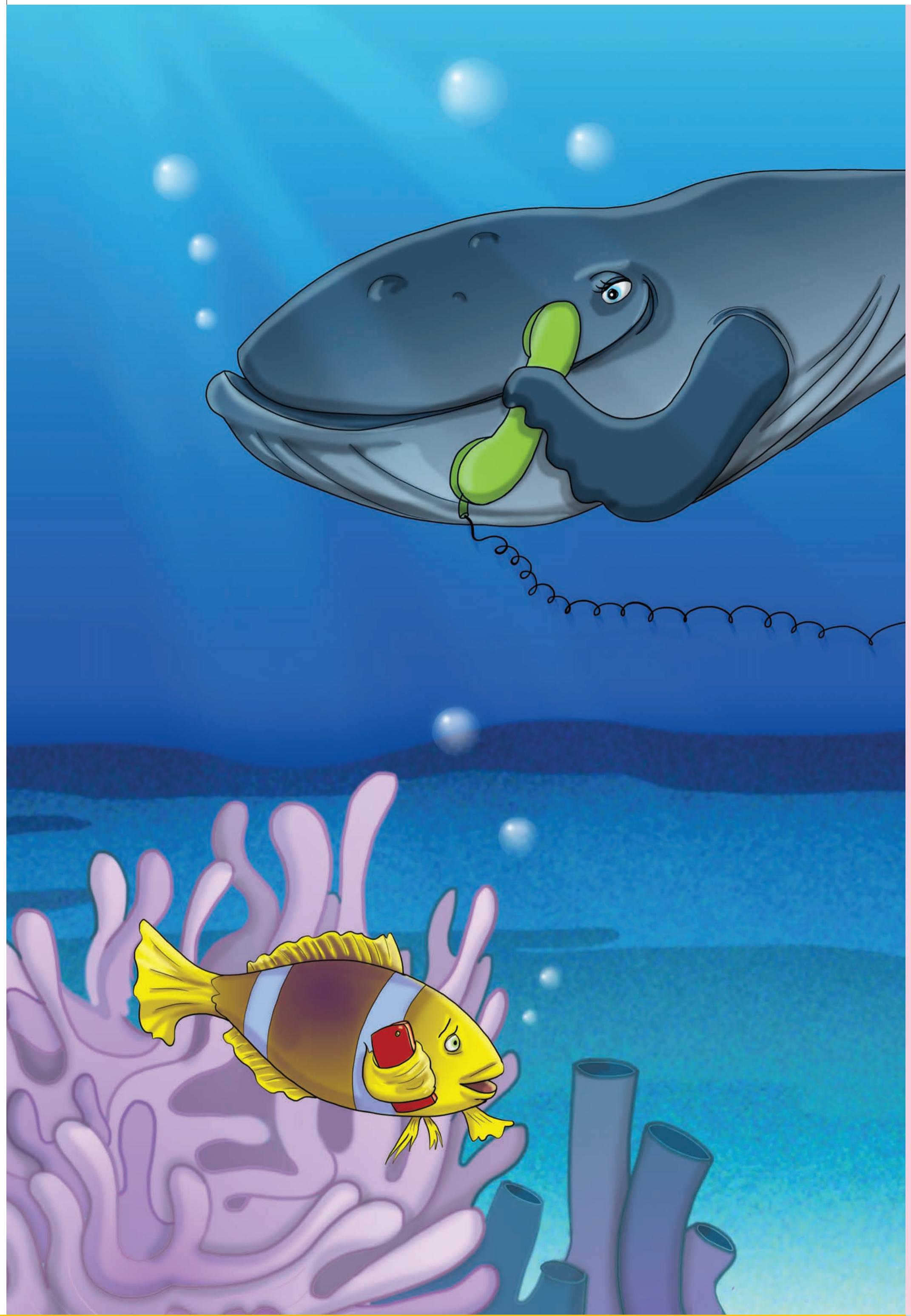


Usapho lwakwaNtlanzi lwadibanisa  
iintloko. Lwaluza kuyinceda njani le  
ngelosi yentlanzana?

Babesazi ukuba inye intlanzi  
engamoyikiyo uKrebe.

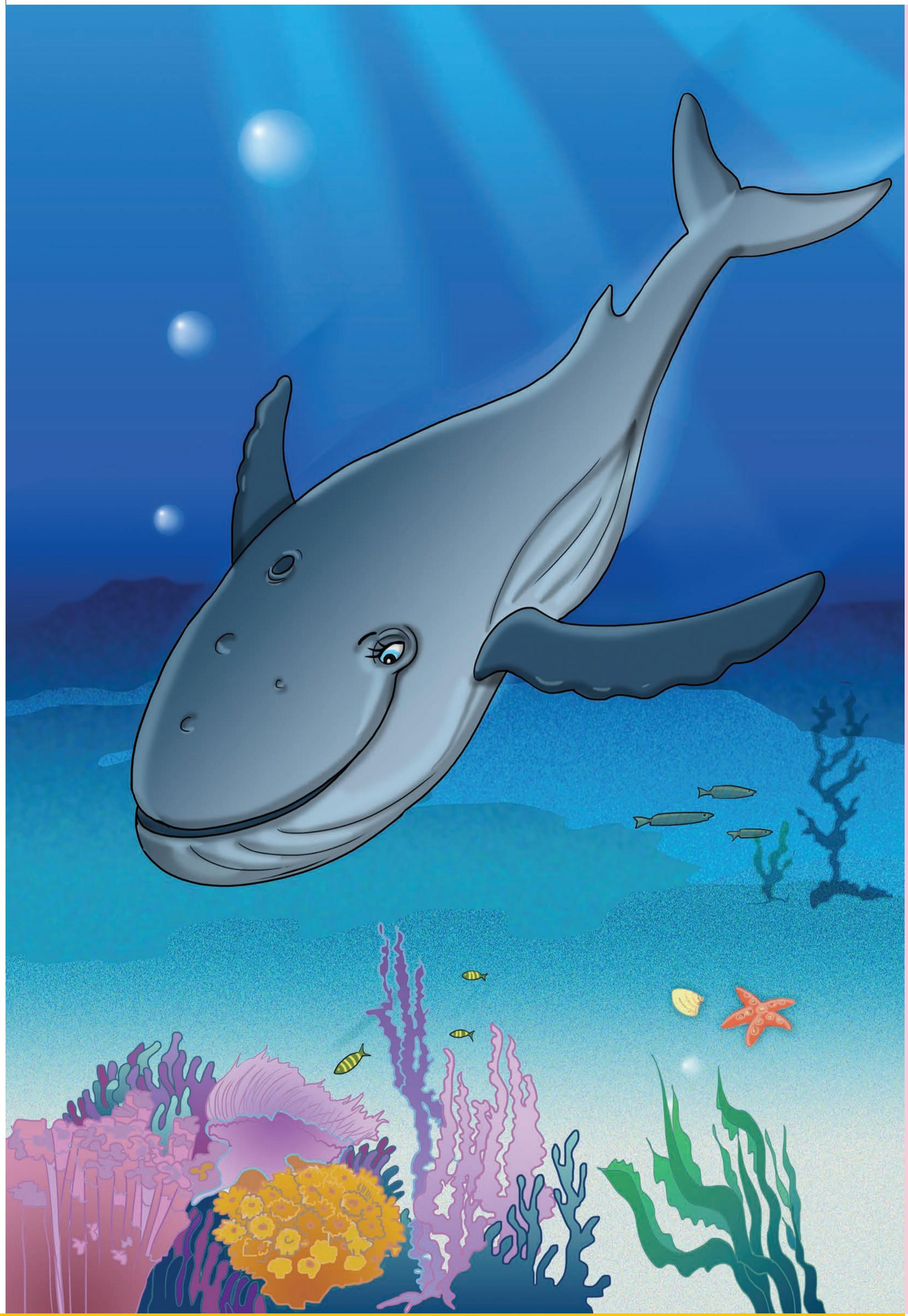
Kwangoko uMnu. Ntlanzi watsalela  
uMnu. Mnenga umnxeba.

“Sincede Mnenga kubi! Esi sikhohlakali  
singukrebe sifuna ukutya ingelosi  
yabantu untlanzana. Sincede  
usengxakini kwaye asinakuyivumela  
loo nto.”



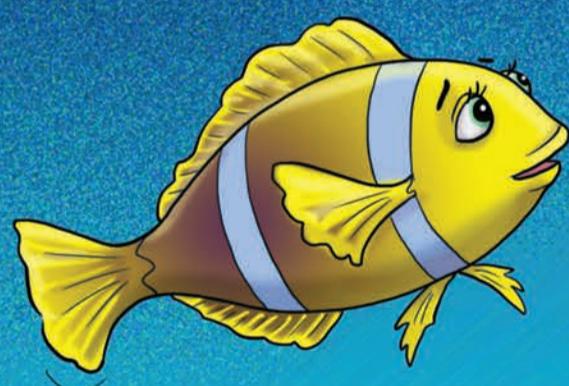
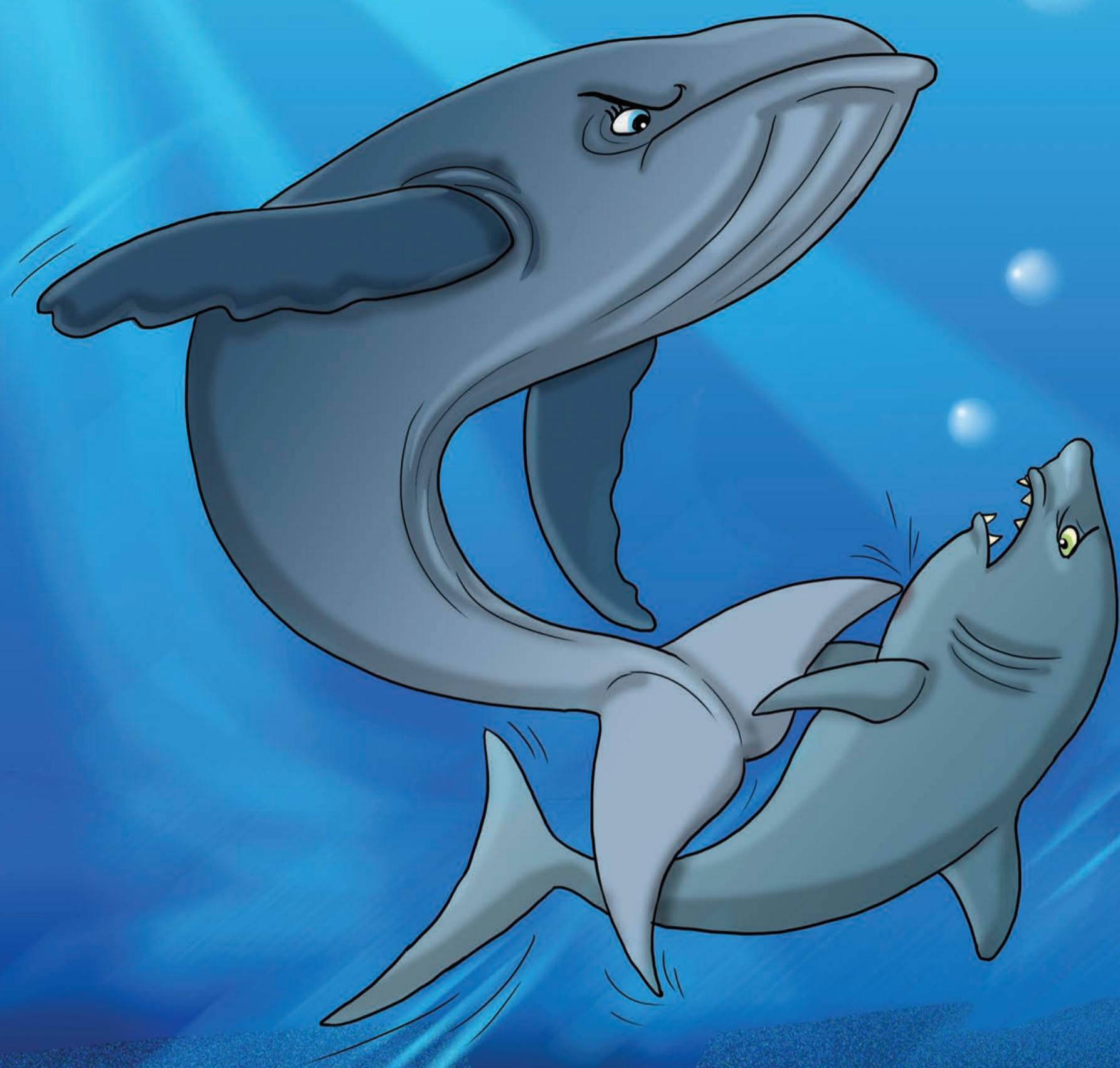
UMnu. Mnenga wadada kwangoko  
waya kwikhaya lakwaNtlanzi.

“Ndiza kulunceda usizana  
olunguNtlanzana,” watsho uMnenga.  
“Kaloku ndimkhulu kwaye ndomelele,  
andisoyiki eso sikhohlakali singuKrebe.”



UMnenga wamthi phaxu-phaxu ngaloo  
msila wakhe wamtyhalela phaya  
kude uKrebe. Ngaloo ndlela wabe  
ubusindisile ubomi bukaNtlanzana.

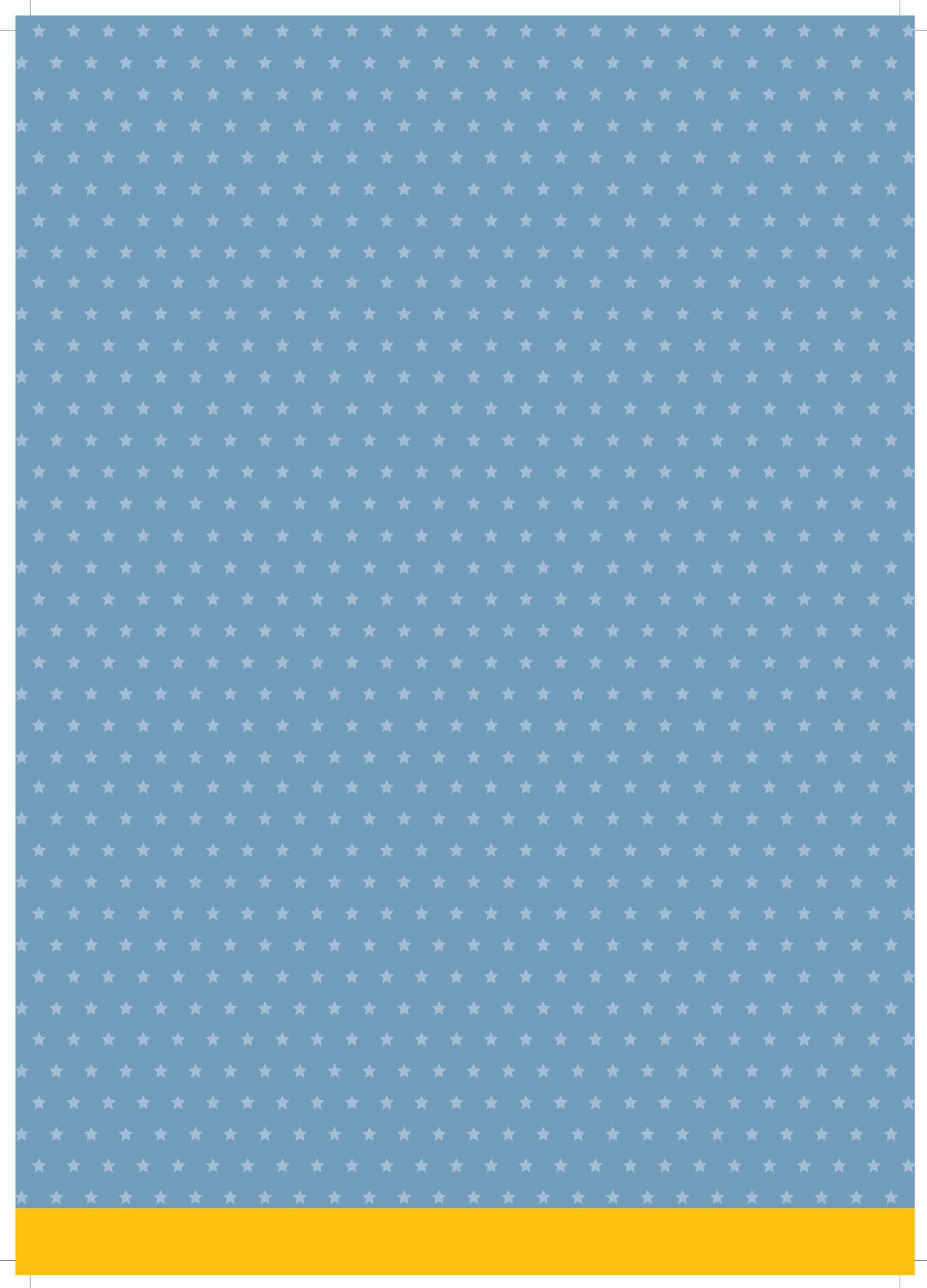
UNtlanzana walubulela kakhulu  
usapho IwakwaNtlanzi ngenceba  
abamenzela yona. Wakhawuleza  
waqubha wemka esiya kowabo, kude  
lee kwisikhohlakali esinguKrebe.





“Tshotsh’ ubekho Mnenga!  
Ngobukho bakho kusinde ubomi,”  
Iwabulela ngokungazenzisiyo nosapho  
Iwakwa Ntlanzi.

Ukuba ngabahlobo kuthetha  
ukuthembana nokuncedana.



Siyanamkela kolu thotho lweeNcwadi Ezinkulu. Le Ncwadi Inkulu iyinxalenge yothotho lweenewadi iRainbow Series oluquka iincwadi zokusebenzela, isisele (ingqokelela yeendidi zeembalo), iincwadi zokufunda ezahlulwe ngokwamanqanaba kunge neepowusta. Siyathemba ukuba la mabali ahlukeneyo akwezi Ncwadi Zinkulu zisibhoso zeli banga aya kuba luncedo ekufundiseni kwakho, nokuba abafundi baya kukonwabela ukufunda kunge nave.

INgxelo yeNkqubo yeKharityhulam noVavango iCAPS yesiGaba esisisiSeko igxininisa ekufundeni notitshala njengenxalene ebalulekileyo yobuchule bokufunda. Ukufunda notitshala kukholisa ukuthatha iintsku ezimbini ukuya kwezine ngeveki apha bonke abantwana bafunda incwadi enye.

Ukusebenzisa iNcwadi Enkulu enamagama amakhulu yeyona ndlela ilungileyo yokufunda notitshala kuba abantwana bayakwazi ukubona amagama nemifanekiso, bakulandele naxa ufunda ngendlela efana naleyo bayiqhelyo yasemakhaya yokubalisa amabali neentsomi. Kubalulekile ukuba bahlale kufuphi neNcwadi Enkulu uku bakwazi ukubona nokufunda amagama. Amagama amakhulu eNcwadi Enkulu enza kube lula ukufundela abafundi abaliqela ukhwaza ngexesha elinye kwimeko ekhululekileyo nengoyikisiyo.

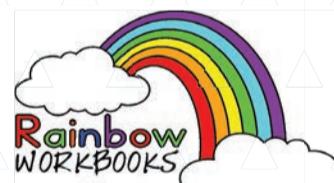
Iincwadi Ezinkulu ezikolu thotho ziza kufundisa abafundi bakho amabali ahlukeneyo, imibongo, izicengcelezo nemidlalo emifutshane kwakunye nolwazi nemifanekiso.

Luxanduva lwakho njengotshala ukuba wenze amabali aphiile kunjalonje wakhe imeko yolonwabo nochulumanco. Ukufunda Iincwadi Enkulu kwenza ukuba ukwazi ukufundisa ukufunda ngendlela eyonwabisayo kuwe nakubafundi bakho. Siyathemba ukuba le ncwadi iya kukuneda wenze kanye loo nto.

## Iingcebiso malunga nokusetyenziswa kweNcwadi Enkulu

- Funa iplasitiki ecacileyo oza kuyibeka phezu kweNcwadi Enkulu. Iya kuba luncedo kuwe nakubafundi nibe nakho ukubhala phezu kwayo.
- Bhala phezu kweplasitiki ngepeni esulekayo (imakha yokubhala kwibhodi emhlophe).
- Qhoboshela iplasitiki yangaphezulu kwiNcwadi Enkulu ngephegi okanye ngekliphu.

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Author: V McKay



## Zenzele elakho ixhayi lencwadi

Uza kufuna oku:

- Ikhadibhodi enobubanzi obulingana nobeNcwadi Enkulu ivuliwe (594 mm) nobude obuphindwe kathathu (1369 mm).
- Iteyiphu encamathelesayo.
- Iiphegi zokwaneka iimpahla ezimbini zokubamba ikhadibhodi.

Goba ikhadibhodi yenze imilo engu-A uze udibanise isiseko nomphambili njengoko ubonisiwe apha ngezantsi. (Dibanisa iziqwenga zekhadibhodi ngeteyiphu yokuncamathelesa ukuba akunasiqwenga side ngokwaneleyo.)

