Incwadi Enkulu yezindaba ezincane

ISIZULU

basic education
Department:
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Incwadi yesi- 8

Izindaba ezikule ncwadi:

1 Unogwaja nofudu 1

2 Kwasiza uMkhomomkhulu 9

Isetshenziswa kanjani Incwadi Enkulu:

Njengothisha, kuzodingeka uzilungiselele ukwenza isifundo sokufunda ngokuhlanganyela nekilasi lakho. Ngokujwayelekile, uma kufundwa ngokuhlanganyela wena thisha usebenzisana nekilasi lonke; kanti uma lilikhulu kakhulu kudingeka ulehlukanise amaqembu amancane, noma-ke usebenze nengxenye yalo. Kumele uqiniseke ukuthi abafundi bahlala benze isiyingi bayibone kahle Incwadi Enkulu ukuze bakwazi ukufunda kalula okubhalwe kuyo.

Encwadini Enkulu umfundi ufunda ukubamba incwadi, ukuyimisa kahle, kanye nokuphenya amakhasi ngenkathi kufundwa ngokuhlanganyela. Nendlela okufundwa ngayo umfundi uyaqeqesheka ngayo, kuthuthuke ikhono lokulalela, lokukhuluma, lokufunda imibhalo, lokucabanga nelokubhala, njengoba kubalula iCAPS:

- Ukuthuthukisa ikhono lokulalela nokukhuluma.
- Ukuthuthukisa ikhono lokufunda kwabasaqala.
- Ukuphendula imibuzo emayelana nendaba.
- Ukuzibandakanya ezingxoxweni nalapho kukhulunywa ngokudedelana.
- Ukudweba, ukulingisa indaba.
- Ukusebenzisa izithombe ukuqagela ukuthi indaba imayelana nani.
- Ukufunda ngokuhlanganyela ukuze kuthuthukiswe ukubhala ngokuhlanganyela.

Ukulungiselela ukufunda Incwadi Enkulu

- Qiniseka ukuthi bonke abafundi bayayibona incwadi. Uma ikilasi lakho lilikhulu, yakha iqembu elincane usebenze nalo.
- Kuzodingeka wenze uhlaka ozomisa ngalo incwadi ukuze uvike ukuhlala uyibambile ngenkathi kufundwa. (Bheka imiyalelo yokwenza uhlaka lokumisa incwadi ekhaveni ngemuva.)
- Sebenzisa irula ukukhomba nokulandela amagama ngenkathi ufunda.
- Uma ufuna ukugqamisa amagama athile, sebenzisa amabhamuza enkulumo ukokelezele igama ngawo, noma usebenzise esikubiza 'ngephepha elinefasitela'. Ungakwenza lokhu ngokusika iphepha libe ngunxande, bese usika unxande phakathi nalo wakhe ngawo ifasitela, bese leli phepha ulibeka phezu kwamagama ukuze kugqame igama elilodwa ngesikhathi.

Ukufunda ngokuhlanganyela kokuqala

Ingxenye yokuqala kulesi sifundo ibheka kakhulu ukuthi abafundi bayakujabulela yini ukufunda 'nokubona' umbhalo okokuqala, lapho abafundi kudingeka khona bakhombise ukuzibandakanya ngamunye ngamunye.

- Phenya amakhasi endaba ezofundwa udlulise amehlo. Xoxa ngezithombe zayo.
- Cela abafundi baqagele ukuthi indaba imayelana nani ngokulandela izihlokwana kanye nezithombe.
- Yethula amagama alukhuni namasha ngaphambi kokuthi abafundi bayifunde indaba.
- Yenza amakhadi amagama uwasebenzise ukwethula ulwazimagama.
- Yifunde indaba usebenzisa izimo ezahlukahlukene zobuso uphinde ugququgqule izwi, ubuye ufunde ngokushesha. Sebenzisa izitho zomzimba kanye nezimo zobuso ngokuziguqula njalonjalo.
- Sebenzisa induku noma irula ukukhomba amagama ngenkathi uwafunda ukuze abafundi babone ukuthi ufunda kuphi, bakwazi ukunamathisela umsindo wezinhlamvu ngokufanele ekhasini. Lokhu kuzobasiza ukuthola ukuthi kufundwa kusukwe kwesokunxele kuyiwe kwesokudla, kanti kuqalwa phezulu kuyophunywa phansi.
- Sebenzisa lokhu ukwethula 'ulimi lwencwadi': amagama, imisho, ikhasi, umbhali, isihloko, njll.
- Dedela abafundi bazibandakanye nendaba ngokuthola ithuba lokungenelela (njengokuthi badedelwe bamemeze uma mhlawumbe kuthiwa "Gijima, gijima, gijima kakhulu, ngeke uze ungibambe kodwa mina – ngiyindoda eyisinkwa sezimanga!") uma kukhona lokhu embhalweni ofundwayo.
- Kumele kufundwe indaba efanayo izikhathi ezimbili noma ezintathu ukunikeza abafundi ithuba lokuqonda amagama angaba yidlanzana, ukulingisa izinto ezenzeka endabeni noma ukuphinda baxoxe izingxenye zendaba bazethule ngawabo amazwi.

Ukufunda ngokuhlanganyela kwesibili

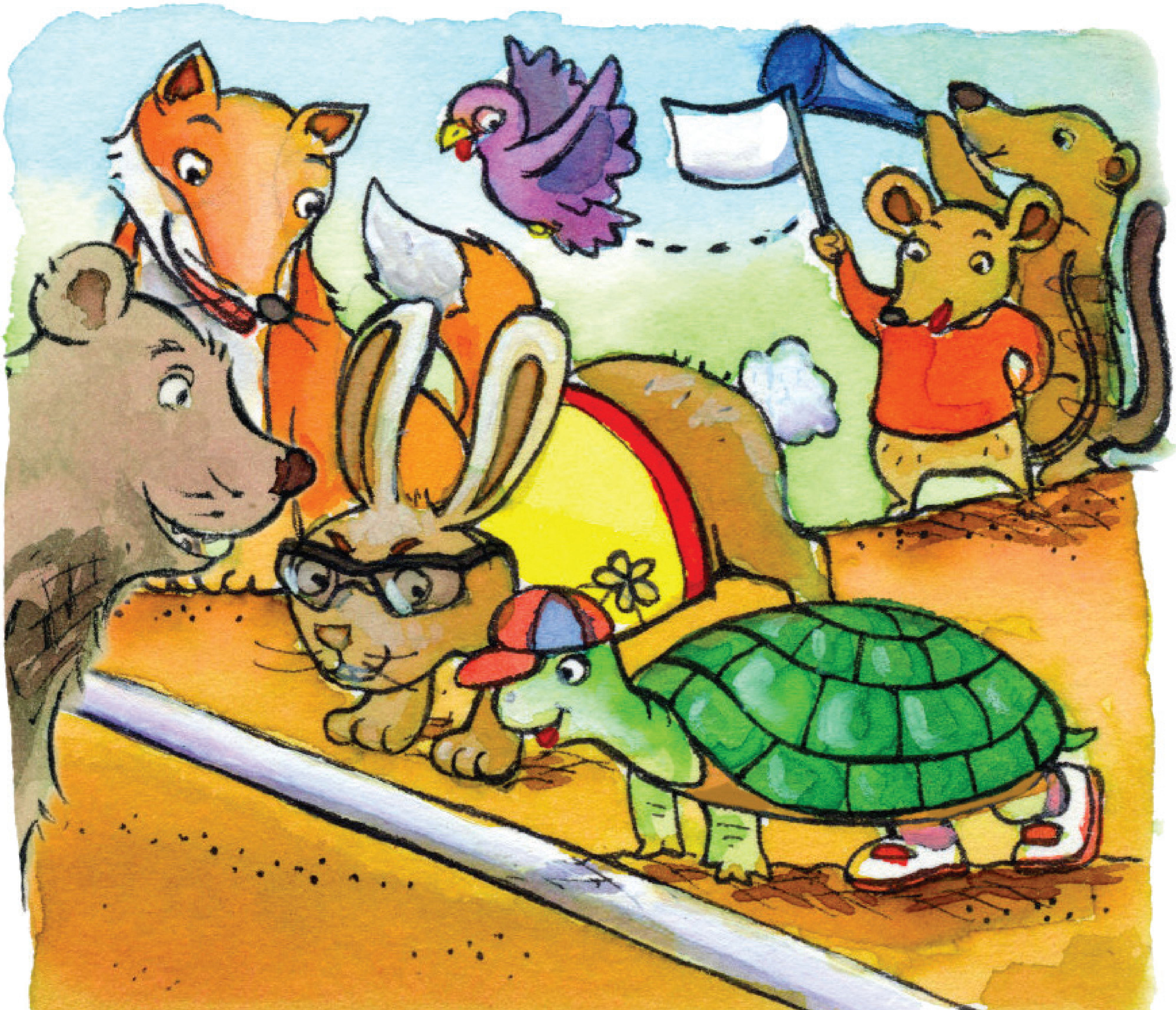
- Lapho sekufundwa okwesibili kudingeka kusetshenziswe umbhalo ofanayo, bese kubhekwa kakhulu ukuzibandakanya kwabafundi ngokuthi uthisha axoxisane nabo ngenhloso yokuthuthukisa ulwazimagama, ukuqonda izakhiwo zamagama (ulimi, ukusetshenziswa kwezimpawu, njll).
- Kukuwe thisha ukuthi ubheke kakhulu izinto ezifana: nokuma kwemibhalo, ukwakheka kwemibhalo, imisindo, ulimi, ukubona amagama athile kanye namazinga ahlukahlukene okuqonda imibhalo (ukuhleleka, ukuthi amagama aqondeni, ukuwacwaninga kanye nokubuza imibuzo ekhombisa ukulangazelela).

Ukufunda ngokuhlanganyela kwesithathu

- Uma sekufundwa okwesithathu, abafundi kumele bazifundele bona uqobo, baxoxe baphinde babhale imisebenzi yokwenziwa ngombhalo abawufundile.
- Uma kuvuma, Ukufunda Ngokuhlanganyela kumele kubambe iqhaza ekwenzeni ngcono Ukubhala Ngokuhlanganyela, lapho uthisha ekhombisa khona ukuthi kubhalwa kanjani, abafundi babhale ngokwabo nabo ngenkathi uthisha elokhu ebahlola enza namanothi. Lokhu kukhulisa abafundi uma kufika isikhathi sokuzenzela ngokwabo imisebenzi ebhalwayo.

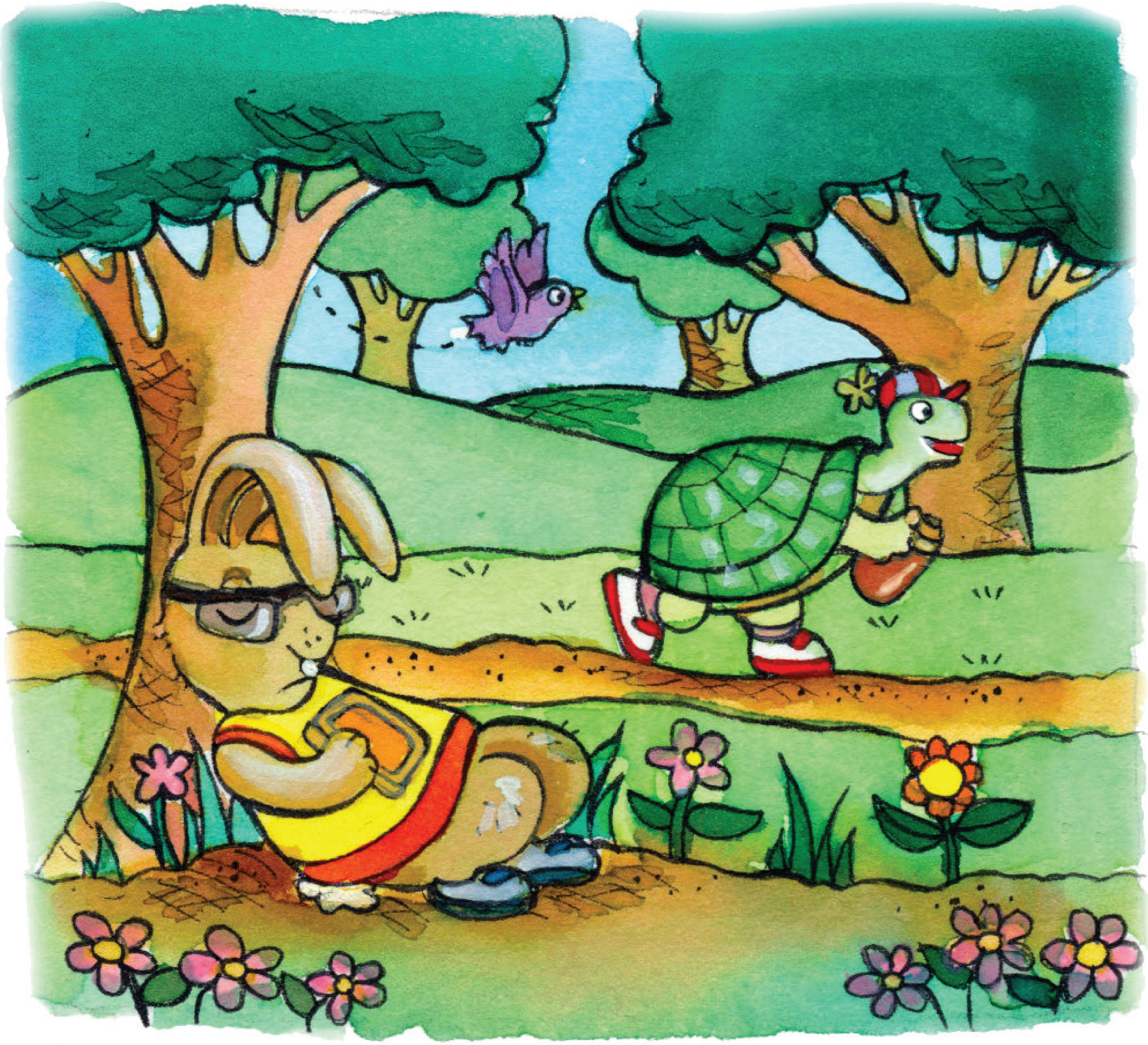
1 Unogwaja nofudu

Kudalo unogwaja nofudu babehlala ehlathini eliluhlaza. Ufudu lwaluhamba kancane ngakho unogwaja wayeluhleka njalo. Ngelinye ilanga unogwaja wathi ofudwini, "Asiqhudelane ngokugijima." Lwavuma ufudu. Unogwaja wahleka kakhulu. Zeza zonke izilwane emqhudelwaneni.



Wagijima kakhulu unogwaja walushiya ufudu. Waqalaza emuva akangalubona ufudu ngoba lwalusele kude.

"Ufudu luyanwabuluka," kucabanga unogwaja. "Luzokwephuza ukufika lapha. Ake ngiphumule. Kuzothi uma ngibona ufudu ngisuke ngigijime nginqobe."
Walala unogwaja wazumeka.



Esalele wezwa ezinye izilwane zimemeza zihalalisa. Wacabanga ukuthi uyaphupha. Uma evuka, naluya ufudu luyofika emgqeni wokunqoba. Wasuka ngelikhulu ijubane kodwa ufudu lwaselufikile ekugcineni.

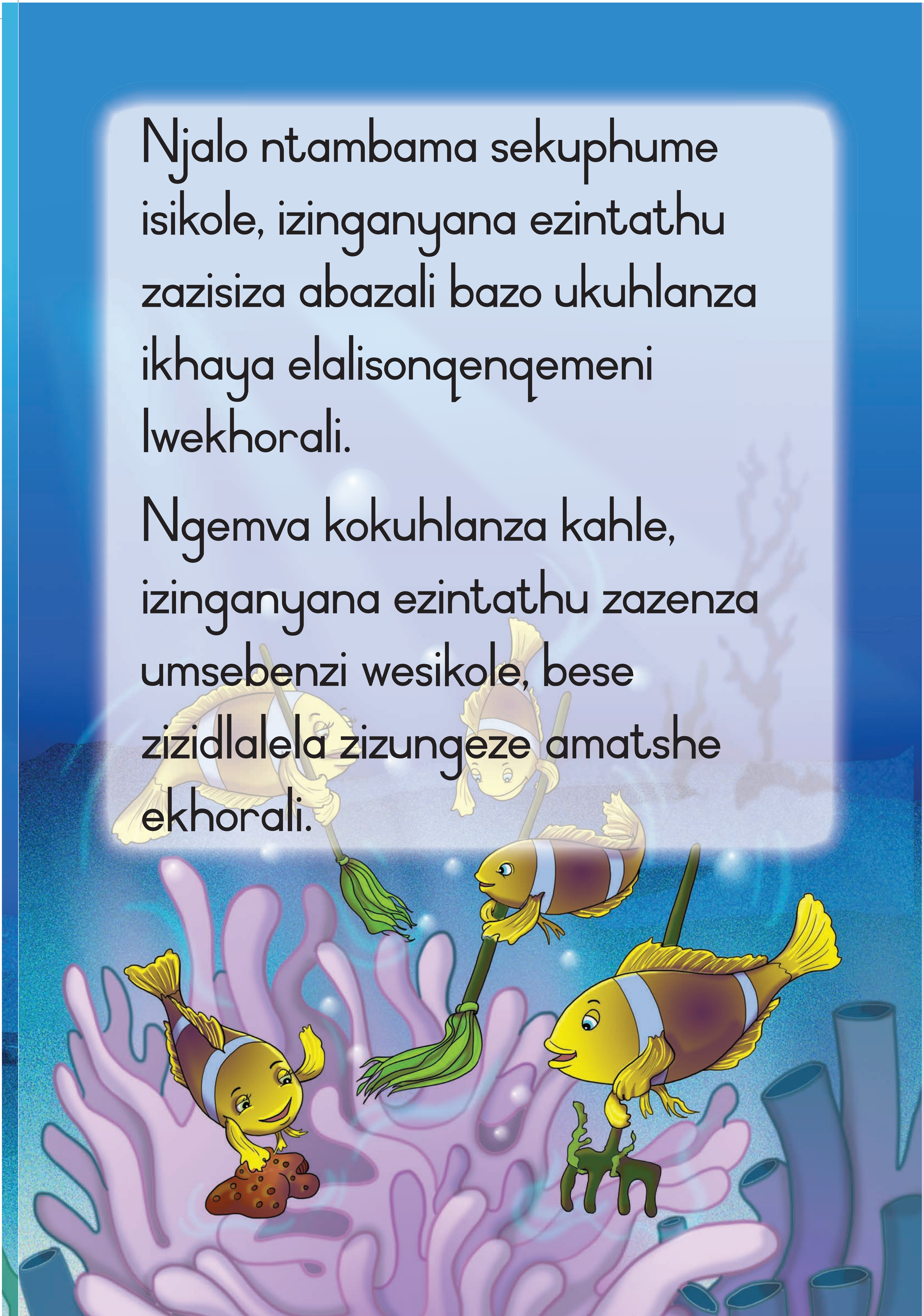
UNogwaja wagijima ngejubane elikhulu kodwa akalufica nga ufudu. Ufudu bese luwunqobile umqhudelwano.

2 Kwasiza uMkhomomkhulu

Kudaladala umndeni wakwaNhlanzenhle, umama, ubaba nezinganyana zabo ezintathu - babehlala ematsheni ekhorali awunqenqema phansi ekujuleni kolwandle oluluhlaza.

Njalo ntambama sekuphume isikole, izinganyana ezintathu zazisiza abazali bazo ukuhlanza ikhaya elalisonqenqemeni lwekhorali.

Ngemva kokuhlanza kahle, izinganyana ezintathu zazenza umsebenzi wesikole, bese zizidlalela zizungeze amatshe ekhorali.



Umndeni wakwaNhlanzenhle wawujabule kakhulu ngokuhlala olwandle. Wawuthola ukudla okuningi, futhi uzizwe uphephe kakhulu.

Laba linye ilanga ...

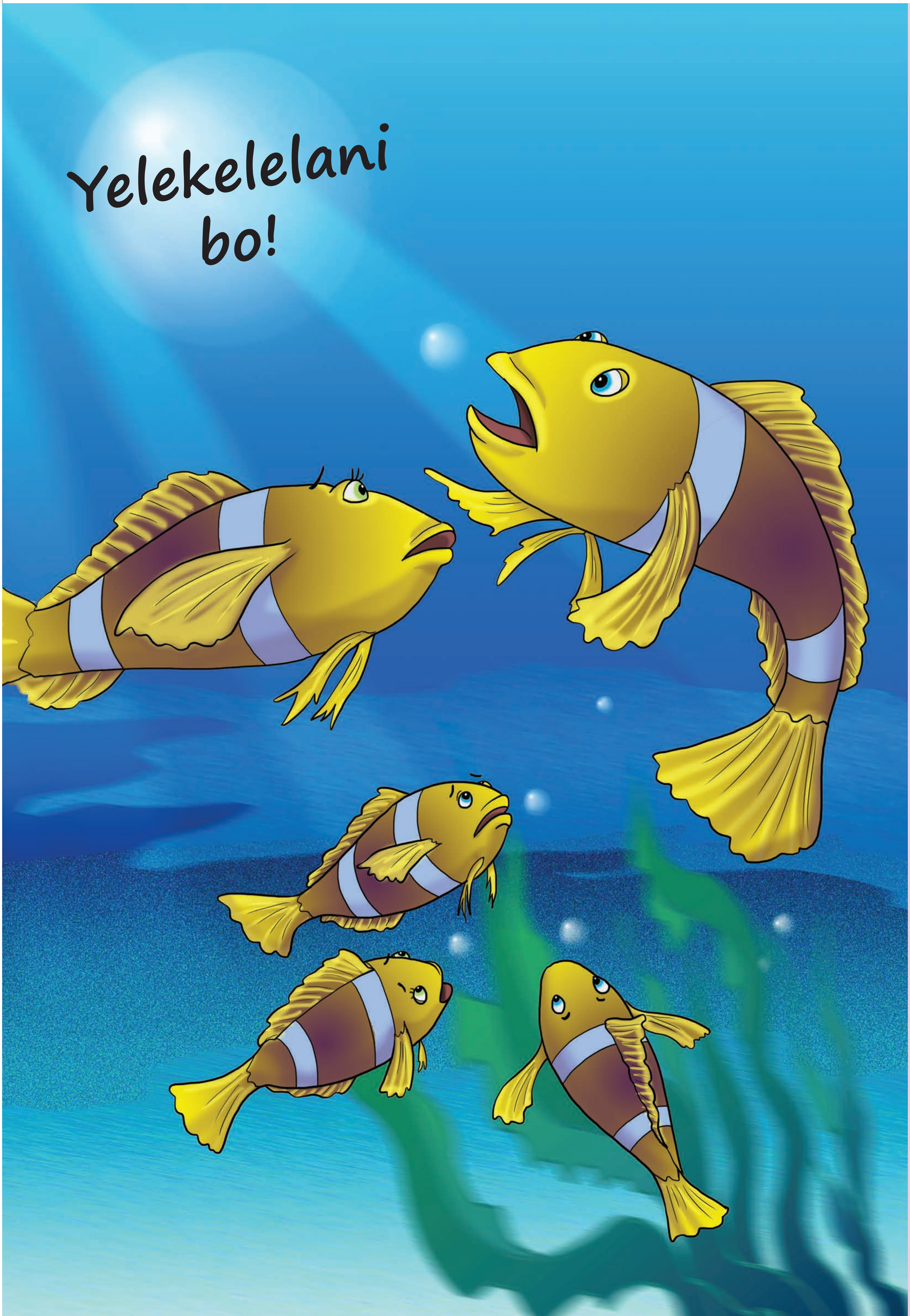
... lapho umndeni wakwaNhlanzenhle wezwa khona umuntu ememeza kakhulu.

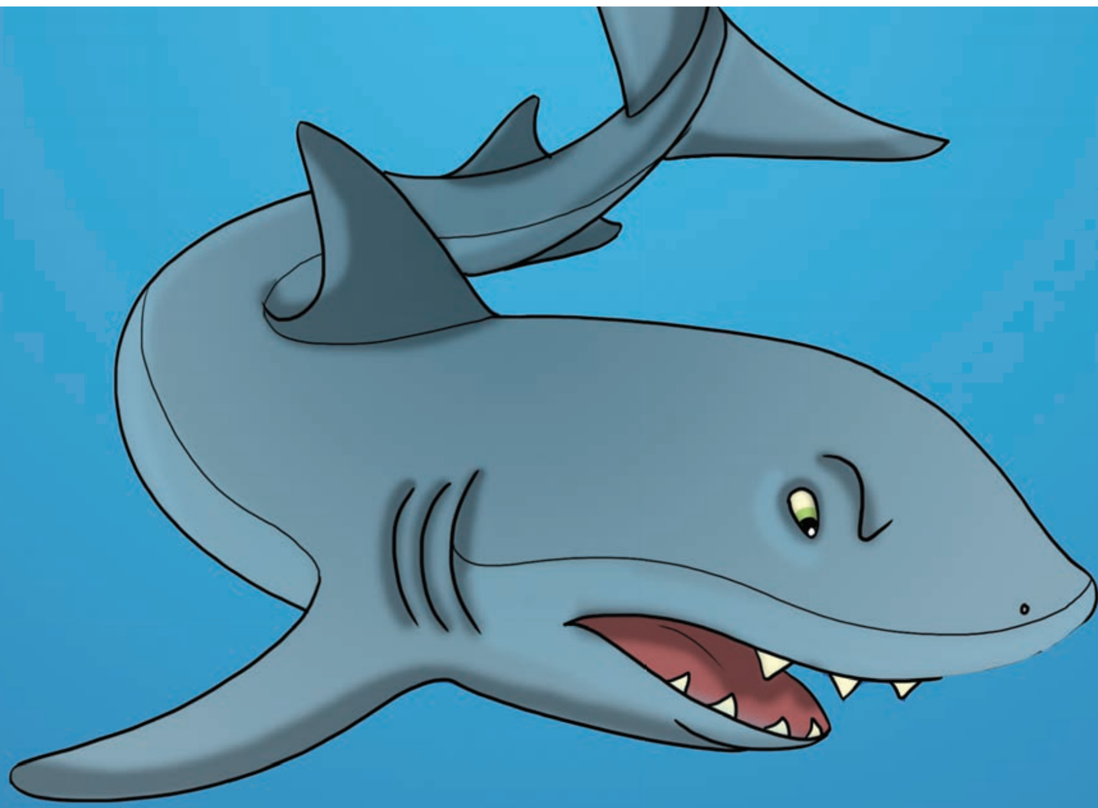
"Yelekelelani! Yelekelelani! Yelekelelani bo!"

"Ngubani lo omemeza kanjalo?" kubuza uNkk Nhlanzenhle.

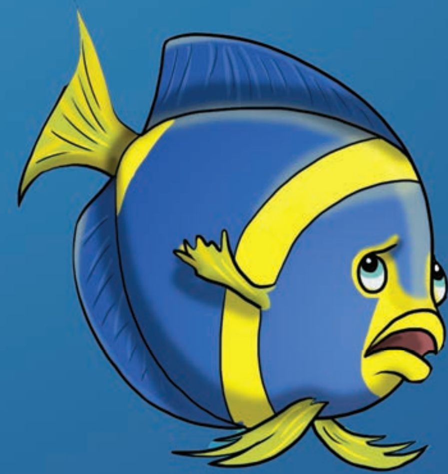
"Kodwa ngabe kwenzekani?" kubuza uMnu Nhlanzenhle.

"Siyesaba thina!" kukhala izinhlanzi ezincane ezintathu.


Yelekelelani
bo!



Nanso-ke ingozi! Babona uShak'omazinyo exosha uNhlanzemnene.



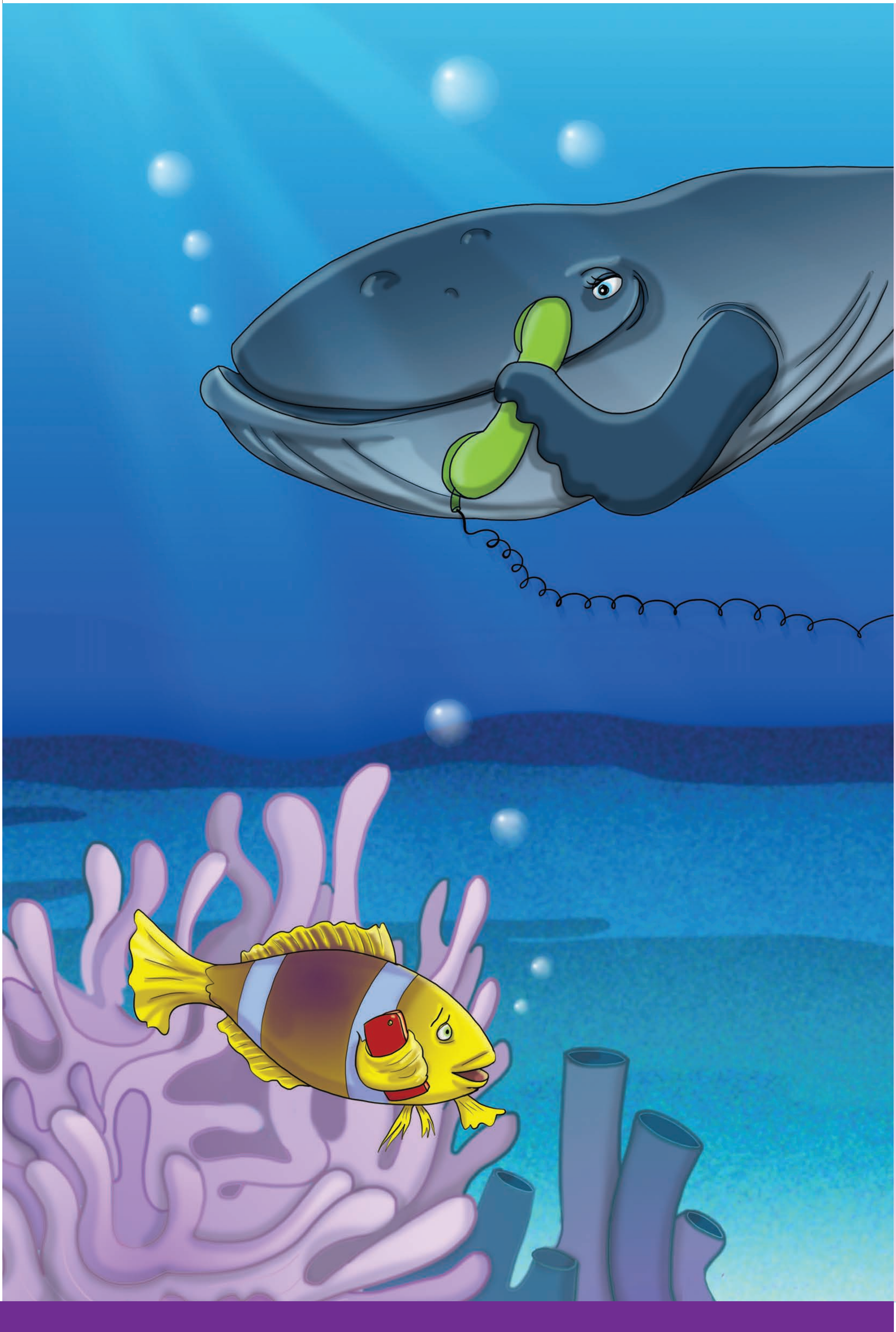
Hawu bandla, uNhlanzemnene wayethuke kabi, wavele watshuza washona phansi olwandle ukuze aphephe kuShak'omazinyo.

Umndeni wakwaNhlanzenhle wabonisana ngokuthi wawungamsindisa kanjani uNhlanzemnene.

Babazi ukuthi yinye kuphela inhlanzi eyayingamesabi uShak'omazinyo.

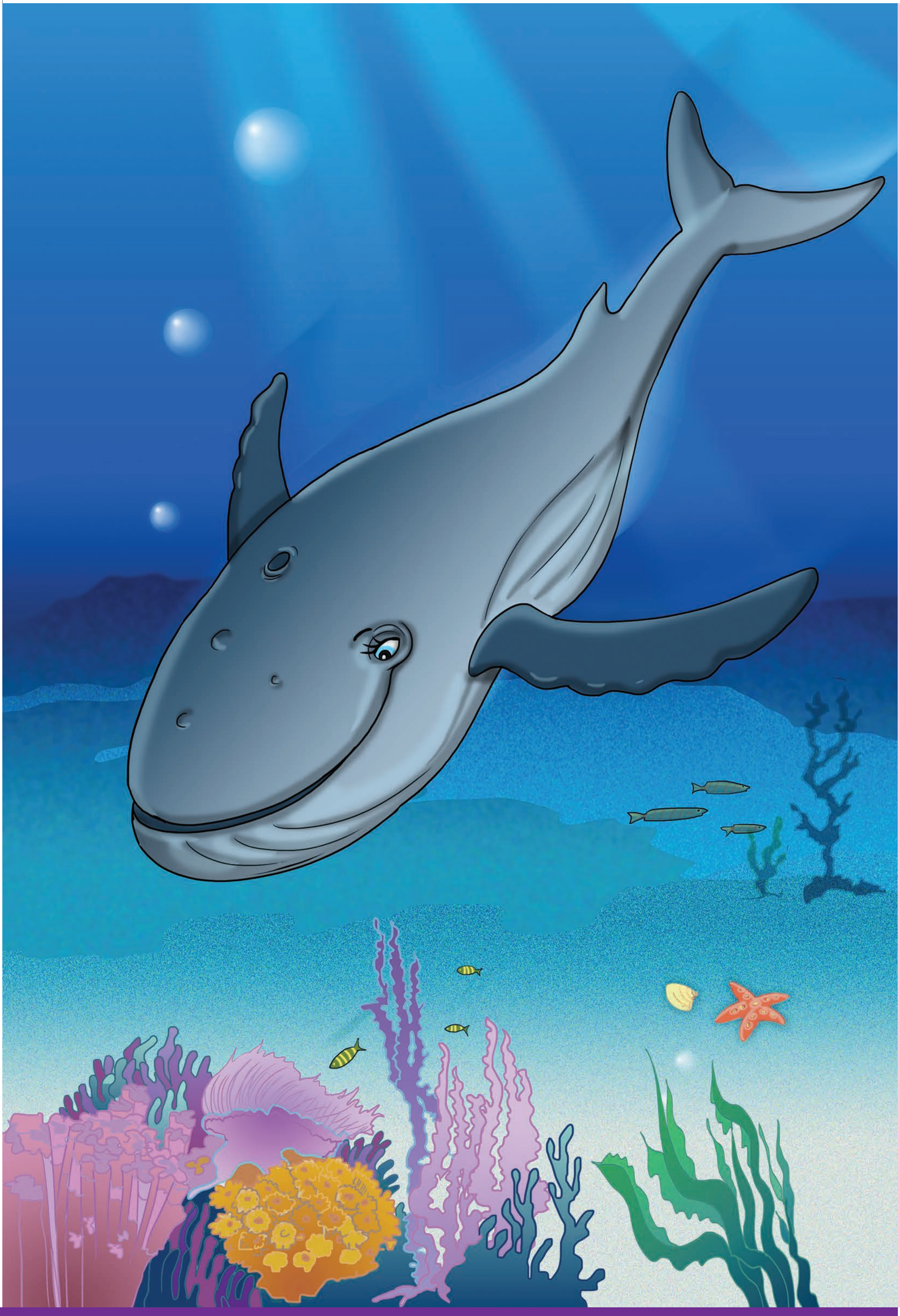
UMnu Nhlanzenhle washayela uMkhom'omkhuluucingo.

"Yelekelela bo! Mkhoma, yelekelela! UShak'omazinyo ufuna ukudla uNhlanzemnene! Usengozini ngempela."



UMkhom'omkhuluwatshuza weza ekhaya kwaNhlanzenhle.

"Ngifuna ukumsiza-ke uNhlanzemnene," kusho uMkhomomkhulu." Mina ngimkhulu, nginamandla, futhi angimesabi uShak'omazinyo."



UMkhom'omkhuluwaphakamisa umsila wakhe, wamshaya wamdudula kabuhlungu uShak'omazinyo. Wasinda kanjalo-ke uNhlanzemnene.

UNhlanzemnene wabonga umndeni wakwaNhlanzenhle, watshuza ngokushesha esebaleka ebheke ekhaya lakhe elalikude - kude le noShakomazinyo.

"UMkhom'omkhulunguye osindise umngani wethu!" kumemeza abomndeni wakwaNhlanzenhle.

Ubungani buwukwethembana nokusizana.

Siyakwamukela kulolu chungechunge lweZincwadi Ezinkulu. Incwadi Enkulu lena ingxenye yezincwadi ezisohlwini olubizwa ngeRainbow Series, okukhona kuyo izincwadi zokusebenzela, isilulu sezindaba nezinkondlo, amaphosta kanye nezincwadi ezihlelwe ngamazinga ehlukahlukene. Sethemba ukuthi uzozithola zilusizo izindaba ezahlukahlukene ochungechungeni lwalezi Zincwadi Ezinkulu eziyisishiyagalombili ezibekelwe leli banga. Kulindeleke ukuthi abafundi bakho bakuthokozele ukufunda ngokuhlanganyela. I-CAPS, Emabangeni Aphansi iphawula ukuthi kubalulekile Ukufunda Ngokuhlanganyela ekufundiseni ukufundwa kwemibhalo. Ukufunda Ngokuhlanganyela kuvame ukuthatha izinsuku ezimbili kuya kwezine esontweni ngalinye lapho umfundi ngamunye efunda khona umbhalo ofanayo. Izincwadi zokusebenzela, ndawonye nezincwadi ezihlelwe ngokwamazinga, kulungiselwe ukufezekisa yona le ngxenye yokufunda.

Nokho-ke, ukusebenzisa Incwadi Enkulu enamagama amakhulu lapho fundwa ngokuhlanganyela, kuyindlela enhle kakhulu ngoba abafundi bakwzi ukubona amagama nezithombe, bakulandele ngenkathi ufunda, lokhu kwenzeke ngendlela efanayo nangenkathi izindaba zisaxoxwa. Kubalulekile ukuthi abafundi bahlale bakhe isiyingi bakokelezele Incwadi Enkulu, ukuze bawubone futhi bawufunde kahle umbhalo wayo. Amagama amakhulu akule ncwadi asiza ukuthi kufundeke kalula ngokuphumisela ukuze kuzwe abafundi abaningi ngesikhathi esisodwa esimeni esikhululekile nesejwayelekile.

Izincwadi ezinkulu kulolu chungechunge zethula kubafundi izindaba ezahlukahlukene, izinkondlo, imilolozelo kanye nemidlalo okuhambisana nolwazi kanye nemibhalo enezithombe.

Umsebenzi wakho njengothisha ukwenza izindaba ziphile ngenkathi ufundela abafundi, zijabulise, zibe nogqozi. Ukusebenzisa Izincwadi Ezinkulu kwenza ukufunda kuthokozelwe nguwe kanye nabafundi ngokufanayo. Sethemba ukuthi le ncwadi izokusiza kulokhu.

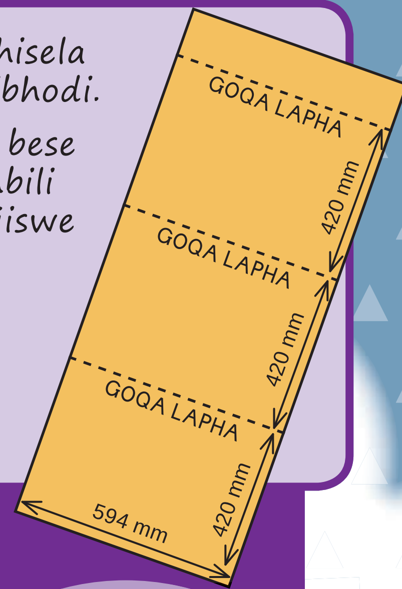
Zenzele olwakho uhlaka lokumisa Incwadi Enkulu

Nakhu ozokudinga:

1. Ikhadibhodi elinobubanzi obulingana nobeNcwadi Enkulu (594 mm) kanye nobude obuphindwe kathathu (1360 mm).
2. Itheyiphu yokunamathisela
3. Amaphegi amabili okunamathisela ikhadibhodi.

Sebenzisa itheyiphu yokunamathisela ukuhlanganisa izingcezu zekhadibhodi.

Goqa ikhadibhodi ulenze uhlaka bese ubamba iphansi lalo nengaphambili ukuhlanganise njengoba kukhonjiswe emdwebeni.



Eminye imibono ngokufunda Incwadi Enkulu

- Sebenzisa ipulastiki ukwemboza Incwadi Enkulu. Kuyamsiza umfundi kanye nothisha lokhu ukuba abhale kukho.
- Bhala ngepeni elisuleka ngamanzi kulesi sembozo sepulastiki.
- Sebenzisa iphegi ukunamathisela ipulastiki encwadini enkulu.

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