



Igreyidi **3**



Incwadi ekulu yeendatjana

ISINDEBELA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

1

Incwadi

Isetjenziswa njani incwadi ekulu:

Iindatjana encwadini le:



1 Imbhedlezwana efuthumeleko isendleleni!

1



2 Ibanga e lenza inyezi ibe nethabo

15

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhemba ezingaba namanani amancani.
- Uzokufunyana kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibozo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyelewako, ("Gijimani! Gijimani! Gijimani ngendalela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubuyeleta amagama/imitjho enebuyeletlo, ukulingisa nanyana ukucoca ezinye iingcenyen Zendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhore kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhore bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibozo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjhana esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhore azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhore yena nakafundisako nanyana atlolako. Ukudosa phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelni abafundi emesebenzini abazoyitlola.

Njengotitjhore, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelana ngokufunda, utitjhore usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenyeyabafundi nanyana ubahlukanise ngeenqhemba. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendalela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathhekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesi Tatimende som Thetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathhekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendlula imibozo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesekelo sokutlola.

Imbhedlezwana efuthumeleko isendleleni!



USibongile wafika ekhaya abuya esikolweni. Unina bekalele embhedeni aphethwe mgomani.

Unina bekagula khulu. Amathimila bekazehlela.



USibongile wathi, "Mma uhlala
ungitlhogomela mina nangigulako.
Ngizokwenzela imbhedlezwana."

USibongile wabawa umnakwabo
uSipho bonyana afake isineyi esisodwa
soburotho ngaphakathi kwethosti.
Kwathi lokha uburotho nabubasekako,
uSibongile wabuza unina bonyana
uwabeka kuphi amakowusu wabo
amadala.



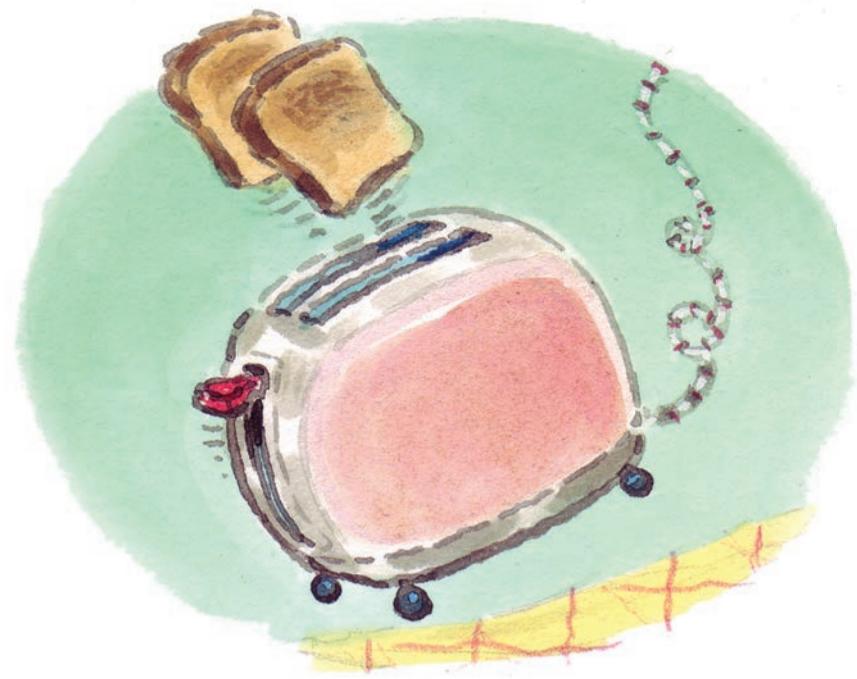
Akuphi amakowusu
wami amadala lawa
abovu ananamatjhutjana
eenthendeni?



Angekhabetheni,
elayini lesibili
elingaphasi.

Qhu! Kuzwakala
ithosti. USipho
akekho eduze.

Imbhedlezwana
beyaphola.



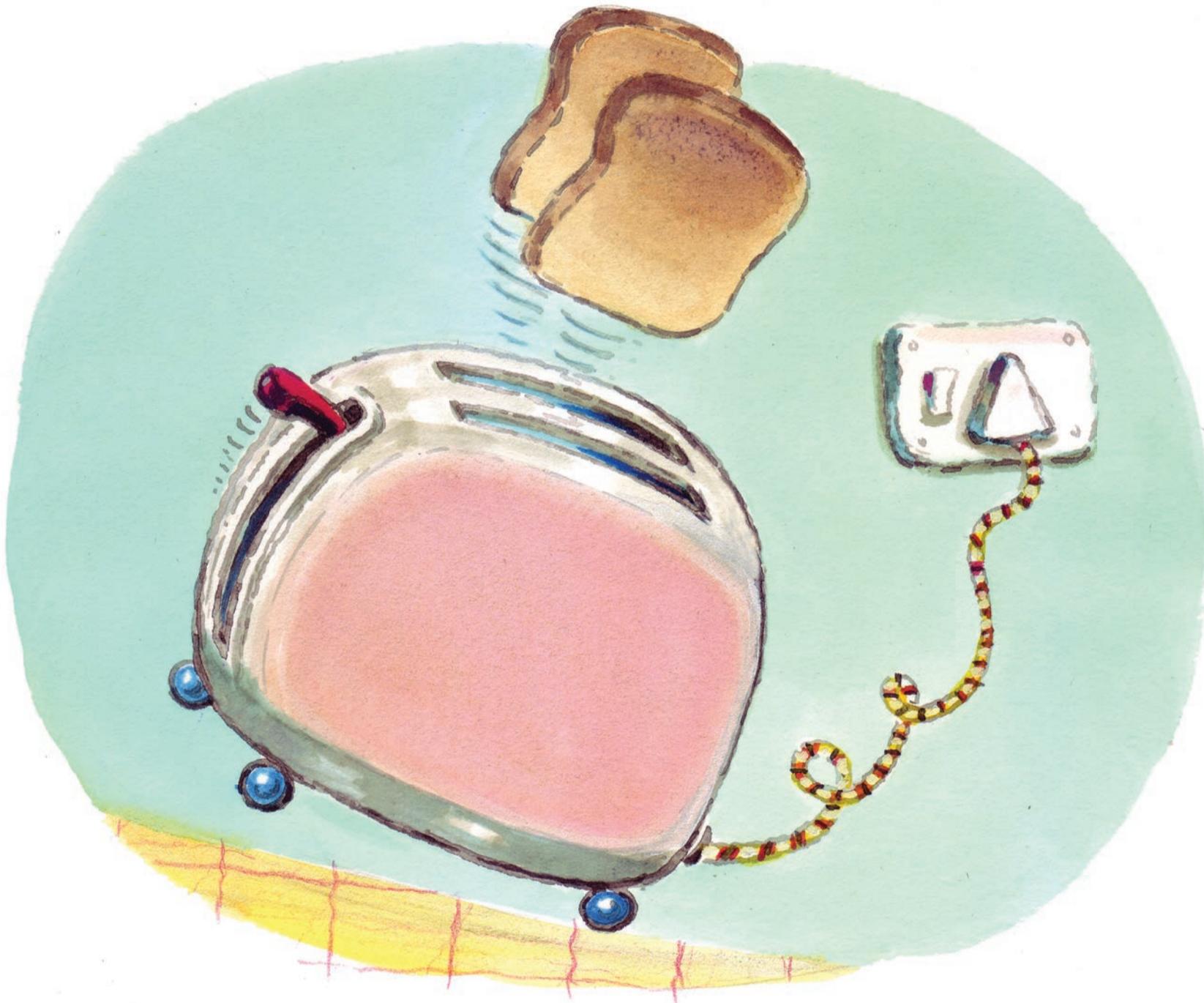
USibongile wabawa uSipho bonyana
afake esinye isineyji soburotho
ngaphakathi kwethosti.

USibongile wakhamba wayokufuna
amakowusu. Waqala hlangana
nentundu wabe wafunyana amakowusu
abomvu anamatjhutjana eenthendeni.



USibongile wathi, "Imbhedlezwana
efuthumeleko isendleleni."

Qhu! Kwatjho umtjhini wethosti
urarha ithosti esele ivuthiwe, kodwana
uSibongile bekangekho lapho.
Imbhedlezwana beyaphola.



USibongile wabuyela ngekhwitjhini
kodwana uSipho bekangekho. Wafaka
esinye isineyi soburotho ngaphakathi
kwethosti.

uSibongile wathatha elinye
lamakowusu abomvu wafaka umuno
ngaphakathi wathi, "Kulapho
kuzakungena khona imikhono yami."

uSibongile wathi, "Imbhedlezwana
efuthumeleko isendleleni.



Qhu! ithosti ikhupha isineyi soburotho,
uSibongile bekangekho. Imbhedlezwana
beyaphola.

uSibongile wabanjezelwa likowusu lakhe elidala elibomvu. Wagwala iqaphazi elikhulu elinzima phezu kwekowusu. "Le yipumulo," kutjho uSibongile. Wapenda amacaphazi amabili amhlophe, "Mamehlo ukuze ukwazi ukubona," kutjho uSibongile. Wagijima athabile sele ayokutjengisa unina.

"Uyazithanda iinrhoro?" Kubuza uSibongile.



"Iye," kuperendula unina. Kodwana ngibawa ungangithusi ngerhorho yakho leyo.

"Irhorho yami angekhe ikuthuse," kutjho uSibongile. "Izokuthabisa!" Aphendula atjengisa ithabo.



"Ngizokulethela umqaliso wephaphethi,"
kutjho uSibongile. "Ngiyazi uzokwenza
umoyizele. Umqaliso wami unerhorho
ebomvu."



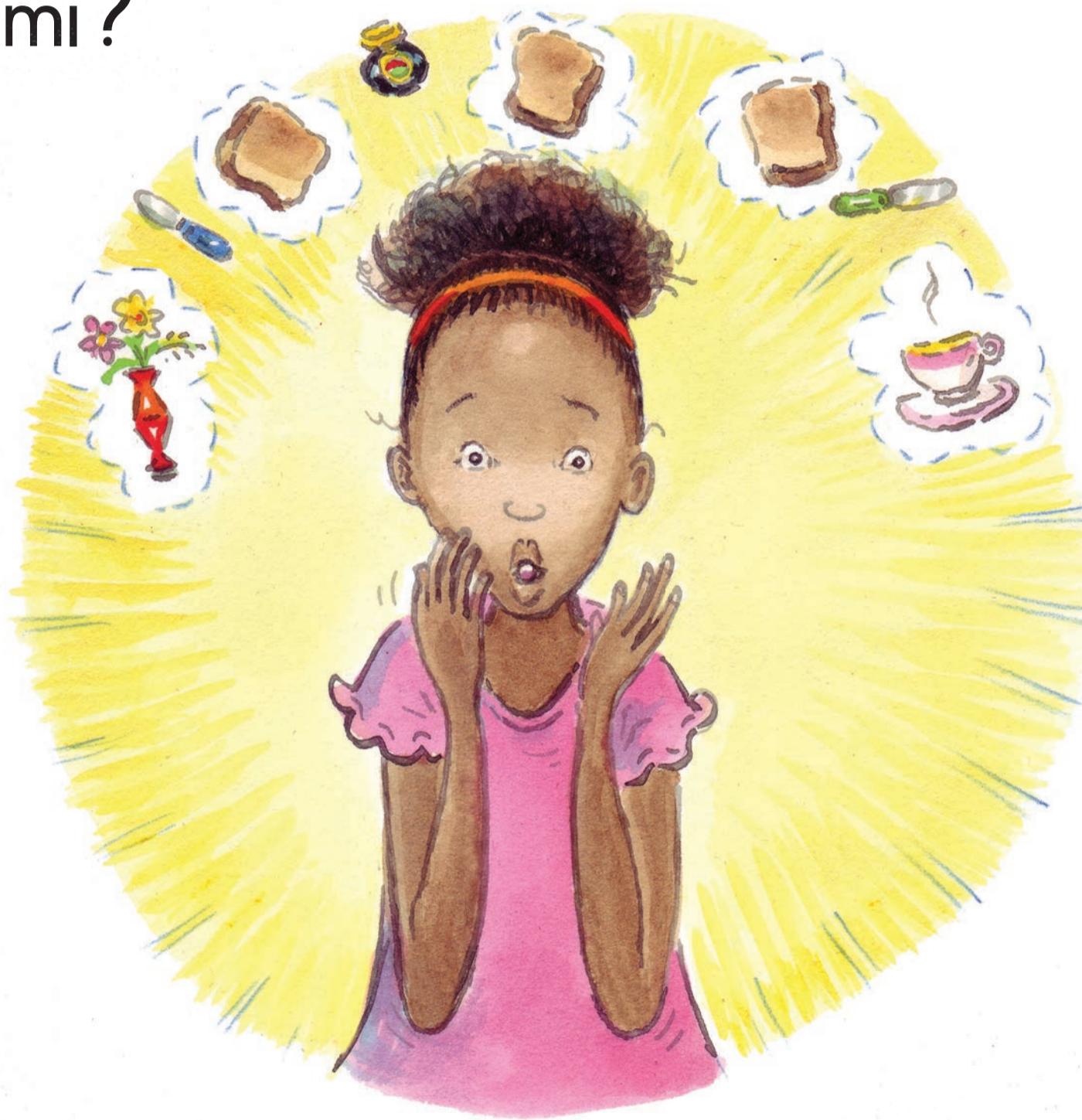
Irhorho yakaSibongile beyikhuluma,
ihleka, igijima begodu idansa. Irhorho
yathi, "Kuphelile."

Unina wahleka bewawahla nezandla.

"Ngiwuthandile umqaliso wakho werhorho," kuphendula unina.

"Iyangihlekisa iphaphethi yakho."

Kodwana Sibongile iphi imbhedlezwana yami?"



"Maye mma! Ngikhohliwe!" kutjho uSibongile. Ngiyayiletha nje."

Imbhedlezwana bese ipholile,
begodu uburotho besele buphelile.
"Ngiyathemba bonyana umma
uyayithanda imbhedlezwana
emakhaza," kutjho uSibongile.





USibongile wabuya aphethe
iimbhedlezwana ezimbalwa
ezimakhaza. Unina wazithabela
iimbhedlezwana. Zabanelo boke,
unina, uSibongile, uSipho nerhorho
elambileko.

2

Ibanga elenza inyezi ibe nethabo





Ukhe wayibona inyezi ihlole ngefesidere
langekamereni lakho? Lalela
ngizokucocela bonyana kubayini inyezi
ithanda ukuhlola ngefesidere lekamera
lakho.



Ekadeni inyezi yadana khulu
ngemva kobana isale iyodwa phezulu
emkayini. Yahlala yodwa phezulu
emkayini. Beiyodwa tere. Yahlala
amalanga woke kanye nobusuku boke,
ingasikinyeki.



Ngelinye ilanga ebusuku, inyezi edanileko yarhuwelela ikwekwezi edlula ngendlela. "Kwekwezi! Ngiphethwe sizungu esikhulu phakathi komkayi onzima nobusuku obunzima tshu begodu obude. Ngibhajiwe phezulu emkayini, angikwazi nokusikinyeka. "Ngibawa ungicocele indatjana," kubawa inyezi. Linkwekwezi zajama ngayinye ngayinye, zacocela inyezi indatjana.



Indatjana ebezicocwa
zaletha ubusuku obunethabo
malanga woke, kufikela ngobunye
ubusuku. Inkwekwezi zaragela
phambili nekhambo lazo. Inyezi
yasala iyodwa begodu inesizungu.



Umma womkayi wabona inyezi
edanileko, warhuwelela wathi,
"Kubayini udane kangaka?" Inyezi
edanileko yaphendula yathi,
"Ngiphethwe sizungu sobusuku
obunzima emkayini lapha begodu
azikho iindatjana engicocelwa zona."



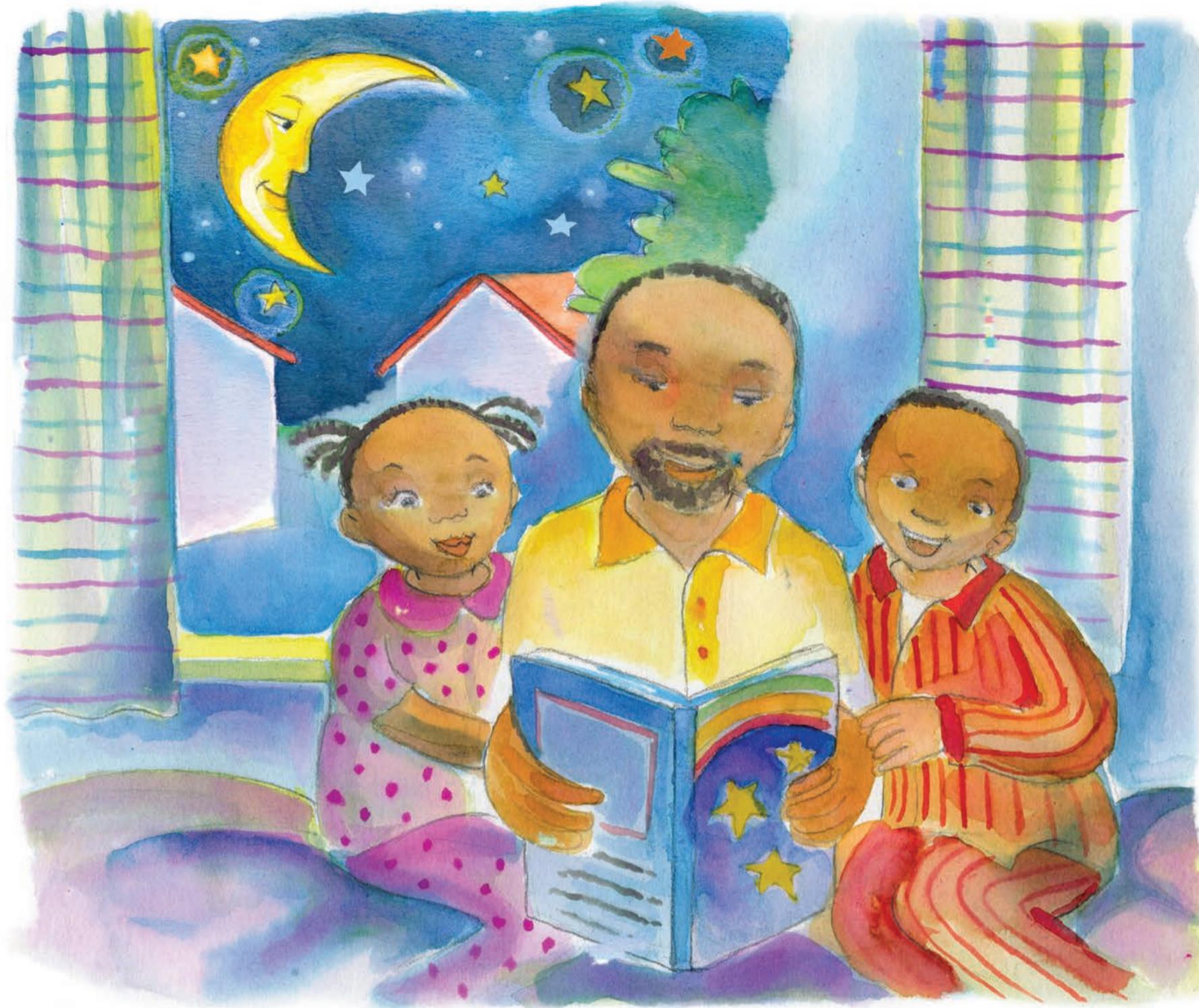
Umma wemkayini bekaahlakaniphetle. "Kuneendatjana ezinengi, umma wemkayini waphendula. Ithi ngikutjengise okhunye. Qala phasi kumma oliphasi. Uyawubona umkhanyo omeruzako? Ephasini mazombe abobaba nabomma bacocela abentwana babo iindatjana."



Inyezi idanile, yaqala phasi ephasini.
Yabona umkhanyo omeruzelako
wezindlu namalampa. "Nanyana kunjalo
mina ngingedwa tere lapha emkayini,
angizwa litho ngombana ngikude
khulu," kutjho inyezi. Umma womkayi
waphendula, "Ngingakulungisa lokho."
Wadosa inyezi ayisusa phezulu emkayini
wayitjhideza eduze nomma wephasi.



Inyezi akhange isaphila idanile.
Inyezi beyikhamba indlu nendlu
ihlola ngamafesidere ilalela
iindatjana ezicocwako. Kwanje inyezi
ethabileko icocela iinkwekwezi
ezidlulako iindatjana.



Ngesikhathi esizako nawuzwa
indatjana emnandi, qala inyezi
bewuyibuyebole ujicocele phezulu
ukuze inyezi izwe indatjana yakho.
Ukulalela iindatjana akuthabisi
wena wedwa, kodwana kufezekisa
ithabo lenyezi. Iindatajan ziletha
ithabo kilabo abazilaleko.

Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelkeneko ezingencwadini ezbunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeke hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahale benze izungu lekos bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyelelwani nemidlalweni eyehlukene. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

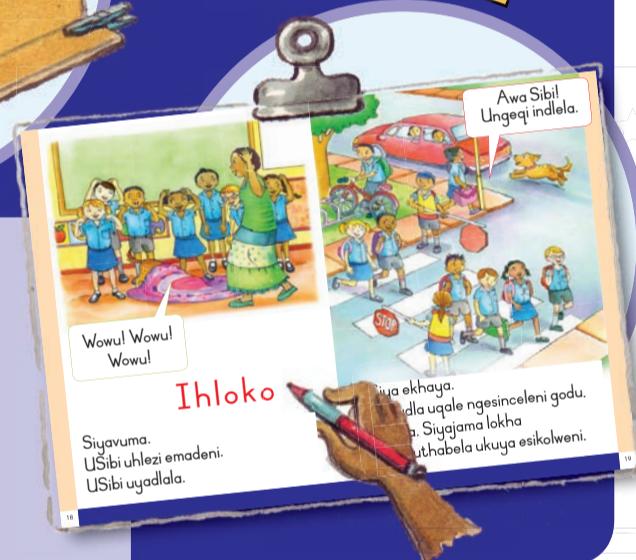
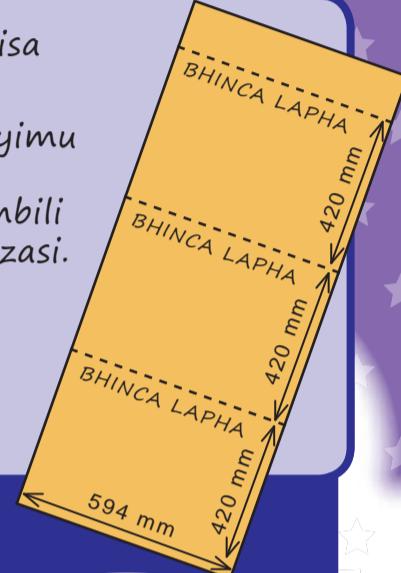
Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

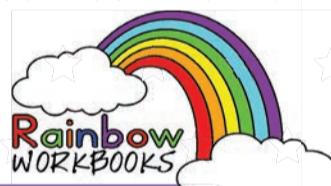
- Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
- Itheyibhu enamathelako/i-masking tape
- Amatlipara amabili nanyana amapheksi amabili ukubamba amakhabhoksi.

Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyem engaphambili njengombana kutjengisiwe ngenzasi.



ISBN 978-1-4315-2833-2



ISBN 978-1-4315-2833-2

THIS BOOK MAY NOT BE SOLD.



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Published by the Department of Basic Education
222 Struben Street, Pretoria
South Africa

© Department of Basic Education
First edition 2016

The Department of Basic Education has made every effort to trace copyright holders but if any have been inadvertently overlooked, the Department will be pleased to make the necessary arrangements at the first opportunity.

The Big Books in this series are available in all languages. They were developed by a team of UNISA Language and Education experts as part of their Community Engagement contribution to South Africa's education sector.

Author: V McKay

