

Igreyidi

3



Incwadi ekulu yeendatjana



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ISINDEBELE

Incwadi

3

Isetjenziswa njani incwadi ekulu:

Iindatjana encwadini le:



1 Idayari yakaMandu eyifihlo

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2 Idayari yomntwana otsitsilako

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Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana ngetlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenyeyabafundi nanyana ubahlukanise ngeenqhema. Akuyelwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundi ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufuniselela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesisekelo sokutlola.

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhema ezingaba namanani amancani.
- Uzokufunyanana kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathiselela amabhamuza wekulumo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeentombe ezisendatjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neentombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyelelwako, (“Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kabili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubuyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenyeyendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisisa, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.)
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunya kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisisa ekusemazingeni ahlukahlukene (ilwazi elibhamba, ukulungisa kabutjha, ukuzwisisa ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelwana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atolako. Ukudosa phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelelani abafundi emesebenzini abazoyitlola.



UMandu uthanda ukutlola ngaphakathi kwencwadi yakhe yezehlakalo ngamalanga. Elinye nelinye ilanga utlola izinto ezenzekileko. Utlola neemfihlo zakhe angafuniko bonyana zaziwe ngabanye abantu.

Uyazi bonyana kufanele athole indawo efihlakeleko lapho azokubeka khona incwadi yakhe yezehlakalo le. Uqala ngekamareni lakhe lokulala, uyazibuza indawo lapho angafihla khona, lapho ingekhe itholwe ngabanye abantu khona. Ekugcineni wabona kungcono ayifihle ngaphasi kombhede wakhe. Ngelinye ilanga kungemva kwamadina, lokha uMandu nomngani wakhe u-Anna babuya esikolweni, uMandu wathola incwadi yakhe yezehlakalo iwele phasi ivulekile.

“Maye! Anna bona! Ukhona umuntu obekafunda incwadi yami yezehlakalo!” Asilingekile.



“Ungatshwenyeki,” kutjho u-Anna
“Thola indawo ebulungekileko lapho
uzayifihla khona.”

Bayihlola incwadi yezehlakalo. “Bona
imino esilaphazekileko,” kutjho u-Anna.
“Lokhu kumtlhala omuhle.”

“Nginethemba lokobana ngumfowethu
omncani, uThabo,” kutjho uMandu.

“UThabo uhlala anezandla
ezisilapheleko ngaso soke isikhathi.”
Wase uyakhumbula bonyana umfowabo
bekaneminyaka emihlanu kwaphela
begodu akakwazi nokufunda.

Wabona isihlutjhwana esimhlophe
ngaphakathi kwencwadi yakhe

yezehlakalo. “Boke abantu bomndeni wami baneenhluthu ezinzima. Kungaba ngubani? Ngubani engimaziko oneenhluthu ezimhlophe?” Kubuza uMandu, acabangela u-Anna njengomuntu oneenhluthu ezimhlophe. Abentaza ababili bakhetha bonyana babeke isithiyo esizokubamba isilelesi. UMANDU wabuyisela incwadi yakhe yezehlakalo ngaphasi kombhede. Wathela iflowuru phasi eduze kombhede wakhe.

Nangabe kukhona otjhidela encwadini yakhe yezehlakalo, bazokubona ngeenyawo zakhe phezulu kweflowuru. Abentazana baphuma ngendlini



yokulala, bazifihla
ngemva kwendlu, balinda!

Bezwa umuntu othimulako ngendlini
lapho uMandu alala ngakhona. Bagijima
bangena ngekamareni lakaMandu.
Babona ini?

Phasi bekunemitlhala yeenyawo zenja.
Bamthola! NguZola, injana kaMandu,
obekade anoboya obude obumhlophe,
bekadlala ngencwadi! Abentazana
akhange bakholwe amehlo wabo.

Kutjho bonyana uZola bekafunda
incwadi yezehlakalo! "Esikhathini
esizako," kutjho u-Anna, agijimisa
isandla sakhe phezu koboya bakaZola,
"kuzakufuneka uthole enye indawo
yokufihla incwadi yakho yezehlakalo."

Ithathelwe emtlo lweni wokuhlahluba womnyaka ka-2012

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Idayari yomntwana otsitsilako



Ngaphambi kokuba ngithome...

Ibizo lami ngingu John Ntuli, kodwana abangani bami bangibiza ngoMntwana otsitsilako.

Njengomntwana owaziwa iphasi loke "uWimpy", nami ngingayo idayari yami begodu ngilinga ukutlola isiqetjhana qobe lilanga. Lokho kuyangisiza bonyana ngizazi bonyana ngenza ini qobe lilanga nokuthi ngidlula njani emirarweni engihlangabezana nayo.

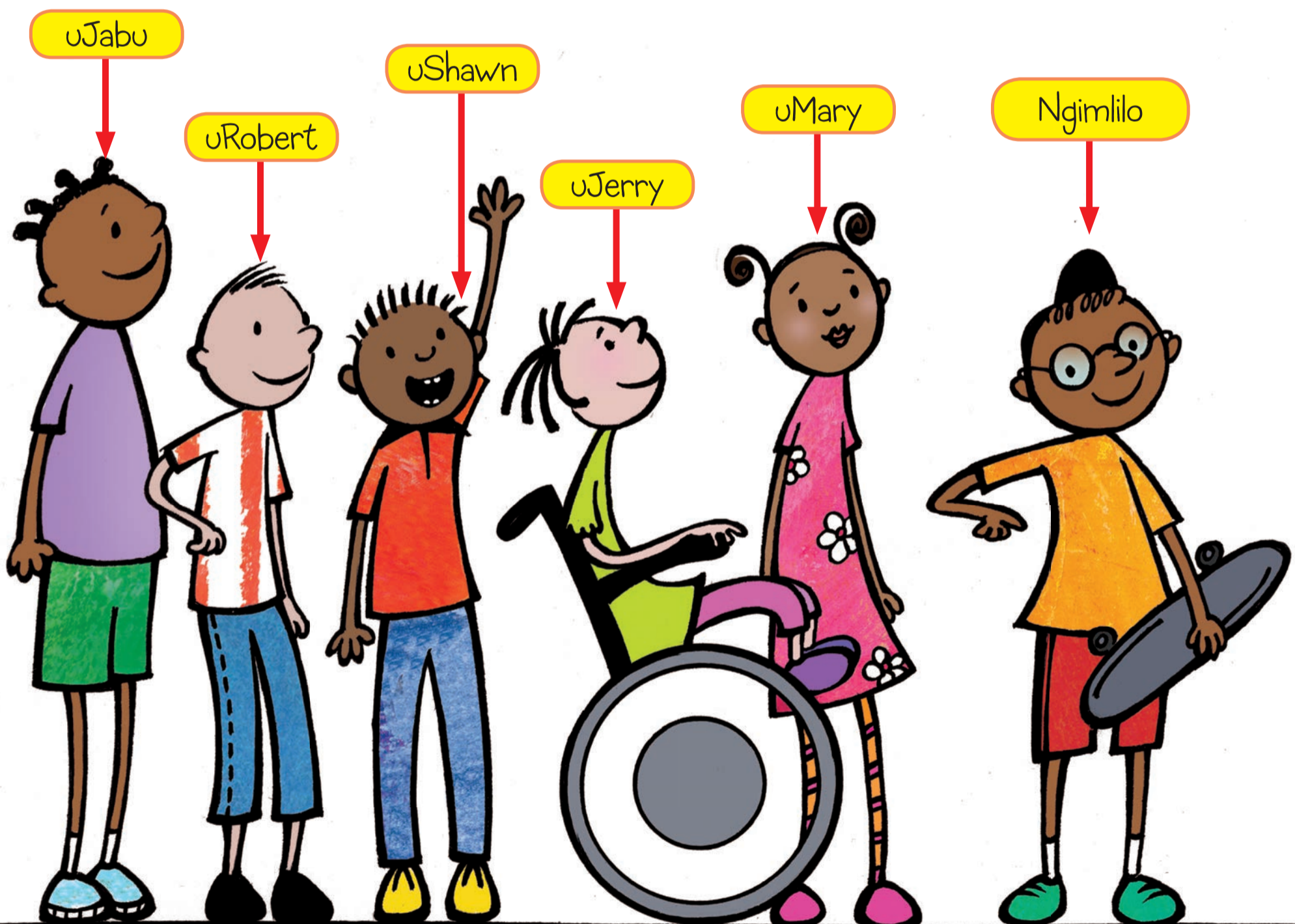
Ekhaya ngihlala nomma nobaba, udadwethu nomfowethu omncani. UPam uneminyaka eli-12 begodu uthanda ukuthelisa abanye abentwana. Umfowethu omncani uneminyaka emi-3 begodu ulelesa khulu.

Ngingjani? Ngimfitjhani khulu kibo boke abangani bami begodu ngifaka amarhalasi wamehlo.

Ngesinye isikhathi lokho kungenza ngibe nemiraro ngombana abanye abentwana bacabanga bonyana angikahlakaniphi bebangirhuge, kodwana bathe nabathoma ukungazi, base bayangithanda.

Ngesinye isikhathi bayangihleka bangithathe njengomuntu ohlekisako. Nawufunda idayari yami, uzokubona lokhu engikutjhoko.

Nanyana ngihlala elokitjhini, ngifunda isikolo edorobheni, kumasabhabhu. Nginabangani abanengi bayoyoke imihlobo, imibala nobukhulu. Sizithabisa kwamanikelela nasisoke. Umngani wami omkhulu nguJabu, uRobbert, uJenny noShawn. Ngemsitheleni, mina ngizithandela uMary.



Inyanga: uSewula

NgoMvulo

Namhlanje bekulilanga lokuthoma lokuvulwa kweenkolo. Ngamalanga wamaholideyi bezizinengi tle izinto ebe zisenzeka. (Bengikhambile ngiyokuvakatjha, ngithe ngiphezu kwepera, ngawa, bengingacabangi nokobana iinkolo zingavulwa.)

Bekumnandi esikolweni lokha nabe ngihlangana nabangani bami godu, uJabu, uRobert noShawn. Imiraro yami ithome phasi godu ngemva kokuphuma kwesikolo. Besidlala ibholo erarhwako, uNom. Jones, oyikhowutjhu, ungibawile bonyana ngiqale amapali ngaphambi kokurarha ngifake igondelo.

Ngithe nangithi mehlo suka, ngambona uMary ajame ngeqadi abukele. Angazi bonyana kwafika ini engqondweni yami. Ngabe ngirarha ibholo ngibambebele phasi ngezandla ngilinga ukumenza bonyana angibuke. Ibholo yakhamba yaya phezulu

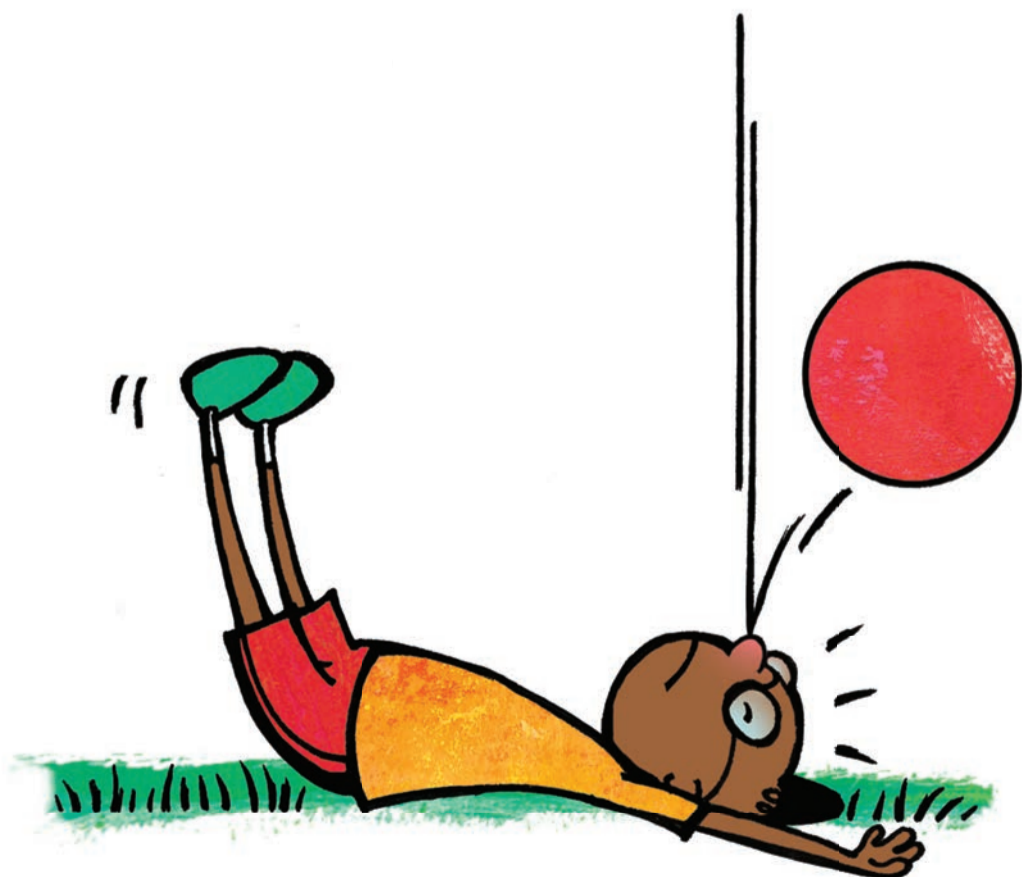




njengombana mina ngase ngiwe ngomgogodlho.

Ibholo iye phezulu njalo yase iyabuya
yazongibetha ebusweni. Ngemva kwalokho
ipumulo yami yaba bomvu be ngeengazi.

Ngazibona ngisidlhayela.
Ngathoma ngatsitsila
ngingedwa.



NgeLesihlanu

Namhlanje bekungelinye ilanga lehlekelele. Kanengi umma uyangitjela bonyana ngingadudi emlanjeni. Ilanga belitjhisa tle begodu mina noRobert saqunta ukududa ngemlanjeni. Sihlubule sabeka izambatho zethu phezu kwedwala ngaphandle komlambo sase siziphosela ngemanzini. Sidude kamnandi siphatjhaza amanzi, sitjhinga phasi siphuma ngemanzini. Sakhamba isikhathi bekwafika lapha besele kumele siphume khona ngemlanjeni.

Ilanga beliyokutjhinga lokha nasiphuma ngemanzini. Saqalaqala sele sifuna izambatho zethu. Do ukuzithole. Saqala mahlangothi woke womlambo, ngaphetjheya ngale, nanziya iimbuzi. Enye imbuzi idla izambatho zethu. Enye yeembuzi ngayibona igomojele ibhrugu lami. Sase siyazifihla-ke ukuze singabonakali bonyana sibhunubhunu. Sagijimela ekhaya. Umma bekasilingeke khulu wase unciphisa amanye wamalungelo enginawo. Evekeni le angikavunyelwa ukuphuma ngesango ngiyokudlala nabangani bami. Nalapho ngiyatsitsila angineliseki.



NgoMvulo

Nanamhlanje ngisatsitsila godu. Bekulilanga lethu lekhonsadi esikolweni. Mina bekumele ngidlale indima yokuba yipisi endatjaneni ethi, "Abentwana abalikhomba bembuzi". Ngithe lokha nangikhwela esiteji, ngase ngiyakukhohlwa koke lokho ebe ngimele ngikukhulume. Imida ebengimele ngiyikhulume bengiyilungiselele pheze iimveke ezimbili zoke ezidlulileko. Bengingasakhumbuli negama elilodwa emideni leyo. Bengithuke kwamambala neenyawo zami bezihlengezela. Ngalinga ukuthi, "Bentwana ngivulelani, ngimi umma wenu. Nginiphathele ukudla okumnandi." Iphimbo lami larhohlomela. Ngathoma ngangunguza. "Be-e-e Ntwa- a-na ... ngi- uku-dla". Utitjhere wami bekalokhu angisiza njalo angithomela igama lokuthoma lomuda ebengimele ngiwutjho. Kodwana bengingakwazi ukukhuluma nangibona ababukeli ngibona namanye amalunga womndeni wakwethu. Bengithuke kwamanikelela. Ngemva kwesikhatjhana ngahluka esiteji ngabonakala njengesehluleki. Manikelela na? Ngivelelwa yini?



NgeLesibili

Namhlanje besitlola isihlahlubo sesiNgisi saka-ANA, iinhlahlubo ezitlolwa lizwe loke eSewula Afrika. Ngithe nangisafunda njalo, ngezwa umlomo wami womile. Bengithukile ngase ngikhupha ibhodlelo lami lejuzi kabuthaka ngalibeka phezu kwedeski. Bengicabanga bonyana utitjhere angeke angibone. Ungibonile. Uthe nakangiqalako, ngase ngiphaya ibhodlelo lejuzi ngomkhono yaphalaka yathambisa nephepha leenhlahlubo. NelakaRobert iphepha lathamba.

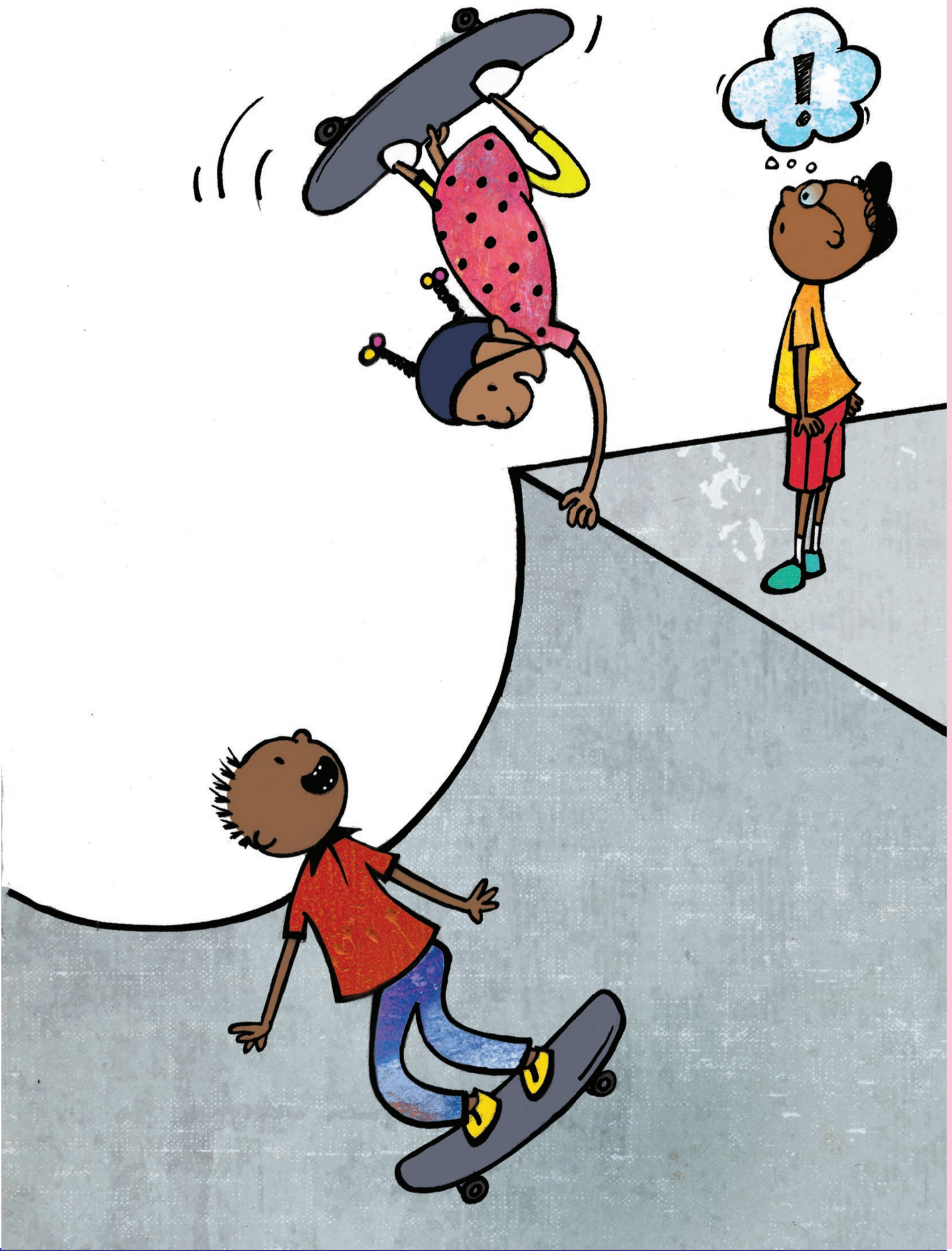
Ngase ngisiwa e-ofisini lakahlokokhulu bonyana adosele umma umtato. Ngizokuba semrarwenike godu. Iye, liqiniso angikathabi. Eqinisweni mina ngihlala ngitsitsila njalo.



Inyanga: uSikinyikhaba
ngeLesithathu

Namhlanje ngikhambile ngayokutjhelela noShawn noRobert. Besiye ephageni lapha kutjhelelwa khona. UShawn noRobert bebeqa imibunjwana. Nami ngalinga ukweqa njengabo, kodwana ngavuka phasi. Ngabetha phasi ngobuso. Ngithe ngisazithintitha ithuli njalo, uPan, udadwethu oneminyaka eli-12 wangirhuwelela wathi umma uyangibiza ekhaya.

UPam wathatha isikokoro sami kungakadluli isikhathi esingangani besele atjhelela akhuphuka ubuphezulu obungaba siquntu sama-360 digri. Kuza njani bonyana abentazana baphumelele ezintweni ezinengi! Wakhamba atjhelela njalo sele sibuyela ekhaya mina ngimlandele ngemuva. Umma naye bekalokhu arhuwelela athi kuze njani bonyana ngiyokutjhelela ngingakathwali isikokoro. Bekangaboni bonyana isikokoro sami sithwelwe nguPam. Ngesinye isikhathi abantu abadala abazwisisi.



NgoSondo

Namhlanje bekumele siye kwagogo siyokudla naye isidlo semini. Bengithabe khulu ukuhlangana nabomzala nokubona abokghari bami abanengi.

“Maye! Qala bonyana uJohn sele amsanyana omuhle kangangani!”

“Uthi ukhulile na John? Sewumsana omkhulu tle!”

“Kwanje sele ufunda igreyidi yesi-3? Mhn! Qala bonyana ukhule kangangani?”

Ukghari uJane wase ungipha ijezi azilukele lona. Bengisazi bonyana uliluke alithanda, kodwana bekanganasiqiniseko ngeminyaka yami. Bekacabanga bonyana ngineminyaka emihlanu.

“Ngiyathokoza kghari. Bengifisa kangangani ukuba nejezi elinombala osarulani. Ngiyalithanda,” ngatjho ngephimbo elipholileko. Ngesinye isikhathi abantu abadala abakwazi ukubona bonyana uyabakhohlisa.



Inyanga: uSikinyikhaba
ngeLesihlanu

Izolo ebusuku bengilele kwabo lakaRobert. Ngithe ngisayile ngobuthongo, uRobert wangivusa. Uthe uzwe itjhada lento evula ikhabethe wase ucabanga bonyana yirhorho. Besithukile sase sikhanyisa itotjhi siqala ngekhabethe. Sithe nasithi mehlo suka, sabona amehlo asarulani akhanyako. Kuthe kuse njalo, into yeqa yaphuma ngekhabethe. Sirhuwelele kwamanikelela. Yini kanti? Bekungukatsu wakaRobert. Ngemva kwalapho, ngaphilelwa. Namhlanje ngiyende ngetlasini. Utitjhere uthe uzokudosela umma umtato ngombana acabanga bonyana ngiyagula. Ngitjele utitjhere ngathi akhange ngilale kuhle ngayizolo. Utitjhere waragela phambili wadosela umma umtato. Ngesinye isikhathi abantu abadala abazwisisi.



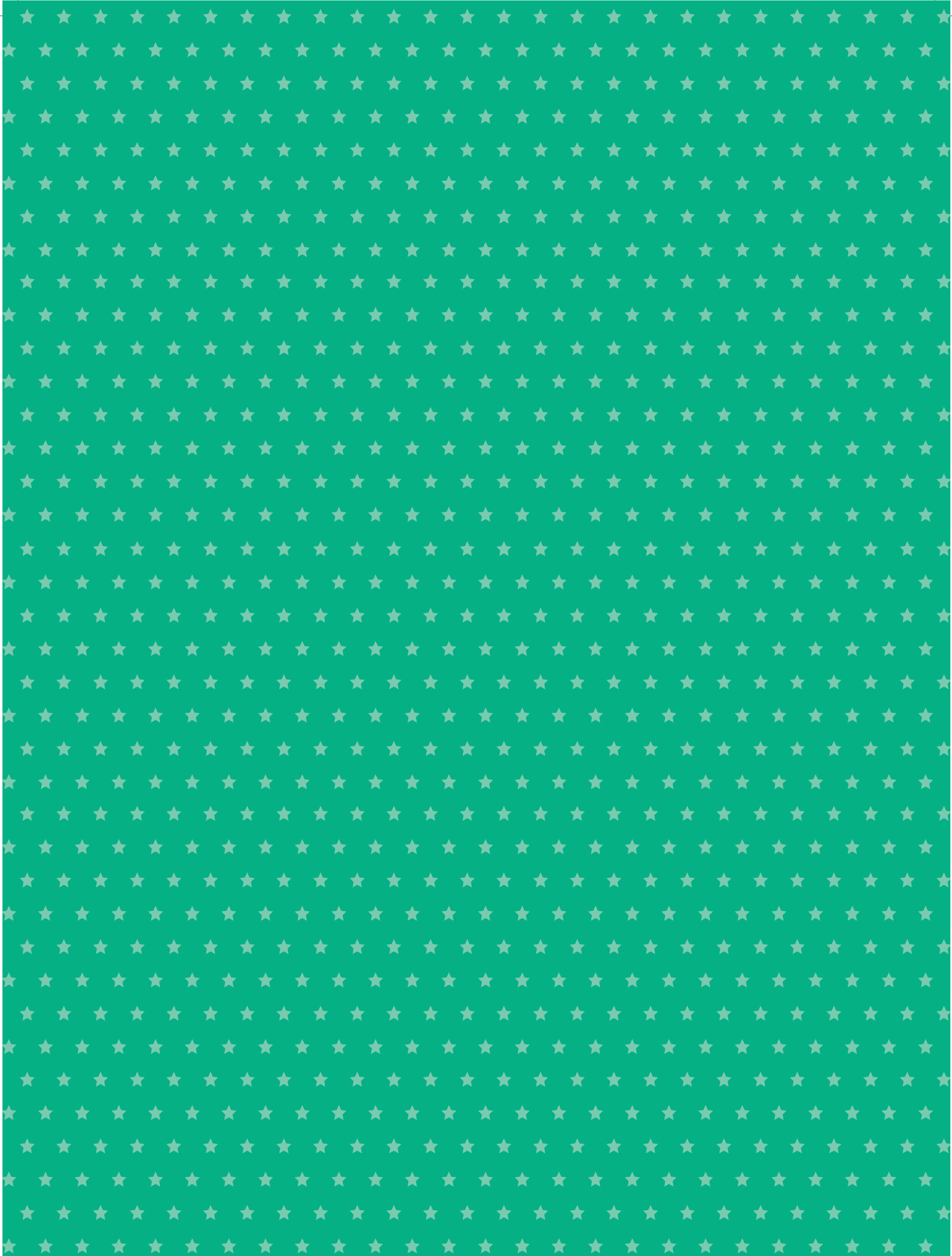
NgeLesibili

Namhlanje lilanga lakatitjhere lamabeletho. Umma wanginikela amathuthumbo bonyana ngiwaphe utitjhere. 'Angizokukghona ukungena ngebhesini ngiphethe amathuthumbo mina,' kwacabanga uJohn. "Abanye abontanga bazokuthini." Ngibe neqhinga engingalenza. Ngithe nanginqophe esitopeni sebhesi, ngase ngiyawathatha amathuthumbo ngawafaka ngesikhwameni seencwadi ukuze abangani bami bangazokwazi ukuwabona.

"Yetjhe Kkz. Songo begodu langa elihle lamabeletho. Ngase ngikhupha amathuthumbo ngesikhwanyeni sami sele atjhwabene begodu agobene.

Ngemva kwesikhathi, soke savuma, Lange elihle lamabeletho thitjhere wethu.





Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenge yomlandelande we-Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakgha bomlomo, iincwadi zokufunda ezihlelekileko namaphosta. Siyathemba bonyana uzokufunyanisa iindatjana ezehlukeneke ezingeencwadini ezibunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhyulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenge eqakatheke khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeka hlangana kwamalanga amabili namane eveni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezihleliweko ngizo ezingasetjenziselwa umnqopho wokufunda.

Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa iincwadi ekulu enamagama atlolwe ngamagama amakhulu yindlele ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenjwako. Kugakathekile bonyana abafundi bahlale benze izungu lekosi bese utitjhere abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlweni, ebuyelelweni nemidlalweni eyehlukeneke. Abafundi bakho bazokufunda nangalwazi elinye nangemitlolo egwaliweko. Wena njengotitjhere msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana iincwadi le izokusiza ukwenza khona lokho.



Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

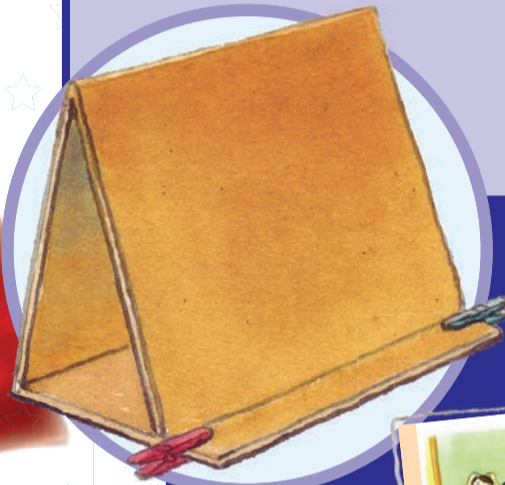
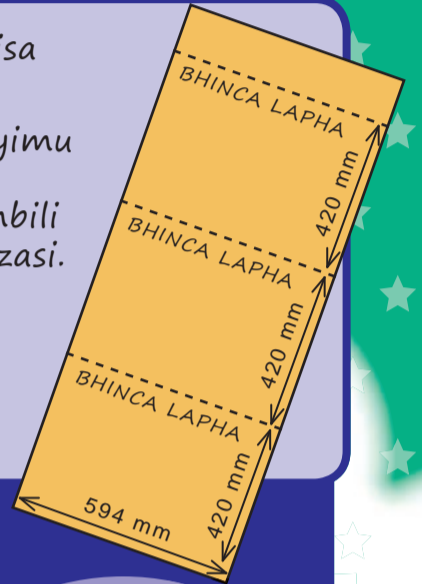
Ngilokhu ozokutlhoga:

1. Ikhakhosi elinobubanzi obulingana neencwadi ekulu (594 mm) nobude obubuyelelwe kathathu (1360 mm).
2. Itheyibhu enamathelako/i-masking tape
3. Amatlipara amabili nanyana amapheksi amabili ukubamba amakhakhosi.



Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhakhosi.

Bhinca ikhakhosi ukwenza ifreyimu ene-jamo laka-A bese ubambisa ilingaphasi nengcenge engaphambili njengombana kutjengisiwe ngenzasi.



- Sebenzisa iplastiki ekhangelako uyindlele phezulu kwencwadi. Abentwana notitjhere bangatolola phezulu kwayo.
- Tlola phezulu kweplastiki eyendlalwe phezulu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhangelako encwadini.



Eminyane imibono ngokusetjenziswa kweencwadi ezikulu.

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Author: V McKay

