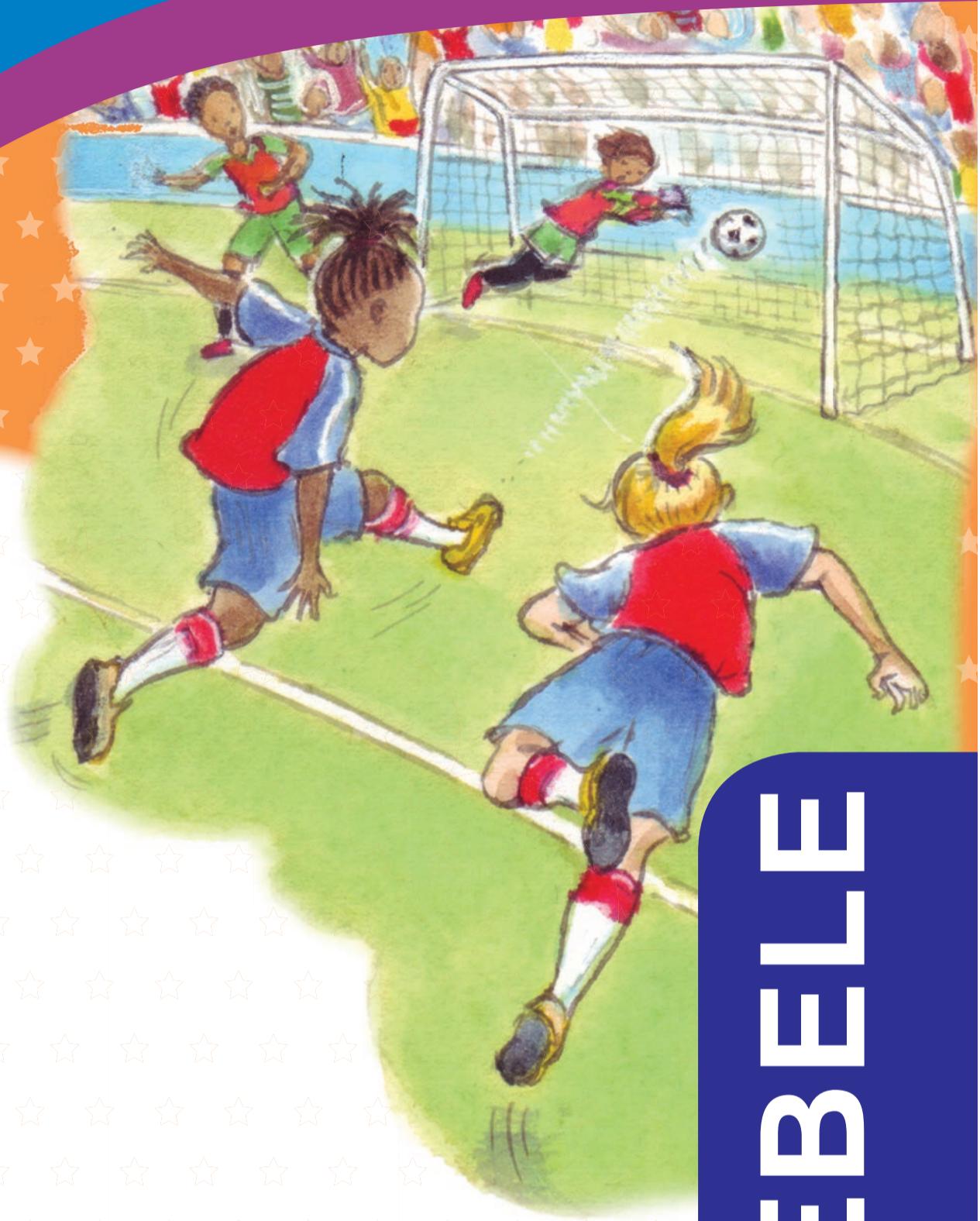


Igreyidi
3



Incwadi ekulu yeendatjana

ISINDEBELE



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi

4

Isetjenziswa njani incwadi ekulu:

Iindatjana encwadini le:



1 Ukudlala umdlalo



2 Umnyanya owabe ungakalindelwa

Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana ngetlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betiasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenyeyabafundi nanyana ubahlukanise ngeenqhem. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendlha imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesekelo sokutlola.

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betiasi lakho banengi, kungabangcono ukusebenza ngeenqhem ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufunu ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenyen Zendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlolako. Ukudosha phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelni abafundi emesebenzini abazoyitlola.

1

Ukudlala umdlalo

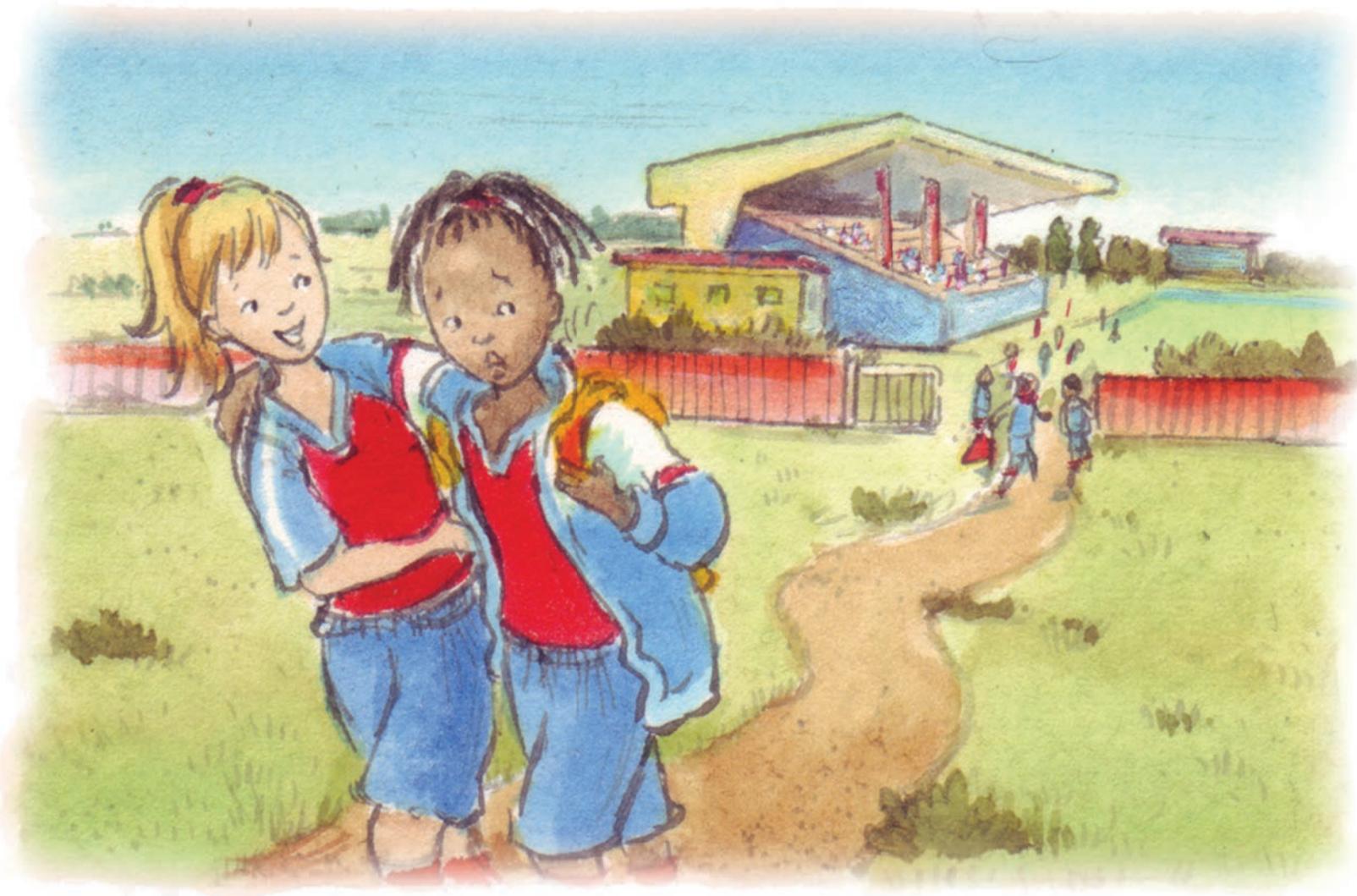


Kwabe
kungelanga elabe
limakhaza ngenyanga
yakaTjhirhweni begodu
isiqhema sebholo erarhwako
sabangaphasi kweminyaka
eli-IO naseqa siphuma
ngebhesini sikhulumela
phezulu. Besiyokudlala
umdlalo wamaswaphelo
wephaliswano lesizini.

Woke umuntu bekathabele umdlalo
phakathi kwesiqhema sesikolo iNew Town
nesikolo samabanga aphasi iSea View.

U-Anna noMandu bekubadlali
abatjha besiqhema seNew
Town. Bebanethemba lokobana
bazokuthumba abadlali besiqhema
seSea View Primary.

U-Anna noMandu bebacabanga
isiqhema sele sithumbe ibhegere.
UMandu naye onemyaka elitjhumi
nanye wabe athabe khulu. Wacabanga
sele afake igondelo elalizobenza
bathumbe. Bekambethe amanyathelo
wakhe amatjha asarulani wokurarha
ibholo. Kungasikade, wasirhahlawula
isililo ngemva kokuwela ngemgodini.



“Sizani”! Arhuwelela. U-Anna, uPeter noJabu bagijima babuyela emuva bayomsiza.

“Maye mina!” Alila, sele akhamba ngenyawo elilodwa. “Angikghoni ukujama ngenyawo leli.” Wahlala phasi etjanini.

“Ngithemba bonyana angikaphuki ehlakaleni”, atjho asikhihla isililo.

“Nangabe uMandu angasakghoni ukudlala, kutjho bonyana nami angekhe

ngisakwazi ukudlala. Kuzakufuneka bonyana ngimphekelele etlinigi.”

U-Anna wadosa ummoya.

“Mandu ungatshwenyeka,” kutjho u-Anna. “Ngizokuphekelela siye kwadorhodera.”

“Awa, Anna, angekhe ukwenze lokho. Ngizokulinda bekuphele umdlalo.”

“Angekhe uhiale lapha uwedwa Mandu,” kuperhendula u-Anna.

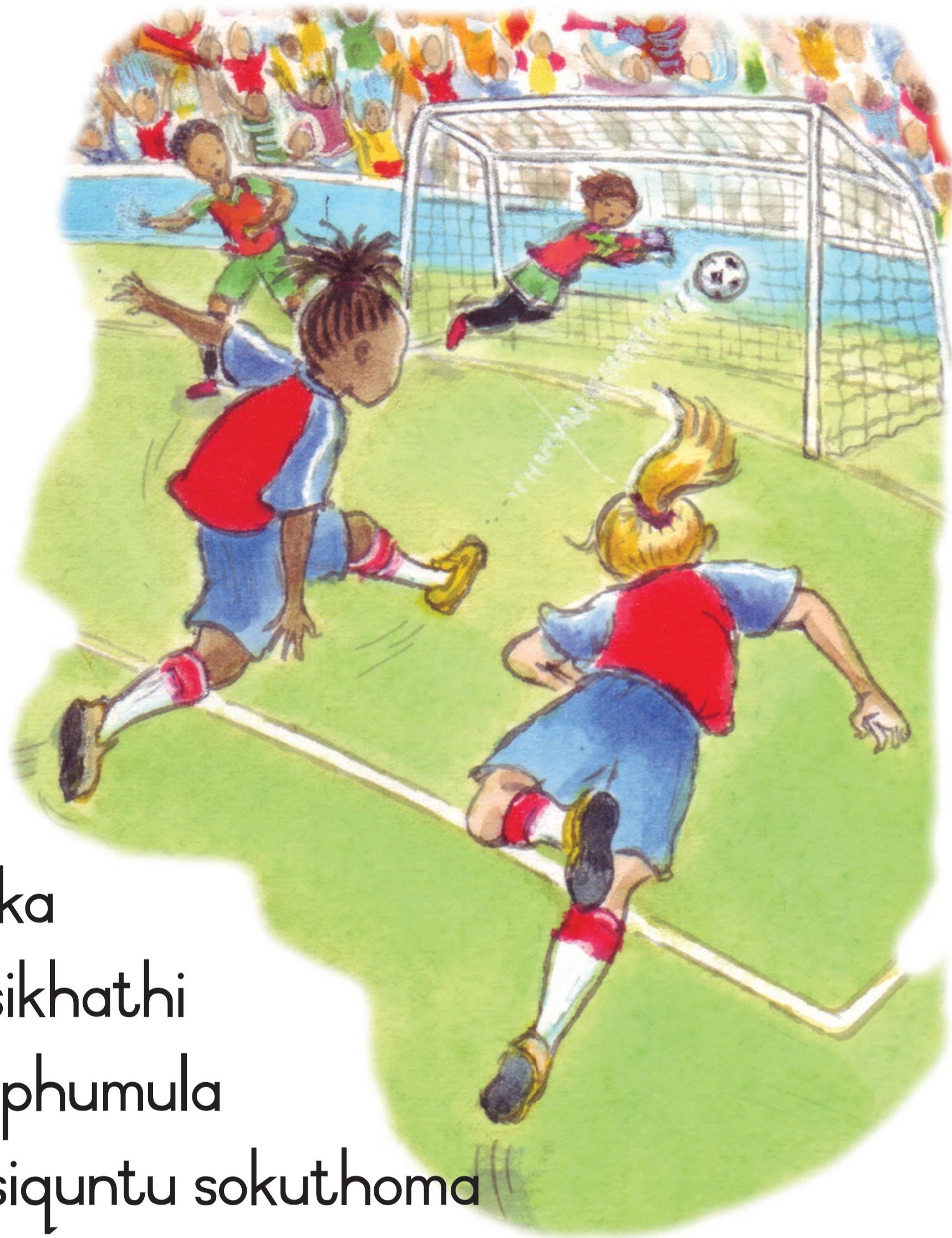
Woke amanye amalunga wesiqhema akhamba

ayokudlala. U-Anna bekasekele uMandu nabakhambako bayabha ebhesini.





Bakhamba bobabili
baya etlinigi.
Udorhodere
wahlahluba inyawo
lakaMandu, wathatha
ne-X-reyi. Udorhodere waphakamisa
i-X-reyi wamoyizela. Wabatjela
bonyana inyawo lakaMandu lizokulunga.
Udorhodere watjela uMandu bonyana
ngemva kokuphola kwenyawo lakhe
usazoyidlala ibholo godu.
“Nawuthandako,” kwatjho udorhodere,
“Ngingakuthatha ngekoloyi
ngiyokubeka etatawini lezemidlalo.
Sekusikhathi eside ngagcina ukubukela
umdlalo webholo erarhwako.”



Bafika
ngesikhathi
sokuphumula
kwesiquntu sokuthoma
somdlalo. Bathe nabafikako
bathola bonyana isikolo iNew Town
sinamagondelo amabili nesikolo iSea
View sinamagondelo amabili.

Ngokuphazima kwelihlo, u-Anna
wafakela isiqhema seNew Town
igondelo lesithathu. Ngaphambili
nje bonyana kulile ifengwana
yamaswaphelo, uMandu wafakela iNew
Town igondelo lesine.

Abentazana ababili laba bebathabe
khulu lokha nabayokuthatha ibhegere
yesikolo sabo.



2

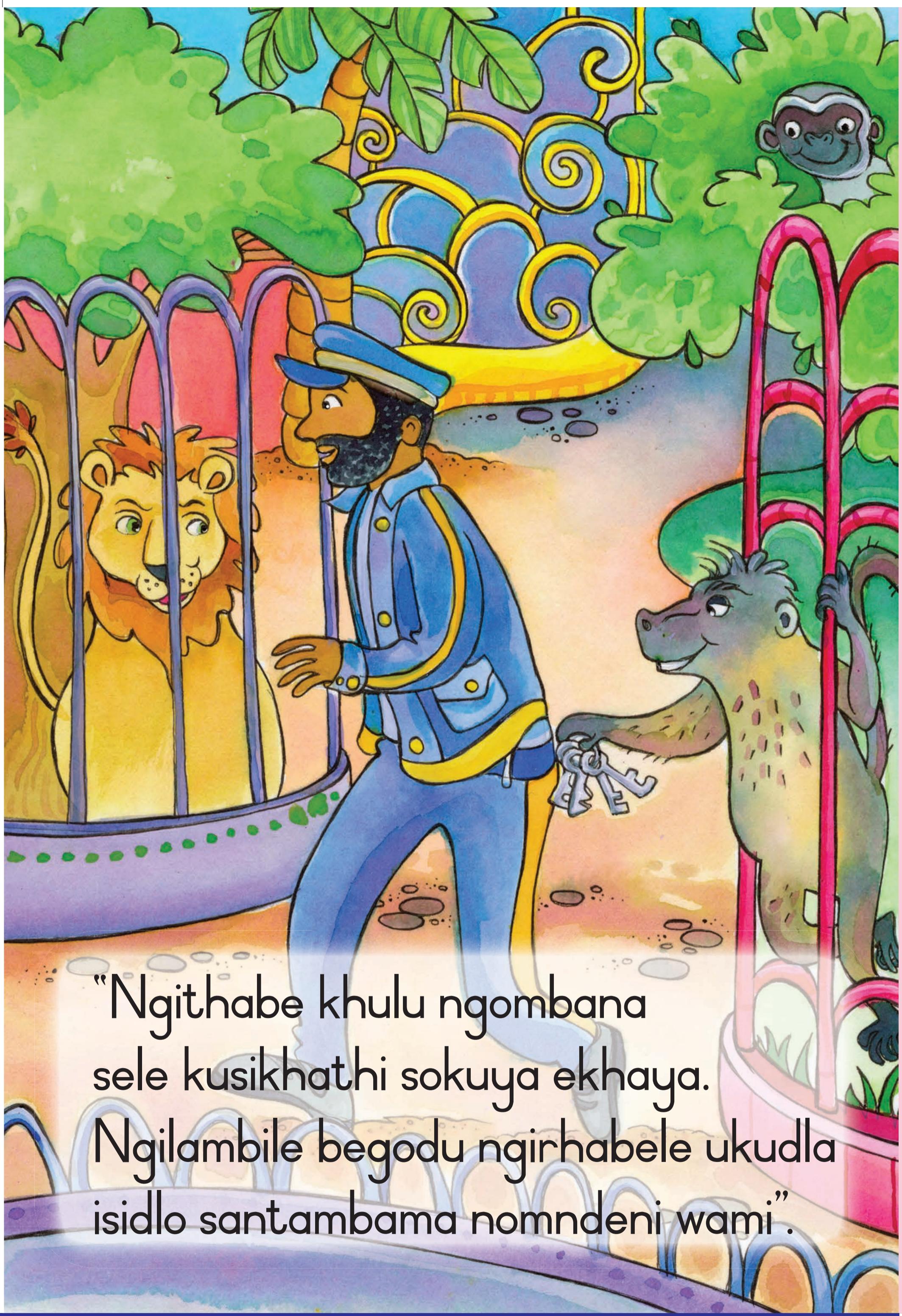
Umnyanya owabe ungakalindelwa



Kwabe kusehlobo begodu
kusentambama. Isisebenzi sesiqiwini
savala zoke iimbaya besakhiyela
ngaphambi kokukhamba sibuyele
emzini waso.

“Ubusuku obumnandi kini noke,
ngizokubuya kusasa ekuseni,” satjho
savala sakhiyela isibayana sefene.

“Ubusuku obumnandi nakuwe,”
kuphendula uNom. Fene, atjho adosa
iinlodlhelozesibayana kabuthaka
ezabe zibotjhelelwe phezulu
kwebhande lendoda esebenza
esiqwini. “Ngidinwe tle,” kutjho
indoda esebenza esiqwini.



“Ngithabe khulu ngombana
sele kusikhathi sokuya ekhaya.
Ngilambile begodu ngirhabele ukudla
isidlo santambama nomndeni wami”.

Ngemuva kokuthi isisebenzi esisebenza esiqiwini sikhambile, uNom. Fene wakhamba avula elinye nelinye isango eembayaneni zalapho kulala ezinye iinlwana.

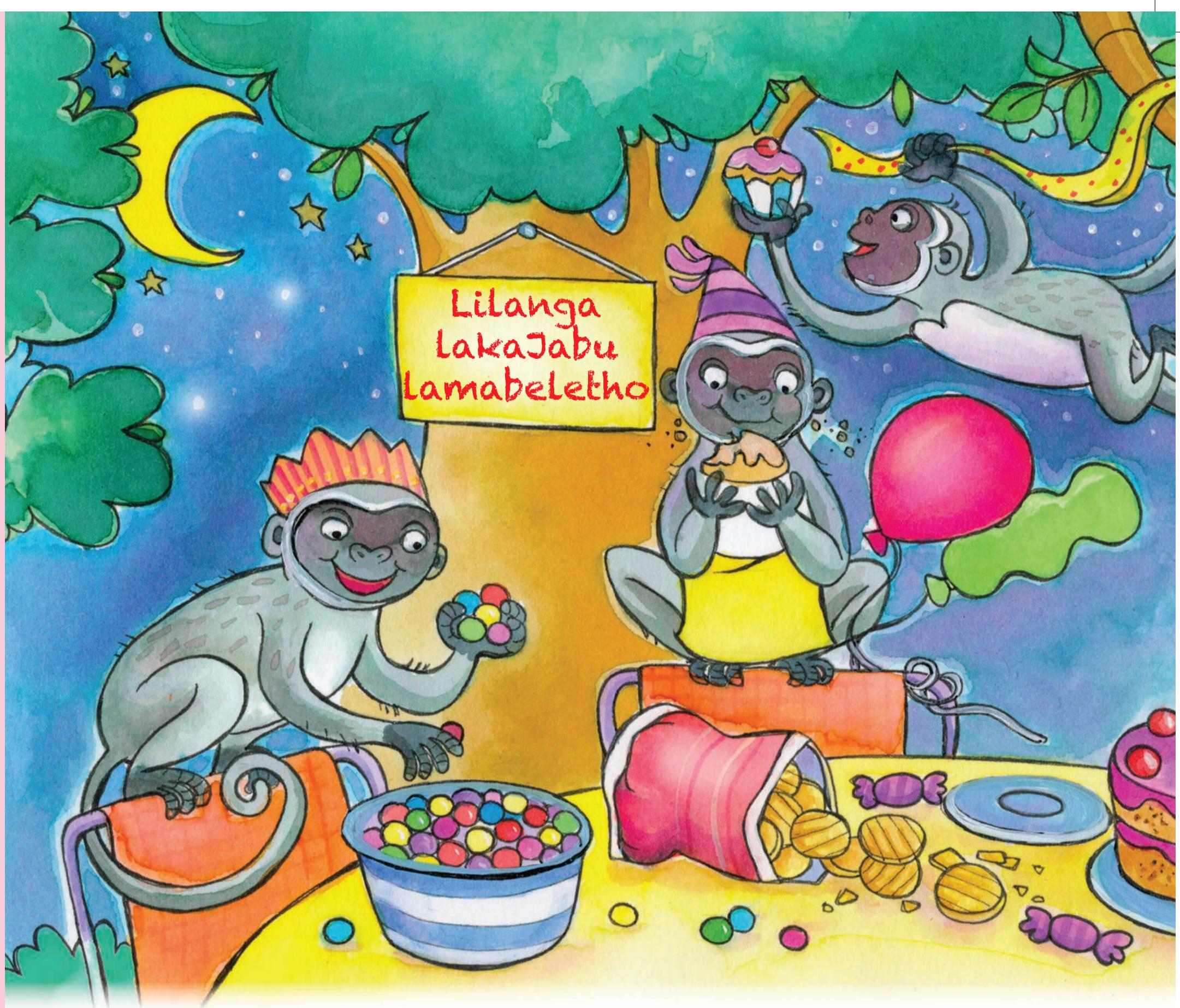
"Lotjha Kkz. Mvubu, phumela ngaphandle sikhathi sokuzithabisa lesi!"

"Lotjha Nom. Bhubezi phumela ngaphandle sikhathi sokuzithabisa lesi!"

Iinlwana ngelikhulu ithabo zacocisana ngokuphuma ngesiqiwini.

Iimfene kwaba ngezokuthoma ukweqa. Iimfene ezimatjhumi amabili nantathu zakhwela phezu kwefensi zaphuma sezingophe ephageni.





Iimfene zathaba khulu lokha
nazifunyana itafula elungiselelwe
umnyanya wokugidinga ilanga
lamabeletho elabe lizokuba ngelanga
elilandelako. Iimfene zadla koke ukudla
ebegade kulapho. Zadlala kujikajika
zakhwela nemijingo.



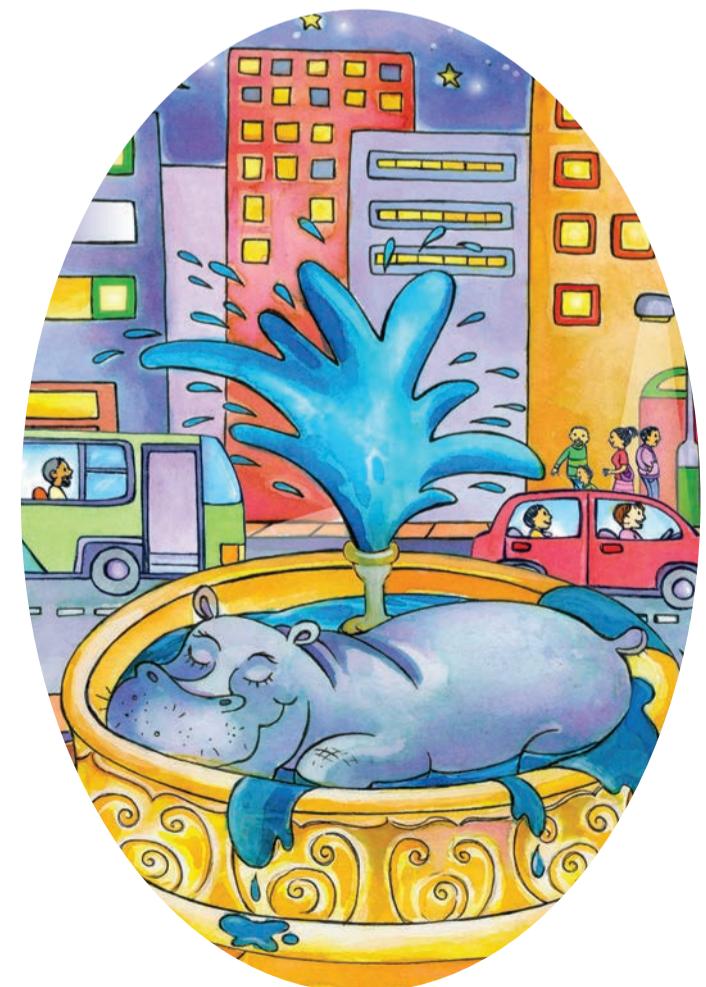
Kuthe kusese njalo, unogada wephageni obegade ayile ngesithongwana, waphaphama. Warareka khulu lokha nakabona iimfene ezimatjhumi amabili nantathu zidlala ephageni. "Ingabe kuliqiniso lokhu engikubonako?" Unogada azibuza aziphendula.

Imvubu enguHilda yona yakhetha ukuphuma ngesiqiwini ikhambakhambe endleleni ekulu.

Imvubu yethuswa litjhada elabe libangwa ziinkoloyi endleleni.

Bekulitjhada elikhulu khulu!

Imvubu yagcina ngokulala ngaphakathi kwesiyalo eduze neholo yomphakathi. Imvubu yathi nayisathi ibamba isithongwana, yethuswa litjhada nemidumo yeenkoloyi. Elinye itjhada kwabe kuziimbhele zeenkoloyi elinye kulitjhada leenkoloyi zesizo lokuthoma.





Ibhubezi elingu Leo lona lehla
ngendlela. Lalilokhu lizwa iphunga
lokudla. Ingabe lizokudla ini namhlanje?
Ladlodlomela lahlola ngesuphamakethe.
“Sizani! Sizani!” Kwarhuwelela
abathengi.

Indlovu ebizwa ngoFelix yaba
ngeyokugcina ukuphuma ngesiqiwini.
Yakhamba hlangana nedorobha
ibonakala izigedlile.

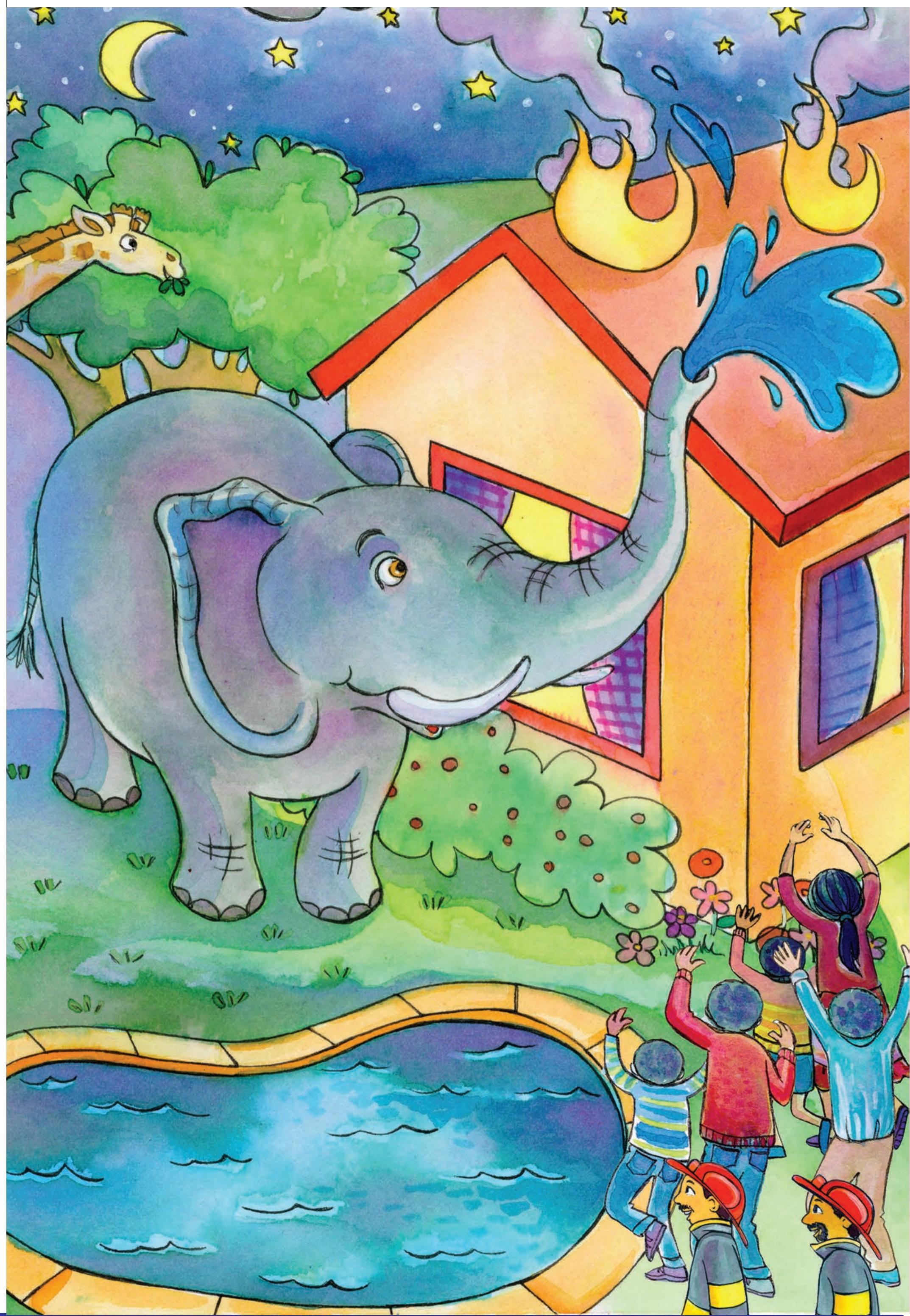
Lokha uFelix nakakhamba endleleni,
wabona indlu evutha amalangabu.

Wamunya amanzi ngedamini abantu
abaduda ngakilo wawafafaza ngomboko
wakhe phezu kwendlu. Ngemva
kwesikhatjhana umlilo besele ucimile.

“Usebenzile Nom. Ndlovu!”

Kwarhuwelela abacimi bomlilo.

“Siyakuthokozisa!” Kukwakwazela boke
ebebabukele.



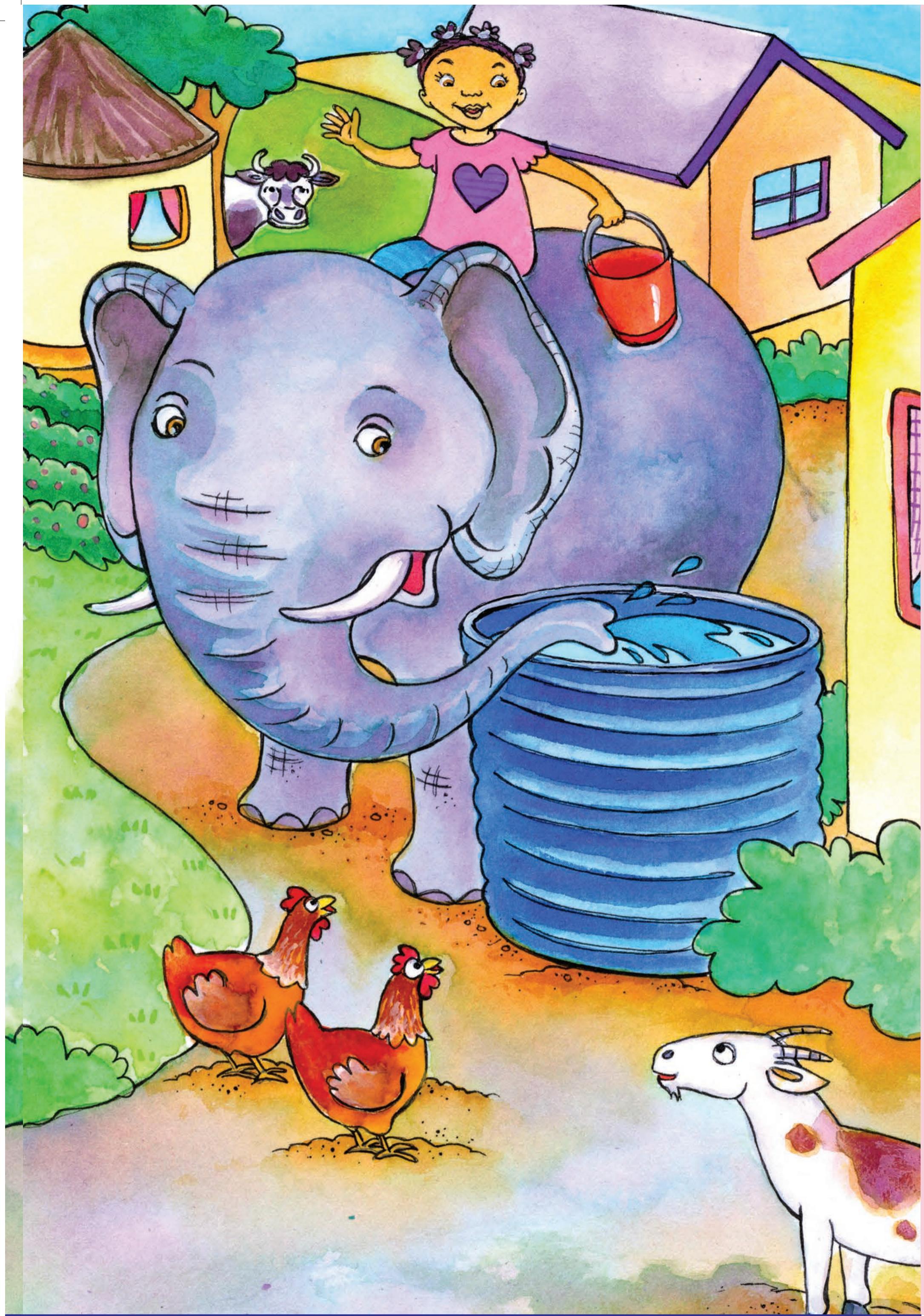
Indlovu uFelix yaragela phambili
nekhambo layo inqophe ukuya
emphakathini.

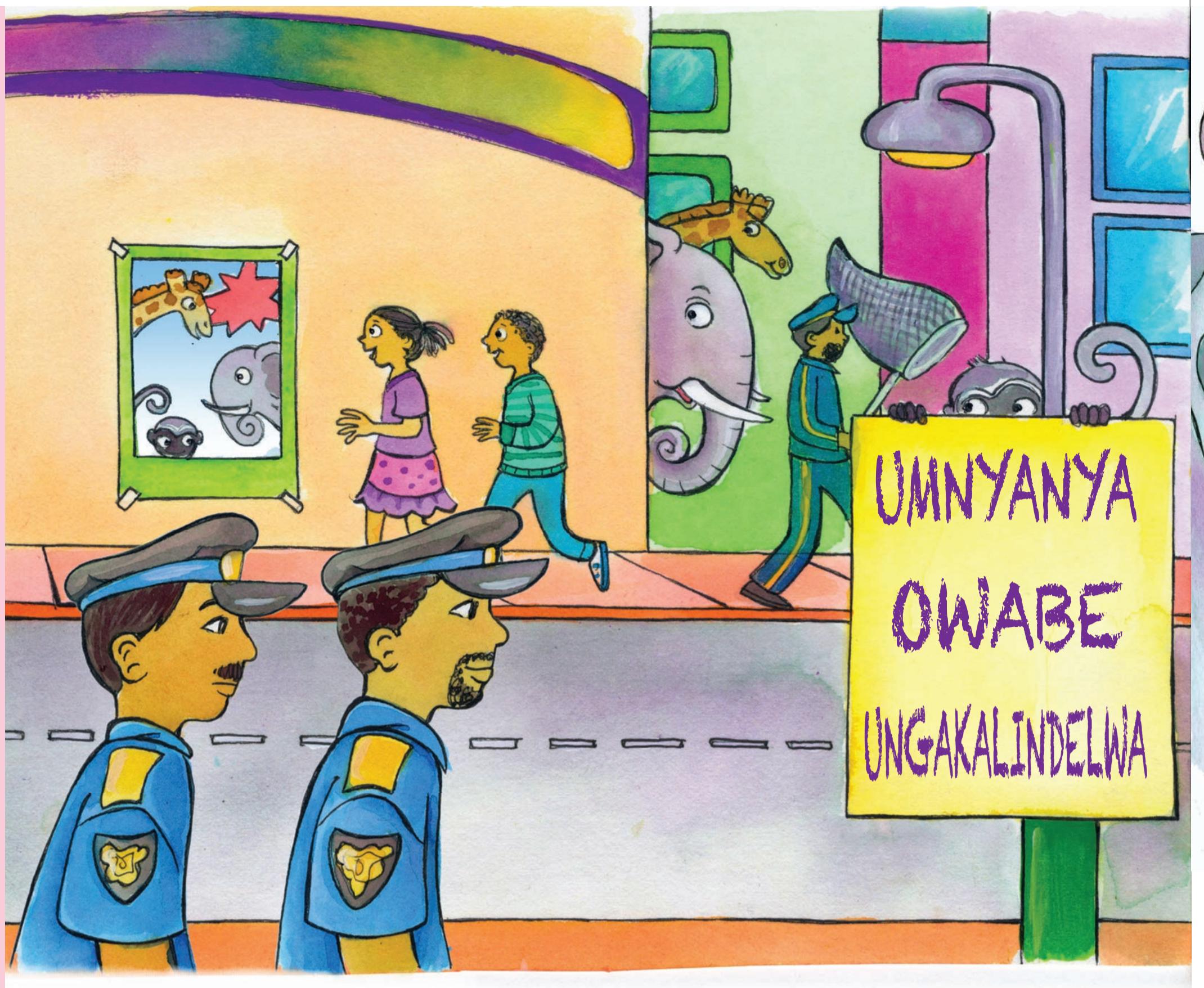
Yabona uNtebo abuya ngemlanjeni.
Bekaphethe kabudisi. UNtebo
bekaphethe ithunga lamanzi.

"Ayakghaphazeka amanzi angethungeni
la," kutjho uNtebo.

"Ungatshwenyeka mntazana.
Mina ngizokusiza ukuthwala amanzi la,"
kutjho uFelix.

Indlovu yaphakamisa uNtebo
yambhebhula ngemhlana. Ngemva
kwalapho yamunya amanzi ukuze
izaliselele ithunga lakaNtebo.

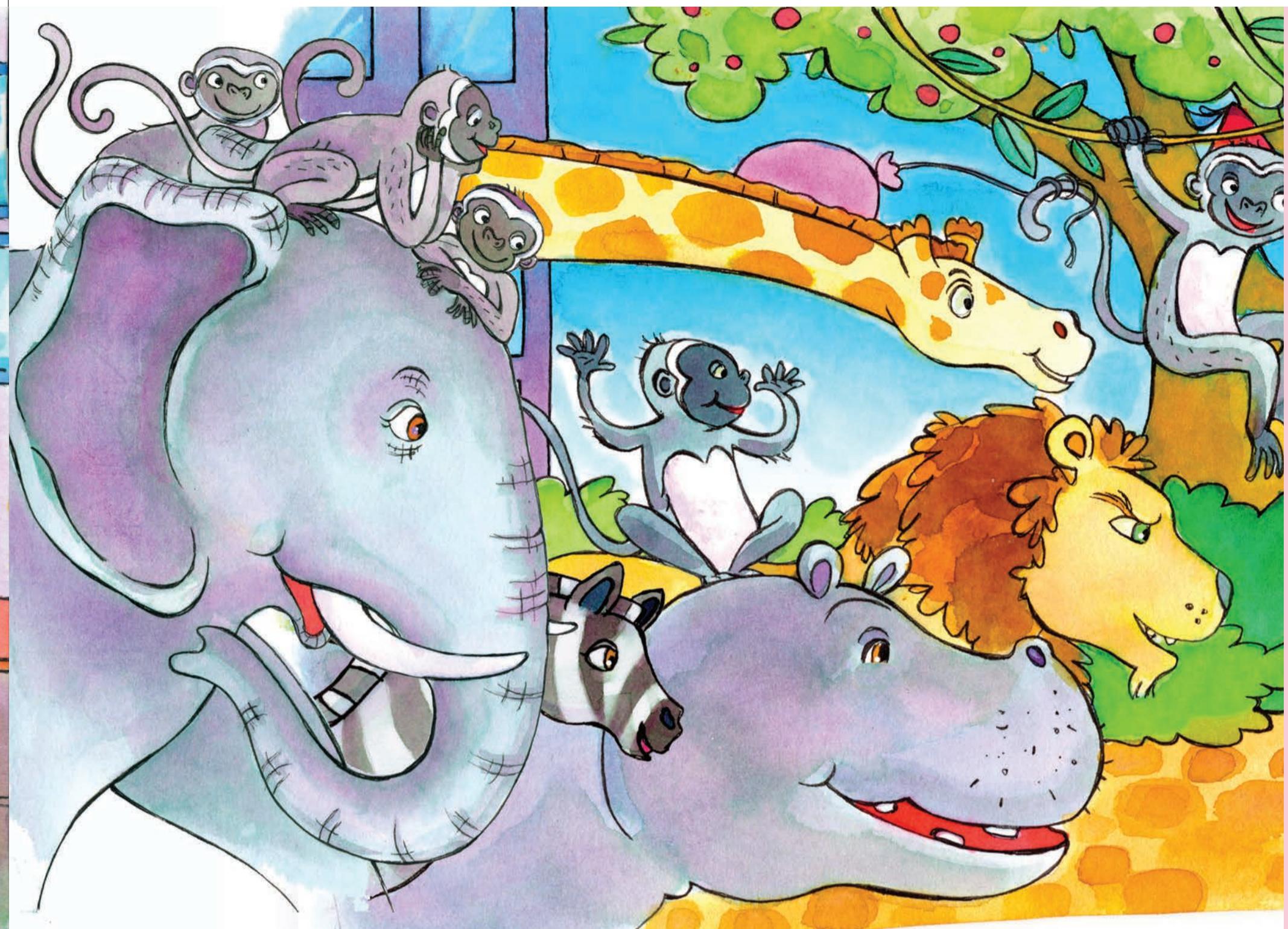




Amapholisa nawo afika azokulekelela.

Tinhloko zamaphephandaba
nemirhatjho zanikela ngesiyeleliso
ebantwini bonyana bayelele.

Zazibayeletisa ngebhubezi
elingaphandle nelikhambakhamba
eduze kweentolo.



**Ngemuva kwalapho, zoke iinlwana
zabuyela ngesiqiwini.**

**"Akusilula ukufunyana ukudla
edorobheni," kutjho ibhubezi.**

**"Bengingakwazi ukulala ngebanga
letjhada leenkoloyi," kutjho imvubu.**

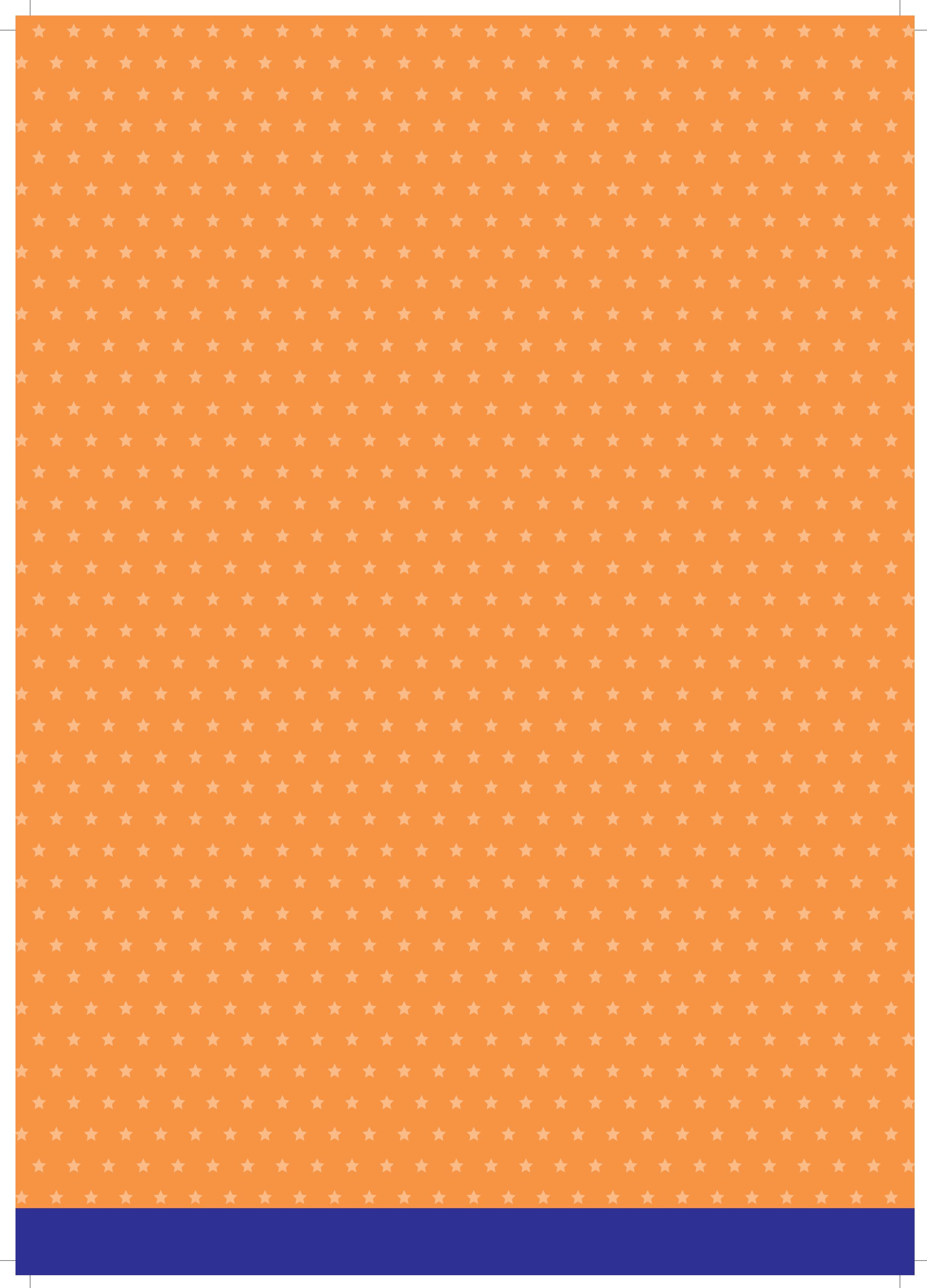
**"Ngibona kwangathi idorobha
liyafana nehlathi," kutjho idlulamithi.**



“Sibe nesikhathi esimnandi khulu
kodwana sesidiniwe, sifuna ukubuyela
ekhaya,” kwtjho iimfene.

UNom. Fene, obekaphethe iinlodlhelo,
wavula isango angenisa iinlwana
ngesiqiwini.

“Kwanje ngiyazi bonyana kwenzeke ini
ngeenlodlhelo zami,” kutjho isisebenzi
sesiqiwu.



Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelukeneko ezingencwadini ezbunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeke hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

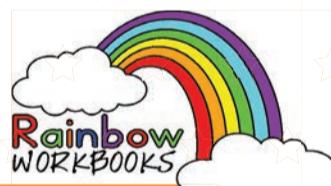
Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekos bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyelelweni nemidlalweni eyehlukeneko. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

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Author: V McKay

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Ngilokhu ozokutlhoga:

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