



Igreyidi 3

Incwadi ekulu yeendatjana

ISINDEBELA



basic education

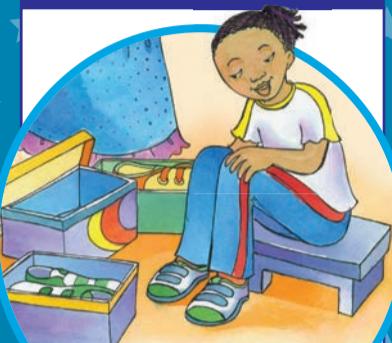
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Basic Education
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Incwadi

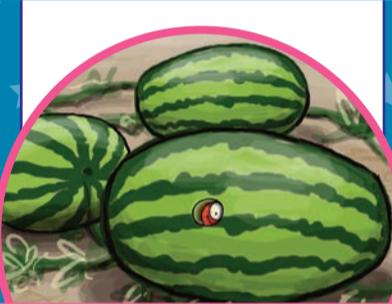
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Isetjenziswa njani incwadi ekulu:

Iindatjana encwadini le:



1 Amateki wakaMandu wokugijima



2 U-Anansi nekhabe elikhulumako

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Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenyeyabafundi nanyana ubahlukanise ngeenqhemma. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininingwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesekelo sokutlola.

Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhemma ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenyen Zendatjana basebenzise amagama ekungewabo.

Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

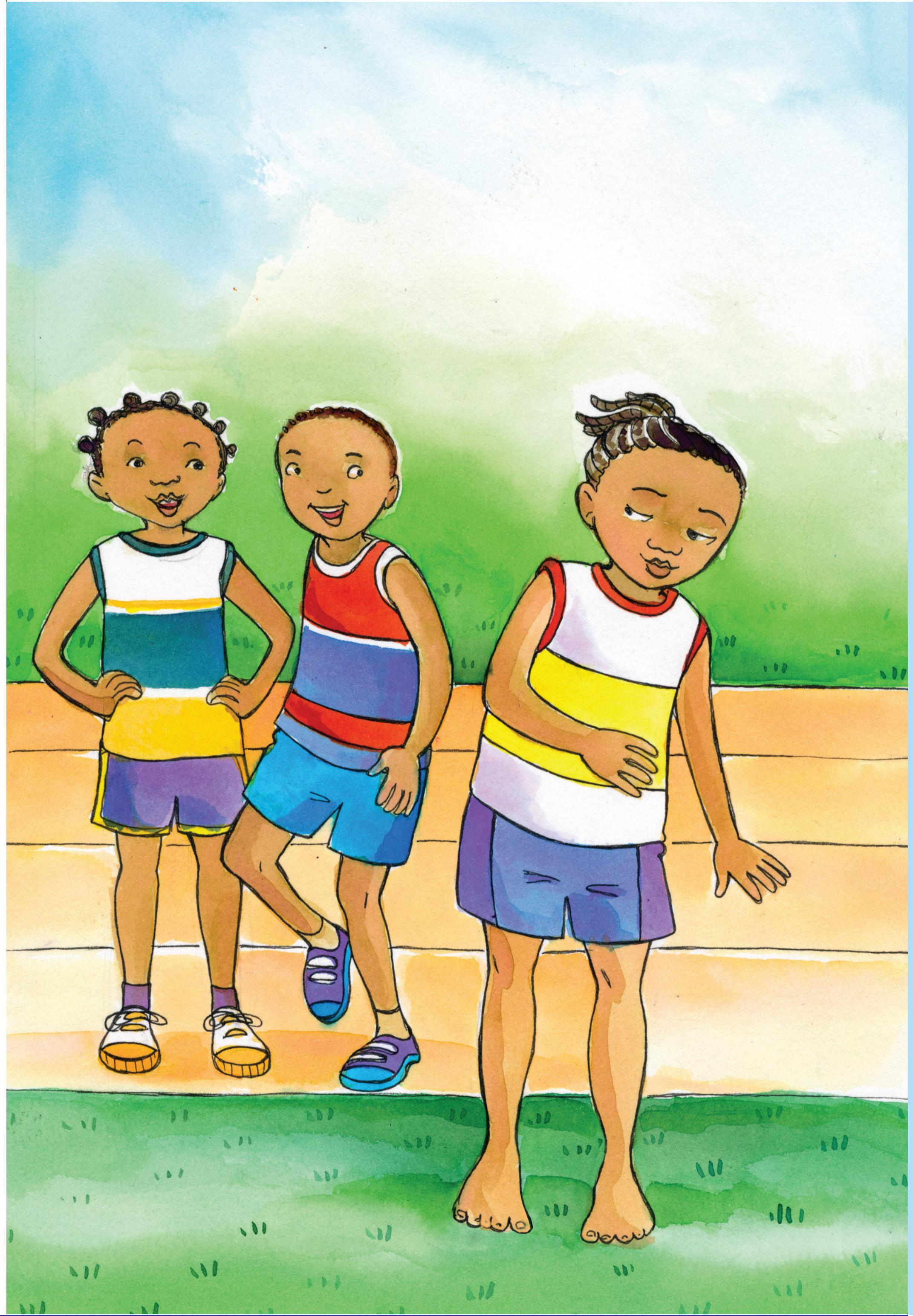
Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlolako. Ukudosa phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelni abafundi emesebenzini abazoyitlola.

1 Amateki wakaMandu wokugijima



UMandu bekafunda iGreyidi lesi-
4 eGreenwood Primary, eDurban.
Bekamgijimi ophuma phambili begodu
bekazithabulula njalo ngamalanga.
Abanye abentwana bebathanda
ukumhleka ngombana anganawo
amateki wokugijima. Bekafisa ukuba
namateki wokugijima ngombana
iinyawo zakhe beziba namabhamuza
njalo lokha nakagijima elangeni.
UMandu bekangathandi lokha abanye
abentwana nabamhlekako.



Ngelinye ilanga kungoMqgibelo, uMandu wathatha imali yakhe ayongileko waya esitolo esithengisa izembatho zokugijima edrobbeni. Waqalisisa afuna amateki angalingana imali ayiphetheko, kodwana wadana khulu ngombana amateki bekabiza imali enengi khulu.

Umnini wevikili, uKkz. Masondo wabona ukudana kutlolwe ebusweni bakaMandu. "Nawungathumba iphaliswano, ngizokuvumela bonyana uwathathe simahla ngaphandle ukuwabhadelela. Nawungekhe uphumelele, uzokumele uyibhadele imali yamateki la," k watjho uKkz. "Ngithokoza kangangani mma. Ngiyathokoza! Ngizokusebenza ngamandla lokha nangizithabululako

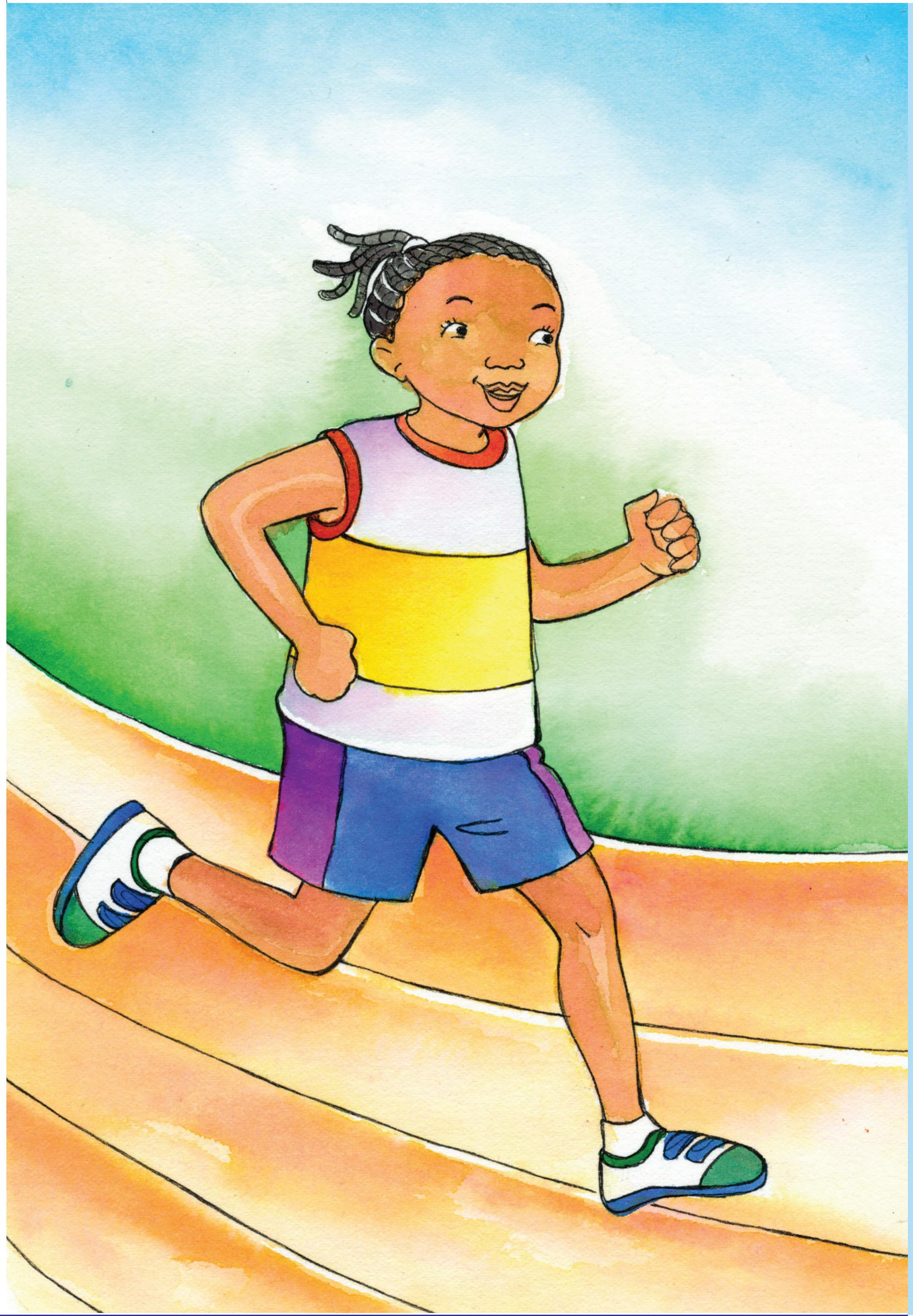
ukuqinisekisa bonyana ngiyalithumba iphaliswano,” kwayo uMandu amomotheka.



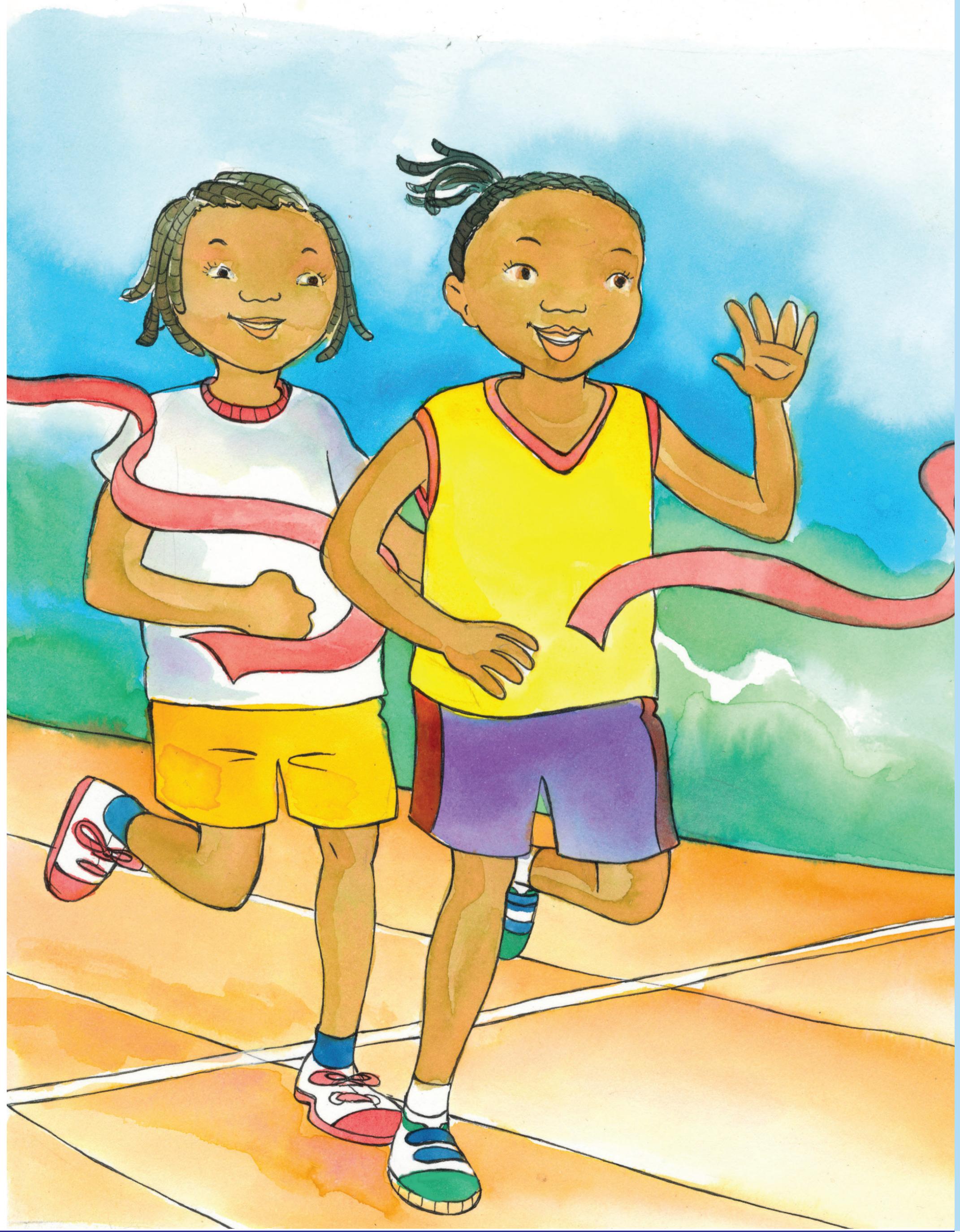
uMandu wenza ini? Wagijima imilenze
yakhe yaba buhlungu.

"Ngimele ngibambelele ngigijime njalo,'
wazitjela uMandu.

"Angikameli ukuphela amandla."



Ilanga elabe lilindelwe lafika. uMandu wabe athuke kwamanikelela lokha nakaya emudenlapha kuthonywa khona. Wathi angathoma ukugijima, wakhohlwa ngevalo lakhe. Wagijima wabhebhula iinthende zakhe wabe wathinta intambo wathumba ngaphambi kwabo boke abanye abagijimi. "Ngithumbile! Ngithumbile!" Watjho arhuwelela uMandu. Watjho njalo waqala amateki wakhe wemvelo awembetheko, asitjho iinyawo zakhe.

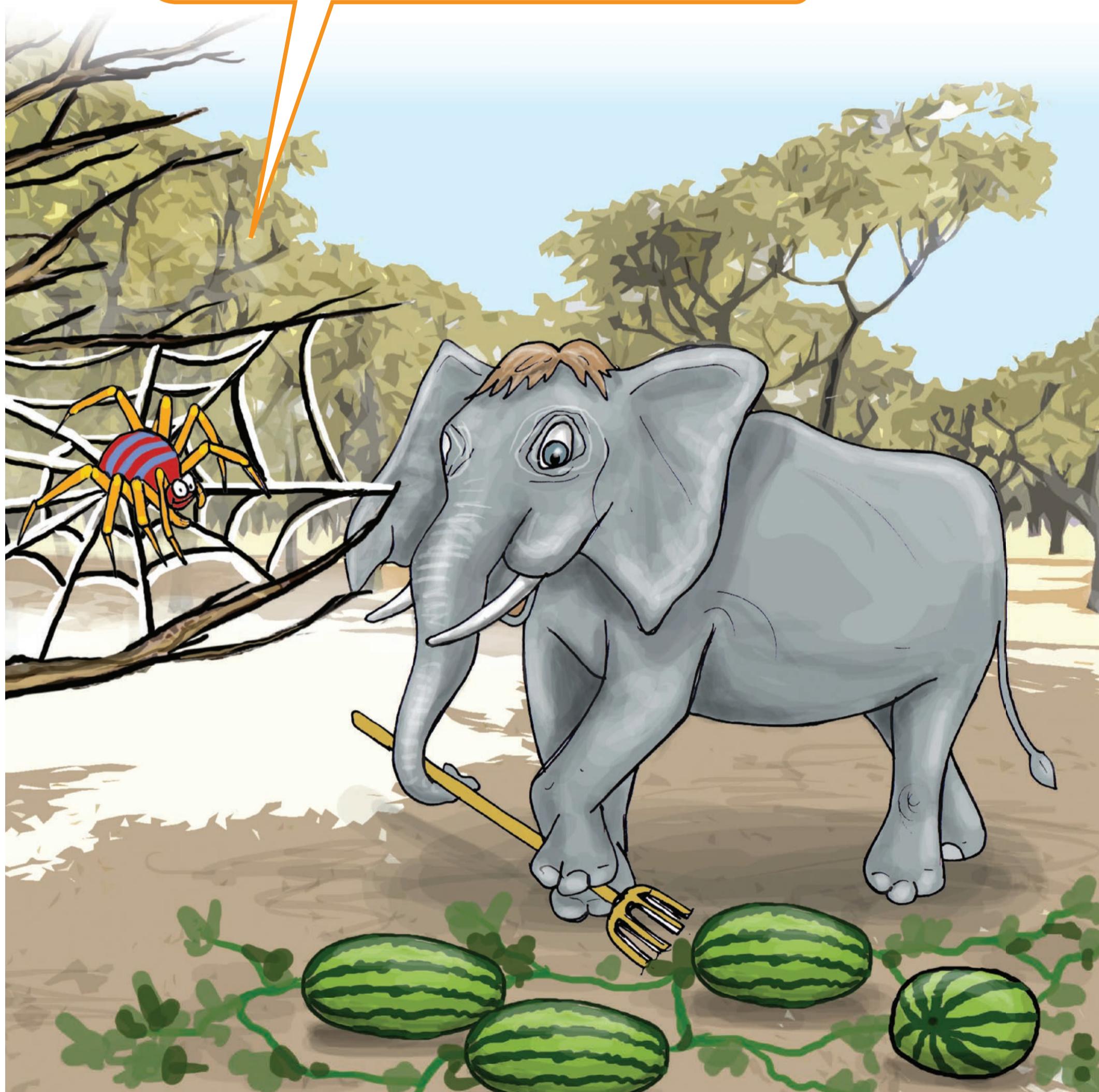


U-Anansi nekhabe elikhulumako

Ngelinye Ilanga kusekuseni, u-Anansi
isiswebu sabe sihlezi phezu komuthi
onameva sibukele indlovu ithewukele
ihlawula isimu yamakhabe
waka-Anansi.

U-Anansi waphathwa yindlala ekulu.

Ngiyawathanda amakhabe
kodwana kubudisi ukuwatjala.
Kufanele ngithole ikhabe
elilodwa ngilidle.



Ngemuva kwamadina indlovu yakhamba yayokuphumula. Leso sikhathi esabe silindwe ngu-Anansi.

U-Anansi wephula iliva wase ulisebenzisela ukuphundlusa umgodi phezu kwekhabe elivuthiweko.

Kwanje lithuba lami.
Amathumbu wami sele
athoma ukuguruzela.



U-Anansi wangena ngaphakathi
kwekhabe ngetjhutjana abe alivule
ngeliva. Wathoma ukudla ikhabe
u-Anansi. Wadla, wadla amathumbu
agcwala kwangathi yibholo.

Awa-ke! Nje
amathumbu agcwele.

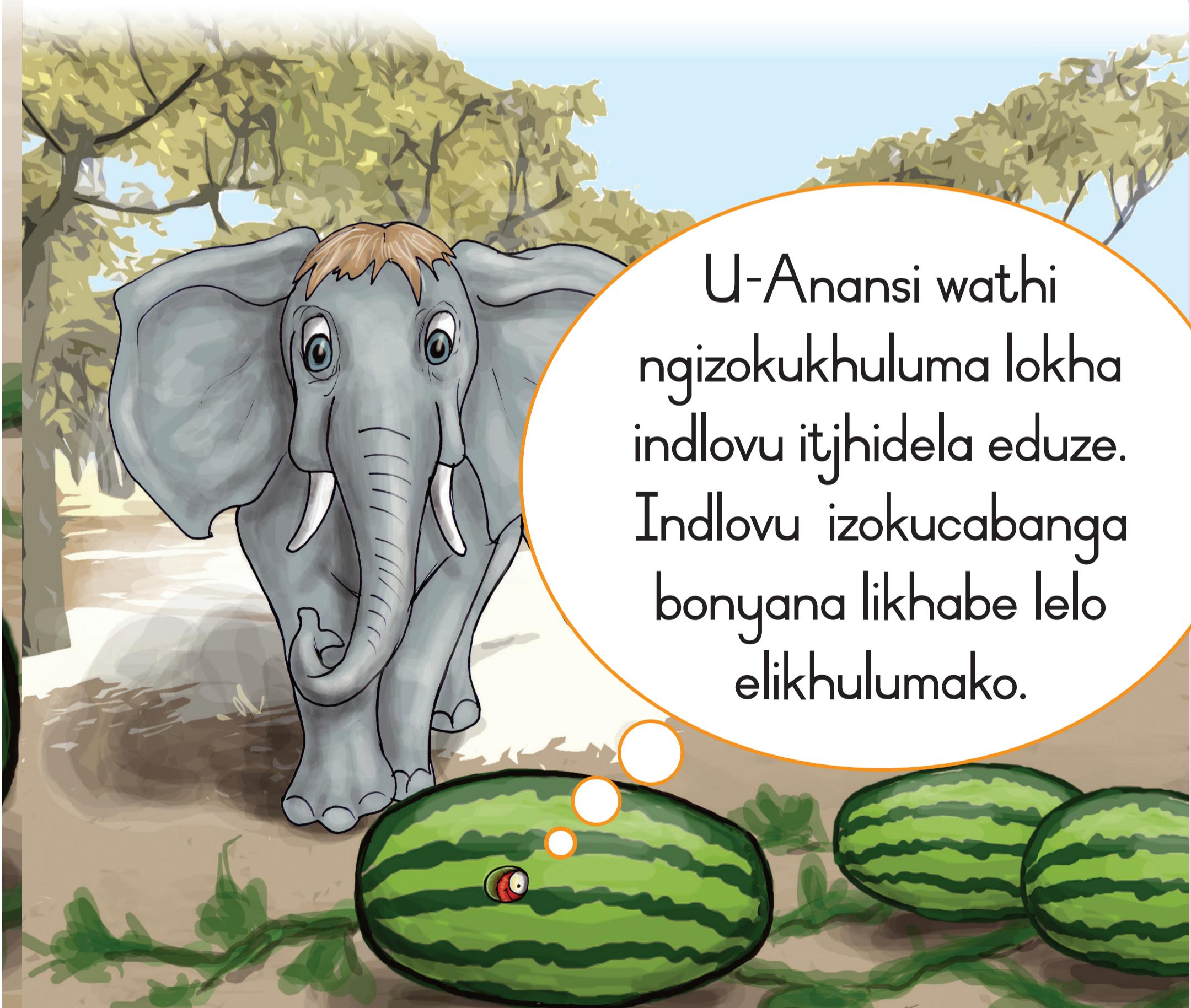


Ngemuva kokudla ikhabe loke,
amathumbu ka-Anansi atutumala
kwanga yindlovu bewahluleka ukuphuma
ngetjhutjana elabe lisekhabeni.

Amathumbu wami agcwele
swi! Angekhe ngisakwazi
ukuphuma ngaphakathi
kwekhabe leli.



U-Anansi wahlala ngaphakathi
kwekhabe azibuza bonyana
yini angayenza. Wezwa indlovu
ibuya isiya esivandeni godu.
Ngesikhatjhana leso u-Anansi
wafikelwa ngelinye iqhinga.



U-Anansi wathi
ngizokukhuluma lokha
indlovu itjhidela eduze.
Indlovu izokucabanga
bonyana likhabe lelo
elikhulumako.

Indlovu ithe nayitjhidela eduze ifuna
ukudobha ikhabe, yezwa ikhabe
likhuluma. Indlovu yalalelisa kuhle.
Kwamambala, ikhabe liyakhuluma!
Lokhu yinto ikosi yeenlwana omele
ukukubona.

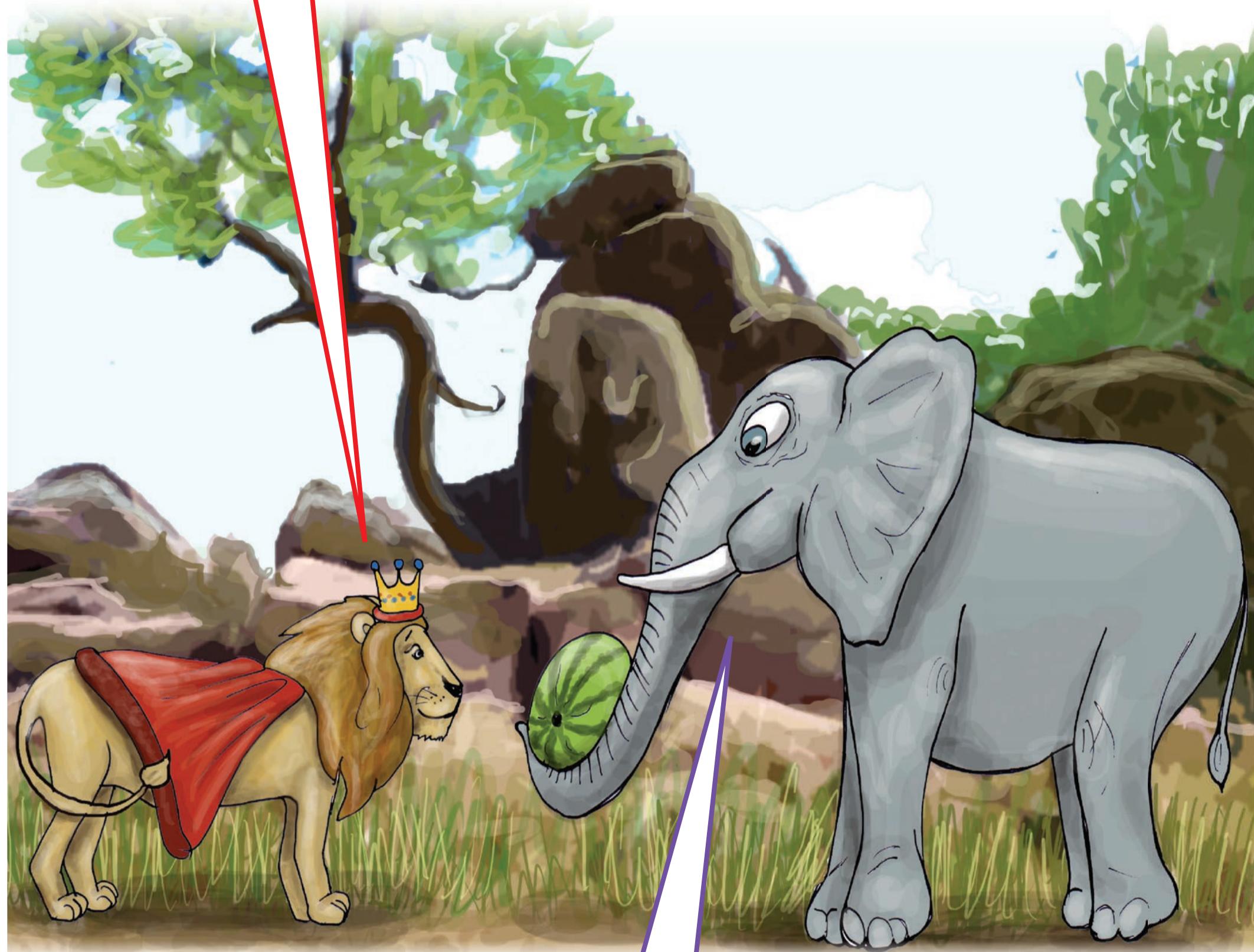


Ikhabe
elikhulumako!
Ngubani ongakukholwa
lokhu? Ikosi imele
ikubone lokhu.

Ngiqala. Mina
ngiyiKosi yekhabe.

Ikosi yarareka lokha indlovu
nayiyinikela ikhabe. Ikosi yabe
izithanda izipho ezikhethekileko.
Ikhabe bekungasiso isipho
esikhethekileko.

Kubayini ungilethela ikhabe
leli? Nginamakhabe amanengi
esivandeni sami.



Ikhabe leli liyakhulum.

Ikosi yacabanga bonyana indlovu idlala
ngayo. Yathoma yadineka.

Ikhabe elikhulmako?
Angikholwa.

Khuluma khabe sizwe.



Ngiyikosi!

Ikosi yadineka. Yaphosela ikhabe lelo
kude ngendlela engakghona ngayo.
Ikhabe lagedeka labuyela eduze nomuzi
wendlovu. Ikhabe labuya labetha phezu
komuthi wameva labe lahlephuka laba
ziinqetjhana. U-Anansi wakhululeka.



Mhlolo lo! Ngimi
ikosi lapha.

Ngesikhathi leso, u-Anansi besele alambile godu. Wakhwela phezulu komuthi wamabhanana ukuze afunyane ukudla.

Isikhathi leso sathomana nokubuya kwendlovu ize emzini wayo.

Beyidinekile. Kwenzeka ini esivanden sayo? Ikhabe elikhulumako lelo i likuphi?

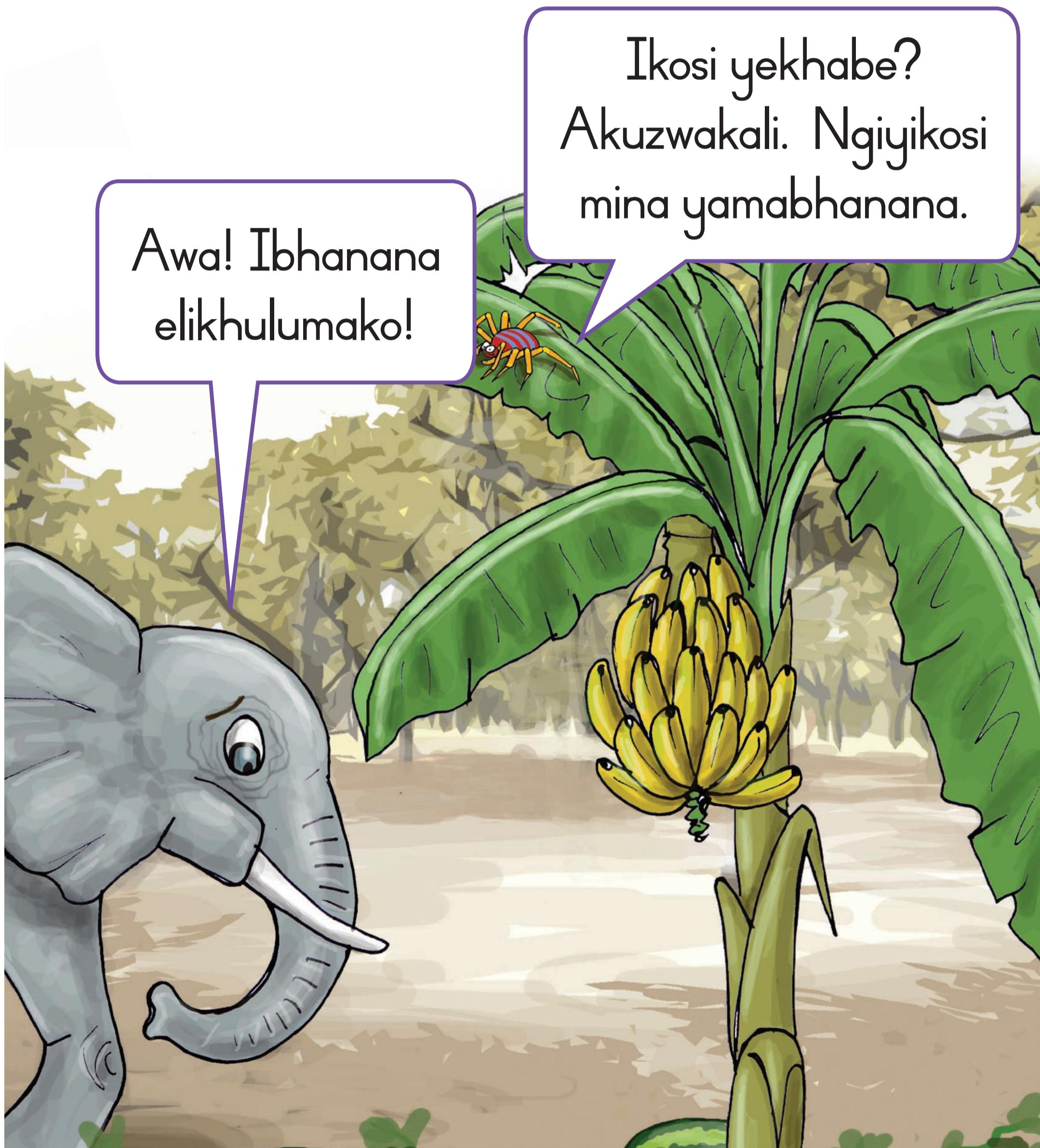
Wena khabe
elikhulumako
ngisemrarweni omkhulu
ngekosini ngebunga lenu
makhabé. Elinye ikhabe
lithe lona lijikosi.



U-Anansi wamomotheka ayedwa.
Indaba le, bekuzokuba lihlaya elihle
kwamambala!

Ikosi yekhabe?
Akuzwakali. Ngiyikosi
mina yamabhanana.

Awa! Ibhanana
elikhulumako!



Indlovu yacabanga bonyana
itjhuguluke yaba libhanana.



Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelukeneko ezingencwadini ezbunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyeqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenze ka hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlolle ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele iindatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekosibese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyelelwani nemidlalweni eyehlukeneko. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

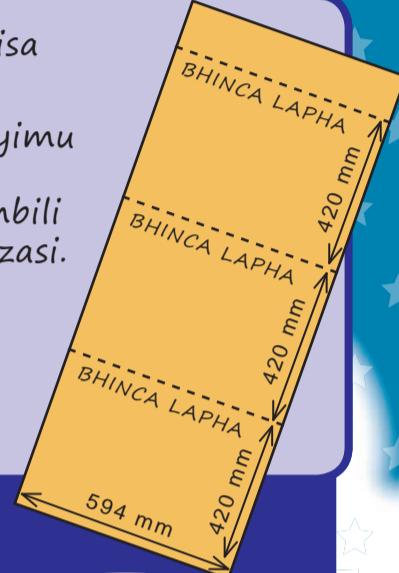
Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

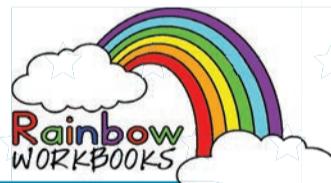
- Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
- Itheyibhu enamathelako/i-masking tape
- Amatlipara amabili nanyana amapheksi amabili ukubamba amakhabhoksi.

Sebenzisa itheyibhu ukuhlanganisa iinqetjhana zamakhabhosi.

Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyengaphambili njengombana kutjengisiwe ngenzasi.



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