

Igreyidi 3



ISINDEBELLE

# Incwadi ekulu yeendatjana



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Incwadi

6

# Isetjenziswa njani incwadi ekulu:



## Iindatjana encwadini le:



### 1 Kunerhorho ngekhabeteni lami



### 2 Kuyamangaza, kodwana liqiniso

1

17

Njengotitjhere, umele bonyana uhlele bewulungiselele umsebenzi wokufunda ngokwabelana netlasini. Kanengi lokha nakwabelwana ngokufunda, utitjhere usebenza nabafundi boke. Nangabe abafundi betlasi lakho banengi khulu, kungaba ngcono bonyana usebenze nengcenyeyabafundi nanyana ubahlukanise ngeenqhema. Akuyeletwe ukwenzelela bonyana abentwana bayakwazi ukuhlala benze izungu lekosi ukuze bakwazi ukubona incwadi ekulu nokufunda amaledere wesiqetjhana.

Lokha abafundi babelana ngokufunda basebenzisa incwadi ekulu, umfundu ngamunye ufunda ukugcina incwadi ihlanzekile, ukuyibamba ngendlela efaneleko iqale phezulu nokuphendlha amakhasi wayo. Ukwabelana ngokufunda kuthuthukisa iminqopho esisekelo yencwadi – ikhasi langaphandle, ikhasi elisekuthomeni, imininigwana engemuva kwencwadi nengaphambi kwencwadi kanye nesihloko. Ukwabelana ngokufunda bekufanekisa indlela ikambiso yokufunda imele ibe ngayo begodu kuqakathekile ngombana kuthuthukisa amakghono wabafundi wokulalela, wokukhuluma, wokucabanga, wokucabangisisa newokutlola amele abe khona ngaphasi kwesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola. Naka amakghono aqakathekileko lawo:

- Ukuthuthukisa amakghono wokulalela nokufunda.
- Ukuthuthukisa ikghono elisathuthukako lokufunda.
- Ukuphendula imibuzo ngendatjana.
- Ukuzibandakanya emikhulumisanweni bekudlhegwanwe ngokukhuluma.
- Ukugwala, ukulingisa indatjana.
- Ukusebenzisa iinthombe ukufunisela indatjana.
- Ukusebenzisa ukwabelana ngokufunda njengesekelo sokutlola.

### Ukuzilungiselela ukusebenzisa isikhathi sokufunda incwadi ekulu le

- Qinisekisa bonyana abafundi boke bayakwazi ukuyibona incwadi. Nangabe abentwana betlasi lakho banengi, kungabangcono ukusebenza ngeenqhema ezingaba namanani amancani.
- Uzokufunya kukusebenzela ngcono ukwenza indawo lapha ungabeka khona incwadi ukuze ungalokhu ubambe incwadi njalo lokha nawufundako. (Qala imiyalelo yokwenza indawo ongabeka kiyo incwadi ekhasini elingemuva.)
- Sebenzisa irula nanyana iswazana ongakhomba ngalo amagama nawufundako.
- Nangabe ufuna ukugandelela igama elithileko, unganamathisela amabhamuza wekulomo kilo nanyana ulenzele ifreyimu ngombala othileko.

### Isigaba sokuthoma sokwabelana ngokufunda

Isigaba sokuthoma siqalelele ekuthabeleni ukufunda begodu thoma ngokuthi abafunda ubatjengise isiqetjhana esizokufundwa bese bona baphendule imibuzo ngaso bangakasifundi.

- Phendlha isiqetjhana abazosifunda uye phambili. Khuluma nabafundi ngeenthombe ezsendentjaneni.
- Bawa abafundi bonyana bafunisele indatjana ekhuluma ngakho ngokuqala nje kwaphela isihloko neenthombe.
- Hlathulula amagama angazwakala alikhuni ngaphambi kokufunda indatjana.
- Zakhele amakarada wamagama ukwethula amagama amatjha.
- Funda indatjana, bewuyifake nemizwa ephilako, iphimbo elitjhugutjhugulako, ukurhaba nokufunda ngokunanya. Ungawasebenzisa namatshwayo atjengiswa kutjhuguluka kobuso.
- Vumela abafundi bazibandakanye endatjaneni ngokuhlanganyela emagameni abuyeletwako, ("Gijimani! Gijimani! Gijimani ngendlela eningakghona ngayo. Angekhe ningibambe – mina ngiburotho ebenziwe ngehlama yejinja!).
- Indatjana eyodwa ingafundwa kibili nanyana kathathu ukwenzelela bonyana abafundi bakwazi ukubyelela amagama/imitjho enebuyelelo, ukulingisa nanyana ukucoca ezinye iingcenyen Zendatjana basebenzise amagama ekungewabo.

### Isigaba sesibili sokwabelana ngokufunda

- Esigabeni sesibili kusetjenziswa indatjana ebeyifundwa ngaphambilini bese kunqotjhiswa khulu ekuzibandakanyeni ekufundeni kanyekanye notitjhere kusetjenziswa ukucocisana, ukuthuthukisa ukuzwisia, ilwazi-magama, ikghono lokuhlathulula nesakhiwo selimi (ihlelo, amatshwayo wokutlola, njll.).
- Kuzokuya ngawe titjhere bonyana uzokubamba iingqondo zabafundi ngokunqophisa ekufundeni ekukhambisana nokhunye kwalokhu: ekugwaliweko, ekutloliweko, amatjhada, iphetheni yelimi, iindlela yokwazi ukukhomba imihlobo yamabizo nokuzwisia ekusemazingeni ahlukahlukene (ilwazi elibamba, ukulungisa kabutjha, ukuzwisia ilwazi, ukwazi ukuhlela ilwazi nemibuzo ezokutjengisa ikghono lokwazi ukubuka).

### Isigaba sesithathu sokwabelana ngokufunda

- Esigabeni sesithathu sokwabelana ngokufunda, abentwana kumele bafunde isiqetjhana ngokwabo bese bayazibandakanya emsebenzini ozokwenziwa wokutlola nokucocisana omayelana nesiqetjhana.
- Nakukghonekako, isiqetjha esizokwabelana ngokufunda kumele sikhambelane nalokho ekuzokutlolwa lapha utitjhere azokutjengisa khona bonyana isiqetjhana sitlolwa njani bese abentwana bayazibandakanya ngokuthi bazwisise isiqetjhana lokha utitjhere yena nakafundisako nanyana atlolako. Ukudosha phambili/Ukumodhlela kwekambiso yokutlola kusiza ekulungiselelne abafundi emesebenzini abazoyitlola.

1

# Kunerhorho ngekhabetheni lami



"John nawe Robert," kurhuwelela unina laka John. "Bekani umdlalo we Nintendo loyo bese niyalala."

"Kulungile mma, kodwana ngifuna ukucedelela umdlalo lo," kuperhendula u John.

"Cima umdlalo loyo njenganje!" Kutjho unina sele asilingekile. "Uzakuragela phambili nokuwudlala kusasa."

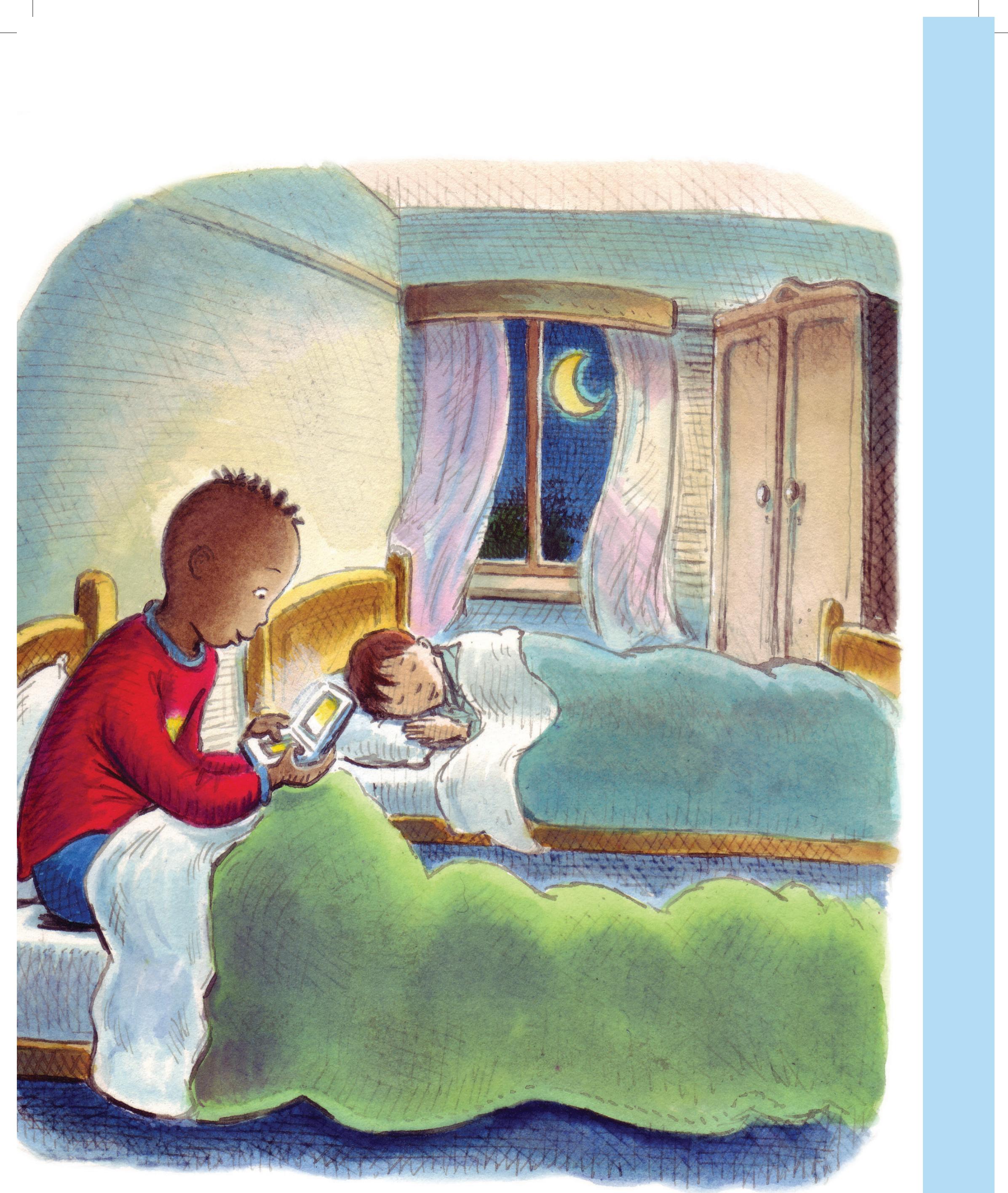


"Kulungile mma," kuperendula uJohn  
acima ilampa kodwana aragela  
phambili nokudlala iNintendo  
emnyameni.

URobert wayenda bewaya  
ngobuthongo.

Ngemuva kwesikhathi uJohn naye  
walisa ukudlala umdlalo lowo naye  
bewalala.

Inyezi yakhanyisa efesidereni,  
umkhanyo waya phezu kwekhabethe  
ngekamareni laka John.



Kungakadluli isikhathi eside, uJohn waphaphama. Litjhada lani leli alizwako? Rho-o-o-rh! Qhu! Rho-o-o-rh! Qhu!

UJohn wavuka wahlala embhedeni, wadosa iingubo zafika esilevini sakhe. Amehlo wakhe bekafunisa ebumnyameni alinga ukuthola bonyana livela kuphi itjhada elithusako lelo.

Belivela ngekhabethe ni lakhe.

Ikhabethe belikhanyiswe yinyezi, umnyango usikinyeka. Umnyango wekhabethe wavuleka.

Gudlugudlu! Gudlugudlu!

Bekunento ebeyithinta umnyango.  
"Yirhorho ethusako!" UJohn  
akhulumela phasi. "Ngubani loyo?"  
Kubuza uJohn ngephimbo elithukiweko.



Umnyango wekhabethe wasikinyeka bewavuleka. UJohn weqa wafike waphosa umnyango wekhabethe ngamandla sele awuvala. Ihliziyo yakhe beyibethela phezulu, wasekela umnyango ngesitulo.

“Nginethemba lokobana ngingabuyela ngiyokulala kwanje,” sele acabanga ayedwa.

Uthe lokha nakakhwela embhedeni, labuyelela itjhada. Umnyango bewuphoseka kabuhlungu. Kwanje itjhada lizwakalela phezulu.

“Awa-ke kwanje!” Kucabanga uJohn.

“Ngizokwenza ini? Angifuni ukuvusa abantu abalele ngendlini.”



Lamuthi rha ivalo. Avuse umngani wakhe uRobert.

"Robert! Kunento ngekhabethe ni lami!  
Yirhorho ethileko ethusako, kungaba  
yidayinaso," sele akhulumela phasi.

"Mhlamunye bewubhudanga John.  
Ngilisa mina ngilale, ngidiniwe,  
kuphendula uRobert.

"Bekungasilo ibhudango. Ngigcine  
sele ngivalisia umnyango wekhabethe  
bengawusekela nangesitulo.  
Umnyango wekhabethe bewuzivulekela  
ngokwawo!"

"Ungadlali wena John. Bekulibhudango  
lelo.

Bewuthuswe mdlalo wekhomphyutha  
loya ebe uwudlala ngaphambi kokulala.”

“Yewize sivule umnyango lo sobabili,  
yiza nawe uzozibonela!”



URobert wadosa ummoya khulu  
wabe wathatha nesikhwama  
sakhe. Waqalisisa ngaphakathi  
kwaso wafunyana itotjhi yakhe.  
Wakhamba watjhinga ngehlangothini  
elinekhabethe.

Kuthe kusese njalo, kwezwakala  
elinye itjhada elikhulu. Abesanyana  
ababili bajama bathula du akhange  
basasikinyeka. Itjhada lizwakala livela  
ngekhabetheni.

“Uyezwa-ke?” Kutjho uJohn sele  
akhuphe woke amehlo kwangathi  
azakukhithika.

URobert avume ngehloko. Uthukile  
naye begodu nehliziyo yakhe ibethela  
phezulu kwangathi ifuna ukuphuma  
esifubeni.



UJohn no Robert bananya batjhinga ekhabetheni. UJohn wavula umnyango kancani,

uRobert wakhanyisa itotjhi yakhe hlangana namatjhutjana aletha ukukhanya. Bekunento ebe ilinga ukusunduza umnyango.

Itotjhi yatjengisa amehlwana amabili asarulani. Abesana ababili beqela emuva sele bathuke kwamambala.

“Kungaba yini?” Kuhleba uRobert asunduza umnyango awuvala.





Itjhada lokunghwara lakhula.

URobert wadosa ummoya wabuyela  
wavula umnyango ngamandla.

Isilwana seqa sadlula phambi kwabo.

“Yini irhorho le?” Kubuza uJohn sele  
athuke kwamambala.

“Ngukatsi wakho!” Kuphendula  
uRobert afile ngokuhleka.

2

## Kuyamangaza, kodwana liqiniso

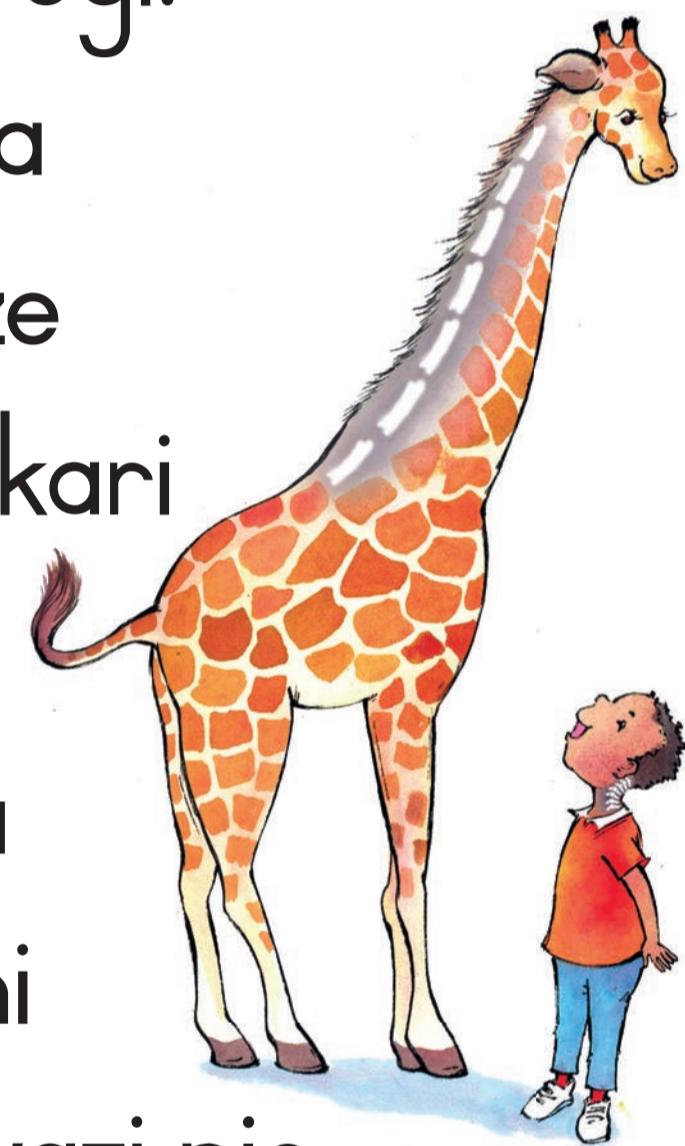
Uthi nje bewazi?

Akwenzeki bonyana  
uthimule uvule amehlo.



Ngokufanako,  
iindlulamithi nabantu  
banamathambo  
womgogodlho alikhomba  
abizwa ngamavethebhreyi.

Iindlulamithi zisebenzisa  
iintamo zazo ezide ukuze  
zikwazi ukufikelela amakari  
aseengaleni zemithi  
eziphezulu. Ipuンzi yona  
ikarula amakari wemithi  
aphasi.



Uthi bewazi nje  
bonyana iindlulamithi  
zinamalimu amade  
ngokwaneleko.  
Ziyakwazi ukukhotha  
iindlebe ngelimu.





Uthi uyazi nje  
bonyana iimfene  
ezaziwa  
ngamatjhipanzi  
bonyana  
zihlakaniphile?



Zingabandulwa bonyana zikwazi  
ukubona iinomboro ngendlela  
emsinya ukudlula abantu.

Inwabu nanyana  
i-okthophasi  
nayikhambako isuka  
kenye indawo iye kenyé  
enombala ohlukileko.



Umbala wesikhumba sazo  
uyatjhuguluka ufané nendawo leyo.  
Lokho zikwenza ngombana zingafuni  
ukubonwa manaba wazo.



Nangabe i-okthophasi  
iyasahlelwa, iyakwazi ukukhupha  
ilifu le-enge efipheleko  
ezokusilinga loyo osahlelako.



# Ngiziphi iinlwana ezikwazi ukweqa?

Amaqina  
ayakwazi  
ukweqela phezulu  
khulu. Umgijimi  
onekghono angeqa adlule  
amamitha abunane ubude,  
ibhubezi le-Afrika lona  
lingeqa amamitha alitjhumi  
ubude. Ikhangaru ye-Australia yona  
ingeqa ubude obuli-13 bamamitha.



Inunwana ephaphako yikutani. Yona ingeqa beyifike kuma-300 wamamitha ukudlula umzimba wayo. Akhe ucabange, nangabe inunwana ephaphako umzimba wayo uyiha fu yesenthimitha, ingaphapha ngehla kwehloko yakho. Nangabe besikghona ukweqa njengenunwana ephaphako, besizokwazi ukweqa itatawu lezemidlalo.

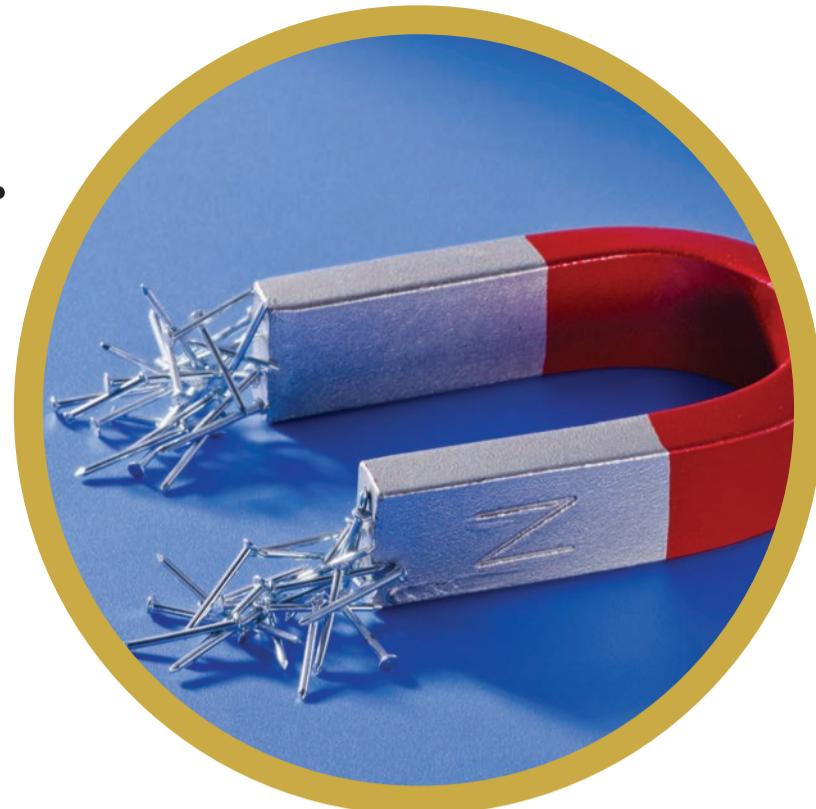


Ngithumbile!



Amandla wemagnedi.

Uthi bewazi nje,  
nawungaphakamisa  
imagnedi ibe ngehla  
kwesanda nanyana  
eduze kwesikhwama sakho  
samapensela, iinsinjana  
ezincani zizokukhuphuka  
zinamathele emagnedeni.





Siyakwamukela emlandelandeni weencwadi ezikulu. Iincwadi ezikulu lezi ziyingcenyem yomlandelande we - Rainbow, ofaka hlangana iincwadi zokusebenzela, iincwadi zobuthakha bomlomo, iincwadi zokufunda ezhilelekileko namaphosta. Siyathemba bonyana uzokufunyana iindatjana ezhelukeneko ezingencwadini ezibunane ezikulu kileli igreyidi, ozozisebenzisa ngendlela enembako ekufundiseni kwakho begodu nabafundi bakho bazokuthabela ilemuko lokufunda. IsiTatimende somThetho-kambiso weKharikhulamu nokuhlola emazingeni asisekelo siveza ukwabelana ngokufunda njengengcenyem eqakathike khulu ngaphasi kokufunda. Ukwabelana ngokufunda kanengi kwenzeke hlangana kwamalanga amabili namane evekeni, umntwana ngamunye kumele afunde isiqetjhana esifanako. Iincwadi zokusebenzela neencwadi zokufunda ezheliweko ngizo ezingasetjenziselwa umngopho wokufunda.

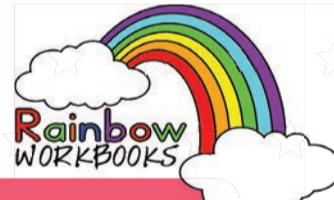
Nanyana kunjalo, ekwabelaneni ngokufunda kusetjenziswa incwadi ekulu enamagama atlowlwe ngamagama amakhulu yindlela ehle ngombana abentwana bayakwazi ukubona amagama neenthome encwadini bese bayakwazi ukukulandela lokha nawufundako njengalokha nabalalele indatjana edenwako. Kugakathekile bonyana abafundi bahlale benze izungu lekos bese utitjhore abe phakathi ukuze bakwazi ukubona nokufunda isiqetjhana. Amagama amakhulu encwadini azokwenza abafundi bafundele phezulu begodu bazigedlile bangasisebujameni obuthuselekako.

Iincwadi ezikulu emlandelandeni zizokwethula abafundi bakho eendatjaneni, eenkondlwani, ebuyelelweni nemidlalweni eyehlukeneko. Abafundi bakho bazokufunda nangewazi elinye nangemitlolo egwaliweko. Wena njengotjhore msebenzi wakho ukwenza iindatjana ziphile lokha nawuzifundela abentwana nokwenza ukufunda kuthabise bekube samdlalo kukarise. Ukusetjenziswa kweencwadi ezikulu kwenza bonyana ulingise ilemuko lokufunda ngendlela ethabisako kuwe nakubafundi. Siyathemba bonyana incwadi le izokusiza ukwenza khona lokho.

## Eminye imibono ngokusetjenziswa kweencwadi ezikulu.

- Sebenzisa iplastiki ekhanelako uyindlale phezu kwencwadi. Abentwana notitjhore bangatlola phezu kwayo.
- Tlola phezu kweplastiki eyendlalwe phezu kwencwadi ngepensela ekwazi ukusuka.
- Sebenzisa itlipara ekulu ukubambisa iplastiki ekhanelako encwadini.

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Author: V McKay

## Zenzele isitendi lapha uzokubeka khona iincwadi ezikulu

Ngilokhu ozokutlhoga:

- Ikhabhoksi elinobubanzi obulingana nebencwadi ekulu (594 mm) nobude obubuyelwe kathathu (1360 mm).
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Bhinca ikhabhoksi ukwenza ifreyimu enejamo laka-A bese ubambisa ilingaphasi nengcenyem engaphambili njengombana kutjengisiwe ngenzasi.

