



IBanga
lesi- **3**



Incwadi Enkulu yezindaba ezincane

ISIZULU



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Incwadi yesi-

2



Isetshenziswa kanjani Incwadi Enkulu:

Izindaba ezikule ncwadi:



1 Impelasonto ekhumbulekayo

1

Njengothisha, kuzodingeka uzilungiselele ukwenza isifundo sokufunda ngokuhlanganyela nekilasi lakho. Ngokujwayelekile, uma kufundwa ngokuhlanganyela wena thisha usebenzisana nekilasi lonke; kanti uma lilikhulu kakhulu kudingeka ulehluwanise amaqembu amancane, noma-ke usebenze nengxene yalo. Kumele uqiniseke ukuthi abafundi bahlala benze isiyangi bayibone kahle Incwadi Enkulu ukuze bakwazi ukufunda kalula okubhalwe kuyo.

Encwadini Enkulu umfundu ufunda ukubamba incwadi, ukuyimisa kahle, kanye nokuphenya amakhasi ngenkathi kufundwa ngokuhlanganyela. Nendlela okufundwa ngayo umfundu uyaqequesheka ngayo, kuthuthuke ikhono lokulalela, lokukhuluma, lokufunda imibhalo, lokucabanga nelokubhala, njengoba kubalula iCAPS:

- Ukuthuthukisa ikhono lokulalela nokukhuluma.
- Ukuthuthukisa ikhono lokufunda kwabasaqala.
- Ukuphendula imibuzo emayelana nendaba.
- Ukuzibandakanya ezingxoxweni nalapho kukhulunya ngokudedelana.
- Ukudweba, ukulingisa indaba.
- Ukusebenzisa izithombe ukuqagela ukuthi indaba imayelana nani.
- Ukufunda ngokuhlanganyela ukuze kuthuthukiswe ukubhala ngokuhlanganyela.

Ukulungiselela ukufunda Incwadi Enkulu

- Qiniseka ukuthi bonke abafundi bayayibona incwadi. Uma ikilasi lakho lilikhulu, yakha iqembu elincane usebenze nalo.
- Kuzodingeka wenze uhlaka ozomisa ngalo incwadi ukuze uvike ukuhlala uyibambile ngenkathi kufundwa. (Bheka imiyalelo yokwenza uhlaka lokumisa incwadi ekhavni ngemuva.)
- Sebenzisa irula ukukhomba nokulandela amagama ngenkathi ufunda.
- Uma ufunu ukugqamisa amagama athile, sebenzisa amabhamuza enkulumo ukokelezele igama ngawo, noma usebenzise esikubiza 'ngephepha elinefasitela'. Ungakwenza lokhu ngokusika iphepha libe ngunxande, bese usika unxande phakathi nalo wakhe ngawo ifasitela, bese leli phepha ulibeka phezu kwamagama ukuze kugqame igama eliodwa ngesikhathi.

Ukufunda ngokuhlanganyela kokugala

Ingxene yokuqala kulesi sifundo ibheka kakhulu ukuthi abafundi bayakujabulela yini ukufunda 'nokubona' umbhalo okokuqala, lapho abafundi kudingeka khona bakhombise ukuzibandakanya ngamunye ngamunye.

- Phenya amakhasi endaba ezofundwa udlulise amehlo. Xoxa ngezithombe zayo.
- Cela abafundi baqagele ukuthi indaba imayelana nani ngokulandela izihlokwana kanye nezithombe.
- Yethula amagama alukhuni namasha ngaphambi kokuthi abafundi bayifunde indaba.
- Yenza amakhadi amagama uwasebenzise ukwethula ulwazimagama.
- Yifunde indaba usebenzisa izimo ezahlukahlukene zobuso uphinde uguquguqule izwi, ubuye ufunde ngokushesha. Sebenzisa izitho zomzimba kanye nezimo zobuso ngokuziguqla njalonjalo.
- Sebenzisa induku noma irula ukukhomba amagama ngenkathi uwafunda ukuze abafundi babone ukuthi ufunda kuphi, bakwazi ukunamathisela umsindo wezinhlamvu ngokufanele ekhasini. Lokhu kuzobasiza ukuthola ukuthi kufundwa kusukwe kwesokunxele kuyiwe kwesokudla, kanti kuqalwa phezulu kuyophunywa phansi.
- Sebenzisa lokhu ukwethula 'ulimi lwencwadi': amagama, imisho, ikhasi, umbhalo, isihloko, njll.
- Dedela abafundi bazibandakanye nendaba ngokuthola ithuba lokungenelela (njengokuthi badedelwe bamemeze uma mhlawumbe kuthiwa "Gijima, gijima, gijima kakhulu, ngeke uze ungibambe kodwa mina – ngiyindoda eyisinkwa sezimanga!") uma kukhona lokhu embhalweni ofundwayo.
- Kumele kufundwe indaba efanayo izikhathi ezimbili noma ezintathu ukunikeza abafundi ithuba lokuqonda amagama angaba yidlanzana, ukulingisa izinto ezenzeka endabeni noma ukuphinda baxoxe izingxene zendaba bazethule ngawabo amazwi.

Ukufunda ngokuhlanganyela kwesibili

- Lapho sekufundwa okwesibili kudingeka kusetshenziswe umbhalo ofanayo, bese kubhekwa kakhulu ukuzibandakanya kwabafundi ngokuthi uthisha axoxisane nabo ngenhlosi yokuthuthukisa ulwazimagama, ukuqonda izakhiwo zamagama (ulimi, ukusetshenziswa kwezimpawu, njll).
- Kukuwe thisha ukuthi ubheke kakhulu izinto ezifana: nokuma kwemibhalo, ukwakheka kwemibhalo, imisindo, ulimi, ukubona amagama athile kanye namazinga ahlukahlukene okuqonda imibhalo (ukuhleleka, ukuthi amagama aqonden, ukuwacwaninga kanye nokubuza imibuzo ekhombisa ukulangazeleta).

Ukufunda ngokuhlanganyela kwesithathu

- Uma sekufundwa okwesithathu, abafundi kumele bazifundele bona uqobo, baxoxe baphinde babhale imisebenzi yokwenziwa ngombhalo abawufundile.
- Uma kuvuma, Ukufunda Ngokuhlanganyela kumele kubambe iqhaza ekwenzeni ngcono Ukubhala Ngokuhlanganyela, lapho uthisha ekhombisa khona ukuthi kubhalwa kanjani, abafundi babhale ngokwabo nabo ngenkathi uthisha elokhu ebahlola enza namanothi. Lokhu kukhulisa abafundi uma kufika isikhathi sokuzenzela ngokwabo imisebenzi ebhalwayo.

1

Impelasonto ekhumbulekayo



Kwakuyimpelasonto yokuba
ngivakashele ugogo nomkhulu epulazini
labo. Umngani wami omkhulu uDaza
kanye nami sasikade silokhu sikhulumu
ngempelasonto yethu.

Uthisha wethu uNksz Gumede
wayesibambe sinikana amanothi, kodwa
akwaze kwasihlupha lokho.



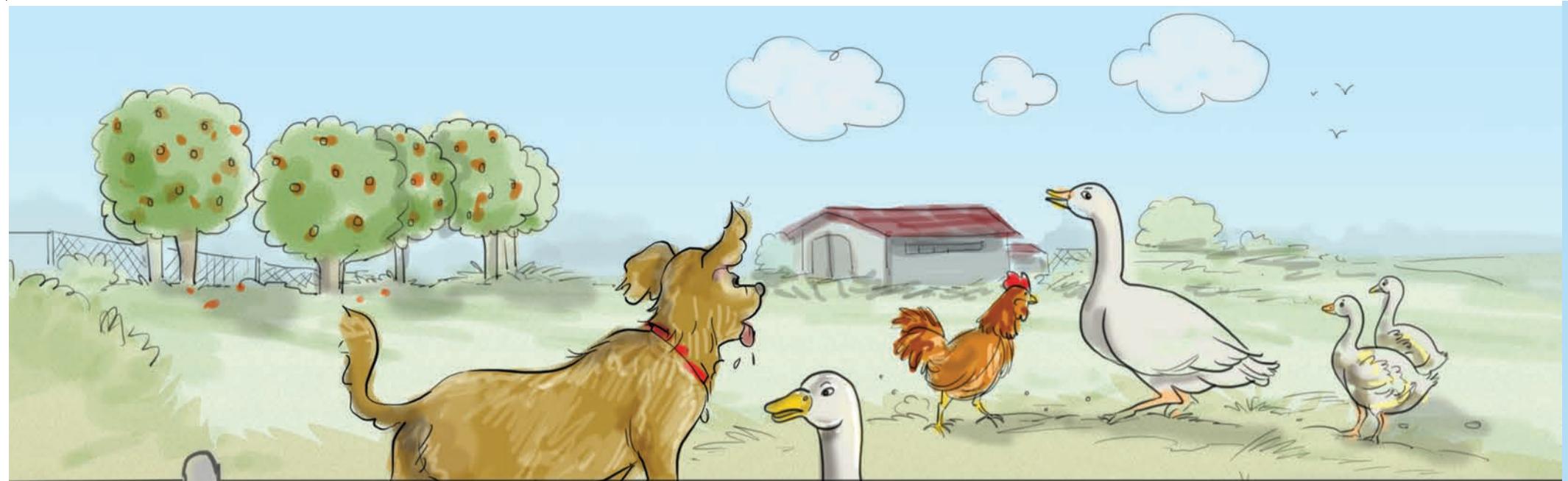
Sasilithanda ipulazi. Kwakukhona
amadada, amahansi, izinkukhu,
izimbongolo, izinja, izinkawu kanye-ke
namazinyane ezimbuzi amathathu.

Izimbuzi zigcinwa esibayaneni
esiseduze kwesezimbongolo.

Zinezikhumba ezihayayo, amadlebe
namehlo amakhulu, nezimponjwana
ezingamaqhuzwana phakathi
neziphongo.

Njalo ngoMgqibelo ugogo nomkhulu
bafaka amabhuzi abo erabha nama-
ovaroli bahlanzo isibayana leso
sezimbuzi.

Awubheke nje isibaya sazo! Singcole
kakhulu futhi sinodaka!



Ngenkathi siya epulazini, ngezwa sengathi kukhona okungalungile, kodwa saze safika epulazini.

Ugogo nomkhulu babengekho esangweni ukusihlangabeza.

"Awubheke, mama, kukhona okwenzekile. Ugogo nomkhulu balele phakathi kulesi sibayana esingcolile."

"Yehheni we bantu!" kubabaza umama. "Ngethemba ukuthi awekho amathambo abo ephukile. Manje ziphi izimbuzi? Baphi oNgwenya, uLayla noBilly?"

"Maye! kusho ukuthi baphinde
beqa futhi! Benjamin, wena
noDaza, bhekani ukuthi ngabe
izimbuzi zishone kuphi, ngesikhathi
mina ngisiza ugogo nomkhulu."



UNgwenya imbuzi eyayikhuliswe
nezinja, wayeyisilwane esiyisimanga nje.
Wayengazi noma uyinja noma uyimbuzi
noma ingumuntu.

Ugogo wayemnika ukudla ngebhodlela.
Lapho esemncane wayevame
ukuntshontsha izintwana lapha endlini ,
alale nakosofa.



UNgwenya wayehlakaniphile, evame ukukhipha nokhiye esangweni eqe, nezinye izimbuzi zigxume emva kwakhe.

ULayla wayeyimbuzi encane kunazo zonke, kanti uBilly imbuzi eyayindala kunazo zonke, yayihlale ithukuthele nje, ivame ukuhlabaabantu ngezimponjwana zayo.

Kungenze ka ugogo nomkhulu nabo yayibakhahlela, ibahlabe le mbuzi.





Sesehlile emotweni sehlela emasimini.
Zonke izimbuzi zazigxumagxuma
emasimini ayenotshani obabusanda
kusikwa, zidla lobu tshani kanye
nameva asegayekile.

Ngangifisa ukuzishiya khona lapho lezi
zimbuzi kodwa lwalungekho uthango,
Ngangesaba kodwa ukuthi lezi zimbuzi
zizokweqela engadini kaMnu noNkk
Mathe eyajinezimbali zamaphrothiya
ezaziwa ngobuhle nokubiza kwazo.

Sazibiza ngamazwi aphansi. "Ngwenya,
Billy nawe Layla wozani lapha." UBilly
waphakamisa amadlebe akhe waqala
ukuqhwhisha inhlabathi.



Ngaqala ngokuya kuNgwenya.
Ngamhlebela endlebeni, wase ehamba
eduze kwami ngokuthula. ULayla
walandela uDaza sabahola sabuyela
esibayaneni.

Ugogo nomkhulu base besukile
esibayeni. Umama wayezamile
ukubanakekela, base behlezi ezihlalweni
esitubhini esingemuva.

Sabafaka esibayeni oLayla, savala
isibaya, saphindela emuva siyolanda
uBilly. Safika samgaxa intambo
entanyeni. Wayelwa kodwa samhola,
sambuyisela ekhaya.



Ekhaya sasilindelwe ngamabhisikidi
abhakwe ekhaya kanye netiye.
“Siyabonga gogo,” simemeza sobabili.
Sasiwathanda kakhulu amabhisikidi
kagogo.

Ugogo wayenezinja ezinhlanu,
uJasmine, uJoya, uCarlo, uBig Dog
noDitto. Zonke zazicelelwe epulazini
ngenkathi abanikazi bazo beye eholidini
zase zihlala khona lapho.

UJasmine kwakuyinjakazi enemilenze
emide ebukeka izazisa, inesikhumba
esinsundu esicwebezelayo, namehlo
okungathi ayakhala.



Izinja zabe zibalulekile epulazini.
UBig Dog wabe eyinja eyayimnene
ingumngani wehansi. Uma sibiza uBig
Dog ukuba simuphe okumnandi, ihansi
lalikhononda nalo lifuna ukuphiwa
okumnanjana. Ngagijima ngabuyela
endlini ngayofunela uhansi isinkwa.

UJoya kwakuyinja kagogo. Kwase
kukudala ahlala nogogo. Wayemthanda
ugogo, ude umbona esezisondeza
kugogo njalo uma ethola ithuba.

UDitto noCarlo kwakuyizinja ezincane
ezazithanda ukuba ndawonye. Yizo
ezazibheka ukuthi izinkukhu ziphephile
uma ngabe izimpungushe zingena
egcekeni lasepulazini.



Ugogo nomkhulu babenedamu elikhulu epulazini. UDaza nami sasithanda ukubhukuda lapho. Ekuseni ngakusasa izinja ezinhlanu, uDaza nami saqijima saya edamini ukuba siyobhukuda.

NguJasmine owayethanda ukubhukuda kakhulu. Ngelinye ilanga ngaba namajaqamba emlenzeni ngesikhathi ngibhukuda. uJasmine wangibamba ngengalo ngesineke, wangidonsela ngaphandle kwedamu. UDaza nami sasizizwa siphephile uma kukhona uJasmine.



Kwase kuyisikhathi sokudla kwasemini. Lapho sesibuyela endlini yasepulazini sezwa ukukhala okudabukisayo kuthi 'me-e-e'. Kwakuyizinyane lemvu elisanda kuzalwa libambeke esihlahleni esincane esifishane. "Daza, ngisize ukuba sikhulule leli zinyane kulesi sihlahla." Ngemva kokuzama isikhashana, saphumelela ukukhulula izinyane. Laxhuga laya kunina obebuka ngokukhulu ukukhathazeka.

Safika sabaxoxela ekhaya ngalolu daba lwezinyane.



"Nenze kahle," kusho uMkhulu.

"Ngempela kuningi eniyokutshela
abangani benu esikoleni kusasa."

Sayichitha kamnandi leyo mpelasonto.
Sakujabulela ukuvakashela epulazini
likagogo nomkhulu futhi safunda
nokuningi.

Imicabango emihle iyohlala inathi njalo.



Siyakwamukela kulolu chungechunge IweZincwadi Ezinkulu. Incwadi Enkulu lena ingxene yezinewadi ezisohlwini olubizwa ngeRainbow Series, okukhona kuyo izincwadi zokusebenzela, isilulu sezindaba nezinkondlo, amaphosta kanye nezincwadi ezihlelwe ngamazinga ehlukahlukene. Sethemba ukuthi uzozithola zilusizo izindaba ezahlukahlukene ochungechungeni Iwalezi Zincwadi Ezinkulu eziyishiyagalombili ezibekelwe leli banga. Kulindeleke ukuthi abafundi bakho bakuthokozele ukufunda ngokuhlanganyela. I-CAPS, Emabangeni Aphansi iphawula ukuthi kubalulekile Ukufunda Ngokuhlanganyela ekufundiseni ukufundwa kwemibhalo. Ukufunda Ngokuhlanganyela kuvame ukuthatha izinsuku ezimbili kuya kwezine esontweni ngalinye lapho umfundi ngamunye efunda khona umbhalo ofanayo. Izincwadi zokusebenzela, ndawonye nezincwadi ezihlelwe ngokwamazinga, kulungiselwe ukufezekisa yona le ngxene yokuufunda.

Nokho-ke, ukusebenzisa Incwadi Enkulu enamagama amakhulu lapho fundwa ngokuhlanganyela, kuyindlela enhle kakhuu ngoba abafundi bakwzi ukubona amagama nezithombe, bakulandele ngenkathi ufunda, lokhu kwenzeke ngendlela efanayo nangenkathi izindaba zisaxoxwa. Kubalulekile ukuthi abafundi bahlale bakhe isiyangi bakokelezele Incwadi Enkulu, ukuze bawubone futhi bawufunde kahle umbhalo wayo. Amagama amakhulu akule ncwadi asiza ukuthi kufundeke kalula ngokuphumisela ukuze kuzwe abafundi abaningi ngesikhathi esisodwa esimeni esikhululekile nesejwayelekile.

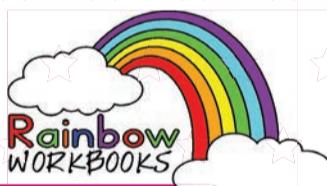
Izincwadi ezinkulu kulolu chungechunge zethula kubafundi izindaba ezahlukahlukene, izinkondlo, imilolozelo kanye nemidalo okuhambisana nolwazi kanye nemibhalo enezithombe.

Umsebenzi wakho njengothisha ukwenza izindaba ziphile ngenkathi ufundela abafundi, zijabulise, zibe noggozi. Ukusebenzisa Izincwadi Ezinkulu kwenza ukufunda kuthokozelwe nguwe kanye nabafundi ngokufanayo. Sethemba ukuthi le ncwadi izokusiza kulozhu.

Eminye imibono ngokufunda Incwadi Enkulu

- Sebenzisa ipulastiki ukwemboza Incwadi Enkulu. Kuyamsiza umfundi kanye nothisha lokhu ukuba abhale kukho.
- Bhala ngepeni elisuleka ngamanzi kulesi sembozo sepulastiki.
- Sebenzisa iphegi ukunamathisela ipulastiki encwadini enkulu.

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Author: V McKay

Zenzele olwakho uhlaka lokumisa Incwadi Enkulu

Nakhu ozokudinga:

- Ikhadibhodi elinobubanzi obulingana nobeNcwadi Enkulu (594 mm) kanye nobude obuphindwe kathathu (1360 mm).
- Itheyiphu yokunamathisela
- Amaphegi amabili okunamathisela ikhadibhodi.

Sebenzisa itheyiphu yokunamathisela ukuhlanganisa izingcezu zekhadibhodi.

Goqa ikhadibhodi ulenze uhlaka bese ubamba iphansi lalo nengaphambili ukuhlanganise njengoba kukhonjiswe emdwebeni.

