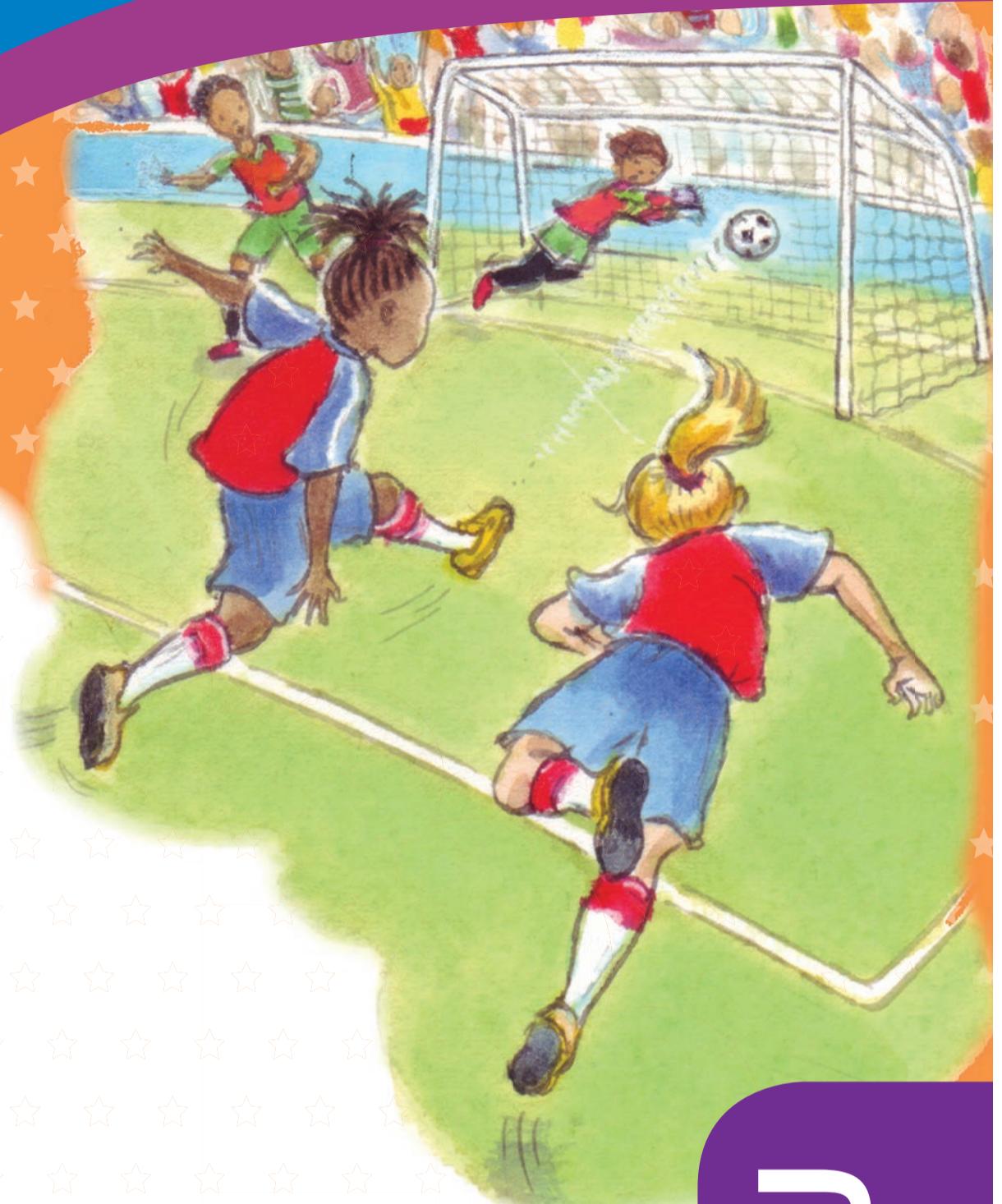


IBanga  
lesi- **3**



# Incwadi Enkulu yezindaba ezincane

ISIZULU



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Incwadi yesi-

**4**

# Isetshenziswa kanjani Incwadi Enkulu:

## Izindaba ezikule ncwadi:



### 1 Ukudlala umdlalo



### 2 Zeqa-ke izilwane

Njengothisha, kuzodingeka uzilungiselele ukwenza isifundo sokufunda ngokuhlanganyela nekilasi lakho. Ngokujwayelekile, uma kufundwa ngokuhlanganyela wena thisha usebenzisana nekilasi lonke; kanti uma lilikhulu kakhulu kudingeka ulehluwanise amaqembu amancane, noma-ke usebenze nengxene yalo. Kumele uqiniseke ukuthi abafundi bahlala benze isiyangi bayibone kahle Incwadi Enkulu ukuze bakwazi ukufunda kalula okubhalwe kuyo.

Encwadini Enkulu umfundu ufunda ukubamba incwadi, ukuyimisa kahle, kanye nokuphenya amakhasi ngenkathi kufundwa ngokuhlanganyela. Nendlela okufundwa ngayo umfundu uyaqequesheka ngayo, kuthuthuke ikhono lokulalela, lokukhuluma, lokufunda imibhalo, lokucabanga nelokubhala, njengoba kubalula iCAPS:

- Ukuthuthukisa ikhono lokulalela nokukhuluma.
- Ukuthuthukisa ikhono lokufunda kwabasaqala.
- Ukuphendula imibuzo emayelana nendaba.
- Ukuzibandakanya ezingxoxweni nalapho kukhulunya ngokudedelana.
- Ukudweba, ukulingisa indaba.
- Ukusebenzisa izithombe ukuqagela ukuthi indaba imayelana nani.
- Ukufunda ngokuhlanganyela ukuze kuthuthukiswe ukubhala ngokuhlanganyela.

### Ukulungiselela ukufunda Incwadi Enkulu

- Qiniseka ukuthi bonke abafundi bayayibona incwadi. Uma ikilasi lakho lilikhulu, yakha iqembu elincane usebenze nalo.
- Kuzodingeka wenze uhlaka ozomisa ngalo incwadi ukuze uvike ukuhlala uyibambile ngenkathi kufundwa. (Bheka imiyalelo yokwenza uhlaka lokumisa incwadi ekhavni ngemuva.)
- Sebenzisa irula ukukhomba nokulandela amagama ngenkathi ufunda.
- Uma ufuna ukugqamisa amagama athile, sebenzisa amabhamuza enkulomo ukokelezele igama ngawo, noma usebenzise esikubiza 'ngephepha elinefasitela'. Ungakwenza lokhu ngokusika iphepha libe ngunxande, bese usika unxande phakathi nalo wakhe ngawo ifasitela, bese leli phepha ulibeka phezu kwamagama ukuze kugqame igama eliodwa ngesikhathi.

### Ukufunda ngokuhlanganyela kokugala

Ingxene yokuqala kulesi sifundo ibheka kakhulu ukuthi abafundi bayakujabulela yini ukufunda 'nokubona' umbhalo okokuqala, lapho abafundi kudingeka khona bakhombise ukuzibandakanya ngamunye ngamunye.

- Phenya amakhasi endaba ezofundwa udlulise amehlo. Xoxa ngezithombe zayo.
- Cela abafundi baqagele ukuthi indaba imayelana nani ngokulandela izihlokwana kanye nezithombe.
- Yethula amagama alukhuni namasha ngaphambi kokuthi abafundi bayifunde indaba.
- Yenza amakhadi amagama uwasebenzise ukwethula ulwazimagama.
- Yifunde indaba usebenzisa izimo ezahlukahlukene zobuso uphinde uguquguqule izwi, ubuye ufunde ngokushesha. Sebenzisa izitho zomzimba kanye nezimo zobuso ngokuziguqla njalonjalo.
- Sebenzisa induku noma irula ukukhomba amagama ngenkathi uwafunda ukuze abafundi babone ukuthi ufunda kuphi, bakwazi ukunamathisela umsindo wezinhlamvu ngokufanele ekhasini. Lokhu kuzobasiza ukuthola ukuthi kufundwa kusukwe kwesokunxele kuyiwe kwesokudla, kanti kuqalwa phezulu kuyophunywa phansi.
- Sebenzisa lokhu ukwethula 'ulimi lwencwadi': amagama, imisho, ikhasi, umbhalo, isihloko, njll.
- Dedela abafundi bazibandakanye nendaba ngokuthola ithuba lokungenelela (njengokuthi badedelwe bamemeze uma mhlawumbe kuthiwa "Gijima, gijima, gijima kakhulu, ngeke uze ungibambe kodwa mina – ngiyindoda eyisinkwa sezimanga!") uma kukhona lokhu embhalweni ofundwayo.
- Kumele kufundwe indaba efanayo izikhathi ezimbili noma ezintathu ukunikeza abafundi ithuba lokuqonda amagama angaba yidlanzana, ukulingisa izinto ezenzeka endaben'i noma ukuphinda baxoxe izingxene zendaba bazethule ngawabo amazwi.

### Ukufunda ngokuhlanganyela kwesibili

- Lapho sekufundwa okwesibili kudingeka kusetshenziswe umbhalo ofanayo, bese kubhekwa kakhulu ukuzibandakanya kwabafundi ngokuthi uthisha axoxisane nabo ngenhlosi yokuthuthukisa ulwazimagama, ukuqonda izakhiwo zamagama (ulimi, ukusetshenziswa kwezimpawu, njll).
- Kukuwe thisha ukuthi ubheke kakhulu izinto ezifana: nokuma kwemibhalo, ukwakheka kwemibhalo, imisindo, ulimi, ukubona amagama athile kanye namazinga ahlukahlukene okuqonda imibhalo (ukuhleleka, ukuthi amagama aqonden'i, ukuwacwaninga kanye nokubuza imibuzo ekhombisa ukulangazelela).

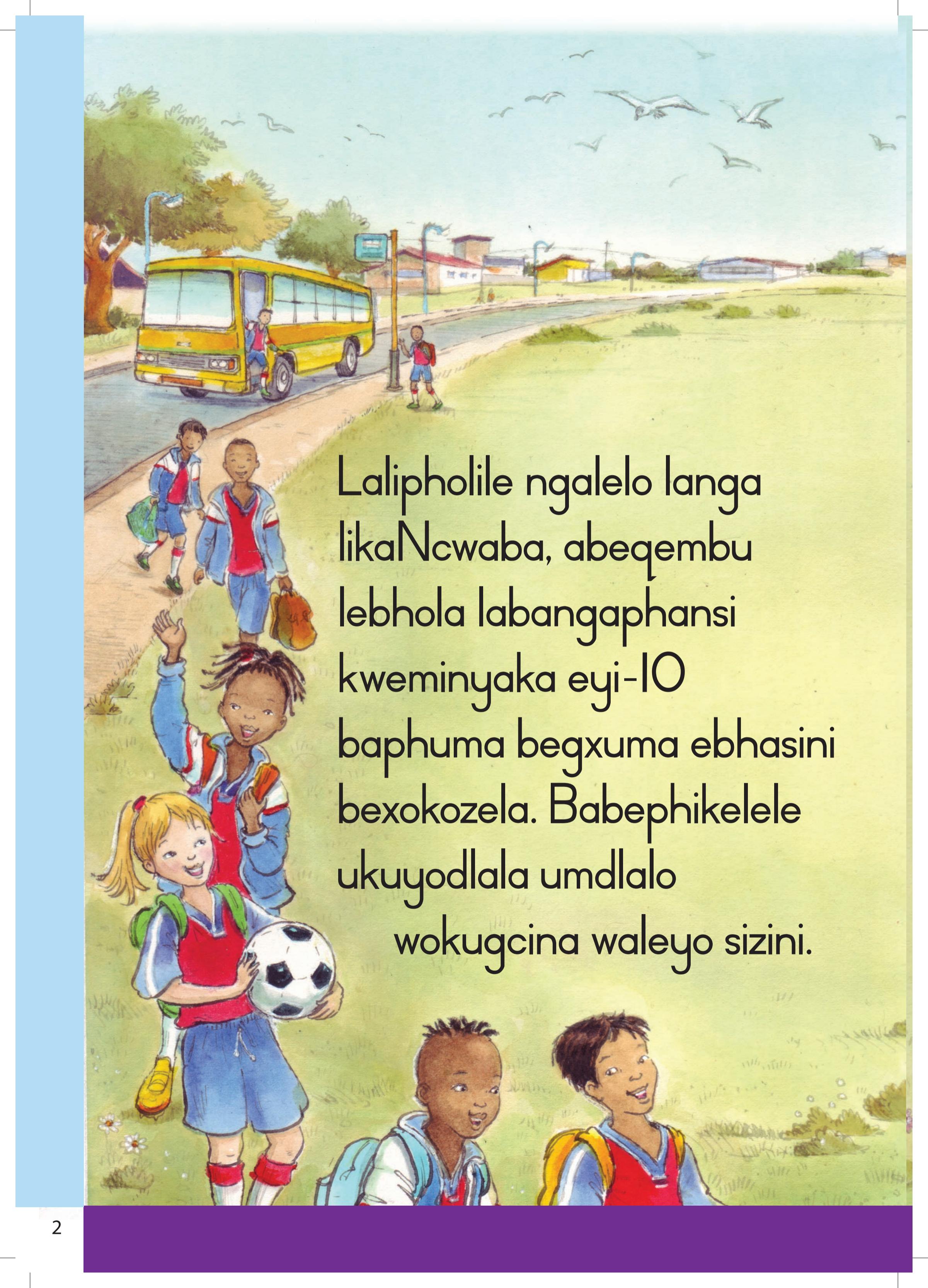
### Ukufunda ngokuhlanganyela kwesithathu

- Uma sekufundwa okwesithathu, abafundi kumele bazifundele bona uqobo, baxoxe baphinde babhale imisebenzi yokwenziwa ngombhalo abawufundile.
- Uma kuvuma, Ukufunda Ngokuhlanganyela kumele kubambe iqhaza ekwenzeni ngcono. Ukubhala Ngokuhlanganyela, lapho uthisha ekhombisa khona ukuthi kubhalwa kanjani, abafundi babhale ngokwabo nabo ngenkathi uthisha elokhu ebahlola enza namanothi. Lokhu kukhulisa abafundi uma kufika isikhathi sokuzenzela ngokwabo imisebenzi ebhalwayo.

1

# Ukudlala umdlalo



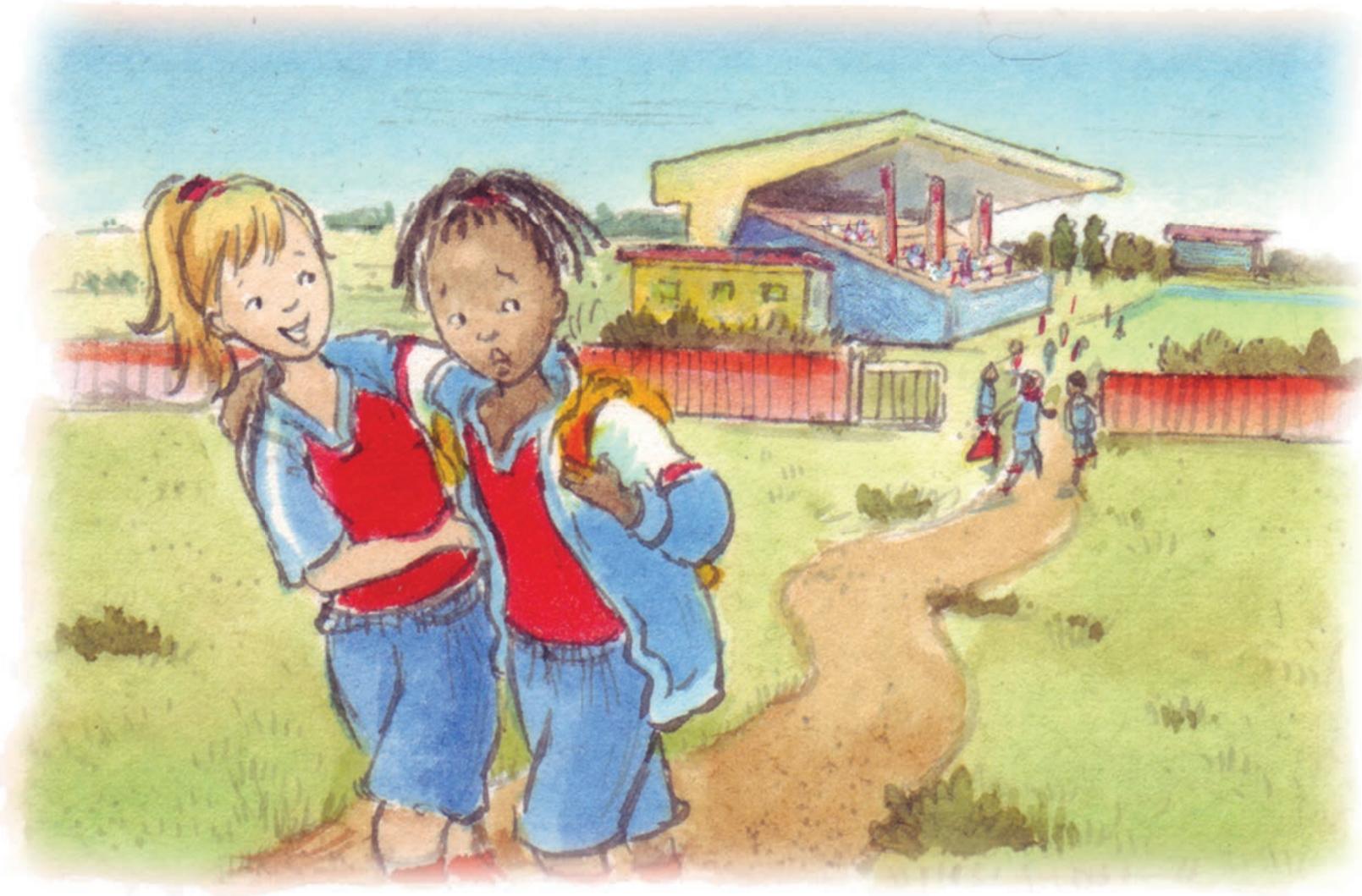


Lalipholile ngalelo langa  
likaNcwaba, abeqembu  
lebhola labangaphansi  
kweminyaka eyi-IO  
baphuma begxuma ebhasini  
bexokozela. Babephikelele  
ukuyodlala umdlalo  
wokugcina waleyo sizini.

Bonke babenesasasa ngomdlalo  
wamanqamu owawuphakathi kwesikole  
iNew Town nesamabanga aphansi  
iSea View.

U-Anna noMandu kwakuwukuphela  
kwamantombazana eqenjini laseNew  
Town. Babethemba ukuthi bazokwazi  
ukunqoba isikole samabanga aphansi,  
iSea View.

U-Anna noMandu babebona iqembu  
labo kufana nokuthi selinqobile vele.  
NoMandu owayeneminyaka eyishumi  
nanye wayewulangazelele kakhulu  
lo mdlalo. Wayezicabanga nje  
esefaka igoli lokunqoba  
ngezicathulo zakhe eziphuzi.



Wezwakala ememeza ngezwi elikhulu  
ngenkathi ephonseka emgodini.

“Ngisizeni bo!” ekhala. U-Anna noPeter  
noJabu bagijima babuyela emuva  
ukuyosiza. “Oh! Iwabuhlungu unyawo  
Iwami”. Esho egxumagxuma ngomlenze  
owodwa. “Angikwazi ukuma ngonyawo  
Iwami!” Wahlala phansi otshanini.

“Ngethemba ukuthi angephukanga  
iqakala,” esho zehla izinyembezi.

"Phela uma uMandu engezukudlala,  
nami ngeke ngidlale.

Kumele ngimphuthumise  
emtholampilo.

"Ungakhathazeki, Mandu" kusho  
u-Anna. "Ngizokutholela udokotela."

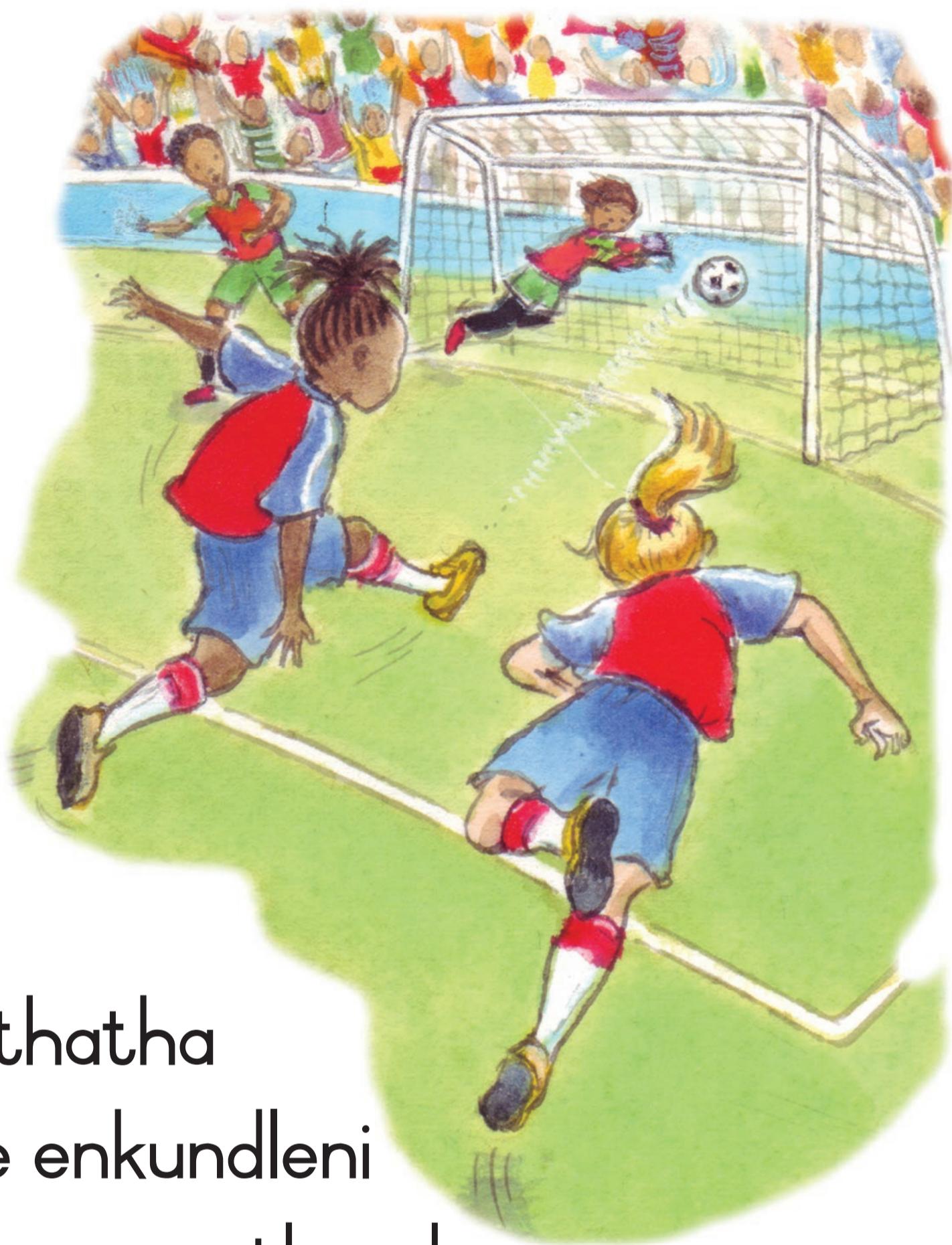
"Cha, Anna, cha. Awukwazi  
ukukwenza lokho. Ngizolinda nje  
lapha uze uphele umdlalo."

"Awukwazi  
ukusala lapha  
wedwa, Mandu,"  
kuphendula  
u-Anna.





Bonke abanye  
eqenjini  
baqhubeka  
badlala. U-Anna  
wayelokhu  
esekele uMandu  
ngenkathi  
sebebuyala ebhasini, bahambisana  
sebeya emtholampilo. Udukotela  
waluhlolisa unyawo lukaMandu.  
Wathatha i-X-reyi, wayibheka,  
wase emamatheka ebatshela ukuthi  
unyawo lukaMandu luzophola nje.  
Walubhandisha wase etshela uMandu  
ukuthi angalidlla futhi ibhola uma  
ezizwa esengcono.



Ngingakuthatha  
ngikushiye enkundleni  
yezemidlalo uma uthanda.

Kusho udukoteta. Kade ngagcina  
ukubukela umdlalo webhola." Amagoli  
ayema-2 kuNew Town, ema-2  
kuSea View. Lapho usuqala futhi  
umdlalo nala mantombazana angena  
enkundleni.

U-Anna washeshe wafakela iNew  
Town igoli lesithathu; kwathi  
ingakakhali nje impempe yokugcina,  
uMandu wafaka elesine.

Izibukeli zahlokoma zihalalisa.

Ayejabule kakhulu amantombazana  
amabili lapho iqembu lawo  
seliyolandela isikole sawo indebe.



## 2 Zeqa-ke izilwane



Kwathi kusihlwa nje ngelinye ilanga,  
kuzwakala ukufudumala kwehlobo,  
umqaphi we-zu wakhiyela amakheji azo  
zonke izilwane ngaphambi kokuba ashiye  
aye ekhaya lakhe.

“Nilale kahle, zilwane. Ngizobuya ekuseni,”  
kusho yena esekhiyela ikheji lemfene.

“Ulale kahle nawe,” kuphendula  
uMnu Mfene ngenkathi ezihosha  
ngokunakekela izikhiye ebhandeni  
lombheki we-zu.

“Ngikhathelé kakhulu,” kusho umqaphi  
we-zu. “Ngiyajabula nje ngoba  
sekuyisikhathi sokuya ekhaya.

Sengilambe kabi, sengijahe kakhulu ukudla  
isidlo kwakusihlwa nomndeni wami.”



Umqaphi we-zu wanele wahamba  
nje eseya ekhaya, uMnu Mfene  
waya emakhejini, esuka kwelinye aye  
kwelinye evula amasango akhona.

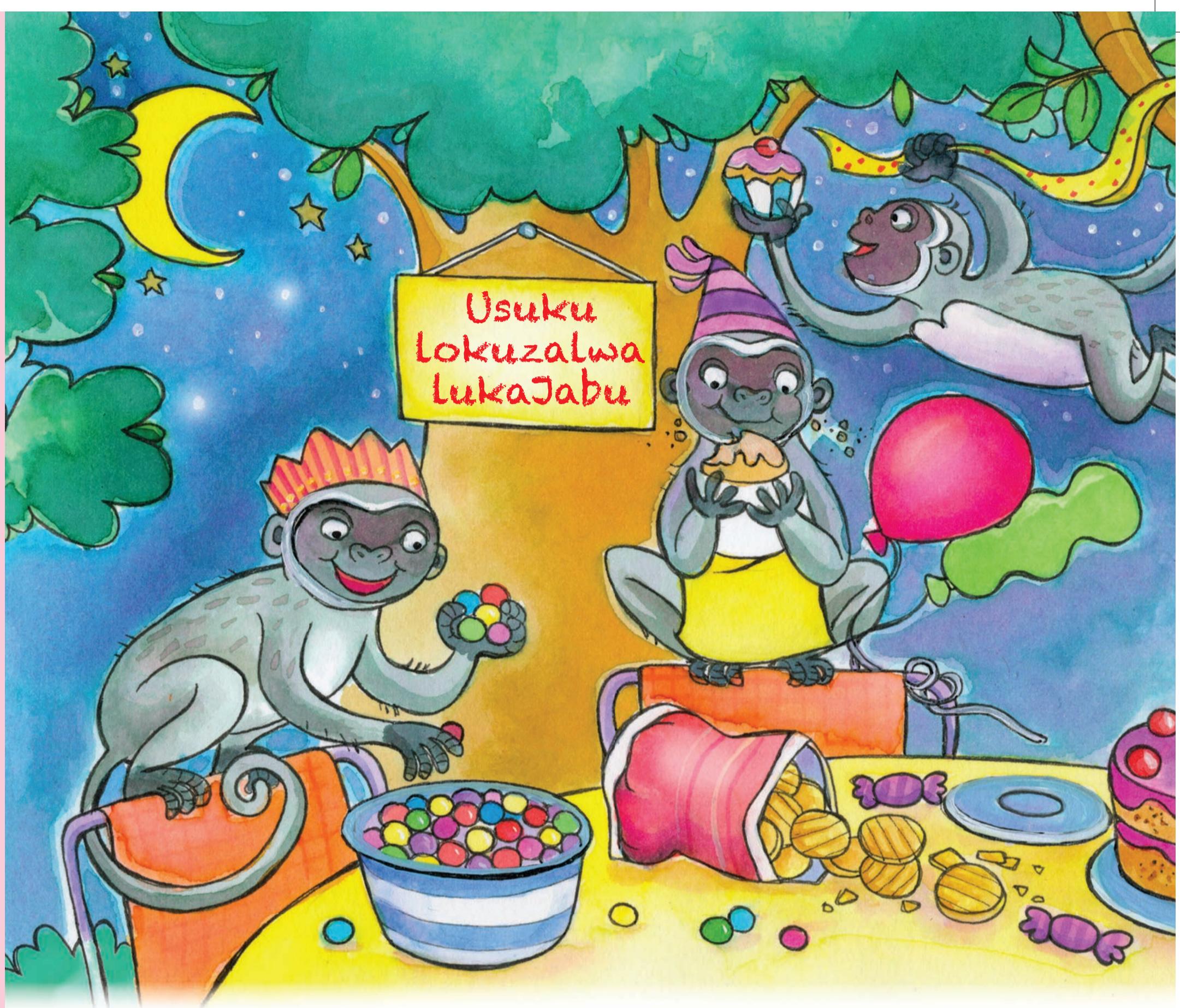
“Yebo, Nkk Mvubu,” kusho yena,  
“Phuma lapha, sekuyisikhathi  
somcimbi.”

“Sawubona Mnu Bhubesi,” kusho  
imfene. “Phuma lapha, asiye  
emcimbini!”

Izilwane zaxokozela ngokujabula  
ngendaba yokushiya i-zu.

Zonke izimfene ezingamashumi amabili  
nantathu, zaba ngezokuqala ukweqa  
e-zu. Zeqa uthango lwe-zu zashona  
epaki.





Izinkawu zazijabule kakhulu lapho  
zithola itafula lilungiselwe umcimbi  
wosuku lokuzalwa ozoba ngakusasa.

Izinkawu zakudla konke ukudla  
okwakulungiselwe umcimbi lowo.

Zadlala kunzungelezane nasemjikelweni.



Ngaso leso sikhathi nje unogada  
wepaki waphaphama ebuthongweni  
bakhe. Wamangala kakhulu lapho  
ebona izinkawu ezingamashumi amabili  
nantathu zidlala epaki.

“Ngabe yiqiniso leli?” ezibuza.

UHilda, imvubu, wanquma ukuyishiya  
i-zu wazula wehla ngomgwaqo  
omkhulu.

Wamangala nje ukuzwa umsindo  
wezimoto emgwaqweni.

Kwakungumsindo omkhulu  
kakhulu! Wavele wanquma ukulala  
ngasemthonjeni eduze  
kwehholo ledolobha,  
kodwa wayede  
evuka uma  
ezwa amahutha  
ezimoto  
nama-alamu  
ezimoto zezimo  
eziphuthumayo.





ULeo, ibhubesi, wayezula ezingela ehla  
ngomgwaqo. Wayehogela iphunga  
lokudla. Yini ayengayidla?

Walunguza esuphamakethe.

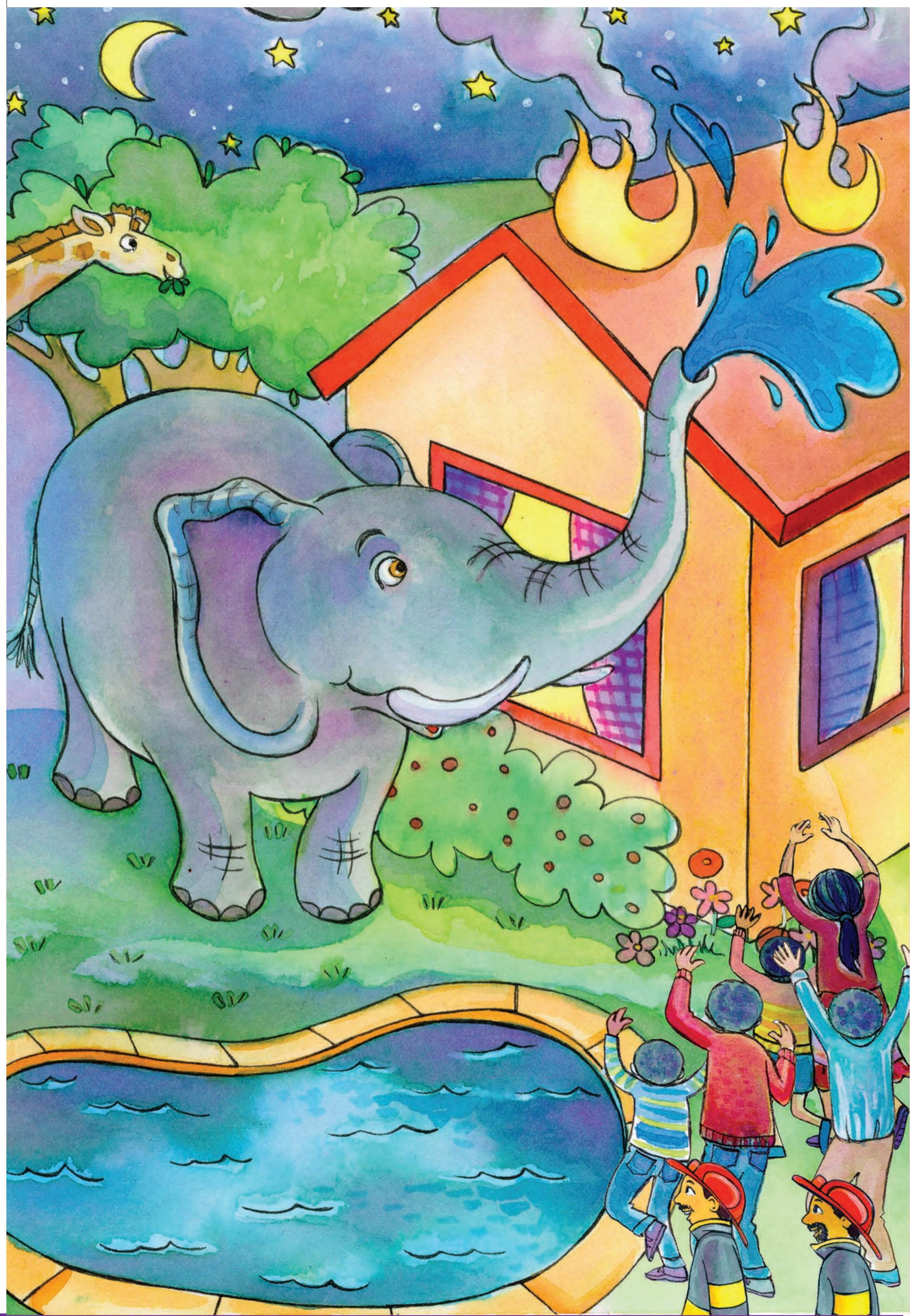
“Sizani! Sizani bo!” kumemeza  
abathengi.

uFelix indlovu waba ngowokugcina ukushiya i-zu.

Kwathi esahamba emgwaqweni, uFelix wabona indlu isha. Wamunca amanzi esizibeni sokubhukuda wachela ngawo indlu. Ngokushesha umlilo wacisha.

“Wenze kahle Mnu Ndlovu!” kumemeza abacimimlilo.

“Hhule!” kuhalalisa izibukeli zjabule.



uFelix waqhubeka nohambo lwakhe  
enqamula idolobha ebheke emzini  
ongaphandle.

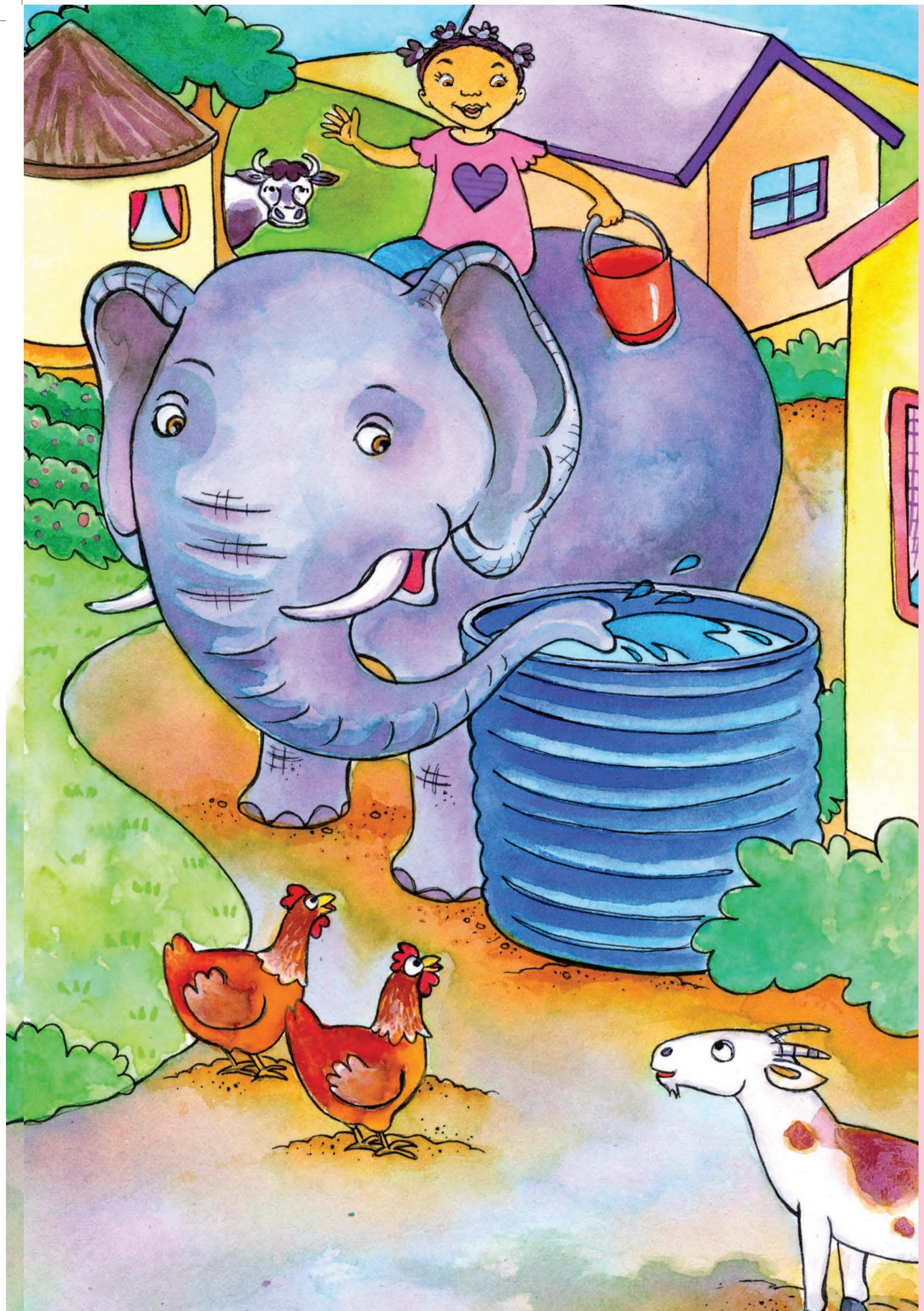
Wabona uNtebo ehamba esuka  
emfuleni. uNtebo wayezama ukuthwala  
ibhakede lamanzi.

“Alokhu echitheka nje amanzi,” kusho  
uNtebo.

“Ungakhathazeki, ngizokusiza ukuba  
uwathwale amanzi,” kusho uFelix.

Waphakamisa uNtebo wambeka  
emhlane wakhe, wamunca amanzi enele  
ukugcwalisa ithange lamanzi.

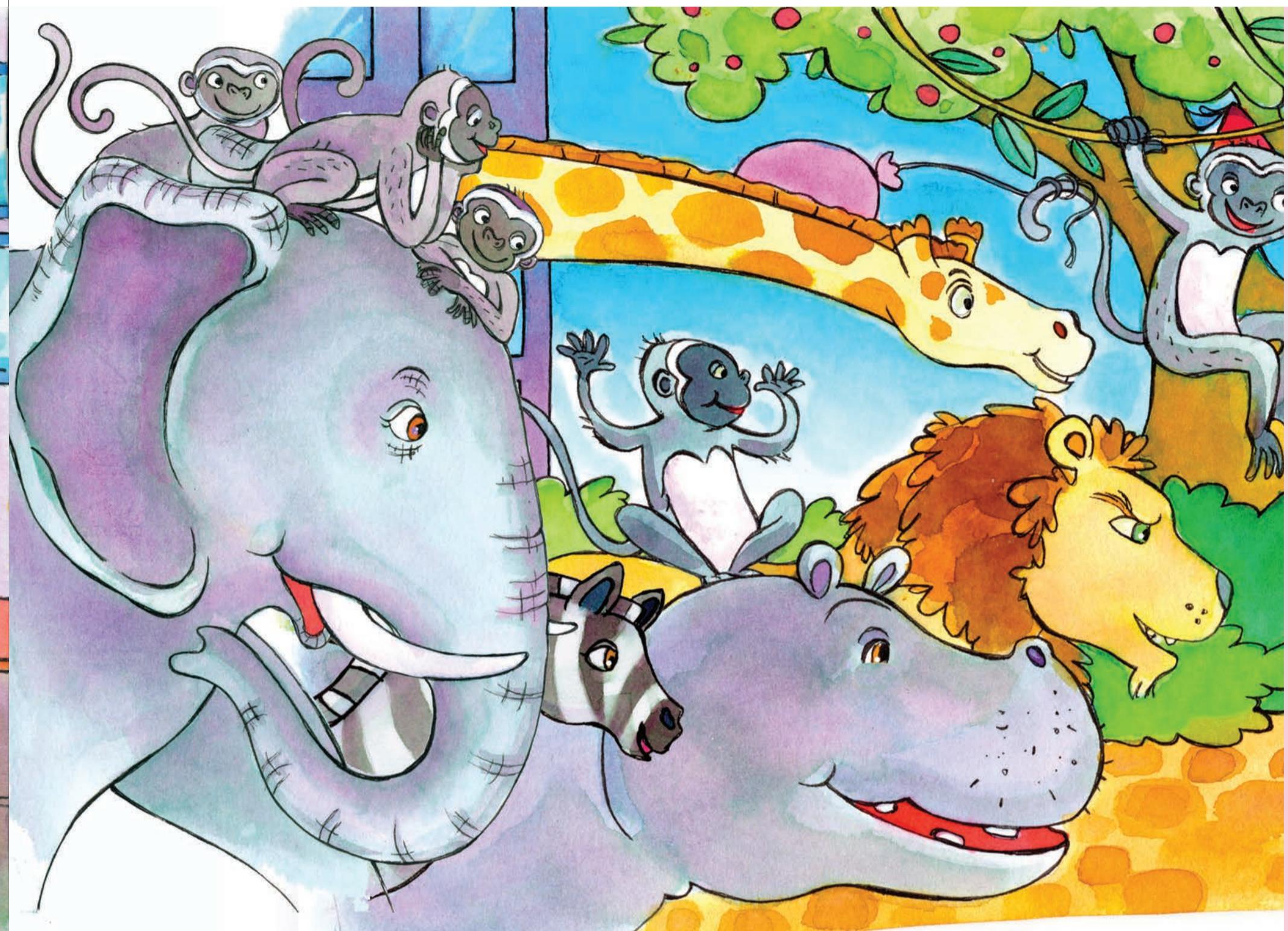






Akubanga sikhathi umqaphi we-zu  
nabasizi bakhe bonke base bephumile  
beyofuna izilwane. Amaphoyisa eza  
azobasiza.

Ezihamba phambili emaphethandabeni  
nezimemezelo emsakazweni zaxwayisa  
abantu ngebhubesi elalizulazula ezitolo.



Emva kwalokho zonke izilwane

zanquma ukubuyela e-zu.

“Akulula ukuthola ukudla edolobheni,”  
kusho ibhubesi.

“Angikwazi ukulala kunomsindo  
ongaka wezimoto,” kusho imvubu.

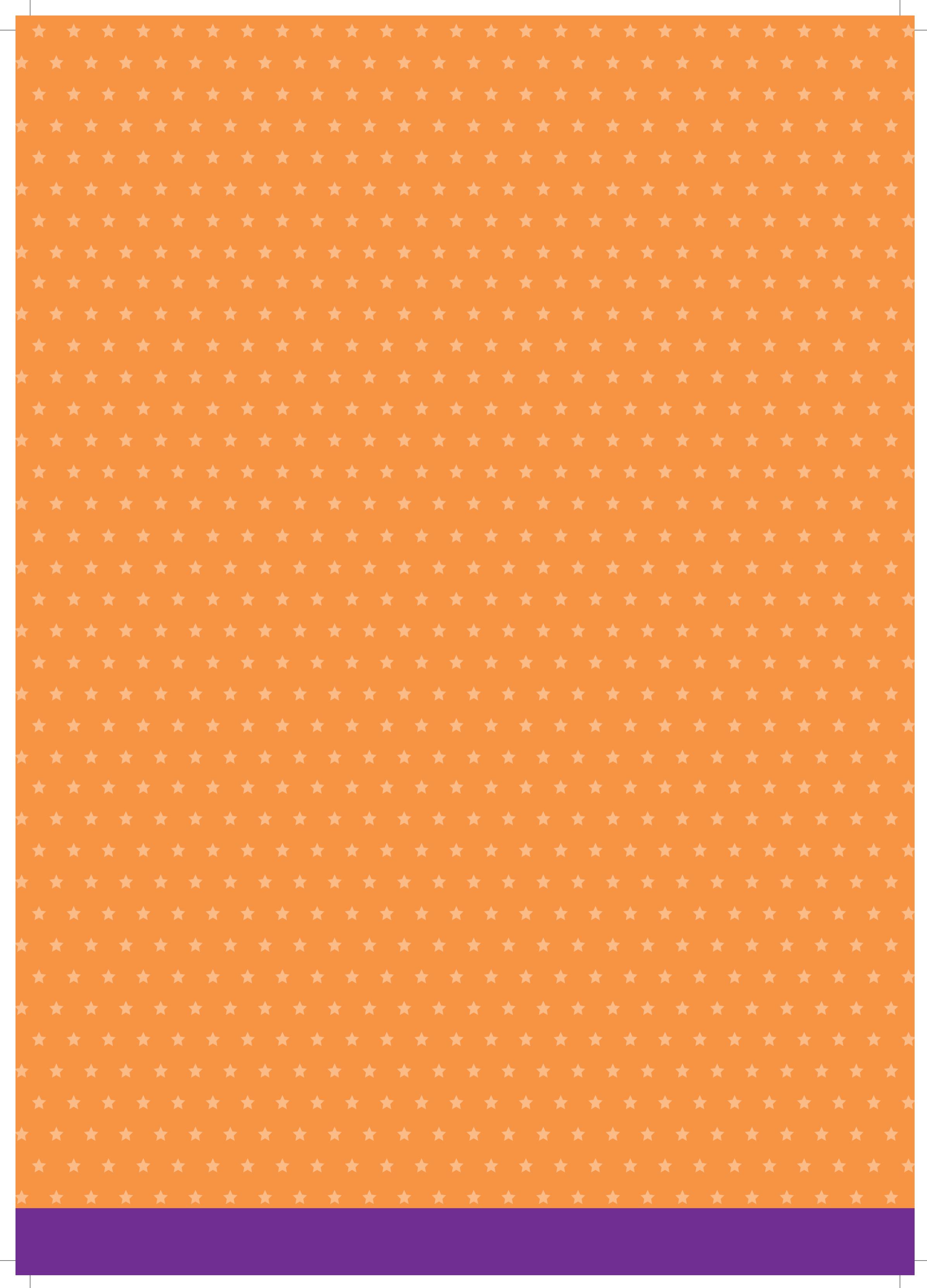
“Kufana nehlathi elisedolobheni,”  
kusho indlovu.



**“Bekumnandi khona emcimbini, kodwa sesikhathele, sifuna ukubuyela ekhaya,” kusho izinkawu.**

**UMnu Mfene owayephethe izikhiye wavula isango ukuze izilwane zibuyele ezu.**

**“O sengiyazi manje ukuthi kwenzekeni ngezikhiye zami,” kusho umqaphi we-zu.**



Siyakwamukela kulolu chungechunge IweZincwadi Ezinkulu. Incwadi Enkulu lena ingxene yezincwadi ezisohlwini olubizwa ngeRainbow Series, okukhona kuyo izincwadi zokusebenzela, isilulu sezindaba nezinkondlo, amaphosta kanye nezincwadi ezihlelwe ngamazinga ehlukahlukene. Sethemba ukuthi uzozithola zilusizo izindaba ezahlukahlukene ochungechungeni Iwalezi Zincwadi Ezinkulu eziyishiyagalombili ezibekelwe leli banga. Kulindeleke ukuthi abafundi bakho bakuthokozele ukufunda ngokuhlanganyela. I-CAPS, Emabangeni Aphansi iphawula ukuthi kubalulekile Ukufunda Ngokuhlanganyela ekufundiseni ukufundwa kwemibhalo. Ukufunda Ngokuhlanganyela kuvame ukuthatha izinsuku ezimbili kuya kwezine esontweni ngalinye lapho umfundi ngamunye efunda khona umbhalo ofanayo. Izincwadi zokusebenzela, ndawonye nezincwadi ezihlelwe ngokwamazinga, kulungiselwe ukufezekisa yona le ngxene yoku funda.

Nokho-ke, ukusebenzisa Incwadi Enkulu enamagama amakhulu lapho fundwa ngokuhlanganyela, kuyindlela enhle kakku lu ngoba abafundi bakwzi ukubona amagama nezithombe, bakulandele ngenkathi ufunda, lokhu kwenzeke ngendlela efanayo nangenkathi izindaba zisaxoxwa. Kubalulekile ukuthi abafundi bahlale bakhe isiyangi bakokelezele Incwadi Enkulu, ukuze bawubone futhi bawufunde kahle umbhalo wayo. Amagama amakhulu akule ncwadi asiza ukuthi kufundele kalula ngokuphumisela ukuze kuzwe abafundi abaningi ngesikhathi esisodwa esimeni esikhululekile nesejwayelekile.

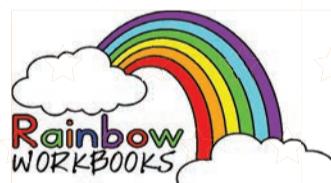
Izincwadi ezinkulu kulolu chungechunge zethula kubafundi izindaba ezahlukahlukene, izinkondlo, imilolozelo kanye nemidalo okuhambisana nolwazi kanye nemibhalo enezithombe.

Umsebenzi wakho njengothisha ukwenza izindaba ziphile ngenkathi ufundela abafundi, zijabulise, zibe noggozi. Ukusebenzisa Izincwadi Ezinkulu kwenza ukufunda kuthokozelwe nguwe kanye nabafundi ngokufanayo. Sethemba ukuthi le newadi izokusiza kulo kku.

## Eminye imibono ngokufunda Incwadi Enkulu

- Sebenzisa ipulastiki ukwemboza Incwadi Enkulu. Kuyamsiza umfundi kanye nothisha lokhu ukuba abhale kukho.
- Bhala ngepeni elisuleka ngamanzi kulesi sembozo sepulastiki.
- Sebenzisa iphegi ukunamathisela ipulastiki encwadini enkulu.

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Author: V McKay

## Zenzele olwakho uhlaka lokumisa Incwadi Enkulu

### Nakhu ozokudinga:

- Ikhadibhodi elinobubanzi obulingana nobeNcwadi Enkulu (594 mm) kanye nobude obuphindwe kathathu (1360 mm).
- Itheyiphu yokunamathisela
- Amaphegi amabili okunamathisela ikhadibhodi.

Sebenzisa itheyiphu yokunamathisela ukuhlanganisa izingcezu zekhadibhodi.

Goqa ikhadibhodi ulenze uhlaka bese ubamba iphansi lalo nengaphambili ukuhlanganise njengoba kukhonjiswe emdwebeni.

