

GRADE 1 HOME LANGUAGE

Frog goes to school



ENGLISH

Level:

1

Book

1



Wordless books

This wordless book is the first in the Grade 1 Graded Readers Series. Wordless books tell stories entirely through pictures and are valuable in preparing children for reading. If used correctly, wordless books help learners to:

- interpret meanings from pictures
- pay attention to the details in the pictures
- practise emergent reading skills
- follow the story sequence and plot
- use their imagination
- gain confidence in retelling the story
- answer questions based on the story

We have included some guidance, to help you tell the story, as you page through the book with your learners. You will find the following “text talk” topics and questions useful for discussing the wordless story with your learners. We have also included guidelines on how to tell the story. You will find these, on the back inner cover of the book. In order to assist learners to follow the plot of the story, it is necessary to draw their attention to what the frog is doing in each picture, and how the other characters react to the frog.



Some questions to talk about:

What is the story about?

What did the frog do?

How did the frog get to school?

Look at the picture on page 9. Why did Joe hold his head?

Look at the picture on page 11. Where did the children look for the frog? Where was the frog hiding? (See the frog hiding on the bottom right corner of the sandpit.)

Do you think the frog will go home with Joe? Why do you think this?

What would you do if a frog came into your classroom?

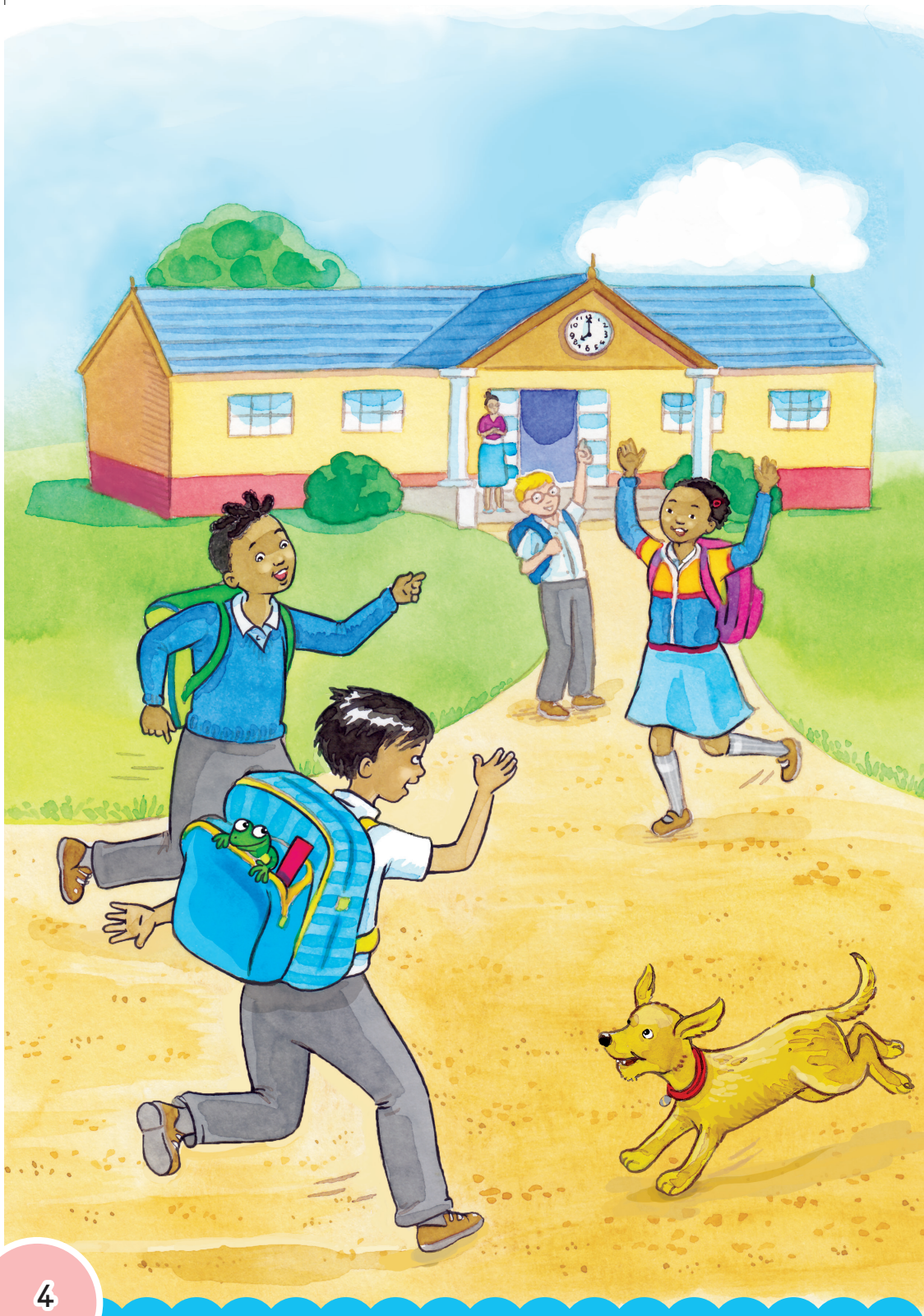
Role play the story.

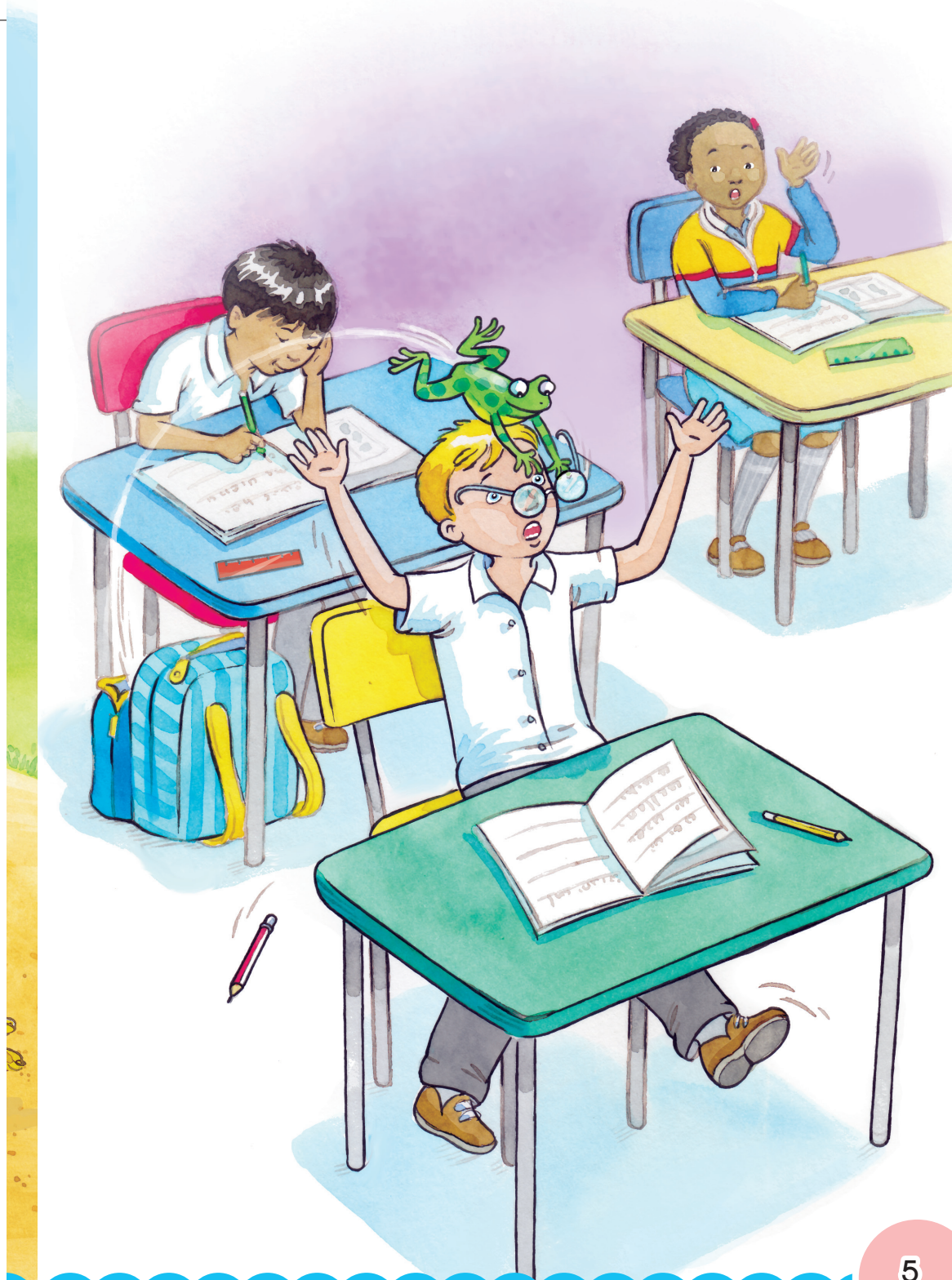
Frog goes to school







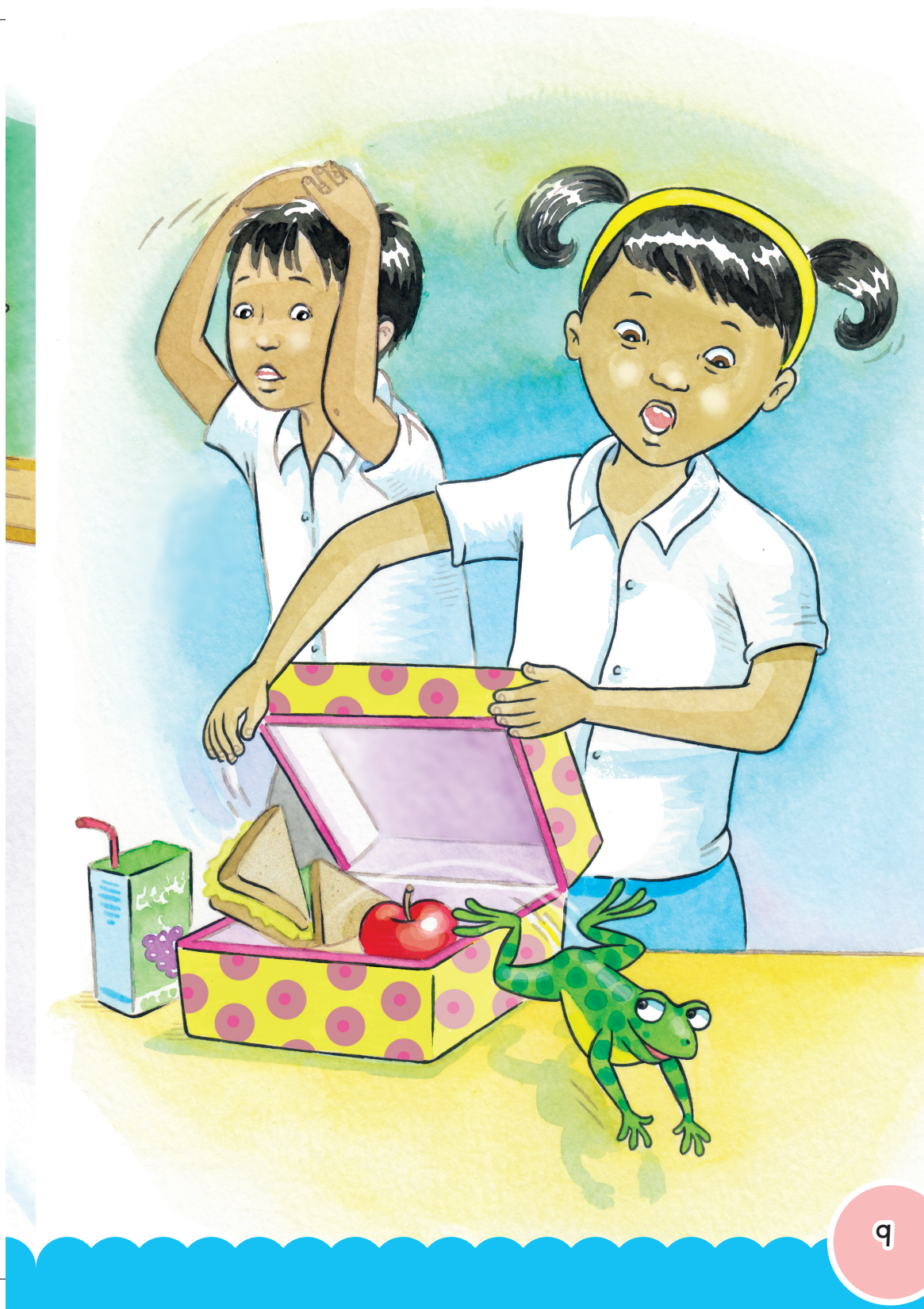


















GRADE 1 HOME LANGUAGE



Book 1

<i>Title:</i>	Frog goes to school
<i>Language:</i>	English
<i>Level:</i>	Grade 1 Home Language Reader Level 1 Book 1

The following is intended to guide you, the teacher, in telling the story. We have provided minimal text to guide you, so as to leave space for you and the children, to interpret and elaborate on the story by “reading the pictures”. Remember to draw the children’s attention to what the frog is doing in each picture, and also to talk about the way in which the other characters react to the frog.

- 1 Joe is dressing for school. Joe has three pets: a dog, a cat and a little green frog. Joe’s pets watch as he gets ready for school.
- 2 While Joe strokes his cat, the naughty little frog jumps into his school backpack. Joe does not see the frog in his bag.
- 3 Joe waves goodbye to his parents and his pets, and he leaves for school. Joe still does not see the frog in his backpack.
- 4 Joe arrives at school. He is happy to see his friends. Joe still does not know that the frog is hiding in his backpack.
- 5 The bell rings, tring! tring! Joe goes into class. While he is writing, the frog jumps out of his backpack and lands on Ken’s head. The frog knocks off Ken’s glasses. Joe still does not see the frog.
- 6 The frog jumps into the red paint pot and then hops onto Lebo’s desk.
- 7 The naughty frog splashes red paint all over Lebo’s desk. Joe sees that it is his pet frog and tries to catch it.
- 8 Next, the frog jumps onto teacher’s table. The teacher is so surprised that she falls backwards.
- 9 After that, the frog jumps into Anna’s lunchbox, and then onto Anna’s desk. Poor Joe does not know what to do.
- 10 All the children run after the frog. They try to catch it but the frog jumps out of the door and hops into the playground. The children follow the frog into the playground. They try and catch the frog.
- 11 But, the frog disappears! The children look for the frog. They look under the tree, in the sandpit, in the bush and under the bench. They look everywhere, but they cannot find the frog.
- 12 It is now time to go home. The bell rings. Tring! Tring! Joe starts to walk home. The naughty frog peeps out of Joe’s backpack. Only the dog sees the frog. The naughty little frog is happy to go home after a hard day at school!

The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word-attack and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and between the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.

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**THIS BOOK MAY NOT
BE SOLD.**



basic education

Department:
Basic Education
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Other books in the Grade 1 Home Language Bookshelf:

Level:

1

Frog goes to school

I can read

We all go to school

Animal Sports Day

Level:

2

We love soccer

Dressing up

Ben finds a new friend

Chuck the truck

Level:

3

The litte red hen

Ann goes to the doctor

Dudu's dream