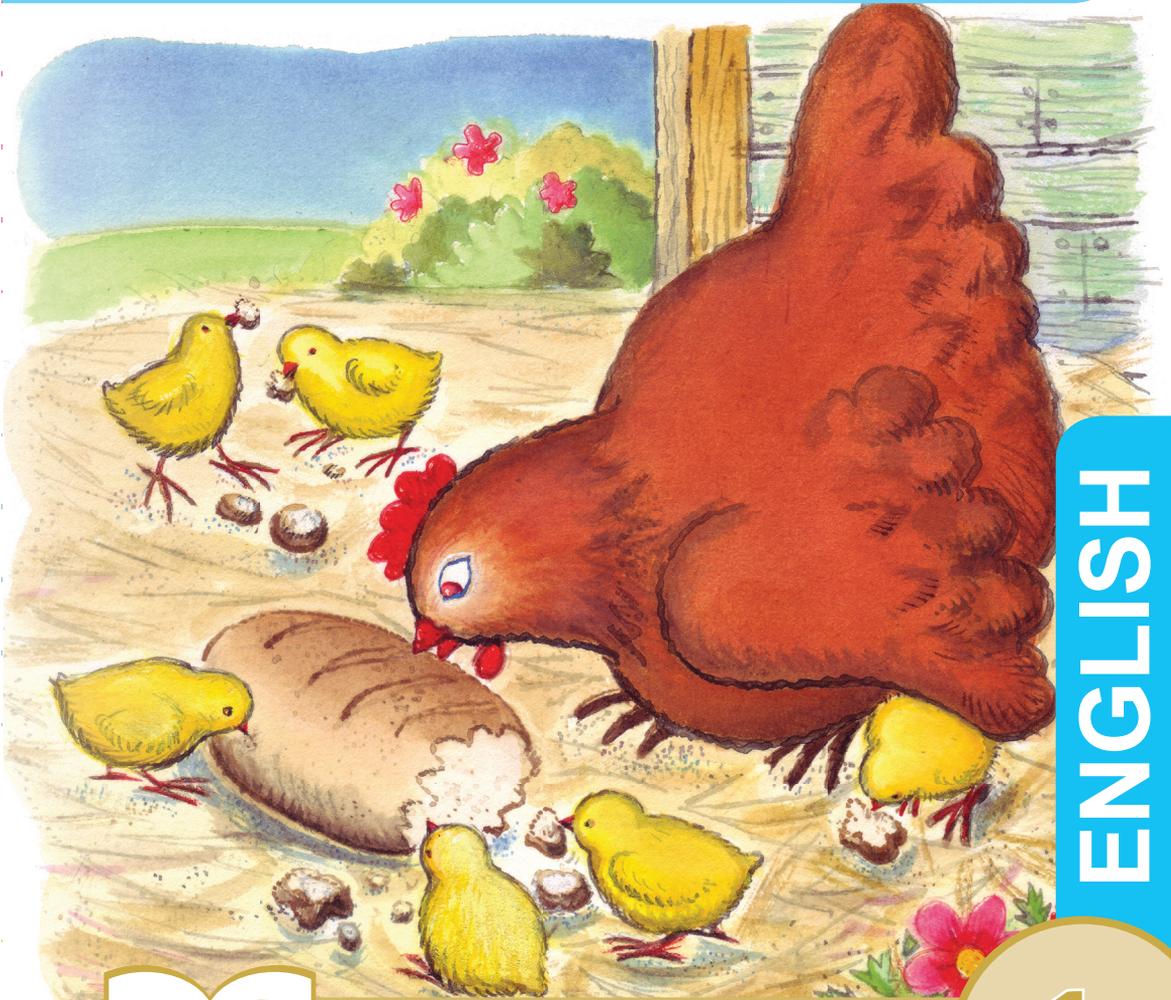


GRADE 1 HOME LANGUAGE

The Little Red Hen



ENGLISH

Level:

3

Book

1



Group-guided reading

Before reading

- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper-read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading

- On later days, let learners reread the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)

*Let learners do a role play
if the text lends itself to it.*



*Learners should do the group-reading
activities after reading the story.*

*Let learners work in groups to complete the
appropriate group-reading activities included
in the back of the book. They should not
write in this book. Written activities should
be done in their exercise books.*

The Little Red Hen



One day, little red hen
found some wheat.

“Who will help me plant
this wheat?” she cackled.

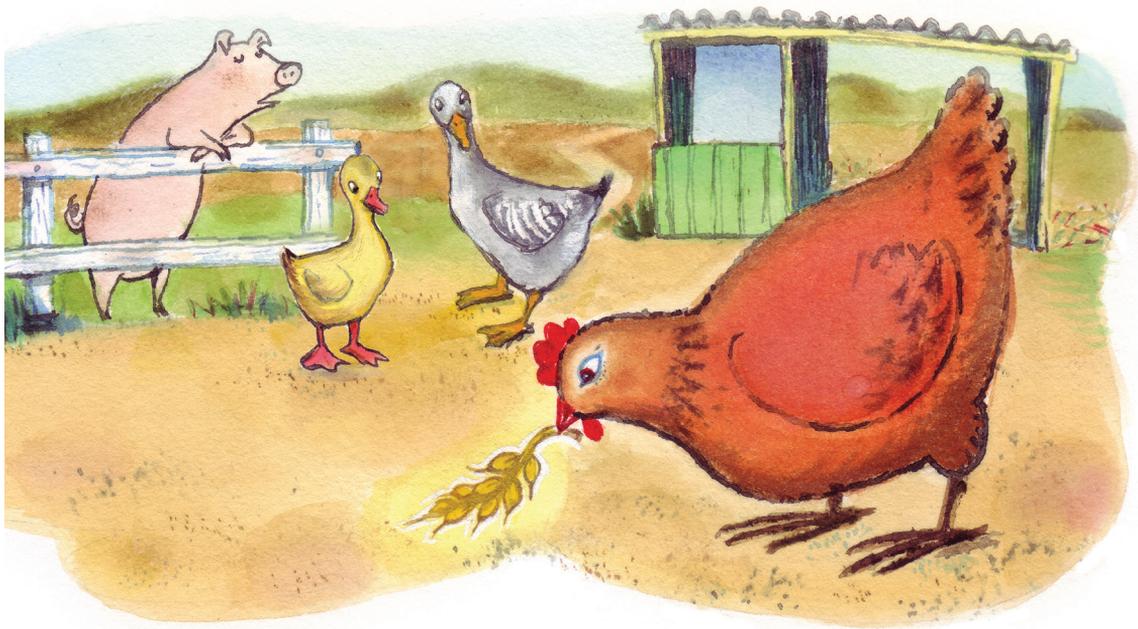
“Not I,” quacked the duck.

“Not I,” honked the goose.

“Not I,” snorted the pig.

So she planted it herself.

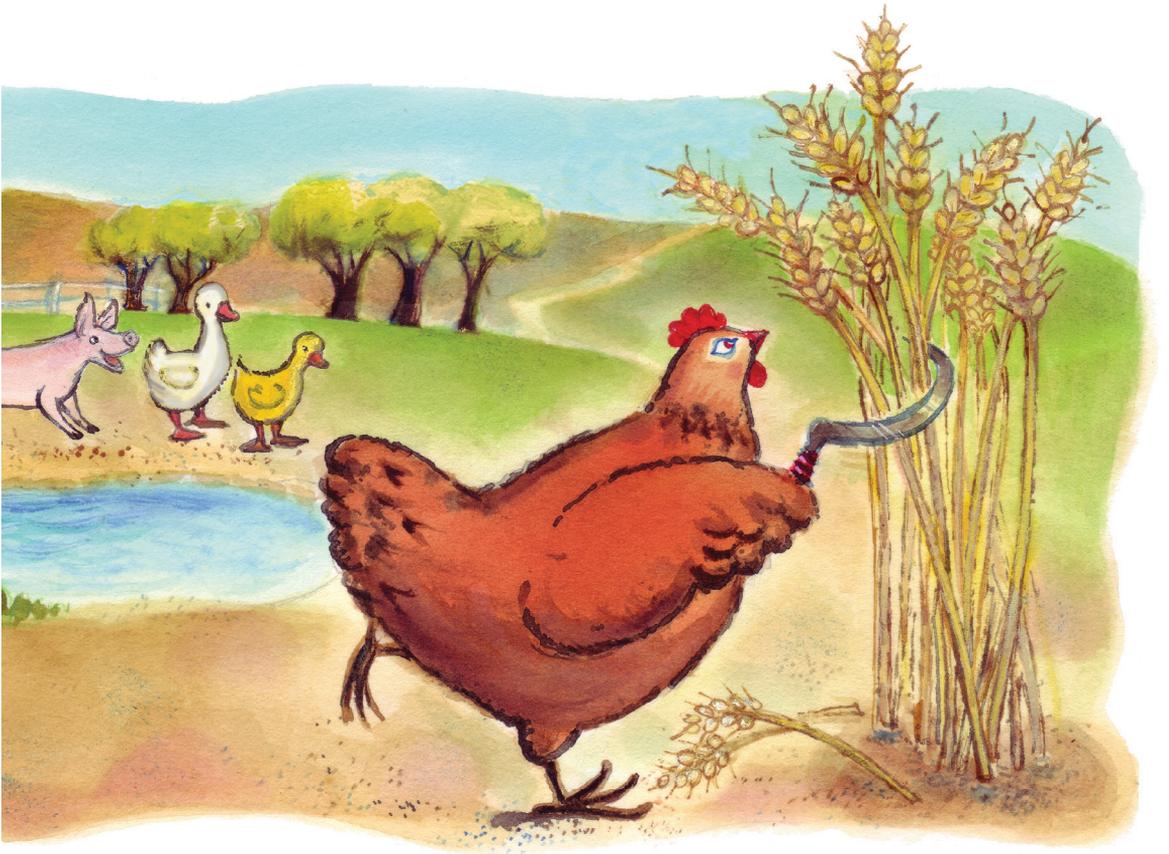




The wheat grew into a tall plant.

“Who will help me cut this wheat?” cackled the little red hen.



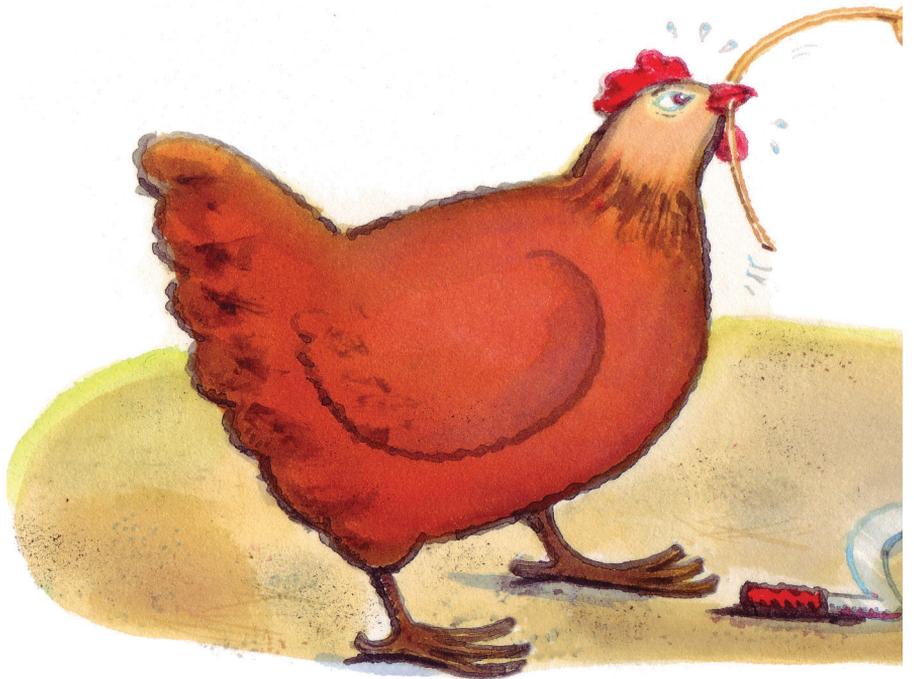


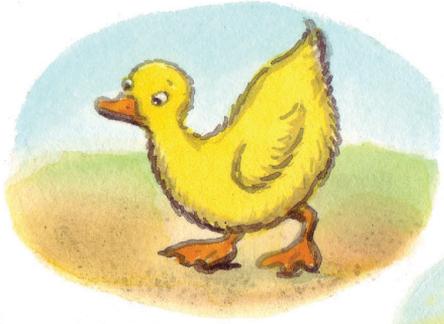
"Not I," quacked the duckling.

"Not I," gobbled the gosling.

"Not I," squealed the piglet.

So she cut it herself.





When the wheat was cut,
the little red hen cackled,
“Who will help me tie
the wheat?”



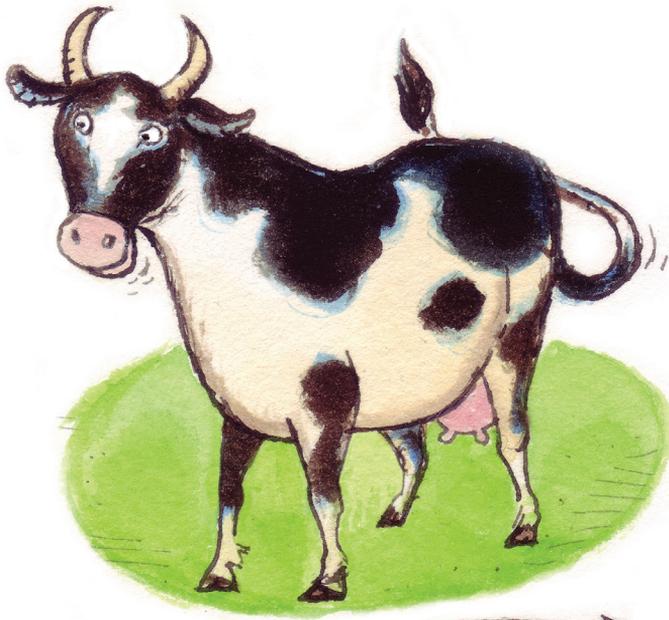
"Not I," mooed the cow.

"Not I," barked the dog.

"Not I," meowed the cat.

So she tied it herself.





Then the little red hen cackled, "Who will help me grind the wheat?"



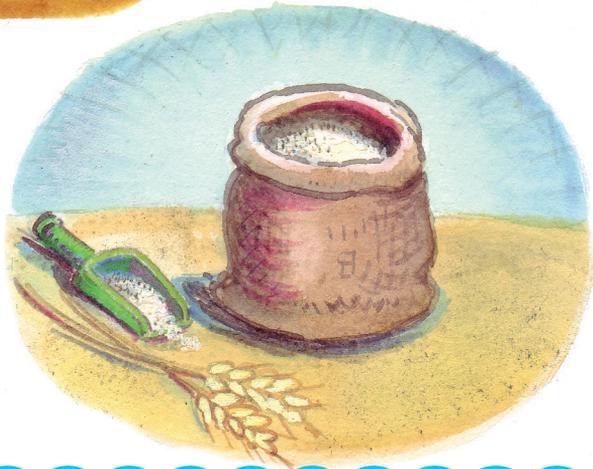


"Not I," bleated the calf.

"Not I," yapped the puppy.

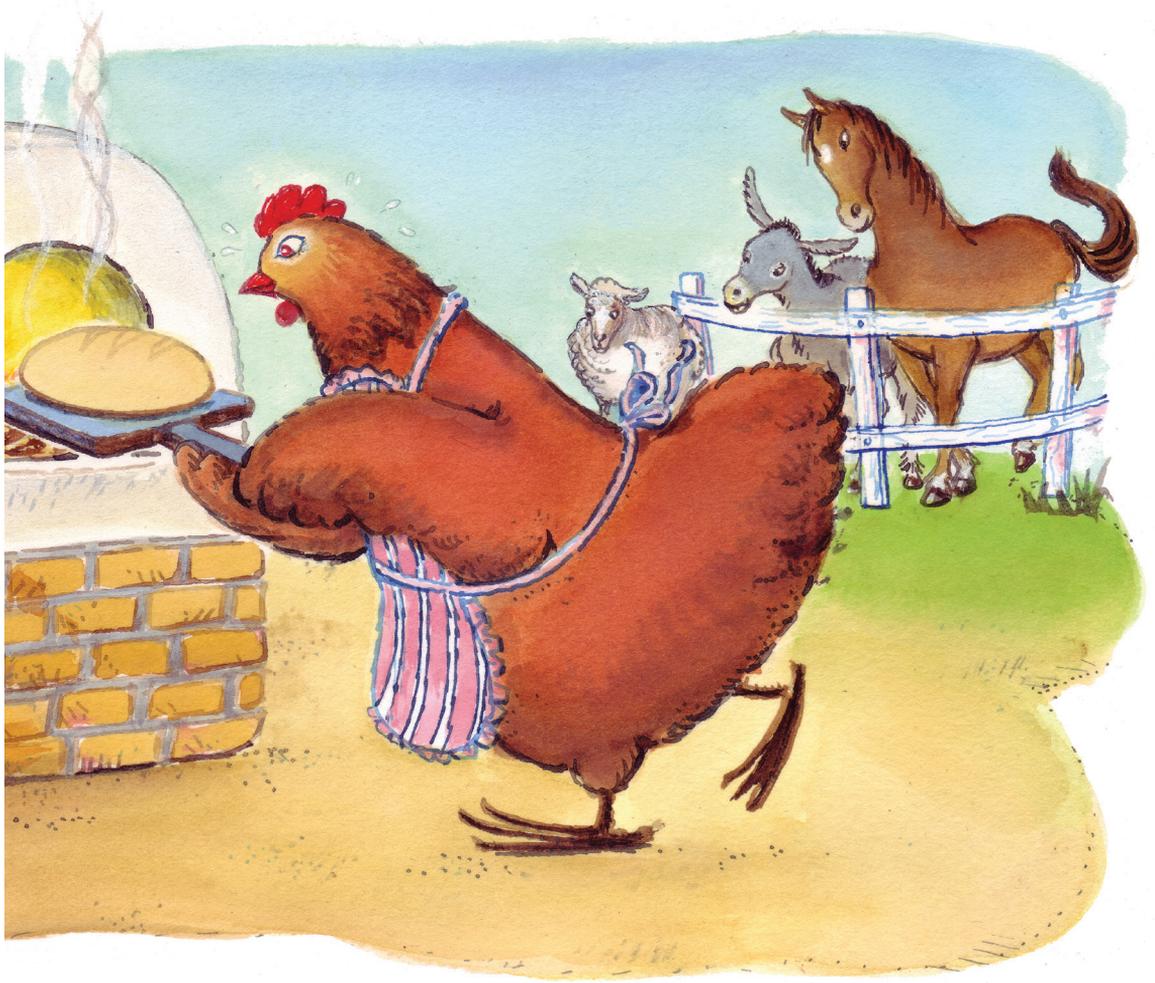
"Not I," purred the kitten.

So she ground it herself.



When the wheat was
ground into flour, the
little red hen cackled,
“Who will help me
make some bread?”



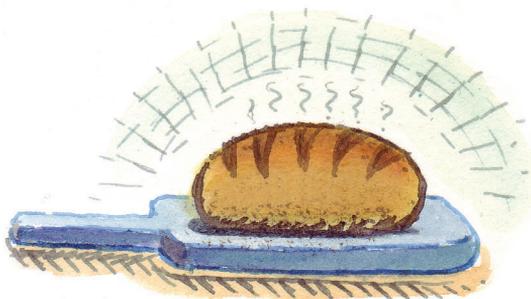


"Not I," neighed the horse.

"Not I," bleated the sheep.

"Not I," brayed the donkey.

So she made the bread
herself.



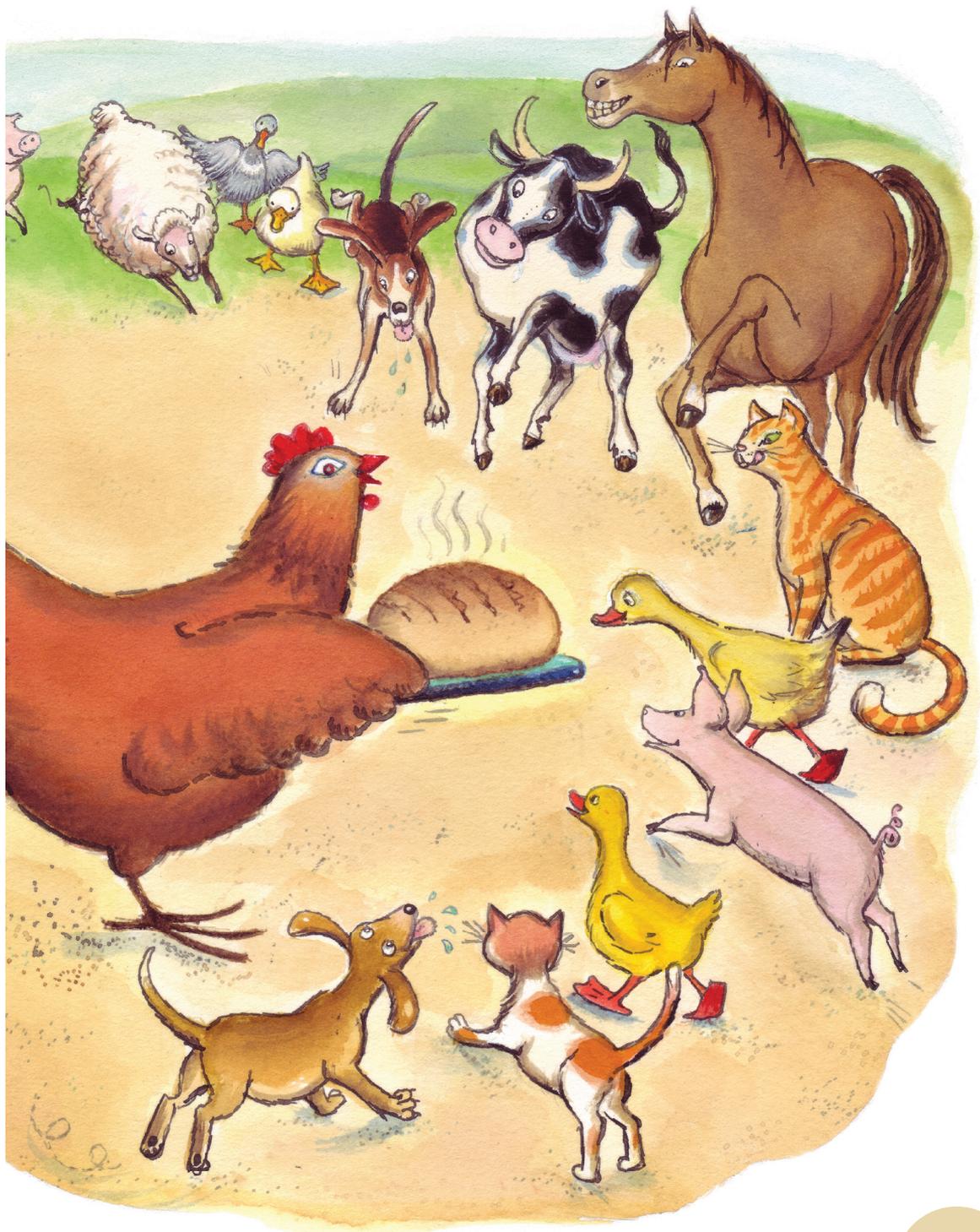
When the bread was baked, the little red hen cackled, "Who will help me eat the bread?"

"We will!," shouted all the animals.

"No, you won't," cackled the little red hen.

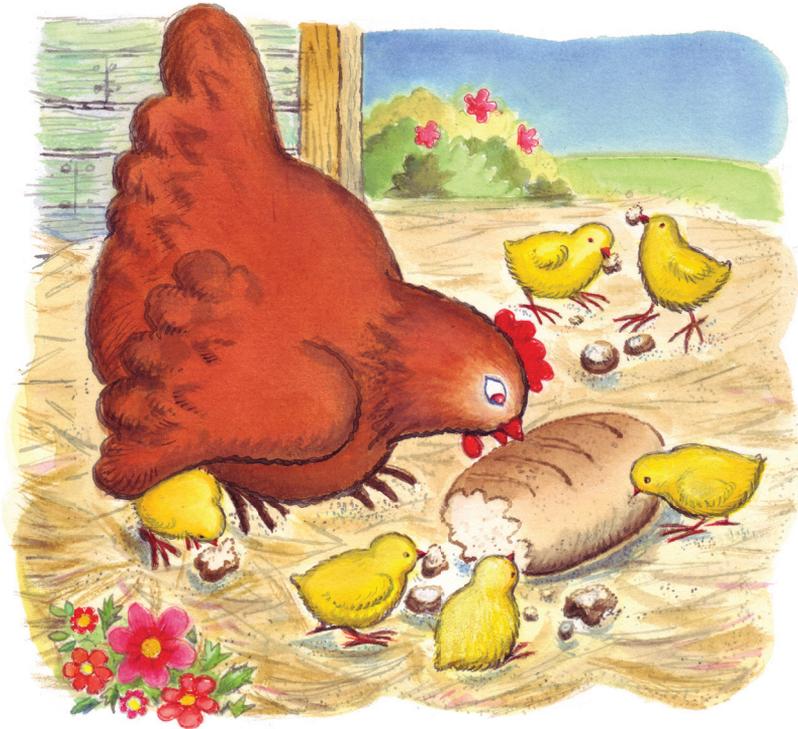
"I'll eat it myself."





She called her little chicks
and cackled, "Come and eat
this bread."

And they ate the bread
until they were full.



You will reap what you sow!

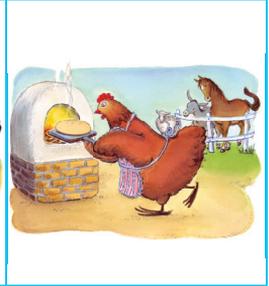
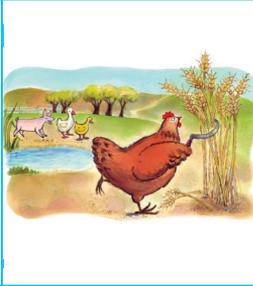
Group reading activities



1

Tell your friend

- what you see in each picture
- which picture should come first, second, third and last
- Retell the story to your friend. Make sure your story has a beginning, middle and end.



2

Work with a friend. Read the questions and then answer them.

- What is the title of the story?
- Who is the main character in the story?
- What did she want to make?
- Who helped her make it?
- Who ate the food she made?
- What do we call the babies of a duck, goose, pig, cow, dog, cat and hen.



3

In your exercise book write down the words in the first column. Now write down the words that rhyme with each of the them.

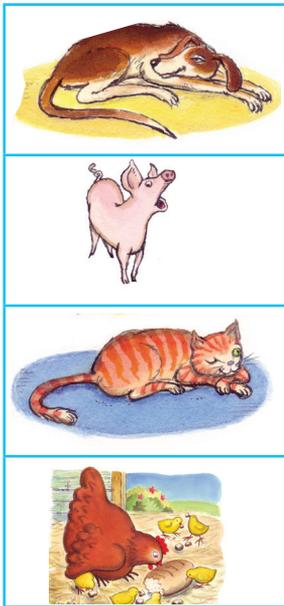
hen	pen	ten	tin	men
pig	dig	big	peg	fig
dog	bag	log	fog	jog
cat	rat	set	bat	fat



4

Look at the four words in the middle column. Now tell your friend:

- which picture matches each word
- which sentence matches each word



cat	"Not I," said the pig.
hen	"Not I," said the cat.
dog	"Not I," said the hen.
pig	"Not I," said the dog.

Copy one sentence from the story into your exercise book.

- Draw a picture for the sentence.
- Write a caption (a heading) for the picture.



5

GRADE 1 HOME LANGUAGE



Book 1

<i>Title:</i>	The Little Red Hen
<i>Language:</i>	English
<i>Level:</i>	Grade 1 Home Language Reader Level 3 Book 1
<i>Text type:</i>	Narrative
<i>Sight words:</i>	found, some, asked, herself, into, when, who, little, help, myself
<i>Vocabulary:</i>	wheat, duck, goose, duckling, gosling, piglet, grind, calf, puppy, kitten, ground, flour, horse, sheep, donkey, chicks
<i>Phonics:</i>	-ed, -en, -ig, -ut, -as, -og, -at
<i>Content, concepts and skills:</i>	<ul style="list-style-type: none">▪ Talk about pictures.▪ Sequence pictures in the correct order.▪ Use pictures to re-tell the story.▪ Answer questions about the story.▪ Identify rhyming words (word families).▪ Match pictures, words and sentences.▪ Copy one sentence from the story.▪ Draw a picture for the story.▪ Write a caption for your picture.

The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word attack skills and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and amongst the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.

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**THIS BOOK MAY NOT
BE SOLD.**



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Level:

1

Frog goes to school

I can read

We all go to school

Animal Sports Day

Level:

2

We love soccer

Dressing-up

Ben finds a new friend

Chuck the truck

Level:

3

The litte red hen

Ann goes to the doctor

Dudu's dream