

IGREYIDI 1 ILIMI LEKHAYA

Ilanga leenlwana lezemidlalo



SINDEBELE

llebeli:

1

Incwadi

4



Ukufunda ngeenqhema okuhlahlwa ngutitjhere

Ngaphambi kokufunda

- Phendla uye ekhasini elinendatjana ezokufundwa. Khuluma ngeenthombe.
- Bawa abafundi bafunisele kobana indatjana imayelana nani ngokuthi bafunde isihloko bebaqale neenthombe.
- Yethula nanyana uhlathulule amagama alikhuni ngaphambi kobana abafundi bafunde indatjana.

Ukufunda kokuthoma

- Abafundi kumele bazifundele isiqetjhana ngokwabo.
- Abafundi kumele bafunde buthule nanyana bafundele phasi sakuhleba isiqetjhana soke.
- Khambakhamba hlangana nabafundi uqalisise kobana boke abafundi bayazibandakanya ekufundeni. Ungabawa kobana loyo umfundu oseduze kwakhe afundele phezulu indawana leyo efundwako.

Ukucocisana

- Buza imibuzo emayelana nalokho okufundiweko.
- Nqopho emagameni atjhejiweko, amatjhada nelwazi-magama.
- Uzokufunyana eminye yemisebenzi encwadini le ngemuva iqakathekile begodu ingahlahlah lokho ekungakhulunyiswana ngakho. (Khetha imisebenzi efaneleko nenembako eselevelini labafundi.)

Ukufunda kwesibili

- Ngamanye amalanga, ungavumela abafundi kobana babuyelete bafunde incwadi. Bangafunda ngamunye nanyana ngababili.
- Tjhejisisa ukufunda ngokutjhelela, ihlelo nelwazi-magama.
- Bawa abafundi baqedelele umsebenzi owenzwiwa ngeenqhema ekhona ngemuva kwencwadi le. (Khetha imisebenzi enembako esezingeni elifanele abafundi.)

Nangabe kunesithombe esinje,
abafundi abalingise indatjana leyo.



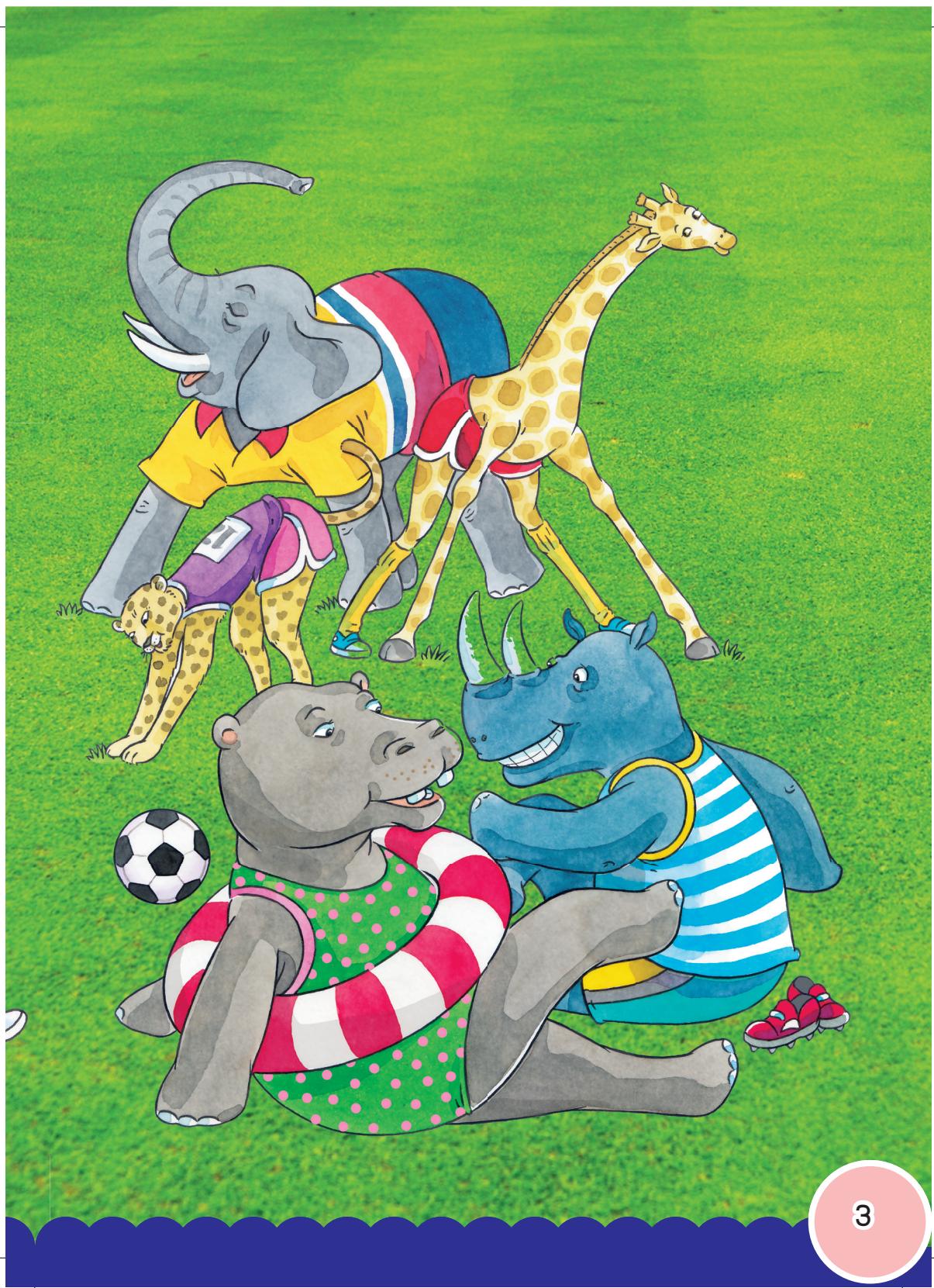
Ngemva kokuzifundela ngamunye, abafundi kumele bafunde ngeenqhema. Abafundi abasebenzisane ngeenqhema ukujedelela umsebenzi onembako ongemuva encwadini le. Abafundi akukameli batlole okuthileko phezu kwencwadi le. Umsebenzi otlolwako awutlolelwe ngeencwadini zabo zokutlolela umsebenzi.

Ilanga leenlwana lezemidlalo



Namhlanje
lilanga
lezemidlalo.

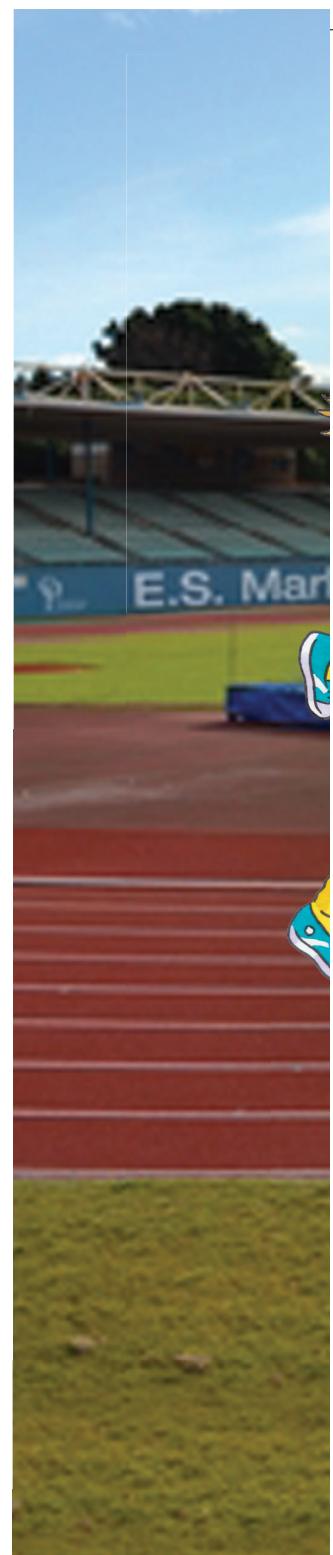


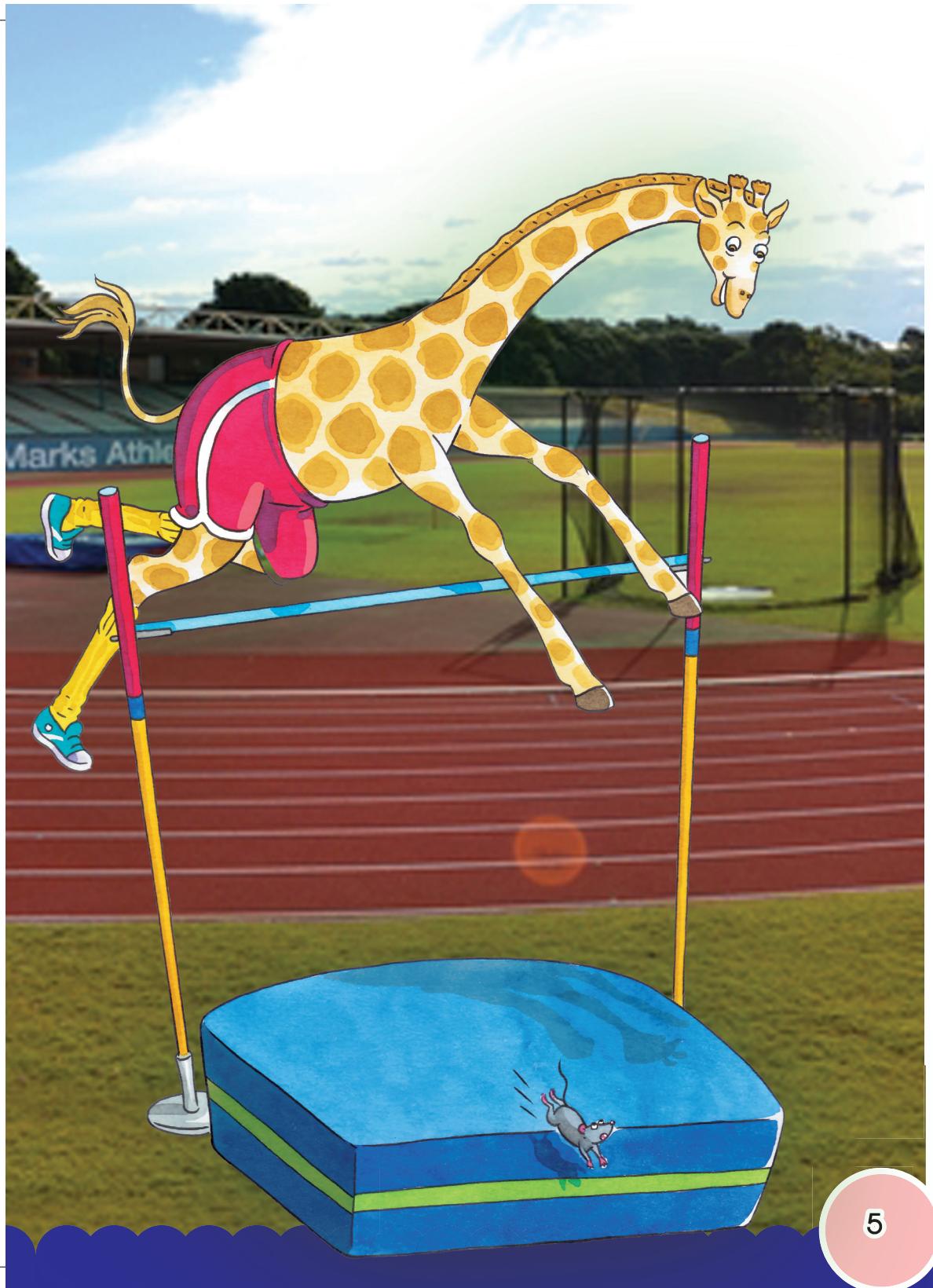


Ngiyakwazi ukweqa
ngiye phezulu.

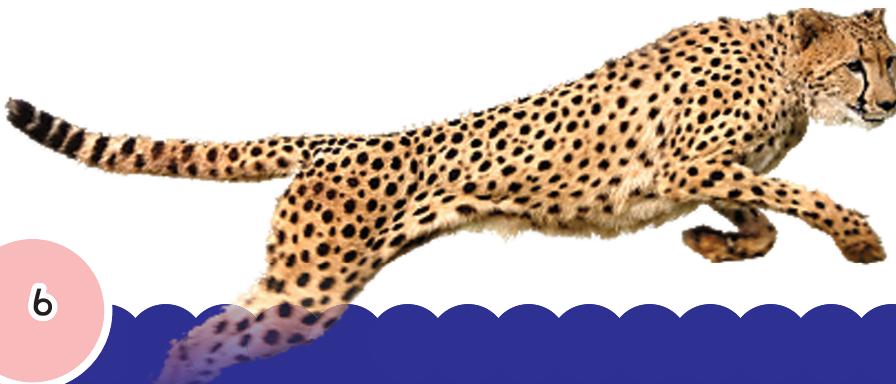
Ngingeqela phezulu
khulu.

Ingabe nawe uyakwazi
ukweqa?



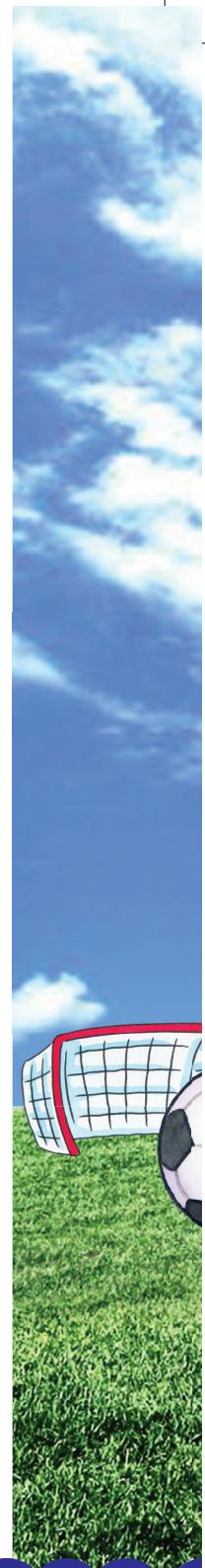


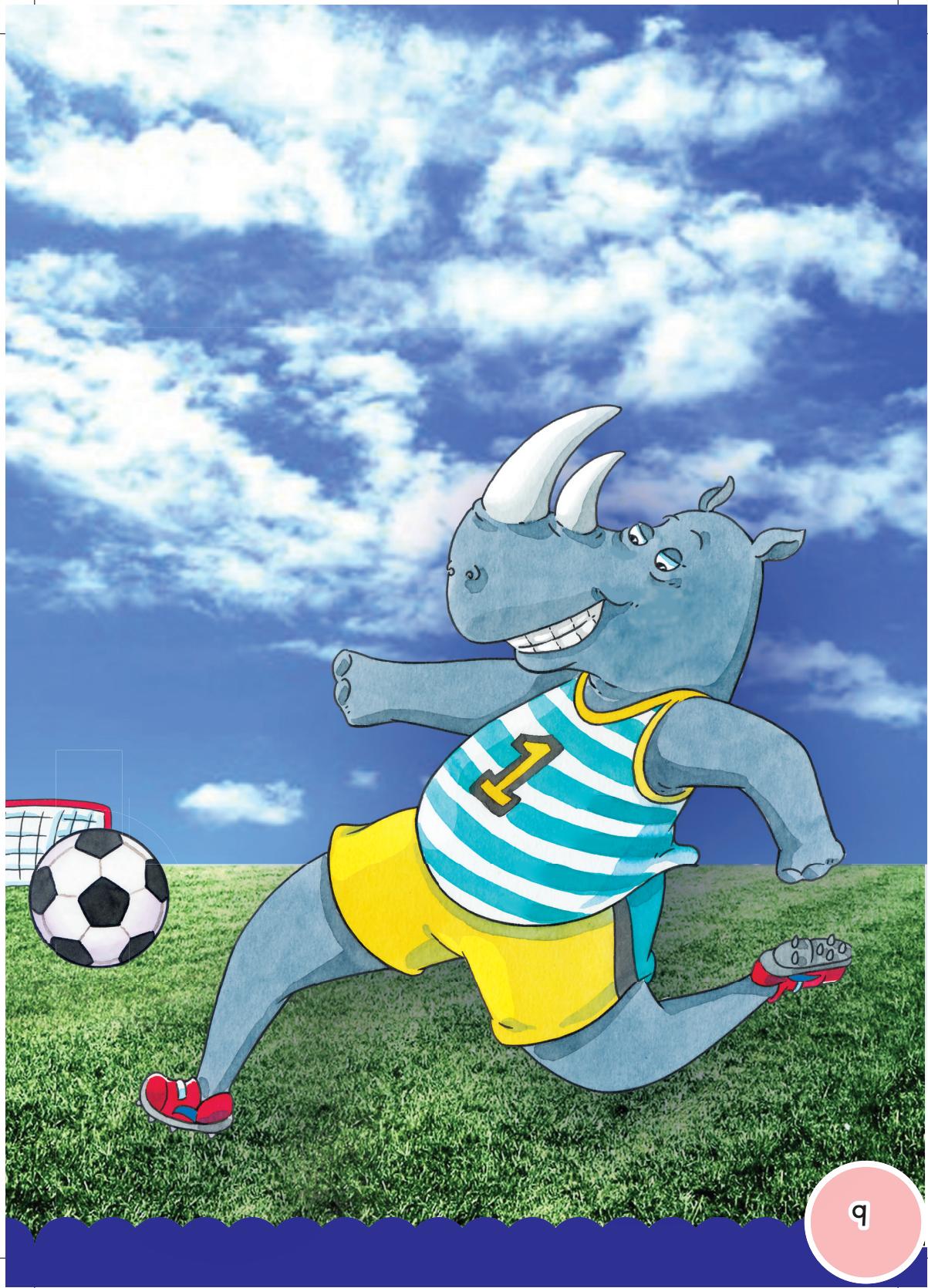
Ngiyakwazi ukugijima ngebelo.
Ngingagijima ngebelo elikhulu.
Ingabe nawe uyakwazi ukugijima?





Ngiyakwazi ukurarha ibholo.
Ngikwazi ukurarha ibholo
iye kude le?
Ingabe nawe uyakwazi
ukurarha ibholo?





Ngiyakwazi ukuphosa
ibholo.

Ngiphosa ibholo iye
kude khulu.

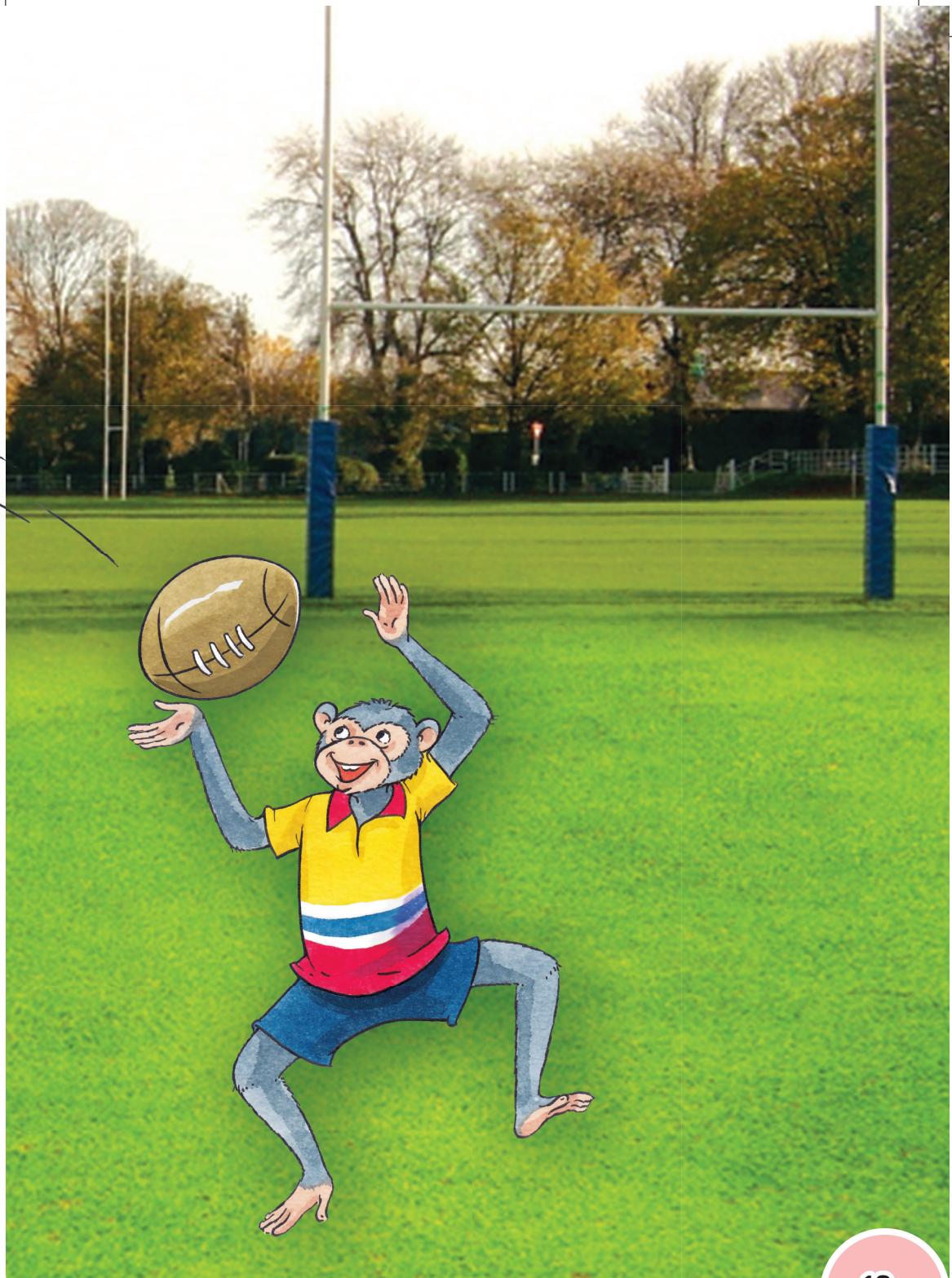
Ingabe nawe uyakwazi
ukuphosa ibholo iye
kude?





Ngiyakwazi ukugama ibholo.
Ngikwazi ukuyigama
nanyana itjhisa.
Ingabe nawe uyakwazi
ukugama ibholo?





Mina ngiyakwazi ukuthaya
ngemanzini.

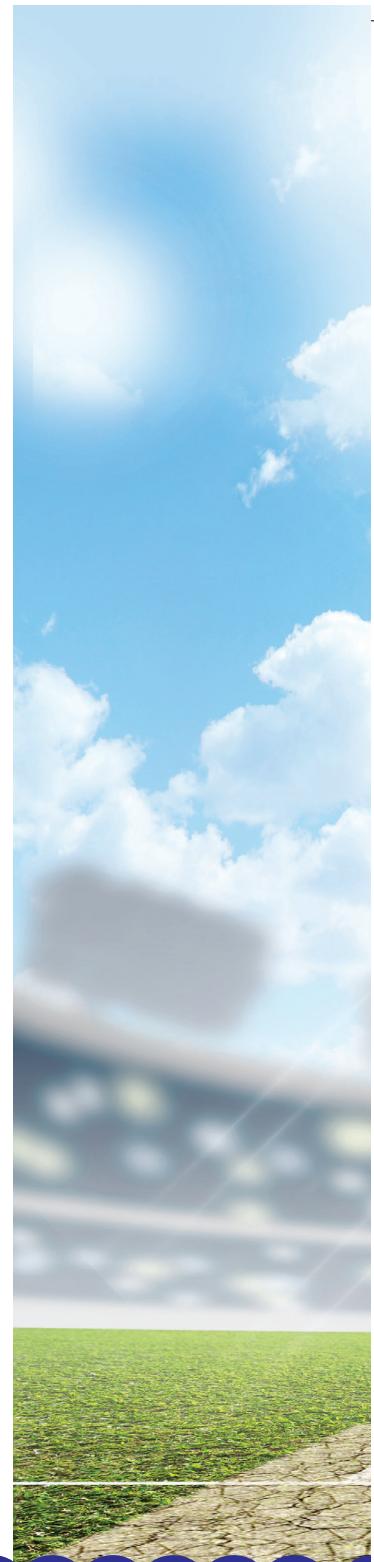
Ngiduda bengithaye ngitjhinge
enzasi ngemanzini.

Ingabe nawe uyakwazi ukuthaya?





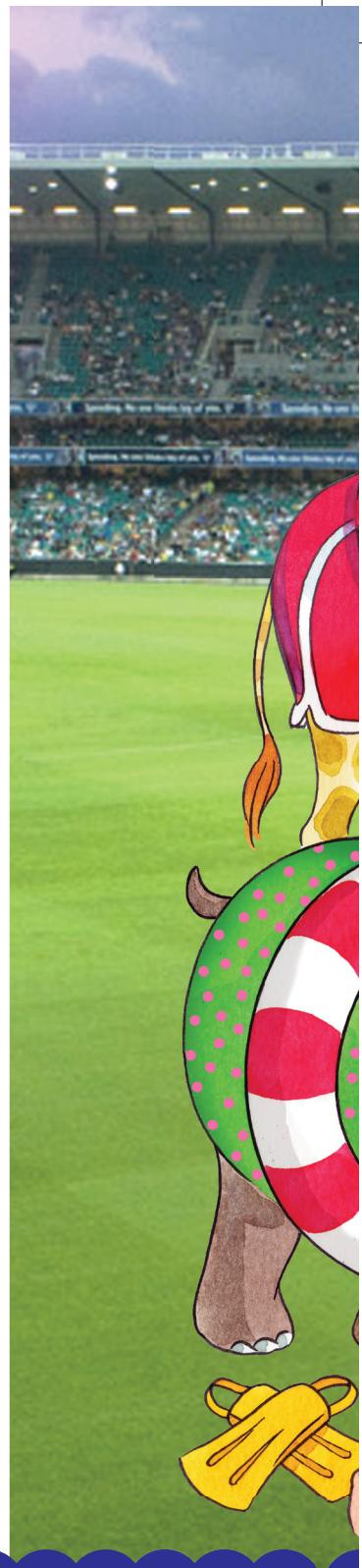
Ngiyakwazi ukubetha
ibholo ngebhethi.
Ngiyibetha ngamandla
iye kude.
Ingabe nawe
ungakghona
ukuyibetha ibholo?

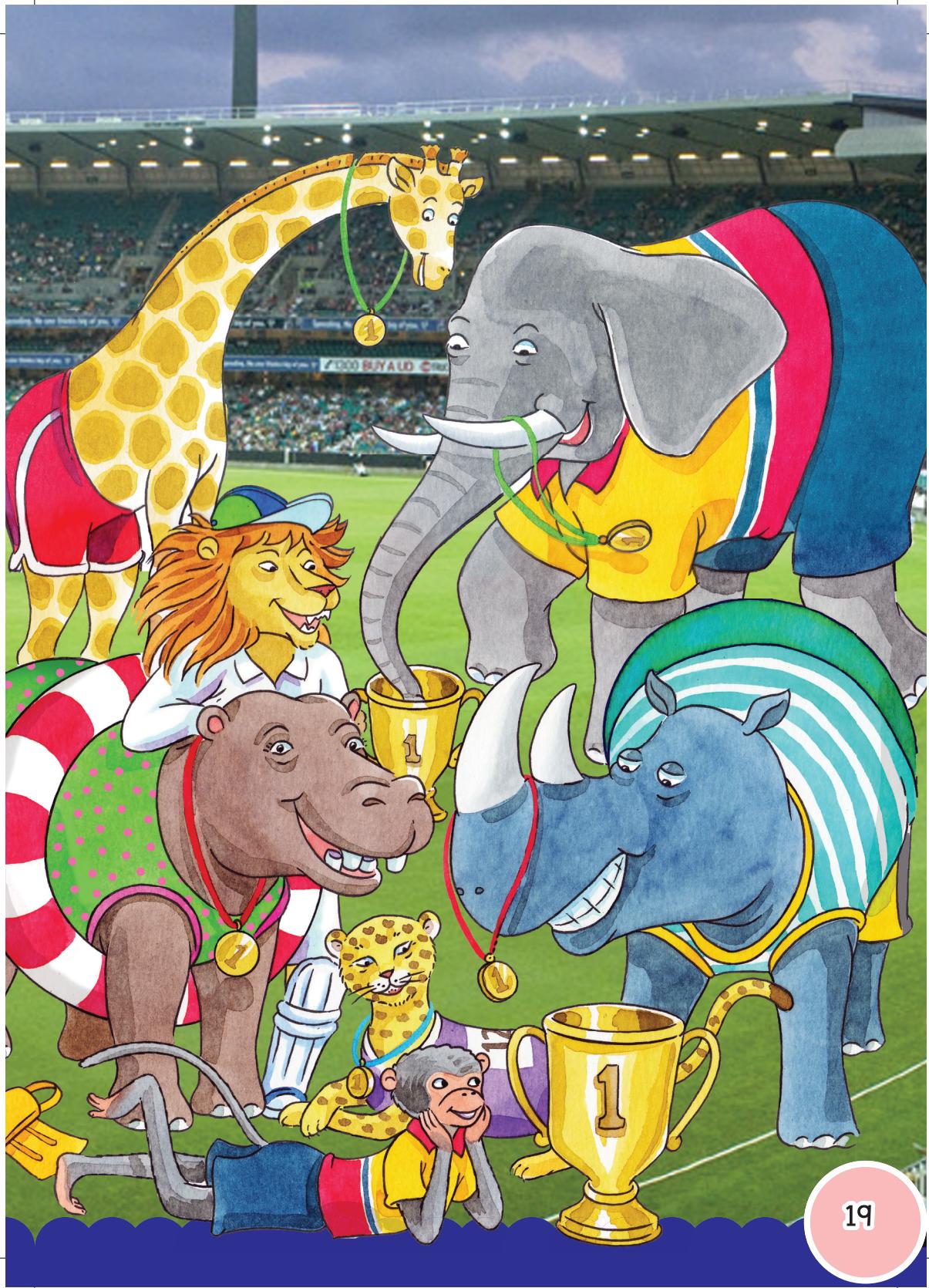




Singathumba.
Sithumbile.
Soke sithumbile.

Sisoke
singathumba.





Indatjana yami

Imvubu encani yakhamba yayokudlala

Imvubu encani yakhamba yayokudlala,
yaziphatjhazel ngamanzi yabe yezwa umzimba
wayo upholile. Mhlokho ilanga labe likhupha
unokghadanyana elitjeni.

"Ngilahlekile," kwarhuwelela imvubu. "Lapha ngingedwa
akekho wakwethu."

"Ngifisa kwangathi ngingakhumbula
indlela ebuyela ekhaya."

Utjhontjhwani nendlovu

Amabhanana atjalwa endaweni yaKwaZulu
Natal. Ngelinye ilanga utjhontjhwani wajama
phezu komzimba wendlovu.

Indlovu yezwakala ithi, "Kungani
ungakhethi ukudlala nomuntu olingana
nawe ngomzimba?" Indlovu yatjho sele
itshega iinyembezi.

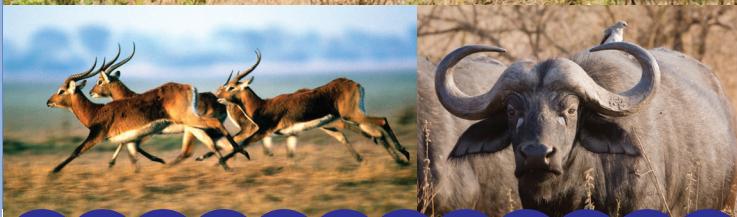
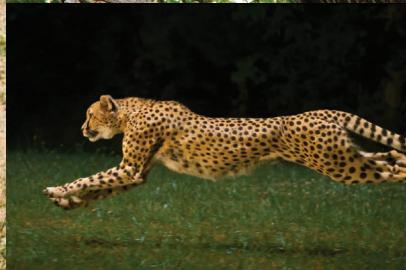


Iinlwana zem mangweni

Iinlwana zem mangweni zizihlalela emahlathini.

Siyazibona lokha nasivakatjhele eenqiwini.

Iinlwana ezi hlanu ezikulu kunazo zoke e-Afrika,
yindlovu, inyathi, ingwe, ibhubesi nobhejani.

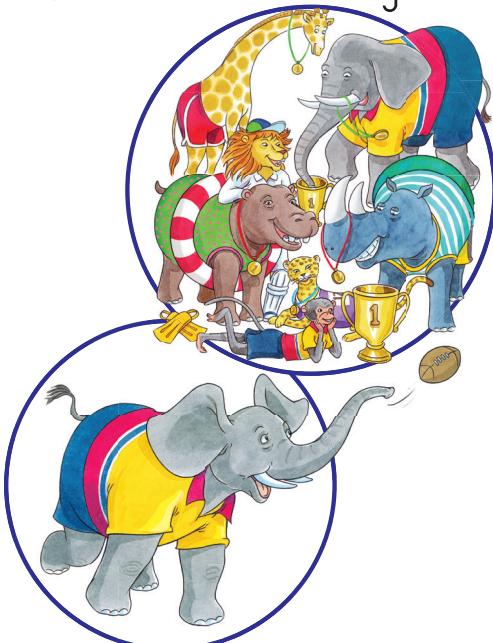


Umsebenzi ofundwa ngeenqhemba



1

Tjela oseqadi kwakho kobana ubona ini esithombeni ngasinye. Ngemva kwalapho, mtjele kobana ngisiphi isithombe ekumele sibe sekuthomeni, esizokulandela, sesithathu nesokugcina. Buyelela ucocele oseqadi kwakho indatjana usebenzise amagama ekungewakho. Nawucocako, sebenzisa iinthombe ezingenzasi lezi.



2

Fundisia imibuzo bese utjela loyo ohlezi eqadi kwakho iimpendulo.

- Sithini isihloko sendatjana oyifundileko?
- Ngiziphi iinlwana ekukhulunywa ngazo endatjaneni?
- Iinlwana zidlala miphimidlalo eyehlukene?
- Ucabanga kobana indatjana le yenzeka ngamambala?
- Amagama alandelako akhulunywa amahlandla amangaki endatjaneni: **Ingabe nawe ...**
- Wena ngiwuphi umdlalo owuthanda ngehliziyo yakho yoke? Kubayini uwuthanda?



3

Sebenzisani amagama neenthombe ukuze zinisize ukuqedelela imitjho. Tlolani imitjho leyo ngeencwadini zokutlolela umsebenzi.

idlulamithi

indlovu

ifene

ingwe



"Ngiyakwazi ukugama ibholo,"

kwatjho _____.



"Ngiyakwazi ukuphosa ibholo iye kude,"

kwatjho _____.



"Ngiyakwazi ukweqa ngiye phezulu,"

kwatjho _____.



"Ngiyakwazi ukugijima ngebelo

eliphezulu," kwatjho _____.



4

Tlola amagama angekholomini lokuthoma. Ngemva kwalapho tlola amagama/igama elizwakala livumelana nalo ngegido.

gijima	gidisa	gidiza	funa	ilanga
fuya	lisa	gida	fuza	hlala
ingwenya	idaka	ingwenyama	idube	inja
fudusa	sikima	lisa	tjhinga	fuduka



5

Gwalela isilwana esisodwa ikarada. Sebenzisa amanye wamagama ukuqedelela ifreyimu/iphahla elingenzasi ukugwala ikarada lakho.

ukugijima	ukuthatha	indlela	ukuvuma
ukurarha	ukugida	ukuphosa	ukugwala

Sebenzisa amanye
wamagama angenzasi
ukuqedelela imitjho.
Ngiyabona kobana ukwazi
_____ kuhle kwamambala.
Ukwazi kwamambala!
Nami _____ kuhle khulu.
Ikarada libuya _____.

Gwala isithombe.

IGREYIDI 1 ILIMI LEKHAYA



Incwadi 4

Isihloko:	Ilanga leenlwana lezemidlalo
Ilimi:	IsiNdebele
Ileveli:	IGreyidi 1 Incwadi yokufunda ngeLimi Lekhaya: Ileveli Incwadi 4
Umhlobo womtlolo:	Ococwako
Amagama atjhejweko:	namhlanje, kude, soke, khulu, ukukghona
Ilwazi-magama:	ibholo, abathumbleko, iinlwana, ukweqa, ukugama, ukuphosa, ukududa
Amatjhada:	dl, ng, ph, rh, th, kw, bh
Okumumethweko, imibono namakghono:	<ul style="list-style-type: none">• Hlathululani iinthombe ezine bese uzilamanise ngendlela enembako.• Buyelela ucoce indatjana.• Fundani beniphendule imibuzo ngesiqetjhana.• Tlolani imitjho nisebenzise ifreyimu/iphahla neenthombe.• Tlolani benitjengise ngokusebenzisa ikarada nefreyimu.

IsiTatimende seKharikhyulamu yeliZweloke (i-TKZ) sifuna kobana abotitjhore babekel ngeqadi isikhathi qobe lilanga baqale umsebenzi wokufunda ohlahlwa ngutitjhore.

Ukufunda okuhlahlwa ngutitjhore kufuna abafundi abafunda ngezinga lokutjhelela elifanako kobana bafunde isiqetjhana esifanako, ngeenqhema begodu ngaphasi kwelawulo lakaTijhere.

Utitjhore kufanele ahlele iinkhathi zokufunda sekufaka hlangana namagama athileko azokuhlathululwa esiqetjhaneni kanye namaqhinga anembako wokufunda azokuthogwa bafundi. Elinye iqhinga elitlhogekako ngelokukhulumma ngesiqetjhana hlangana kwabafundi notitjhore begodu hlangana kwabafundi babodwa ngeenqhema.

Iincwadi lezi zifaka hlangana iinqetjhana ezinengi ekungakhulunywa ngazo. iinqetjhana ekungasuselwa kizo imibuzo kanye neminye imisebenzi engakusiza wena titjhore ukuze ukwazi ukuhlahlha abafundi bakho.

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Ezinye iincwadi
zeGreyidi 1
ezisematjhelfini ngeLimi
Lekhaya:



Isirhwarkwa siya esikolweni

Ngiyakwazi ukufunda

Soke siya esikolweni

Ilanga leenlwana lezemidlalo



**Siyayithanda ibholo
erarhwako**

Siyembatha

**USibi ufunyana umngani
omutjha**

Ilorana esarulani



Ikukhu ebovana

U-Ann uya kwadorhodera

Ibhudango lakaDudu