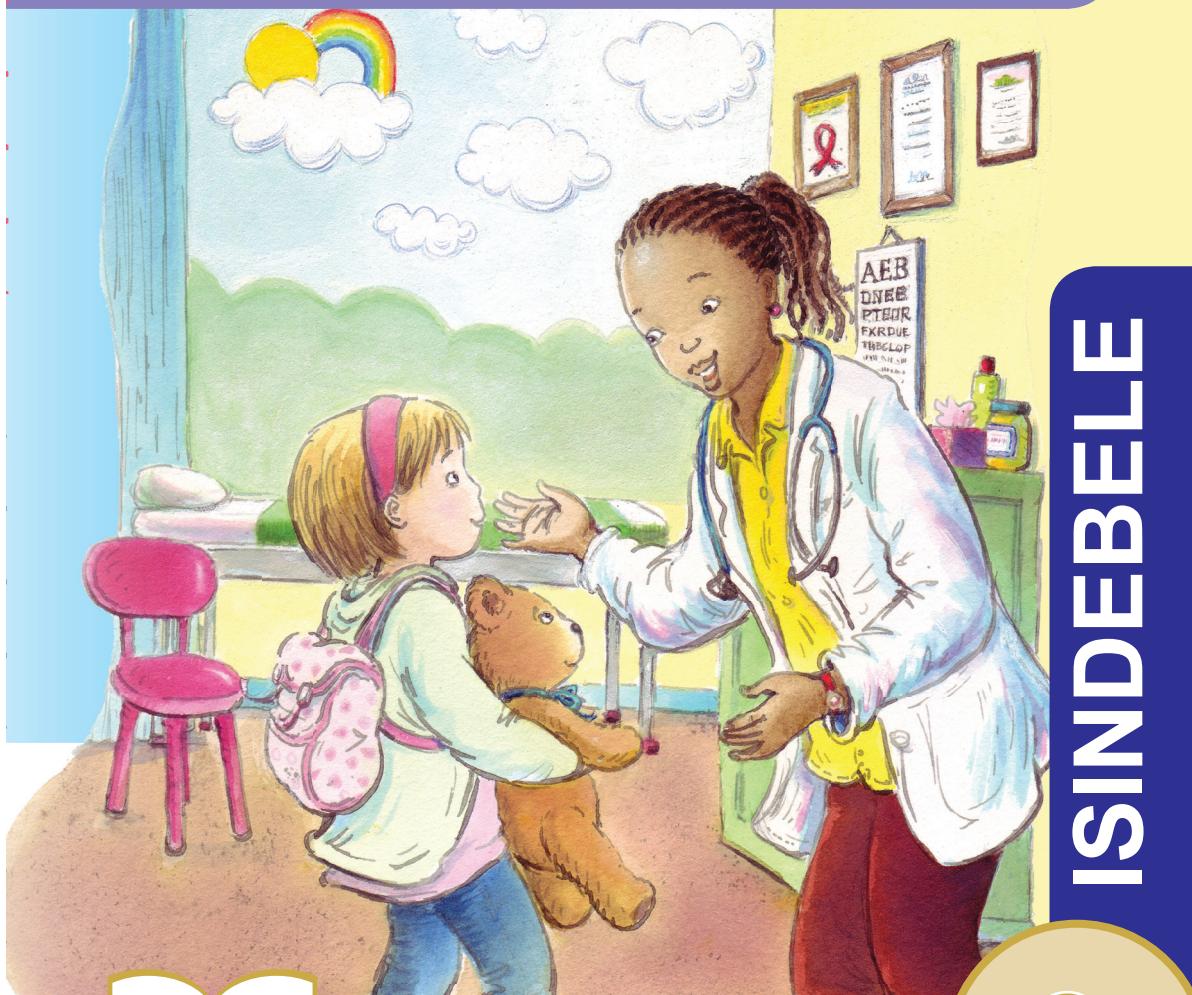


IGREYIDI 1 ILIMI LEKHAYA

# U-Ann uya kwadorhodera



ISINDEBELE

Incwadi

2

Illeleveli:

3



# Ukufunda ngeenqhema okuhlahlwa ngutitjhere

## Ngaphambi kokufunda

- Phendla uye ekhasini elinendatjana ezokufundwa. Khuluma ngeenthombe.
- Bawa abafundi bafunisele kobana indatjana imayelana nani ngokuthi bafunde isihloko bebaqale neenthombe.
- Yethula nanyana uhlathulule amagama alikhuni ngaphambi kobana abafundi bafunde indatjana.

## Ukufunda kokuthoma

- Abafundi kumele bazifundele isiqetjhana ngokwabo.
- Abafundi kumele bafunde buthule nanyana bafundele phasi sakuhleba isiqetjhana soke.
- Khambakhamba hlangana nabafundi uqalisise kobana boke abafundi bayazibandakanya ekufundeni. Ungabawa kobana loyo umfundu oseduze kwakhe afundele phezulu indawana leyo efundwako.

## Ukucocisana

- Buza imibuzo emayelana nalokho okufundiweko.
- Nqopho emagameni atjhejiweko, amatjhada nelwazi-magama.
- Uzokufunyana eminye yemisebenzi encwadini le ngemuva iqakathekile begodu ingahlahlah lokho ekungakhulunyiswana ngakho. (Khetha imisebenzi efaneleko nenembako eselevelini labafundi.)

## Ukufunda kwesibili

- Ngamanye amalanga, ungavumela abafundi kobana babuyelete bafunde incwadi. Bangafunda ngamunye nanyana ngababili.
- Tjhejisisa ukufunda ngokutjhelela, ihlelo nelwazi-magama.
- Bawa abafundi baqedelele umsebenzi owenzwiwa ngeenqhema ekhona ngemuva kwencwadi le. (Khetha imisebenzi enembako esezingeni elifanele abafundi.)

Nangabe kunesithombe esinje,  
abafundi abalingise indatjana leyo.



Ngemva kokuzifundela ngamunye, abafundi kumele bafunde ngeenqhema. Abafundi abasebenzisane ngeenqhema ukuqedelela umsebenzi onembako ongemuva encwadini le. Abafundi akukameli batlole okuthileko phezu kwencwadi le. Umsebenzi otlolwako awutlolelw ngeencwadini zabo zokutlolela umsebenzi.

# U-Ann uya kwadorhodera



Namhlanje u-Ann akazizwa  
kuhle.

Umzimba wakhe woke uyatjhisa.

U-Ann utjela uBebe ibhere  
lakhe, "Namhlanje ngiyagula.  
Umzimba wami uyatjhisa."





Unina laka - Ann wamus  
kwadorhodera. Unina  
watjela inese kobana  
u - Ann akazizwa kuhle.

"Umzimba waka - Ann  
utjhisa khulu," k watjho  
unina abikela inese.

Kungakadluli isikhathi eside,  
udorhodera wabiza u - Ann  
kobana angene.



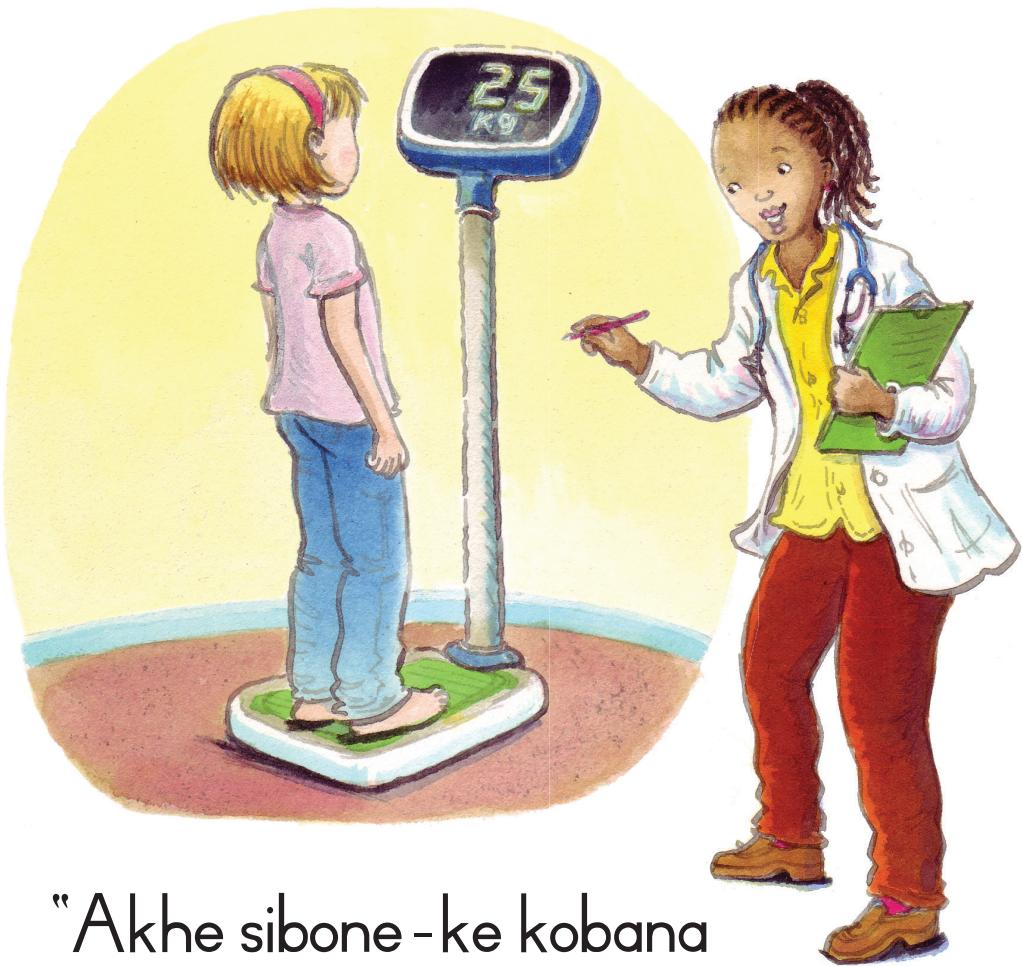


"Yetjhe Ann! Uzizwa  
njani namhlanje?"  
Kwabuza uدورهودرا.

U-Ann watjela  
udorhodera kobana  
akazizwa kuhle.  
Uدورهودera watjela  
u-Ann kobana ubawa  
ukumpopola.







"Akhe sibone -ke kobana  
umzimba wakho unobudisi  
obungangani," kutjho uدورهودرہ.  
"Kulungile -ke, ubudisi bomzimba  
wakho ma -25 kg," kutjho  
udorhodera.

"Yiza sibone kobana umude  
kangangani," kutjho udorhodera.  
"Ubude bakho ma - 125 cm,"  
kutjho udorhodera.





Udorhodera wapopola u-Ann  
emathunjini.  
"Akusibuhlungu?"



Udorhodera wabeka isipopolo  
esifubeni saka-Ann.  
"Akusibuhlungu?"



Udorhodera uqalisisa  
nangeendlebeni zaka - Ann.  
"Azisibuhlungu?"

Udorhodera uqalisisa  
nangemlonyeni waka - Ann.  
"Akusibuhlungu?"



Udorhodera utjela u-Ann, "Iye uyagula. Unomgomani. Kumele ngikuhlabe umjovo ngikuphe neenhlahla."

Ngemva kwalapho udorhodera wahlabu u-Ann. Uzokuzwa ubuhlungu kancani Ann.

"Atjhu!" Kurhuwelela u-Ann.



Atjhu!





U-Ann wase ubawa udorhodera  
kobana alaphe noBebe.

"Dorhodera, uBebe naye  
uyagula," u-Ann ubawa  
udorhodera.

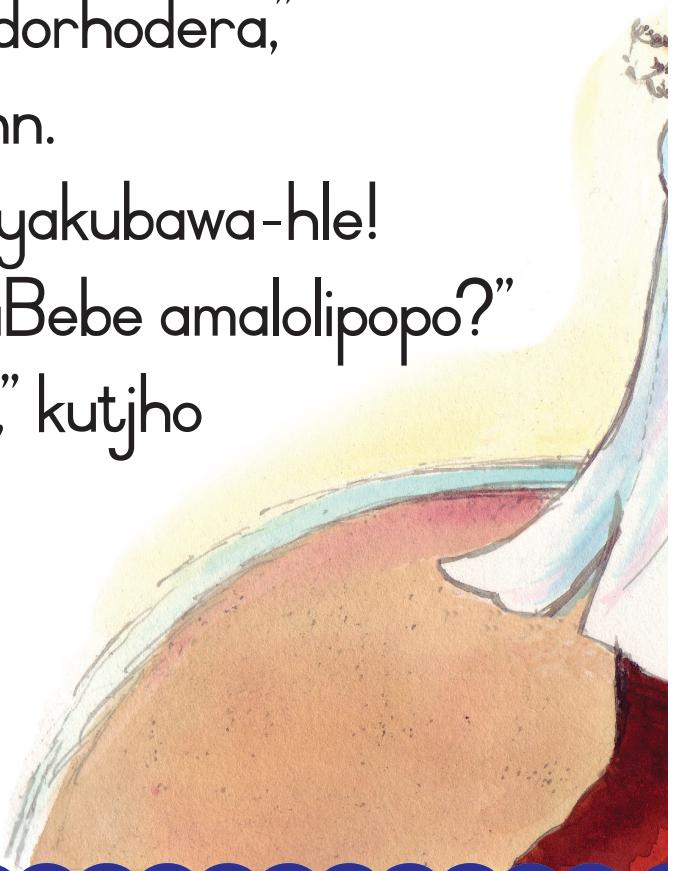
Udorhodera wapopopola isifuba  
sakaBebe. "Sibuhlungu isifuba?"

Ngemva kwalapho udorhodera  
wanamathisela ibhanditjhi  
emlenzeni webhere uBebe.

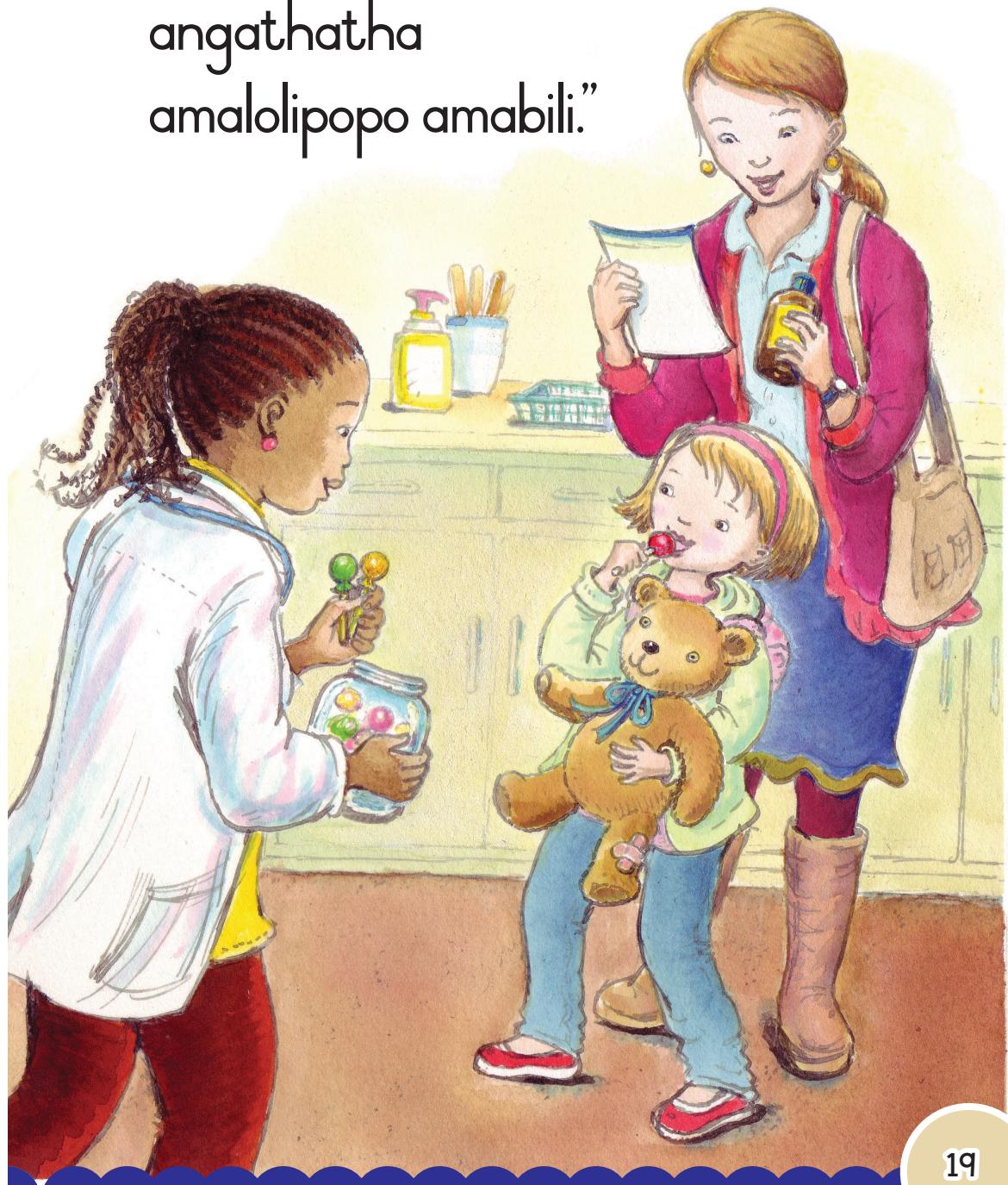
"Kwanje nawe uzazizwa ungcono,"  
kwatjho udorhodera kuBebe.



Udorhodera unikela u-Ann iinhlahla.  
U-Ann kumele asele ikhezwana  
elilodwa kathathu ngelanga.  
Wamnikela amalolipopo.  
"Umntazanyana onesibindi Ann,"  
kutjho udorhodera.  
"Ngiyathokoza dorhodera,"  
kuthokoza u-Ann.  
"Dorhodera ngiyakubawa-hle!  
Ngingamupha uBebe amalolipopo?"  
"Iye ngiyavuma," kutjho  
udorhodera.



"UBebe naye  
angathatha  
amalolipopo amabili."



**Ukutlhogomela  
ibhere eligulako.**



**Ingabe ibhere lakho lizwa  
ukutjhisa umzimba woke?**

**Seza ibhere lakho isihlahla.**

**Fundela ibhere lakho  
indatjana.**





Lalisa ibhere lakho.  
Phakela ibhere lakho  
isobho.  
Tlolela ibhere lakho  
ikarada lokobana  
lilulame msinya.  
Singatha ibhere lakho.

# Umsebenzi wokufunda ngeenqhemba



1

Qalisia iinthombe.

Tjela ohlezi eqadi kwakho kobana ngisiphi isithombe esizokuba sekuthomeni, esizokulandela nesizokuba sekugcineni.



2

Cocisanani ngalokhu okulandelako:

- Sithini isihloko sendatjana?
- Udorhodera wathini ku-Ann?
- Udorhodera wathini kuBebe?



3 Lingisani indatjana.



4 Qalisia amatjhada angekholomini lokuthoma.  
Funyana igama elinetjhada elifana patsi nalelo  
elingekholomini yokuthoma.

-mb-	mbatha	beka	basa
-kh-	ikosi	ikazi	ikhezwana
-th-	singatha	selisa	popola
-ph-	pula	phephula	popola
-ng-	guda	hlaba	ngingiza



5 Qedeleta amagama angenzasi ngelinye  
lamatjhada angenzasi ukuze likhambisane  
nesithombe.

-dl-

-kh-

-tj-

hl-

i-__uni	uku__a	__anza	isi__a



- 6 Buyelela ufundisise indatjana. Funyana imitjho enamatshwayo wokutlola bewuwatlole ngencwadini yakho yokutlola umsebenzi.  
Ungci netshwayo lokubuza



- 7 Qalisia isithombe.  
Tlola imitjho emibili ngesithombe.



- 8 Tlolela u-Ann ikarada lokobana alulame msinya.

Ann othandekako.

Uphole ngokurhabako!

Libuya ku-\_\_\_\_\_



Gwala isithombe.

# IGREYIDI 1 ILIMI LEKHAYA



Incwadi 2

<b>Ishloko:</b>	U-Ann uya kwadorhodera
<b>Ilimi:</b>	IsiNdebele
<b>Ileveli:</b>	IGreyidi 1 IIlimi Lekhaya Incwadi yokufunda Ileveli 3 Incwadi 2
<b>Umhlobo womtlolo:</b>	Ococwako
<b>Amagama atjhejweko:</b>	umlomo, indlebe, amathumbu, gula, hlabo, nikela
<b>Ilwazi-magama:</b>	udorhodera, ukutjhisa, isifuba, inese, ukupopola, isikala
<b>Amatjhada:</b>	th, hl, rh, mb, ml
<b>Okumumethweko, imibono namakghono:</b>	<ul style="list-style-type: none"><li>▪ Okumumethweko, imibono namakghono:</li><li>▪ Ukulamanisa amagama ngokwama-alfabhedu</li><li>▪ Ukulingisa iinthombe nokubuyeleta nicoce indatjana</li><li>▪ Ukwazi ukubona amagama akhambelanako nakaphinyiswako</li><li>▪ Ukumadanisa inthombe, amagama nemitjho.</li><li>▪ Ukutlola amatshwayo wokutlola (ungci negabhadlhela) emitjhweni.</li><li>▪ Ukubuza nokuphendula imibuzo. Ukuocisana ngesingeniso, umzimba nesiphetho sendatjana.</li><li>▪ Ukutlola imitjho emibili mayelana nendatjana.</li><li>▪ Ukutjengisa lokho okutjhiko mimitjho.</li></ul>

IsiTatimende seKharikhyulamu yeliZweloke (i-TKZ) sifuna kobana abotitjhore babekel ngeqadi isikhathi qobe lilanga baqale umsebenzi wokufunda ohlahlwa ngutitjhore.

Ukufunda okuhlahlwa ngutitjhore kufuna abafundi abafunda ngezinga lokutjhelela elifanako kobana bafunde isiqetjhana esifanako, ngeenqhema begodu ngaphasi kwelawulo lakaTijhere.

Utitjhore kufanele ahlele iinkhathi zokufunda sekufaka hlangana namagama athileko azokuhlatlululwa esiqetjhaneni kanye namaqhinga anembako wokufunda azokuthogwa bafundi. Elinye iqhinga elitlhogekako ngelokukhulumma ngesiqetjhana hlangana kwabafundi notitjhore begodu hlangana kwabafundi babodwa ngeenqhema.

Iincwadi lezi zifaka hlangana iinquetjhana ezinengi ekungakhulunywa ngazo. iinquetjhana ekungasuselwa kizo imibuzo kanye neminye imisebenzi engakusiza wena titjhore ukuze ukwazi ukuhlahlha abafundi bakho.

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Ezinye iincwadi  
zeGreyidi 1  
ezisematjhelfini ngeLimi  
Lekhaya:



**Isirhwarkwa siya esikolweni**

**Ngiyakwazi ukufunda**

**Soke siya esikolweni**

**Ilanga leenlwana lezemidlalo**



**Siyayithanda ibholo erarhwako**

**Siyembatha**

**USibi ufunyana umngani omutjha**

**Ilorana esarulani**



**Ikukhu ebovana**

**U-Ann uya kwadorhodera**

**Ibhudango lakaDudu**