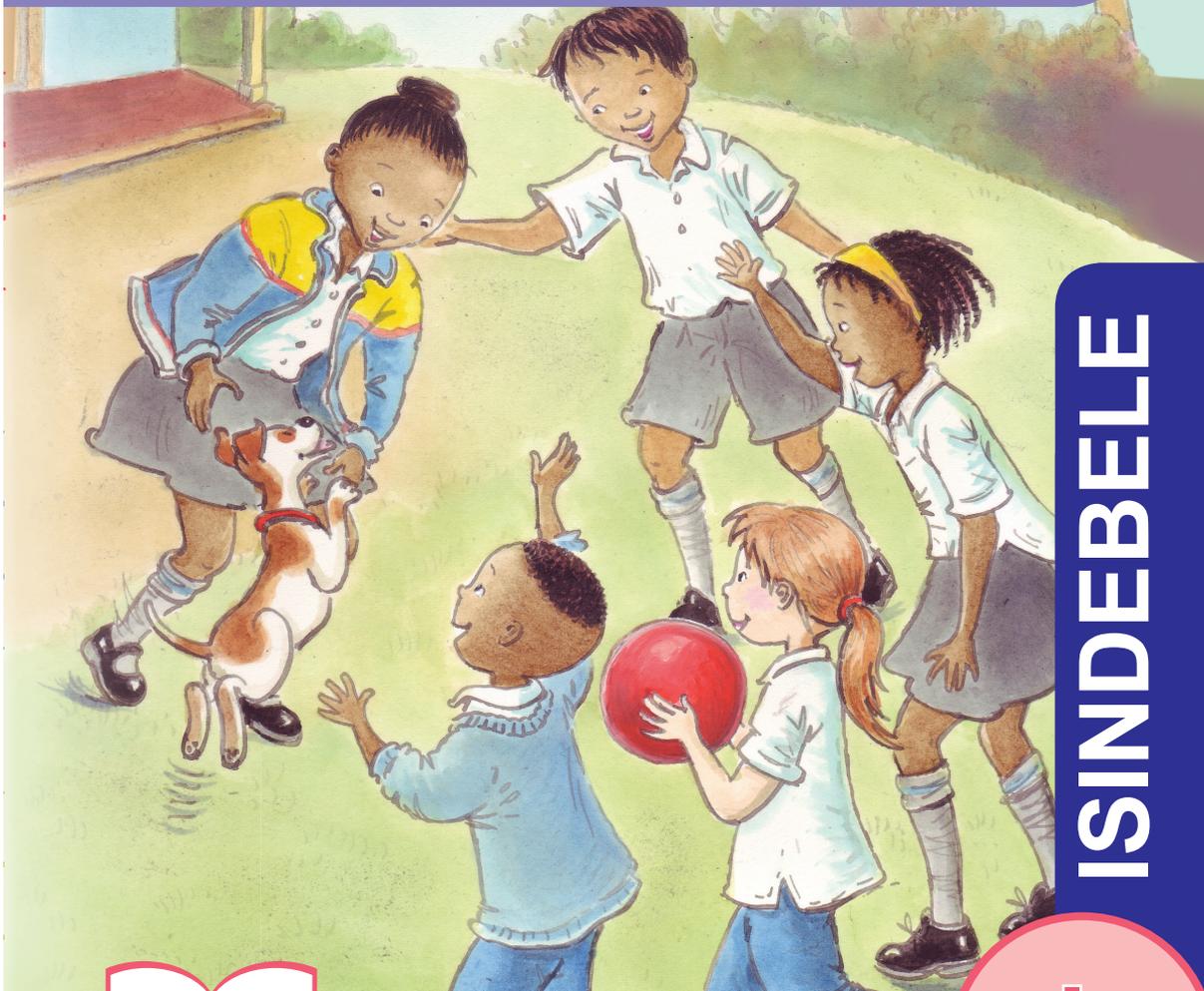


IGREYIDI 2 ILIMI LEKHAYA

USisi ufunyana abangani abatjha



ISINDEBELE

Ileveli:

I

Incwadi

I



Ukufunda ngeenqhema okuhlahlwa ngutitjhere

Ngaphambi kokufunda

- Phendla uye ekhasini elinendatjana ezokufundwa. Khuluma ngeenthombe.
- Bawa abafundi bafunisele kobana indatjana imayelana nani ngokuthi bafunde isihloko bebaqale neenthombe.
- Yethula nanyana uhlathulule amagama alikhuni ngaphambi kobana abafundi bafunde indatjana.

Ukufunda kokuthoma

- Abafundi kumele bazifundele isiqetjhana ngokwabo.
- Abafundi kumele bafunde buthule nanyana bafundele phasi sakuhleba isiqetjhana soke.
- Khambakhamba hlangana nabafundi uqalisise kobana boke abafundi bayazibandakanya ekufundeni. Ungabawa kobana loyo umfundi oseduze kwakhe afundele phezulu indawana leyo efundwako.

Ukucocisana

- Buza imibuzo emayelana nalokho okufundiweko.
- Nqopha emagameni atjhejiweko, amatjhada nelwazi-magama.
- Uzokufunyana eminye yemisebenzi encwadini le ngemuva iqakathekile begodu ingahlala lokho ekungakhulunyiswana ngakho. (Khetha imisebenzi efaneleko nenembako eselevelini labafundi.)

Ukufunda kwesibili

- Ngamanye amalanga, ungavumela abafundi kobana babuyelele bafunde incwadi. Bangafunda ngamunye nanyana ngababili.
- Tjhejisisa ukufunda ngokutjhelela, ihlelo nelwazi-magama.
- Bawa abafundi baqedelele umsebenzi owenziwa ngeenqhema ekhona ngemuva kwencwadi le. (Khetha imisebenzi enembako esezingeni elifanele abafundi.)

*Nangabe kunesithombe esinje,
abafundi abalingise indatjana leyo.*



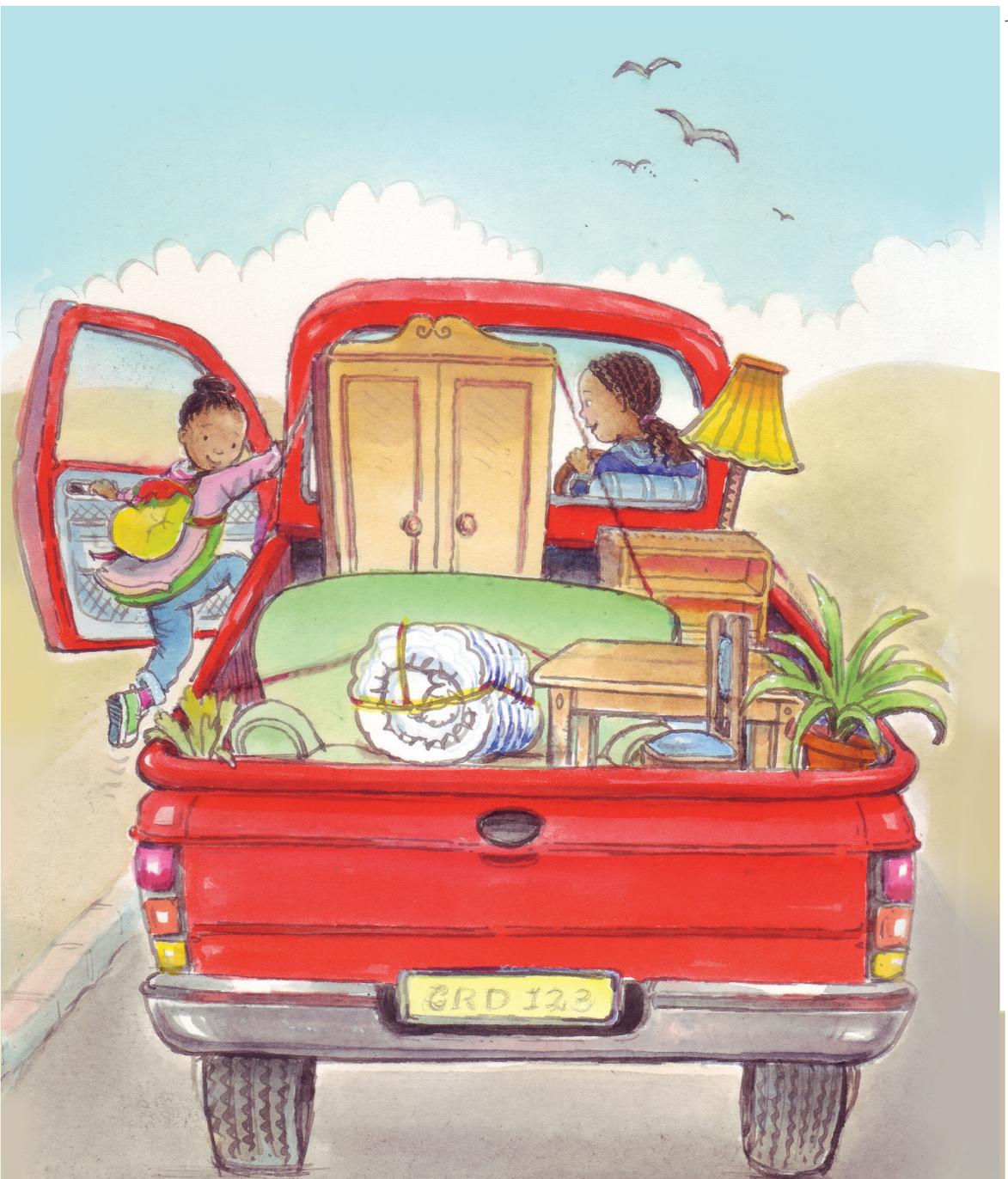
Ngemva kokuzifundela ngamunye, abafundi kumele bafunde ngeenqhema. Abafundi abasebenzisane ngeenqhema ukuqedelela umsebenzi onembako ongemuva encwadini le. Abafundi akukameli batlole okuthileko phezu kwencwadi le. Umsebenzi otlolwako awutlolelwe ngeencwadini zabo zokutlolela umsebenzi.

USisi ufunyana abangani abatjha



USisi weqela ngemuva kwetraga.
Zoke ezinye izinto khabe sele
sezikhweziwe zikhweziwe bakwabo
bebefudukela endlini etja. USisi
uyokufunda kesinye isikolo.

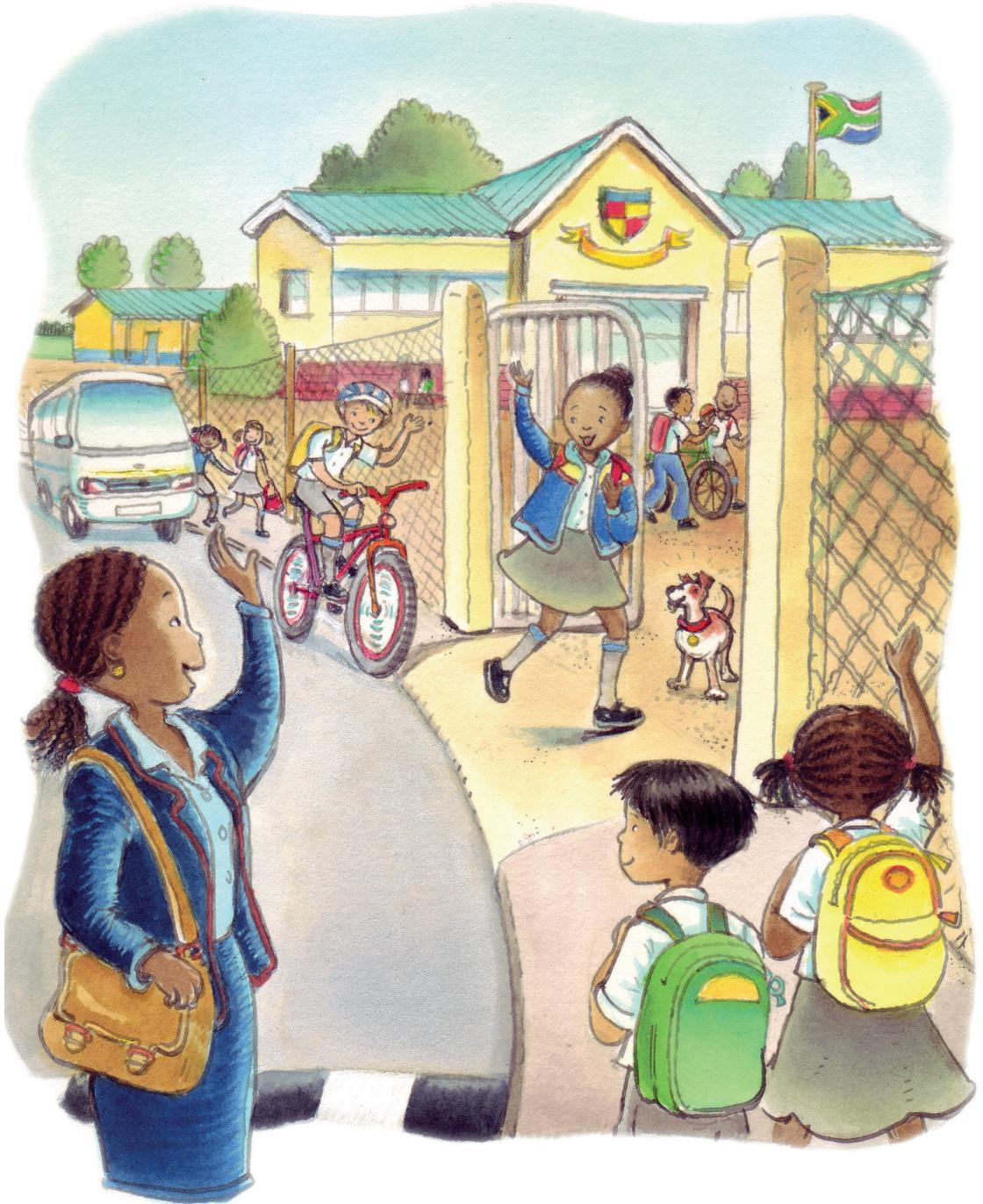
“Ucabanga bonyana
ngizobafunyana abanye abangani
abatjha mma?” USisi wabuza
unina.



Ngelanga lakhe lokuthoma
esikolweni esitjha, uSisi
bekangakathabi. Bekangathembi
kobana uzokwazi ukufunyana
abangani abatjha.

“Endaweni le angazi muntu,”
kwacabanga uSisi. “Ngizobathola
bunjani abangani abatjha?”

Waphakamisa isandla alayelisa
unina. “Ukhambe kuhle mma.
Ngiyathemba kobana angekhe
ngibe nesizungu.”



USisi wangena ngetlasini labafundi
beGreyidi ye - 2. Unevalo begodu
nehliziyo yakhe ibethela phezulu
ithi du, du, du.

USisi wembethe ijinifomu etja.

Unina umthengele iincwadi ezitja
begodu uyokuhlangana notitjhere
omutjha. Uhlezi edeskini elitjha,
Uhlezi eqadi kukaSam. USam naye
uneminyaka eli - 7.

“Ngiyazibuza bonyana uSam
angaba mngani wami na?”
Kwacabanga uSisi.

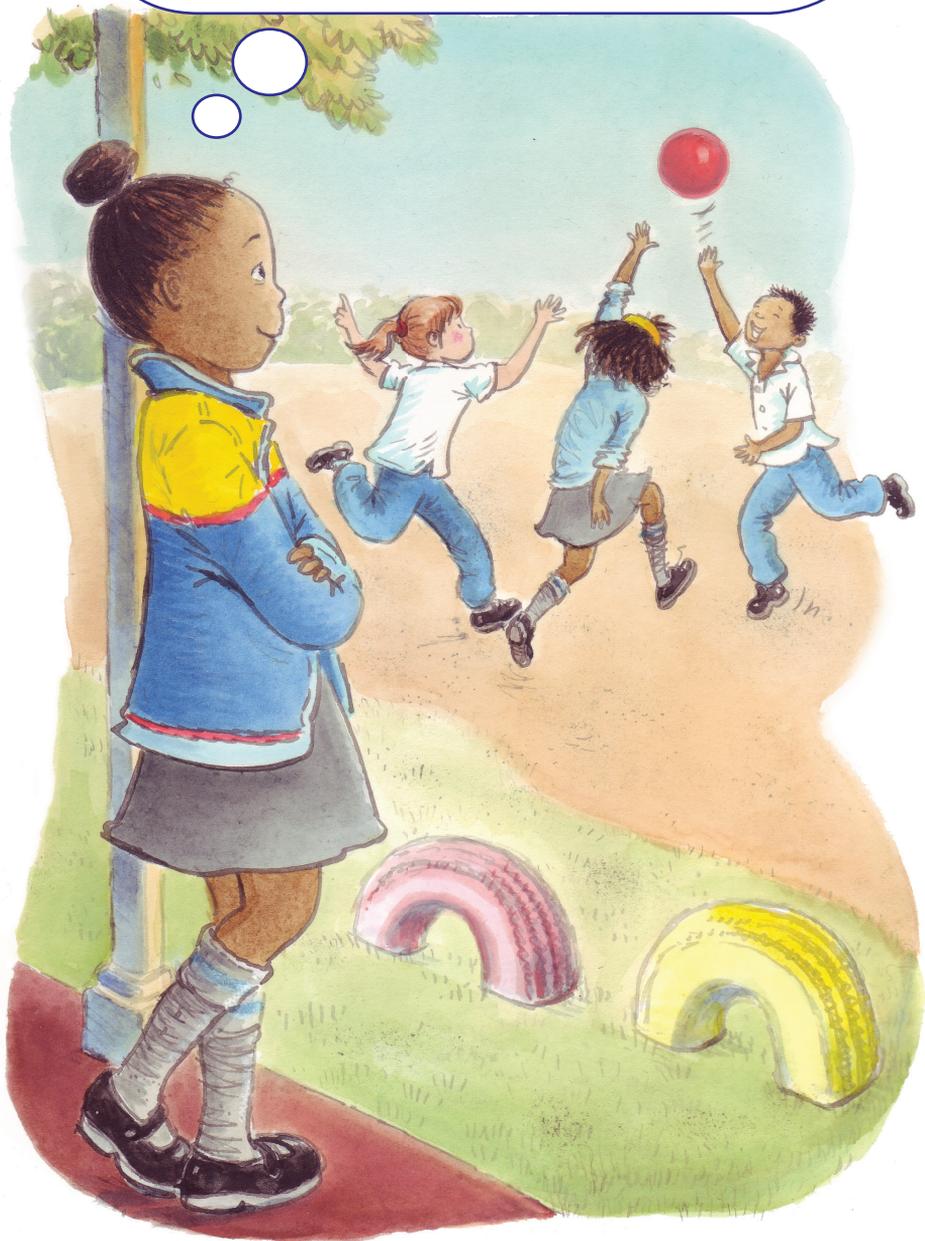


Yathi isimbi ebika kobana sikhathi sokudla nayililako, uSam wagijima waphuma wayokudlala. USam yena unabangani.

USisi yena wajama rwe abukele abanye abentwana nabadlalako. Uyafuna ukudlala nabo kodwana bekasesaba ukubabawa. Akekho owamtjhejako uSisi lokha nakajame yedwa abonakala anesizungu.

“Nami ngifisa kwangathi ngingadlala,” kwacabanga uSisi. “Nginesizungu.”

Nami ngifisa kwangathi
ngingadlala.



Ngelanga elilandelako uSisi
wabona uMandu ahlezi yedwa
begodu abonakala adanile.

UMandu bekadanile ngombana
bekakhohlwe ukudla kwakhe
kwabo. Indlala beyimphethe.
Wabaqala abanye, uJim noJabu
lokha nabadlako.

Ngifisa kwangathi nami
benginokudla engingakudla,”
wahleba angafuni kobana
bamuzwe.



USisi wambona uMandu
angakathabi.

UMandi bekangakathabi
ngombana bekangakaphathi
isikhaf tini sakhe sokudla. UMandu
bekalambile. Wabona UJim
noJabu basidle ukuda kwabo.
“Ngifisa kwangathi benginento
engingayidl,” Wakhulumela phasi.

USisi wambona uMandu bonyana
akakathabi.



USisi wabelana noMandu ngokudla kwakhe.

“Mhn!” Kwatjho uMandu.

“Imbedlezwana le imnandi kangangani!”

“Ngiyathokoza Sisi. Ngithokoza isisa sakho,” kwatjho uMandu.

USisi sele anomngani omutjha.

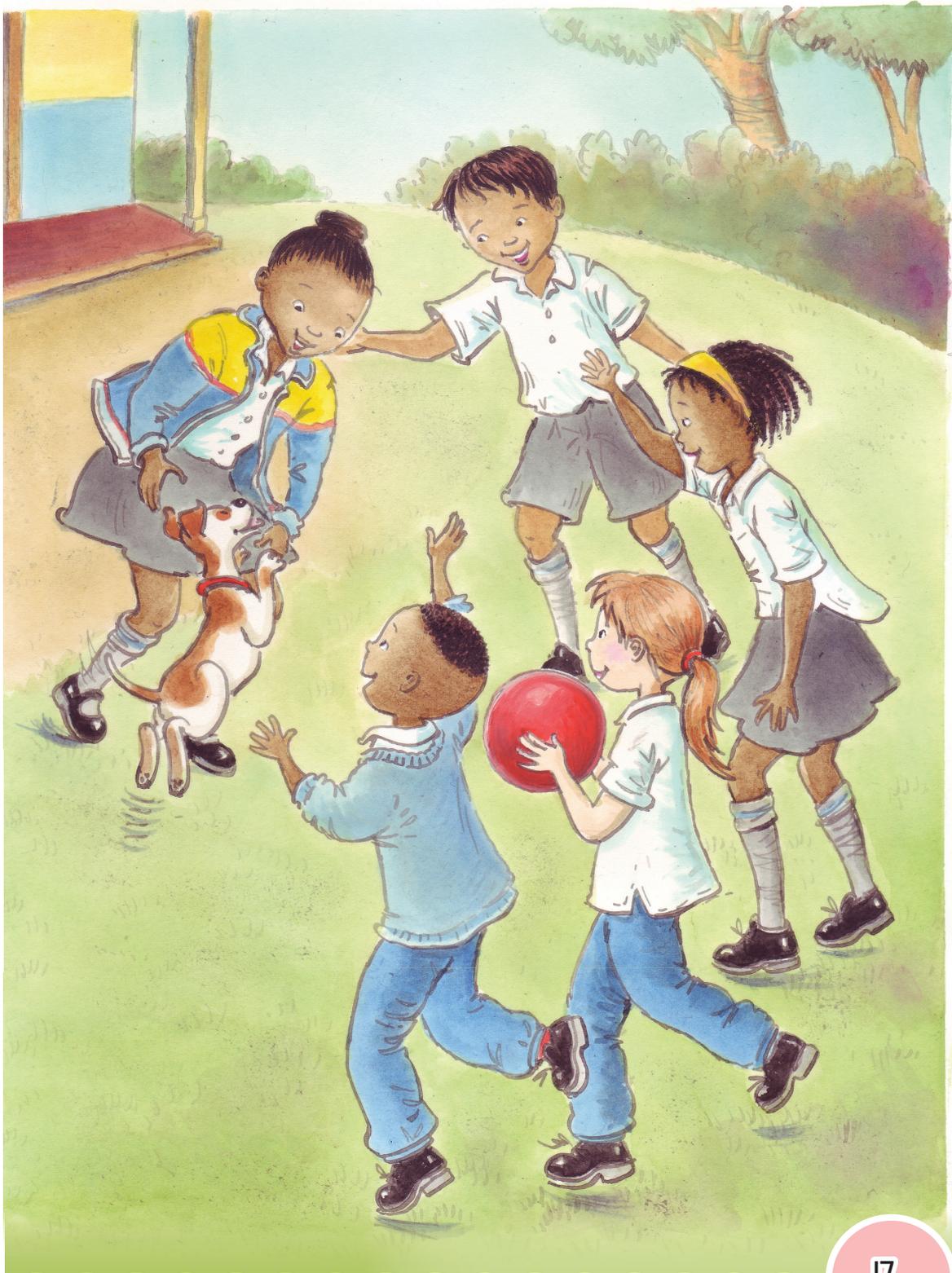


USibi, inja ekhulele esikolweni
nayo yabonakala ithabile ukubona
uSisi sele anomngani omutjha.
Yakhonkotha beyabhulabhula
umsila yeqayeqa.

“Wowu!” Inja yakhonkotha.

Abentwana abanye bakhamba
bayokuhlola bonyana kungani uSibi
akhonkotha.

“Sisi yiza! Yiza uzokudlala nathi”
kurhuwelela abentwana.



Ngemva kwalapho uSisi waba nabangani abatjha abanengi.

Wathoma ukukuthabela ukuya esikolweni sakhe esitjha. Bekadlala kamnandi nabangani bakhe abatjha. Kuye ukuyokufunda esikolweni esitjha akhange kube mraro.

**Ukufunyana abangani kulula
nangabe unomusa nesisa!**



Ungabafunyana njani abangani



Ngesinye isikhathi kuba likhuni ukufunyana abangani.
Kumele wenze ini nakunjalo?



Yiba nesibindi. Thatha igadango lokuthoma. Zethule kilabo ofuna ukuba bangani babo.



Zibandakanye emidlalweni edlalwako.





Qinisekisa bonyana uhlanzekile begodu uyazithanda.



Khumbula amabizo wabo.



Yiba nesisa.



Vama nawe kobana uphane / ube nesandla.



... begodu lokha nawufunyane umngani omutjha, thembeka, umhloniphe, bewube neqiniso.



Umsebenzi ofundwa ngeenqhema

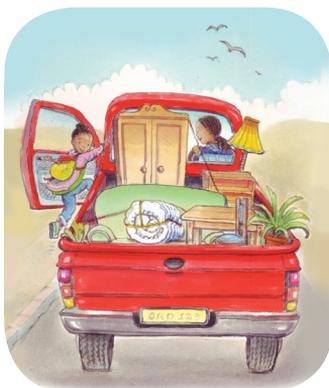


1

Qalिसani iinthombe. Tjela oseqadi kwakho bonyana kwenzeka ini esithombeni ngasinye.

Tjela oseqadi kwakho kobana ngisiphi isithombe ekumele sibe sekuthomeni, esizukulandela naleso esimele sibe sekugcineni.

Sebenzisa iinthombe ukuze zikusize ukucocela loyo ohlezi eqadi kwakho indatjana.



2

Beka imitjho elandelako ngendlela elamana ngayo bese uyifundela loyo ohlezi eqadi kwakho.

a.	USisi waphakamisa isandla alayelisa unina.
b.	USisi wabelana noMandu ngokudla kwakhe.
c.	USisi wahlala eqadi kwakaSam.
d.	UMandu bekalambe khulu.
e.	Namhlanje uSisi uya esikolweni esitjha.



3 Lingisani indatjana.

Qedelela umsebenzi olandelako.

4



- a. Tlola phasi wakho amagama amabili azokuzwakala aphinyiswa ngokufanako nala angenzasi:

-thenga	isisa	tjheba	khwela
---------	-------	--------	--------

- b. Tlola amagama aphikisana nala angenzasi:

khwela	phana	dana	sutha	umma
hlala	khamba	umngani		

- c. Fundisisa indatjana bese uzifunyanela amagama anamatjhada alandelako:

-kh	-khw	-ng-	dl-
-----	------	------	-----

- d. Buyelela ufundise indatjana bese ufunyana imitjho enamatshwayo alandelako bese uyayitshwaya:

• , ? ! " "



5 Cocani ngendatjana:

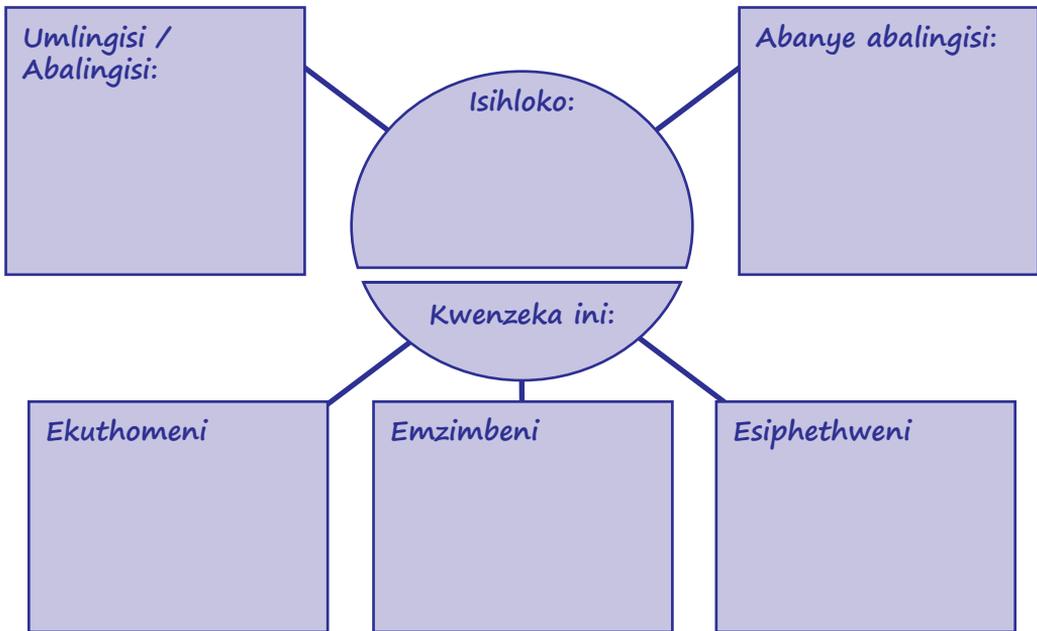
- Sithini isihloko sendatjana?
- Bobani abalingisi abaqakathekileko?
- Kwabangelwa yini kobana uSisi aye esikolweni esitjha?
- Konje uvayisa isandla lokha nawulayelisa umuntu okhambako nanyana nawamukela umuntu ofikako? Khetha ipendulo enembako.

- e. Bobani ovame ukubavayisela isandla esikolweni?
- f. Ingabe ngisiphi isizathu esenza uMandu kobana esabe ukudlala nabentwana mhlokho?
- g. Inja uSibi, yenza ini ukusiza?
- h. Wazi njani kobana uSisi bekamngani onesisa?
- i. Ngikuphi ongathanda ukukuzuzisa lokha nawuthi unabangani?
- j. Ungacabanga ngesinye isiphetho esingafanela indatjana engehla le?
- k. Ngimiphi eminye imibuzo ongathanda ukuyibuza utitjhere wakho mayelana nendatjana engehla le?



6

Buyelela utlole umebhe - ngqondo ngencwadini yakho yokutlolela umsebenzi bese uyaqedelela.



7

Buyelela utlole indatjana bese iba mimitjho engaba sithandathu. Ngemva kwalapho gwala isithombe esizokukhambisana nendatjana yakho.

IGREYIDI 2 ILIMI LEKHAYA



Incwadi

1

<i>Isihloko:</i>	USisi ufunyana abangani abatjha
<i>Ilimi:</i>	IsiNdebele
<i>Ileveli:</i>	IGreyidi 2 Incwadi yokufunda ngeLimi Lekhaya: Ileveli 1 Incwadi 1
<i>Umhlobo womtlo:</i>	Ococwako
<i>Amagama atjhejweko:</i>	namhlanje; okulandelako, kuphi, enye, yiza, funyana
<i>Ilwazi-magama:</i>	ukukhamba, abangani, ukwesaba, isizungu, ivalo, utitjhere
<i>Amatjhada:</i>	-ndl-, -dl-, tjh, hl, khw
<i>Okumumethweko, imibono namakghono:</i>	<ul style="list-style-type: none">• Hlathulula iinthombe.• Lamanisa iinthombe ngendlela efaneleko.• Buyelela ucoce indatjana bewusebenzise neenthombe.• Lingisa indatjana.• Lamanisa izehlakalo ngendlela efaneleko.• Zitlolele amagama azokuzwakala aphinyiswa ngendlela efanako.• Tjhugulula amagama angenzasi ukuze aveze isikhathi esidlulileko: khamba, bona, sebenza• Fundisisa indatjana bese ufunyana amagama anamatjhada alandelako: -th-, -ndl-, -dl-• Fundisisa indatjana yoke bese uthola imitjho enamatshwayo wokufunda nokutlola alandelako: ikhoma, itshwayo lokubuza, itshwayo lokubabaza, ungi, igabhadlhela.• Funda bewuphendule imibuzo mayelana nendatjana.• Qedelela umebhe-nqondo mayelana nendatjana.• Tlola imitjho esithandathu mayelana nendatjana.• Gwala isithombe esizokuhlathulula imitjho oyitlole ngehla.

IsiTatimende seKharikhyulamu yeliZweloke (i-TKZ) sifuna kobana abotitjhere babekele ngeqadi isikhathi qobe lilanga baqale umsebenzi wokufunda ohlahlwa ngutitjhere.

Ukufunda okuhlahlwa ngutitjhere kufuna abafundi abafunda ngezinga lokutjhelela elifanako kobana bafunde isiqetjhana esifanako, ngeenqhema begodu ngaphasi kwelawulo lakatitjhere.

Utitjhere kufanele ahlele iinkhathi zokufunda sekufaka hlangana namagama athileko azokuhlathululwa esiqetjhaneni kanye namaqhinga anembako wokufunda azokuthogwa bafundi. Elinye iqhinga elitlhogekako ngelokukhuluma ngesiqetjhana hlangana kwabafundi notitjhere begodu hlangana kwabafundi babodwa ngeenqhema.

Iincwadi lezi zifaka hlangana iinqetjhana ezinengi ekungakhulunywa ngazo, iinqetjhana ekungasuselwa kizo imibuzo kanye neminye imisebenzi engakusiza wena titjhere ukuze ukwazi ukuhlala abafundi bakho.

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**Ezinye iincwadi zeGreyidi
2 ezisematjhelfini ngeLimi
Lekhaya:**

Leveli:

**USisi ufunyana
abangani abatjha**

Yipilo yenja-ke leyo

**Amadube ayithola njani
imida yawo**

UJerry uthanda ukufunda

Leveli:

2

**Ikonyana lendlovu uBubu
liyalahleka**

**Ngilokho abangani
ebenzelwe khona**

Idajana elimbi

Leveli:

3

**Umlelenjana wakaBheki
omutjha**

Iinlwana ziya elwandle

**Umkhombu onguWendy
uyasindiswa**