

GRADE 3 HOME LANGUAGE

Robby Rabbit tricks Freddie Fox



ENGLISH

Level:

1

Book

1



Group-guided reading

Before reading

- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper-read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading

- On later days, let learners reread the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)

Let learners do a role play if the text lends itself to it.



Learners should do the group-reading activities after reading the story.

Let learners work in groups to complete the appropriate group-reading activities included in the back of the book. They should not write in this book. Written activities should be done in their exercise books.

Robbie Rabbit tricks Freddie Fox

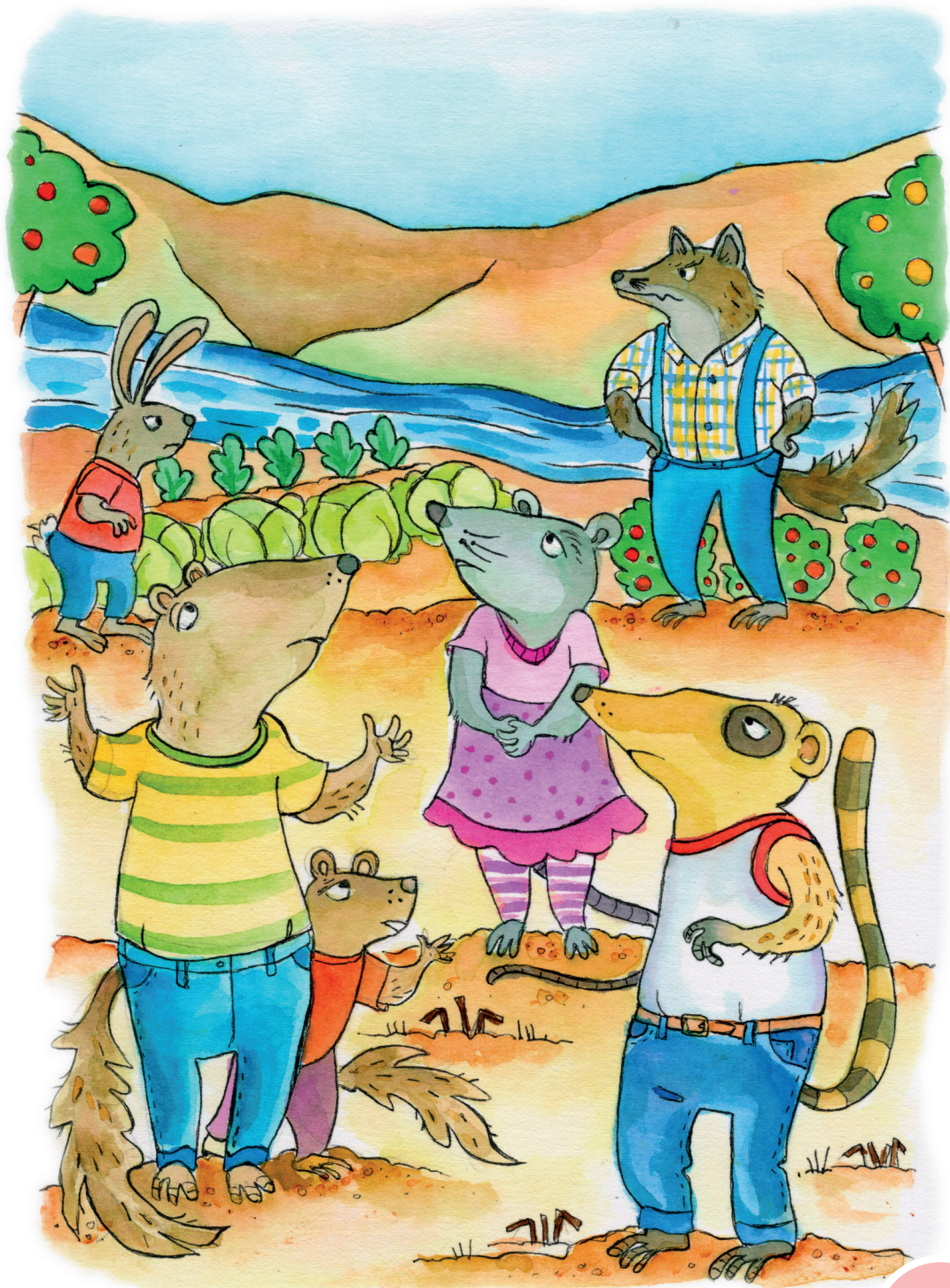


This year it did not rain and the crops were very dry.

The farmers looked up at the sky, hoping it would rain but there was not a cloud in sight.

Freddie Fox, whose farm was close to the river, had lush green crops. He had lots of fruits and vegetables because he was able to pump water from the river.

But Freddie Fox did not share his water or his fruit and vegetables with anyone.



One hot day, Robbie Rabbit decided to sneak onto Freddie Fox's farm for lunch. Within minutes the fox saw him.

"Grrrr! If you eat my fruit I will catch you and munch you up!" shouted Freddie Fox.

Robbie Rabbit darted off with the angry farmer on his heels. Then Robbie Rabbit vanished!

He turned into a big yellow pumpkin.

"When I find that darn rabbit, I will eat him like a pumpkin," growled the angry fox and he tossed the pumpkin to the ground.

As the pumpkin hit the ground it turned back into Robby Rabbit, who ran off looking for something else to eat.



The fox chased the fleeing rabbit and grabbed him by the tail. "Now, I am going to eat you ..."

But this time the rabbit turned into a big juicy mango.

"Wow, look at this mango!" exclaimed the farmer. "If I can grow lots of delicious mangoes I can sell them and I can become very rich," he thought.

"I will eat this mango and then plant the pip. I will then have a good crop of mangoes to sell."



As Freddie Fox was about to bite into the mango a bee stung his hand and he dropped the mango.

"Go away you nasty bee!"

Just then the mango turned back into Robby Rabbit, who, with a hop, skip and a jump, got away.

Freddie Fox chased the rabbit. The rabbit dived through the bushes and escaped.

"I will get you Robbie Rabbit!" shouted the angry fox. "Just you wait!"



The farmer then saw the rabbit eating his watermelon.

"Hey! Those are my prize watermelons," he shouted as he ran towards the rabbit.

The hungry rabbit chomped up two watermelons in no time!

"What a delicious lunch," the rabbit said, as he licked his lips. "Just what I needed on such a hot day!" When Robbie saw the farmer he began to run.



The farmer chased Robbie Rabbit.
"I will get you this time!" he yelled,
but the rabbit disappeared.

This time the rabbit turned into
a log of wood. As the fox chased
the rabbit, he tripped over the log
of wood.

"Ouch!" he yelled, as he stumbled,
"I must catch that darn rabbit!"



"How can a clever fox like me be tricked by a silly little rabbit?" he thought as he brushed the dust off his clothes.

Angrily the farmer picked up the log and threw it away.

As the log hit the ground it changed back into Robbie Rabbit who darted off towards the river.

"Now I will catch him because Rabbits can't swim," thought the angry farmer.

"Help!" screamed the frightened rabbit.



The farmer was about to catch the rabbit when he tripped over a black stone.

"Aagh!" shouted the farmer.

He picked up the stone and threw it as far as he could. The stone flew like a black bird . It went over the river and landed with a bump on the other side.

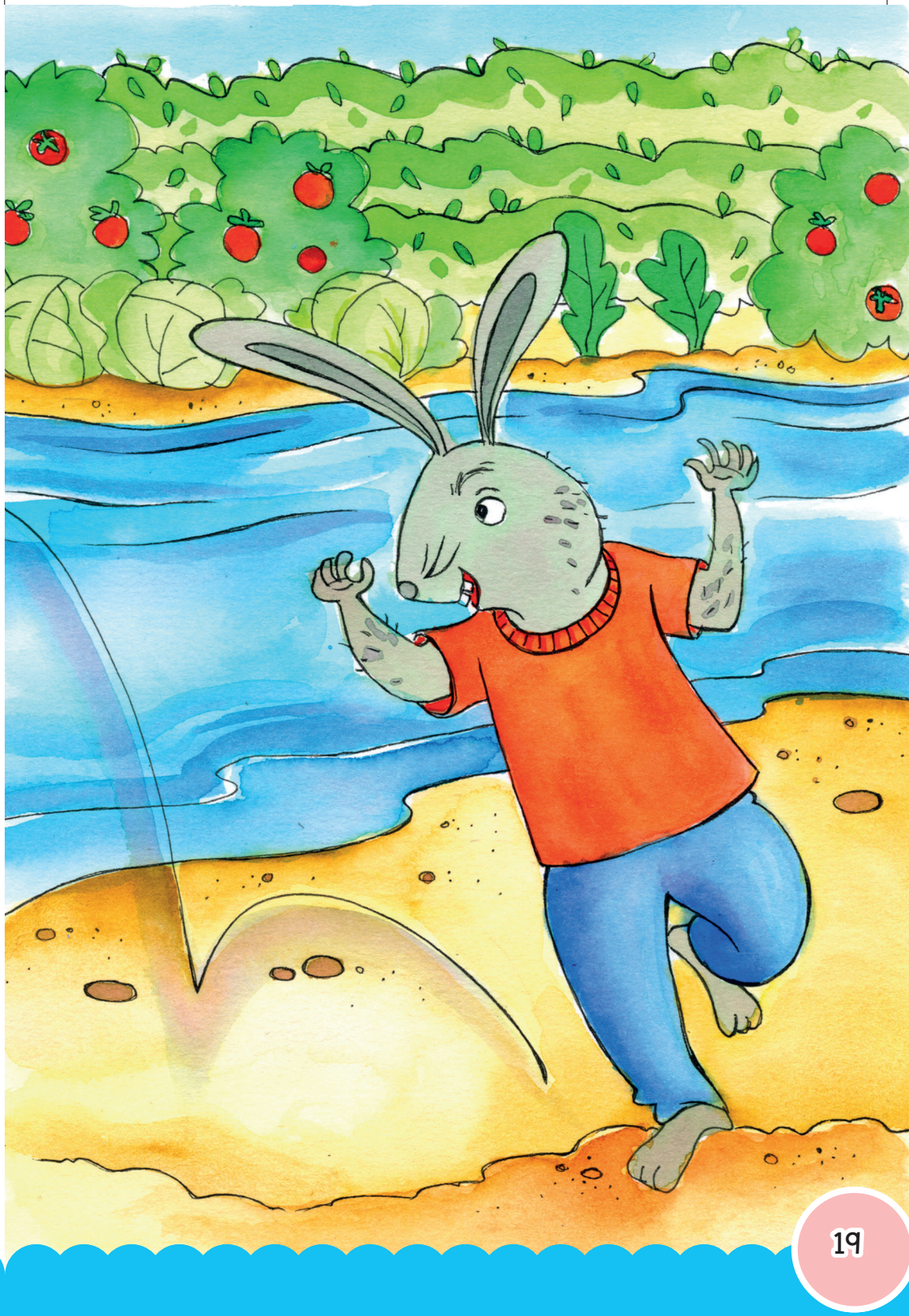
And as it landed . . .



As it landed the stone changed back into Robbie Rabbit who squealed with delight.

"You helped me cross the river! You helped me cross the river!" sang the excited rabbit as he did a little dance and then ran away.

Freddie Fox watched the rabbit as he ran off. Freddie wondered how he could stop the villagers from eating his crops in future.



The next day, Freddie Fox made a plan.

He helped the villagers to help themselves.

They could now pump water from the river to their own farms.

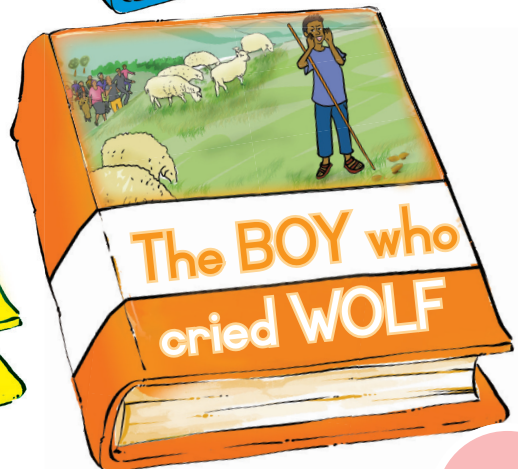
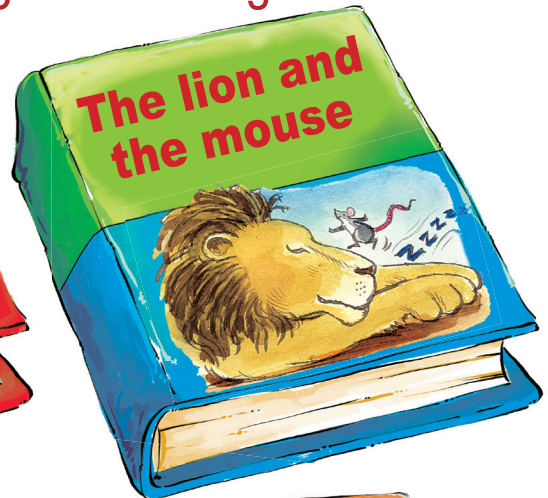
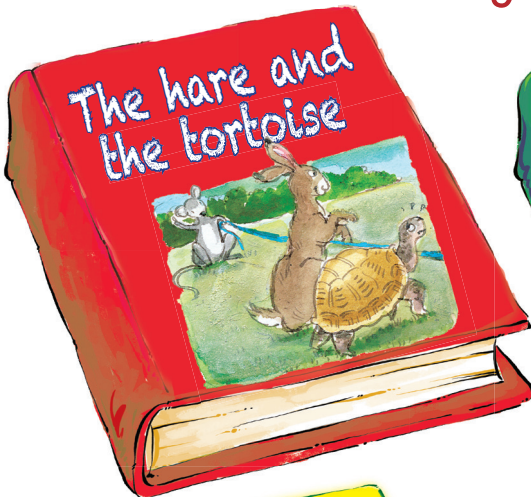


Folktales



Folktales are stories that are told by one generation to the next. These folktales teach moral lessons and are entertaining because they are fun to read. In most folktales we meet animals who can talk. Do your grandparents or great-grandparents tell you any stories with a moral lesson?

Which of the following folktales do you know?



Group reading activities



1

Look at the pictures.

- Tell your friend what is happening in each picture.
- Tell your friend which picture should be first, second, third and last.
- Retell the story to your friend using the pictures.



2

Look at the words and the pictures. The words sound the same but have different meanings. Say which word matches the picture. Then use the words in sentences. Write them in your exercise book.

through	flu	flea	hare	stair
threw	flew	flee	hair	stare



3

Find a word in the story that has the same meaning for the following words:

cross

run after

tasty

fell over

shouted

disappeared



4

Talk to your friend about the story.

- Who are the main characters in the story?
- Describe the main characters.
- What different things did Robbie Rabbit change into to save himself from Freddy Fox?
- What was the last thing that Robbie Rabbit changed into? How did this help him?
- In what way did Freddie Fox change his character from the start to the end of the story?
- What happened in the beginning of the story?
- What happened in the middle?
- What happened at the end of the story?





5

Imagine you are Robbie Rabbit.

Write a diary entry describing your day on Freddie Fox's farm.

Day _____ Date _____



6

Copy a sentence from the book that shows the farmer is angry. Draw a picture to illustrate it.



7

Robbie Rabbit changed into a number of different things. What were they? Think of another thing that he could have turned into. Write a paragraph of about six sentences explaining how changing to this would have helped him to escape from the fox.

GRADE 3 HOME LANGUAGE



Book 1

<i>Title:</i>	Robby Rabbit tricks Freddy Fox
<i>Language:</i>	English
<i>Level:</i>	Grade 3 Home Language Reader Level 1 Book 1
<i>Text type:</i>	Narrative
<i>Sight words:</i>	from, have, that, them, then, this, those, what, when, within
<i>Vocabulary:</i>	crops, vanished, growled, pesky, delicious, escaped, chomped, disappeared, frightened, squealed
<i>Phonics:</i>	-th, th-, sh-, -sh, ch-, -ch, wh-, ee, oo, ea, ai, ou, ui, silent e
<i>Content, concepts and skills:</i>	<ul style="list-style-type: none">▪ Discuss pictures.▪ Sequence pictures.▪ Retell the story using pictures.▪ Identify homophones.▪ Identify synonyms.▪ Answer literal and inferential questions based on text.▪ Write a diary entry.▪ Copy a sentence and draw a matching picture.▪ Write a paragraph.

The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word attack skills and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and amongst the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.

ISBN 978-1-4315-2357-3



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BE SOLD.**



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Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Published by the Department of Basic Education
222 Struben Street, Pretoria
South Africa

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First edition 2016

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Level:

1

**Robby Rabbit
tricks Freddie Fox**

A sea adventure

Fun in the kitchen

Grumpy Kid's diary

Level:

2

The great escape

Thandi has a bad day

A weekend to remember

Level:

3

*There's a monster
in my cupboard*

*The case of the missing
cup-cakes*

Strange but true