

GRADE 3 HOME LANGUAGE

# A sea adventure



ENGLISH

Level:

1

Book

2



# Group-guided reading

## Before reading

- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

## First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper-read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

## Discussion

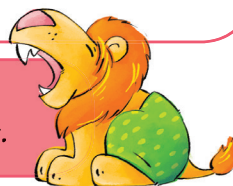
- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

## Second reading

- On later days, let learners reread the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)



*Let learners do a role play  
if the text lends itself to it.*



*Learners should do the group-reading  
activities after reading the story.  
Let learners work in groups to complete the  
appropriate group-reading activities included  
in the back of the book. They should not  
write in this book. Written activities should  
be done in their exercise books.*



# A sea adventure



Joseph, Thabo, Martha and Mohammed are very adventurous children. They like mountain climbing, swimming in a dam and diving in the sea.

One day the four children decided to set out on a sea voyage to see the world.

“Let’s look at the map and see where we could sail to,” said Thabo.





They packed a map, a compass, a pocket knife, four sleeping bags, a torch, a camera and enough food for a month.

"We mustn't forget our life jackets," said Joseph.

With everything packed and full of excitement, the four children sailed off at sunset.



Up and down over the waves they went. They sailed into the night.

It was a stormy night. The wind howled and the waves crashed into their ship.





Mohammed spotted a flashing light in the distance. It was another ship and it was coming towards them. He grabbed the telescope and climbed up to the crow's-nest to have a better view of it.

"What kind of ship could it be?" asked Martha.

"It might be a cruise liner or perhaps a cargo ship," said Joseph.









The ship came closer. There were a number of men on board.

The children got a big fright when they saw what they looked like.

"Watch out! They are pirates!" Thabo shouted.

"What are pirates?" asked Mohammed.

Pirates are thieves who steal from other sailors," said Thabo.





"Let's get ready to fight the pirates tonight," said Thabo.

Fearlessly the children armed themselves with their plastic swords.

"Captain Joseph leads the way!  
In his footsteps we will stay!"  
shouted Mohammed, Martha and Thabo.





"Pirates, go away!" yelled the children.

"Thabo, call the coast guard, quickly!" Captain Joseph ordered.

Within minutes, the children heard the distant sound of the rescue helicopter. They gave a sigh of relief as the pirates turned their ship around and sailed off hastily into the night.

Captain Joseph had saved the day!







"Hooray!" shouted the children joyfully.

"We are safe! The pirates are gone!"

"Captain Joseph is our hero! With him as leader, danger is a zero!" shouted the children.

It was almost dawn. The storm had stopped. The danger had passed.

The children continued their journey, happy to set sail again and explore the rest of the world.





They sailed from North to South  
and met children from different  
countries.

On arriving home, they told their  
tales and showed their parents  
and friends their photos.

They had been on an adventure  
of a lifetime!

Whenever you are afraid  
of something, that is your  
chance to **BE BRAVE!**









# Children of the world

Look at the pictures and see from which places these children come from.







# Group reading activities



1

- Tell your friend whether you liked the story or not. Give a reason for your answer.
- Pretend you were Captain Joseph. What would you have done?
- Supposed the rescue helicopter did not arrived. What do you think would have happened?
- Do you think this is a true story? Give a reason for your answer.



2

- Look at the two pictures. Think about the following questions and discuss your answers with your friend.



- a. What is happening in each picture?
- b. How do you think the children felt when they first planned their journey?
- c. How do you think they felt when they saw the pirates?
- d. Have you ever felt excited and scared?  
What happened?



### 3 Complete this activity.

- a. Find words in the story beginning with the following sounds and write them in your exercise book: th- spl-
- b. Find words with the following ending sounds in the story and write them down: -nds -rth -ght
- c. Find words with the following sounds in the story and write them down: eu ie ea ei ou ee ua oo ai
- d. Find words with a **silent e** in the story and write them down.
- e. Write the following words in your personal dictionary.  
sailing north hastily distance photos
- f. Complete these sentences using prepositions.

i. They went \_\_\_\_\_ a trip.

ii. The children sailed \_\_\_\_\_ the night.



g. Rewrite the following sentences in the present tense.

i. The wind was blowing.

ii. What did they need?

h. Rewrite these sentences and using the correct punctuation.

i. what do they want

ii. watch out

iii. joseph thabo martha and mohammed are friends



4

Work with a friend and answer these questions.

- What is the title of the story?
- Who are the main characters in the story?
- Where does the story take place?
- Do you think pirates still exist? Say why?
- Do you think it is safe for children to travel on their own?  
Give reasons for your answer.



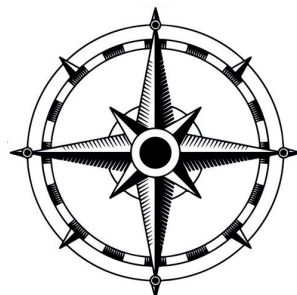
5

Summarise the story in your own words. Write a paragraph of about eight sentences.  
Draw a picture to illustrate the summary.



6

Make a model of a compass indicating the four directions:  
North, South, East and West.



# GRADE 3 HOME LANGUAGE



## Book 2

<i>Title:</i>	A sea Adventure
<i>Language:</i>	English
<i>Level:</i>	Grade 3 Reader Level 1 Book 2
<i>Text type:</i>	Narrative
<i>Sight words:</i>	children, decided, their, enough, against, could, might, tonight, themselves, different
<i>Vocabulary:</i>	adventurous, voyage, compass, life jacket, telescope, crow's-nest, pirates, fearlessly, explore, helicopter
<i>Phonics:</i>	ie, ea, ei, ou, ee, ua, oo, ai and silent e th-, spl-, -nds, -rth, -ght,
<i>Content, concepts and skills:</i>	<ul style="list-style-type: none"><li>▪ Expresses feelings about the story.</li><li>▪ Work out cause and effect in the story.</li><li>▪ Analyses, compares and contrasts information about the story.</li><li>▪ Find words in the story with the following sounds: th-, spl-, -nds, -rth, -ght, ie, ea, ei, ou, ee, ua, oo, ai and silent e.</li><li>▪ Write words in your personal dictionary.</li><li>▪ Completes sentences using prepositions.</li><li>▪ Rewrites sentences in the present tense.</li><li>▪ Punctuate sentences.</li><li>▪ Answer comprehension questions.</li><li>▪ Summarise the story (one paragraph, eight sentences).</li><li>▪ Illustrate the story.</li><li>▪ Make a compass.</li></ul>



The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word attack skills and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and amongst the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.

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BE SOLD.**



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## Other books in the Grade 3 Home Language Bookshelf:

Level:

**1**

Robby Rabbit  
tricks Freddie Fox

A sea adventure

Fun in the kitchen

Grumpy Kid's diary

Level:

**2**

The great escape

Thandi has a bad day

A weekend to remember

Level:

**3**

There's a monster  
in my cupboard

The case of the missing  
cup-cakes

Strange but true