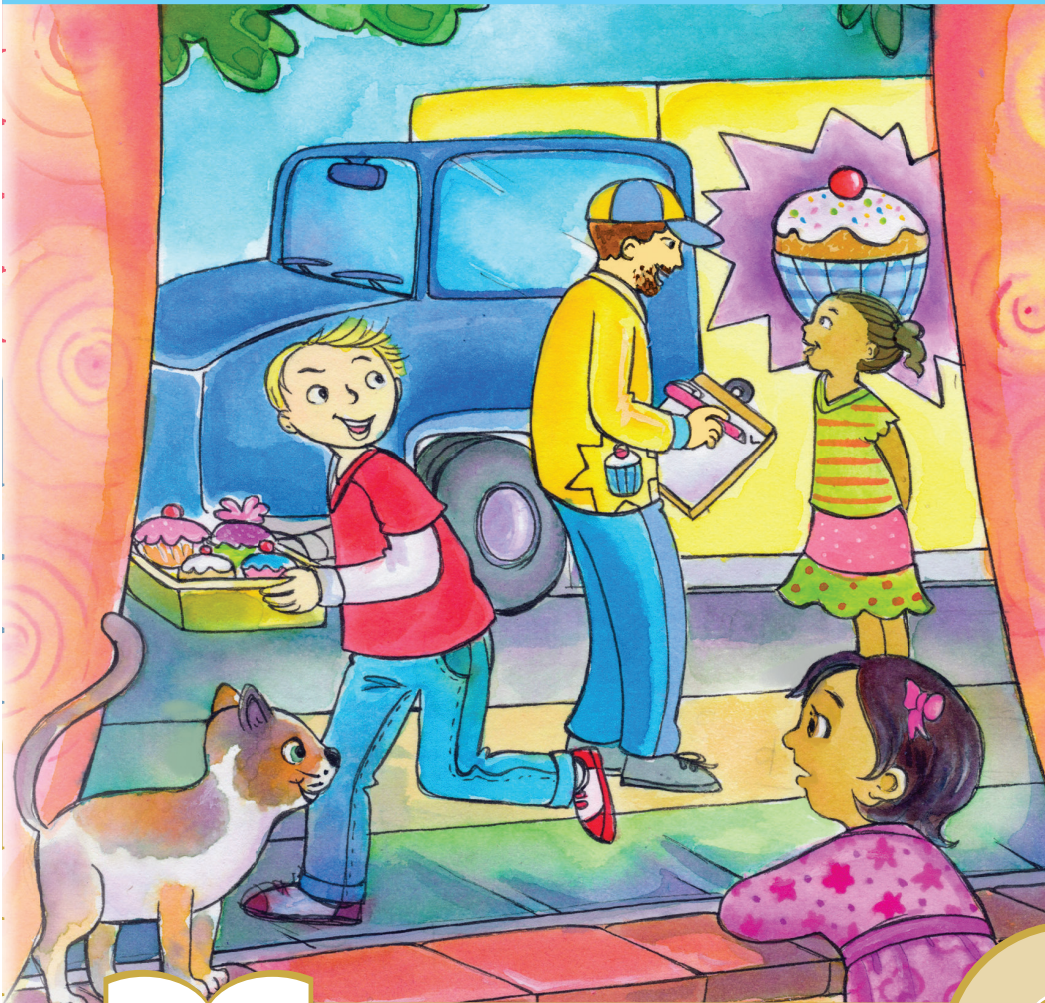


GRADE 3 HOME LANGUAGE

The case of the missing cup-cakes



ENGLISH

Level:

3

Book

2



Group-guided reading

Before reading

- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper-read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading

- On later days, let learners reread the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)

Let learners do a role play if the text lends itself to it.



Learners should do the group-reading activities after reading the story.

Let learners work in groups to complete the appropriate group-reading activities included in the back of the book. They should not write in this book. Written activities should be done in their exercise books.

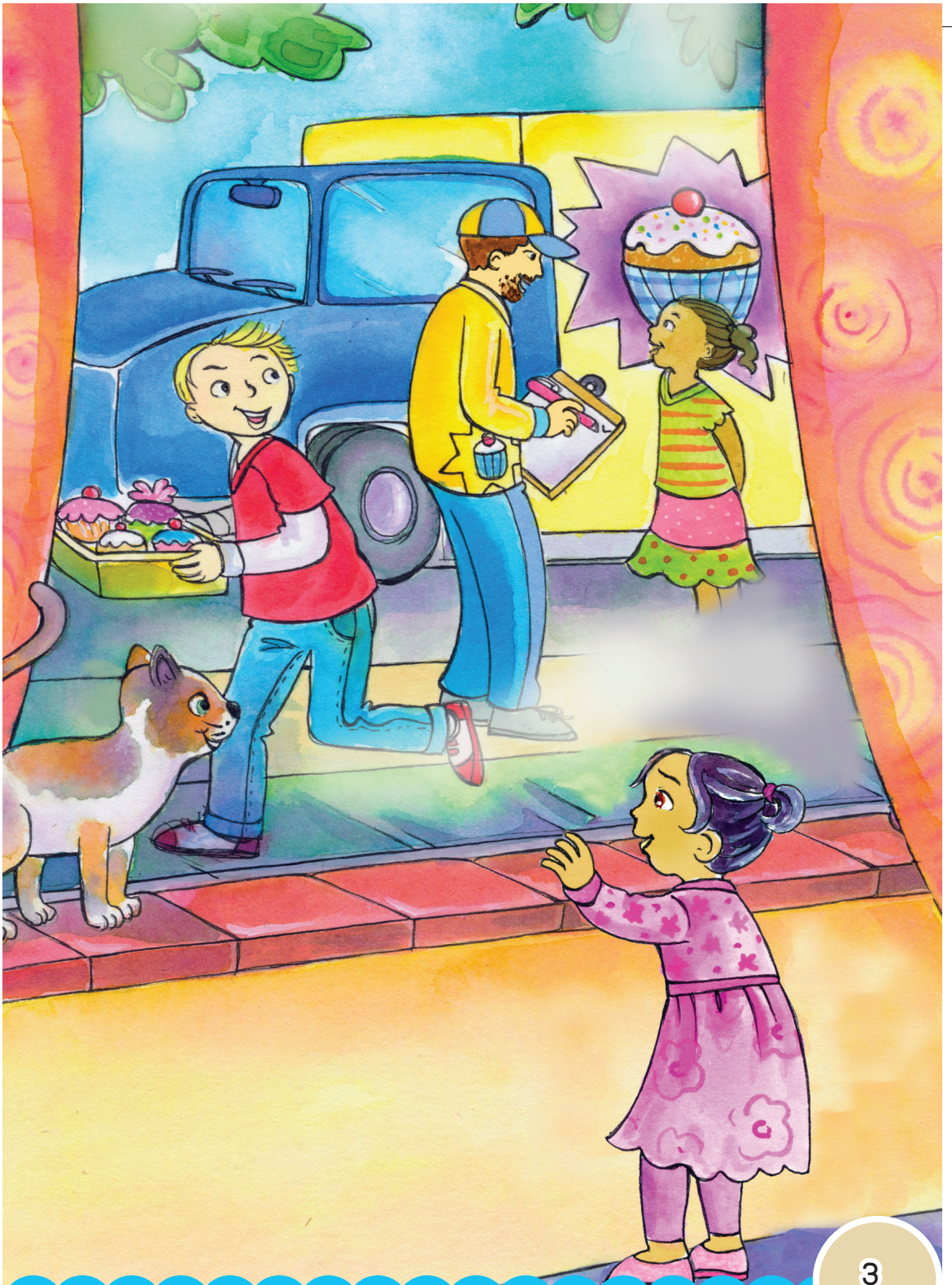
The case of the missing cup-cakes



Daanish looked out of the window. She saw a delivery van pulling up at the kerb. The driver got out and unloaded a tray of beautifully iced cup-cakes from the back of the van.

Just then, a young girl began talking to him. She seemed to be asking directions. The delivery man put the tray of cup-cakes onto the pavement so that he could point her in the right direction.

Quick as a flash, a slight young boy ran up, snatched the cup-cakes and ran off with them. By the time the delivery man looked around, his cup-cakes had gone!



Daanish tried to get the attention of the delivery man by banging on the window but he didn't hear her. She tried explaining to her dad what had happened but he just patted her head.

She then drew a picture of the cup-cakes and gave it to her mom.

"What a nice drawing, dear," her mom said. "Is it a flower?"

No one understood what she was trying to say! At that moment Daanish, who was eighteen months old, decided she would learn to speak properly as soon as possible.

She didn't want anyone, ever again, to
misunderstand her!

Ten years later ...



Daanish was in Grade 6. Her class had arranged a surprise birthday party for their teacher, Ms Fish. But the cup-cakes delivered by Bake-a-Cake had disappeared.

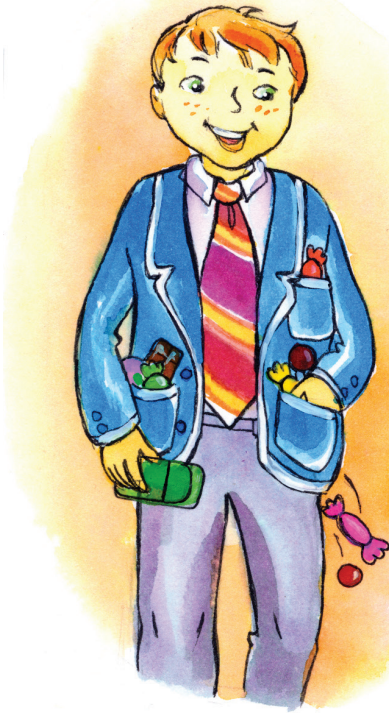
Daanish and her friends Ruby and Bheka had to find the cup-cakes before the party, or the surprise would be ruined.

"We have three suspects," she said.

"Firstly Solly Samps, and we all know why his nickname is Sweetie Pie."

"Second, Maria Dlamini, who adores chocolate muffins!" Ruby added.

"And then there is Adam Bester,"
Bheka said. "He eats whatever
comes his way!"



The three friends decided that Daanish would question Solly, Ruby would talk to Maria and Bheka would deal with Adam.

They drew up a list of questions to ask their suspects and agreed to meet the following afternoon after rugby and hockey practice.



They agreed to practice their questioning skills before approaching their suspects.



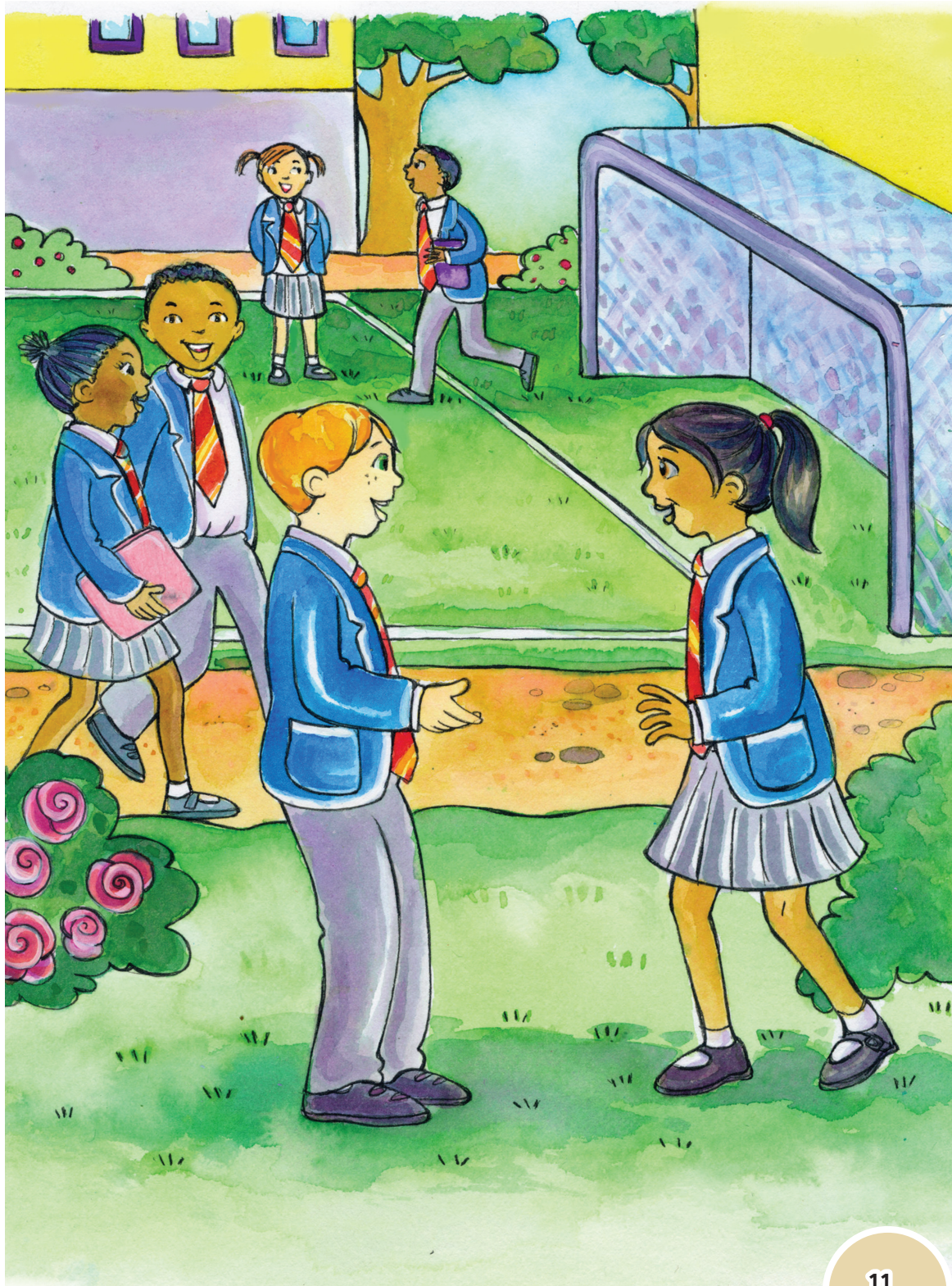
The next day, each of the friends put their plan of action into practice. First, Daanish went looking for Solly.

"Solly, hang on! Can I walk with you?"

"Of course. How are the plans coming along for Ms Fish's party?"

"Badly. Someone stole all the iced cup-cakes! Do you have any idea who it could be?"

"Daanish, no-one would take the cup-cakes. Everyone wants the party to be a great success! What are we going to do? Perhaps we can ask everyone in the class for more money and order some more cup-cakes."



Ruby questioned Maria before class.

"Maria, wait! What's that on your jacket?
Let me brush it off!"

"Hi Ruby, thanks!"

"I looked for you after choir practice
yesterday but I couldn't find you."

"I had to leave quickly, as my mom was
on night duty. How are the plans for Ms
Fish's party coming along? Anything I
can help you with?"

"Yes, all the cup-cakes for the party
have been stolen. I was wondering
whether you had any idea who might
have taken them?"

"Honestly, Ruby, I don't think anyone in our class would want to spoil Ms Fish's party – not even Solly, who loves sweet things!"



Lastly Bheka spoke to Adam.

"Adam, wait. I'm also going to rugby practice. Where were you yesterday after the rehearsal?"

"Oh, I had to run to catch the bus home, as my mom and dad both had to work late. Why? What is the matter?"

"All our cup-cakes for Ms Fish's party have gone. I wondered whether you knew anything about it?"

"Oh my goodness! You think because I love to eat anything and everything I would take the cookies?"

I'd never do that and spoil our party.
We've all put in so much effort to
make it a success!"



That afternoon the three sleuths met to compare notes. They agreed that Adam, Maria and Solly would never have taken the cup-cakes. And to make matters worse, the sausage rolls had also gone!

There was only one thing to do: they had to spend the night at the school and try to catch the thief red-handed!

After getting permission from the principal and from their parents, they made up three camping beds in the party room. Then they switched off the lights and crawled into their sleeping bags. They had left the door slightly ajar to let in a crack of light.



Daanish and Ruby tossed and turned while Bheka snored in time to the cuckoo clock on the wall. "How could he sleep when the mystery remained unsolved?" wondered Daanish.

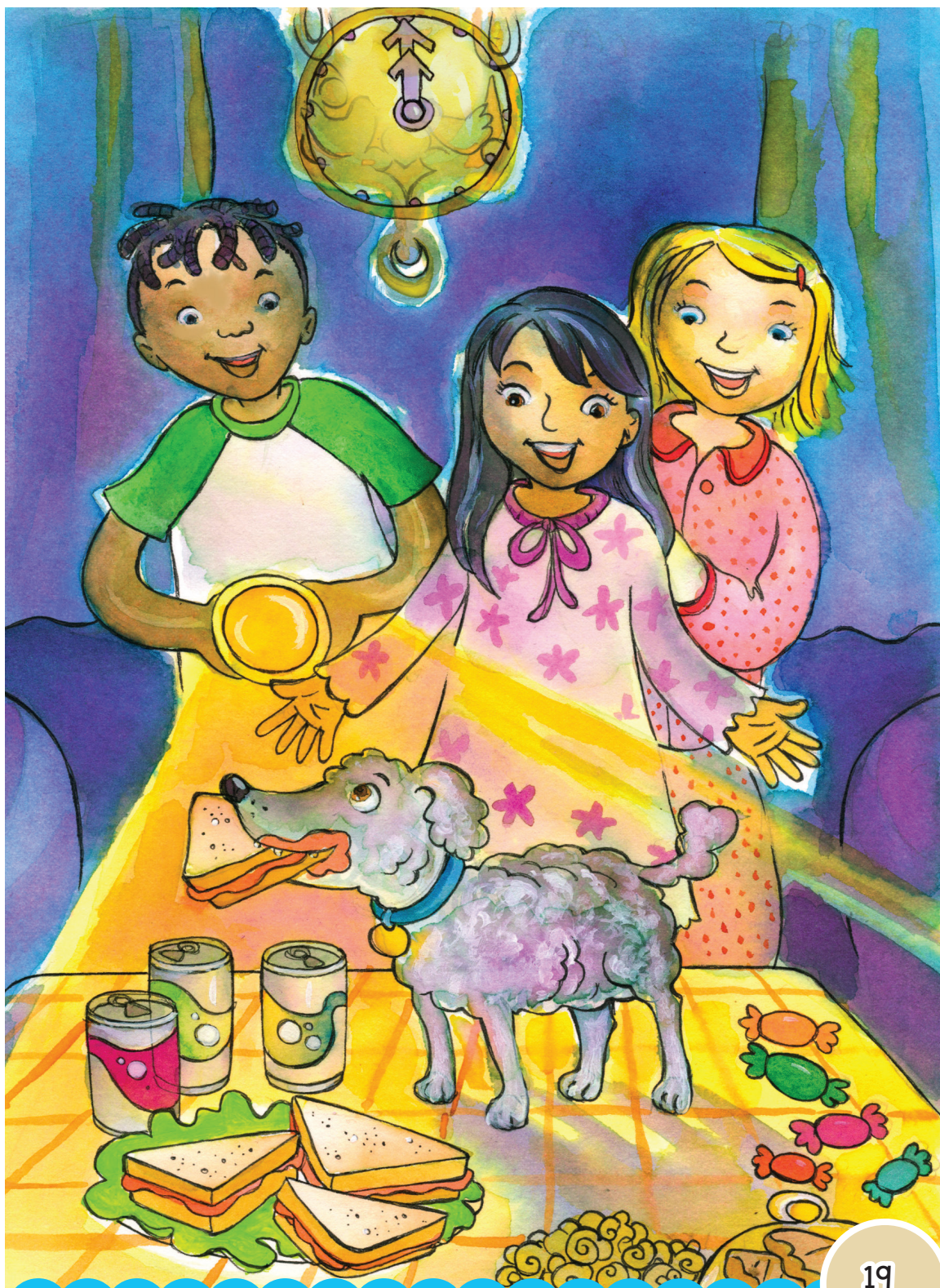
At twelve o' clock the door creaked open.
"Bheka! Bheka! Wake up!"

"What! What's the matter?"

"Someone has come in," whispered Daanish.
"A very short person."

Bheka switched on his torch. There, on the table, about to tuck into the sandwiches, was Fluffy, the principal's pet poodle!

Life is full of surprises!



The cup-cake thief



Watch out there's a thief about
Someone stole my cup-cake away
They better hand it over now
Or else they'll have to pay

Is nothing around here safe anymore
That last cup-cake was for me
I was going to have it as a treat
Later after tea

Luke, come here, let me look at you
It does not matter what you say
The cup-cake crumbs around your lips
Just gave you away

You are a cheeky little monkey
And I know you're a cup-cake fan
And it really isn't fair you know
Trying to blame your gran

So that is it, the game is up
A cup-cake thief you're branded
No point in denying it any more
You've been caught red-handed.



Interesting facts



The first mention of a cup-cake recipe goes as far back as 1796.



Early cup-cakes were first baked in teacups.



Cup-cakes became popular because they saved time in the kitchen and were easier to bake than larger cakes.



Cup-cakes are sometimes called fairy cakes.



The largest cup-cake ever made weighed 555 kg, was over one metre tall and 3 metres wide, and had 2 million calories.



Winston Churchill was the first person to suggest a kind of sweet frosting on the top of the cakes. He later blamed his huge cheeks on enjoying too much frosting.



A bakery in America developed a hole-in-a-wall ATM that dispenses cup-cakes 24 hours a day. It holds up to 600 fresh cup-cakes at a time!

Group reading activities



1

Read the following questions and write down the answers.

- a. Look at the title and cover of the book. What do you think is going to happen?
- b. Who is the main character in the story?
- c. Daanish's mother thought that Daanish's drawing looked like a flower. How do you think Daanish felt?
- d. Why didn't anyone understand what Daanish wanted to tell them?
- e. Daanish was only one and a half years old when she saw the cup-cakes being stolen. Do you think she was a clever little girl? Say why.
- f. Ten years later, cup-cakes were again stolen. Who did Daanish and her friends suspect? Say why they suspected them.
- g. Did you enjoy the story? Write ten lines saying why you did or did not enjoy the story.
- h. Have you ever lost or mislaid something you liked, and then found it again?
 - i. Tell your friends what you lost and how you found it.
 - ii Now write two paragraphs about the thing you lost and found.
- i. In the story the principal's dog had "stolen" the cup-cakes. Write another ending to the story.



2

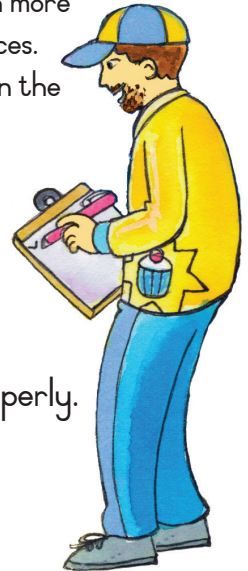
Imagine that something in your class has disappeared. Use question words (who? what? where? when? why?) to draw up five questions about the missing thing. Now question two people in your class about the loss. Write down their responses in a question-answer format.



3

Make compound sentences (a sentence with more than one subject) from these simple sentences. Use the words **because**, **and**, and **then** to join the sentences.

- The delivery man put down the cup-cakes.
He turned around.
- Daanish looked out of the window.
She saw a young girl.
- Daanish decided that she would learn to speak properly.
People would understand her.



4

Rewrite the following in reported speech.

- "I have to leave quickly as my mom is on night duty," said Maria.
- "Someone has come into the room, but the person is very short," whispered Daanish.





5

Your class has decided to give your class teacher an end-of-year party. Write her an invitation.

Your invitations should include

- the class who is having the party,
- the name of the teacher you are sending the invite to,
- what day it is on,
- where the party is and an address if necessary,
- what time the party starts,
- what time the party finishes,
- RSVP information, and any additional information. (RSVP comes from the French and it stands for "Repondez s'il vous plait" and it means "Please reply".)



6

Work with a friend. You need to ask everyone in your class for money for the party, but you don't know how much to ask for.

Draw two columns. In the first column write a list of all the things you need to buy. In the right-hand column write down the price of each item. Then add up all the prices and divide the total by the number of children in your class. This is the amount you need to ask each child to bring.



7

Write a letter to your teacher. In the first paragraph thank her for teaching you. In the second paragraph tell her why you enjoyed her class so much. In the last paragraph wish her a happy holiday. Use the layout below when writing your letter.

Address
Date

Dear Ms _____

Kind regards
Your name

GRADE 3 HOME LANGUAGE



Book 2

<i>Title:</i>	The case of the missing cup-cakes
<i>Language:</i>	English
<i>Level:</i>	Grade 3 Home Language Reader Level 3 Book 2
<i>Text type:</i>	Narrative
<i>Sight words:</i>	agreed, anyone, anything, asking, began, everything, much, said, went, whatever
<i>Vocabulary:</i>	suspects, approaching, rehearsal, sleuths, red-handed, permission, ajar, cuckoo clock, mystery, creaked
<i>Phonics:</i>	<ul style="list-style-type: none">• Word parts that sound similar but are spelled differently, e.g. window/unloaded, pie/night, and could/ruined/afternoon/drew.• Word parts that are spelled the same but pronounced differently, e.g. dear/speak/head.
<i>Content, concepts and skills:</i>	<ul style="list-style-type: none">▪ Read and answer insight and comprehension questions.▪ Set questions.▪ Ask classmates questions.▪ Write questions and answers down.▪ Write sentences in indirect speech.▪ Set up a budget for a class party.▪ Write a letter.

The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word attack skills and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and amongst the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.

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**THIS BOOK MAY NOT
BE SOLD.**



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Other books in the Grade 3 Home Language Bookshelf:

Level:

1

*Robby Rabbit
tricks Freddie Fox*

A sea adventure

Fun in the kitchen

Grumpy Kid's diary

Level:

2

The great escape

Thandi has a bad day

A weekend to remember

Level:

3

*There's a monster
in my cupboard*

*The case of the missing
cup-cakes*

Strange but true