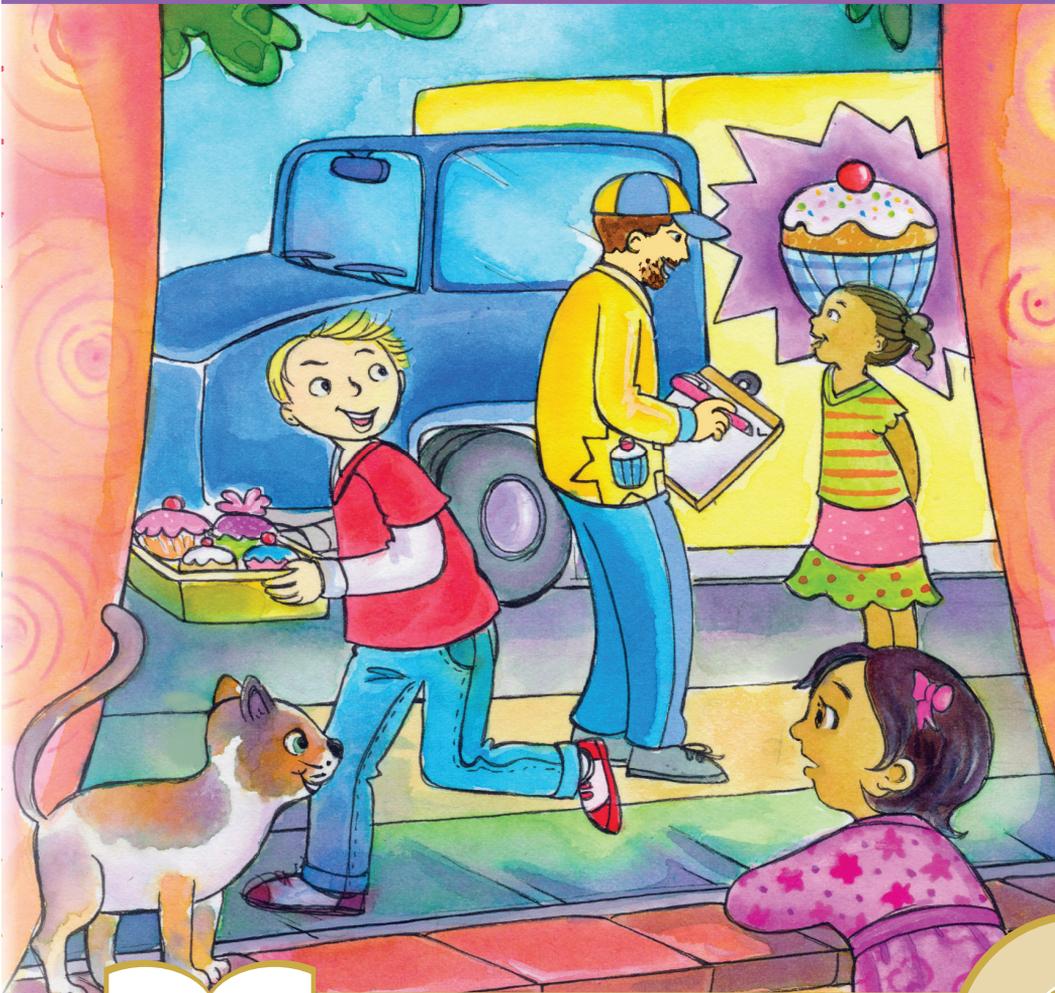


IBANGA LESI-3 ULIMI LWASEKHAYA

# Kulahleke amakhekhe asankomishi



ISIZULU

Izinga  
lesi-

3

Incwadi yesi-

2

# Ukufunda ngamaqembu okuholwayo



## Ngaphambi kokufunda

- Phenya amakhasi endaba abazoyifunda.
- Tshela abafundi ukuba baqagele ukuthi indaba izoqhubeka kanjani uma kususelwa esihlokweni nasemifanekisweni.
- Yethula amagama amasha noma alukhuni ngaphambi kokuba abafundi baqale ukufunda incwadi.
- Yenza amakhadi amagama ukwethula amagama amasha. (Thola uhlu lwamagama amasha ngaphakathi.)

## Ukufunda kokuqala

- Abafundi kumele bafunde umbhalo ngamunye.
- Abafundi kumele bafunde buthule noma “bawufunde ngokuhleba” umbhalo.
- Suka kumfundi uye kolandelayo, ucele umfundi ngamunye ukuba afunde isigaba sombhalo kuzwakale.

## Ingxoxo

- Funda imibuzo yokuqondisisa esuselwa embhalweni.
- Gxila emisindweni, emagameni ajwayelekile kanye nasemagameni amasha.
- Uyothola imisebenzi esekugcineni kwale ncwadi ilusizo ekuholeni ingxoxo. (Khetha imisebenzi efanele izinga labafundi.)

## Ukufunda kwesibili

- Ezinsukwini ezilandelayo, nikeza abafundi ithuba lokuyifunda futhi incwadi, ngababili noma ngamunye.
- Gxila ekufundeni ngokugeleza, ekusetshenzisweni kolimi nasemagameni amasha.
- Abafundi mabaqedele imisebenzi yeqembu eholwayo etholakala ngemuva kwale ncwadi. (Khetha imisebenzi efanele izinga labafundi.)

*Abafundi mabidlale balingise okwenzeka endabeni uma umbhalo uvumelana nalokho.*

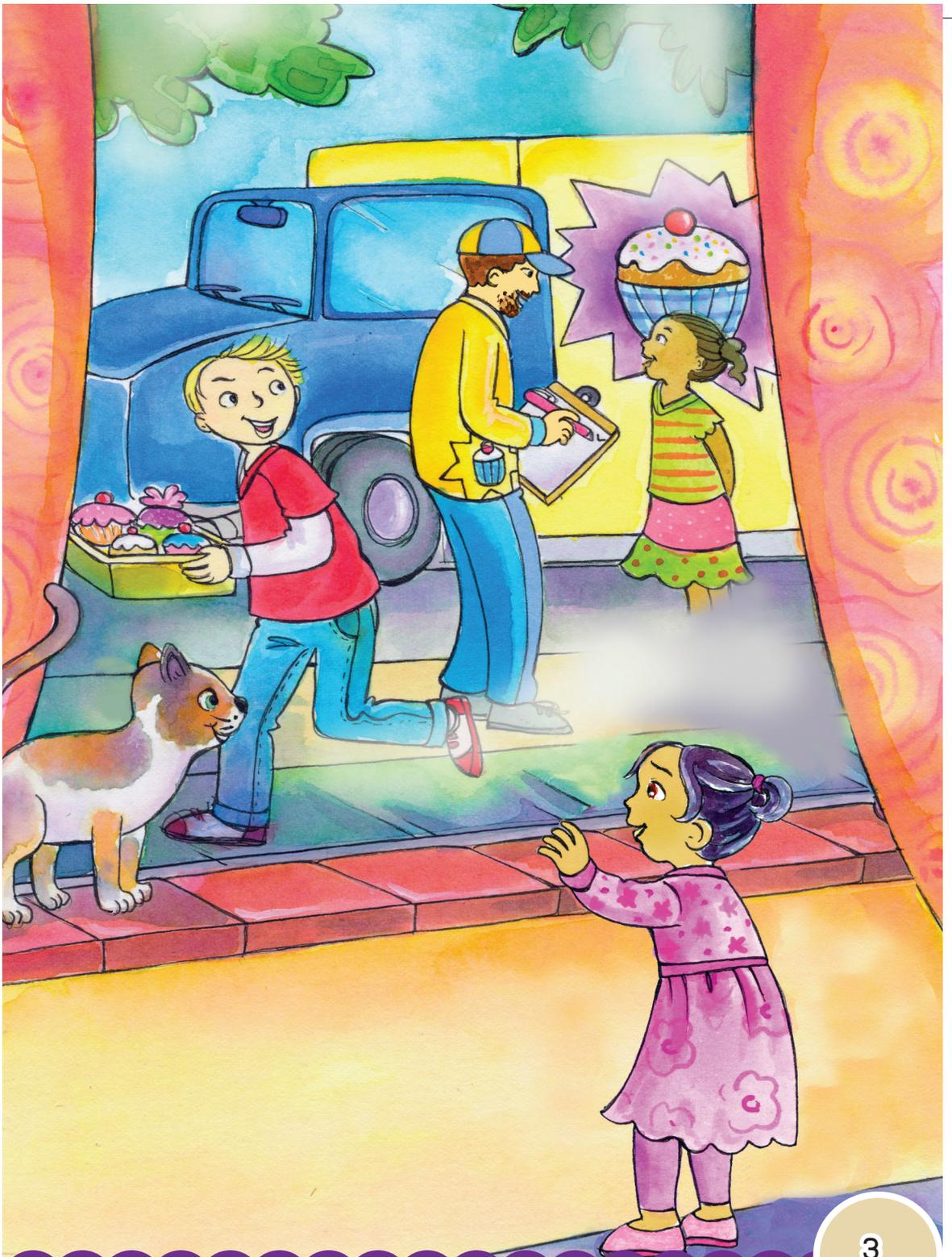


*Abafundi kumele benze imisebenzi yokufunda ngamaqembu ngemva kokufunda. Abafundi mabasebenze ngamaqembu ukuqedela imisebenzi efanele etholakala ngemuva kule ncwadi. Imisebenzi ebhalwayo kumele yenzelwe ezincwadini zokubhalela, hhayi kule ncwadi.*

# Kulahleke amakhekhe asankomishi



UDaanish wabheka ngaphandle  
kwewindi. Wabona iveni elethe impahla  
ima ngasonqenqemeni lomgwaqo.  
Umshayeli waphuma wethula  
ngemuva kweveni ithileyi lamakhekhe  
asankomishi amahle, ane-ayisingi.  
Khona manjalo intombazanyana yaqala  
ukukhuluma naye. Yayibukeka  
ingumuntu owayefuna ukuyalelwa  
indlela. Indoda eletha izimpahla yabeka  
ithileyi lamakhekhe asankomishi phezu  
kwephevementi ukuze ikwazi ukukhomba  
indlela ebuzwa yintombazana.  
Ngokushesha okukhulu, umfanyana  
wagijima wahlwitha amakhekhe  
wabaleka nawo. Kwathi lapho indoda  
ithi phapha, ayengasekho amakhekhe.



UDaanish wazama ukukhombisa indoda ukuthi sekonakele ngokushaya ewindini, kodwa yona ayimzwanga. Intombazana yazama ukuchazela uyise ukuthi kwenzekeni, yena wavele wayimbambatha ekhanda nje.

Yase idweba isithombe samakhekhe asankomishi yasinika unina.

“Waze wamuhle lo mdwebo bo,” kusho unina. “Ngabe yimbali le?”

Akekho owayeqonda kahle ukuthi intombazanyana izama ukuthini!

Ngaso leso sikhathi uDaanish owayenezinyanga eziyi-18 wanquma ukuthi uzofunda masinyane ukukhuluma ngendlela efanele.

Wayengafuni ukuba kuphinde kube khona  
ongakuqondi lokho azama ukukusho.

Ngemuva kweminyaka eyi-10 ...



uDaanish wayenza iBanga le-6. Ikilasi lakhe lalihlele ukwenzela uthisha walo, uNksz Fish umcimbi wosuku lokuzalwa ozoba yimfihlo. Kodwa amakhekhe asankomishi ayevela kwa-Bake-a-Cake ayesenyamalele.

UDaanish nabangani bakhe, uRuby noBheka kwakumele bathole amakhekhe asankomishi ngaphambi komcimbi wosuku lukathisha oluyisimanga, uma kwakungenzekanga lokho umcimbi wawuzokonakala.

“Bathathu abantu abasolakalayo,” kusho yena. “Owokuqala nguSolly Samps, kanti siyazi futhi ukuthi igama lakhe lokumteketisa nguSweetie Pie.”

“Owesibili, nguMaria Dlamini owathanda kabi amamafini kashokoledi!” Kwengeza uRuby.

“Kanti ukhona njalo no-Adam Bester. Udla noma yini ahlangana nayo.”



Abangani abathathu banquma ukuthi uDaanish uzobuza uSolly, uRuby akhulume noMaria, uBheka yena abhekane no-Adam.

Benza uhlu lwemibuzo ababezoyibuza abasolwa, bavumelana ngokuthi bazohlangana ngakusasa ntambama emva kokuzilolongela ibhola lombhoxo nehokhi.



Bavumelana ngokuthi bazozejwayeza  
amakhono okubuza imibuzo  
ngaphambi kokuya kubasolwa.



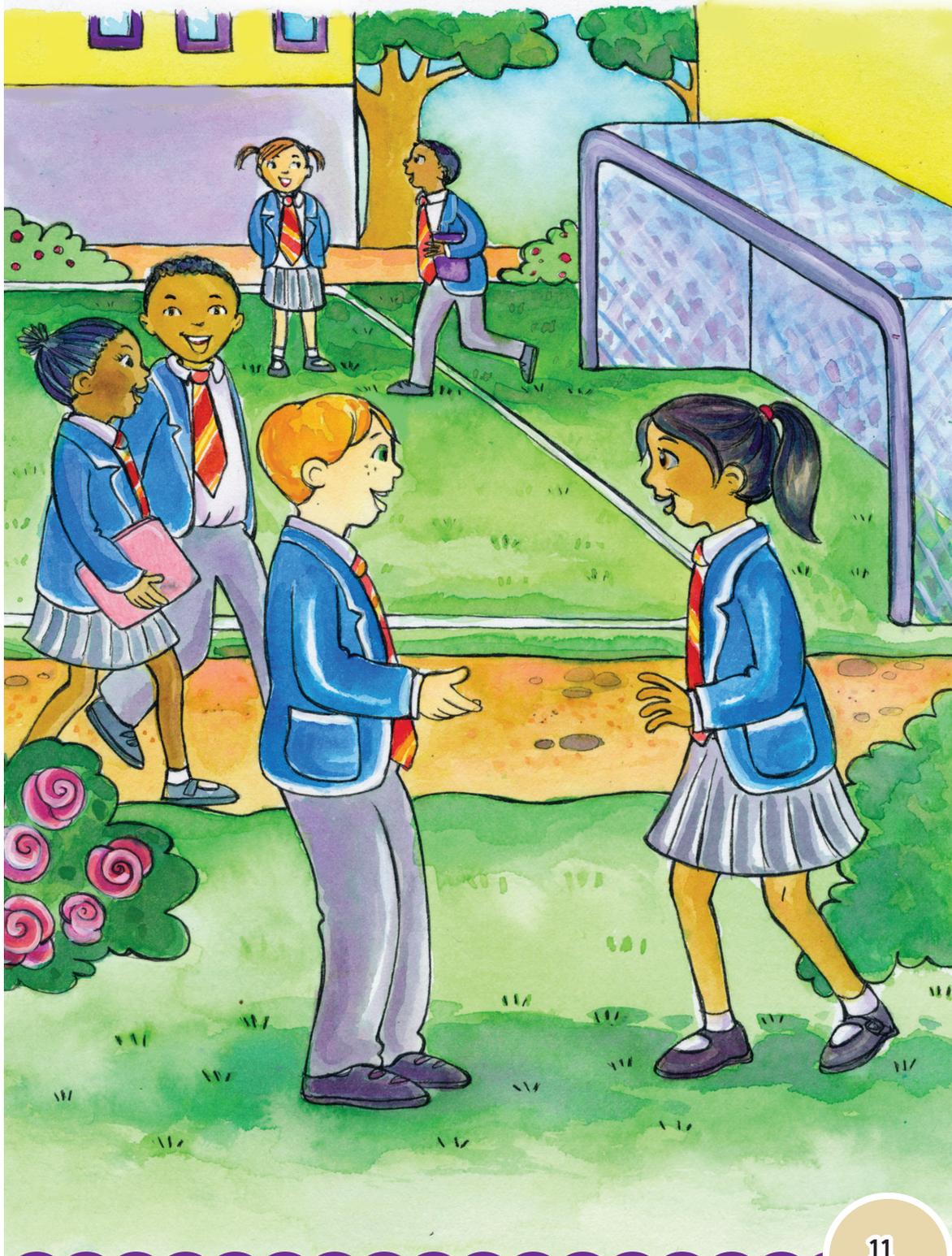
Ngosuku olulandelayo umngani ngamunye wazama ukuzejwayeza ukuthi uzohambisa kanjani. Owokuqala kwaba nguDaanish owayofuna uSolly.

“Solly, ake ume! Ngingahambisana nawe?”

“Yebo. Ahamba kanjani amalungiselelo omcimbi kaNksz Fish?”

“Hhayi, kubi. Kukhona owebe amakhekhe asankomishi afakwe i-ayisingi. Uyazi yini ukuthi ngabe ngubani owenze lokhu?”

“Daanish, akekho obengathatha amakhekhe asankomishi. Sonke sifuna ukuba ube yimpumelelo enkulu lo mcimbi! Sizokwenzenjani-ke? Mhlawumbe singacela wonke umuntu ekilasini ukuba akhiphe enye imali si-ode amanye amakhekhe asankomishi.”



URuby wabuza uMaria phambi kwekilasi.  
“Maria, ake usho! Yini le esebhantshini lakho? Ake ngiyisuse!”

“Hhayi-ke Ruby, ngiyabonga!”

“Bengikufuna ngemva kokuyozilungisela ekhwayeni izolo, kodwa angaze ngakuthola.”

“Kudingeke ukuba ngisheshe ngihambe ngoba umama ubesebenza ebusuku. Ahamba kanjani amalungiselelo omcimbi kaNksz Fish? Kukhona engingakusiza ngakho?”

“Yebo, phela onke amakhekhe asankomishi omcimbi ebiwe. Angazi-ke noma wena uyazi yini ukuthi athathwe ngubani?”

“Uma ngingakhuluma iqiniso, Ruby, angiboni ukuthi kukhona umuntu ekilasini lethu obengafuna ukona umcimbi kaNksz Fish – ngisho uSolly imbala othanda izinto ezinoshukelena.”



Ekugcineni, uBheka wakhuluma no-Adam.

“Adam, ake ulinde kancane. Nami ngiyozilolongela ibhola lombhoxo. Ubukuphi izolo ngemva kokufundela ukucula?”

“Oh, kudingeke ukuba ngigijime ngiyobamba ibhasi eliya ekhaya ngoba umama nobaba bebesebenza isikhathi eside. Ubuzelani? Kwenzenjani?”

“Onke amakhekhe ethu asankomishi esiwafunele umcimbi kaNksz Fish anyamalele. Kukhona yini wena okwaziyo ngalokhu?”

“Yehheni bantu! Ucabanga ukuthi ngoba mina ngithanda ukudla noma yini ngingaze ngithathe amakhekhe? Bengingeke ngakwenza lokho ngoba yinto ezokona umcimbi wethu. Sonke phela senze okuningi ukuze umcimbi ube yimpumelelo.”



Ntambama ngalelo langa abaseshi  
abathathu bahlangana ukubhunga ukuthi  
batholeni. Bavumelana ngokuthi u-Adam  
noMaria noSolly babengeke bawathathe  
amakhekhe asankomishi. Okwabuye  
kwaba umonakalo omkhulu ukuthi  
namasosejiroli ayesenyamalele!

Yase iyinye nje into ababengayenza:  
ukuba bahlale ubusuku bonke esikoleni  
bazame ukubamba isela oqotsheni!

Ngemva kokuthola imvume yokwenza lokhu  
kuthishomkhulu nabazali babo, babeka  
imibhede yokukhempa emithathu endlini  
yemicimbi esikoleni. Base becisha izibani  
bazishutheka emasakeni abo okulala.

Umnyango babewushiye uvuleke kancane  
nje ukuze kungene ukukhanya okuncane.



UDaanish noRuby babelokhu  
bephenduphenduka ngenkathi uBheka  
elokhu ehona, enza umsindo ohambisana  
nowewashi elilenga odongeni. “Kodwa  
yena angalala kanjani nje inkinga  
ingakaxazululeki?” kucabanga uDaanish.  
Iyisimanga ngempela impilo.  
Ngehora le-12 ebusuku umnyango  
wansegeza uvuleka.

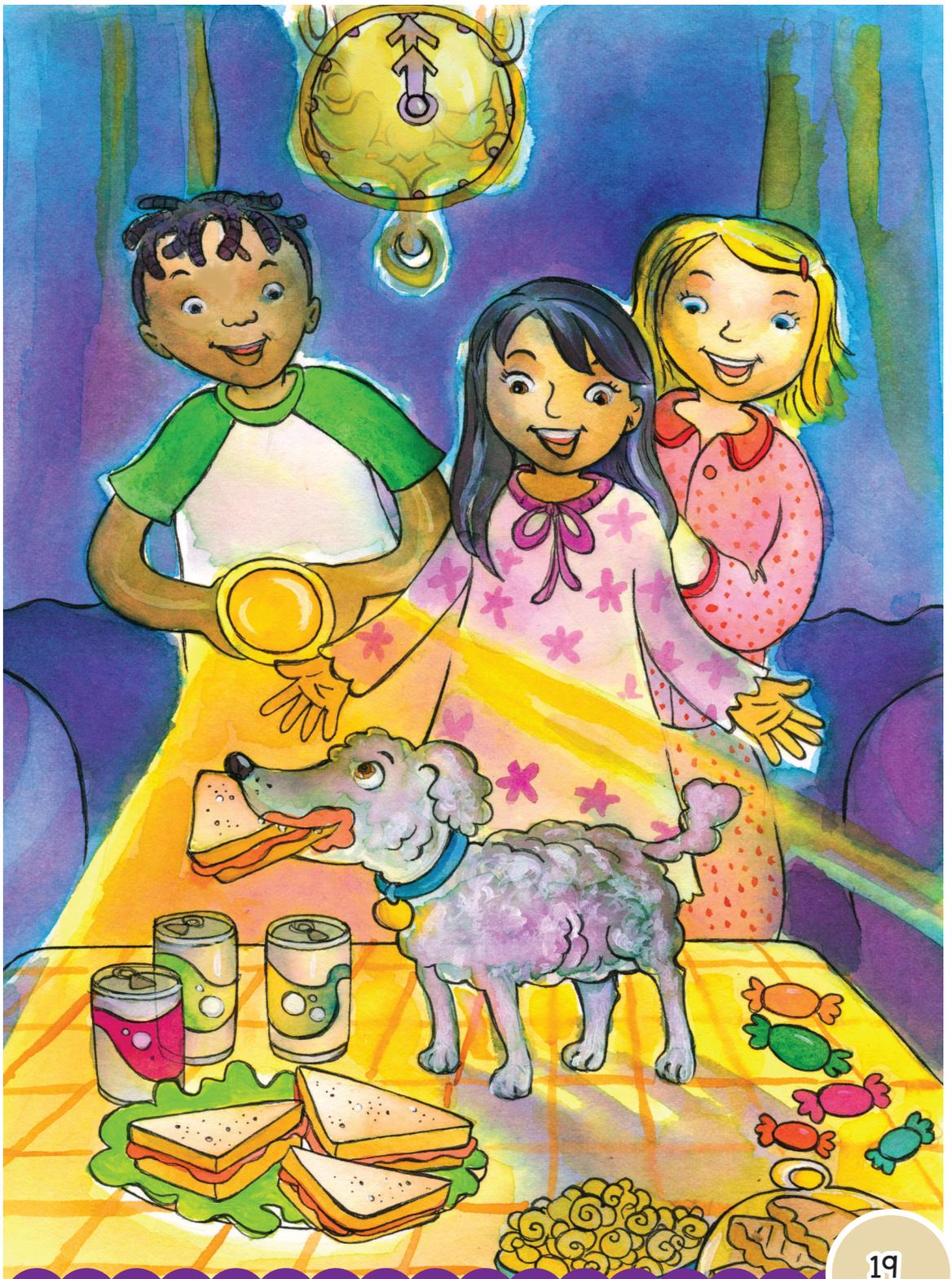
“Bheka! Bheka! Vuka!”

“Yini? Kwenzenjani?”

“Kukhona osengenile,” kuhleba uDaanish.

“Ngumuntu omfushanyana.”

UBheka wakhanyisa ithoshi. Laphaya  
phezu kwetafula kwakukhona uFluffy,  
inja kathishomkhulu, eyase iqalile ukudla  
amasameshi! **Impilo igcwele izimanga!**



# Isela lamakhekhe asankomishi



Vulan' amehlo, kunesela lapha!  
Ikhekhe lam' elisankomishi belilapha.  
We sela ndini, ngithi libuyise manje,  
Uzokhala izinyembezi khona manje!

Akusekho bakithi okusengokwami,  
Ikhekhe lokugcina bengithi ngelami,  
Uma sengisele ngedwa ngizozidlela,  
Kungasekho namuntu ozongicela.

Luka, woza ngakimi, uyangisolisa,  
Nom' ungaziba ngizokubhekisisa.  
Nans' imvuthu yekhekhe ezindebeni  
Esh' ukuthi ikhekhe lingen' emlonyeni.

We nkawu egangile ngithi uyedelela,  
Uyaziwa ukuthi ngamakhekh' uyazifela,  
Yeka-ke ukusuke uqambe amanga,  
Uthi ngugogo wakho ongazibambanga.

Vuma masinyane-ke manje wena,  
Ukuth' oweba amakhekhe nguwena.  
Noma ufuna ngikuvule isiswana lesi,  
Ngikhiph' ikhekhe lami ngesandla lesi?



# Amaqiniso akhangayo



Ukuphawula kokuqala ngendlela yokubhaka amakhekhe asankomishi kwenziwa ngonyaka we-1796.



Amakhekhe asankomishi okuqala ayebhakelwa ezinkomishini zetiye.



Athandwa ngabaningi amakhekhe asankomishi ngoba ayesonga isikhathi sokuba sekhishini, kanti futhi ayebhakeka kalula kunamakhekhe amakhulu.



Amakhekhe asankomishi ake abizwe ngokuthi ngama-fairy cakes (amakhekhe amaferi).



Ikhekhe elisankomishi elikhulu kunawo onke ake enziwa lalisinda amakhilogramu angama-555, liphakeme ukwedlula imitha, lingamamitha ama-3 ububanzi, linamakhlori ayizigidi ezi-2.



NguWinston Churchill owaba ngowokuqala ukuncoma ukuthi kuthelwe nokusasithwathwa (ifrostingi) okumnandi ngaphezu kwamakhekhe. Kamuva wakhala ngokuthi unezihlathi ezinkulu nje ngoba usesidle kakhulu lesi sithwathwana!



Ibhikawozi eMelika lasungula isakhiwo esisodongeni esinembobo okukhishwa kuyo amakhekhe asankomishi amahora angama-24 ngosuku. Le ndawo ihlale inamakhekhe asankomishi amasha angama-600 esikhathini esisodwa.

# Imisebenzi yokufunda ngamaqembu



I

Funda le mibuzo elandelayo bese ubhala izimpendulo.

- a. Bheka isihloko nekhava yencwadi. Ucabanga ukuthi kuzokwenzekani?
- b. Ngubani umlingiswa oqavile kule ndaba?
- c. Umama kaDaanish wayecabanga ukuthi umdwebo kaDaanish ufana nezimbali. Uma ucabanga wazizwa kanjani uDaanish uma kukhulunywa kanje?
- d. Yini eyenza ukuba angabi khona okuqondayo ayefuna ukubatshela khona uDaanish?
- e. UDaanish wayenonyaka nohhafu kuphela lapho ebona kwebiwa amakhekhe asankomishi. Ngabe wena ucabanga ukuthi wayeyintombazanyana ehlakaniphie? Usho ngani?
- f. Eminyakeni eyishumi emva kwalokho, abuye antshontshwa amakhekhe asankomishi. UDaanish nabangani bakhe basola obani? Shono ukuthi yini eyabenza babasole-ke.
- g. Ngabe uyithokozele le ndaba? Bhala imigqa eyi-10 usho ukuthi yini oyithokozele noma ongayithokozelelanga kule ndaba.
- h. Seyake yakulahlekela noma yakwedukela into ethile, wabuye wayithola?
- i. Tshela abangani bakho ukuthi yini eyakulahlekela, wayithola kanjani.
  - ii. Manje bhala izigaba ezi-2 ngento eyakulahlekela wabuye wayithola.
  - i. Endabeniinja kathishomkhulu "yayintshontshe" amakhekhe asankomishi. Bhala esinye isiphetho esingaba khona kule ndaba.



2

Ake ucabange kukhona into enyamalele ekilasini lenu. Sebenzisa amagama okubuza (ubani? ini? ephi? nini? ngani?) ukuze wenze imibuzo emi-5 ngale nto elahlekile. Manje buza abantu ababili ekilasini ngalokhu okulahlekile. Bhala izimpendulo zabo ngendlela yokuba kube nombuzo bese kuza impendulo.



3

Yenza imisho emagatshagatsha ngale misho elula nje. Sebenzisa amagama anjengalana: ngoba, maqede, ukuze, wase, ukuze uxhume imisho.

- Indoda eletha izimpahla yawabeka phansi amakhekhe asankomishi.  
Yaphenduka.
- UDaanish wabheka ngaphandle kwewindi.  
Wabona intombazana encane.
- UDaanish wanquma ukuthi uzofunda ukukhuluma ngendlela efanele. Abantu babezomuzwa kahle.



4

Phinde ubhale le misho elandelayo kube yinkulamo ebikwayo.

- "Kudingeke ukuba ngisheshe ngihambe ngoba umama usebenza ebusukui," kusho uMaria.
- "Kukhona osengenile lapha endlini, kodwa lo muntu mfushane kakhulu," kuhleba uDaanish.





5

Abekilasi lakho sebenqume ukwenzela uthisha wenu umcimbi wokuphela konyaka. Mbhaleleni isimemo. Isimemo kumele sibe nalokhu:

- ikilasi elizoba nalo mcimbi,
- igama likathisha enimthumelela isimemo,
- usuku lomcimbi,
- lapho oyokwenzelwa khona umcimbi nekheli uma kunesidngi salo,
- isikhathi umcimbi oyoqala ngaso,
- isikhathi umcimbi oyophela ngaso,
- imidati ngokubuyiswa kwezimpindulo, nolunye ulwazi oludingekayo.



6

Sebenza nomngani wakho. Kumele ubacele bonke ekilasini ukuba bakhokhe imali yalo mcimbi, kodwa awazi ukuthi kumele ucele malini.

Dweba amakholomu amabili. Kukholomu yokuqala bhala uhla lwazo zonke izinto okumele zithengwe. Kukholomu yakwesokudla bhala ukuthi into ngayinye ibiza malini. Manje-ke hlanganisa onke amanani ezinto bese wehlukanisa isamba ositholile ngesibalo sezingane ezisekilasini lakho. Leli yilona nani okumele ucele ingane ngayinye ukuba iliphathe.



7

Bhala incwadi eya kuthisha wakho. Esigabeni sokuqala mbonge ngokukufundisa kwakhe. Esigabeni sesibili mtshale ukuthi yini ekwenze ukuba ukuthokozele kangaka ukuba sekilasini lakhe. Esigabeni sokugcina mfisele amaholidi amahle. Sebenzisa lokhu kuhleleka okungezansi lapho ubhala incwadi.

Ikheli  
Usuku

Nksz \_\_\_\_\_ othandekayo

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Yimina  
Igama lakho

# IBANGA LESI-3 ULIMI LWASEKHAYA



## Incwadi yesi-

2

<i>Isihloko:</i>	Kulahleke amakhekhe asankomishi
<i>Ulimi:</i>	IsiZulu
<i>Izinga:</i>	Ibanga lesi-3 Incwadi Yokufunda Ulimi Lwasekhaya Izinga lesi-3 Incwadi yesi-2
<i>Uhlobo lombhalo:</i>	Indaba
<i>Amagama ajwayelekile:</i>	yami, zonke, umfana, abantu, umfowethu, iminyaka, onjani, ubudala, izinsuku, izibuko, ngabona, phansi, mina, ibhola
<i>Ulwazimagama:</i>	unqenqema, amalungiselelo, imvume, mbambatha, umbhoxo, umgwaqo
<i>Okuqukethwe, imiqondo namakhono:</i>	<ul style="list-style-type: none"><li>▪ Ufunda aphenhule imibuzo yokuqondisisa.</li><li>▪ Wakha imibuzo.</li><li>▪ Ubuza abantwana afunda nabo imibuzo.</li><li>▪ Ubhala imibuzo nezimpendulo phansi.</li><li>▪ Ubhala imisho enenkulumo ebikayo.</li><li>▪ Ulungisa isabelo-zimali sedili leklasi lakhe.</li><li>▪ Ubhala incwadi eya kumuntu.</li></ul>

ICAPS ifuna ukuba othisha babeke eceleni isikhathi nsuku zonke sokubhekana nokufunda kweqembu okuholwayo. Ukufunda kweqembu okuholwayo kudinga abafundi asebesezingeni elifanayo lokwazi ukufunda umbhalo ofanayo emaqenjini, beholwa nguthisha.

Ekufundeni ngamaqembu okuholwayo, othisha bahola abafundi abasezingeni elifanayo lokufunda ekufundeni incwadi efanayo beseqenjini.

Isikhathi sokufunda kumele simbandakanye izinhlobo zamasu ehluhahlukene zokufunda nokuqondisa okudingwa abafundi uma befunda.

Isu lokufunda ngempumelelo lidinga futhi ukuxoxisana ngombhalo phakathi kukathisha nabafundi, naphakathi kwabafundi emaqenjini.

Lezi zincwadi zinemisebenzi yokuqondisa kanye neminyaka ehambelana nokufunda ngokuqondisa ukusiza othisha ukuze bakwazi ukuhola ukufunda ngamaqembu emakilasini.

ISBN 978-1-4315-2532-4



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ISBN 978-1-4315-2532-4

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Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Published by the Department of Basic Education  
222 Struben Street, Pretoria  
South Africa

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First edition 2016

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**Ezinye izincwadi eShalofini  
Lezincwadi zeBanga lesi-3  
zoLimi Lwasekhaya.**



**Unogwaja uqinela impungushe**

**Isigameko sasolwandle**

**Kumnandi ekhishini**

**Idayari yabantwana  
abakhonondayo**



**Zeqa-ke izilwane**

**UThandi unosuku olubi**

**Impelasonto ekhumbulekayo**



**Kunenunu ekhabethehi lami**

**Kulahleke amakhekhe  
asankomishi**

**Kuyamangaza yize kuyiqiniso**