

*Uyidlala kanjani indima yakho ekusekeleni
iMfundu Yomphakathi Eyikhwalithi*

UMHLANDLELA WEZINHLAKA ZE-QLTC

Ukwenza i-QLTC ibe yimpumelelo



ensuring quality learning and teaching for all

IsiZulu



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

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ISENDLALO ESIVELA KUNGQONGQOSHE WEZEMFUNDU EYISISEKELO

Enkulumeni Yesizwe eyethulwa ePhalamende eKapa mhla zi-3 Juni 2009, uMongameli waseNingizimu Afrika, uMnu. JG Zuma, wathi, ‘Ezemfundu zizogcinwa ziinhlosongqangi eminyakeni emihlanu ezayo . Sifuna othisha bethu, abafundi nabazali bethu ukuba basebenze ngokubambisana nohulumeni ekwenzeni izikole zethu izikhungo zempumelelo ...’

UMongameli waqhubeke wathi, ‘ Siyaphinda futhi shiso izinto okungeke kwaxoxiswana ngazo. Uthisha ufanele abe sekilasini lesikole, ngesikhathi,efundisa, ngaphandle kokudembeselela umsebenzi wakhe futhi ngaphandle kokuhlukumeza abafundi! Izingane kufanele zibe sekilasini, ngesikhathi, zifunda, zihloniphe othisha bazo nenyenye, futhi zenze umsebenzi wazo wasekhaya...’

NgoLwesihlanu, mhla zi-11 Agasti 2008, uHulumeni wethula umkhankaso wezempilo nezemfundu eWalter Sisulu Square eKliptown (indawo lapho kwenziwa khona i-1955 Freedom Charter). Lo mkhankaso uvela ekwamukeleni ukuthi ezempilo nezemfundu kufanele zibe ngumongo wohlelo lukaHulumeni loguquko emphakathini eminyakeni emihlanu ezayo.

Ohlangothini lwezemfundu, umkhankaso kaHulumeni umema bonke abantu nezinhlangano ukuba zithathele ezandleni zazo ukwenza ngcono ikhwalithi yemfundo. Izici zezemfundo:

- zizokwazisa izakhamizi ngokubaluleka kwezemfundu nezindima, imisebenzi kanye nezibopho zazo kwezemfundu;
- zizogqugquzelia imiphakathi ukuba iqaphe futhi isekele izikole, othisha nabafundi;
- zizokwenza ngcono ikhwalithi yemfundo yazo zonke izingane, ikakhulukazi ezimpofu, futhi
- zikhombisa le khwalithi eyenziwe ngcono ngokuphunyelelwe abafundi okungcono.

Ukuphuelelisa imfundo yekhwalithi yabo bonke kulele ekwenzeni kwaMalungu Ephalamende, iHhovisi LikaNgqongqoshe Wezemfundu Eyisisekelo, amalungu emikhandlu ephethe yezipfundazwe, izikhulu zomnyango, othishanhloko, othisha, abafundi, abazali, abaphathi besikole kanye namalungu omphakathi.

Ekwethulweni komkhankaso kaHulumeni wezempilo nezemfundu ababemele bonke abanendima abayidlalayo ebalulekile kwezemfundu bazibophezela kuMthetho Wemfundu Eyikhwalithi obophezela bona namalungu akhe ekwamukeleni umsebenzi wokwenza ngcono ikhwalithi yokufunda nokufundisa ezikoleni zethu.Omunye nomunye wababambiqhaza uyabizwa ukuba azozibophezela ‘kuMthetho Wemfundu Eyikhwalithi’, ochaza imisebenzi nokuziphatha okudingekayo kwabo.Uma zonke izingxene zomphakathi zisebenzisana –uhulumeni, imiphakathi, abasebenzi bokunakekelwa kwezempiro, izinhlangano zomphakathi, abamabhizini kanye neminye imikhakha – singaqinisekisa ukuthi bonke abafundi bayazuza kwimfundo eyikhwalithi.UMthetho unjengoba ulandela:

Amandla okwenza ngcono ezemfundo alele kithina sonke.Simema zonke izikhulu zomnyango, othisha, abafundi, abazali kanye namalungu omphakathi ukuba azibophezele ‘eMthethweni Wemfundu Eyikhwalithi’.

Lo Mthetho ulawula uMkhankaso Wokufunda Nokufundisa Okuyikhwalithi (i-QLTC), owethulwa futhi nge-2008. Uphinde futhi usho iphuza lokuqalisa lenhlosombono elandelayo lapho singathanda ukufika ku-2025.Siqinisekisa ukuthi wonke umuntu waseNingizimu Afrika uthola ukufunda isikole okuyikhwalithi yisidingo esiphuthumayo.Futhi siyabona ukuthi lokhu kungeke kwenzeka ngosuku olulodwa.

Izinhlaka ezhlela umkhankaso zayakhiwa emazingeni kazwelone, ezifundazwe, ezifunda, asekaya nawezikole futhi uHulumeni manje umema wonke umuntu waseNingizimu Afrika ukuba ahlanganele nathi kulo mkhankaso, njengengxene yomzamo oqhubekayo wokuphumelisa impilo engcono yawo wonke umuntu.NgoMkhankaso Wokufunda Nokufundisa Okuyikhwalithi uMnyango Nabalingani bawo bahlose ukwenza imfundo udaba lomphakathi. Sisebenza Sisonke, njengemiphakathi yezikole, iminyango yezigodi , yezipunda kanye nekazwelone kanye nabanye abanotho, singaphumelela ukufeza izibophezelia esizenzile kuSivumelwano Sokwethulwa kanye nakuzinhoso ezichazwe oHlelweni Lokwenza kuya ku-2014: Sibheke Ekwenzeni Impulelo Ukufunda Isikole nge-2025. Kubalulekile ukugqugquzelia nokukhuthaza sonke isizwe mayelana nokuqalisa imfundo eyikhwalithi yawo wonke umuntu.

Ngakho-ke uMkhankaso Wokufunda Nokufundisa Okuyikhwalithi umema bonke abantu nezinhlangano ukuba bathathe umsebenzi wokwenza ngcono ikhwalithi yemfundo.I-QLTC ihlose ukukhuthaza amalungu emiphakathi, amakhulu namancane kuyo yonke iNingizimu Afrika ukuba alalele ukumenya nguMongameli.Izinhlaka ze-QLTC zizosungulwa kuwo onke amazinga ohlelwemfundu ukuze kuqinisekiswe ukuthi bonke ababambi beqhaza abasohelelwani balandela isifungo abasenzile ukudlala izindima zabo nokwenza imisebenzi yabo ngokusemandleni abo. Kukuphela uma umbambiqhaza - isikhulu, uthishanhloko, nomfundi – edlala indima yakhe ngokuzimisela, ngothando nokuzibophezelia sizokhona ukuphemelelisa okuhle emfundweni.

Lo mkhankaso usuqala ukukhiquiza izithelo ngokusayindwa kwe-NEDLAC Accord kuJulayi 2011 e-UnionBuildings, ePitoli, ngabaholi bezinhlangano zabasebenzi; iBusinessUnitySouth Africa; imikhandlu yomphakathi ekhona

ku-NEDLACD kanye noNgqongqoshe Wonyango Wezemfundu Eyisisekelo esayindela uHulumeni. Isinyathelo esibalulekile sesiVumelwano ukusebenza ngezikole eziphawuliwe ukuze, ngokusekelwa ezikunikwayo, zihlangabezane nezinselelo ezibhekene nazo.

I-QLTC yakhela kubudlelwano nabanotho abasezinhlanganweni zabezamabhiznisi nezomphakathi futhi yenza obusha ukuze iquinisekise ukuthi asikho isikole esisele singenalo usizo esiludingayo. UHlelo Iwe-AdoptaSchool luzohlanganisa abalingani bethu nezikole nagzodwana ukuze kuqinisekiswe ukuthi zizoqala indlela eya ekwenzeni ngcono ngokusekelwa yilezo zinhlangano ezibophezele emfundweni enhle. Lokhu kuyikhathathi esiwumlando kwezemfundo njengoba kukhomba ukuqala kwesikhathathi esisha lapho bonke ababambiqhaza, abanotho kanye nabalingani abasemphakathini bebophezelia izinhlangano zabo ukusekela iphulo lokuphumelelisa ukufunda nokufundisa okuyikhwalithi eNingizimu Afrika.

Okuhle kodwa.

UNKZ. AM MOTSHEKGA, MP

UNGQONGQOSHE WONYANGO WEZEMFUNDO EYISISEKELO

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UMYALEZO OVELA EKOMIDINI ELIPHETHE LE-QLTC KUZWELONKE

Kunokukhula ekuboneni kwesizwe ukuthi uhulumeni eyedwa angeke akwazi ukulungisa izinselelo zohlelo lwezemfundo futhi kudingeka ukuba kwenziwa isikhala sabalingani basekuhlaleni. UMongameli wenze isimemo esiya esizweni ukuba sihlanganise izandla ekwenzeni ngcono uhlelo lwezemfundo futhi nokwenza ubudlelwane inhlosongqangi yokuphumelelisa lokhu.

Umcimbi obalulekile kulesi sikhathi sokubika kufanele ngakho-ke kube ukusayinda isiVumelwano Semfundo Eyisisekelo. Lo umkhakha obalulekile wezemfundo njengoba ukhombisa ukuqala kwesikhathi esisha lapho ababambiqhaza, abanotho, kanye nabalingani emphakathini babophezela izinhlangano zabo ekusekeleni ukulawulwa kokuphumelelisa ikhwalithi yokufundisa nokufunda ezweni. Lezi zingxene zivumelana ngokusebenziana ukuguqula inqondo yothisha, abafundi nabazali ukuze kwakhiwe kabusha izingxene ezingasebenzi kahle ohlelweni lwemfundo eyisisekelo futhi kuqinisekisa ukwethulwa kwemfundo eyikhwalithi yabafundi, ikakhulukazi ezikoleni ezingasebenzi kahle.

Maphakathi ne-QLTC isibophezelo sezingane zaseNingizimu Afrika . Ingane nengane ifanelwe ukuthola imfundo eyikhwalithi Kukithina sonke ukuqinisekisa ikhwalithi yokufundisa kuzozonke izikole zethu ukuze ukusebenza komfundu okungcono nokuphunyelelisa kuge yimpumelelo.

Ukuze kwenziwe lokhu iqiniso, iKomidi Likazwelonke Lokulawula i-QLTC lenze lencwajana njengomhlahlandlela wabo bonke ababambiqhaza nabanotho ukuze kuqinisekisa ukuphunyelelisa kwezinhluso zethu. Lo mhlahlandlela uzoqinisekisa ukuthi imigomo ye-QLTC ihlanganiswa nesiko lokufundanokufundisa ukuze leli phulo elibalulekile lingabonakali njengomxhantela nje kodwa njengokubalulekile ekusebenzeni kwawo wonke umuntu onendima kwezemfundo.

iKomidi Likazwelonke Lokulawula i-QLTC lihlose ukuqinisekisa ukuthi izinhlaka ze-QLTC zisunguliwe kuwo wonke amazinga ohlelo lwezemfundo kusukela kuzwelonke kuye kwisifundazwe, kuye kwisigodi kuye kusekhethi, uma kudingeka , futhi, ikakhulukazi, ezingeni lesikole. Uhlaka ngalunye Iwe-QLTC lufanele lusebenzele ukuba nomthelela ekufundeni nokufundisa futhi liqinisekise ukuthi okungeke kwaxoxiswana ngakho kwezemfundo kuyaphunyelelisa. Futhi linomsebenzi wokugqquqzela bonke abantu baseNingizimu Afrika ukuba babuthane kusimemo sokufunda nokufundisa okuyikhwalithi.



Provincial advocacy around code for quality education



UKUZIBOPHEZELA KWIMFUNDU YOMPHAKATHI EYIKHWALITHI

UMTHETHO WEMFUNDU EYIKHWALITHI

Ekwethulweni komkhankaso kaHulumeni wezempiro nezemfundo ababemele bonke abanendima abayidlalayo ebalulekile kwezemfudo bazibophezela kuMthetho Wemfundo Eyikhwalithi ebophezela bona namalungu akhe ekwamukeleni umsebenzi wokwenza ngcono ikhwalithi yokufunda nokufundisa ezikoleni zethu. Omunye nomunye wababambiqhaza uyamenya ukuba azozibophezela ‘kuMthetho Wemfundo Eyikhwalithi’, ochaza imisebenzi nokuziphatha okudingekayo kwabo.Uma zonke izingxenye zomphakathi zisebenzisana – uhulumeni, imiphakathi, abasebenzi bokunakekelwa kwezempiro, izinhlangano zomphakathi, abamabhizinisi kanye neminye imikhakha – singaqinisekisa ukuthi bonke abafundi bayazuza kwimfundo eyikhwalithi.UMthetho unjengoba ulandela:

Amandla okwenza ngcono ezemfundo alele kithina sonke.Simema zonke izikhulu zomnyango, othisha, abafundi, abazali kanye namalungu omphakathi ukuba azibophezele ‘eMthethweni Wemfundo Eyikhwalithi’.

IZIFUNGO ZABO BONKE ABADLALI IQHAZA KWEZEMFUNDU

Isiqephu esivela kuziFungo zaseKliptown

NJENGESIKHULU SOMNYANGO, ngethembisa;

- ukuqinisekisa ukuthi zonke izikole zithola izinsizo ezidingekayo ngesikhathi sokuba ukufunda kuqale;
- ukuqinisekisa ukuthi zonke izikole zinikwe abasebenzi abenele, nokuthi nanoma iziphi izikhala zemisebenzi zivaliwe ngaphandle kokumosha isikhathi;
- ukwenza ngcono ulwazi namakhono ami ukwenzela ukuba ngiphumelele ukusebenza;
- ukuhlala njalo ngisiza izikole, othishanhloko nothisha;
- ukuphendula izicelo noma ukukhathazeka kwabanotho bezemfundo;
- ukuvakashela zonke izikole ezikhona esigodini njalo;
- ukuqaphakokuba khona kukathisha nomfundi, kanye nokuqinisekisa ukuthi ayikho ingane engafundi;
- ukusiza zonke izikole ukuba zithuthukise ukusebenza kwazo, ukuqinisekisa ukuthi ukuvivinywa kwanjalo kuyensiwa, futhi yonke imiphumela ibikelwa abazali.

NJENGELUNGU LESIGUNGU ESILAWULA ISIKOLE:ngethembisa:

- ukuqhubelekisa phambili ukunaka kwasikole futhi ngisebenzele ukuqinisekisa ukuthuthuka kwaso;
- ukusebenzela ukuqinisekisa ukuhlinzekwa kwemfundo eyikhwalithi yabo bonke abafundi abasesikoleni;
- ukuthatha zonke izinyathelo ezifanele ukuqinisekisa ukuthi abanotho besikole bayambandakanya kwimisebezi yesikole;
- ukuthatha zonke izinyathelo ezifanele ukuqinisekisa ukuthi izimali nempahla yesikole iphethwe ngezinqubo ezinhle zebhizinisi;
- ukusekela uthishanhloko, abafundisi kanye nabanye abasebenzi besikole ekwenzeni imisebenzi yabo yolwazi;
- ukuziphatha ngokuhambelana nesbopho enginikwe sona sokuba ngime esikhundleni sokwethenjwa esikoleni kanye nakubalawuli engisebenza nabo;
- ngazo zonke izikhathi ngenze okusemandleni ukuzuzisa isikole.

Njengothishanhloko, ngethethembisa ukulandela yonke imidanti yemithetho yenkambiso enhle ye-SACE kanye:

- nokuhubekisela phambili ukwethembeka nenhloni pho ekwenzeni imisebenzi yami yokuphatha nobuholi ngokusemandleni ami;
- ukufikangesikhathi, ngizilungiselele kahle nangomdlandla imisebenzi yami njengomholi onolwazi;
- ukusebenzela ukuba ngumfundu ongenasiphelo;
- ukukhuthaza nokusekela abasebenzi bami kuzifiso zokukhula ngolwazi zabo;
- ukusebenzelaukuqanda ukuziphatha okungekuhleokufana nobudlelwanooobungebuhle phakathi kukathisha nengane kanye nobudakwa;
- ukuqinisekisa ukuthi zonke izaziso, imibhalo kanye nolwazi olufanele luyabelwana nabanotho ngokushesha;
- ukuthatha izinyathelo ezidingekayo ukuqinisekisa ukuthi i-PED/Isigodi sithola lonke ulwazi oludingekayo ukuthola izinsiza zokufunda nokufundisa ngesikhathi;
- ukuqinisekisa ukuthi i-PED/Isigodi sithola lonke ulwazi oludingekayo ukusheshisa ukuvalwa kwezikhala zomsebenzi ngokushesha;
- ukuqapha ukuba khona kothisha emsebenzini;
- Ukuqapha ukuba khona kwabafundi kanye nokusebenzela ukuqinisekisa ukuthi akukho ngane engekho esikoleni ngokungadingekile;
- ukuhlinzeka njalo ngolwazi abazali ngokusebenza kwezingane zabo;
- Ukuqinisekisa ukuthi i-QLTC esikoleni sami iyasetshenzisa ngokusemandleni ami kanye nokuqinisekisa ukuthi ukubaluleka komkhankaso kuyaqondwa yibo bonke ababambiqhaza kodwa ikakhulukazi abazali nomphakathi wendawo;
- ukusekela i-SGB ekwenzeni umsebenzi wayo.

Njengomfundu, ngethembisa:

- ukwamukela ukuthi isizathu esikhulu sokuba sesikoleni ngukufunda nokuzithuthukisa ngolwazi, ngempilo nangamasiko;
- ukulandela imithetho yesikole;
- ukuhlonipha ukuba semthethweni kothisha namandla abo;
- ukubamba iqhaza kuMikhandlu Emele Abafundi (ama-LRC) ukuvikela ukunaka kwami;
- ukukhombisa inhlonipho kwabanye abafundi nokungabandlululi;
- ukunqanda ukuziphatha okungebona okobuntu okufana nokweba, ukumosha, ukulimaza, ukuhlukumeza ngokocansi, utshwala kanye nokunye okwenziwayo okuthikameza inqubo yokufunda.

Njengothisha, ngokuhambelana noMthetho Wenkambiso Yolwazi Enhle we-SACE, ngethembisa:

- ukufundisa, ukuqhubukisela phambili imfundo nokuthuthukiswa kwabafundi ngabodwana;
- ukuhlonipha isithunzi namalungelo abo bonkeabantu ngaphandle kokwenzelela;
- ukwandisa ukwethembeka nenhloniphoyobuthishela;
- ukufika ngesikhathi, nangomdlandla, ngizilungiselele kahle izifundo, kanye nokuba sesimweni esikahle senqondo nomzimba;
- ukwenza ngcono ulwazi namakhono ami ukuze ngisebenze ngempumelelo;
- ukugcina ukuxhumana okuhle phakathi kothisha nabafundi, kothisha bebobwa, kanye naphakathi kothisha nabazali;
- ukuhlinzeka abazali njalo ngokusebenza kwezingane zabo;
- ukuqedaukuziphatha okungekuhle okufana nobudlelwano obungebuhle phakathi kukathisha nengane, ubudakwa, ukusebenzisa izidakwamizwa, ukulimaza, ukuhlukumeza ngokocansi kanye nokunye;
- ukwenza ukuthi ngitholakale ukuhlinzeka imisebenzi engalena kokufundisa.

Njengomzali, ngethembisa:

- ukuzimbandakanya ngokubonakalayo kokwenziwayo kwesikole, kumbandakanya kuzinhlaka zokuphathwa kwesikole;
- ukuba nokuxoxisana njalo nengane yami ngemidanti yesikole jikelele;
- ukutshala ubudlelwano obunempilo, obuvulekile nokokubambisana nothisha bezingane zami;
- ukwenza isimo ekhaya esivumela ukufunda;
- ukulekelela ekuvikeleni izinsiza zemfundo ezifana nezincwadi, izihlalo, amatafula nokunye;
- ukunikela, ngokusemandleni ami, izinsiza ezidingekayo ekufundeni kwengane yami.

Njengomphakathi, sithembisa:

- ukuqinisekisa ukuthi yonke ingane ehamba isikole isesikoleni;
- ukuqinisekisa isimo esiphephile nesingenabugebengu sokuba sesikoleni, kanye nokuvikela isikole nempahla yaso ekumoshweni;
- ukuqapha ukusebenza kwesikole, kanye nokubika izinkinga kuziphathimandla ezifanele.

UMKHANKASO WOKUFUNDA NOKUFUNDISA OKUYIKHWALITHI (I-QLTC)

I-QLTC ihlose ukukhuthaza isizwe sonke ekusekeleni imfundo eyikhwalithi.Ukuze kufezwe lokhu, izinhlaka ezihlelayo zizosungulwa emazingeni kazwelone, ezifundazwe, ezigodi (amasekhethi) nawezikole.Uhlaka ngalunye Iwe-QLTC, okuyisikole, isigodi, isifundazwe, amakomidi ezifundazwe nakazwelone e-QLTC,luzoqapha ukubambelela kwababambiqhaza abehlukene kuzifungo zabo ekusizeni ngcono ikhwalithi yokufunda nokufundisa.

Ukuphendula kuwo onke lamaphulo nokuzibophezela kukaHulumeni noMongameli, uMnyango Wezemfundo Eyisisekelo ngokubambisana nabalingani emphakathinibethula uMkhankaso Wokufunda Nokufundisa Okuyikhwalithi (i-QLTC). I-QLTC isebezelu ukuletha impumelelo ekwethulweni kokufunda nokufundisa okuyikhwalithi ngemizamo yokubambisna okuphakathi koMnyango Wezemfundo Eyisisekelo, iziNyunyana Zabasebenzi, iziGungu Eziphethe Izikole, Abazali, Abafundi, Abaholi Bendabuko, Abezamabhzinisi, Imiphakthi, i-ELRC, i-SACE kanye nezinye izingxenye ezinothando ngaphakathi nangaphandle kwenkundla yezemfundo.

Enye nenye ingxenye izibophezele kulomkhankaso ngokuthatha kubona noma ubani isifungo sokuba isimele futhi iphinde isilandele.I-QLTC ilindele isimo esimbandakanyayo lapho zonke izinhlaka ezimbandakanyayo ze-QLTC zizosungulwa ukuba ziqaphe, kokunye ukuphoqeleta okungeke kwaxoxiswana ngakho, izifungo kanye nezinye izinhlelo zomnyango.

Ngakho-ke uMkhankaso Wokufunda Nokufundisa Okuyikhwalithi umema bonke abantu nezinhlangano ukuba zithatelle ezandleni zazo ukwenza ngcono ikhwalithi yemfundo

Isimo njengamanje ezikoleni eziningi simbandakanya okulandelayo:

- Ukusebenza okungekuhle kwabafundi ezikoleni eziningi;
- Izinga eliphezulu lokungezi esikoleni kanye nelokwephiza ukufika kothisha, izikhulu zomnyango nabafundi;
- Ukwehla kothando nokuzibophezela kothisha abanigi kanye nokwezikulu zomnyango;
- Ukunganeli kwezincwadi zokufunda kanye nezingqalasizinda nezinsiza ezingekho esimweni esihle ezikolweni eziningi;
- Ukunganeli kokubonga nokwazisa kothisha abasebenza kahle kakhulu, kwezinkole ezinempumelelokanye nabanotho abanendima enhle kwezemfundo; kanye
- Nokusilela ekubhekweni kwesixazululosokushayisana kwezabasebenzi kanye nemidanti yokuqondiswa kwezigwe, okunemithelela engemihle ekufundeni nasekufundiseni.
- Izinkinga zabanye abafundi abenezihibe ezivimbela ukufunda kuzikole ze-ENSEN.

INtshisekelo ye-QLTC

Ukukhuthaza ukulandela izinto ezingeke kwaxoxiswana ngazo kuzo zonke izikole zomphakathi zaseNingizimu Afrika kwenziwela uMnyango Wezemfundo Eyisisekelo , iziNyunyana (i-SADTU, i-NAPTOA, i-SAOU, i-PEU kanye ne-NATU), bonke abalingani bomphakathi kanye nabanye ababambiqhaza kwezemfundo, ngaleyo ndlela kubanjwe iqhaza ekwenzeni ngcono ukwethulwa kwezinsizo, ukuqedwa kobuphofu kanye nokuthuthukiswa kwenhlakahle yezingane zaseNingizimu Afrika.

INhlosombono ye-QLTC

Ubudlelwano phakathi koMnyango Wezemfundo Eyisisekelo kanye nabanye ababambiqhaza kwezemfundo kanye nabanotho buyimodeli okuhloswe ngayo ukuhqubekisela phambili nokuvikela isiko lokufunda nokufundisa ngokugxilisa umthetho Wemfundo Eyikhwalithi kubo bonke ababambiqhaza, ukuze kuphunyeleliswe ukufunda nokufundisa okuyikhwalithi kwabo bonke.

ImiGomo Eyisisekelo ye-QLTC

- I-QLYC ihlose ukwakha ubudlelwano nabo bonke abanotto, ikakhulukazi i-DBE neZinyunyane Zothisha kanye nabazali nezikole;
- UMnyango uzibophezele ekusekeleni othisha, ukwenza ukuthi izikhulu zaho ziziphendulele, ekuqinisekiseni ukuthi izinsiza ezidingeckayozihlinzekwa ngesikhathi, futhi izikhala zemisebenzi zivalwa ngokushesha;
- Zonke izinyunyane zothisha zibophezele amalungu azo ekufikeni ngesikhathi ekilasini, ezilungiselele futhi efundisa;
- Bonke abalingani bazibophezele ekwakheni isimo lapho bonke ababambiqhaza bekhombisa ukuzinikela ekusebenzeni ngolwazi;
- Bonke abalingani bazibophezele ekuqhubelekiseni phambili nasekuthuthukiseni isiko lokufunda, lokufundisa kanye nokuziphatha kahle kuzo zonke izikole;
- Bonke abalingani bazibophezele ekuphumeleliseni ukusizwa okuyikhwalithi kuwo onke amazina;
- Bonke ababambiqhaza bazibophezele ekulandeleni imisebenzi nezibopho zabo; futhi
- Bonke ababambiqhaza bazibophezele ekwenzeni zonke izikole izikhungo zempumelelo;
- Ukwakha ubudlelwano obuqinile kanye nokuqinisekisa ukuqalisa okuyimpulelelo njengoba kwenzekile ku-NEDLAC.

IziNhoso Ezi-4 Ezibalulekile

- Ukuphatha nokuhlela ukusungulwa kwezinhlaka ze-QLTC kuwo onke amazinga ohlelo lwezemfundo ukuze kuqaliswe izinto okungeke kwaxoxiswana ngazo ezimayelana nemfundo ku zo zonke izikole;
- Ukuqinisekisa ukuthi izinto okungeke kwaxoxiswana angazo ziyaphunyelelisa ukuze kwethulwe ukufunda nokufundisa okuyikhwalithi kulo lonke izwe;
- Ukukhuthaza imiphakathi kanye nokwazisa ngezindima nezibopho zazo zonke izakhamizi ngokokubaluleka kwemfundo eyikhwalithi;
- Ukuqapha nokusekela ukuqaliswa kwe-QLTC kanye nokwethulwa kokufunda nokufundisa okuyikhwalithi kuzo zonke izikole zomphakathi.

AmaGugu e-QLTC

- **Isithunzi** siyisisekelo se-QLTC, ukuze bonke abantu baphathwe ngokungenzeleli futhi bonke ababambiqhaza kwezemfundo bazosebenza ngokwezinhlaka zomthetho nezinqbomgom.
- **Ukusebenza** okunolwazi kubalulekile ekuphumeleleni ekufezeni inhoso yethu. Kusho ukuzibophezelamthethweni Wemfundo Eyikhwalithi nokwenza izibopho nemisebenzi yomuntu ngendlela ekhonekayo ukuze kufezwe izidindo zethu zezemfundo.
- **Inhloniph** iyisiekelo sokubhekana kwethu nesisebenza nabo, abafundi, ama-SGB, imiphakathi, abaHoli Bendabuko kanye nabanye. Iso ukucabangela abanye nokukhona ukuphendula kumalungelo abanye abantu.
- **Ukubambisanakuyisisekelo** ekubhekaneni nezinselelo zesikhathi esizayo. Kusho ukwakha ubudlelwano nokusebenzisana ukuze kuphunyeleliswe izinhoso ezifanayo.



IziNto Ezinika Ulwazi Izinhloso Zamasu kanye Nohlolo Lokwenza Le-QLTC

- Ukuqinisekisa ukuthi izinto okungeke kuxoxiswane ngazo ziyaphunyelelisa ukuze kuqinisekiswe ukwethulwa kokufunda nokufundisa okuyikhwalithi ezweni lonke;
- Ukuqinisekisa ukwaziswa ngemigomo eyisisekelo ye-QLTC igelezeliselwa kuzikhulu zoMnyango, othisha, abafundi, izinhlaka zomphakathi kanye nawo wonke amalungu omphakathi;
- Ukugquqguzela bonke abanotho kuwo wonke amazinga angaphakathi nangaphandle kwezemfundo ukuba babambe iqhaza kuzinhloso zokungeke kwaxoxiswana ngakho kanye nemigomo ye-QLTC;
- Ukuqinisekisa ukuthi izinhlaka zikazwelonke nezezifundazwe zithathela ezandleni zazo ngokuphelele umsebenzi wokuqashwa nokusekelwa kokwethulwa nokusimama kwezinhlelo ze-QLTC;
- Ukubamba iqhaza ekwehliseni amazinga okungabikhona kanye nokwephaza ukufika phakathi kwezikhulu, othisha nabafundi;
- Ukubabamba iqhaza, ngokubambisana ne-ELRC, ekwakheni ukuthula emsebenzini phakathi kwezingxenye eziku-ELRC;
- Ukwenza ukuthi abanotho bahloniphefuthi bazise amaqoqo empumelelo nokusebenza okuhle, noma ukubamba iqhaza elihle, isibonelo, othisha, othishanhloko, abezamabhizinisi, abantu ngabodwana, ama-NGO, njll.
- Ukwazisa imiphakathi, izinhlangano zangasese, izinhlangano namalungu omphakathi ukuthi amukele izikole ezingasebenzi kahle nezisebenza kahle.
- Ukuqinisekisa ukusungulwa nokuhlonyiswa kwazo zonke izinhlaka ezisebenzayo ze-QLTC emazingeni onke, okungukuthi kuzwelonke, kuzifundazwe, kuzigodi nasezikoleni.

ISu Lokuqalisa Okwethulwayo Okubalulekile

Lokhu okwethulwayo okubalulekile okulandelayo kubalulekile ekuqaqalisweni ngempulelo **kwezinto ezingeke kwaxoxiswana ngazo** kanye nasekuvaleni isikhala esikhona phakathi kwesimo samanje kanye nekusasa elifiswayo futhi nokuba nomthelela omuhle ekwethulweni kokufunda nokundisa okuyikhwalithi ezikoleni:

- Ukusungula nokuhlomisa izinhlaka ze-QLTC
- Ukwamukela izikole ezingasebenzi kahle nezisebenza kahle
- Ukwazisa impumelelo nokusebenza kwezinga eliphezulu
- Ukunqanda ukungabibiko nokwephuzza ukufika phakathi kwezikhulu zomnyango, othisha nabafundi
- Ukwakha ukuthula kwezabasebenzi kanye nokusheshisa inqubo yokuqondiswa kwezigwegwe
- Ukuqokwa nokwabiwa othisha ngesikhathi
- Ukwenza ngcono uhlelo lokudla lesikole
- Ukuhlinzekwa kwezinto ezifanele zokusekela abafundi nothisha
- Ukwenza ngcono uhlelo lokuthuthwa kwabafundi
- Ukwenza ngcono izingqalasizinda zezikole zemfundu eyisisekelo
- Ukwenza ngcono ukusebenza jikelele komnyango, izigodi, amasekhethi nezikole
- Ukuphatha ezezimali ngemfanelo
- Ukuqapha ingozi kanye nokuphepha nokuvikela
- Ukunqanda inkohliso nenkohlakalo
- Ukwenza ngcono amandla okuphatha uhlelo Iwezifundo
- Ukwenza ngcono ukuphendula kuzimo eziphuthumayo ezithikameza ukufunda esikoleni, ezifana nezinhlekellele zemvelo, izingozi, imililo yasendle, njll.



USekela-Nggongqoshe, uMnu. Enver Surty, ufundisa ikilasi eSegonyane Primary School eNyakatho Kapa, ngo-Agasti 2011

IziNkomba Zamasu Okukalwa Kwempumelelo Yezinhlelo

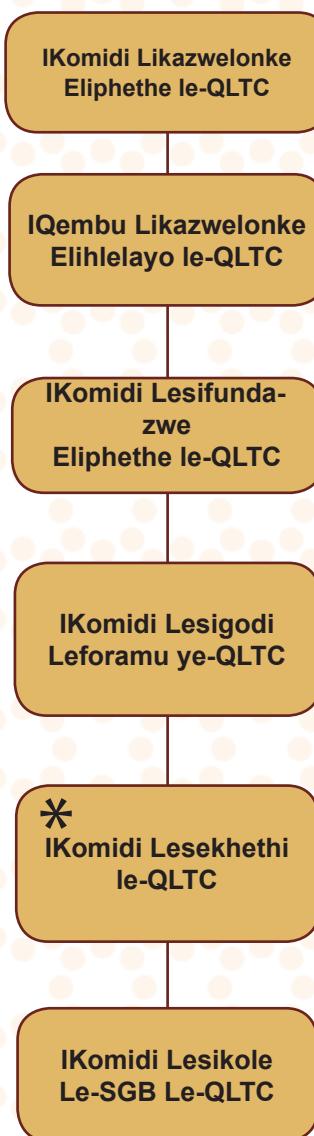
- Ukufunda nokufundisa okwensiwe ngcono ezikoleni
- Inqubomgomu nezinquo zokuba semsebenzini ziqalisiwe
- Ukwelha kwezinga lokungabi bikho kanye nelokuphuza ukufika
- Othisha bachitha isikhathi esiningi ekilasini befundisa futhi okungenani amahora ayi-7 abawasebenzisa besesikoleni
- Ukuhlinzeka nokwethulwa kwezincwadi zokufunda okwanele
- Ukuthola imaphakathi phakathi kokwenza kothisha kanye nokwaziswa kobuhle
- Ukuphumelelisa kwamazinga okwenza abafundi ezikoleni ezamukelwe zingasebenzi kahle
- Ukuqiniswa kobudlelwane nabanotho
- Ukuthuthuka kwesiko lokufunda, ukufundisa kanye nokuqondiswa kwezigwegwe kuzo zonke izikole
- UKuphulelisa izinga lokusizwa eliyikhwalithi kuwo wonke amazinga
- Bonke ababambiqhaza balandela imisebenzi nezibopho zabo
- Ukusungulwa kwazo zonke izikole njengezikhungo zempumelelo



ZIFEZWA KANJANI IZINHLOSO ZETHU

(1) UKUSUNGULWA KWEZINHLAKA ZE-QLTC

Ukwakheka kwe-QLTC



* lapho lisetshenziswa

IZINHLAKA ZE-QLTC

Isibopho

Isibopho sezombusazwe se-QLTC kuzoba yileso sikaNgqongqoshe noma ama-MEC afanele. Isibopho sokuqaliswa nokuphathwa kwe-QLTC kuzoba yileso soMqondisi-Jikelele (u-DG) kanye neZinhloko Zomnyango zezifundazwe (ama-HoD).

Izibopho zokusetshenziswa nokuphathwa ngu-DG/ama-HoD kufanele zimbandakanye kodwa zingapheleli kwezilandelayo:

- a. Ukusungulwa kwezinhlaka ezimbandakanyayo zabanotho kuwo onke amazinga omnyango; kuzifundazwe, isigodi nasesikoleni.
- b. Ukuhlela nokuqaphaukuqaliswa komkhankaso kuwo wonke amazinga.
- c. Ukuqapha ukulandela kwabanotho izifungo ze-QLTC.

IKOMIDI LIKAZWELONKE ELIPHETHE LE QLTC (i-NQLTCSC)

Imihlangano yeKomidi Likazwenke Eliphethe le-QLTC kufanele iphathwe nguNgqongqoshe/uSekela-Ngqongqoshe noma uMqondisi-Jikelele kuphela futhi ifanele ibizwe kanye ngekota.

I-NSC yakhiwa izikhulu eziphezulu zoMnyango Wezemfundo eyisisekelo, iziKhulu Eziphethe Zezinyunya Zothisha, iziNhloko Zeminyango Yezemfundo Yezifundazwe, abamele iziNhlangano Zezigungu Zokuphathwa kwezikole, uKhongolose Wabaholi Bendabuko BaseNingizimu Afrika (i-CONTRALES), uMkhandlu Wabafundisi BaseNingizimu Afrika, (i-SACE), uMkhandlu wezabasebenzi Bezemfundo (i-ELRC) kanye noKhongolose Wabafundi BaseNingizimu Afrika (i-COSASA).

IQEMBU LIKAZWELONKE ELIHELAYO LE QLTC (i-QCT)

IQembu Likazwelonke Elihelayo Le QLTC (i-QCT) yakhiwa ngumphathi wephrekhti kanye nabamele iziNyunyana Zothisha abakhethelwe kuMnyango Wezemfundo Eyisisekelo uykuba basebenze ekuqaliseni nasekwethulweni kwezinhlelo ze-QLTC ezweni lonke.

- I-QCTC yenza imibiko iyenzela iKomidi Likazwenke Eliphethe le-QLTC;
- I-QCT iphendula ngokushesha izikhala zo ezivela emphakathii jikelele ngemidanti eyizihibe ekwethulweni kokufunda nokufundisa okuyikhwalithi;
- Izinhlelo nemihlangano yokucobelelana ngolwazi ibanjwa yi-QCT ekusekeleni umkhankaso
- IQembu Elihelela Ikhwalithi (i-QCT) lidinge ka ukuba liqaphe ukulandela kwezingxene kokungeke kwaxoxiswana ngakho.



AMakomidi Ezifundazwe Aphethe e-QLTC (ama-PQLTCSC)

Umsebenzi we-QLTC kusifundazwe siseHhovisini le-MEC.

Umsebenzi wokuqalisa nokuphatha i-QLTC uzoba ilowo weziNhloko Zomnyango (ama-HoD) kusifundazwe ngasinye. Umsebenzi wokuqaliswa nokuphathwa ngama-HoD ufanele umbandakanye kodwa ungapeleli kwelandelayo:

- a. Ukusungulwa kwezinhlaka ezimbandakanyayo zabanotho kuwo onke amazinga omnyango kuzifundazwe ikakhulukazi ezikoleni.
- b. Ukuqapha ukulandela kwabanotho izifungo ku-QLTC.
- c. Ukuhlela nokuqapha ukuqaliswa komkhankaso kuwo wonke amazinga ngaphakathi kusifundazwe.

Isifundazwe ngasinye sizosungula iKomidi Lesifundazwe Eliphetha le-QLTC. Izinhlaka zesifundazwe kufanele zibheke ukubaluleka kokulingana, ukumelwa kanye nokukheteka kwesifundazwe ngasinye. Imigomo yokumelwa okululiwe kufanele ibe nokulingana phakathi kwekomidi elikhulu ngokwanele kanye nelifanele. Imihlangano yeKomidi Lesifundazwe Eliphetha le-QLTC kufanele iphathe ngu-MEC noma i-HoD kuphela.

I-QLTC isebezenza ukwenza imfundo udaba lomphakathi. Zonke izinhlaka ze-QLTC kufanele zimbandakanye ngokukhonekayo. Kuye ngokuhluwa kwesifundazwe, isigodi nesikole esithintekile, izinhlaka ze-QLTC zingambandakanya, kodwa zingapeleli, kokulandelayo:

- Abamemele i-SGB
- Abamele iziNyunyana Zothisha
- Abamele izinhlangano Zabafundi noma ama-RCL
- Izinhlangano Zenkolo
- Abaholi bendabuko
- Izinhlangano zomphakathi
- Abantu noma izinhlangano zamabhizinisi

IKomidi Lesifundazwe Eliphethe le-QLTCizokwakhiwa okulandelayo:

- iNhlokoYomnyango ezobiza futhi iphathe imihlangano,
- uMhleli Wesifundazwe we-QLTC,
- aBameleizigodi,
- aBaholiBezinyunya Besifundazwe benyunya ngayinye ngaphandle uma benamalungu ngaphakathi kwaleso sifundazwe,
- omele iNhlangano Yesigungu Sokuphatha isikole ngasinye,
- omele abazali noma abaholi bendawo noma abaholi bendabuko noma izinhlaka zomphakathi ezimele imiphakathi ngaphakathi kusifundazwe, kanye nezinhlaka zabafundi/zezitshudeni

Izindima Nemisebenzi

I-PQLTCSC ibheke lokhu okulandelayo:

- ukuhlela uhlelo Iwe-QLTC kusiFundazwe;
- ukuqinisekisa ukusungulwa kwezinhlaka ze-QLTC emazingeni ezigodi nezikole;
- ukuqapha ukuqaliswa komkhankaso we-QLTC kuwo wonke amazinga akhona kusifundazwe;
- ukwenza umbiko, njalo ngekota, emazingeni okulandelwa izikole nezigungu mayelana nokuqaliswa komkhankaso;
- ukuxhumana noMnyango Wezemfundo Wesifundazwe, isiGungu kanye Nezikole;
- i-PQLTC kufanele ihangane okungenani kanye ngekota.

IKomidi Lesigodi Leforamu ye-QLTC (i-DQLTCF)

Izinhlaka zesigodi kufanele zibheke ukubaluleka kokumelwa ngokulingana nokukheteka kwezfunda zazo.Umgomo wokumelwa okwelulekile kufanele ube ozimelele phakathi kobukhulu kanye nekomidi elizimelele kahle.I-DQLTCFSC kufanele ihangane kanye ngekota.

Iforamu Yesigodi ye-QLTC izokwakhiwa okulandelayo:

IForamu Yesigodi ibheke lokhu okulandelayo:

- ukuhlangana ekuqaleni okungenani kanye ngenyanga,okunguthi ikanye ngekota lithathwa njengenqubo eyodwa equaliswe ngemupumelelo;
- ukuhlela nokuqapha ukuqaliswa komkhankaso kuwo onke amazinga emazingeni esiFunda, eSekhethi, kanye naweSikole;
- ukuqinisekisa ukulandelwa kwezinto okungeke kuxoxiswane ngazo kwababambiqhaza;
- ukuqinisekisa ukusungulwa kwezinhlaka ezahlukene ze-QLTC ngaphakathi kwisekhethi nezikole;
- ukubika, okungenani ngekota, ngempumelelo yomkhankaso kumazinga esekhethi nawezikole kwiKomidi Lesifundazwe Eliphethe le-QLTC;
- ukuqinisekisa ukuthi imibiko iyatholakala evela kuzo zonke izikole njengoba kunqunywe yi-PQLTCSC;
- ukuxhumana ne-PDE, isiGodi Nesikole ngemidanti ephakanyiswe kumibiko yesekhethi nesikole; kanye
- nokubhalwakwemibiko nokwenza izincomo kuma-PDE kanye nasekomidini le-SQLTC SGB mayelana nokutholakele kumibiko.

Izindima Nemisebenzi ye-DQLTCF

IForamu Yesigodi ibheke lokhu okulandelayo:

- ukuhlangana ekuqaleni okungenani kanye ngenyanga,okunguthi ikanye ngekota lithathwa njengenqubo eyodwa equaliswe ngemupumelelo;
- ukuhlela nokuqapha ukuqaliswa komkhankaso kuwo onke amazinga emazingeni esiFunda, eSekhethi, kanye naweSikole;
- ukuqinisekisa ukulandelwa kwezinto okungeke kuxoxiswane ngazo kwababambiqhaza;
- ukuqinisekisa ukusungulwa kwezinhlaka ezahlukene ze-QLTC ngaphakathi kwisekhethi nezikole;
- ukubika, okungenani ngekota, ngempumelelo yomkhankaso kumazinga esekhethi nawezikole kwiKomidi Lesifundazwe Eliphethe le-QLTC;
- ukuqinisekisa ukuthi imibiko iyatholakala evela kuzo zonke izikole njengoba kunqunywe yi-PQLTCSC;

- ukuxhumana ne-PDE, isiGodi Nesikole ngemidanti ephakanyiswe kumibiko yesekhethi nesikole; kanye
- nokubhalwakwemibiko nokwenza izincomo kuma-PDE kanye nasekomidini le-SQLTC SGB mayelana nokutholakele kumibiko.

IKomidi Lesikole Le-QLTCSGB(i-SQLTCSGBC)

Lolu hlaka kufanele lubukwe njengohlaka olubaruleke kakhulu le-QLTC njengoba lufaka phakathi othisha, abazali, izikhulu zomnyango, abafundi kanye nomphakathi ngqo. Luyithuluzi elibaluleke kakhulu lokuphumelelisa inhloso yemfundo eyikhwalithi yabo bonke ngokwenza kanye nokuqgugquzela onke amalungu omphakathi ngemfundo.

Ukwakheka kwe- SQLTCSGBC

TI-SQLTCSGBC kuzoba ikomidi lesiGungu Sokuphathwa Kwesikole futhi kufanele lakhiwe okulandelayo:

- ilungu le-SGB elizoba ngusihlalo wekomidana;
- uThisanhloko;
- ukumelwa kothisha okufanele (okungukuthi oyedwa ovela kwinyunyane ngayinyeemele abasebenzi);
- umzali noma umphakathi noma inhlango yezenkolo uma futhi lapho kufanele;
- omele i-RCL ezikoleni eziphezulu; kanye
- nomele isigodi noma isekhethi (lapho kukhoneka)

Izindima Nemisebenzi

Izindima nemisebenzi yekomidi le- SQLTCSGB injengoba ilandela:

Njengekomidi le-SGB le-SGB, kubalulekile, ukuthi ikomidi le-SGB libike njalo ku-SGB ngelikutholile, lihlongoze okuzokwenziwa futhi liye emphakathini ukuze linqande ukuphindaphindana kwemisebenzi. Kunezinto ezimbili ezibalulekile kuzindima nemisebenzi yekomidi le-SQLTC SG. Yilezi:

- Ukuqapha ukulandelwa kwezinto okungeke kuxoxiswane ngazo esikoleni
- Ukubika ngezinselelo kanye nokwenziwayo okuheliwe okuzokwenziwa ngaphakathi esikolweni nasemphakathini ku-SGB kanye nasoHlakeni lesiGodi Le-QLTC; kanye
- Nokugqugquzela isikole nomphakathi omkhulu ngokusekela umkhankaso we-QLTC ukuze kuphunyeleliswe imfundo eyikhwalithi yawo wonke umuntu.

Uma sinaba, lokhu kusho ukuthi ikomidi le-QLTC SGB kufanele

- liqinisekise ukuthi bonke ababambiqhaza baphakamisa izifungo zabo esikoleni kanye nokuthi isikole sifeza izibopho nezimfuno zomkhankaso we-QLTC;
- liqinisekisaukuthi bonke ababambiqhaza esikoleni – kumbandakanya uthishanhloko kanye nabasebenzi bokufundisa nokuphatha, abafundi, abazali kanye namalungu omphakathi – bayakuqonda ukabaluleka nobukhulu bomkhankaso we-QLTC kanye nokubamba iqhaza okuphelele phakathi ohlakeni lekomidi le-SQLTC SGB;
- liqaphe futhi libike ngezinselelo kanye nezimpumelelo zomkhankaso we-QLTC kanye nokusebenza kwawo ekugqugquzeleni zonke izikole ukuba zifeze izibopho zazo zomkhankaso we-QLT kanye nezinto okungeke kwaxoxwa ngazo;
- liqinisekiseukuthi kunokusakazwa okwanele okunikwa umkhankaso ngokuxhumana nabazali nomphakathi; kanye
- nokufaka imibiko njalo njengoba kudingeka ku-DQLTCF ngempumelelo yomkhankaso ezingeni lesikole
- (Bheka isiXhumelo A, emaKhasini ama-58 – 59, isibonelo sama-ajenda kanye namathempulethi okuqapha);

ZIFEZWA KANJANI IZINHLOSO ZETHU

(2) Ukuqonda izinto ezingeke kwaxoxiswana ngazo

UKUQONDA IZINTO OKUNGEKE KWAXOXISWANA NGAZO

Inhoso enkulu ye-QLTC ngukuphatha kanye nokuhlela ukusungulwa kwezinhlaka ze-QLTC kuwo onke amazinga ohlelo lezemfundo ukukuqaliswe izinto ezingeke kuxoxiswane ngazo ezimayelana nemfundo ezikoleni zethu.

Ukuqashwa kwamathuluzi ekomidini le-QLTCSGB

I-QLTC idinga bonke othisha nezikulu ukuba zilandele izinto ezingeke kwaxoxiswana ngazo emzameni wayo wokuhlinzeka imfundo eyikhwalithi yabo bonke futhi ngokunjalo izinto zokuqapha zibalulekile emkhankasweni.

Umsebenzi wekomidi lesikole le-QLTC:

- Ngukuqapha nokubika ngokuthi isikole sisebenza kanjani futhi nokuggamisa nanoma iziphi izinselelo nezimpumelelo
- Ukuhlangana njalo ukuzoxoxisana ngokuqhubekayo esikoleni
- Ukugqugquzela umphakathi ekusekeleni isikole

Ikomidi lesikole le-QLTC kufanele lizibuze le mibuzo elandelayo:

- Ingabe zisho ukuthini izinto okungeke kwaxoxiswana ngazo ngokwesikole sethu? Ingabe isikole sethu siyasebenza?
- Yini esingayenza ukuqinisekisa ukuthi sehlule nanoma iziphi izinselelo ekubhekaneni nezinto okungeke kwaxoxisanwa ngazo?
- Singawumbandakanya kanjani umphakathi ekusekelweni kwemizamo yethu yokuphumeleisa ukufunda nokufundisa okuyikhwalithi? Ingabe kabalulekile ukuhlaziya imithelela yezinto okungeke kwaxoxiswana ngazo?:

Siyaphinda sigcizelela izinto zethu okungeke kwaxoxiswana ngazo. Othisha kufanele babe sekilasini, ngaso sonke isikhathi, befundisa, ngaphandle kokushaya indiva umsebenzi kanye nokungahlukumezi abafundi! Izingane kufanele zibe sekilasini, ngaso sonke isikhathi, zifunda, zihloniphe othisha bazo nomunye nomunye futhi zenze umsebenzi wazo wasekhaya ...'

UMongameli Zuma, iNkulumo Yesizwe, mhla zi-3 Juni 2009

UMongameli wagcizelela ama-ThreeTs adingekayo ukuze ukufunda kwenzeke. Lokhu "ngоТhisha befike ngesikhathi, Befundisa ngezincwadi zokufunda ezifanele, benikwe ukuqeleshwa okufanele nokubambelela kokungeke kwaxoxiswana ngakho" ("teachers on time, teaching with relevant textbooks, given appropriate training and adherence to the non negotiables")



UMongameli Zuma uvakashele iVulumziJunior Primary School, e-EastLondon, ngoJuni 2011

Ithebulu elilandelayo likhombisa izinto okungeke kuxoxiswane ngazo futhi linika okungahle kube izincazelozokuthi kungani izinto okungeke kuxoxiswane ngazo zingafezwa:

izinto okungeke kuxoxiswane ngazo	Izinkomba	Okungahle kube izizathu
<i>Othisha ekilasini kanye nezikhulu ezindaweni zazo zokusebenzela noma lapho zisebenzela khona</i>	Amazinga okungabi bikho emsebenzini amakhulu	Ukuba khona emihlanganweni yokucobelelana ngolwazi noma emihlanganweni nje ngesikhathi sesikole Akuchaziwe/kucindezelwe Ukugula noma ukungazizwa kahle Ukungabi bikho kokubongwa kothisha nezikhulu ezisebenza kahle
<i>Othisha befundisa nezikhulu zethula njengoba kuchaziwe kokufanele kwensiwe emsebenzini</i>	Ukuba sekilasini ngesiqu uqobo kodwa engalungiselele ukufundisa. Ukuba sehhovisini ngesiqu uqobo kodwa singahlinzeki izinsiza ezidingekayo kanye nokusekelwa kwezigodi nezikole	Akuchaziwe Ukungabi bikho kokuhlelwa kohlelo Iwezifundo kusiFundazwe,isiGodi Nesikole Ukungabi bikho kokuthuthukiswa kothisha nezikhuluOthisha bafundisa izifundo abangalo ulwazi lokuzifundisa/ iziKhulu eziqokwe njengezinolwazi kuzifundo eziezingazazi Ukunganeli kothisha/ abanolwazi lohlelo Iwezifundo Ukugcwala emakilasini
<i>Ukungashaya indiva umsebenzi</i>	Othisha abazilungiselele, abamaki umsebenzi wabafundi njalo, abaniki njalo ulwazi abazali nabafundi futhi ngokusebenza kwabafundiAbaziphathi ngendlela elindelekile	Akuchaziwe Akungabi bikho kokuhlelwa kohlelo Iwezifundo esikoleni, kusiGodi Nakusifundazwe Ukungabi bikho kokuthuthukiswa kothisha/ kwezikhulu
<i>Ukungahlukumezi abafundi</i>	Ukuhlukumeza abafundi ngokomzimba noma ngokocansi	

izinto okungeke kuxoxiswane ngazo	Izinkomba	Okungahle kube izizathu
<i>Ukunikeza Izimpendulo Abazali Nabafundi</i>	Ukungabi bikho Ukushiya esikoleni Ukungayi esikoleniemini Ukuthunyelwa ukuba wenzele othisha okuthile	Akuchaziwe Ukunganeli kwesibopho sokufunda Ukungabi bikho kokwelulekwa ngamathuba emisebenzi esikhathi esizayo Ukungabi bikho kwabantu okubukwa kubo Ukungabi bikho kokusekelwa ekhaya Ukuhlukumezeka ngokozimba noma ngokocansi Ukuhlukunyezwa ontanga Ukusebenzisa izidakamizwa ngokungafanele Ubugebengu
<i>Izingane kufanele zibe sekilasini</i>	Ukungabi bikho esikoleni Ukushiya esikoleni Ukungayi esikoleniemini Ukuthunyelwa ukuba wenzele othisha okuthile	Akuchaziwe Ukunganeli kwesibopho sokufunda Ukuswela ukuboniswa namathuba emisebenzi esikhathi esizayooesikoleni, esigodini Nakusifundazwe ukusiza abafundi noma abazali Ukungabi bikho kwabantu abaphumelele okubukwa kubo Ukungabi bikho kokusekelwa ekhaya kanye nokungabi bikho kwezinhlelo ezivela esikoleni, kusigodi nakusifundazwe ukusiza abafundi noma abazali Ukuhlukunyezwa ngokozimba, ngokomoya, noma ngokocansi Ukuhlukunyezwa ontanga Ukusebenzisa izidakamizwa ngokungafanele Ubugebengu
<i>Izingane kufanele zifike ngesikhathi</i>	Ukuphuza ukufika esikoleni	Ubugebengu Ukunganeli kwesibopho sokufunda kanye nokusekelwa kwezingane ezibuthakathaka, Ukunganeli kokusekelwa ekaya, isib. izintandane noma iminden ephethwe izingane Ukungabi bikho kwezokuthuthwa kwabafundi
<i>Izingane kufanele zibe zifunda</i>	Ukusebenza okungekuhle kwabafundi	Ukuxhumana okungekuhle phakathi kwesikole nomfundu mayelana nokulindelekile Ukungalandeli umthetho wokuziphatha Ukungabi bikho kwezincwadi zokusebenzela nezokufunda Ukungabi bikho kwamatafula nezihlalo Ukungaphathwa kahle kwesakhiwo Ukulamba Ukukhathala –Ukungabi bikho kwezokuthuthwa kwabafundi Ukugula noma ukungazizwa Ukunganeli kwesibopho sokufunda phakathi kwabafundi nemindeni yabo

izinto okungeke kuxoxiswane ngazo	Izinkomba	Okungahle kube izizathu
<i>Izingane, othisha kanye nezikhulu bafanele bahloniphe</i>	Ukuhlukunyezwa ontanga Ukuziphatha okuthikameza ikilasi Ukunganeli kokusekelwa kwabafundi Ukungabambisani, Ukungabi nomqondo wokuphuthuma kanye nokuphathwa kabi kwabantu	Ukungabi bikho kwenkwelelo lenhloniphonamanye amagugu esikoleni, kusiGodinakusifundazwe Umthetho Wokuziphatha wesikole kanye nomthetho wenkambiso enhle awulandelawa
<i>Izingane, othisha nezikhulu kufanele zenze umsebenzi wazo</i>	Izingane, othisha nezikhulu zishaya indiva imiyalo yokwenza umsebenzi wazo Ukwethulwa kwezinsizo zesikole nezesigodi okungekuhle	Ukuba nezizathu Ukungabi bikho kokuselwa ngumndeni ekhaya/ ukungabi bikho kosekelwa nokwelulekwa okuvela kubaphathi Umsebenzi omningi wondeni Ukungabi khona kwezinsiza ekhaya, kusigodi nasesikoleni
<i>Ama-threeTs</i>		
<i>Ukufundisa ngemibhalo</i>	Akukho noma kunezincwadi ezimbalwa ezikhona zokuba abafundi nothisha bazisebenzise ekilasini nasekhaya	Akukho ukulethwa noma kwephuzile ukulethwa kwezincwadi zokusebenzela nezokufunda Ukunganeli kwezincwadi zokusebenzela nezokuhalela– akuyena wonke umfundionencwadi yokufunda noma yokuhalela Izincwadi zitholiwe yisikole kodwa azatshalaliswa Izingane zilahla izincwadi noma zizimoshe Alukho uhlelo lokubuyisa izincwadi olusetshenziswayo
<i>Ukusekela njalo othisha nezikhulu</i>	Ukunganeli kokusekelwa kothisha nezikhulu	Izinsiza ezinganele esikoleni, kusigodi nakusifunda



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**(3) UKUQAPHA NOKUBIKA KUWO WONKE
AMAZINGA E-QLTC**

UKUQAPHA NOKUBIKA KUWO WONKE AMAZINGAEZINHLAKA Z E - QLTC

Ukuqapha nokubika kuwo wonke amazinga ezinhlaka ze-QLTC yizinto ezibalulekilezomkhankaso ukuze kwensiwe ngcono ukufunda nokufundisa kuzo zonke izikole zethu.

Amalungu anomia iziphi izinhlaka ze-QLTC, kungayisikole, iSekhethi, isiGodi, isiFundazwe, noma amaKomidi Kazwelone, ngenkathi eqapha uhlelo Iwamazinga awo, ahlangana ngqo namanye amakomidi asekelayo. Izinkinga kanye nokuphumelela okuba khona ezingeni lesikole, isibonelo, kunesidingo sokuba kufakwe emibikweni yekomidi futhi edluliselwa kwelinje izinga.

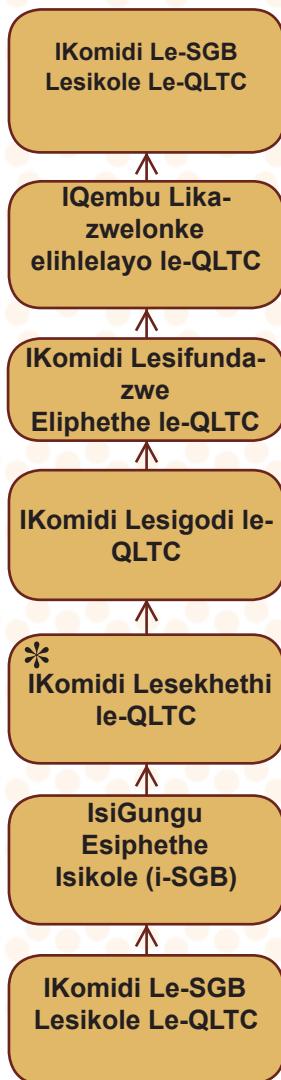
Imiphumela yokuqapha ukuqaliswa kokungeke kwaxoxiswana ngakho kufanele ibikwe ku-SGB nakuSekhethi noma kusiGodi ngemuva kwanoma yimuphi umhlangano wekomidi.

Yonke imibiko yokuqapha, kanye neyanoma iziphi izinkinga eziphawuliwe, kufanele ekugcineni ifike ohlakani lukazwelone le-QLTC, ikakhulukazi uma zingakutholanga ukuxazululwa ngendlela efanele ngezinye izinhlaka ezingeni lesifundazwe, lesigodi kanye nelesikole.

Indlela yesibili esetshenziswa abanotho ukuqinisekisa ukuthi imiphumela yokuqapha iyabikwa kwabamele abanotho emazingeni e-Sekhethi, esiGodi, esiFundazwe Nakazwelone ukuqinisekisa ukuthi lokhu kuyalungiswa futhi ekwenzeni lokhu kusekelwe izinqubo zesikole.

Ukuxosisana kanye nesivumelwano nganoma yimuphi umbiko obalulekile owenziwe yikomidi lesikole le-QLTC, obhalwe ngokuphumelela noma ngezinkinga, kuzofanele edluliselwe kwikomidi le-SGB kanye nekomidi lesiGodi/leSekhethi.

Amazinga okubika e-QLTC



UkuQapha Nokubika Kwe-QLTC Ekudlulisweni Ekudlisweni Kwemiphumela Yonyaka Yokuholwa Kukazweloneke Kanye Ne-Nemiphimela Ye-NSC iBanga le- 12

I-AA isho i-ANA, i-NCS kanye nokunye ukuholwa konyaka okugunyazwe yi-DBE kanye noma i-PED.

Ukuphatha

Ukululeka kokuqashwa kwezenzo ezenziwa ekilasini, ikakhulukazi ezingeni lesekheti nelesigodi, kanye nakwelesifunda, mayelana “nezhinlelo zokwenza ngcono”, okungumphumela ovela ekuhlolweni kugcizelela kakhulu.

IKomidi le-SGB le-QLTC -

Imisebenzi

- Imiphumela ye-AA yabelwana nekomidi le-QLTC.
- Uhlelo lokwenza labelwana ne-QLTC.
- Isivumelwano siyensiwa ngokuthi imiphumela kanye nohlelo lokwenza ngcono yabelwana nabazali nomphakathi.
- Isivumelwano siyensiwa ngokuthi ukuqashwa kohlelo kuzokwenzeka kanjani kanye nokuthi ukuqhukeka noma ukungabikho kwakho kuzokwazisa umphakathi.
- I-QLTC yesikole izosebenzisa ithempulethi yokuqapha, eyakhiwe yiKomidi Lesifundazwe Eliphethe le-QLTC ukubika kuSekhethi/kusiGodi.

I-QLTC Yesekhethi/Yesigodi –

Imisebenzi

- Imiphumela efanele ye-AA yabelwana nekomidi leSekhethi/lesiGodi (C/D) le-QLTC.
- Uhlelo lokwenza ngcono lwe-C/D lavelwana namakomidi.
- Isivumelwano siyensiwa ngokuthi uhlelo lokuqapha luzokwenzeka kanjani ezingeni le-C/D.
- Ikomidi izohlaziya lihlole imibiko etholwe yisikole futhi lenze izincomo ngamasu okulungisa izinkinga eziphawuliwe.
- I-C/D QLTCizosebenzisa ithempulethi yokuqapha, eyakhiwe yiKomidi Lesifundazwe Eliphethe le-QLTC ukubika ku-SC.

Isekheti/isiGodi

Uhlelo lweSekhethi/lwesiGodi lungabheka:

- Izinga lokuphatha, uhlelo lwezfundo kanye nokusekelwa kwe-DP okunkwa isikole.
- Ukufaneka kokuphatha kukathishomkhulu.
- Ukuphatha ngokuhlanganelo kokufaneleka kwe-SMT.
- Izikhala zomsebenzi ezivulekile esikoleni, okumbandakanya eze-SMT.
- Ukufaneleka ngemfundo nangolwazi kothisha, kuzifundo lapho ukungasebenzi kahlekubonakele.

- Ukubakhona kwe-LTSM esikoleni, kuzifundo esiphawuliwe (isib. Izibalo)
- Ingabe othisha bachitha isikhathi esidingekayo kuzifundo?

UKUSEKELWA NGEZIFUNDO KWEZIKOLE

Ingcweti kwisifundo kufanele:

- Ibeke ezandleni zayo umsebenzi wokulungisa yonke imidanti emayelana nesifundo, engafaka phakathi:
- Ukulungisa ukunganeli kolwazi namakhono izifundo/kuzinkundla.
- UKusiza ukuhlela isikole, ikilasi, izinhlelo zokufundisa kanye nokulungiselela.
- Ukwakha izinhlelo zokuhlolola
- Ukwakha imisebenzi yokuhlolola yamazinga afanele.
- Ukuqequesha othisha ekwenzeni uhlaziyo lwezinto esikoleni.
- Ukwakha izinhlelo zokulungisa ezibhekiswe kuzinkundla ezithile ezibuthakathaka.

IKomidi Lesifundazwe Eliphethe i-QLTC – Imisebenzi

- U-HoD uzokwabelana ne-QLTC SC ngamasu akhona ezingeni lesifundazwe elizobe seliphendula kumiphumela yokuhlolwa kumbandakanya amasu okuletha uguquko, izinqubo zokuqapha kanye nokuthi iziphi izikhathi ezibekiwe mayelana nokuqapha.
- I-SC izohlaziya ihlole imibiko etholwe ngu-CD bese yenza izincomo zamasu okulungisa izinkinga eziphawuliwe.
- I-SC izosebenzisa ithempulethi yayo ukubika ku-SC Kazweloneke.



MONITORING AND REPORTING ON SCHOOL READINESS
MONITORING TOOL FOR PROVINCIAL READINESS

Igama Lesifundazwe:

Ikheli Lehhovisi:

Igama Lenhloko Yomnyango:

Izinombolo Zokuxhumana:

Ifeksi:

Ikheli le-email:

Abahleli be-QLTC:

1 IZINSIZA ZOHLELO LWEZIFUNDO:

	Okungeke kwaxoxiswana ngakho	Okutholakele/ Ubufakazi	Imibono/Inselelo
1.	Kuqinisekisweukwethulwa kwe-LTSM kuzo zonke izikole ngaphambu kokuphela konyaka odlule.		
2.	Kukhangiswezonke izikhala zemisebenzifuthi kwaqinisekiswa ukuthi ukuqokwa kuphethiwe.		
3.	Kuphathwe ukuphawulwa nokubekwa esikhundleni kwabo bonke abafundisi.		
4.	Kuqinisekiswe ukuthi izimali zonyaka odlule zikhokhiwe kuzo zonke izikole nokuthi ezalo nyaka wokufunda zilindisiwe.		
5.	Yonke imibiko yocwaningomabhuku kanye nezinhlelo zokungenelela zeziFundo namakhono ezingatholakali namakhono kusifundazwe kwensiwe.		
6.	Uhlelo IwesiFundazwe lokuqequesha ngohlelo Iwezifundo lonyaka lusatshalaliselwekuzo zonke iziGodi.		
7.	Kusatshaliselwe amarejista okuba khona esikoleni kwabafundi nothisha kuziGodi futhi ziqapha ukusetshenziswa kwezinqubomgom.		

2 UMBANDELA WOHLLELO LWEZIFUNDO:

8.	Kuphathwe futhi kwaqashwa izinqubo zokwamukela kwabafundi kuzo zonke izikole futhi kwabhalwa umbiko ophelele.		
9.	Kufakwe izindlela zokuqapha ukusebenza kwesiGodi mayelana nezikole esisekelwayo ngokusetshenziswa kohlelo Iwezifundo, ukuThuthukiswa Kothisha kanye namasu okulungisa imiphumela ye-ANA kanye nezinye izinkomba.		
10.	Kuphethwe futhi kwasatshalaliselwa kuziGodi izinhlelo zomhlahlandlela Wohllelo Lwezifundo Lesifundazwe,kumbandakanya uhlelo lomsebenzi lonyaka nethemu.		
11.	Kuhlinzekwe iziGodi ngemihlahlandela yesiFundazwe ngethebulu lesikhathi, ithebulu lokushintshana, nohlu lokwenza umsebenzi wokuba ngaphandle, njll.		

3 UKUPHEPHA NOKUVIKELEKA:

12.	Ukuhlinzeka iziGodi Ngezindlela zokuPhepha Nokuvikeleka nokulawula ukuhamba kwezivakashi kanye nomhlandela wenqubomgom.		
13.	Kubhalwe iziNhlelo Zesifundazwe Zokuhlola Nokungenelela Kwingozi nomhlahlandela weziphepho, kuzinto eziyizinhlekile zezemphilo, kuzinyathelo zokunqanda ubugebengu, izidakamizwa, kanye nodlame.		

4 IZINGQALASIZINDA ZESIKOLE:

14.	Uhlelo labaphathi lokusindisa izingqalasizinda ezibalulekile luhkona olunezikathi ezcacile ezbekiwe zokwethula kanye nokwabiwa kwesabelozimali, isib. upahla oluvuzayo, ubonda oluwayo, ukunganeli kwamakilasi, izikole ezmoshwe iziphepho.		
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5 UKUPHATHA NOBUHOLI:

15.	Ukusungulwa kwezinhlaka ze-QLTC zesiFundazwe ezineMibandela ecacile okubukwa kuyo kanye nohlela lokuqapha ukualiswa kwezinto okungeke kwaxoxiswana ngazo.		
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Provincial Head of Department/Designated Official: _____ Date: _____

ITHULUZI LOKUQAPHA UKULUNGELA KWESIGODI

Isigodi:

Ikheli Lehhovisi:

Igama Lomqondisi Wesigodi:

Izinombolo Zokuxhumana:

Ifeksi:

Ikheli le-email:

Abahleli be-QLTC

1 IMITHOMBO YOHELO LWEZIFUNDO:

	Okungeke kwaxoxiswana ngakho	Okutholakele/ Ubufakazi	Imibono/Inselelo
1.	Kuqinisekiswe ukwethulwa kwe-LTSM kuzo zonke izikole.		
2.	Kuqinisekiswe ukuthi zonke izikole zibafakile ohlwini abantu ezibafunayo zedlula zaba nenhlokhonozaphinde zabaqoka		
3.	Iqendiwe inqubo yokubaphawula nokubeka ngokwemisebenzi bonke abafundisi abangaphezulu ngenani.		
4.	Kuqinisekiswe ukuthi izimali zalo nyaka zikhokhelwe zonke izikole.		
5.	Umbiko wocwaningomabhku kanye nezinhlelo zokungenelela zezfundo namakhono ezingatholakali futhi ezibucayi yenziwe yadluliselwa kusiFundazwe.		
6.	Izikole zihlinzekeiwe ngemihlahlandela yohlelo lwezifundo ngethebulu lezikathi zezfundo, ithebulu lokuphumuzana, kanyenohlu lokuba ngaphandle, njll.		

2 IMIBANDELA YOHELO LWEZIFUNDO:

7.	Kuphathwe futhi kwaphethwa izinqubo zokwamukela abafundi kuzo zonke izikole.		
8.	Kusatshaliswe amarejista okuba khonaesikoleni kwabafundi nothisha futhi kwaqashwa ukusetshenziswa kwezinqu bomgom o zokuba khona.		
9.	Kusungulwe kwaphindwa kwasatshalisewa kuzo zonke izikole izinhlelo zabaphathi zoHlelo Lwezifundo IwesiGodi, kumbandakanya izinhlelo zokusebenza zonyaka nethemu.		
10.	Kusizwe izikole ukusungula izinhlelo zazo zohlelo lwezifundo olususelwe kumiphumela ye-ANA noma yebanga 12 kanye nezinye izinkomba.		

3 UKUPHEPHA NOKUVIKELEKA:

11.	Izikole zihlinzekeiwe ngezindlela zokuPhephaNokuvikeleka nokulawula ukuhamba kwezivakashi kanye neminye imihlandela yenqubomgom o.		
12.	Kusatshaliswe iziNhlelo Zokuhlol a Nokungenelela Kwingozi yeziphepho, izinto eziyizinhlekele zezempi lo, izinyathelo zokunqanda ubugebengu, izidakamizwa, kanye nodlame kanye nezokuqapha ukusetshenziswa kwazo ngokunjalo.		

IZINGQALASIZINDA ZESIKOLE

13.	Uhlelo labaphathi lokusindisa izingqalasizinda ezibalulekile lukhona olunezikathi ezicacile ezibekiwe zokwethula kanye nokwabiwa kwesabelozimali, isib. uphahl a oluvuzayo, ubonda oluwayo, ukunganeli kwamakilasi, izikole ezimoshwe iziphepho.		
14.	Ukunakwa kunikwe izinkinga zeingqalasizinda kanye nezinye futhi zibikiwekusifundazwe, isib. izikole ezimoshwe iziphepho, ukunganeli kwamakilasi, izingqalasizinda ezingaphansi ngezinga, njll.		

5 UKUTHUTHUKISWA KWABAFUNDISI:

15.	Kusungulwe kwasatshaliswa uHlelo Lwesigodi Lothisha Lukueqe sha Nokuthuthukiswa Kothisha lonyaka wezfundo.		
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6 UKUPATHA NOBUHOLI:

17.	Kusungulweizinhlaka ze-QLTC zesiFundazwe ezineMibandela ecac ile okubukwa kuyo kanye nohlelo lokuqapha ukuqaliswa kwezinto okungeke kwaxoxiswana ngakho.		
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Provincial Head of Department/Designated Official: _____ Date: _____

ITHULUZI LOKUQAPHA UKULUNGELA KWESIKOLE EZINGENI LESIKOLE

Igama Lesikole: _____

Ikheli Lesikole: _____

Isigodi: _____

Inombolo ye-EMIS: _____

Igama Likathishomkhulu: _____

Izinombolo Zokuxhumana: _____

Ifeksi: _____

Ifeksi: _____

Abahleli be-QLTC: _____

1. IZINGQALASIZINDA ZESIKOLE:

UTHISHOMKHULU KANYE NEQEMBU ELIPHETHE ISIKOLE

Okungeke kwaxoxiswana ngakho	Okutholakele/Ubufakazi	Imibono/Inselelo
Ingabe kunamatafula nezihlalo ezanele bonke abafundi?		
Uma kungekho njalo, bangakhi abafundi abathintekile kulokhu?		
Ingabe isikole sinkanjelwe kahle futhi siphephile?		
Ingabe isikole sinomtapozincwadi osebenzayo nonezinsiza ezanele?		
Ingabe ilabborathi yesayensi inazo zonke izinsiza futhi iyasebenza?		
Ingabe isikole sinamanzi anele kanye nezinsizo zokuthuthwa kwendle ezanele?		
Ingabe uhlelo lokudla lusebenza ngemfanelo?		
Ingabe isikole sinazo izinsiza zezemidlalo?		
Ingabe isikole sihlanzekile jikele?		
Ingabe uhlelo lokugcina isikole sisesimweni sokunaka izinkinga zezingqalasizinda lukhona?		
Ingabe zikhona izinkinga zezingqalasizinda futhi ingabe zibikiwe kwisiGodи, isib. uphahla oluvuzayo, ubonda oluwayo, ukunganeli kwamakilasi, izikole ezimoshwe iziphepho.		

2. UKUHLINZEKWA KOHLELO LWEZIFUNDO:

UTHISHOMKHULU NEQEMBU LOKUPATHA		
Okungeke kwaxoxiswana ngakho	Okutholakele/Ubufakazi	Imibono/Inselelo
Isikole sinezinhlelo zokupatha uHlelo Lwezfundo, kumbandakanya: <ul style="list-style-type: none"> • izinhlelo zomsebenzi zonyaka nethemu • lthebulu lezikathathi zezifundo kanye nokunye okwenziwayo kwesikole kanye nohlu lokwabelana umsebenzi 		
Ingabe isikole sazisiwe ngokulindelekile mayelana nokusetshenziswa koHlelo Lwezfundo?		
Ingabe imiphumela ye-ANA, imiphula yebanga le-12 kanye nanoma eziphi ezinye izinkomba zisetshenzisiwe njengesisekelo lapho izinhlelo zoHlelo Lwezfundo zakhelwe khona?		
Ingabe ukwamukelwe kwabafundi kulo nyaka wokufunda kuphethwe ngesikhathi?		
Amarejista okuba khona esikoleni kwabafundi nothisha akhona futhi ayalawulwa?		
Ingabe ikhona inqu bomgomoyokuba abafundi babekhona esikoleni?		

Ingabe wonke umfundi unayo incwadi yokufunda yesifundo nesifundo?		
Uma kungenjalo, bangakhi abafundi abangenazo futhi kuziphi izinkundla?		
Ingabe bonke abafundisi babelwe izifundo abafanele ukuzifundisa?		
Uma kungenjalo, bangakhi futhi kuziphi izinkundla?		
Banikwe amakilasi kulo nyaka wokufunda		
Ingabe kukhona amakilasi noma izifundo ezingenabo abafundi?		
Shono izifundo/ amabanga/amazinga nenani labafundi abathintekile?		
Uma kunabafundi abathintekile, yikuphi okwenziwe ukulungisa lokhu?		

3. IZINSIZA ZEHLELO LWEZIFUNDO:

Okungeke kwaxoxiswana ngakho	Okutholakele/Ubufakazi	Imibono/Inselelo
Ukulungiselwa Komsebenzi kuphethiwe <ul style="list-style-type: none"> Izikhala zomsebenzi zivaliwe Abafundisayo abangaphezulu kwenani elidingekayo baphawuliwe futhi basetshenziswa 		
Ingabe konke okusetshenziselwa ukubhala ehhovisi (okuodiwe) kudiliwgaphambu kokuba isikole sivulele unyaka omusha?		
Ingabe sekudluliselwe kubafundi?		
Ingabe kube khona ukunganeli?		
Ingabe izincwadi zokusebenzela ezingolimi olufanele zitholiwe?		
Ingabe uhlelo lokubuyiswa kwezincwadi luhkhona?		
Uma impendulo kungu-Yebo, ingabe luyimpumelelo?		
Sezinikiwe amakilasi zinikelwa lonyaka wokufunda/		

4. UKUTHUTHUKISWA KWABAFUNDISI:

Okungeke kwaxoxiswana ngakho	Findings/Evidence	Remarks/Challenges
Ingabe luhkhona uhlelo Lokuthuthukisa Othisha?		
Ingabe isikole sikutholile ukusekelwa okudingekayo kuvela ehhovisi lesiGodi, isib. IsiGodi sibambe imihlangano yokucobelelana ngolwazi ukwazisa othisha ngoshintsho olusoHlelweni Lwezifundo?		
UHlelo Lwentuthuko Lokuqequesha Othisha Lwesigodi lusunguliwe futhi lwasatshalaliswa.		

5. IZINGQALASIZINDA ZESIKOLE:

Okungeke kwaxoxiswana ngakho	Findings/Evidence	Remarks/Challenges
Ulwazi Iwezinyathelo zokuphepha, izinkambiso zokuqondisa izigwewgwe kanye nezinye izindima ezilandelayo.		
Ingabe kunezinqubomgommo ezibalulekie zoKwamukela Abafundi, Zokuphepha, Zokuqondia Izigwegwe, Zokuziphathwa Kothisha Nabafundi, kanye nezinye zinqubomgommo ezidingekayo kumbandakanya ubukhona boMthetho Wokuziphatha?		
Wazisiwe ngoMthetho Wokuziphatha futhi wasayinda		
UMthetho Wokuziphatha usayindwe yibo bonke abanotho		
Ingabe uHlelo Lokuphathwa kwezingozi kanye Nelokungelela luhkhona (iziphepho, izinhlekeli zemvelo, ukunqanda ubugebengu, izidakamizwa, udlame, njll.)?		
Ingabe ikhona irejista yokulawula ukungena kwezivakashi?		

6. UKUPHATHA NOBUHOLI:

Okungeke kwaxoxiswana ngakho	Okutholakele/Ubufakazi	Imibono/Inselelo
Bazisiwe izindima nemisebenzi yabo		
Kuqinisekisiwe ukuthi izinqubomgommo zokuphepha nokuqondiswa kwezigwegwe zisunguliwe futhi ziyasebenza		
Kwenziwe isheduli yemihlangano yabazali		
Kuqinisekisiwe ukuthi abazali bayaziswa ngesheduli yemihlangano		
Kusunguliwe ikomidi le- SGB le-QLTClokuqaphaizinto okungeke kwaxoxisanwa ngazo		
Ingabe ikomidi le-SGB liyasebenza, lihlangana njalo futhi liyabika ku-SGB?		
Uma kungenjalo, kungani?		
Asunguliwe amanye amakomidi e-SGB, isib. Elezezimali, Elokuqondiswa kwezigwegwe, njll.		
Kuqinisekisiwe ukuthi zonke izikhala zikhangisiwe futhi kwenziwa izincomo kuMnyango ukuze zivalwe.		
Zinakiwe izinkinga zengqalasizinda futhi zibikelwe isiGodi, isib uphahla oluvuzayo, izindonga eziwayo, amakilasi anganele.		
Ingabe iSabelozimali Sezikole sonyaka olandelayo samukelwe?		

UThishanhloko: _____

Usuku: _____

School Stamp

IKomidi LesikoleLe-SGB Le-QLTC Lingaqapha futhi libike Kanjani Ngezinselelo?

Inselelo	Uhlaka Iwenqubomgomo okubukwa kuyo	Umgudu olandelwayo	I-QLTC
Izinga elikhulu lokunga bikho esikoleni	INqubomgomo yokuba khona kwafundi esikoleni INqubomgomoyokuthatha amalivu	I-SGB, uThishomkhulu, iForamu Yesigodi	Dlulisela udaba kwikomdi le-QLTC. Udaba luzoxoxiswana noThishomkhulu. I-QLTC izofaka udaba embikweni wayo oya ku-SGB naku-QLTC Yesigodi
Ukuphuza ukufika phakathi kothisha, izikhulu zomnyango kanye nabafundi	UMthetho Wokuqashwa Wabafundisi, uMthetho Wabasebenzi Bakahulumeni, umthethosisekelo wesikole	I-SGB, uThishomkhulu, ikomidi le-QLTC, i-SGB kanye ne-QLTC Yesigodi	Dlulisela udaba kwikomdi le-QLTC. Udaba luzoxoxiswana noThishomkhulu kanye nabanotho abafanele. I-QLTC izofaka udaba embikweni wayo oya ku-SGB Naku-QLTC Yesigodi Umphakathi ungasiza ukuqapha.
Othisha basekilasini ngesikhathi bafundise	IsiTatimende Senqubomgomo Kazwelonke Amarejista aleso sifundo	UThishomkhulu, ikomidi le-QLTC, i-SGB kanye ne-QLTC Yesigodi	Udaba lokuxoxisana phakathi kukaThishomkhulu kanye ne-SMT futhi uma kunesidingo udaba lubikwe ku-SGB kanye ne-QLTC Yesigodi
Ukunganeli kwezincwadi zokufunda/ kwezincwadi zokusebenzela	Imigomo namazinga okuthola izimali	UThishomkhulu, ikomidi le-QLTC, i-SGB kanye ne-QLTC Yesigodi	Udaba lokuxoxiswana noThishomkhulukulandelwe umbiko oya ku-SGB naku-QLTC Yesigodi.
Abafundi abasebenza ngaphansi kwezinga elibekiwe ekuHlolweni Konyaka Kukazwelonke noma ukuhlolweni kwe-NCS iBanga le-12	UMthetho Wokuqashwa Wabafundisi, uMthetho Wenqubomgomo Yezemfundo Kazwelonke	UThishomkhulu, ikomidi le-QLTC, i-SGB kanye ne-QLTC Yesigodi	I-QLTC izocela umbiko kuThishomkhulu naku-SMT ngemiphumela ye-ANA futhi icelle incazelo ngokuthi kungani imiphumela iphansi kunokudingekile kanye nokuzokwenzwa emakilasini nasesikoleni ukulungisa imiphumela. Umbiko uzodluliselwa ku-SGB naku-QLTC Yesigodi. Imihlangano phakathi kwabazali nomphakathi ifanele ibizwe nguThishomkhulu laphoisulokwenza ngcono ukusebenza kwabafundi lizochazelwa umphakathi
Ukwehla komdlandla kothisha	UHeleo Lwenhlalakahle Yabasebenzi	Abasebenzi, uThishomkhulu, ikomidi le-QLTC, i-SGB kanye ne-QLTC Yesigodi, umphakathi	Udaba lokuxoxiswana eceleni phakathi kwabasebenzi noThishomkhulu. Ukuthola izimbangela zokwehla komdlandla Ukwakha isincomo sakhelwa ikomidi le-QLTC ukuba licubungule – okuzobikwa ku-SGB naku-QLTC Yesigodi.
Ukunganeli kokubonga kanye nokwaziswa kothisha abasebenza kahle	ImiKlomelo Kazwelonke Yothisha, uSuku Lomhlaba Lothisha	UThishomkhulu, ikomidi le-QLTC, i-SGB kanye ne-QLTC Yesigodi, umphakathi	Ikomidi le-QLTC lizothola izindlela zokubonga othisha abenze kahle nezokuzibophezela ezingeni lesikole nomphathi. Ukuqinisekisa ukuthi uThishomkhulu wenzeni mayelana ne-NTA futhi libike ku-SGB. Senzeni isikole esikhathini esedlule ukugubha uSuku Lomhlaba Lothisha? Lokhu kungenziwa kanjani ngcono ngaphandle kokuthikameza usuku lwasikole noma ukusebenzisa isabelozimali? Lingambandakanya kanjani umphakathi ikomidi le-QLTC?

Inselelo	Uhlaka Iwenqubomgomo okubukwa kuyo	Umgudu olandelwayo	I-QLTC
Ukwandisa amandla angaphakathi	Ukuqequesha, ukwenza izindo zokufunda ngasese zihambe ngazimbili, izinhlelo ze-inthanethi	Izinhlangano zenkolo, amaforamu emiphakathi, imihlangano yesikole, iNhlangu ye-NEDLAC	I-SGB, abazali, abaholi namalungu omphakathi
Ukwenza ngcono ukuphatha nokulandela umthetho	Ukuqequesha, ukubonisa, ukuhambisa ngambilili izifundo zemfundu yangasese, izinhlelo ze-Itthanethi	Izinhlangano zenkolo, amaforamu emiphakathi, imihlangano yesikole, iNhlangu ye-NEDLAC isiGodi	I-SGB, abazali, abaholi namalungu omphakathi
Ukwenza ngcono ukuxhumana nabazali kanye nomphakathi	Ukuhlelwa okwenziwe ngcono kwesikole	UTishomkhulu, ikomidi le-QLTC, i-SGB kanye ne-QLTC Yesigodi	Discuss matter with the Principal and Udaba lokuxoxisana noTishomkhulu kanye ne-SMT futhi uma kunesidingo udaba lubikwe ku-SGB kanye ne-QLTC Yesigodi. Ukuqinisekisa ukuthi uTishomkhulu ne-SMT benza uhlelo Iwesikole lonyaka, olumbandakanya izinsuku ezibalulekile ezifana nethemu yesikole, amaholide omphakathi, izinsuku zokuhlolwa ze-ANA neze—NSC iBanga le-12, kanye nezemihlangano yabazali neyothisha, kanye nezinsuku zemicimbi yemidlalo neyamasiko embandakanya isikole sonke, Umhlangano we-SGB nabazali okuzoxoxisanwa kuwo ngeSabelozimali kanye nosuku lokuthatha amarekhodi empahala yesikole onyaka kanye nelokubuyisa kwezincwadi zokufunda esikoleni ngabafundi.
Ukugcinwa esimweni esihle izingqalasizinda zesikole kumbandakanya izinto zezemidlalo nezamasiko	INqubomgomo Yokugcinwa Esimweni Esihle Isikole	Izinhlangano zenkolo, amaforamu omphakathi, imihlangano yesikole, abezamabhizinisi, iNhlangu ye-NEDLAC	Ukuthola ukuthi yiziphi izidingo zokugcina isikole sisesimweni esihle kanye nokwakha uhlelo lokwenze njalo. Ukubhala uhlu Iwamabhzinisi kanye nabahlinzekizinsizo abasemphakathini ikakhulukazi labo abanokuhlangana nesikole ngeminingwane yokuxhumana bese kwethulwa izidingo nohlelo. Khombisani ngokwenza. Bamba iqhaza kuzinhlelo ezenzelwe ukugcina izingqalasizinda zesikole zisesimweni esihle. Yiba yivolontiya kuzinhlelo zesikole zokudla kanye nokwenza ingadi, Lungisani amafasitela nokunye okuncane okulungiswayo. Celani amalungu omphakathi anolwazi olukhulu ezinkundleni zavo, isib. abasebenza ngamapayipi, ngogesi kanye nabakhayo ukuba basize ekugcineni isikole sisesimweni esihle ngokuba bavolontiye. Ikomidi lingawumbandakanya kanjani umphakathi? I-SGB, abazali, Abaholi namalungu omphakathi



Inkambiso zokubika

Imibiko ifanele yethulwe kwimihlango ye-QLTC futhi yamukelwe ngaphambu kokuba idluliselwe ezingeni elilandelayo.

Izimweni zekomidi lesikole le-QLTC, umbiko ngamunye kufanele udluliselwe ku-SGB.Bese ngemuva kwalokhu udluliselwa kwiKomidi lesigodi Le-QLTC.

Imibiko ifanele ifake lokhu okulandelayo:

- umbiko welinye nelinye iqembu labanothando okhombisa ukuthi lenzeni mayelana nokwazisa kwe-QLTC emphakathini.
- umbiko welinye nelinye iqembu labanothando ngokuba khona esikoleni kanye nokugcina isikhathi ezingeni lesikole.
- umbiko welinye nelinye iqembu labanothando mayelana nokubambelela kuzifungo zawo, isib. abafundi (lapho kufanele), abazali, amalungu e-SGB, othisha, uthishomkhulu kanye namalungu omphakathi.
- Umbiko nganoma ikuphi ukugquqguzela:

Isibonelo: faka embikweni uhlelo lapho umphakathi ubizwe emhlanganweni lapho amasu okufundisa/ uhlelo Iwezfundo okuhloswe ngalo ukwenza ngcono ikhwalithi yokufunda nokufundisa noma imiphumela yachazelwa bonke abathintekayo kanye nokwaqhube ka ngemuva kwalokho noma ukungabi bikho kwakho kubikwe futhi kuqashwe.

Imihlangano ibalulekile ukuthola ulwazi olubuyayo nganoma yikuphi okwenziwe, isibonelo, uma kukhona okuqhube kile noma kungekho mayelana nomdanti othile.I-ajenda kufanele inikwe wonke amalungu ekomidi le-SGB kanye namaminithi omhlangano odlule okungenani kusasele iviki ngaphambu komhlangano ozayo. Emhlanganweni wokuqala, ikomidi le-SGB kufanele libhale isheduli yezinsuku zemihlangano yonyaka. Le sheduli ingalandela leyo yeKomidi Lezezimali Zesikole kanye nesheduli ye-SGB, njeneyekomidi le-QLTC.Ikomidi le-SGB lifanelelihangane ngaphambu kokuhlangana kwe-SGB ukuze lilungise umbiko elizowethula.

Ngezansi isibonelo se-ajenda ebhalwe ukuba uthinte yonke imidanti futhi ifinyelele kuzinqumo ngezinyathelo okufanele zithathwe.

Sicelle ubheke izibonelo ze-ajenda yemihlangano yekomidi le-SGB ye-QLTC kanye nesibonelo sokuthi ungabhalwa kanjani umbiko kusiXhumelo A, iKhasi lama-??, kulencwajana.



ZIFEZWA KANJANI IZINHLOSO ZETHU

(4) UKWAZISA NOKUGQUGQUZELA UMPHAKATHI

*Ukulalala indima yethu ekusekeleni iMfundu Yomphakathi
Eyikhwalithi*

UkuGquqguzela Emazingeni Kazwelonke Nawezifundazwe

"Ukusebeza ohlelweni lokufunda isikole kungumongo wokwakha ukukhula komnotho nentuthuko esekwelwe ngamakhono kanye nokuqinisekisa ukuthi umphakathi uphumelisa izinhloso zokulingana nezentuthuko" (Accord 2, 2011: 4).

UkuVumelana (The Accord)

UNgongqoshe Wezemfundo Eyisisekelo, uNkz Angie Motshekga, oyi-MP, kanye nabanye abaholi abaphezulu babasebenzi, izinhlangano zabamabhizinisi eziku-NEDLAC bethula i-NEDLAC Accordngo-Okhthoba 2011 eButterworth, eMpumalanga Kapa.

I-Accord yasayindwa kuJulayi 2011 ngabaholi Bezinhlangano Zabasebenzi (i-Cosatu, i-Fedusa kanye ne-Nactu); i-BUSA; Amaqembu Abanothando Omphakathi; kanye noNgqongqoshe Wezemfundo Eyisisekelo omele uHulumeni. I-Accord yabe ihloswe ekukhuthazeni abantu baseNingizimu Afrika ukuba basekele zonke izikole (kugcizelewa kakulu izikoleezingasebenzi kahle) emizameni yokuthola imiphumela yemfundo eyikhwalithi.

UMnyango Wezemfundo Eyisisekelo kanye nezinhlangano zabasebenzi bahlangana ukuzofunga ekuzibophezeleni kwabo kwimfundu eyikhwalithi ngokusayindwa kokuVumelana (i-Accord) Emfundweni Eyisisekelo muva nje. Lokhu kwabe kuyisikhathi esiyinqophamlando emfundweni ngoba kwakukhomba ukuqala kwestikhathi esisha lapho bonke ababambiqhaza kwezemfundu, abanotho kanye nabalingani emphakathini bebebophezela izinhlangano zabo ukuba zisekele iphulo lokuphumelisa ukufunda nokufundisa okuyikhwalithi eNingizimu Afrika. Inhloso enkulu ye-Accord ngukusebenza nezikole eziphawuliweukuze, ngokusekelwa, zihlangabezane nezinselelo ezibhekene nazo.

Bonke abasayindayo – izinhlangano zabasebenzi, abezamabhizinisi kanye nezinhlangano zomphakathi abamelwe ku-NEDLAC –

bafungela ukusekela kwabo ukuzibophezela kukaNgongqoshe AngieMotshekga ekwenzeni ngcono ikhwalithi yemfundo ehlinzekwa ezikoleni zomphakathi.

I-Accord isekela izinhlelo zoMkhamkaso Wokufunda Nokufundisa okuyikhwalithi– isivumelwano sabantu abanangi abasayindayo esiphakathi kwabazali, abafundisi, abasebenzi, imiphakathi kanye neziGungu Eziphthe Izikole ngenhloso yokuthola ukufundi nokufundi okuyikhwalithi kwabo bonke abantu.

Ekhulumna nabasayindayo e-SolPlaatjeHouseePitoli ngoLwesibili, mhla zi-20 Septemba, uNgongqoshe AngieMotshekga wezwakalisa ukujabula kwakhe ejabulela leli phulo.

"Lolu uhlelo oluhlaba umxhwele kithi; liyinqinamba enkulu futhi lumgumthombo wethemba," kusho uNgqongqoshe. "Sisebenziana nabasebenzi kanye nemiphakathi yezikole zethu, singasebenza ngezinselelo ezibheke ezemfundo eNingizimu Afrika".

UNgongqoshe uqhubeke wathi ngenkathiiNingizimu Afrika ikwazile ukuthola impumelelo enkulu kwezinye izinkundlaohlelweni lokufunda isikole, inani elikhulu labafundi bethu livela esimweni sobuphofu esinezinselelo zaso. Akungabazeki ukuthi uhlelo lunokungezeleli okuningi futhi lubhekela abampofu kunolwe-1994, futhi ukufinyeleleka sekwenziwe ngcono, kodwa ikhwalithi nokuphumeleka kuseyinselelo enkulu.

"Sibone ukweqa okukhulu ezingeni lokushiya isikole phakathi kwebanga le-10 nele-12. Ngesinye isikhathi, lokhu kudalwa ubuphofu, kodwa futhi kungengxa yokungasebenzi kahle okusohlelweni okuphoqa izingane ukuba zishiye isikole" kusho uNgqongqoshe..

UNgongqoshe uMotshekga ugcizelele ukuthi eminye imidanti ethinta abafundi yimidanti yomphakathi futhi uphakamise ukuthi izinhlelo se-QLTC kufanele zisetshenziswe njengethulazi lomphakathi ukuzihlomisa futhi liyindlela yokwenza eqinisekisa ukuthi abafundi bakhula babe ngabazali abenza konke kahle.

I-Accord Kwezemfundo Eyisisekelo ibophezela bonke abasayindayo ukuba bavume ukusebenziana ukuguqula umqondo wothisha, abafundi nabazali ukuze kwakhiwe kabusha izingxeny ezingasebenzi kahle ohlelweni lwemfundo eyisisekelo futhi kuqinisekiswe imfundo eyikhwalithi.

UMkhankaso Wokuzisingathela Isikole(The Adopt a School Campaign)

Isibophezelo esiku se-Accord sizokwenza ukuba abanotho bamkele uMkhankaso i-Adopt a Shool ofaka phakathi ukusingatha isikole esingasebenzi kahle kanye nokuqalisa ukungenelela okuphelele kokuthuthukisa isikole ukuze kuhkhuthazwe ukuphatha okuhle, amazinga amakhulu okufundisa, ukuziphatha kahle kanye nokunikezwa okwanele kwezinsiza ezidingekayo.

I-Accord ibicabanga ukuthi ekuqaleni kulindelwe izikole eziphakathi kwe-100 nama-200 ezizofakwa kuMkhankaso i-Adopt a Shool onyakeni wokuqala, ngaleli nani izokhula idlule ezikoleni ezingama-500 ngonyaka eminyakeni ezayo.

Singatha iPhrothokholi Yesikole (The Adopt a School Protocol)

I-QLTC yakhe iphrothokholi (umthetho)echaza izindima nemisebenzi ehlukene yomunye nomunye obamba iqhaza eMkhankasweni i-Adopt a Shool futhi izokubonisa ukumbandakanyeka kwabanotho, izikhulu, othishomkhulu, othisha ne-SGB enqubeni yokusekela izikole ukuze kuqinisekiswe ukufunda nokufundisa okuyikhwalithi.

Inhloso yale phrothokholi ngukuhlinzeka ngethuluzi elivumela ukusebenza kwe-NEDLAC Accord Emfundweni Eyisisekelo kanye nobudlelwane nezikole. Le phrothokholi izohlinzeka abangaba Abasingathi ngemihlahlandlela yokumbandanyeka ngokwezinqubo nezikole njengoba kuchaziwe kuMthethosisekelo kanye nakumaqoqomthetho nezinqubomgomozikazwelone nezezfundazwe ezimayelana nokupathwa kwesikole kanye nokuphepha kwesikole (uMthetho Wezikole WaseNingizumu Afrika, wonyaka we-1996 (uMthetho wama-84 wonyaka we-1996) IziMiso Zezinyathelo Zokuphepha Ezikoleni Zomphakathi)

Izhloso zephrothokholi yokusingatha izikole ezingasebenzi kahle zinjengoba zilandela:

- Ukwakha ubudlelwane obumile nabanikelizimali, isigodi, umnyango wesifundazwe, izikole kanye nomphakathi;
- Ukuvikela isikhathi sokufunda nokufundisa kanye nokukhuthaza isiko lokwenza kahle kakhulu;
- Ukumbandakanya umphakathi oseduzane ekungeneleleni okwenza i(si)zikole zawo ngcono ukuze kufukulwe umphakathi ngokwakha amathuba omsebenzi nokuthuthukisa amakhono; kanye
- Ukuletha ubungcono obunokuzimela besikhathi eside kokufunda nokufundisa okuyikhwalithi.



Abafundi nothisha wabo eTlhopane Primary School, kusiFundazwe saseNyakatho-Ntshonalanga, bamukela umnikelo wamatafula nezihlalo ovela kubaphathi be-Sun City Resort, ngoMashi 2011

IziBonelo Zezindlela Iforam Yesigodi Engakhuthaza Ngazo Umphakathi Kwisigodi

Inkundla yokugxila	Okwenziwayo	Inhlosi
Ukukhuthaza ukuthuthukiswa kwamakhono kanye namathuba okwakha imali engenayo ezingeni lesigodi emiphakathini	<p>Ukuhlangana njalo nabamabhizinisi endawo kanye nabaSebenzi Bentuthuko Empifikathini Bakahulumeni Wasekhaya, mayelana nezidingo zomphakathi kanye namathuba okwakha imisebenzi nawokuthuthukisa amakhono.</p> <p>Ukukhuthaza izikole ukuba zenze izingadi zokudla ngokubambisana nemiphakathi yendawo.</p> <p>Ukwakha imikhankaso yokusabalalisa ulwazi ezingeni lasekhaya mayelana nezinhlelo zokuthuthukiswa kwamakhono ezifana ne-Kha Ri Gude Mass Literacy.</p> <p>Ukuzimbandakanya noHulumeni Wasekhaya mayelana nemidanti efana nemitapozincwadi yomphakathi kanye nezikhungo zomphakathi.</p> <p>Iforam Yesigodi ingaya kothekela izimali izithekelela imicimbi ephakathikwezikole ezingeni lesigodi.</p> <p>Ukukhuthaza izikole ukuba zakhe idathabhesi yabafundi asebadlula kuleso sikole abazosiza kuzinhlelo zesikole.</p> <p>Ukukhuthaza ukuthekelwa kwezimali zamaphrojekhthi okuthuthukisa isikole ngamabhizinisi endawo— isibonelo—izinto zezemidlalo, izinsimbi zomculo, amaphrojekhthi okwenza isikole sihle kanye namaphrojekhthi okuphinda kusetshenziswe izinto esezake</p>	<p>Ukusiza ukudlulisela amakhono emphakathini, kumbandakanya ilitheresi nenumeresi kanye namakhono ekhompyutha nokubaluleka kokufunda okungenasiphelo empilweni</p> <p>Ukukhuthaza ukufinyeleleka kolwazi emphakathini mayelana namathuba okuqeqeshwa kanye nokuthuthukiswa kwamakhono</p>

Ukugqugquzelabafundi ukuba baziphezelekufundi okuyikhwalithi	IForam Yesigodi zokwazisa othisha ababenokusebenza okuhle kwabafundi. IForam Yesigodi izobamba imicimbi ephakathi kwezikole yokufunda kumbandakanya i-Readathons, izinkulumompikiswano, imincintiswano yokupela, njll. IForam Yesigodi izokhuthaza ukuxhumana nokubambisana phakathi kwezikole ezisesigodini	Ukugxilisa umqondo wesiko lokufunda okuyikhwalithi kanye nokuzibophezela ekwenzeni kahle kuzifundo kanye nokukhuthaza bonke abafundi ukuba babeke ezandleni zabo ukuphumelela kwabo emfundweni.
Ukugqugquzelabafundi nothisha kuso sonke isiGodi ukuba badlale indima yabo emiphakathini	Ukwakha imincitispwano ephakathi kwezikole yabafundi nothisha ukuba babonise ukuzimbandakanya kwabo emphakathinikanyenokuzibophezela kwabo kwimvelo – isibonelo, izingadi zokudla, amaphrojekhthi okuphinda kusetshenziswe izinto esezake zasebenza, njll.	Izikole zizibophezelekwenzeni umahluko

IziBonele Zezindlela Ikomidi Le-QLTC SGB Elingqugquzel Ngazo Abazali Kanye Nomphakathi Ukuba Usekele Ukufunda Nokufundisa Okuyikhwalithi

Iqembu le-QLTC kufanele licabange ukuqala izingxoxo nokuxoxisana namasonto endawo, amathempeli, amamoskhi nezinhlangano ezigxile emphakathini. Lokhu kuzosiza isikole ukuba sibe nokuqonda ubugcono bezimo zabafundi baso futhi ngaso leso sikhathi, kuzonika izinhlangano umqondo wobumnini kanye nokuzinikela kwesikole.

Kubalulekile ukuthi ikomidi le-SGB le-QLTC likwazi ukwenza amalungu omphakathi ukuba adlale indima yawo emfundweni. Umyalezo ufanele uthi: “Yiba ngumnikazi futhi umbandanyeke esikoleni sangakini. Izikole ziyingxene ezimqoka emiphakathini futhi wonke umuntu angambandanyeke”



Lingayigquqguzela kanjani imiphakathi ikomidi le-SBG le-QLTC?

Yini okufanel yenziwe?	Yenziwa kanjani?	Ngobani okufanele bambandakanywe?
Ukugqugquzelala bonke abanotho basize ekuqinisekiseni ukuthi abafundi, othisha kanye nabasenza ukusekela bafika ngesikhathi futhi basesikoleni njengengxenye yokufeza izinto okungeke kwaxoxiswana ngazo	Ukusebenzisa idatha evela ekwephuzeni ukufika kanye nokuqalisa imihlangano yokuxoxisana nabazali nezingane ezithintekile. Ukusebenzisa izinselelo eziphawuliwe zokuphuza ukufika kanye nokungabi bikho ukwakha uhlelo lokungenelela	IsiGungu Esiphethe Isikole Izinyunyana Zothisha Abazali, Izinhlangano zabafundi Othisha Abantu abayizibonelo emphakathi
Ukusekela ukuhliswa kobugebengu, ukweba, nokugqekeza esikoleni kanye nokuvikela izinsiza	Ukusebenzisana neForamu Yomphakathi Yamaphoyisa kanye noMbutho Wezamaphoyisa AseNingizimu Afrika futhi nakhe uhlelo lowenza ninonke	Amaqembu ezenkolo, abanakeleli-mphakathi, amaforamu amaphoyisa, abazali kanye nezingane

Yini okufanel yenziwe?	Yenziwa kanjani?	Ngobani okufanele bambandakanyi?
<p>Ukwenza imiphakathi ukuthiiqinisekise ukuthi wonke umfundi unakho ukufinyeleleka futhi ufunda isikole, uphephile, futhi isekela abafundi ababuthakathaka ukubanqanda ukuba bashiye isikole</p>	<p>Ukuqalisa uhlelo Iwe-Adopt a Learner. Indima yababambiqhaza kuzoba ngukukhuthaza abafundi ukuba baqede izifundo zabo; -ukuxoxisana nomfundu ngokuya kwabo esikoleni kanye nangomsebenzi wabo wesikole -ukuqapha ukusebenza kwabo -ukusiza ngamaphrojekhthi esikole kanye nomsebenzi wasekhaya Ukwakha ubudlelwano bokuhlinzeka izinsizo zabafundi zokuba balungele isimo sesikole kanye nokuthuthuka ngomsebenzi</p>	<p>Abazali Othisha asebathatha umhlalaphansi nababe ngabafundi ngaphambilini abaseziNyuvesi naseMakolishi e-FET kanye nabanamajazi. Amalungu kahulumeni wendawo Abantu abayisibonelo emphakathini abavela emisebenzini ehlukene nemisebenzi yamakhono. XhumananeziNyuvesinaseMakolishi e-FET bazohlinzeka isikole sakho ngolwazi mayelana nemisebenzi futhi ngemuva kokuqeda isikole. Ukucela ihhovisi lesiGodi ukuba lixhumane nezikole esiGodini futhi libambe uSuku Lemisebenzi.</p>
<p>Ukumema umphakathi wonkana ukuba usize ngenhlalakahle yezintandane kanye neyeminden ephethwe yizinganengokusekela ubumbano lomphakathi.</p>	<p>Ukwakha idathabhesingokusebenzisana naBaphathi Besikole yazo zonke izintandane neminden ephethwe yizingane -Ukwenza idathabhesi yezingane ezinenkinga yokuziphatha. -Ukuvakashela amakhaya ezingane eziphethe iminden kanye nawabafundi abanezinkinga zokuziphatha ukuhlola isimo kanye nombandakanya abazali, abaqaphi nomakhelwane (ingabe ayikho inkinga ngobumfihlo lapha)</p>	<p>Abanakelelimphakathi kanye nabasebenzi bentuthuko yomphakathi, izinhlangano zenkolo, abaholi bendabuko, abafundi abadala, oSohlalakahle/ abaleluleki, Odokotela amanesi omakhelwane Eminye iminyangoefanele kahulumeni</p>
<p>Ukuqhubeleka phambili ukubaluleka kokufunda nokufundisa okuyikhwalithi</p>	<p>Ukukhuthaza ukukhula ngenani kwabafundi ababanothando futhi abenza kangcono kuSayensi, iziBalo ne-Akhawuntingi ngokwakha amaqembu abanothando afana neqembu lezibalo. Ukwazisa nokubonga ukusebenza kahle kothisha, abazali nabafundi esikoleni.</p>	<p>Abanolwazi asebathatha umhlalaphansi Amalungu ezinhlangano zenkolo kanye namalungu omphakathi nabafundi abadala.</p>
<p>Ukwakhaisiko lokudlala imidlalo nelokwenza izinto zamasko ekusekeleni ukufunda nokufundisa.</p>	<p>Ukuqinisekisa ukuthi ithebula lesikhathi lokwenziwayo okungale kohlelo Iwezemfundo kumbandakanya izinhlobo ezahlukene zemidlalokanye nokwenziwayo kwamasiko. Amaqembu angafaka amaqembu eshesi, nawomdanso.</p>	<p>Othisha Amalungu omphakathi ukuba amavolontiya</p>

Yini okufanel yenziwe?	Yenziwa kanjani?	Ngobani okufanele bambandakanywe?
Ukugqugquzela ukusekelwa kwabafundi kanye nokuba amavolontiya kokwenziwayo esikoleni	<p>Ukuqalisa imihlangano yokuxhumana ngokwakha izimo ezifanele nezikahle zokufunda nokufundisa.</p> <p>Ukuqoqwa kwezimali ziyoqelwa uhlelo lokudla lwasikole noma imitapozincwadi yesikole ukukhuthaza ukuhlunyeleliswa, ukwelulekwa kanye nokusekelwa kwabafundiabanezinkinga zokuziphatha.</p> <p>Ukuqalisa amaphrojekhthi okuvolontiyela ukulungisa, ukupenda ukuhlanza indawo yesikole, ukulungisa kwezingqalasizinda kanye nezinkundla zokudlala</p>	Amaforamu omphakathi ezolimo Uhulumeni wasekhaya Amalungu omphakathi Amalungu enhlangano yezenkolo Abeluleki Umphakathi Wezamabhzinisi Abaholi bendabuko

Yini Engeziwa Abazali Ukusiza Ukuze Kuphunyeleliswe Ukufunda Okuyikhwalithi?

- Ukubika ngokungabi bikho kwabafundi nothisha
- Yenza ingxene yakho ukuqinisekisa isikole esiphephile
- Ukuqhubekisela phambili ukuphepha esikoleni, impahla yesikole kanye nokuphepha kwabafundi nothisha. Uma ubona okuthile okungajwayelekanga, kubike kuziphathimandla ezifanele
- Qinisekisa ukuthi impahla yesikole iyabuyiswa esikoleni
- Ukuvolontiya isikhathi sakho ukulekelela ukulungisa amatafula noma izihlalo, noma ukuvolontiya ukulekelela kokulungisa okungatheni
- Ukuvolontiya isikhathi sakho ukulungisa noma ukuvuselela ingadi yesikole
- Ukwakha izindawo zokufunda eziphephile, ukuthola izindawo zokufunda zomphakathi–ukwenza umsebenzi wasekhaya, amaqembu okufunda anomuntu owabhekile
- Ukubika nanoma iziphi izimpawu zokuhlukunyezwa kwezingane noma ukushaya indiva okusemphakathini noma iminden iholwa izingane ukuze isizwe
- Ukuvolontiya ukusiza othisha ngokulalela abafundi befunda ekilasini
- Amalungu omphakathi angayimithombo emihle yowlazwi yabafundi ngezihloko ezahlukene, kusukela kwincweti yowlazi engakhulumu namakilasi noma kuhlewe ukuvakashela ibhizinisi lendawo elimayelana nalokho okufundiswa abafundi.

Isikole singawusekela kanjani umphakathi?

Kubalulekile impela ukuthi umphakathi wesiskole ubonakale ubuyisela emphakathini.Uma uthishomkhulu, othishanabafundi bebonakala bethanda ukuqalisa imizamo yokusekela noma basekele umphathathi, amalungu omphakathi ayakhuthazeka ukusekela futhi ambandakanyeke ekusekeleniizikole.

IKomidi Ie-SGB Ie-QLTC lingebheka okunye kwalokhu okulandelayo:

- Ukwakha ipprojekhthi yezingadi esikoleni ukusiza ukudlulisela amakhono emphakathini kanye nokwenza ukudla kanye nemali engenayo kubantu abangasebenzi lapho abangasebesenzi bengabamba iqhaza
- Ukukhuthaza abafundi beminyaka yobudala efanele ukuba banakekele abantu abadala abangamulungu omphakathi –isibonelo qala uhlelo iSingatha Ugogo/Umkhulu olukhuthaza abantu abancane ukuba basebenzela abantu abadala ngokubahlanzelaizindlu zabo njalo, ukuyobathengela izinto noma ukubafundela
- Ukukhuthaza abafundi nothisha ukuba babambe iqhaza ekuhlazeni komphakathi, ekutshalweni kwezihlahla, njll. ukuze umphakathi ubone ukuthiisikole sizibophezele ekwenzeni umahluko

- Ukukhuthaza amalungu omphakathi ukufunda ukufunda nokubhala ngohlelo lwe-Kha Ri Gude Xhumana nomhleli we-Kha Ri Gude endaweni yangakini bese unikezela ngendawo yesikole ngemuva kwenikhathi ukuba isetshenziswe njengesiza sokufundela.
- Uma isikole sakho sinakhompyutha, hlela ukuba amalungu omphakathi aqeqeshelwe ikuhompyutha.
- Ukwenza idathabhesi yababengabafundi besikole. Bakhuthaze ukuba babe nokunaka esikoleni, isibonelo, ukulekelela abafundi ngezifundo noma ukusingatha abafundi abampofu.
- Ukwesebenzisana nomtapozincwadi womphakathi. Ukukhuthaza abafundi abafanele ukuba banikeze ngesikhathi sabo ukuba baqhube amaqembu okufunda noma okufunda emtatshweni wezincwadi.
- Mema amalungu omphakathi ukuza kumicimbi yesikole, kumbandakanya imicimbi yezemidlalo nemiboni soyesikole



Singabambandakanya Kanjani Abazali Kwimfundo Yezingane zabo?

Amasu okugqugquzela abazali ukuba basekele ukufunda nokufundisa okuyikhwalithi

Iningi labazali bethu alizizwa kahle ngesikole zezingane zabo futhi kujwayelekile ukuba lizizwe lingamukelekile kothishomkhulu nakothisha. Kanigi abazali bathathelwa amandla abo futhi abanasizo umakukhulunywa ngokufunda kwezingane zabo futhi ngenxa yalokhu bazizwa sengathithi akukho abangakuhlinzeka.

Ukumbandakanyeka kwabazali nabanakekeli kwifundo yezingane zabo

Enye yezindlela ezibaluleke kakhulu yokuqhubeekisela phambili nokuqinisa isiko lokufunda nokufundisa emphakathini ngukuguqla ukucabanga kwabazali nabanakekeli ngokuthi babenendima ebaluleke kakhulu ekufundeni kwezingane zabo kanye nezinye.

IKomidi lesikole le-SGB Le-QLTC kufanele likhuthaze futhi liqinisekise ukubamba iqhaza kwabazali.



Ukwethulwa kwe-QLTC kusiFundazwe saseLimpopo, Meyi 2011



ZIFEZWA KANJANI IZINHLOSO ZETHU

(5) AMAPHAMFULETHI ABAZALI

*UKUDLALA INDIMA YETHU KUSEKELWENI
KWEMFUNDO YOMPHAKATHI EYIKHWALITHI*



Amasu abazali

Read this

Ukuqonda uHlelo Lwezifundo

Izifundo ze-FET (Amabanga e- 10-12)	
Compulsory • Ulimi Olusemthethweni olulodwa ezingeni loLimi Lwasekhaya	<ul style="list-style-type: none"> • Ulimi Olusemthethweni olulodwa ezingeni loLimi Lwageziwe
Ongazikhethela ngokuz-ithandela • Izinqubo Zokuphathwa Kwezolimo ISayensi Yezolimo Ubuchwepheshe Bezolimo Izifundo Zomdanso Ukudizayoina Ubuciko Beshashalaazi UMcculo Ubuciko Obubonwayo I-Akhawuntingi Izifundo Zamabhizini Ezomnotho Isi-Arabhu Ulimi Lwesibili Olungeziwe IsiFrentshi Ulimi Lwesibili Olungeziwe Isijalimane Ulimi Lwasekhaya Isijalimane Ulimi Lwasekhaya IsijalimanUlimi Lwesibili Olungeziwe Igujarati Ulimi Lwasekhaya Igujarati Ulimi Lokuqala Olungeziwe Igujarati Ulimi Lwesibili Olungeziwe	
Izifundo ngokuz-ithandela • Izinqubo Zokuphathwa Kwezolimo ISayensi Yezolimo Ubuchwepheshe Bezolimo Izifundo Zomdanso Ukudizayoina Ubuciko Beshashalaazi UMcculo Ubuciko Obubonwayo I-Akhawuntingi Izifundo Zamabhizini Ezomnotho Isi-Arabhu Ulimi Lwesibili Olungeziwe IsiFrentshi Ulimi Lwesibili Olungeziwe Isijalimane Ulimi Lwasekhaya Isijalimane Ulimi Lwasekhaya IsijalimanUlimi Lwesibili Olungeziwe Igujarati Ulimi Lwasekhaya Igujarati Ulimi Lokuqala Olungeziwe Igujarati Ulimi Lwesibili Olungeziwe	
Iyiphi indima yami njengomazali?	<p>Abazali bayakhuthazwa ukuba baxoxe ngokungakhethwa kukho okuhlukene nezingane zabo ukugunisekisa ukuthi ukukhethwa kwezfundo okufane kuyenziswa.</p> <p>Abazali bangasiza izingane zabo ziqofunda ulwazi ngemisebenzi eyahlukena kanye nezfundo ezidungekayo kanye nokuphunyelelwaa kwe-NSC IBanga 12 abazokudinga. Lesi yisinqumo esibalekile esizoba nomthelela kwikusasa, ikakhulukazi, ikakhuluzi ukukhethwa kwabo imisebenzi.</p> <p>Abazali bangasiza izingane zabo ekwenzeni izinqumo zakukhetha izifundo kuye ngokuthi ingane ithanda ukwenzani nomu uhlobo lomsebenzi ewucabangagayo. Ciske zonek izinhlobo zemisebenzi zidinga ukuqeleshwa okuthile. Amakolishi Emfundo Eghubekwa Nokufundwa kanye neziNyauvesi zidinga abafundi ukubababe nenhlanganisele ethile yezfifundo ukuze bafunde baqhubeke.</p> <p>Kubaluleke ikakhulukazi ukuthi abafundi bathole ukuthi bayazidninga izibalo nomu ulwazi Iwezibalo ukuze bafunde baqhubeke Abazali bangaya kusiGungu Esipnath Isikole bacele isikole ukuba silande ulwazi ngokuchubeka nokufundwa kanye nemisebenzi abangakhetha kuyo kusiGodi, kusiFundazwe nomu kumaKolishi e-FET kanye/noma Ezinyuvesi.</p>

Yini uhlelo Iwezifundo?

Uhlelo Iwezifundo luchaza lokho othisha okufanele bakufundise kanye nalokho abafundi okufanele bakufunde, futhi lunquma ukuthi yini ezhoholwa. Ngamanye amagama, uhlelo Iwezifundo luchaza ulwazi/okukukethwe Iwesihloko esithile kanye nokuthi yikuphi ukuholwa okufanele kusetshenziswe ukukala ukuthi abafundi bayakuqonda okuqukethwe futhi bayakkazi ukusebenzi okuqukethwe ngemisebenzi ehlukahulkene. Ngesinye isikhathi lugqamisa uhlolo Iwamakhono namagugu abafundi okufanele bawathuthukise.

Wonke amazwe emhabeni analo uhlelo lukazweloneke Iwezifundo oluzama ukuchazel wonke umuntu orthintekayo kwezemfundu ngokuthi nhloboni yowlazi, amakhono kanye namagugu izingane okufanele zibe rawo uma ziqedo ukufunda isikole. Uhlelo lukazweloneke Iwezifundo lezwengalinye libunjiwe yizidingo nezikolo zomphakathi othile.

Luyini uhlelo Iwezifundo Lukazweloneke IwaseNingizimu Afrika

Istatiimende Sikazweloneke Sohlelo Lwezifundo singuhelo Iwezifundo oluhlelekile nolubanzi olufanele Iulandeliwe kusukela kuBanga R ukuya kuBanga 12. I-NSC ikhombisa inani lezfundo ezensiwa kwibanga ngalinye, okuqukethwe namakhono azofundiswa nafundive kanye nokutthi lokhu kuzoholwa kanjani. I-NSC futhi ichaza izidingo zokuqhutshewa phambili kwesifundo sngasinye, ebangeni ngalinye.

Istatimende Serqubomgommo Yohlelo Lwezifundo (I-CAPS), ingxene ye-NSC.

Le mibhalo yethuila nguNgqongqoshe Wezemfundu Elysisekelo ukaze ihole ukufundisa nokufunda kuwo onke amakilasi kuzzo zonke izikole zomphakathi eNingizimu Afrika.

I-CAPS ichaza ukuthi yini efundiswayo nefundiwe kusifundo, onke amabanga kusukela kuBanga R-12. Imibhalo ye-CAPS yesifundo ngasinye iphindie ihole othiwonyaka.

Ukulungiselela kwemibhalo ye-CAPS kumbandakanya ukwenza uguquko kuzifundo ezingama-76 kanye nokuzihumushela olimi lwethu.

Abazali bangakuthola kanjani ukufinyelela kumibhalo ye-CAPS?

Ukuze baqonde ukuthi izingane zabo zifundiswa ini nomu kufanele zifundiswe ini, bangathola imibhalo ye-CAPS kuMiyango Wezemfundu Elysisekelo ku-website: www.education.gov.za

Noma bangacela uthishanhloko nothisha bezifundoukuba babachazele i-CAPS ngayinye kanye nabanye abazali abathandayo.

Ingabe ushintsho lohlelo Iwezifundo luyokwethulwa nini?

Ngonyak we-2012, i-CAPS izokethulwa eziNgeni Lesisekelo (amaBanga R-3)kanye nakuBanga 10.I-CAPS izokethulwa emaNgeni Aphakathi (amaBanga (4-5)kanye nakuBanga 11 ngonyaka we-2013, bese kuthi emaziNgeni Aphezulu (amaBanga 7-9) kanye nasezingeni ngonyaka we-2014.

Iziphi izifundo ingane yami ezozenza njengengxenye ye-NSC?

IZINGA ELIYISISEKELO; IBANGA R – 3 (ukusuka nge- 2012)

- IziLimi Ezisenthethweni ezingeni IoLimi Lwasekhaya
- IziLimi Ezisenthethweni ezingeni IoLimi Lukuqala Owengeziwe
- Izbalo
- Amakhono Empilo
- Qaphela: uLimi Lukuqala Olwengeziwe IwaseNingizimu Afrika ukuqinisa amakhono omfundsi olimi IwesiNgisi.

IZINGA ELIMPHAKATHI; IBANGA 4 – 6 (ukusuka nge- 2013)

- IziLimi Ezisenthethweni ezingeni IoLimi Lwasekhaya
- IziLimi Ezisenthethweni ezingeni IoLimi Lukuqala Olwengeziwe
- Izbalo
- Isayensi Yemvelo kanye Nobuchwepheshe
- Amakhono Empilo

Qaphela: Kusukela nge-2013, abafundi bazokwenza izifundo eziyithupha, kunezisishiyagalmobilii ukwenzelakuba othisha nabafundi baqinise amakhona abo olimi nezibalo.

I ZINGA ELIPHEZULU (IBANGA 7 – 9) KUSUKELEA NGE-2014

- Izilimi Ezisenthethwe ezingeni IoLimi Lwasekhaya
- IziLimi Ezisenthethweni ezingeni IoLimi Lukuqala Olwengeziwe
- Izbalo
- ISayensi Yemvelo
- UbuChwepheshe
- ISayensi Yasekuhlaleni
- UkuGxila Empilweni
- UbuCiko Namasaki
- ISayensi Yokupathwa Kwezomnetho

UKUKHETHWA KWEZIFUNDO ZEBANGA 10– 12KANYE NEMISEBENZI YESIKHATHI ESIZAYO

Ukuze kutholwe isiTificketi Sikazweloneke Eshiphezulu Sebangga 12, umfundi kufanele abe nezifundo eziyiSIKHOMBISA – ezinye ziylimpoqo kanti ezinye bangazikhethela Ekupheleni kweBangaa 9, abafundi kufanele bakhethe izifundo. Abafundi bazodingeka ukuba bakhethe izifundo ezine eziyimpoqo –

- ulimi olulodwa oumthethweni ezingeni IoLimi Lwasekhaya;
- ulimi olulodwa elisemthethweni ezingeni IoLimi Lukuqala Olwengeziwe;
- Izbalo nomi Ilitheresi Yezibalo
- Ukgxila Empilweni

Abafundikufandi kufanele bakhethe ezinye ezintathu izifundo abathanda ukuzifunda. Kulezi ubukhulu bezilimi ezimbili ezengaziwe abangazikhetha.



Abazali bangabalungiselela kanjani abantwana i-ANA?

Into ebalaulekile okumele uyikhumbule wukuthi i-ANA ayenzelwa ukuqhubeleka ebangeni eliandelayo okuyisizathu esenza ukuba kungabhalwa zivivinyo ekupheleni konyaka. I-ANA yenzelwe ukusiza uthisha wengane yakho ukuba akale ukuqhubeleka kwengane kanye nokubheka izindela ezingcono zokuyisiza ithuthuke. Kubaluleke kakhulu ukuba abazali bazibanda kanye emfundweni yezingane zabo.

Nazi ezinye izindela ongabasiza ngazo bathuthuke esikoleni:

- Kumele ugquqquzele ingane yakho, nomangabe imiphumela yayo ithini. Uma abafundi benezinkinga i-ANA izosiza uthisha babo ukuba babheke izindela ezingcono zokubasiza.
- Jwayela ukufunda nengane yakho ukuze uyikombise ukuthi ukufunda kungajabuleka.
- Yabelana ngezindaba zomndeni nengane yakho bese uyigquqquzela ukuba yabelane ngosuku lwabo.
- Sebenzisa incwadi yokusebenza yengane yakho ukuze uysizise ibale, isuse yenze amashephu.
- Khuluma nengane yakho ngokuzokwenzeka kulolo suku. Yigquqquzele ukuba ikhulumo ngalokho ekuthandayo, abangani, izincwadi ezhithandayo kanye nezinhlelo ze-TV.
- Zibandakanye nomsebenzi wengane yakho. Lokhu kuzokusiza ukuba uqonde ukuthini yenzani esikoleni bese uyigquqquzela.
- Cela ingane yakho ukuba ikukhombise incwadi yayo yokusebenza yokufunda nokubhala neyezibalo njalo. Izikole kumele zivumele izingane ukuba zihambe nezincwadi zakusebenzela ziye nazo ekhaya njalo. Ungabuza ingame yakho ngomsebenzi othile awenze encwadini yokusebenzela noma ukuchaza izindaba noma izithombe ezincwadini zakusebenzela.

IZYALO KUBAZALI UkuHlolwa kwaMinyaka yonke kuZwelone

Annual National Assessments (ANA)

Funda lokhu

Isikhungo sezingcingo: 0800 202 933

iwebbhusayith: www.education.gov.za



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Uba osetha i-ANA?

Iphepha ngalinye lemibuzo ye-ANA lisethwa wuMyango weMfundu yamaZinga aPhansi ePitoli ukuiqinisekisa ukuthi zonke izingane ebangeni ngalinye ezweni jikelele zibhala isivivinyo esifanayo.

Kusukela kowezi-2011, ngoNhlolanja minyaka yonke, uMyango weMfundu eyiSisekelo uyosetha izivivinyo zakufunda nokubhala kanye nokubala zazo sonke izingane ezisemaBangeni 1 kuya kwelesi-6 nelesi-9. Lezi zivivinyo zaziwa ngeloKuhlolwa kwaMinyaka yonke kuzweloneke noma i-ANA kanti zihlolamakhono abafundi asuselwabangeni langonyaka owedule.

NgoNhlolanja kowezi-2011, bonke abafundi abebeseBangeni loku-1 kuya kwelesi-6 ezikoleni zikhulumeni kowezi-2012 babhala ukuHlolwa kwaMinyaka yonke kuzweloneke (ANA) okokugala emlandweni waseNingizimu Afrikha. Cishe abafundi abayizigidi ezysisi-6 ezweni lonke babhala lezi zivivinyo.



Kungani uMyango usetha lezi zivivinyo?

Isibonelo – Uma ingane yakho isebangeni lesi-3 kowezi-2011, kusho ukuthi isizibhalile izivivinyo ze-ANA ezhihola ukuthi inawo yini amakhono ewathole ebangeni lesi-2 kowezi-2010 njalo njalo.

Kungani i-ANA yenzeka ekuqaleni hhayi ekupheleni konyaka?

i-ANA ngeke isetshenziselwe ukwediuliselwa ingane kwelinje inagna. Ukunalokho iyithulizi lokuba othisha bathole ukuthi ingane isinawo yini amakhono okufunda nokubhala kanye nawokubala ebangeni elithile nomaidinga usizo olwengezeviwe.

Othisha bayosebenzisa imiphumela ye-ANA ukuhlelela ukufundisa kwabo nokuthi babone ukuthi yiziphi izingkenye zakufunda zomfundi ngamunye noma iklasi lonke elidinga khona usizo.

Akumele ukhathazeke ukuthi ingane yakho ingakkholwa izinto ezifunde ngonyaka odulile. i-ANA ihhola ukuthi ingane yakho ingakkholwa izinto ezifunde ngonyaka odulile.

Futhi, i-ANA iyosiza uMyango ukuba uthole ukuthi yiziphi izikole ezidunga usizo uma imiphumela ye-ANA imibi esikoleni sonke noma ebangeni elithile. UMyango uyokwazi ukwenza lokhu ngoba imiphumela ye-ANA ezweni lonke iyothunyelwa eMnyangweni.

Abazali bayokwaziswa ngemiphumela yezivivinyo?

i-ANA igadwa iphindie makwe othisha, ukumaka kubo sekulholwa yiziFunda. Abazali bayonikwa imiphumela yezingane zabo minyaka yonke yisikole sabo. Uma ungakayitholi imiphumela yengane yakho ye-ANA, hela isikhathi sokubonana nothishamhloko ukuze nikulumbe ngokusebenza kwengane yakho nomabune uthisha oqondene. Kumele bakutshole ukuthi bazoyisiza kanjani ingane yakho ukuthi iphucule imiphumela yayo.

Ukuze uthole olunye ulwazi, uyacelwa ukuba uthintane
nehhovisi eliseduzane loMnyango weMfundu noma ushayele
ulayini woMnyango weMfundu eYisiSekelo

0800 20 29 33



Izeluleko kubazali

Bhalisa ingane yakho eBangeni R

Funda lokhu



Kungabe usuyibhalisile Ingane yakho eBangeni R?

iBanga R libaluleke kakhulu ukusiza izingane ziphucule amakhono ayisisekelo sokufunda okunempumelelo esikhathini esizayo.

Ingane yami kumele ibe neminyaka emingaki ukuze ikwazi ukuya eBangeni R?

Abantwana kumele babe neminyaka eyisi-5 ubudala zingama-30 kuNhlanguana ukuze babhalisele iBanga R babe neminyaka eyisi-6 zingama-30 kuNhlanguana ukuze babhalisele iBanga loku-1.

Kumele ngiyibhalise nini ingane yami eBangeni R?

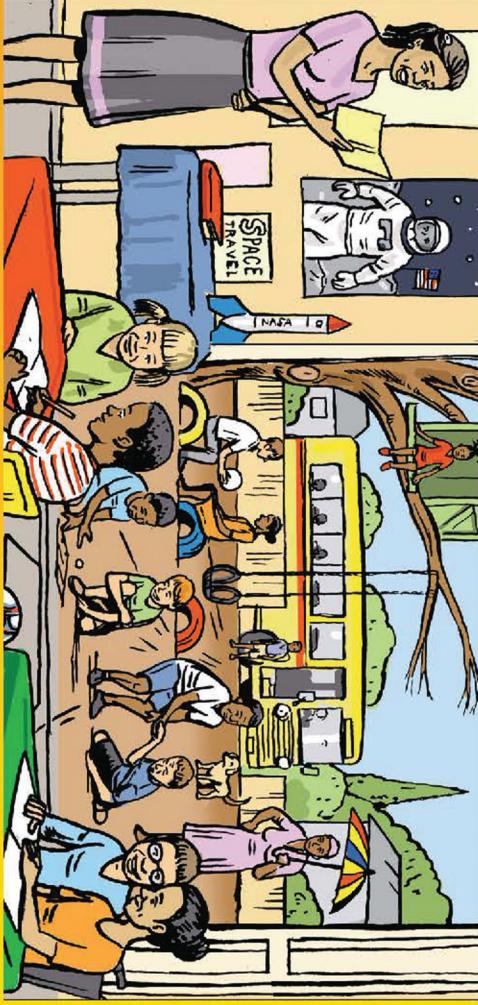
Usuku lokuvala ezikoleni zikahulumeni wumhla zingama-30 kuMandulo minyaka yonke.

Yikuphi lapho kufanelle ngibhalise khona ingane yami eBangeni R?

Esikoleni esiseduze nalapho uhlala khona.

Yiziphi izincwadi okumele ngiziphathé uma ngiyobhalisa ingane yami?

- IStifketi sokuZalwa.
- Ichadi lomgom.
- Ubufakazi bendawo yokuhlala.
- Iriphothi evela esikhungweni ebifunda kuso ingane (uma kungena).



Ukulungiselela ukuya esikoleni

Izeluleko kubazali zokulungiselela ingane yakho iya esikoleni:

Gquqquzelia ingane yakho ukuba:
Iziggokise, sibala nokugopoka icicathulo.

Ivule iphinde ivale isitsha sokudla.
Iziyele endlini yangasese.

Igeze izandla zayo emva kokuya endlini encane nangaphambi kokudla.
Idale nezinye izingane.

Ilandela imigomo ebekiwe isib. Ukyolala ngesikhathi esithile, ukudla ngezikithi ezifanayo.
Yenze izinqumo isib. Ukuthi izoggokani, nokuthi izokwenzani,
Izejwayelanise nendawo entsha – vakashela esikoleni ukhombele ingane yakho indawo yesikole.

Lungiselela ngokudala

- Gquqquzelia ingane yakho ukuba isho izingxenye ezechlukene zomzimba wayo - isibonele:
ikhanda, umlenze, ingalo, isifuba, intamo njil.
- Siza ingane yakho isho igama layo, igama lakho kanye nekheli lalapho nihlala khona.
- Vumela ingane yakho isize ngemisebenzi yasendlini – isibonele ukupheka noma ukuwasha – bese uyenza ichaze ukuhli yikuphi okwenzwiwa kuwala nokuthi yikuphi okulandelayo.
- Gquqquzelia ingane yakho ukuba ihlonze amashephu ehlukene eyehlukene ezintweni ezingaphakathi hezingaphandle.
- Cela ingane yakho ukuba isho izinto ngamadembu eziwumbala ofanayo (isibonele izithalo, izimbali, njil.).
- Cela ingane yakho ukuba ihlonze amashephu ehlukene eyehlukene – izindilinga, izikwele, onxande.
- Yenza ingane yakho iqhathanise izinto ezinezinombolo ezechlukene bese ikutshela ukuthi iyiphi enkuu kanye nencane.
- Sebenzisa iziqukathi ezinosayizi abehlukene ukuggugquzelia izingane ukuba zikale ukuthi yikuphi okukhulu noma okuncane zisebenzisa amanzu noma isihabathi.
- Culani amaculo noma nisho imilolozelo ndawonye ubagquqquzelie ukuba bashaye izandla ngesikhathi bahambisane nesiqi.
- Xoxela ingane yakho izindabla bese uyibandakkanya ngokubaza imibuzoenjengokuthi "Úcaanga ukuthi kwenzekani okulandelayo?"
- Gquqquzelia ingane yakho ukuba isebeenzise amakhayoni noma amapensela ukudweba noma ukuhlikiza emidwebeni.



- Uma nihamba ngaphandle, cela ingane yakho ukuba ibheke izimpawu noma izinto eziqala ngohlamvu oluthile. Emva kokugagela okuyikho okuyishlalu, shintsha uhlamvu.
- Uma ungaphandle, cela ingane yakho ukuba ithole iphinde iqoqe ndawonye izinto zombala ofanayo noma ishephu noma usayizi.
- Faka ingane yakho ekwenzeni uhu lwezinto ezizothengwa uma uyothenga, yenze ithikhe izinto ohlwini ngesikhathi uzifaka kubhasikidi.
- Khulumu nengane yakho ngemicimbi yosuku. Yiqquqquzele ukuba ikhulumu ngezinto ezithandayo, abangani bayo, izincwadi ezithandayo nezinhelelo zikamabonakude.
- Dialani "Ngiyadagela". Yithi "Ngiqagela" ngehlo lami ukuth kunento eqala ngo 'c' isibonelo u 'c' umele 'icici' bese umcela azame ukuqagela leyo nto. Yenza lo mdla lo ngemisindo eyehlukene.
- Gquqquzela ingane yakho ukuba ijoyine umtapo wezincwadi uhambe nayo. Wumsebenzi wamahhala ongenziwa wumndeni wakho.

NGAPHANDLE

Uma ingane yakho isemaBangeni 4 kuya kwelesi-6

Amasu kubazali

Funda lokhu

Kulesi sigaba ingane yakho kumele ikwazi ukwenza lokhu:

- Ukubhala imisho elula.
- Ukulalela imiyalelo kanye nokuphendula.
- Ukuhlanganisa noma ukususa izinhombolo ezihamba ngazodwana njengo-5 kanye no-8 nezinombolo ezihamba ngambili njengo-11 kanye no-24.
- Ukubala ngokuphindaphinda ngo-2, 5 kanye no-10 (ngakho u-2 uma umphinda ngo-3 uba wu-6 noma u-5 uma umphinda ngo-4 uba wu-20).
- Ukuhlonza amaphethini (isibonele imibala, amashephu noma izinto).
- Ukfufunda kuzwakale izifundela yona.
- Ukfufunda isandla sayo.



Ingane yakho ingawaphucula kanjani amakhono ayo okubala?

Incwadi yokusebenza yezibalo yengane yakho izoba wusizo olukhulu ukuze ubona ukuthi ifundani. Yicelle ikukhombise lokho akade bekwenza eklasini zonke izinsuku.

- Sebenzisa incwadi yokusebenza yengane yakho ukuze baziolonge ekubaleni, ekususeni kanye nakumashephu.

- Deka itafula ubala inani lemimmese, izimfologo kanye namapuleti.

- Ukusiza ngokupheka – sebenzisa izinkomishi ukukala uflawa nomamanzinoma ukubala inani tamaveji.

- Yenza ingane yakho isize ngokuhlunga izingubo ezizowashwa. Ibeke izingubo ezinombala ofanayo ndawonye nokubeka izinto ngambilikuzobassiza emakkionweni abo okuhlunga kanye nokubala.

- Sebenzisani izintizikamentshisi, izinti nomai zivalo zamabhdolela ukuhlanganisa, ukususa nomai ukwakha amashephu.

- Khulumani ngesikhathi. Zama ukubenza basho izinsuku namasonto. Isib. ngoMsombuluko sizolala kane ngaphambi kolWesihiyanu.

- Emva kwesikhathi sokugeza, balani iminwe esigezlweneesisuliwe.

- Dweba amachashaza ekhasini bese ucela ingane yakho ukuba iwahlanganise, yenze amashephu njengonxantathu, izikwele kanye nezdililinga.

- Gqugquzelingane yakho ukuba ibheke ukuthi yini enkuu nomaeencane usebenzisa into esekhaya.

- Yenza ikhabethe lamakhadi ngezinombolo nomamamachashaza kubonaukuze bazilolonge ekuhlanganiseni nasekususeni.

- Esuphamakethel, gqugquzelingane yakho ukuba ibale inani lezinto kubhaskidi wakho wokuthenga.

- Uma niyothenga, vumela ingane yakho ikhethi izinti ngokuhathanisa intengo nomai usayizi ngokwesisisindo isib. Iphakethel ikaflawa elincane/eliula.

- Uma nihamba gqugquzelingane yakho ukuba ikale ibanga ngokubala amanyathelo eniwathathayo.
- Uma usebenzisa izithuthi zomphakathi, yenza ingane yakho ibale imail yokukhokha. Kuyosiza amakhono ayo okubala.
- Diala umdialo wokubheka izinombolo nengane yakho. Uma nihamba ngaphandle ibona inombolo engu-5, oyisho kuqala uyawina.
- Ukdala ingqathu kuyokwenza ingane yakho ibale.

EKHAYA

NGAPHANDLE

- 
- Dala umdialo wokubheka izinombolo nengane yakho. Uma nihamba ngaphandle ibona inombolo engu-5, oyisho kuqala uyawina.
 - Ukdala ingqathu kuyokwenza ingane yakho ibale.

Ungayisiza kanjani ingane yakho iphucule amakhono ayo okufunda nokubhala?

Incwadi yokusebenza yengane yakho yokufunda nokubhala izoba wusizo olukhulu ukuba ubone ukuthi ifundani. Yenza ikukhombise ukuthi yenzani eklasini zonke izinsuku nokuthi ixoxe ngezindaba ezifunde encwadini yokusebenza.

- Funda nengane yakho kaniringana ukuyikhombisa ukuthi ukufunda kungajabuleleka.

- Xoxela ingane yakho izindaba zomdeni bese uyigquqquzelingane yakho ukuba ikuxoxele izindaba ngosuku lwayo.

- Buza ogogo nomkhulu nomamalungu amadala omphakathi ukuba baxoxe izindaba bese ubacea babuze imibuzo enjengothi "Ucabanga ukuthi kwabe sekwenzekani emva kwalokho?"

- Faka amalebulia kuyo yonke into ekhaya lakho njengezhialo, amatafula njil bese ugquqquzelingane yakho ukuba ifunde amalebulia kakhulu.

- Yisho kuzwakale. Yisho amagama ngezingxenyekuze ingane yakho iqonde ukuthi uyihlanganisa kanjani njenge "La... nga" nomai "i... wi... ndi".

- Zilolonge ngemisindo yollimi. Fundisa ingane yakho invumelwano, izinkondlo ezimfishane kanye namaculo nokusebenzisa izinto zasendlini njengamathini/hamabhdwe ukwenza umgqumo.

- Sebenzisa isthombe, ingane yakho ayikutshelie ukuthi yini esesithombeni nokuthi yakhe indaba.

- Cabanga ngesikhathi somndeni sokufunda esibekwe eceleni esiyimizuzu eyi-15 lapho umndeni ufunda ndawonye.

- Sebenzisa amaphephandabana namaphephab-

- huku, ukusiza ingane yakho yenze ibuku lezindaba nokuthi ikuxoxele indaba.
- Qoqa amapheshana emasuphamakethel nomai izikhango zamaphephandabana bese ingane yakho isika amaqebazo zasekhishini, ekamelweni njil.

- Hambisa ingane emtawpewi wezincwadi wasempakathini bese niyoyina umtawo bese nthola nezincwadi. Yenzani lokhu njalo. Tholani ukuthi sikhona yini sikhathi sezindaba zezingane emtawpewi wezincwadi bese





- Uma nihamba ngaphandle, cela ingane yakho ukuba ibheke izimpawu nomu izinto eziqala ngorhamvu oluthile. Emva kokuqagela okuyikho okuyisihlanu, shintsha uhlamu.
- Uma ungaphandle, cela ingane yakho ukuba ithole iphinde iqoqele ndawonye izinto zombala ofanayo nomu ishephu nomu usayizi.
- Faka ingane yakho ekwenzeni uhlw iwezinto ezziothengwa uma uyothenga, yenze ithikhe izinto ohlwini ngesikhathi uzifaka kubhasikidi.
- Khulumu nengane yakho ngemnicimbi yosuku. Yigqquqzelu ukuba ikhulumu ngezinto ezithandayo, abangani bayo, izincwadi ezithandayo nezinhielo zikamabonakude.
- Dialani "Ngijaqagela". Yithi "Ngijaqagela" ngehlo lami ukuth kunento eqala ngo 'c' isibonelo u 'c' umele 'icici' bese umcela azame ukugagela leyo nto. Yenza lo mdla lo ngemisindo eyehlukene.
- Gquqquqzelu ingane yakho ukuba ijoyine umtapo wezincwadi uhambé nayo. Wumsebenzi wamahhala ongenziwa wumndeni wakho.

NGAPHANDLE

Izeluleko kubazali Uma ingane yakho isemaBangeni R kuya kwelisi-3

Kulesi sigaba ingane yakho kumele ikwazi ukwenza lokhu:

Funda lokhu

- Ukubhala imisho elula.
- Ukulalela imiyalelo kanye nokuphendula.
- Ukuhlanganisa nomu ukususa izinombolo ezihamba ngazodwana njengo-5 kanye no-8 nezinombolo ezihamba ngambili njengo-11 kanye no-24.
- Ukubala ngokuphindhaphinda ngo-2, 5 kanye no-10 (ngakho u-2 uma umphinda ngo-3 uba wu-6 nomu u-5 uma umphinda ngo-4 uba wu-20).
- Ukuhlonza amaphethini (isibonelo imibala, amashephu nomu izinto).
- Ukufundla kuzwakale izifundela yona.
- Ukufundla isandla sayo.



UHLW LOKUHLOLA LWESIGABA ESYISISEKELO

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Ingane yakho ingawaphucula kanjani amakhono ayo okubala?

Incwadi yokusebenza yezibalo yengane yakho izoba wusizo olukhulu ukuze ubona ukuthi ifundani. Yicelle ikukhombise lokho akade bekvenza eklasini zonke izinsuku.

EKHAYA

- Sebenzisa incwadi yokusebenza yengane yakho ukuze bazilonge ekubaleni, ekususeni kanye nakumashephu.
- Deka itafula ubala inani lemimmese, izimfologo kanye namapuleti.
- Ukusiza ngokupheka – sebenzisa izinkomishi ukukala uflawa noma amanzi noma ukubala inani lamaveji.
- Yenza ingane yakho isize ngokuhunga izingubo ezizowashwa. Ibeke izingubo ezinombala ofanayo ndawonye nokubeka izinto ngambilii kuzobasiza emakhonweni abo okuhlunga kanye nokubala.
- Sebenzisani izintizikamentshisi, izinti noma izivalo zamabhodlela ukuhlanganisa, ukususa noma ukwakha amashephu.
- Khulumani ngesikhathi. Zama ukubenza basho izinsuku namasonto. Isib. ngoMsombuluko sizolala kane ngaphambi kolweshlanu.
- Emva kwasikhathi sokugeza, balani iminwe esigezlwwe nesilulwe.
- Dweba amachashaza ekhasni bese ucela ingane yakho ukuba iwahlanganise, yenza amashephu njengonxantathu, izikwele kanye nezindilinga.
- Gquqquzel a ingane yakho ukuba ibheke ukuthi yini enku noma encane usebenzisa into eseikhaya.
- Yenza ikabethe lamakhadi ngezhombolo noma amachashaza kubona ukuze bazilonge ekuhlanganiseni nasekususeni.



Ungayisiza kanjani ingane yakho iphucule amakhono ayo okufunda nokubhala?

Incwadi yokusebenza yengane yakho yokufunda olukhulu ukuba ubone ukuthi ifundani. Yenza ikukhombise ukuthi yenzani eklasini zonke izinsuku nokuthi ixoxe ngezindaba ezifunde encwadini yokusebenza.

- Funda nengane yakho kaningana ukuyikhombisa ukuthi ukufunda kungajabuleleka.
- Xoxela ingane yakho izindaba zomndeni bese ubacela babuze imibuzo enyengothi "Ucabangga ngosuku lwayo.
- Buza ogogo nomkhulu noma amalungu amadala omphakathi ukuba baxoe izindaba bese ukuthi kwabe sekvenzekani emva kwalokho?"
- Faka amalebulu kuyo yonke into ekhaya lakho njengezihalo, amatafula njil bese ugquqquzel a ingane yakho ukuba ifunde amalebulu kakhulu.



EKHAYA

- Yisho kuzwakale. Yisho amagama ngezingxenye ukze ingane yakho iqonde ukuthi uyihlanganisa kanjani njenge "La... nga" noma "I... wi... ndi".
- Zilolonge ngemisindo yollimi. Fundisa ingane yakho invumelwano, izinkondlo ezimftushane kanye namaculo nokusebenzisa izinto zasendlini njengamathini/namabhdwe ukwenza umggumo.
- Sebenzisa isithombe, ingane yakho ayikutshole ukuthi yini esesithombeni nokuthi yakhe indaba.
- Cabanga ngesikhathi somndeni sokufunda esibekwe eceleni esiyimizuzu eyi-15 lapho umndeni ufunda ndawonye.
- Sebenzisa amaphephanda namaphephabbuku ukusiza ingane yakho yenze ibhuku lezindaba nokuthi ikuxoxele indaba.
- Qoqa amapheshana emasuphamakethi izikhangiso zamaphephanda bese ingane yakho isika amadembu azo zonke izinto zasekhishini, ekamelweni njil.
- Hambisa ingane emtawpweni wasempakathini bese nijoyina umtapo bese nthola nezincwadi. Yenzani lokhu njalo. Tholani ukuthi sikhona yini isikhathi sezindaba zezingane emtawpweni wezincwadi bese uhambisa ingane yakho.



NGAPHANDLE

- Esuphamakethi, gquqquzel a ingane yakho ukuba ibale inani lezinto kubhaskidi wakho wokuthenga.
- Uma niyothenga, vumela ingane yakho ikhethe izinto ngokuhathanisa intengo noma usayizi ngokwesisindo isib. Iphakethi likaflawae elincane/eliula.
- Uma nihamba gquqquzel a ingane yakho ukuba ikale ibanga ngokubala amanyathelo eniwathathayo.
- Uma usebenzisa izithuthi zomphakathi, yenza ingane yakho ibale imali yokukhokha. Kuyosiza amakhono ayo okubala.
- Diala umdalo wokubheka izinombolo nengane yakho. Uma nihamba ngaphandle ibona inombolo engu-5, oyisho kuqala uyawina.
- Ukundlala ingqathu kuyokwenza ingane yakho ibale.



Singayisebenzisa kanjani incwadi yokusebenzela ekhaya?

Ufanele ukuthazze ingane yakho ukuba ikubonise umsebenzi wayo ez-
incwadini zayo zokusebenzela njalo ukuze ubone ukuthi isebenza kanjani
esikoleni.

Ungacela futhi ingane yakho ukuba ichaze ngomsebenzi eblikadeiwenza
esikoleni noma ikufundele indaba nomu ichaze ukuthi kwenzakalani ez-
ithombeni.

Ngingenzani uma ngikhathazekile ngokuqhubekekwa kwengane yami?

Kubalulekile ukuthi uzimbandakanye emfundweni yengane yakho. Uma
ukhathazekile nganoma iyphi indlela, ufanele ubekile isikhathi nothisha wayo
noma uthishanhloko ukuxoxisana ngokukhathazeeka kwakho.

Ngingawathola amanye amakopi alezi?

Yebo. Zonke izincwadi zokusebenzela ziyatholakala kwi-website yomnyango
go beso zidanilodwa futhi ziphrintwe mahhala.

Amaqiniso ngezincwadi zokusebenzela

Izincwadi Zokusebenzela

Funda Lokhu



Umlayezo KaNgqongqoshe

Sibongela ikilasi le-2011, ikakhulukazi labo ebasebenze kahle kuzivivivyo zesiTifk-eti Esphezulu Sikazwelonke. Ngenkathi iningi liphumelele ukuphumelelisa izinhloso enizibekelé zona esikoleni, ningaqhubeka nokungabaza ngokuthi nifanele nenzeni. Uk-wengeza, abanye benu kungenzeka ukuba baphoxekile ngemiphumela yabo. Lesi aku-sona isikhathhi sokudikitala. Kusekuningi okukhona kini eningakwenza ukwenza ngcono imiphumela yenu noma ukukhetha enye indlela yomsebebenzi.

Niqede iminyaka eyishumi nambili yokufunda isikole ekade ibiza kini, kubazali benu, em-indenii nasezweni. Akufanele nikibale manje, kodwa nifanele nizibophezele ekuse-lale indima yenu eNingizimu Afrika.

Sifuna ukuba nezwe elinezinggalasizinda zesimanje kanye nomnotha ophilayo futhi lapho ikhwalithi yempilo iphezulu. INingizimu Afrika ibhekene nokuswelakalkwamakho-no okubucayi ezinkundleni ezifana nobunjiniyela kanye nezokweapha, kodwa nifanele nibheke eminye imisebenzi. Ilphi iizwe lingaphumelela ngaphandle kwabassebenza nge-zanda, abafana nabesebenzi ngamapulangwe nomaabasenza ngamapayipi. Ukwenge-za kwenye imfundu ejwayelekile, efana nezinyuyesi zobuchwepheshe, nifanele nikhethe ezinye izinto ezikhona ezifana namakolishi eMfundu Eqhubekayo Nokuqequesha.

Funda Okulandelayo ngokucophelela. Kuzokuziza ngokukhetha esikhathini esizayo nokukhetha kwakho.

Khumbula: Uma uphoxwe imiphumela yakho, ungakkathazeki noma ufanele ub-hekane nakho. Cela iseuuleko noma ukusekelwa kothisha bakho noma kuBeleki Bomnyango. Ungafisa ukuxhumana neCHILDLINE kwinombolo yabo yamahha-la-0800055555-futhi uzosiwa ehhovisi elifanele lesifiunda.

Ngisifaka kanjani Isicelo sokumakelwa noma ukuhlolelwa futhi iphepha lezimpendulo zesivivivyo?

- Abekade bebhala bangataka isicelo sokumakelwa futhi noma ukuhlolelwa futhi iphe-pha lezimpendulo zesivivivyo ngokushesha ngemuva kokuthola imiphumela yakho.
- Usuku lokuvawla kwezicelo zokumakelwa futhi noma ukuhlolelwa nguMsombulukko mhla zi-23 Januwarri 2012. Izicelo eziphuzile zizokwamukelwa kuze kube mhla zi-27 Januwarri 2012.
- Amaformu esicelo sokumakelwa kabusha noma ukuhlolelwa iphepha lezimpendulo zesivivivyo ayatholakala ezikoleni noma kuzikhungo lapho abebekade bebhala bab-halela khona isivivivyo.
- Izimali ezikhokhwayo ama-R70 okumakelwa futhi, ama-R12 ukuhlolelwa futhi kanye nama-R150 okubona iphepha lesivivivyo. Ngaphambu kokuba iphepha libukwe ufanele ukuba ukwenzile ukuhlolelwa kanye nokumakelwa kabusha.
- Abebekade bebebhalu ezikoleni ezingakhokhisi lutho kanye nabafundi obazali babo bafake isicelo futhi bakutholile ukubonelelwa ngezimali ezikhokhwayo zesikole bay-adedelwa ekubeni bakhokhe izimali zokumakelwa futhi noma zokuhlolelwa futhi.

Yini umsebenzi walezi zincwadi zokusebenzela?

Zhilinze ka wonke umfundi ngamaphephä okusebenzela ukuze alolonge amakhono olimi nenumeresi awafunde ekilasni. Futhi zenzelwe ukusiza otisha ukuthola ukuthi ingabe umfundi ngamunye uyaqhubekekajengoba kufanelekile ngokubheka umsebenzi wabo wokubhala ezincwadini ukuze uthisha ahlinzeke ngokusekelwa okuthe xaxa uma um-fundi ekudinga.

Ingabe izincwadi zokusebenzela zithatha indawo yezincwadi zoku-funda?

ChaZenzelwe ukusethenziswa nezincwadi zokufunda. Abafundi kufanele babhale ezincwadini zabo zokusebenzela njengoba izincwadi zokufunda kufanele zibuyiselwe esikoleni ekupheleni konyaka. Izincwadi zokusebenzela zisiza uthisha ukonga isikhathhi sokubhala ehhodini kanye nokulungisa amaphephä okusebenzela abo.

Iziphi izincwadi zokusebenzela ezikhona nge-2011?

- Izincwadi zokusebenzelazelitheresi/zolimi zeBanga 1ukuya kuBanga 6 ngazo zonke izilimi.
- Izincwadi zokusebenzelazelitheresi/zolimi zeBanga 1ukuya kuBanga 6 ngazo zonke izilimi.
- Izincwadi zokusebenzelazenumeresi ziyathokala zeBanga 1ukuya kuBanga 3 ngazo zonke izilimi futhi nangesiNgisi nesiBhunu kumaBanga 4 ukuya kuBanga 6.

Ingabe izincwadi zokusebenzela zizonikwa abafundi yonke iminyaka?

Yebo. Uhulumeni wenze icebo lokuba kusatshalaiswe lezi zincwadi zokusebenzela kusukela nge-2011. Vanaf 2012 sal graad 7 tot 9-leerders ook die werkboeke ontvang.

- Izincwadi zokusebenzela zenumeresi ziyatholakala kuBanga 7 ukuya ku-9 ngesiNgisi nesiBhunu.
- Izincwadi zokusebenzela zoLimi Lokuqala Olungeziwe zizotholakala ngesiNgisi kuBanga 1 ukuya ku-9.
- Uhlobo IweBreyili lazo zonke izincwadi zokusebenzela luzotholakala nge-2012 Iwa-bafundi abangaboni.
- Isikhokhelosikathisha sencwadi yokusebenzanzela ngayinyesizokusatshalaiswa.
- Yebo. Wonke umfundi ufanele avunyelwe ukuthatha ase ekhaya nja lo izincwadi zokuse-benzela. Lokhu kusho ukuthi bangazithatha baye nazo ekhaya futhi babhale kuzo.



ISIXHUMELOA

ISIBONELO SE-AJENDA

- Ukwamukelwa
- Abakhona nabaxolsile – (irejista izobekwa)
- Ukwamukelwa kwamaminithi omhlangano odlule
- Izibonelo zezinto okuzoxoxwa ngazo
 - Ingabe bonke othisha bebefundisa futhi abafundi bebefunda kusukela ngosuku loku-1 lonyaka wesikole?
 - Isimo sokuba nabasebenzi – Ingabe zonke izikhala zemisebenzi zivalwe futhi zivalwe ngesikhathi?
 - Ingabe izinsiza kufunda zifike ngesikhathi?
 - Ingabe zonke izinsiza kufunda zinikiwe abafundi?
 - Ukugcinwa kwesikole sisesimweni esihle jikelele – Ingabe konke ukulungisa kwensiwe futhi yikuphi ukulungiswa okusafanele kwensiwe futhi ngubani okufanele akwenze?
 - Bekuliphi izinga ukuhlanzeka kwesikole?
 - Ingabe izimali ezivela ku-PED zitholwe ngesikhathi noma cha?
 - HIngabe ukuba khona kwabafundi esikoleni kuqashwa kanjani futhi imaphi amasu akhona okwenza ngcono isimo?
 - Ingabe ukuba khona kothisha esikoleni kuqashwa kanjani futhi imaphi amasu akhona okwenza ngcono isimo?
 - Ingabe ukuba khona kothisha esikoleni kuqashwa kanjani futhi imaphi amasu akhona okwenza ngcono isimo?
 - Ingabe ukufika muva kwabafundi kuqashwa kanjani futhi imaphi amasu akhona okwenza ngcono isimo?
 - Ingabe ukufika muva kothisha kuqashwa kanjani futhi imaphi amasu akhona okwenza ngcono isimo?
- Umbiko wesigodi
- Ukugqugquzelwa komphakathi
- Nanoma yikuphi okunye okungaxoxiswana ngakho
- Usuku lomhlangano ozayo

IsiBonelo Sethempulethi Yokubika

Sicela usho okuphunyelelw e kanye nezinselelo mayelana nokungeke kwaxoxiswana ngakhoesikoleni sakho:

IsiBonelo Sokwenziwayo/Izinhlelo ze-QLTC:

1. Izikhala Zemisebenzi Zesikhashana kanye Nokuvalwa Kwezikhala zemisebenzi

Okuphunyelelw e

Izinselelo

2. .Izinqubo Zokwamukela Abafundi kanye Nokubhaliswa Kwabafundi beBangaR

Okuphunyelelw e

Izinselelo

3. Ukuthengwa Kwezinsizo ze-LTSM (zazo zombili izikole zeSahluko sama-20 nesama-21)

Okuphunyelelw e

Izinselelo

4. Zindlela zini ezisetshenziselwa ukulungisa izinselelo eziphawuliwe?

- Imibono Jikeleles

IMININGWANE YOKUXHUMANA IQEMBU LABAHLELI BE-QLTC KUZWELONKE

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Notes

This image shows a full sheet of white paper with horizontal grey ruling lines. The background is covered in a repeating pattern of small, semi-transparent light orange circles.

Notes



ensuring quality learning and teaching for all