

*Indlela yokudlala indima ekusekeleni ifundo
yeKhwalithi kaRhulumende*

UMHLAHLANDLELA WAMAHLELO WE- QLTC

Ukwenza i-QLTC ibe yamambala



ensuring quality learning and teaching for all

IsiNdebele



basic education

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AMEZWI WOKUTHOKOZA KANGQONGQOTJHE WEZEFUNDO

EsisiseKekelo

Ekulumeni yesiTjhaba eyethulelw iHhalohlanganisela leziNdlu zePalamende eKapa ngomhlaka 03 kuMgwengweni 2009, uMongameli weRiphabhliki yeSewula Africa uNomzana JG Zuma, weveza wathi '...Ifundo izokuba liqalelontanzi eliqakathekileko eminyakeni emihlanu ezako. Sifuna bona abotitjhhere bethu, abentwana nababelethi basebenzisane norhulumende ekutjhugululen iinkolo zethu bona zibe maziko aphumelelako wobuhle ...'

UMongameli uragele phambili waveza wathi '... Sibuyeleta lokho ekungekhe kwakhulunyisanwa ngakho. Abotitjhhere kufanele babe ngematasini wesikolo ngesikhathi, bafundise ngaphandle kokuliselela nokutlhoris abentwana! Abentwana kufanele babe ngematasini wesikolo ngesikhathi, bafunde, bahloniphane bebahloniphe abotitjhhere babo begodu benze nomsebenzabo wekhaya ...'

NgoLesiHlanu ngomhlaka 11 kuRhoboyi 2008, uRhulumende wahloma ijima lezepilo nefundo eWalter Sisulu Square eKliptown (indawo ekubelethelwe kiyo i-Freedom Charter ye-1955). Ijima leli lisuka ekwazeni bona ifundo kufanele ibe sekabeni yehlelo lakaRhulumende lokutjhugulula umphakathi eminyakeni emihlanu ezako.

Esingenisweni sefundu, ijima lakaRhulumende libawa abantu ngamunye neenhangano bona bathathe isibopho sokwenza ngcono ikhwalithi yefundo. lingcenyefundo zefundo zejima zizoku:

- azisa izakhamuzi ngo55777cono le ngepumelelo yomfundi ongcono.

Ipumelelo yefundo yekhwalithi yavo woke umuntu isime ezenzweni zamaLunga wePalamende, uNgqongqotjhe wezeFundo esisiSekelo, amalunga wemikhandlu yesigungu seemfunda, iinkhulu zomnyango, abohlokoku beenkolo, abotitjhhere, abafundi, ababelethi, abalawuli besikolo namalunga womphakathi

Ekusunguleni kwakaRhulumende ijima lezepilo nefundo abajamelibabo boke abadla' indima abaqakathekileko efundweni bazibophelela eKhowudini yeFundo yeKhwalithi ebabophelela bona namalungabo ekwamukeleni isibopho sokwenza ngcono ikhwalithi yokufunda nokufundisa eenkolweni zethu. Abadla' indima laba babawiwa ngamunye kobana benze isibopho 'seKhowudi yeFundo yeKhwalithi', ehlathulula iimbopho kunye nokuziphatha okufunekako ngabo. Nangabe zoke iingaba zomphakathi ziyasebenzisana - urhulumende, imiphakathi, abasebenzi betjhejo lezepilo, iinhlangano ekungasizo zakarhulumende, amarhwebo, iimbikiindaba, kunye neminye imikhakha – singenza isiqiniseko sokobana boke abafundi bayazuza efundweni yekhwalithi. Ikhowudu ingendlela elandelako

Amandla wokwenza ngcono ifundo akithi soke Sibiza zoke iinkhulu zomnyango, abotitjhhere, abafundi, ababelethi kunye namalunga womphakathi bona benze isibopho 'seKhowudi yeFundo yeKhwalithi'.

IKhowudi le ilawula **iJima leKhwalithi yokuFundisa nokuFundisa (QLTC)**, yahlonywa nemnyakeni we- 2008. IKhowudi le iyindawo yombono olandelako wokobana singathanda ukuba kuphi ngomnyaka we- 2025. Ukwenza isiqiniseko sokobana loke ilutjha leSewula Afrika lithola ifundo yekhwalithi kusidingo esirhabekileko kodwana siyalemuka bona lokhu ngeze kwazuzwa msinyana.

Amahlelo wokuhlela ijima sele ahlonyiwe emikhakheni yelizweloke, yeemfunda, yeengodi, weendawo kunye neenkolo begodu kwanjesi uRhulumende ubiza woke amaSewula Afrika bona asijoyine ejimeni leli njengengcenyemoyzamo oragela phambili wokuzuza ipilo engcono yavo woke umuntu.

Ngejima leli lokuFundisa nokuFundisa kweKhwalithi umNyango nabalingani bawo ukghona ukwenza ifundo indaba yomphakathi. Ukusebenzisana njengemiphakathi yeenkolo, iinyingi, iminyango yeemfunda neyelizweloke kunye nabanye abafaneleko abanekareko, iimbopho ezenziwe esiVumelwaneni sokwEthula kunye neminqopho ehlelwe eHlelweni lokuSebenza lomnyaka we-2014 sizozizuza: Ukuya ekuLemukeni ukuFundisa 2025. Kuqakathekile ukukhuthaza nokuhloholozela isitjhhaba kobana sisekele imbangela yokuzuzwa kwefundo yekhwalithi yavo woke umuntu.

kobana kuqinisekiswe bona boke abadla' indima ehlelweni bakakarela eenthembisweni abazenzako ekudlaleni iindima zabo kunye neembopho zabo ngendlela abangakghona ngayo. Sizakukghona ukuzuza ubuhle efundweni nange kwaphela umdlalindima ngamunye, isikhulu, uTitjhhera-Hloko, utitjhhere nomfundi badlala indimabo ngokuzinikela,

ngokukhuthazeka nangokuzibopha.

Ijima leli liyaphumelela ngokutlikithwa kwesiVumelwano se-NEDLAC ngoVelabahlinze 2011 e-Union Buildings, ePitori barholi bomsebenzi ohleliweko; ibumbano lamabhizimisi leSewula Afrika; iinhlangano zomphakathi ezikhona e-NEDLAC kunye noNgqongqotjhe wezeFundo esisiSekelo njengomjameli kaRhulumende. Into egandelela khulu yesiVumelwano kusebenza neenkolo ezikhonjiweko kobana ngesekelo elinqotjhisiweko zihlangabezane neentjhijilo eziqalene nazo.

I- QLTC yakhela ebudlelwaneni labanekareko esele bukhona ebhizimisini neenhlanguwaneni zomphakathi kunye nokukhanda obutjha ukuqinisekisa bona asikho iinkolo esitjhijiwa ngaphandle kwesizo elisitlhogako. Ihlelo elithi Mbelekelo iinkolo lizokuhlanganisa abalingani bethu neenkolo ngasinye ukuqinisekisa bona zizokuthoma ukulandela indlela yetuthuko enzinzileko ngesekelo leenhlangano lezo ezizibophelele ebuhleni befundo. Lesi sikhathi somlando sefundu njengombana sitshwaya ukuthoma komlando omutjha lapho boke abadlal' indima befundo, abanekareko neenhlanguano ezijamele abasebenzi zibophelela iinhlangano zazo kobana zisekele itjisakalo yokuzuza ukufundisa nokufunda kwekhwalithi eSewula Afrika.

Ngeemfisela buhle zami

KOSIKAZI AM MOTSHEKGA, ILUNGA LEPALAMENDE

UNGQONGQOTJHE WEFUNDO-SISEKELO

ILANGA:



The Minister of Basic Education, teaching Literacy to Grade 3 learners during her school visit to Winnie Ngwekazi Primary School, Soweto, July 2010



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UMLAYEZO WEKOMIDI ELAWULAKO YE-QLTC YELIZWELOKE

Kunelemuko elikhulako lesitjhaba lokobana urhulumende yedwa ngeze akghona ukuhlangabezana nazo zoke iintjhijilo zehlelo lefundu begodu ngalokho uthoga ukutlama isikhala seenhlangano ezijamele abasebenzi. UMongameli wenze isibawo esitjhabeni kobana sibambane ngezandla ekwenzeni ngcono ihlelo lefundu begodu senze ubudlelwano iqalelontangi kobana kuzuwelokhu.

Ngebanga lalokho isehlakalo esiqakathekileko sesikhathi lesi sokubika kufanele cube kutlikitwa kwesiVumelwano ngeFundoo esisiSekelo. Lokhu kuqakathekile emkhakhene wefundu njengombana kutshwaya ukuthoma komlando omutjha lapho boke abadla' indima, abanekareko kanye neenhlangu ezijamela abasebenzi zibophelela iinhlangano zazo kobana zisekele itjisakalo yokuzuza ukufundisa nokufunda kwekhwalithi enarheni. linhlangano zivuma ukusebenzisana kobana zitjhugulule indlela yokucabanga phakathi kwabotitjhere, abafundi nababelethi kobana kwakhiwe kabutjha iingceny ezingasebenzi kuhle zehlelo lefundu esisiSekelo kanye nokuqinisekisa ukwethulwa kwefundo yekhwalithi ebantwaneni, khulukhulu eenkolweni ezingasebenzi kuhle.

Ekabeni ye-QLTC kunokuzibophelela ebantwaneni beSewula Afrika. Umntwana ngamunye ulungelwe yifundo yekhwalithi. Kukithi soke kobana siqinisekisa bona ukufundisa nokufundisa kwekhwalithi kwenzeka kizo zoke iinkolo kobana ukusebenza okungcono komfundi kanye nepumelelo ziba ngezamambala.

Kobana lokhu kwenziwe cube ngokwamambala iKomidi ye-QLTC yelizweloke ikhuphe incwadi le njengomhlahlandela wabo boke abadla' indima nabanekareko efundweni kobana kuqinisekiswe bona suzu iminqopho yethu. Umhlahlandela lo uzokuqinisekisa nokobana iinkambisolawulo ze-QLTC zihlanganiselwe esikweni lokufundisa nokufundisa kobana igadango leli lokuthoma alibonwa njengelingezelelwako kodwana njengeliqakathekileko emsebenzini wawo woke umuntu obandakunyekako efundweni.

Ikomidi ye-QLTC yeLizweloke inqophe ukuqinisekisa bona amahlelo we-QLTC ahlonywa kiyo yoke imikhakha yehlelo lefundu kilo loke ilizwe ukuya eemfundeni, eeyingini nangabe kuyakghoneka begodu khulukhulu emkhakhene wesikolo. Ihlelo ngalinye le-QLTC kufanele lizame ukwenza umthelela ekufundeni nekufundiseni kanye nokuqinisekisa bona lokho ekungekhe kwakhulunyisanwa ngakho efundweni kuyenzeka. Kusesemsebenzayo wokukhuthaza woke amaSewula Afrika asekele isibawo sokufundisa kwekhwalithi.



Provincial advocacy around code for quality education



UKUZIBOPHELELA EFUNDWENI YEKHWALITHI KARHULUMENDE

IKHOWUDU YEFUNDO YEKHWALITHI

Ekuhlonyweni kweJima lakarhulumende lezepilo nefundo eKliptown ngo- 2008, abajamel i baba boke abadla' indima abaqakathekileko efundweni bazibophelela eKhowudini yeFundo yeKhwalithi ebabophelela bona namalungabo ekwamukeleni isibopho sokwenza ngcono i khwalithi yokufunda nokufundisa eenkolweni zethu. Abadla' indima laba bayabizwa ngamunye bona bazokwenza isibopho 'eKhowudini yeFundo yeKhwalithi', ehlathulula iimbopho nendlela yokuziphatha efunekako ngabo. Nangabe zoke iingaba zomphakathi ziyasebenzisana – urhulumende, imiphakathi, abasebenzi betjhejo lezepilo, iinhlangano ezijamele abasebenzi, kune neminye imikhakha – singenza isiqinisekiso sokobana boke abafundi bayazuza efundweni yekhwalithi. Ikhowudu ingendalela elandelako:

Amandla wokwenza ngcono ifundo akithi. Sibawa zoke iinkhulu zomnyango, abotitjhore, abafundi, ababelethi namalunga womphakathi kobana benze isibopho 'eKhowudini yeFundo yeKhwalithi'

IINTHEMBISO NGABO BOKE Abadla' indima ABAQAKATHEKILEKO EFUNDWENI

Isiqetjhanesi sikhutjhwe eenThembisweni zeKliptown

Njenge **SIKHULU SOMNYANGO**, ngithembisa:

- ukuqinisekisa bona zoke iinkolo zithola iintlabagelo ezitlhogekako ngesikhathi kobana ukufundisa kuthome;
- ukuqinisekisa bona zoke iinkolo zinenani elipheleleko labasebenzi kune nokobana nanyana ngiziphi iinkhundla zizaliswa ngaphandle kokuriyada;
- ukwenza ngcono isisekelo selwazi lami namakghono kobana asebenze;
- ukuba khona ngaso soke isikhathi ukusiza iinkolo, abohlokokulu nabotitjhore;
- ukuphendula iimbawo namkha amatshwenyeko wabanekareko efundweni;
- ukuvakatjhela njalonjalo zoke iinkolo zesiyingini;
- ukutjheja ukuba khona kwakatitjhore nomfundi begodu nokuqinisekisa bona aekho umntwana ongaphandle kwesikolo;
- ukusiza zoke iinkolo kobana zenze ngcono ukusebenza kwazo, ukuqinisekisa bona ukuholwa kwanjalonjalo kuyenzeka nokobana imiphumela ibikelwa ababelethi.

NJENGELUNGA LOMLAWULI WESIKOLO: Ngithembisa:

- ukuthuthukisa lokho okuthandwa sikolo kune nokuzama ukuqinisekisa ukuthuthuka kwaso;
- ukuzama ukuqinisekisa ukunikelwa kwefundo yekhwalithi kibo boke abafundi esikolweni;
- ukuthatha woke amagadango azwakalako ukuqinisekisa bona abanekareko esikolweni bayabandakunya ngemisetjenzana yesikolo;
- ukuthatha woke amagadango azwakalako ukuqinisekisa bona iinkhwama zeemali zesikolo nepahla yaso ilawulwa ngendalela ehle yebhizimisi;
- ukusekela uTitjhera-Hloko, abotitjhore kune nabanye abasebenzi besikolweni ekwenzeni imisebenzi yabo;
- ukuziphatha ngokukhambisana nesibopho esibekwe kimi sokujama ebujameni bokuthembeka mayelana nesikolo kune nabaphethko engisebenzisana nabo;
- ukuziphatha ngendalela efunwa sikolo ngaso soke isikhathi.

NJENGOHLOKOKULU, ngokukhambisana nazo zoke iingcenyen zekhowudu ye- SACE yendlela yokuziphatha kuhle emsebenzini ngithembisa:

- ukuthuthukisa ukuthonywa kokuthembeka nokuhlonitjhwa komsebenzi ngokuzalisekisa iindima zami zokuphatha noburholi ngendlela engingakghona ngayo;
- ukungafiki ngemva kwesikhathi, ukuzilungiselela kuhle nokuba nekareko ngemisebenzami njengomrholi onelwazi;
- ukuzama ukuba mfundu wasafuthi;
- ukukhuthaza nokusekela abasebenzi bami emizameni yabo yokuzithuthukisa ngokomsebenzi;
- ukusebenza majadu ukuqedu woke umukghwa wokuziphatha ongakhambisani nomsebenzi onjengobudlelwano obungakalungi bakatitjhore nomfundu kunye nobudakwa;
- ukuqinisekisa bona woke amasekhyla afaneleko, imitlolo nelwazi elifaneleko zabiwa msinyana ngendlela ekukghoneka ngayo nabafaneleko abanekareko;
- ukuthatha amagadango afaneleko ukuqinisekisa bona i-PED/isiyingi sithola loke ilwazi elitlhogekako ekwethulweni kwanjalonjalo kweentlabagelo zokufunda nokufundisa;
- ukuqinisekisa bona i-PED/isiyingi sithola loke ilwazi elitlhogekako ukukghonakalisa ukugwalisa kweenkhundla ngaphandle kokuriyada;
- ukutjheja ukuba khona kwabotitjhore;
- ukutjheja ukuba khona kwabafundi nokuzama ukuqinisekisa bona akekho umntwana ongaphandle kwesikolo ngokungathhogekiko;
- ukunikela ababelethi ilwazi elimayelana neragelo phambili labentwababo ngesikhathi esifaneleko;
- ukuqinisekisa bona i- QLTC esikolweni sami yensiwe ngendlela engikghona ngayo begodu nokuqinisekisa bona ukupakathea kwejima kuzwisiswa ngibo boke abadla' indima khulukhulu babelethi nomphakathi wendawo;
- ukusekela i- SGB ekwenzeni kwayo imisebenzi.

NJENGOMFUNDI, ngithembisa:

- ukwamukela bona isizathu esiqakathekileko sokuba sesikolweni kufunda nokuthuthuka ngokwefundo, ngehlaliswano nangokwesiko;
- ukukakarela emithethweni yesikolo;
- ukuhlonipha ubumbala negunya labotitjhore;
- ukuhlanganyela emiKhandlwini eJamele abaFundi (LRCs) ukuvikela lokho engikuthandako;
- ukubonisa ihlonipho kwabanye abafundi begodu ngingabandlululi;
- ukubalekela umukghwa ophikisana nehlaliswano ehle ofana nokweba, ukumotjha ipahla, ukubetha, ukuhlukumeza ngokomseme, ukusela utjwala nokusebenzisa iindakamizwa kunye neminye imisetjenzana ephazamisa ikambiso yokufunda.

NJEN GOTITJHERE, ngokukhambisana neKhowudi ye- SACE yendlela ehle yokuziphatha emsebenzini, ngithembisa:

- ukufundisa, ukuragelisa phambili ifundo kanye nokuthuthukisa abafundi njengabantu;
- ukuhlonipha isithunzi namalungelo wabo boke abantu ngaphandle kwezindlekelo;
- ukuba nokuthembeka nehlonipho yomsebenzi;
- ukungafiki ngemva kwesikhathi, ukuba nekareko, ukuzilungiselela kuhle iimfundu nokuba nengqondo nomzimba ongakadungani;
- ukwenza ngcono isisekelo selwazoi namakghonwami kobana zisebenze kuhle;
- ukugcina ukukhulumisana okuhle hlangana nabotitjhere nabafundi, phakathi kwabotitjhere ngokwabo begodu nahlangana kwabotitjhere nababelethi;
- ukunikela ababelethi ilwazi elimayelana neragelo phambili labentwababo njalonjalo;
- ukuqedu umukghwa wokuziphatha ongakhambisani nomsebenzi onjengobudlelwanu obungakalungi bakanitjhere nomfundu, ubudakwa, ukusetjenziswa kweendakamizwa, ukubetha, ukuhlukumeza ngokomseme kanye neminye;
- ukuba khona kobana nginikele imisetjenzana yangaphandle.

NJENGOMBELETHI, ngithembisa:

- ukuzibandakanya majadu emisetjenzaneni yesikolo ukufaka hlangana amahlelo wokulawula iinkolo;
- ukuba neenkulumiswano zanjalonjalo nabentwabami mayelana neendaba ezijayelekileko zesikolo;
- ukukhuthaza ubudlelwanu obuhle nobuvulekileko nabotitjhere babentwabami;
- ukutlama ibhoduluko lekhaya elilungele ukufunda;
- ukusiza ekuvikeleni iintlabagelo zefundo ezifana namatheksibhugu, iintulo, amatafula kanye nezinye izinto;
- ukunikela ngendlela engikghona ngayo ngeentlabagelo ezitlhogekako efundweni yabentwabami.

NJENGOMPHAKATHI, ngithembisa:

- ukuqinisekisa bona woke umntwana ongena iinkolo usesikolweni;
- ukuqinisekisa ibhoduluko eliphephileko neliganabulelesi kobana kufundwe begodu nokuvikela iinkolo kanye nepahla yaso kobana ingonakaliswa;
- ukutjheja ukusebenza kweenkolo kanye nokubika imiraro eemphathimandleni ezifaneleko.

IJIMA LOKUFUNDA NOKUFUNDISA KWEKHWALITHI (QLTC)

I-QLTC inqophe ukukhuthaza soke isitjhaba kobana sisekele ifundo yekhwalithi. Ukuzuza lokhu iinhlangano zokuhlela kufanele zihlonywe emikhakhani yelizwe loke, yeemfunda, yeenyingi neyeenkolo. Ihlangano ngayinye ye- QLTC, okusikolo, iinyingi, namakomidi we-QLTC weemfunda nelizwelo ke kufanele zitjheje bona abadla' indima abahlukileko bakakarele eenthembisweni zabo zokusiza ekwenziweni ngcono kokufunda kwekhwalithi.

Ukuphendula woke amahlelo lawa kune neembopho ezenziwa nguRhulumende noMongameli, umNyango wezeFundo esiseSekelo ngokubambisana nabalingani babo bahlome ijima lokuFunda nokuFundisa kweKhwalithi (QLTC). I-QLTC izama ukwenza ukwethulwa nokufunda kwekhwalithi kobana kube ngokwamambala ngomzamo wokubambisana hlangana nomNyango wezeFundo esisiSekelo, amaYunyon waboTitjhore, iinHlangano eziLawula iinkolo, ababelethi, abafundi, abaRholi beNdabuko, amabhizimisi, imiphakathi, ELRC, SACE kune nezinye iinhlangano ezinekareko ngaphakathi nangaphandle komKhandlu wokufunda nokufundisa.

Ihlangano ngayinye izibophelele ejimeni ngokuthembisa ngokungafihli ukusekela nokubopheleka eenthembisweni zazo begodu nesibopho sazo seenthembiso siqalisiswe ngamalungu wze-QLTC besisekelwe. I- QLTC ibona ubujamo lapho amalungu zombelele we-QLTC azokuhlonywa khona kobana phakathi kwezinye iindaba atjheje ukugandelelw kwalokho ekungekhe kwakhulunyisanwa ngakho, iinthembiso kune namanye amahlelo womNyango.

Ngokunjalo ijima lokuFunda nokuFundisa kweKhwalithi libawa abantu ngamunye kune neenhlangano kobana zithathe isibopho sokwenza ngcono ifundo yekhwalithi.

Ubujamo bagadesi eenkolweni ezinengi bufaka hlangana okulandelako:

- Ukungasebenzi kuhle kwabafundi eenkolweni ezinengi;
- Izinga eliphakamileko lokutshwila nokufika ngemva kwesikhathi phakathi kwabotitjhore abanengi, iinkhulu zomnyango kune nabafundi;
- Izinga eliphasi lokuzethemba nokuzibophelela kwabotitjhore neenkhulu ezinengi zomnyango;
- Ukutlhayela kwamathekhsibhugu nomthangalasisekelo ongasimuhle kune neentlabagelo eenkolweni ezinengi;
- Ukutlhogeka kokubukwa nokulemukwa kwabotitjhore abasebenza kuhle khulu, iinkolo ezipumelelako nabanekeko abanikela ngendlela ehle efundweni; kune
- nokuriyada ukukhambela irarano eliphathelene nomsebenzi neendaba ezipathelene nendlela yokuziphatha ezinomphumela ongasi muhle ekufundeni nokufundisa.
- Ubujamo babanye abafundi abaneenqabo zokufunda eenkolweni ze- ELSEN

Umqopho we-QLTC

Ukukhuthaza ukukhambisana nalokho ekungekhe kwakhulunyisanwa ngakho kizo zoke iinkolo zeSewula Afrika ngokujamel umNyango wezeFundo esisiSekelo, amaYunyon (SADTU, NAPSOA, SAOU, PEU ne-NATU), boke abalingani kune nabanye abadla' indima befundo, ngalokho ngokufaka isandla ekwenzeni ngcono ukwethulwa kwemisebenzi, ukuqedwa komtlhago nokuthuthukisa kwezpilo yabentwana beSewula Afrika.

Umbono we-QLTC

Ihlanganyelo hlangana nomNyango wezeFundo esisiSekelo, amaYunyon nabanye abadla' indima nalabo abanekareko efundweni imufanekiso onqophe ukuthuthukisa nokuvikela isiko lokufunda nokufundisa ngokwethula iKhowudu yeFundo yeKhwalithi phakathi kwabo boke abadla' indima kobana kuzuze ukufunda nokufundisa kwekhwalithi kwawo woke umuntu.

Linkambisolawulo ezisisekelo

- I-QLTC inqophe ukwakha ubudlelwano nabo boke abanekareko, khulukhulu hlangana nomNyango wezeFundo esisiSekelo namaYunyoni waboTitjhore nababelethi neenkolo;
- UmNyango uzbophelele ekusekeleni abotitjhore, ukwenza iinkhulu zavo zibe nokuziphendulela, ukuqinisekisa bona zoke iintlabagelo eztlhogekako zinikelwa ngesikhathi nokobana iinkhundla zigcwaliswa msinyana;
- Woke amayunyoni wabotitjhore abophelele amalunga wayo kobana afike ngesikhathi, abe ngetlasini, azilungiselele bekafundise;
- Boke abalingani bazibophelele ekutlameni ubujamo lapho boke abadla' indima batjengisa khona ukuzinikela emsebenzini;
- Boke abalingani bazibophelele ekuthuthukiseni nekwakhiweni kwesiko lokufunda, ukufundisa nendlela yokuziphatha kizo zoke iinkolo;
- Boke abalingani bazibophelele ekufezeni ukwethulwa komsebenzi wekhwalithi kiyo yoke imikhakha;
- Boke abadla' indima bazibophelele ekukhambisaneni nemisebenzabo neembopho zabo;
- Boke abadla' indima bazibophelele ekuhlomeni zoke iinkolo njengamaziko wobuhle
- Ukubumba ubudlelwano obuqinileko nokuqinisekisa ukusebenza ngepumelelo kwabo ne- NEDLAC

Iminqopho emi-4 eqakathekileko

- Ukuphatha nokuhlela ukuhlonywa kwamalungu we-QLTC kiyo yoke imikhakha yehlelo lefundu kobana kwensiwe lokho ekungekhe kwakhulunyisanwa ngakho okupathelene nefundo kizo zoke iinkolo zethu;
- Ukuqinisekisa bona lokho ekungekhe kwakhulunyisanwa ngakho kuyazuzwa kobana kuqinisekiswe ukwethulwa kokufunda nokufundisa kwakhwalithi enarheni yoke;
- Ukukhuthaza imiphakathi nokutlama ilemuko lemisebenzi neembopho zazo zoke izakhamuzi ngokukhambisana nokuqakathea kwefundu yekhwalithi;
- Ukutjheja nokusekela ukukghonakaliswa kwe-QLTC nokwethulwa kokufunda nokufundisa kwekhwalithi kizo zoke iinkolo zakarhulumende

Ubugugu be-QLTC

- **Ukuthembeka** sisekelo se- QLTC, kobana boke abantu baphathwe ngokulungileko begodu nabo boke abadla' indima befundo bazokusebenza ngokukhambisana namaphahla nemigomo yesibethamthetho.
- **Amakghono amakhulu** ayindlela eya epumeleweni ekuzuzeni umnqopho wethu. Atjho ukuzibophelela eKhowudini yeFundu yeKhwalithi nokwenza iimbopho nemisebenzi ngendlela ehle ekukghoneka ngayo ukuzuza iminqopho yethu yefundo;
- **Ihlonipho** isisekelo sokukhulumisana kwethu nabalingani, abafundi, ama-SGB, imiphakathi, abaRholi beNdabuko nabanye. Itjho ukulemuka nokuphendula emalungelweni wabantu
- **Ukubambisana** kusisekelo sokuhlangabeza iintjhijilo zengomuso. Kutjho ukwakha ubudlelwano nokusebenzisana ukuya eminqopheni efanako



lingceny ezihlathulula iminqopho yamano nehlelo lokusebenza le- QLTC

- Ukuqinisekisa bona lokho ekungekhe kwakhulunyisanwa ngakho kuyazuzwa ukuqinisekisa ukwethulwa kokufunda nokufundisa kwekhwalithi enarheni yoke;
- Ukuqinisekisabonaisekeloleenkambisolawulozokusungulaze-QLTCzehliselwaeenkhulwinizomNyango,kiboTitjhere, ebaFundini, ebaBelethini, eenHlanganweni zomphakathi kunye nakiwo woke amalunga womphakathi;
- Ukukhuthaza boke abanekareko kiyo yoke imikhakha ngaphakathi nangaphandle kwefundo kobana bafake isandla eminqopheni yalokho ekungekhe kwakhulunyisanwa ngakho neenkambisolawulo ze-QLTC.
- Ukuqinisekisa bona amalungu we-QLTC yelizweloke neemfunda athatha isibopho esigcweleko sokutjheja nokusekela ukwethulwa nokuragela phambili kwamahlelo we-QLTC,
- Ukufaka isandla ekuphunguleni izinga eliphakamileko lokutshwila kunye nokufika ngemva kwsikhathi phakathi kweenkhulu, abotitjhere nabafundi.
- Ukufaka isandla ngokubambisana ne-ELRC ekutlameni ukuthula emsebenzini phakathi kweenhlangano e-ELRC.
- Ukupha amandla boke abanekareko kobana bahloniphe bebazi iinkhwama zobuhle nokusebenza kuhle namkha ukunikela ngendlela ehle efundweni, isib. Abotitjhere, abohlokoku, iinkolo, amabhizimisi, abantu ngamunye, ama-NGOs, njll.
- Ukulemukisa imiphakathi, amabubulo, iinhlangano namalunga womphakathi kobana bafukamele iinkolo ezingasebenzi kuhle kunye neziphumelelako
- Ukuqinisekisa ukuhlonywa nokunikela woke amalungu asebenzako we-QLTC amandla kiyo yoke imikhakha, isib. limfunda, iinyingi neenkolo

Amano wokukghonakalisa okuqakathekileko okwethulekako

Okulandelako okwethulekako kuyindlela yokwenziwa ngepumelelo kwalokho ekungekhe kwakhulunyisanwa ngakho kunye nokuvala isikhala hlangana nobujamo bagadesi kunye nobujamo bangomuso obufunekako begodu nokukhuthaza ngendlela ehle ukwethulwa kokufundisa nokufunda kwekhwaliithi eenkolweni :-

- Ngokuhlonywa nokunikelwa kwamalungu we-QLTC amandla
- Ukufukanyelwa kweenkolo ezingasebenzi kuhle kunye nezisebenza kuhle
- Ukwaziwa kobuhle nokusebenza kuhle
- Ukuphungulwa kwezinga eliphakamileko lokutshwila kunye nokufika ngemva kwesikhathi phakathi kweenkhulu zomnyango, abotijhere nabafundi
- Uktlama ukuthula emsebenzini kunye nendlela erhabako yekambiso yeendaba eziphathelene nendlela yokuziphatha
- Ukuqhatjhwa kwanjalonjalo kwabotijhere nokuhlinzekelwa kwabotijhere eenkolweni
- Ukwensiwa ngcono kwehlelo lokudla lesikolo
- Ukonikelwa kwematheriyeli efaneleko yokusekela yomfundi notitjhere
- Ukwensiwa ngcono kwehlelo leenthuthi zabafundi
- Ukwensiwa ngcono komthangalasisekelo wesikolo
- Ukwensiwa ngcono kokusebenza okupheleleko kweminyango, iinyingi neenkolo
- Ukulawulwa okwaneleko kweemali
- Ukulawulwa kwengozi, kokuphepha nokuvikekeleka
- Ukuphungulwa kokukhwabanisa nekohlakalo
- Ukwensiwa ngcono kokulawulwa kwekghono lekharikhylamu
- Ukwensiwa ngcono kweempendulo ebujameni oburhabekileko obuphazamisa ukufunda, njengeenhlekelele zemvelo, imililo yommango, njil.



linkomba zamano wokulinganisa ipumelelo yamaHlelo

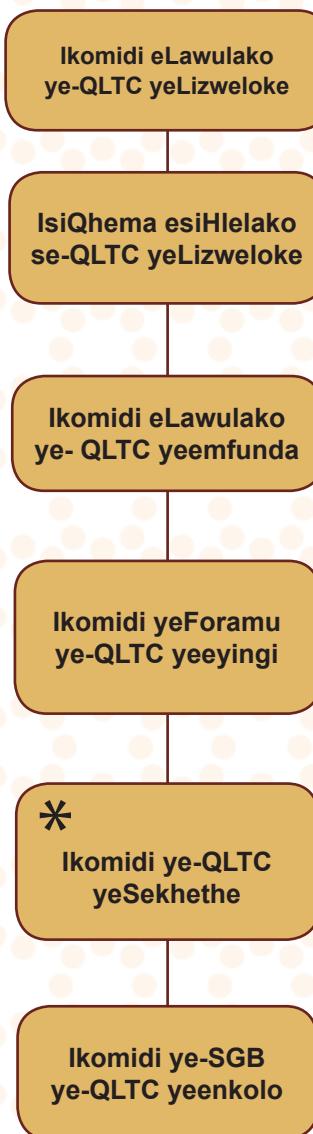
- Ukufunda nokufundisa okwenzwe ngcono eenkolweni
- Umgomo wokuba khona nokwenziwa kokusebenza kwawo
- Izinga elehlisiweko lokutshwila nokufika ngemva kwasikhathi
- Abotitjhere bacitha isikhathi esinengi ngetlasini bafundisa begodu okungenani ama-iri ali-7 acithwa esikolweni
- Ukunikelwa okwaneleko nokwethulwa kwamatheksibhugu
- Ukuthola ukulingana hlangana nendlela abotitjhere abaziphatha ngayo begodu nokwaziwa kobuhle
- Ukwensiwa ngcono kwamazinga wokuzuza wabafundi eenkolweni ezimbelekelweko ezingasebenzi kuhle
- Ubudlelwano obuqinisiweko nabanekareko
- Ukwakhiwa kwesiko lokufunda, ukufundisa nomukghwa wokuziphatha kizo zoke iinkolo
- Ukuuzwa kwemisebenzi yekhwalithi kiyo yoke imikhakha
- Boke abadal' indima kufanele bakhambisane nemisebenzabo neembopho zabo
- Ukuhlonywa kwazo zoke iinkolo njengamaziko wobuhle



INDLELA YOKUZUZA IMINQOPHO YETHU

(1) UKUHLONYWA KWAMALUNGU WE-QLTC

Ukwakheka kwe- QLTC



* lapho ekutlhogeka khona

AMALUNGU WE-QLTC

Isibopho

Isibopho sezombanganarha se-QLTC kuzokuba ngesakaNgqongqotjhe namkha u-MEC ofaneleko. Isibopho sokusetjenziswa nokulawulwa kwe-QLTC kuzokuba ngesomNqophisi Zombelele (DG) neenHloko zomNyango weemfunda (HoD).

Ukusetjenziswa nokulawulwa kweembopho bomNqophisi Zombelele/ iinHloko zomNyango kufanele kufake hlangana kodwana kungapheleli kokulandelako:

- a. Ukuhlonywa kwamalungu zombelele we- QLTC yabanekareko kiyo yoke imikhakha yomnyango, isib. Yeemfunda, yeeyingi neenkolo.
- b. Ukuhlela nokutjheja ukusetjenziswa kwejima kiyo yoke imikhakha.
- c. Utjheja kokukakarela kwabanekareko eenthembisweni ze-QLTC.

Ikomidi eLawulako ye-QLTC yeLizweloke (NQLTCSC)

Imihlangano yekomidi eLawulako ye-QLTC yeLizweloke kufanele usihlalo wayo kube nguNgqongqotjhe/iSekela lakaNgqongqotjhe namkha umNqophisi Zombelele kwaphela begodu kufanele kuhlanganwe okungenani kunye qobe yikota.

I- NSC imumethe iinkhulu ezikhulu emNyngweni wezeFundo esisiSekelo, aboHlokoku bawo woke amaYunyon wabotitjhere, iinHloko zemiNyango yezeFundo yeemFunda, abajamel ibeenHlangano zesiQhema esiLawulako, iHlangano yabaRholi beNdabuko yeSewula Afrika, (CONTRALES), umKhandlu wabotitjhere weSewula Afrika (SACE), umKhandlu wezeFundo weTjhebiswano kwezemisebenzi (ELRC) kunye neHlangano yabaFundi yeSewula Afrika (COSAS).

IsiQhema sokuHlela se-QLTC yeLizweloke (QCT)

IsiQhema sokuHlela seKhwalithi (QCT) simumethe umphathi wephrokthi nabajamel beYunyon yabotitjhere abadlulisewa emNyngweni wezeFundo esisiSekelo ukuzokusebenzia ukusetjenziswa nokwethulwa kwamahlelo we-QLTC enarheni yoke.

- I- QCT ibuthelela imibiko yeKomidi eLawulako ye- QLTC yeLizweloke
- I- QCT iphendula ngesikhathi iinghonghoyilo ezivela emphakathini ezimayelana neendaba eziriyadisa ukwethulwa kokufunda nokufundisa kwekhwalithi;
- Amahlelo neemfundobandulo zenziwa yi- QCT ukusekela ijima.
- IsiQhema sokuHlela seKhwalithi (QCT) kufuneka bona sitjheje bona iinhlangano zikhambisana nalokho ekungekhe kwakhulunyisanwa ngakho



Umhlangano wesiQhema sokuHlela se- QLTC yeLizweloke nabaHleli be-QLTC yeemFunda, Pitori, Sinyikhaba 2011

Amakomidi aLawulako we-QLTC yeemFunda (PQLTCSC)

Isibopho se- QLTC esifundeni sihlezi nge-Ofisini ye- MEC.

Isibopho sokusetjenzisa nokulawulwa kwe- QLTC sizokuba ngeseenHloko zomNyango (HODs) esifundeni ngasinye. limbopho zokusebenzisa nokulawula zeenHloko zomNyango kufanele zifake hlangana begodu zingapheleli kokulandelako:

- a. Ukuhlonywa kwamalungu zombelele we- QLTC yabanekareko kiyo yoke imikhakha yomnyango, isib. Yeemfunda, yeeyingi neenkolo.
- b. Ukutjheja kokukakarela kwabanekareko eenthembisweni ze-QLTC.
- c. Ukuhlela nokutjheja ukusetjenzisa kwejima kiyo yoke imikhakha ngaphakathi kwesifunda.

Isifunda ngasinye sizokuhloma iKomidi eLawulako ye-QLTC yeemFunda. Amalungu weemFunda kufanele atjheje ukuqakatheka kokulingana, ukujameleka kanye nokungafani nokhunye kwesifunda ngasinye. Ikambisolawulo yokujameleka okunableko kufanele ilinganiswe nekomidi yobukhulu obuzwakalako nelingeneko. Usihlalo wemihlangano ye- QLTC yeemfunda kufanele kube ngu- MEC namkha u-HOD kwaphela

Njengombana i-QLTC izama ukwenza ifundo indaba yomphakathi, yoke imikhakha yamalungu we-QLTC kufanele ifake woke umuntu ngendlela ekukghoneka ngayo. Ngokuya ngokutjhuguluka kweengceny ezesifunda, isiyingi nesikolo esithintekako, amalungu we- QLTC angafaka hlangana kodwana kungapheleli kokulandelako:

- Abajameli be-SGB
- Abajameli beYunyoni yabotitjhere
- Abajameli beenHlangano zabaFundi namkha nama- RCL
- linhlangano zeKolo
- Abarholi bendabuko
- linhlangano zomphakathi
- Abantu namkha iinhlangano zebhizimisi

Ikomidi eLawulako ye-QLTC yeemFunda izokumumatha okulandelako:

- iHloko yomNyango ezokuhlela beyibe ngusihlalo wemihlangano,
- umHleli wesiFunda we- QLTC,
- Abajamelis besiyingi,
- Abarholi bamaYunyoni beemFunda bamayunyoni ngayinye nangabe banobulandeli ngaphakathi kwesifunda,
- umjameli weHlangano eLawulako ,
- umjameli wababelethi namkha abarholi bendawo namkha abarholi bendabuko namkha iinhlangano zomphakathi ezijamele umphakathi ngaphakathi kwesifunda kune neenhlangano zabafundi

Iindima neembopho.

I- PQLCSC inesibopho sokulandelako:

- ukuhlela ihlelo le- QLTC ngaphakathi kwesifunda;
- ukuqinisekisa ukuhlonywa kwamalungu we- QLTC emikhakheni yesiyingi neyesikolo;
- ukutjheja nokusebenzisa ijima le- QLT kiyo yoke imikhakha ngaphakathi kwesifunda;
- ukubuthelela imibiko ngokwamakota emayelana namazinga wokukhambisana ziinkolo neeyingi mayelana nokusetjenziswa kwejima;
- ukusebenzisana nomNyango wezeFundo wesiFunda, iinyingi neenkolo;
- ukubuthelela imibiko nokwenza iimphakamiso kuma- PDE kune ne- NQLCSC mayelana nomphumela wemibiko..

I- PQLTC kufanele okungenani ihlangane kune ngekota.

Iforam ye-QLTC yesiyingi (DQLTCF)

Amalungu wesiyangi kufanele atjheje ukuqakathea kokulingana, ukujamelea kune nokungafani nokhunye kwesifunda sawo. Ikambisolawulo yokujamelea okunableko kufanele ilinganiswe nekomidi yobukhulu obuzwakalako nelingeneko. I- DQLTCFSC kufanele okungenani ihlangane kune ngekota.

Iforam ye-QLTC yesiyingi izokumumatha okulandelako:

- Umphathi wesiyangi ozokuhlela bekabe ngusihlalo we- DQLTCF ngaso soke isikhathi;
- umHleli we- QLTC wesiyangi;
- umjameli esikolweni ngasinye namkha weenkolo;
- abarholi beyunyoni nangabe banobulandeli ngaphakathi kwesiyingi;
- umjameli weHlangano eLawulako ;
- umjameli wababelethi namkha abarholi bendawo namkha amakhosi namkha iinhlangano zomphakathi ezijamele umphakathi ngaphakathi kwesiyingi kune
- nabajamelis beenhlangano zabafundi namkha am- RCL

Iindima neembopho ze- DQLTCF

Iforam ye-QLTC yesiyingi inesibopho sokulandelako:

- ukuhlangana ekuthomeni okungenani kune ngenyanga nakune ngekota kuzokutjhejwa lokha nasele indlela yekambiso ikghonakaliswe ngepumelelo;
- ukuhlela nokutjheja ukusetjenziswa kwejima kiyo yoke imikhakha ngaphakathi kwesiyingi: Imikhakha yesiyingi, isekhethi neenkolo;
- ukuqinisekisa ukukhambisana nalokho ekungekhe kwakhulunyisanwa ngakho badlalindima
- ukuqinisekisa ukuhlonywa kwamalungu ahlukileko we- QLTC ngaphakathi kwamasekhethi neenkolo;
- ukubika, okungenani ngekota mayelana nokusebenza kwejima esekhetheni nesikolweni nemikhakheni ukuya eKomidini eLawulako ye-QLTC yeemFunda;
- ukuqinisekisa bona imibiko iyatholwa esikolweni ngasinye lokha nayenziwe yi- PQLCSC;
- Ukusebenzisana ne- PDE, iinyingi neenkolo mayelana neendaba eziphakanyiswe esekhetheni nemibikweni yesikolo kune
- nokubuthelela imibiko nokwenza iimphakamiso eziya kuma- PDE nekomidini ye- SQLTC SGB mayelana nemiphumela yemibiko.

Ikomidi ye- QLTC SGB yesikolo (SQLTCSGBC)

Ilungu leli kufanele libonwe njengelungu le-QLTC eliqakatheke khulu njengombana libandakanya bunqophabotitjhere, ababelethi, iinkhulu zomnyango, abafundi kanye nomphakathi. Liyindlela eqakatheke khulu yokuzuza umnqophowefundo yekhwalithi yawo woke umuntu ngokwenza nokubuthelelela woke amalunga womphakathi eduze nefundo.

Ukwakhekha kwe- SQLTCSGBC

I- SQLTCSGBC izokuba yikomidi yeHlangano eLawula iinkolo begodu kufanele imumathe okulandelako:

- ilunga le- SGB elizokuba ngusihlalo wekomidi encani;
- uTitjhera-Hloko;
- ukujanyelwa okufaneleko kwabotitjhere (isib. munye ovela eyunyonini ngayinye ejemele abasebenzi);
- umbelethi namkha umphakathi namkha iinhlangano ezinzinze ekolweni nakufunekako;
- umjameli we-RCLeenkolweni zamabanga aphezulu kanye
- umjameli wesiyingi namkha isekhethi (la kukghoneka khona).

Iindima neembopho

Iindima neembopho zekomidi ye- SQLTC SGB zingalendlela elandelako:

Njengekomidi ye- SGB, kuqakathekile bona ikomidi ye-SGB ibike njalonjalo ku-SGB ngemiphumela yayo, izenzo eziphakanyisiweko kanye nemisebenzi enikelwe umphakathi kobana kubalekelwe ukubuyeleteka kwemisetjenzana Kuneengcenyeezimbili eziqakathekileko eendimeni neembopheni zekomidi ye- SQLTC SGB. Zona ngilezi:

- ukutjheja ukukhambisana nalokho ekungekhe kwakhulunyisanwa ngakho esikolweni
- Ukubikela i-SGB nehlangano ye-QLTC yesiyingi mayelana neetjhijilo nezenzo ezhleliweko ezizokuthathwa esikolweni neemphakathini kanye
- nokukhuthaza iinkolo nomphakathi woke kobana usekele ijima le- QLT kobana kuzuwefundo yekhwalithi yawo woke umuntu.

Kabanzi lokhu kutjho bona ikomidi ye- QLTC SGB kufanele

- iqinisekise bona abadla' indima basekela iinthembiso zabo zesikolweni nokobana iinkolo sihlangabeza iimbophonokuqakathea kwejima le-QLTC;
- iqinisekise bona boke abadla' indima esikolweni kubalwa uTitjhera-Hloko nabasebenzi abafundisako nalabo ebabomabhalana, abafundi, ababelethi namalunga womphakathi bayakuzwisa ukuqakathea nerherho lejima le-QLTC bese bahlanganyela ngokuzeleko ngaphakathi kwehlangano yekomidi ye- SQLTC SGB;
- itjheje beyibike mayelana neentjhijilo nepumelelo yejima le- QLTC kanye nokusebenza kwayo ekukhuthazeni boke abadla' indima besikolo kobana bahlangabeze iimbophozejima le- QLT kanye nalokho ekungekhe kwakhulunyisanwa ngakho;
- iqinisekise bona kunesekelo elaneleko elinikelwe ijima ngokukhulumisana nababelethi nomphakathi begodu
- nokuthumela imibiko yanjalonjalo e- DQLTCF ngendlela ekufuneka ngayo emayelana nokusebenza kwejima emkhakheni wesikolo.

(Qala iimbonelo zama-ajenda nemifanekiso yokutjheja kusithasiselo A, ikhasi 58 - 59);

INDLELA YOKUZUZA IMINQOPHO YETHU

**(2) UKUZWISA LOKHO EKUNGEKHE
KWAKHULUNYISANWA NGAKHO**

UKUZWISISA LOKHO EKUNGEKHE KWAKHULUNYISANWA NGAKHO

Umnqopho oqakathekileko we- QLTC kulawula nokuhlela ukhlonya kwamalungu we- QLTC kiyo yoke imikhakha yehlelo lefundu kobana kukghonakaliswe lokho ekungekhe kwakhulunyisanwa ngakho okukhambelana nefundo kizo zoke iinkolo zethu

Ukutjheja iinsetjenziswa zekomidi yesikolo ye- QLTC SGB

I- QLTC ifuna bona boke abotitjhere neenkhulu zikhambisane nalokho ekungekhe *kwakhulunyisanwa ngakho* ngomzamo wokunikela woke umuntu ifundo yekhwalithi begodu ngokunjalo iingceny ekufanale zitjhejwe zikhambisana nejima.

Umsebenzi wekomidi ye- QLTC yesikolo ku:

- tjheja nokubika mayelana nendlela isikolo esisebenza ngayo kanye nokutshwaya nanyana ngiziphi iintjhijilo nepumelelo
- hlangana njalonjalo ukucoca ngeragelo phambili lesikolo
- khuthaza umphakathi kobana usekele isikolo

Ikomidi ye- QLTC yesikolo kufanele izibuze imibuzo elandelako eqakathekileko:

- Lokho ekungekhe kwakhulunyisanwa ngakho kutjho ukuthini ngokuya kwasikolo sethu? Ingabe isikolo sethu siyasebenza na?
- Khuyini esingakwenza ukuqinisekisa bona sehlula nanyana ngiziphi iintjhijilo kobana sihlangabeze lokho ekungekhe kwakhulunyisanwa ngakho?
- Singawubandakanya njani umphakathi kobana usekele imizamo yethu yokuzuza ukufunda nokufundisa kwekhwalithi? Kuqakathekile beka ngerherho imiphumela yalokho ekungekhe kwakhulunyisanwa ngakho:

Sibuyeleta lokho ekungekhe kwakhulunyisanwa ngakho. Abotitjhere kufanele babe ngematlasini ngesikhathi, bafundise ngaphandle kokuliselela nokuthorisa abentwana! Abentwana kufanele babe ngetlasini ngesikhathi, bafunde, bahloniphane bona ngokwabo bebahloniphe nabotitjhere babo begodu benze nomsebenzabo wemakhaya...

Mongameli Zuma, Ikulumo yesiTjhaba, 03 kuMgwengweni 2009

The President also emphasised the *Three Ts* that are necessary for learning to take place. These are “*teachers on time, teaching with relevant textbooks, given appropriate training and adherence to the non negotiables*”.



Ithebula elandelako itjengisa lokho ekungekhe kwakhulunyisanwa ngakho begodu inikela iinhlathululo ekungaba ngizo zokobana kubayini lokho ekungekhe kwakhulunyisanwa ngakho kungakahlangatjezwa:

Lokho ekungekhe kwakhulunyisanwa ngakho	lintjengiso	linzathu ekungaba ngizo
<i>Abotijhere ngetlasini neenkhulu eentetjhini zabo zokusebenzela namkha endaweni yabo yomsebenzi</i>	Izinga eliphakamileko lokutshwila	Ukuba khona eemfundwenibandulo zokubandula namkha emihlanganweni ngesikhathi sesikolo. Ukungakhuthazeki/ukugandeleleka Ukugula namkha ukungavuki kuhle Ukutlhogeka kokuthokozwa nokubukwa kwabotijhere neenkhulu ezisebenza kuhle
<i>Abotijhere bayafundisa begodu iinkhulu zethula ngokuya kwehlathululo yomsebenzabo</i>	Ukuba ngetlasini kodwana ukungazilungiseleli ukufundisa Ukuba nge-ofisini kodwana unganikeli iintlabagelo ezitlhogekako nesekele eeyingini neenkolweni	Ukungakhuthazeki Alikho ihlelo lekharikhyulamu esiFundeni, esiYingini nesikolweni Ukutlhogeka kwetuthuko yabotijhere neenkhulu Abotijhere bafundisa iimfundo ebangakalungeli ukuzifundisa/linkhulu eziqhatjhwe njengabosiyazi eemfundweni ezingakazilungeli Ukutlhayela kwabotijhere/abosiyazi bekharikhyulamu
<i>Akukho ukuliselelw komsebenzi</i>	Abotijhere abakazilungiseleli, Abatshwayi umsebenzi wabentwana njalonjalo, Abanikeli ababelethi nabafundi umbiko obuyako wanjalonjalo Abaziphathi ngendlela efanele umsebenzi	Ukungakhuthazeki Alikho ihlelo lekharikhyulamu esikolweni, esiYingini nesiFundeni Ukutlhogeka kwetuthuko yabotijhere/ iinkhulu
<i>Akukho ukutlhoriswa kwabafundi</i>	Ukutlhoriswa kwabafundi ngokomzimba namkha ngokomseme	
<i>Nikela ababelethi nabafundi umbiko obuyako wanjalonjalo</i>	Ukutshwila Ukulisa phakathi isikolo Ukubaleka isikolo phakathi nelanga Ukuthunywa botijhere	Ukungakhuthazeki Ukutlhogeka kwesibopho sokufunda Akukho ukuhlahlwa mayelana namathuba wamabizelo wangomuso Abekho abantu abaziimbonelo ezihle abaphumeleleko Ukutlhogeka kwesekelo ekhaya Ukutlhoriswa ngokomzimba namkha ngokomseme Ungazimbi wokutlhoriswa babantu alingana nabo Ukusebenzia
<i>Abentwana kufanele babe ngetlasini</i>	Ukutshwila Ukulisa phakathi isikolo Ukubaleka isikolo phakathi nelanga Ukuthunywa botijhere	Ukungakhuthazeki Ukutlhogeka kwesibopho sokufunda Akukho ukuhlahlwa mayelana namathuba wamabizelo wangomuso esikolweni, esiyingini nesiFundeni Abekho abantu abaziimbonelo ezihle abaphumeleleko Ukutlhogeka kwesekelo ekhaya nokungabi khona kwamahlelo esikolweni, esiyingini nesifundeni azokusiza abafundi namkha ababelethi Ukutlhoriswa ngokomzimba ngokommoya namkha ngokomseme Ungazimbi wokutlhoriswa babantu alingana nabo Ukusebenzia iindakamizwa

Lokho ekungekhe kwakhulunyisanwa ngakho	lintjengiso	linzathu ekungaba ngizo
<i>Abentwana kufanele bafike ngesikhathi</i>	Ukufika esikolweni ngemva kwsikhathi	Ukungakhuthazeki Ukutlhogeka kwsibopho sokufunda nesokusekela abafundi ababuthakathaka Ukutlhogeka kwesekelo ekhaya, isib. lintandani namkha iminden ephethwe bentwana Ukungabi khona kweenthuthi zabafundi
<i>Abentwana kufanele bafunde</i>	Ukuphumelela okungasikuhe kwabafundi	Ukukhulumisana okungasikuhe hlangana nesikolo nomfundu mayelana nokulindelweko Umgomo wokuziPhatha akukakakarelwa kiwo Azikho iincwadi zokusebenzela namkha amatheksibhugu Awekho amadeski namkha iintulo Itjhejo elingasilihle lemakhiwo Ukuphathwa yindlala Ukudinwa – Ukungabi khona kweenthuthi zabafundi Ukugula namkha ukungavuki kuhle
<i>Abentwana, abotitjhere neenkhulu kufanele bahloniphe</i>	Ukutlhorisabantu olingana nabo Ukuziphatha okuphazamisako ngetlasini Ukutlhogeka kokutlhogonyelwa nokusekelwa kwabafundi Indlela embi yokuziphatha, ukungabi nomuzwa wokurhabeka kanye nokuphathwa kumbi kwabantu	Ukungabi khona kwesiko lokuhlonipha kanye namanye amagugu esikolweni, esiyngini nesiFundeni Umgomo wokuziPhatha wesikolo kanye nomGomo ophathelene nokuziphatha okulungileko kwabasebenzi bakarhulumende akukakakarelwa kiyo
<i>Abentwana, abotitjhere neenkhulu kufanele benze umsebenzabo</i>	Abentwana, abotitjhere neenkhulu beqisela imilayo yokwenza umsebenzabo amehlo Ukwethulwa kwemisebenzi okungasikuhe Ukuriyada ekuphenduleni iimbawo zesikolo nesiyingi	Ukuba neenlandulo Ukungabi nomndeni okusekelako ekhaya/ukungabi nesekelelo nokuhlahlwa ebaphathini Ukuba neembopho ezinengi zomndeni Ukutlhogeka kweentlabagelo ekhaya, esikolweni, esiyngini nesikolweni
<i>Abo-T abathathu</i>		
<i>Ukufundisa ngemitlolo</i>	Awekho namkha ambalwa amatheksibhugu namkha iincwadi zokusebenzela ezikhona ebafundini nakibobatitjhere ngetlasini namkha ekhaya	Akukho ukwethulwa namkha iincwadi zokusebenzela kanye namatheksibhugu zethulwa ngemva kwsikhathi Ukutlhayela kweencwadi zokusebenzela namkha amatheksibhugu – akusiye woke umfundu onetheksibhugu namkha incwadi yokusebenzela iincwadi zokusebenzela namatheksibhugu zitholiweenkolweni kodwana azikasatjalaliswa Abentwana balahlekelwa ziincwadi namkha bayazimotjha Alikho ihlelo lokuthola amatheksibhugu wesikolo eslisetjenziswako
<i>Isekelo lanjalonjalo lokuthuthukiswa kwabotitjhere neenkhulu</i>	Isekelo elinganeliko labotitjhere neenkhulu	lintlabagelo ezinganeliko eenkolweni, eeyingini neemfundeni



INDLELA YOKUZUZA IMINQOPHO YETHU

**(3) UKUTJHEJA NOKUBIKA KIYO YOKE IMIKHAKHA
YE- QLTC**

UKUTJHEJA NOKUBIKA KIYO YOKE IMIKHAKHA YAMALUNGU WE- QLTC

Ukutjheja nokubika kiyo yoke imikhakha yamalungu we- QLTC kuziingceny eziqakathekileko zejima ukwenza ngcono ikhwalithi yokufunda nokufundisa kizo zoke iinkolo.

Amalunga wananyana ngiyiphi ihlangano ye- QLTC, kungaba makomidi wesikolo, wesekeheth, wesiyingi , wesiFunda namkha weLizweloke, lokha atjheja umkhakha wabo othileko wehlelo, abe nokuhlangana bunqophha nomunye kune namakomidi abakhambisana nawo. Imiraro nepumelelo elemukiweko emkhakheni wesikolo, isibonelo, kutlhogeka bona ifakwe emibikweni efunwa emakomidini nadluliselwa emkhakheni olandelako.

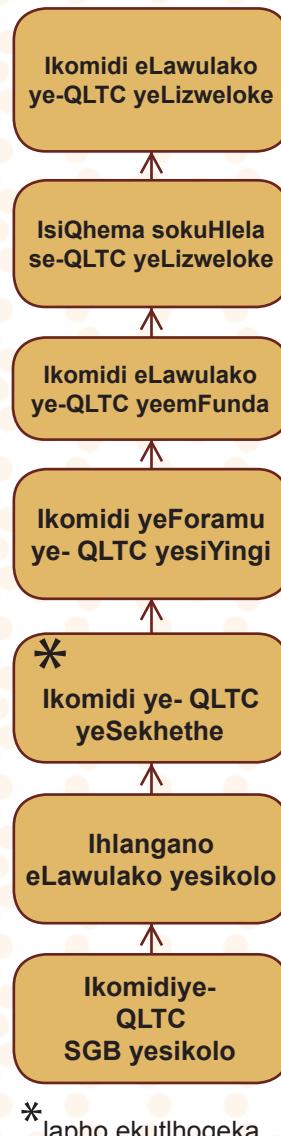
Imiphumela yokutjheja kokusetjenziswa “kwalokho ekungekhe kwakhulunyisanwa ngakho” emkhakheni wesikolo kufanele ibikwe ku-SGB neSekhetheni namkha esiYingini ngemva komhlangano wekomidi.

Yoke imibiko yokutjheja kune nanyana ngimiphi imiraro eveziweko kufanele ekugcineni ifikelele ilungu le-QLTC yelizweloke khulukhulu nangabe akukakhulunywa kuhle ngayo ngeminye imikhakha yamalungu we-QLTC yeemfunda, yesiyingi neyeenkolo.

Indlela yesibili ekufanele isetjenziswe ngabanekareko kuqinisekisa bona imiphumela yokutjheja ibikwa ebajamelini babanekareko emikhakheni yeSekhetheni, esiYingini, eemFundeni nelizweniloke ukuqinisekisa bona kukhulunywa ngayo begodu ngokwenza njalo kusekelwa indlela yekambiso yesikolo.

Imikhulumiswano nesivumelwano embikweni lowo oqakathekileko obuthelelw yikomidi ye-QLTC yesikolo erekhoda ipumelelo nemiraro kufanele idluliselwe ekomidini ye- SGB ne-QLTC yesiYingi/yesekheth.

Imikhakha yokubika ye-QLTC



Ukutjheja nokubika kwe- QLTC mayelana nokuyisa phambili imiphumela yokuHlola kweLizwelo ke kwaqobe mnyaka kunye nemiphumelo ye- NSC Greyidi 12

U-AA utjho u- ANA, NSC kunye nokhunye ukuhlola kwaqobe mnyaka okuqinisekiswe mNyango wezeFundu esisiFundo namkha i- PED

Ukulawula

Ukuqakathea kokutjhejwa kwezenzo ezenziwa getlasini ngalinye, esikolweni, khulukhulu emkhakheni wesekhethi nesiyingi kunye nemkhakheni wesifunda, mayelana "namahlelo wokwenza ngcono", okumphumela wokobana ukuhlola ngeze kwagcizelewa khulu

Ikomidi ye- QLTC SGB yesikolo - limbopho

- Imiphumela ye-AA yabiwa nekomidi ye- QLTC SGB
- Ihlelo lokwenza ngcono labiwa ne- QLTC
- Isivumelwano sokobana imiphumela kunye nehlelo lokwenza ngcono zabiwa nababelethi nomphakathi sifikelelw.
- Isivumelwano sokobana ukutjhejwa kwehlelo kufanele kwenzeke nokobana iragelo phambili namkha ukutlhogeka kwalo kuzokukhulunya emphakathini sifikelelw
- I- QLTC yesikolo kufanele isebezise umfanekiso wokutjheja otlanywe yikomidi yesikolo ye- QLTC yesiFunda kufanele ibike eSekhetheni/esiyingini.

limbopho ze-QLTC yeSekhethethe/ yesiYingi

- Imiphumela efaneleko ye- AA yabiwa namakomidi we- QLTC yeSekhethethe/wesiYingi (C/D).
- Ihlelo lokwenza ngcono leSekhethethe/lesiYingi labiwa namakomidi
- Isivumelwano sokobana ukutjhejwa kwehlelo kufanele kwenzeke nini emkhakheni weSekhethethe/wesiYingi sifikelelw.
- Ikomidi kufanele ihlole imibiko etholwa ziinkolo kunye nokuphakamisa amano wokukhuluma ngemiraro eveziweko.
- I-QLTC yeSekhethethe/yesiYingi kufanele isebezise umfanekiso wokutjheja otlanywe yikomidi yesikolo ye – QLTC yesiFunda ukubika eKomidi yesikolo

Amasekhethethe/iinyingi

Ihlelo lesekhethe nesiyingi lingatjheja:

- Izinga lokuphatha, ikharikhulamu nesekelo le-PD elinikelwa iinkolo.
- Ikgomo lokuphatha lakahlokokulu.
- Ikgomo lokuphatha lawo woke umuntu oku- SMT.
- linkhundla ezivulekileko esikolweni ezifaka hlangana i- SMT.
- Imitlolo yokulungela kunye nelemuko labotjhere eemfundweni lapho ukungasebenzi kuhle kulemukwe khona.
- Ukuba khona kwe- LTSM esikolweni eemfundweni eziveziweko (isib. iMathemathiksi).
- Ingabe abotjhere basebenzisa isikhathi esifunekako esifundweni?

Ukusekela kweemfundo kweenkolo

Usiyazi weemfundo kufanele:

- Athatha isibopho sokukhuluma ngazo zoke iindaba eziphathelene neemfundo ezingafaka hlangana:
- Akhulume ngokutlhogeka kwelwazi namakghono eemfundweni/eenkundleni.
- Asize ngokuhlela kwesikolo, kwetlasi, ukuhlela kwesikolo, amahlelo wokufundisa nokuzilungiselela.
- Enze amahlelo wokuhlola.
- Ense imisebenzi yokuhlola yezinga elifaneleko.
- Abandule abotjhere ekwenzeni ukuhlaziywa kwezinto ngokomkhakha wesikolo.
- Enze amahlelo wokulungisa anqophe iinkundla ezithileko zobuthakathaka.

Ikomidi eLawulako ye-QLTC yeemFunda SC- limbopho

- Ihloko yomNyango izakwabelana ne- QLTC SC amano akhona emkhakheni wesifunda lawo azokuphendula imiphumela yokuHlola kubalwa hlangana amano wokutjhugulula, ngiziphi iindlela zekambiso yokutjheja ezikhona nokobana ngiziphi iinkhathi ezibekelwe ukutjheja.
- Ikomidi yesikolo kufanele ihlole imibiko etholwe yi- CD bese iphakamisa amano wokulungisa imiraro eveziweko.
- Ikomidi yesikolo kufanele isebezise umfanekiso wayo wokutjheja ukubika eKomidi yesikolo yeLizwelo ke.



Umbelethi eLimpopo ekuhlonyweni kwe- QLTC yesifunda, Mrhayili 2010

ISISETJENZISWA SOKUTJHEJA SOKULUNGELA KWESIFUNDA

Ibizo lesiFunda:

Isiphande se- Ofisi:

Ibizo leHloko yomNyango:

linomboro zokuthintana:

Ifeksi:

Isiphande semeyila:

Abahleli be-QLTC:

1. INTLABAGELO ZEKHARIKHYULAMU:-

	Lokho ekungekhe kwakhulunyisanwa ngakho	Umphumela / Ubufakazi	lumphakamiso / lintjhijilo
1.	Qinisekisa ukwethulwa kwe- LTSM kizo zoke iinkolo ngaphambi kokuphela komnyaka odlulileko		
2.	Khangise zoke iinkhundla ezivulekileko begodu qinisekise bona ukuqhatjha kuqediwé		
3.	Lawule ukuphawulwa nokubekwa endaweni efaneleko kwabafundisi abanengi.		
4.	Qinisekise bona isikhwama seemali zomnyaka ophelileko zibhadelwe kizo zoke iinkolo nokobana somnyaka ophezulu lo sisehlelwéni		
5.	Hola bona imibiko namahlelo wokungenelela weemfundo ezitlhogekako namakghono esiFundeni sele ibuthelelwé		
6.	Ihlelo leemfunda lokubandulela ikharihyulamu yomnyaka sele isatjalaliswe kizo zoke iinyingi		
7.	Sabalalise amarejista wokuba khona kwabafundi nabotitjhere eeyingini begodu zitjheja ukusetjenziswa kwemigomo		

2. UKUNIKELWA KWEKHARIKHYULAMU:

8.	Lawule bekwatjhejwa iindlela zekambiso yokwamukelwa kwabafundi kizo zoke iinkolo bekwabuthelelwé umbiko ozeleko		
9.	Hela iindlela zokutjheja ukusebenza kwestiyangi ngokukhambisana nokusekela iinkolo mayelana nokusetjenziswa kwekharihyulamu. Ukuthuthukiswa kwakatitjhere kanye namano wokuqalana nemiphumela ye- ANA kanye nezinye iinkomba		
10.	Qedwe bekwasatjalaliswa amahlelo womhlahlandela weKharikhyulamu yeemfunda kubalwa hlangana amahlelo womsebenzi womnyaka namathemu esiyngini		
11.	Nikele iinyingi imihlahlandela yeemfunda ezimayelana namathebulu weenkhathi zeemfundo, ithebulu yesikhathi sokuphumuza, irhelo lomsebenzi wokugada abafundi ngesikhathi sokuphumula, njll.		

3. UKUPHEPHA NOKUVIKELEKA:

12.	Nikele iinyingi iindlela zokuphepha nokuvikeleka zokulawula imikhampo yeemvakatjhi kanye nemihlahlandelelo yomgomó		
13.	Tlame bekwasatjalaliswa amahlelo weemFunda wokuHla iingozi nokuNgenelela kanye nemihlahlandelelo yeewuruwuru, izinto eziyingozi epilweni, iindlela zokulwisana nobulelesi, iindakamizwa nomguruguru		

4. UMTHANGALASISEKELO WESIKOLO:

14.	Ihlelo lokulawula lokulungisa imiraro emikhulu yomthangalasisekelo lenziwe begodu lineenkhathi ezibonakalako zokwethula kanye nokuhlinzekelwa kwesabelo seemali, isib. umfulelo ovuzako, amaboda awako, ukuthayela kwamatiasi, iinkolo ezimotjhwe ziiwuruwuru		
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5. UKULAWULA NOBURHOLI:

15.	Hlome amaforamu we-QLTC yeemfunda anemibandela ecacileko ekuqalwa kiyo kobana kanye nehlelo lokutjheja kokukakarela nokusetjenziswa kwalokho ekungekhe kwakhulunyisanwa ngakho		
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Provincial Head of Department/Designated Official: _____ Date: _____

ISISETJENZISWA SOKUTJHEJA SOKULUNGELA KWESIYINGI

Isiyingi: _____

Isiphande se- Ofisi: _____

Ibizo lomNqophisi wesiyingi: _____

linomboro zokuthintana: _____

Ifeksi: _____

Isiphande semeyila: _____

Abahleli be-QLTC: _____

1. IINTLABAGELO ZEKHARIKHYULAMU:-

	Lokho ekungekhe kwakhulunyisanwa ngakho	Imiphumela / Ubufakazi	limphakamiso / lintjhijilo
1.	Qinisekise bona i- LTSM yethulwa ngesikhathi kizo zoke iinkolo		
2.	Qinisekise bona zoke iinkolo ziziqedile iindlela zekambiso yokufaka erhelweni elifitjhani nokuhlunga begodu ziqedile ukuqhatjha.		
3.	Qede ukuphawulwa nokubeka endaweni efaneleko kwabafundisi abanengi		
4.	Qinisekise abona isikhwama seemali somnyaka ophezulu sibhadelwe kizo zoke iinkolo		
5.	Umbiko wokuHlola nehlelo lokungenelela leemfundo ezithogekako nezisengozini ubuthelelw wadluliselwa esiFundeni		
6.	Nikele iinkolo imihlahlandlela yekharikhyulamu mayelana nethebula yeenkhathi zeemfundo, ithebula yesikhathi sokuphumuza, irhelo lomsebenzi wokugada abafundi ngesikhathi sokuphumula, njll.		

2. UKUNIKELWA KWEKHARIKHYULAMU:

7.	Lawule bekwaqedwa iindlela zeenkambiso zokwamukela kizo zoke iinkolo		
8.	Sabalalise amarejista wokuba khona kwabafundi nabotitjhere eenkolweni begodu zitjheja ukusetjenziswa kwemigomo yokuba khona		
9.	Tlame bekwasatjalaliswa amaHlelo weeYingi wokuLawula iKharikhyulamu kubalwa hlangana amahlelo womsebenzi womnyaka namathemu kizo zoke iinkolo		
10.	Size iinkolo ekwenzeni amahlelo wazo wekharikhyulamu ngokuya kwemiphumela ye- ANA namkha imiphumela yegreyidi 12 namkha nanyana ngiyiphi ikomba		

3. UKUPHEPHA NOKUVIKELEKA:

11.	linkolo zinikelwe iindlela zokuphepha nokuvikeleka zokulawula imikhambo yeemvakatjhi kune neminye imihlahlandlela yomgommo		
12.	Sabalalise iHlelo lokuHlola iingozi nokuNgenelela leewuruwuru, izinto eziyingozi epilweni, iindlela zokulwisana nobulelesi, iindakamizwa nomguruguru bekwatjhejwa nokusetjenziswa kwalo		

4. UMTHANGALASISEKELO WESIKOLO:

13.	Dwebe iHlelo lokulawula layo yoke imiraro emikhulu yomthangalasisekelo ebikwe ziinkolo, isib. imifulelo evuzako, amaboda awako, ukuthayela kwamatiasi, iinkolo ezimotjhwe ziiwuruwuru		
14.	Qalene nomthangalasisekelo kune neminye imiraro ebikwe esiFundeni, isib. linkolo ezimotjhwe ziiwuruwuru, ukuthayela kwamatiasi, umthangalasisekelo ongasimuhle, njll.		

5.UKUTHUTHUKA KWAKATITJHERE:

15.	Yenze bekwasatjalaliswa iHlelo lesiYingi lokuThuthukisa abotitjhere lomnyaka wokufunda		
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6. UKULAWULA NOBURHOLI:

17.	Hlome amaforamu we-QLTC yeeyingi enemibandela ecacileko ekuqalwa kiyo kobana kutjhejwe ukukakarela nokusetjenziswa kwalokho ekungekhe kwakhulunyisanwa ngakho		
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Provincial Head of Department/Designated Official: _____ Date: _____

ISISETJENZISWA SOKUTJHEJA SOKULUNGELA KWESIKOLO EMKAKHENI WESIKOLO

Ibizo lesikolo: _____

Isiphande sesikolo: _____

Isiyangi: _____

Inomboro ye-EMIS: _____

Ibizo lakaHlokokulu: _____

linomboro zokuthintana: _____

Ifeksi: _____

Isiphande semeyila: _____

Abahleli be-QLTC: _____

1. UMTHANGALASISEKELO WESIKOLO:

UTITJHERA-HLOKO NESIQHEMA SOKUPATHA SESIKOLO

Lokho ekungekhe kwakhulunyanwa ngakho	Imiphumela/Ubufakazi	limphakamiso/Isitjhijilo
Ingabe kunamadeski neentulo ezaneleko zabo boke abafundi?		
Nangabe azikho, bangaki abafundi abathintekako?		
Ingabe iinkolo sibiyelwe besavikeleka kuhle?		
Ingabe iinkolo sinebulungelo leencwadi elisebenzako neentlabagelo?		
Ingabe ilabhorathri yeSayensi ineentlabagelo begodu ziyasebenza na?		
Ingabe iinkolo sinamanzi neendawo ezaneleko zokuhlanzela?		
Ingabe ihlelo lokudla lisebenza kuhle?		
Ingabe iinkolo sineendawo zokudlalela?		
Ingabe iinkolo sihlanzeke ngokupheleleko?		
Ingabe iHlelo lokutjheja kobana liqalelele imiraro yomthangalasisekelo lenziwe?		
Ingabe ikhona imiraro yomthangalasisekelo begodu ibikiwe esiYingini, isib. umfulelo ovuzako, amaboda awako, ukutlhayela kwamatlasi?		

2. UKUNIKELWA KWEKHARIKYULAMU:

UTITJHERA-HLOKO NESIQHEMA SOKUPATHA SESIKOLO

Lokho ekungekhe kwakhulunyanwa ngakho	Imiphumela/Ubufakazi	limphakamiso/litjhijilo
linkolo sinamahlelo wokulawula ikharikhylamu, ukufaka hlangana: <ul style="list-style-type: none"> • amahlelo womsebenzi womnyaka namathemu • amathebula weenkathi zeemfundo ezinemisetjenzana engezelelweko ewela ngaphandle kwekharihyulamu namarhelo womsebenzi 		
Ingabe iinkolo sazisiwe ngokulindelweko mayelana nokusetjenziswa kwekharihyulamu?		
Ingabe imiphumela ye- ANA, imiphumela yegreyidi 12 namkha nanyana ngiyiphi ikomba isetjenziswe njengesisisekelo lapho amahlelo wekharikhylamu atlanyelwe kiso?		
Ingabe ukwamukelwa kwabentwana emnyakeni ophezulu wokufunda kwaqedwa ngesikhathi?		
Ingabe amarejista wokuba khona kwabafundi nabotitjhere akhona begodu ayalawulwa?		
Ingabe umgomu wokuba khona kwabafundi ukhona?		
Ingabe omunye nomunye umfundu unayo itheksibhugu yesifundo ngasinye?		
Nangabe abanawo, bangaki abanganawo begodu kiziphi iinkundla?		

Ingabe boke abotitjhere bahlinzekelwe iimfundu abalungele ukuzifundisa?		
Nangabe akusinjalo, kubayini, bangaki begodu kiziphi iinkundla?		
Ingabe basatjalaliselwe ematlasini kilomnyaka ophezulu wokufunda?		
Ingabe akhona amatlasi namkha iimfundu ezinganabo abotitjhere?		
Veza iimfundu/amagreyidi/imikhakha kunye nenani labafundi abathintekako?		
Nangabe kunabafundi abathintekileko ngiliphi igadango elithethweko ukulungisa lokho?		

3. IINTLABAGELO ZEKHARIKYULAMU:

Lokho ekungekhe kwakhulunyisanwa ngakho	Imiphumela / Ubufakazi	limphakamiso / lintjhijilo
Ukunikelwa kweenkhundla kuqedive <ul style="list-style-type: none"> • linkhundla ezinganamu zigcwaliweise • Abafundisa abanengi baphawuliwe bebasetjenzisiwa 		
Ingabe zoke iincwadi (ezi-odiweko) zethulwe esikolweni ngaphambi kokuvulwa komnyaka omutjha wokufunda?		
Ingabe zisatjalaliswe kibo boke abafundi?		
Ingabe kukhona ukuthayela?		
Ingabe iincwadi zokusebenzela ezingamalimi afaneleko zitholiwe?		
Ingabe likhona ihlelo lokuthola amathekhsibhugu elisetjenziswako?		
Nangabe likhona, ingabe liyasebenza?		
Basatjalaliselwe ematlasini kilomnyaka ophezulu wokufunda?		

4. UKUTHUTHUKISWA KWABOTITJHERE:

Lokho ekungekhe kwakhulunyisanwa ngakho	Imiphumela / Ubufakazi	limphakamiso / lintjhijilo
Ingabe iHlelo lokuThuthukiswa kwabotitjhere lenziwe?		
Ingabe iinkolo sithole isekelo elithogekako e-ofisini yesiyingi, isib. limfundobandulo ezenziwa siyingi ukwazisa abotitjhere mayelana nokutjhuguluka kweharikhyulamu?		
IHlelo lokuBandula lesiYingi lokuThuthukisa abotitjhere lenziwe belasatjalaliswa		

5. UKUPHEPHA NOKUVIKELEKA ESIKOLWENI:

Lokho ekungekhe kwakhulunyisanwa ngakho	Imiphumela / Ubufakazi	limphakamiso / lintjhijilo
Ilwazi ngamagadango wokuphepha, ikambiso emayelana nendlela yokuziphatha nemisebenzawo		
Ingabe imigomo eqakathekileko yensiwe: Ukwamukelwa, Ukuphepha, Indlela yokuziphatha, Ukuziphatha kwakaTitjhere nomFundu, Ukuzithwala kunye neminye imigomo efunekako kubalwa hlangana nemiGomo yendlela yokuziphatha?		
Baziswe bebatlikitla umGomo wokuziphatha		
Umgomo wesikolo omayelana nendlela yokuziphatha utlikitlw ngibo boke abanekareko		
Ingabe iHlelo lokuHlolwa kweeNgozi nokuNgenelela lenziwe (isiwuruwuru, iingozi zepilo, ukuya emagadangweni wokuliswana nobulelesi, iindakamizwa, umguruguru, njll.)?		
Ingabe ikhona irejisata yokulawula ukungena kweemvakatjhi?		

6. UKULAWULA NOBURHOLI:

Lokho okungalawuleki	Imiphumela / Ubufakazi	limphakamiso / lintjhijilo
Babukiwe ngemisebanzabo neembopho zabo		
Qinisekisile bona imigomo yokuphepha neyendlela yokuziphatha yensiwe begodu ikhona		

Yenze ihlelo lemihlangano yababelethi		
Qinisekise bona ababelethi batjhejiwe ngemihlangano ehleliweko		
Hlome ikomidi ye- QLTC SGB kobana itjheje lokho ekungekhe kwakhulunyisanwa ngakho		
Ingabe ikomidi ye- SGB imajadu, ihangana njalonjalo begodu ibikela i- SGB?		
Nangabe akusinjalo, kubayini?		
Hlome amanye amakomidi afaneleko we- SGB, isib. Zeemali, Indlela yokuziphatha, njll.		
Qinisekise bona zoke iinkhundla ezinganamuntu zikhangisiwe begodu iimphakamiso zidluliselwe emNyngweni kobana iinkhundla zigcwaliswe		
Qalane nemiraro yomthangalasisekelo kunye neminye ebikwe esiYingini, isib. umfulelo ovuzako, amaboda awako, ukuthayela kwamatlasi		
Ingabe iSabelo seemali somnyaka olandelako siqinisekisiwe?		

Hlokoku: _____

Ilanga: _____

Isitembu sesikolo

Ikomidi ye-QLTC SGB yesikolo ingatjheja beyibike njani iintjhijilo?

Isitjhijilo	Ireferensi yephahla lomgomoni	Indlela yomgomoni	i-QLTC
Izinga eliphakamileko lokutshwila	Umgomo wokuba khona kwabafundi Umgomo welifu	SGB, Iforam yesiYingi yaboHlokokulu	Qalisa indaba ekomidini ye- QLTC Indaba kufanele icocwe noHlokokulu I- QLTC kufanele ifake indaba embikwenayo oya ku- SGB ne- QLTC yesiYingi
Ukufika ngemva kwesikhathi phakathi kwabotitjhhere, iinkhulu zomnyango nabafundi	UmThetho wokuqatjhwu kwabotitjhhere , UmThetho wabaSebenzi bakaRhulumende Umthethosisekelo wesikolo	UTitjhera-Hloko, Ikomidi ye- QLTC I- SGB ne- QLTC yesiYingi	Indaba kufanele icocwe noHlokokulu nabaфaneleko abanekareko I- QLTC kufanele ifake indaba embikwenayo oya ku- SGB ne- QLTC yesiYingi Umphakathi ungasiza ngokutjheja
Abotitjhhere bangetlasini ngesikhathi bayafundisa	linTatimende zomGomo weLizweloke Amarejista wesikhathi	UTitjhera-Hloko, ikomidi ye- QLTC I-SGB nesiYingi I-QLTC yesiyingi	Coca ngendaba noHlokokulu ne- SMT begodu nangabe kuyatlhogeka bika indaba ku- SGB ne-QLTC yesiYingi
Ukuthayela kwamathekhsibhugu/ iincwadi zokusebenzela	Imibandela yokusekelwa ngeemali	UTitjhera-Hloko, ikomidi ye-QLTC I- SGB ne-QLTC yesiYingi	Coca ngendaba noHlokokulu kulandele ngombiko oya ku- SGB naku- QLTC yesiYingi
Abafundi basebenza ngaphasi kwesilinganiso selizweloke mayelana nokuHlolweni kweLizweloke kwaqobe mynaka namka i-NCS Greyidi 12	UmThetho wokuqatjhwu kwabotitjhhere UmThetho womGomo weLizweloke weFundu	UTitjhera-Hloko, i-ikomidi ye- SMT, QLTC I- SGB ne- QLTC yesiYingi	I-QLTC kufanele ibawe umbikoku Titjhera-Hloko ne-SMT mayelana nemiphumela ye-ANA bese ibawa ihlathululo yokobana kubayini izinga lokusebenza lehlile/ liphakamile kunangendlela ekufuneka ngayo kune nomsebenzi wokobana khuyini okuzokwenzwa ngematlasini nesikolweni ukulungisa imiphumela Umbiko kufanele udluliselwe ku- SGB ne- QLTC yesiYingi Imihlangano yababelethi nomphakathi kufanele ibizwe nguTitjhera-Hloko lapho amano wabentwana abathuthukileko achazelwa khona woke umuntu
Kunobujamo bomoya ophasi kwabanye abotitjhhere	IHlelo lezePilo yabaSebenzi	Abasebenzi, UTitjhera-Hloko, ikomidi ye-QLTC, umphakathi, i- SGB ne- QLTC yesiYingi	Coca ngandaba nabasebenzi noHlokokulu ngokuhlukeneko Funisia iimbangela eziqakathekileko zobujamo obuphasi bomoya Ngekghono yenza isiphakamiso sekomidi ye- QLTC kobana isitjheje – kufanele sibikwe ku- SGB ne- QLTC yesiYingi
Ukuthogeka kokuthokozwa nokubukwa kwabotitjhhere abasebenza kuhle	Imitlomelo yokuFundisa yeLizweloke, ILanga labotitjhhere lePhasi loke	UTitjhera-Hloko, ikomidi ye- QLTC, umphakathi,i- SGB ne- QLTC yesiYingi	Ikomidi ye- QLTC kufanele ithole iindlela zokuthokoza ubuhle nokuzibophelela emkhakheni wesikolo nomphakathi Funisia bona utTitjhera-Hloko wenzeni kune ne-NTA bese ibikela i- SGB Khuyini iinkolo esikwenzileko esikhathini esidlulileko ukugidinga iLangalabotitjhhere lePhasi loke? Lokhu kungenziwa ngcono njani ngaphandle kokuphazamisa ilanga lesikolo namka ukusebenzisa isabelo seemali zesikolo? Ikomidi ye-QLTC ingawubandakanya njani umphakathi?
Ukukhulisa ikghono langaphakathi	Ukubandula, Ukweluleka, ukwenza iimfundo ngazimbili, amahlelo amarherho	linhlangano zekolo, amaforamu womphakathi, imihlangano yesikolo, ibhizimisi, Isivumelwano se- NEDLAC	I- SGB, ababelethi, abarholi namalunga womphakathi

Isitjhijilo	Ireferensi yephahla lomgom	Indlela yomgom	i-QLTC
Ukulawula nokukhambisana nemigomo okuthuthukileko	Ukubandula, ukweluleka, ukwenza iimfundu ngazimbili, amahlelo amarherho	linhlangano zekolo, umphakathi, amaforamu, imihlangano yesikolo, amabhizimisi, Isivumelwano se-NEDLAC Isiyingi	I-SGB, isiyingi, ababelethi, abarholi namalunga womphakathi
Ukukhulumisana okuthuthukileko nababelethi nomphakathi	Ukuhlela kwesikolo okuthuthukileko	UTitjhera-Hloko, i-SMT, ikomidi ye- QLTC i- SGB ne- QLTC yesiyingi	Coca ngendaba noHlokokulu ne-SMT begodu nangabe kuyatlhogeka bika indaba ku- SGB Qinisekisa bona uTitjhera-Hloko ne-SMT kunye ne-SGB badweba ihlelo lesikolo lomnyaka elifaka hlangana amadadamu aqakathekileko afana namathemu wesikolo, amaholideyi womphakathi, amadadamu we-ANA ne- NCS, ukuvivinywa kweGreyidi 12 kunye namadadamu wemihlangano nababelethi nabotitjherei, izehlakalo eziqakathekileko zezemidlalo namasiko ezibandakanya soke iinkolo, umhlangano wababelethi we-SGB kobana kuocwe ngesabelo seemali kunye nedadamu yokubalwa kwepahla yesikolo kwaqobe mnyaka kunye nokubuyiselwa kwamatheksibhugu esikolweni bafundi
Ukutjhejwa komthangalasisekelo wesikolo ukufaka hlangana iinsetjenziswa zemidlalo namasiko	Umgomo wokuTjheja wesikolo	linhlangano zekolo, amaforamu womphakathi, imihlangano yesikolo, amabhizimisi, isivumelwano se-NEDLAC	Tlama iindingo zokutjhejwa kwesikolo beyenze nehlelo lokutjhejwa kwanjalonjalo Dweba irhelo lamabhizimisi nabanikeli bomsebenzi emphakathini, khulukhulu labo abahlangene nesikolo ngemininingwanabo yokuthintana bese uveza iindingo zakho zokutjhejwa kunye nehlelo Tjengisa ngesibonelo Hlanganyela emahlelwani enzelwe ukutjhejwa komthangalasisekelo Zinikela emahlelwani wokudla kwesikolo kunye nengadi Lungisa amafesidere kunye nokhunye okuncani okutlhoga ukulungiswa Funa ukusekelwa malunga womphakathi, abosiyazi emsetjenzaneni, isib. abosomaphayiphu, abosogezi nabakhi kobana basize iinkolo ekutjhejweni kwanjalonjalo ngokobana bazinikele Ikomidi ye- QLTC ingawubandakanya njani umphakathi? i- SGB, ababelethi, abarholi namalunga womphakathi



linkambiso zokubika

Imibiko kufanele ivezwe emihlanganweni ye- QLTC bese iqinisekiswa ngaphambi kobana ithunyelwe emkhakheni olandelako

Ebjameni bekomidi ye-QLTC yesikolo, umbiko ngamunye kufanele uthunyelwe ku- SGB. Ngemva kwalokho kufanele uthunyelwe eKomidini ye-QLTC yesiYingi.

Imibiko kufanele ifake okulandelako:

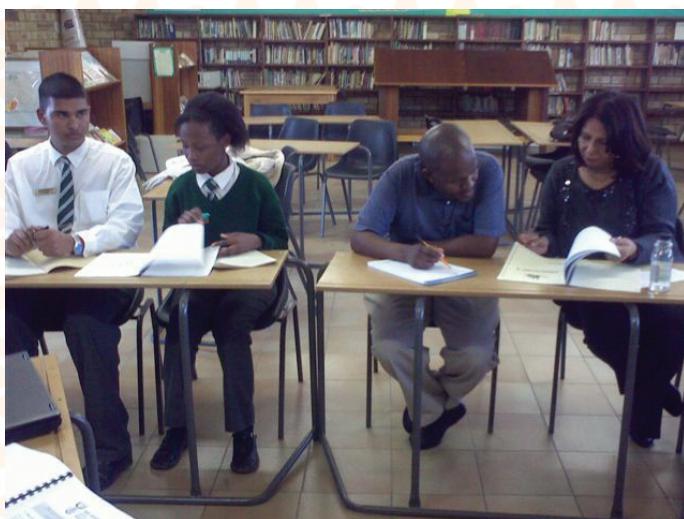
- Umbiko ngesakhamuzi ngasinye otjengisa lokho ebakwenzileko mayelana nesekelo le-QLTC emphakathini
- Umbiko ngesakhamuzi ngasinye omayelana nokuba khona namazinga wokubamba isikhathi esikolweni
- Umbiko ngesakhamuzi ngasinye omayelana nekareko kwabo eentembisweni zabo, isib. abafundi (lapho ekuthogeka khona), ababelethi, amalunga we-SGB, abotitjhhere, uTitjhera-Hloko namalunga womphakathi
- Umbiko mayelana nokukhuthazwa komphakathi:

Isibonelo, embikweni faka ihlelo lapho umphakathi ubizelwa khona umhlangano lapho amano wokufundisa/wekharihyulamu anqotjhiswe ekwenzeni ngcono ikhwalithi yokufunda nokufundisa namkha imiphumela ihlathululelwaboke abantu abathintekako bese ngemva kwalokho iragelo phambili namkha ukuthogeka kwalo kubikwe bekutjhejwe.

Imihlangano nayo iqakathekile embikweni obuyako mayelana nanyana ngimaphi amagadango athethweko, isib. nanyana kubeneragelo phambili namkha belingekho endabeni ethileko. I- ajenda kufanele isatjalaliswe emalungeni wekomidi ye- SGB kune namaminidi womhlangano odlulileko okungenani ngeveke yinye ngaphambi komhlangano olandelako. Emhlanganweni wokuthoma ikomidi ye-SGB kufanele idwebe ihlelo lamadadamu wemihlangano yomnyaka. Ihlelweli lingalandela leli leKomidi yeZeemali zesikolo nehlelo lemihlangano ye- SGB njengombana ikomidi ye- QLTC SGB kufanele ihangane ngaphambi komhlangano olandelako we- SGB kobana ikghone ukulungisa umbiko.

Ngenzasi sibonelo se-ajenda edwetjiweko kobana umhlangano uvale zoke iindaba bewufikelele iinqunto ezimayelana namagadango ekufanele athathwe.

Thola iimbonelo ze-ajenda yemihlangano yekomidi ye- QLTC SGB kune nesibonelo sendlela umbiko ongatlolwa ngayo esiThasiselweni A, ikhasi 58, encwajaneni le.



INDLELA YOKUZUZA IMINQOPHO YETHU

(4) UKUSEKELA NOKUKHUTHAZA UMPHAKATHI

Ukudlala indima yethu ekusekeleni iFundo yekhwalithi karhulumende

Ukukhuthaza emikhakheni yeLizweloke neyeemFunda

"Ukusebenza ehlelweni lokufunda kusekabeni yokwakha isisekelo samakhono ekukhuleni komnotho nekuthuthukeni kune nokuqinisekisa bona umphakathi ukghona ukuzuza iminqopho yethu yokulingana nokuthuthuka" (Isivumelwano 2, 2011: 4)..

Isivumelwano

UNgqongqotjhe wezeFundo esisiSekelo, uKosikazi Angie Motshekga, ilunga lepalamende, kune nabarholi abakhulu bezemisebenzi, umphakathi ,neenhlangano zamabhizimisi ngaphakathi kwe- NEDLAC bahlome isiVumelwano se- NEDLAC mayelana nefundo esisiSekelo nobudlelwano neenkolo ngomhlaka 02 kuSewula 2011 eButterworth, Pumalanga Kapa

Isivumelwano satlikitwa ngoVelabahlinze 2011 barholi bezemiSebenzi eziHlelekileko (Cosatu, Fedusa and Nactu); BUSA; abahlali bomphakathi kune noNgqongqotjhe wezeFundo esisiSekelo ajamele uRhulumende. Isivumelwano sinqotjhiswe ekukhuthazeni amaSewula Afrika kobana asekele zoke iinkolo (ngokugcizelela iinkolo ezingasebenzi kuhle) kobana kuzuzwe imiphumela yefundo esisiSekelo yekhwalithi.

UmNyango wezeFundo esisiSekelo nezabaSebenzi eziHleliweko bahlangana ukuzokuthembisa ukuzibophelela kwabo efundweni yekhwalithi ngokutlikitwa kwesiVumelwano esimayelana neFundo esisiSekelo kungasikade. Lokhu kwakusikhathi somlando efundweni njengombana kutshwaya ukuthoma komlando omutjha lapho boke abadla' indima bezfundo, abanekareko neenhlangano ezijamele abasebenzi zibophelela iinhlangano zazo kobana zisekele umzamo wokuzuza ukufundisa nokufunda kwekhwalithi eSewula Afrika. Igcizelelo eliqakathekileko lesivumelwano kusebenza neenkolo eziveziweko kobana ngesekelo elinqotjhisweko zihiangabeze iintjhijilo eziqalene nazo.

Boke abatlikitli – bezemisebenzi ezhleliweko, amabhizimisi neenhlangano zomphakathi ezijanyelwe e- NEDLAC – zithembise isekelo lazo kuNgqongqotjhe u- Angie Motshekga esibopheni sakhe sokwenza ngcono ikhwalithi yefundo enikelwa eenkolweni zakarhulumende

Isivumelwano senza ngcono amahlelo weJima lokuFunda nokuFundisa kweKhwalithi – isivumelwano esitlikitlw babantu abanengi hlangana nababelethi, abafundisi, umnyango wezabasebenzi, imiphakathi neenHlangano eziLawula iinkolo ngomnqopho wokuzuza ukufundisa nokufundisa kwekhwalithi kwavo woke umuntu

Nakakhuluma nabatlikitli eSol Plaatje House ePitori ngoLesibili, 20 kuKhukhulamungu, uNgqongqotjhe Motshekga uveze ithabo lakhe mayelana negadango leli.

"Leli lihlelo elikarisako kithi; isehlakalo esiqakathekileko kune nomthombo omkhulu wethemba," kwatjho uNgqongqotjhe. "Ngokusebensana nabasebenzi nemiphakathi yeenkolo zethu singaqlana neentjhijilo eziqalene nefundo eSewula Afrika "

"Ngilindele lokho isiVumelwano esikuatlathululako nokusenza bona sisebenze. Njengomkhakha siyasitlhoga," kwangezelela uNgqongqotjhe Motshekga

UNgqongqotjhe uragele phambili wathi nanyana iSewula Afrika izuze ipumelelo ekulu kwezinye iinkundla zehlelo lefundu, inani elikhulu labafundi bethu livela ebhodulukweni elitlhagako elinelayo isede yeentjhijilo. Akukho ukuzaza bona eqinisweni ihlelo lilungile belyiawisiseka begodu lifaka nabatlhangako kunango 1994, begodu ilungelo lokuyithola lithuthukile kodwana ikhwalithi nokusebenza kwalo kusabanga iintjhijilo ezikhulu.

"Siyelela ukukhuphuka okukhulu ezingeni lokuliswa kwesikolo hlangana neGreyidi 10 ne- 12. Kwesinye isikhathi lokhu kumphumela womtlhago kodwana kungabangelwa nakungasebenzi kwehlelo okukatelela abentwanaba kobana balise iinkolo", kwatjho uNgqongqotjhe.

UNgqongqotjhe Motshekga ugandelele bona ezinye zeendaba ezithinta abafundi ziindaba zomphakathi bewaphakamisa bona amahlelo we- QLTC kufanele asetjenjiswe njengesisetjenjiswa semiphakathi sokuzipha amandla bese bayazenzela ukuqinisekisa bona abafundi baba babantu abadala abanesimilo.

Isivumelwanao esimayelana neFundo esisiSekelo sibophelela boke abatlikitli kobana bavume ukusebensana ukutjhugulula indlela abanye abotitjhhere, abafundi nababelethi ebacabanga ngayo kobana kwakhiwe kabutjha iingceny ezingasebenziko zehlelo lefundu esisiSekelo kune nokuqinisekisa ifundo yekhwalithi, khulukhulu eenkolweni ezingasebenzi kuhle.

Ijima lokumbelekela iinkolo

Isibopho esikhulu sesiVumelwano sizokulindela abanekareko baqinisekise ijima Mbelekela iinkolo elibandakanya ukumbelekela iinkolo esingasebenzi kuhle bese lisebenzisa koke ukungenelela kokuththukiswa kwesikolo kobana kwensiwe ngcono ukulawula okufaneleko, amazinga aphakamileko wokufundisa, indlela yokuziphatha kunye nokunikelwa okwaneleko kweentlabagelo eziqakathetileko.

IsiVumelwano sibonela phambili umnqopho wokuthoma ohlangana neenkolo ezi- 100 nama- 200 ezizokufakwa ejimeni Mbelekela iinkolo emnyakeni wokuthoma, bese inani leli lingezeleleka ukudlula ezima-500 ngomnyaka emnyakeni elandelako.

Umgomo wokumbelekela iinkolo

I- QLTC yenze umgomo oveza iindima ezihlukahlukileko neembopho zomdlalindima ngamunye ejimeni Mbelekela iinkolo begodu izokuhlahla ukubandakunya kwabane kareko, iinkulu, abohlokokulu, abotitjhore ne- SGB endeleni yekambiso yokusekela iinkolo ukuqinisekisa ukufunda nokufundisa kwekhwalithi.

Umnqopho womgomo lo kunikela isiVumelwano se- NEDLAC isisetjenzisa esikghonakalisako mayelana neFundo esisiSekelo kunye nobudlelwano neenkolo. Umgomo lo uzokunikela labo ekungenzeka babe bambelekeli imihlahlandela yokuzibandakanya ngokwekambiso neenkolo ngendlela ekuvezwe ngayo emThethwenisisekelo kunye nemigomo nemithetho yelizwelokeye neyeemfunda ekhambelana nokulawulwa kwesikolo nokuphepha kwesikolo (UmThetho wonmyaka we- 1996 weenkolo zeSewula Afrika, (UmThetho wama- 84 womnyaka we- 1996) Imithetholawulo yamagadango wokuphepha eenkolweni zakarhulumende).

Iminqopho yomgomo wokumbelekela iinkolo ezingasebenzi kuhle ingendlela elandelako:

- Ukwakha ubudlelwano oburagela phambili hlangana nabanikela ngesihle, isiyangi, isifunda, umnyango wesifunda, iinkolo nomphakathi;
- Ukuvikela isikhathi sokufunda nokufundisa kunye nokukhuthaza isiko lobuhle;
- Ukubandakanya umphakathi oseduze ekungeneleleni okwenza ngcono iinkolo sawo kobana kulethwe ituthuko yomphakathi ngokutlanywa kwemisebenzi nokuththukiswa kwamakghono
- Ukuletha ituthuko eqakathekileko yesikhathi eside yokufunda nokufundisa kwekhwalithi



limbonelo zeendlela iForamu yesiYingi engakhuthaza ngazo umphakathi esiyengini

linkundla ezitjhejiweko	Imisetjenzana	Umnqopho
Khuthaza ukuthuthukiswa kwamakghono namathuba wokwenziwa kwengeniso emkhakheni wesiyingi emiphakathini	<p>Hlangana njalonjalo namabhizimisi wendawo nabaSebenzi abaThuthukisa umPhakathi kuRhulumende wendawo mayelana neendingo zomphakathi wendawo kanye namathuba wokutlama imisebenzi nokuthuthukiswa kwamakghono</p> <p>Khuthaza iinkolo bona zenze iingadi zokudla ngokubambisana nemiphakathi yendawo</p> <p>Yenza amajima wokusekela emkhakheni wendawo mayelana namahlelo afana nelithi Kha Ri Gude Mass Literacy wokuthuthukisa amakghono</p> <p>Hlanganyela noRhulumende weNdawo mayelana nendaba yamabulungelo weencawdi womphakathi kanye namaziko womphakathi</p> <p>IForamu yesiYingi ingabuthelela iimali ukwenzela izehlakalo zobudlelwano hlangana neenkolo emkhakheni wesiyingi</p> <p>Khuthaza iinkolo bona zenze indawo lapho ekugcinwa khona imininingwana yabafundi baphambilini kobana basize emahlelweni wesikolo</p> <p>Kghonakalisa ukusekelwa ngeemali mabhizimisi wendawo emaphrojekthini wokwenza ngcono iinkolo – isibonelo – iindawo zezemidlalo kanye neensemjenziswa, iinsetjenziswa zomvumo, amaphrojekthi wokwenza iinkolo sibe sihle kanye namaphrojekthi wevuselelobuzombe</p>	<p>Ukusiza ukudlulisela amakghono emphakathini kubalwa hlangana ilitheresi neembalo namakghono wengqondomtjhini kanye nokuqakathea kokufunda ipilo yoke Kghonakalisa ukutholwa kwelwazi elimayelana namathuba wokubandulwa nokuthuthukiswa kwamakghonoi emphakathini</p>
Khuthaza abafundi kobana bazibophelele ekufundeni kwekhwalithi	<p>IForamu yesiYingi kobana ibuke umphumela womfundu osebenze kuhle</p> <p>IForamu yesiYingi kobana ibambe izehlakalo zobudlelwano beenkolo ukufaka hlangana iinkulumopikiswano ze- Readathons, iinkulumopikiswano, amaphaliswano wokupeleda, njll.</p> <p>IForamu yesiYingi kufaneele ikghonakalise ukukhulumisana nokusebenzisana hlangana neenkolo esiyengini</p>	<p>Ukufundisa isiko lokufunda kwekhwalithi nokuzibophelela ebuhleni befundo kanye nokukhuthaza boke abafundi kobana bathathe isibopho sepumelelo yefundwabo</p>
Khuthaza abafundi nabotijhere esiyengini soke kobana badlale indimabo emiphakathini	<p>Yenzela abafundi nabotijhere amaphaliswano wobudlelwano hlangana neenkolo kobana batjengise ukubandakunye ka komphakathabo kanye nesibopho sawo sebhoduluko – isibonelo: iingadi zokudla, amaphrojekthi wevuselelobuzombe, njll.</p>	linkolo zizibophelele ekwenzeni umehluko

limbonelo zeendlela ikomidi ye- QLTC SGB yesikolo engakhuthaza ngazo ababelethi nomphakathi kobana basekele ukufunda nokufundisa kwekhwalithi

Okuqakathekileko ngokubandakunyeka kwababelethi namkha umphakathi ekusebenzeni kwesikolo kukhulumisana. linkolo ngezomphakathi begodu kuqakathekile kobana boke ababandakunyekako namkha abathintwa misetjenzana yesikolo bakuzwe lokhu.

Isiqhema se- QLTC kufanele sitjheje ukuthoma iinkulumiswano nokuthintana namasondo, amathempeli,ama- mosques neenhlango ezinzinze emphakathini. Lokhu kuzokwenza bona iinkolo sizwisise ngcono izendlalelo zabafundi baso begodu ngaso sona leso sikhathi kuzokunikela iinhlangano umuzwa wobunini nesibopho sesikolo.

Kuqakathekile bona ikomidi ye- QLTC SGB yesikolo ikghone ukukhuthaza amalunga womphakathi kobana adlale indimawo efundweni. Umlayezo lo kufanele uthi: *Thatha ubumnini bese uzibandakanya esikolweni sendawo yekhenu. linkolo ziziingceny eziqakathekilo zomphakathi begodu woke umuntu angazibandakanya*



Abomazithandela bomphakathi eMvezo, Pumalanga Kapa, bavuselela iNkwenkwezi Primary School ngeLanga lakaMandela, 2010

Ikomidi encani ye- QLTC yesikolo ingayikhuthaza njani imiphakathi?

Khuyini okutlhogeka ukwenzeka?	Kwenziwa njani?	Ngubani ekufanele abandakanywe?
Ukukhuthaza boke abanekareko kobana basize ekuqinisekiseni bona abafundi, abotitjhore kanye nabasebenzi bokusekela bafika ngesikhathi begodu basesikolweni njalonjalo njengengceny yokuhlangabeza lokho ekungekhe kwakhulunyisanwa ngakho	Sebenzisa idatha yesikolo ekufikeni ngemva kwenkathathi bese usungula imihlangano yokweluleka nababelethi nabafundi abathintekileko Sebenzisa iintjhijilo ezivezeziweko zokufika ngemva kwenkathathi nokutshwila ukwenza ihlelo lokungenelela	Ihlangano eLawula iinkolo Amayunyon i wabotitjhore Ababelethi linhlangano zabafundi Abotitjhore Abantu abaziimbonelo ezihle emphakathini

Khuyini okutlhogeka ukwenzeka?	Kwenziwa njani?	Ngubani ekufanele abandakanywe?
Ukukhuthaza bona kumphungulwe imisetjenzana yobulelesi, ukweba nokugcekeza esikolweni kunye nokuvikelwa kweentlabagelo	Sebenza kuhle neforamu yesipholisa somphakathi kune nesiPholisa seSewula Afrika bese ngokubambisana kutlanywa ihlelo lokusebenza Ingabe iinkolo sihlanganisiwe nesitetjhi sendawo samapholisa?	linqhemza zekolo, abanikeli betjhejo emphakathini, iforam yesiPholisa, ababelethi nabafundi
Ukulemukisa imiphakathi kobana iqinisekise kobana omunye nomunye umfundu unelungelo lokungena begodu uya esikolweni, uphephile begodu isekela abentwana ababuthakathaka ukubakhandela bona bangalisi iinkolo	Ukuthoma ihlelo Mbelekela umfundu. Indima yabahlanganyeli kuzokuba: Kukhuthaza abafundi kobana baqede iimfundu zabo. Kucocisana nomfundu mayelana nokuba khona kwakhe kunye nomsebenzi wesikolo Kutjheja ukusebenza kwabo Kusiza ngamaphrojekthi wesikolo nomsebenzi wekhaya lapha ekutlhogeka khona Thoma iinhlangano ezizokunikela abafundi imisebenzi kobana balungele ibhoduluko lesikolo nokuthuthukiswa ngokwamabizelo	Ababelethi Abotitjhore eseles bathethemhlalaphasinabafundibangaphambili eseles basemayunesithi namkha emakholijini wokuRagelisa phambili iFundu kunye nokuBandula kunyenalabo eseles baneziqu. Amalunga karhulumende wekhaya Abantu abaziimbonelo ezhle emphakathini ukusuka emisebenzini ehlukahlukeneko kunye neminye imisebenzi efundelweko. Hlangana namayunesithi namaKholiji wokuRagelisa phambili iFundu kunyenokuBandulwa kobana anikele iinkolosakho ilwazi elimayelana namabizelo kunye namathuba wangemva kokuqedza iinkolo. Bawa i-ofisi yesiyangi kobana ihlanganise iinkolo esiyingini kunyenokubamba iLanga lamaBizelo
Ukubaw umphakathi woke kunye neenhlangano ekungasizo zakarhulumende kobana zisize ngezepilo zeentandani nemindeni ephethwe bentwana ngokusekela ukubumbana komphakathi.	Ukutlama indawo lapha kugcinwa khona imininingwana ngokuthintana nabaphathi besikolo bazo zoke iintandani nemindeni ephethwe bentwana -ukutlama indawo lapha kugcinwa khona imininingwana yabafundi abanemiraro yokuziphatha, Ukuhlela amavakatjho wekhaya wemindeni ephethwe bentwana kunye nabafundi abanemiraro yokuziphatha kobana kuhlolwe ubujamo bekuzibandakanywe nababelethi, abatlhogomeli nabomakhelwana (ingabe awukho umraro ngentumba lapha?)	Abanikeli betjhejo bomphakathi kunyeneemphathiswazokuthuthukisa umphakathi, linhlangano zekolo, abarholi bendabuko, abafundi eseles bakhulile ngokweminyaka yobudala, Abasebenzi bezehlalakuhle/abaluleki Abodorhodere Abonesi Abomakhelwana Eminye iminyango efaneleko karhulumende
Ukuthuthukisa ukuqakathika kokufundisa kwekhwalithi nemisetjenzana yokufunda	Ukusiza ukungezeleka enanini labafundi ababa nekareko begodu abasebenza kuhle kuSayensi, Mathemathiksi ne-Akhawunthingi ngokutlama iinqhenyana "zekareko" njengeenqhenyana zemathemathiksi. Ukwazi nokubuka ukusebenza kuhle kwabotitjhore, ababelethi nabafundi esikolweni.	Abasebenzi abathathe umhlalalaphasi Abafundi bemakholijini nemayunesithi Amalunga weenhlangano zekolo namalunga womphakathi nabafundi eseles bakhulile ngokweminyaka yobudala
Tlama isiko lemisetjenzana yezemidlalo namasiko ukusekela ukufunda nokufundisa kwekhwalithi.	Qinisekisa bona kunethebula yesikhathi semisetjenzana yangaphandle kwekharkhyulamu kubalwa hlangana imihlobohlobo yamakhowudi wezemidlalo nemisetjenzana yesiko. linqhenyana zingafaka hlangana iinqhenyana zetjhesi (chess), iinqhenyana zokudansa.	Abotitjhore Amalunga womphakathi kobana azinikele

Khuyini okutlhogeka ukwenzeka?	Kwensiwa njani?	Ngubani ekufanele abandakanywe?
Ukukhuthazela ukusekela ifundo nokuzinikela emisetjenzaneni yesikolo.	<p>Ukuthoma imihlangano yokweluleka ngokutlama ubujamo obunepilo nobulungele ukufundisa nokufunda</p> <p>Ukubuthelela iimali zamahlelo wokudla wesikolo namkha amabulungelo weencwadi wesikolo ukukghonakalisa ukubuyisela endleleni, ukweluleka nokusekela abafundi abanemiraro yokuziphatha.</p> <p>Ukwenza iingadi zokudla esikolweni.</p> <p>Ukuthoma iphrojekthi yokulungisa, ukupenda nokuhlwengiswa kwemakhiwo yesikolo ngokuzithandela.</p> <p>Ukutjhejwa komthangalasisekelo namatatawu wezemidlalo</p>	<p>Amaforamu wezokulima womphakathi Urhulumende wemakhaya</p> <p>Amalunga womphakathi</p> <p>Amalunga weenhlango zekolo Abeluleki</p> <p>Umphakathi wamabhizimisi Abarholi bendabuko</p>

Lokho ababelethi abangakwenza ukusiza ekuzuzeni ifundo yekhwalithi

- Bika ukutshwila phakathi kwabafundi nabotitjhore
- Dlala indimakho ukuqinisekisa ukuphepha kwesikolo
- Thuthukisa ukuphepha kwesikolo, ipahla yesikolo kune nokuphepha kwabafundi nabotitjhore. Nangabe ubona into engakajayeiki eenkolweni ibike eemphathimandleni ezifaneleko
- Yenza isiqiniseko sokobana ipahla yesikolo iyabuyiselwa esikolweni
- Nikela isikhathi sakho ekusizeni ukulungisa amadeski namkha iintulo namkha nikela ngokusiza ngetjhejo elisisekelo
- Nikela isikhathi sakho ngokusiza ukwenza namkha ukutjheja ingadi yesikolo
- Yenza iindawo eziphephileko, ezivikelekileko zokufundela emphakathini – tlama imisebenzi yekhaya, iinqhenyana ezilawulwako zokufunda
- Bika nanyana ngimaphi amatshwayo wokutlhoriswa namkha wokuliselewa kwabentwana emphakathini namkha amakhaya aphethwe bentwana kobana basizwe
- Zinikele ekusizeni abotitjhore ngokulalela abafundi bafunda ngetlasini
- Amalunga womphakathi angaba mthombo omuhle welwazi ebafundini mayelana neenhloko ezihlukahlukileko. Abosiyazi bendawo bangakhuluma nabafundi namkha behlele ivakatjho eliya emabhizimisi wendawo aphathelene nalokho abafundi abafundiswa khona

linkolo singawusekela njani umphakathi?

Kuqakathekile bona umphakathi wesikolo ubonwe unikela emphakathini. Nangabe uTitjhera-Hloko, abotitjhore nabafundi babonwa banetjisakalo yokuthoma namkha yokusekela imizamo yomphakathi, amalunga womphakathi azokukhuthazeka khulu ekusekeleni nekuzibandakunyeni ekusekeleni iinkolo.

Ikomidi ye- QLTC SGB yesikolo ingatjheja okhunye kokulandelako:
<ul style="list-style-type: none"> Hloma iphrojekthi yengadi yomphakathi esikolweni kobana isize ngokudlulisela amakghono emphakathini beyenze nokudla nengeniso ebantwini abangasebenziko lapho abafundi nabo bangahlanganyela khona Khuthaza abafundi beminyaka efaneleko yobudala kobana basize ngokutlhgomela amalunga womphakathi asele akhulile – isibonelo, thoma ihlelo Mbelekela ugogo/ubamkhulu elizokukhuthaza abantu abatjha kobana basebenzele umuntu okhulileko ngokuhlwengisa ikhaya lakhe njalonjalo, ukubayela esitolo namkha ukubafundela. Khuthaza abafundi nabotitjhore kobana bahlanganye ekuhlwendisweni komphakathi, ukutjalwa kwemithi, njll. Kobana umphakathi ukghone ukubona bona iinkolo sizibophelele ekwenzeni umehluko Khuthaza amalunga womphakathi kobana afunde ukufunda nokutlola ngehlelo Kha Ri Gude Thinta umhlelo we- Kha Ri Gude endaweni yekhenu bese unikela ngemakhiwo yesikolo ngemva kwama- iri wokufunda njengendawo yokufundela

- Nangabe iinkolo senu sinemitjhiningqondo hlela ukubandulelwa komtjhiningqondo kwamalunga womphakathi
- Yenza indawo ekugcinwa khona imininingwana yabafundi bangaphambilini besikolo. Bakhuthaze bona bazibandakunye esikolweni, isibonelo: ngokweluleka abafundi namkha bafukamele abafundi abatlhagako.
- Sebenza ngokuyeleta nebulungelo leencwadi. Khuthaza abafundi abafaneleko kobana banikele ngesikhathi sabo ngokwenza iinqhema zokufunda namkha iinqhema zokufunda ebulungelweni leencwadi.
- Memela amalunga womphakathi ezehlakalweni zesikolo kubalwa hlangana nezehlakalo zezemidlalo nemiqaliso yesikolo kune nemisebenzi yobukghwari.



Indlela yokubandakanya ababelethi efundweni yabentwababo

Amano wokukhuthaza ababelethi kobana basekele ukufunda nokufundisa kwekhwalithi

Inengi lababelethi bethu alitjhaphuluki esikolweni sabentwababo begodu kanengi benziwa bazizwe bangakamukeleki bohlokokulu nabotitjhere. Kanengi ababelethi bazizwa baqedwe amandla begodu banganasizo mayelana nefundo yabentwababo begodu njengomphumela bazizwa banganalitho abazalinikela namkha umzamo wokuzibandakanya epilweni yesikolo.

Ukubandakunye ka kwababelethi nabathogomeli efundweni yabentwababo

Yinye yeindlela eziqakathekileko zokuthuthukisa nokuqinisa isiko lokufunda nokufundisa emphakathini kukhuthaza ababelethi nabatlhogomeli kobana banendima eqakatheke khulu ebangayidlala efundweni yabentwababo kunye nabanye.

Ikomidi ye- QLTC SGB yesikolo kufanele ithuthukise beyiqinisekise ukuhlanganyela kwababelethi.



INDLELA YOKUZUZA IMINQOPHO YETHU

(5) IINCWAJANA ZABABELETHI

*Ukudlala indimethu ekusekeleni iFundo yeKhwalithi
kaRhulumende*

IMFUNDO ZE- FET (IGREYIDI 10-12)

Kateleleleko <ul style="list-style-type: none"> • Ilimi linye elisemthethweni ezingeni leLimi leKhraya 	<ul style="list-style-type: none"> • Ilimi linye elisemthethweni ezingeni leLimi lokuNgezeleta 	<ul style="list-style-type: none"> • Ilimi lokuThoma IkuNgezeleta lesi-Telegu • Tilimi lesibili lokuNgezeleta lesi- Telegu • Ilimi leKhaya lesi- Urdu • Ilimi lokuThoma IkuNgezeleta lesi- Urdu • Ilimi lesibili lokuNgezeleta lesi-Urdu • Civil Technology • Ubunjinyera begezi • Itmeknoloji yobukhenikhi • Ubunjinyera beenthombe nokuTiama • IJografi • Zomlando • Iimfundzo zeZekolo • ITeknoloji yamaHlelo womtjhiningqondo • ITeknoloji yeLwazi ISayensi yezPilo • I-Physical Sciences • Consumer Studies • Hospitality Studies • Zokuvakatja
Ngakakateleki <ul style="list-style-type: none"> • Agricultural Management Practices • Isayensi yezokulLima • ITeknoloji yezokulLima limfundo zokuDansa • Uktutama • Ubukghwari bokukhupha nokutola imidalo • Unvumo • Ubukghwari obuBukelwako • I-Akhawunthingi • limfundo zamabhzimisi • Zomnotha • Ilimi lesibili lokuNgezeleta lesi-Arabhu • Ilimi lesibili lokuNgezeleta lesi-Frenthi • Ilimi leKhaya lesiJarimani • Ilimi lesibili lesiJarimani • Ilimi lokuNgezeleta • Ilimi leKhaya lesiGujarati • Ilimi lokuThoma lokuNgezeleta lesiGujarati • Ilimi lesibili lokuNgezeleta lesiGujarati 	<ul style="list-style-type: none"> • Ilimi lesibili lokuNgezeleta lesiHebheru • Ilimi leKhaya lesiHindi • Ilimi lokuThoma lokuNgezeleta lesiHindi • Ilimi lesibili lokuNgezeleta lesiHindi • Ilimi lesibili lokuNgezeleta lesiLatino • Ilimi leKhaya lesiPutukesi • Ilimi lokuThoma lokuNgezeleta lesiPutukesi • Ilimi lesibili lokuNgezeleta le-Spanish • Ilimii leKhaya lesi- Tamil • Ilimi lokuThoma lokuNgezeleta lesi- Tamil • Tilimi lesibili lokuNgezeleta lesi- Tamil • Ilimi leKhaya lesi- Telegu 	<ul style="list-style-type: none"> • IkuJayela IPilo • IMathematiksi namkha i-Maths ilitheresi • Ilimi lokuThoma IkuNgezeleta lesi-Telegu • Tilimi lesibili lokuNgezeleta lesi- Telegu • Ilimi leKhaya lesi- Urdu • Ilimi lokuThoma IkuNgezeleta lesi- Urdu • Ilimi lesibili lokuNgezeleta lesi-Urdu • Civil Technology • Ubunjinyera begezi • Itmeknoloji yobukhenikhi • Ubunjinyera beenthombe nokuTiama • IJografi • Zomlando • Iimfundzo zeZekolo • ITeknoloji yamaHlelo womtjhiningqondo • ITeknoloji yeLwazi ISayensi yezPilo • I-Physical Sciences • Consumer Studies • Hospitality Studies • Zokuvakatja

Yini indimami njengombelethi?

- Ababelethi bakhuthazwa bona bacce nabentwababo neemfundo ezhlukahluKileko ukwenza isiqiniseko sokobana iimfundzo ezifaneleko zikhethiwe.
- Ababelethi bangasiza abentwababo ukuthihalela iwazi elimayelana nemihlobohlobo yamabizelo kanye neemfundo ezifaneleko nokuphumela ebazokuthoga ku- NSC greyidi 12.
- Lesi siqunto esiqakathekhe khulu esizokuba nomthielia engomuseni labafundi khulukhulu ekhetihweni lamabizelwabo.
- Ababelethi bangasiza abentwababo ukukhetha iimfundzo ngokuya ngalokho umntwana anekareko lokukwenza namkha umhlobo webizelo umntwana ekungenzenka bona ucabanga ngalo.
- Pheze yoke imihlobo yomsebenzi ifuna ukubanduwa. Amakholiji wokuragelisa phambili iFundu kanye nokuBandula namaYunivesithi afuna abafundi babe neenhanganisela ezithileko kobana bakjhone ukuragela phambili nefundo.
- Kuqakathekile bona abafundi bafunisis kobana ingabe bayayithoga iMathematiksi namkha ilitheresi yeMathematiksi kobana baragela phambili nokufunda.
- Ababelethi bangashinta ihlangano elLawula isikolo kobana babawe isikolo kobana sibuthelele iwazi mayela nokhunye abangaragela phambili ngokukufunda kanye namabizelo esiYingini, esiFundeni namkha emakholijini wokuRagelisa phambili ukufunda nokuBanduwa kanye namaYunivesithi.

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Khuyini ikharikhylamu?

Ikhariikhylamu iveau lokho abotitihere ekufanele bakufundise kanye nalojho abafundi ekufanele bakufunde bese yenzaisiquo salokho ekufanele kuhiolwe. Ngamanyre amagama ikhariikhylamu iveau liwazi/okumumethweko kwestifundo esithileko kanye nomhlobo wokuHlola ekufanele kusefenziswe ukulinganisa kobana ingabe abafundi bayakuzwisisa okumumethweko begodu bakghona kuthatha okumumethweko bakwense ngemisetjenzana ehlukahlukeneko. Kwsinye isikhathi igizelela umhlobo wamakghono namagu abafundi ekufanele bathome ukuba nawo.

Enye nenyi inarha ephasini i nekharikhylamu yelizweloke ezama ukuvezelala woke umuntu obandakanyeka efundwani kobana ngimuphi umhlobo welwazi, amakghono namagu abentwana ekufanele babe nawo nasele baqede ukufunda ikharikhylamu yelizweloke yenaha ngayinye ibunjwe ziindingo neenkolelo zomphakathi othileko.

Siyini isiTatimende seKharikhylamu yeLizweloke seSewula Afrika?

IsiTatimende seKharikhylamu yelizweloke (NCS) silihlelo elibanzi elhilelekileko ekufanele liilandewe egreyidini ngayinye ukusuka kuGreyidi R ukufika kuGreyidi 12. I-NSC itjengisa inani leemfundu ezinkelwa egreyidini ngayinye, okumumethweko namakghono ekufanele afundiswe bekafundwe nendlela ekufanele aholiwe ngayo. I- NCS iveau neemfuneko zokuthuthukitswa zesifundo ngasinye kugreyidi ngayinye.
IsiTatimende somGomo wokuHlola kweKharikhylamu, (CAPS), styingcenye ye- NSC. Imitilo le yethulwe nguNgotonqgotje wezeFundu esisikelo kobana ihlahle ukufundisa nokufunda ngetasini ngayinye kwesinye nesinye isikolo sakarhulumende eSewula Afrika. I-CAPS ivezaloko okufundiswako esifundweningasinye, kugreyidi ngayinye ukusuka kuGreyidi R-12. Imitilo ye-CAPS yesifundo ngasinye ihlania notitihere ngendlela yokuhola isifundo esithileko eengabeni ezinhukileko zethemu nomnyaka.

Ababelethi bangayithola njani imitilo ye- CAPS?

Ukuzwisa lokho abentwana bakho abafundiswa khona nekuwannele bakufunde eGreyidini ngayinye, ungarhola imitilo ye- CAPS kuwebhhusayidi yomNyango wezeFundu esisikelo ku: www.education.gov.za
 Namkha ungabawa uhiokokulu nabotitihere beemfundu kobana bakuhlathululele kanye nabanye ababelethi abanekareko i- CAPS ngayinye.

Amatjhunguluko wekharikhylamu azokwethulwa nini?

Ngo- 2012, i-CAPS izokwethulwa kusiGabasiSekele (igreyidi R-3) kanye neGreyidi 10- i-CAPS izokwethulwa kusiGabasi (igreyidi 4-6) neGreyidi 11 ngo- 2013 begodu esisikelo (igreyidi 7-9) nesiGaba se- FET (igreyidi 12) ngo- 2014.

Ngiziphi iimfundu umntwanami azabe azenza njengengcenyeye ye- NSC?

ISIGABASISEKELO, IGREYIDI R – 3 (ukusuka ngo- 2012)

- Amalimi asemthethhweni ngezinga leLimi leKhaya
- Amalimi asemthethhweni ngezinga lelimi lokuThoma lokuNgazelela
- /Mathematiksi
- AmaKghono wePilo
Yelela: *Ilimi lokuThoma lokuNgazelela lizokwethulwa ukusuka kuGreyidi 1 ngo- 2012 ukuqinisa amakghono wabafund welimi lesiNgisi.*

ISIGABA ESIPHEZULU (IGREYIDI 4 – 6 (ukusuka ngo- 2013))

- Amalimi asemthethhweni ngezinga leLimi leKhaya
- Amalimi asemthethhweni ngezinga leLimi lokuThoma lokuNgazelela
- /Mathematiksi
- ISayensi yokuHlalisana
- AmaKghono wePilo

Yelela: Ukusuka ngo- 2013 abafundi bazokwenza iimfundu ezisithandathu esikhundleni sezibunane ukwenzela bona abotitihere nabafundi bathole isikhathi sokuqinisa ilimi labafundi kanye namakghono wemathematiksi

ISIGABA ESIPHEZULU (IGREYIDI 7 – 9) ukusuka ngo- 2014

- Amalimi asemthethhweni ngezinga leLimi leKhaya
- Amalimi asemthethhweni ngezinga lelimi lokuThoma lokuNgazelela
- /Mathematiksi
- ISayensi yezemVelo
- Itheknoloj
- ISayensi yokuHlalisana
- UkuJayela iPilo
- UbuKghwari namaSiko
- ISayensi yokuPhathwa kwezomNotho

UKUKHETHA IIMFUNDU ZEGREYIDI 10 – 12 KANYE NAMABIZELO WANGOMUSO

Kobana kutholwe isiTifiki esipHakamileko seLizweloke seGreyidi 12 abafundi kufanele babe neemfundu EZILIKHOMBA – ezinye zikateleleke bese ezinye kube ngebazikhethelako
Ekugcineni kweGreyidi 9, abafundi kufanele bakhethi iimfundu. Abafundi kufanele bakhethi iimfundu ezine ezikateleleko –

- Ilimi linye elisemthethhweni ezingeni leLimi leKhaya;
- Ilimi linye elisemthethhweni ezingeni leLimi lokuThoma lokuNgazelela;
- /Mathematiksi namkha iLitherasi yeMathematiksi

• UkuJayela iPilo



Ngabe ababelethi bangabasiza bunjaniabantwana ukulungisellela ukuHiola kwaKanye ngoNyaka kweLizwe Loke unyaka olandelako?

Okuqakathike khulu okufanele kukhunjule kukobana ukuHiola kwakanye ngoNyaka kweLizwe Loke akusikho ukudlulisesa umntwana aye kwenye igreyidi kungakho iimhlahlubo zingenziwa ekupheleni konyaka. Ihlelo le-ANA linqophe ukusiza utithere womntwanakho akwazi ukubona iragelo phambili labafundi begodu nokuveza iindlela ezilula zokuthuthukisa abafundi.

Kuqakathkile kobana ababelethi bazibandakanye efundweni yabantwana babo.

Lezi ngezinye zeendlela ezingabasiza kobana babe neragelo phambili esikolweni.

- Kufuze ukhuthaze umntwanakho, nanyana imiphumela ingaba njani. Nangabe abafundi bahlangabezana nemiraro, ihlelo le-ANA lizakusiza abatijhere babo basombulule imiraro ezakusiza abafundi.
- Funda kanengi ngendlela ongakghona ngayo nomntwana ukumkhombisa kobana ukufunda kuyakarisa.
- Yebelalani ngeendatjana zomndeni nomntwanakho bese umkhuthaza kobana akucocole indatjana.
- Sebenzisa incwadi yokusebenzela yomntwankho kobana azijayeze ukubala, ukukhupha namabumbeko.
- Khuluma nomntwanakho ngesehlakalo selanga. Mkhuthaze akhulumbe ngezinto ezikarisako, abangani, iincwadi azithandakako kune namahlelo wethelivithini.
- Zibandakanye emsebenzi womntwana awenza ekhaya. Lokhu kuzakusiza wena ukuzwisisa kobana ngikuphi akwenza esikolweni bese uyamkhuthaza.
- Bawa umntwanakho akukhombise iincwadi zakhe zokwazi ukufunda nokubala njalon nje. linkolo kufuze zivumele abafundi bakhambé neencwadi zokusebenzela emakhaya. Ungabuza umntwankho ngomsebenzi othile awenze encwadini yokusebenzela namkha ahlahthulu indajana namkha iinthombe eziseencwadini zokusebenzela.

UMHLAHLANDLELA WABABELETHI

UkuHiola kwaKanye ngoNyaka kweLizwe Loke

Annual National Assessments (ANA)

Funda lokhu

Isentha yemitato: 0800 202 933

Webhsayithi: www.education.gov.za

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Ukusukela ngonyaka we-2011, kumHlolania

qobe nyaka, umNyango wezeFundo esiseKelo

uzakutama iinhlahlubo zokwazi ukufunda

nokubala zabafundi beGreyidi 1 kufikela kuGreyidi

6 neGreyidi 9. Leziinhlahlubo zizakwaziwa

njengokuHiola kwakanye ngoNyaka kweLizwe

Loke namkha (ANA) iinhlahlubezi zizakuhola

amakghono wabafundi ngokudzimelela egreyidini

yonyaka ogadungileko.

NgoMholanja 2011, boke abafundi ebaseGreyidini 1 kufike kuGreyidi 6 eenkolweni zomphakathi ngomyaka we-2010

batiolle ukuHiola kwakanye ngomyaka (ANA)

kokuthoma emlandweni weSewula Afrika. Qifhe

kuziingidi ezi-6 (6 million zabafundi enarheni

mazombe abatiolle leziinhlahlubo.

Isibonele – Nangabe umntwanakho ufunda iGreyidi 3 ngomyaka we-2011, uzabe attole ukuHiola kwakanye ngoNyaka kweLizwe Loke (ANA) lapho ahlolwe kobana ukghonile ukufunda amakghono weGreyidi 2 ngonyaka we-2010 njalo njalo.

Kubayini umnyango utlama leziinhlahlubo?

UNgqongqotjhe wezeFundo esiseKelo, Ms Angie Motshetka, MP kunye noRhulumende barhuluphelele ukuthuthukisa amakghono wokwazi ukufunda nokubala kibo boke abafundi. Ungqongqotjhe sele abeke isilinganiso sokuphumelelisa lomsebenzi ngomyaka we-2014.

ukuHiola kwakanye ngoNyaka kweLizwe Loke kuzakusetjenziselwani?

Ukusetjenziswa kwehlelo le-ANA akuzakusetjenziswa njengokuduliselwa kwenye igreyidi. Kodwana kulithuliso likatijhere lokufumana kobana umfundi ngamunye sele afunde amakghono wokwazi ukufunda neembalo kileyo greyidi ethile nofana mhamunye usafuna isizo elingezeleweko namkha awa.

Abottijhere bazakusebenzia imiphumela ye-ANA ukulungiselela iimfundu zabo nezabakhombisa kobana ngimpipi imikhakha ethile yabafundi efuna isizo namkha itiasi loke lifuna isizo elingezeleweko.

Godu ukuHiola kwakanye ngoNyaka kweLizwe Loke (ANA) kuzakusiza umNyango kobana ukghone ukubona abafundi abadinga isizo nangabe ukuholwa kwabo kwakanye kwelizwe loke akukarsi esikolweni namkha etasini elithile. UmNyango uzakwenza koke lokhu ngombana loke iforomo lemiphumela yoke ye-ANA lizakuthunyelwa emNyangueni.



Ngubani otlama ukuHiola kwakanye ngoNyaka kweLizwe Loke (ANA)

Elinye nelinye iphephambuzo le-ANA lizakutianya mNyango wezeFundo esiseKelo ePitoru ukuqintisekisa kobana boke abafundi egreyidini ngayinye enarheni mazombe baumana isihlahlubo esifanako.

Ngubani ozakubikelwa ngemiphumela yeenhlahlubo?

Ababelethi kuFuze sele banikelwe imiphumela yabantwana babo ye-ANA yonyaka we-2011. Ababelethi bazakunkikelwa imiphumela yabantwana babo qobe nyaka sikolo. Nangabe awukafumanimiphumela ye-ANA yomntwanakho, sibawa utintane nottijhere namkha uhlkokulu wesikolo msinyazana. Godu nangabe unemibuzzo ngemiphumela ye-ANA yomntwanakho, beka iilanga lokuhangana ukwazi ukucocisana nohlkokulu namkha uttijhere ofundisa umfundi. KuFuze bakubikele kobana bazomsiza njani umntwanakho akwazi ukuthuthuka emiphumelenakhe.

Kubayini ukuHiola kwakanye ngoNyaka kweLizwe Loke kwenzeke ekuthomeni konyaka ingasi ekupheleni konyaka?

Kuqakathhekile kobana uzwise kobana iinhlahlubo ze-ANA akusikho ukudulela phambili namkha ukusala kuGreyidi. Lokhu akusizo iinhlahlubo zokuphela konyaka. Kodwana kusiza uttijhere omutija womntwanakho kobana akwazi ukubona kobana umntwanakho usebenza njani nakabuzwa imibuzzo ethile nokobana ngabe kunamakghono awafundileko afunekako azawasebenzia khona azakusebenza kuhle kileyo greyidi.

Ungatshwenywa kobana umntwanakho uzabe akhohlwe lokho akufunde ngomyaka ogadungileko. Iinhlahlubo ze-ANA zihola kobana umntwana angakghona ukwenza imisebenzi ethile.

Godu ingceny e yokuthoma yeeencwadi zokusebenza zokwazi ukufunda neembalo ezinikelwa abafundi ekuthomeni konyaka zinesigaba esibuyekeza lokho okwensiwe mntwanakho onyakeni ogadungileko.

Mayelana nelwazi elinabileko, sibawa uthintane nomnyango
weze fondo wangekhenu namkha bethela umtato umNyango
wezeFundo esiseKelo

0800 20 29 33



ensuring quality learning and teaching for all

linyeliso zokuyelisa ababelihi

Ttolisa umntwanakho kuGreyidi R

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Ngabe sele uttolise umntwanakho kuGreyidi R?

IGreyidi R iqakathekile ekusizeni abantwana kobana bafunde amakghono
wazombelele
azabasiza ekuphumeleleni mayelana nekufundeni kwabo kwangomuso.

Umntwanami uzakuthoma iGreyidi R nakaneminyaka emingaki?

abantwana kufuze babe neminyaka emi-5 ngomhlaka 30 Juni kobana balungele ukutolisa kuGreyidi R bese babe neminyaka esi-6 ngomhlaka 30 Juni khona bazakutolisela uGreyidi 1.

Ngisiphi isikhathi lapho kufuze ngitlolise umntwanami kuGreyidi R

llanga lokuvala kokutolisa eenkolweni zamabanga aphas*i* kumhlaka 30 Septemba qobe ngonyaka.

Umntwanami kufuze ngimtlolisele kuphi iGreyidi R?

Ezikolweni esiseudeze sangekhenu.

Ngiziphi iincwadi ekumele ngikhambe nazo nangiyokutolisa umntwanami?

- Isitifkethi samabelelho.
- Ikarada lezamaPhilo.
- Ubufakazi bokuba sisakhamuzi.
- Ikarada lombiko elibuya kwesinye isikhungo (nangabe likhona).
- Amaphepha wobufakazi bomntwana lapho ahlala khona (nangabe akhona)



Ukuzilungisela ukuya esikolweni

Inyeleliso kubabelethi zokulungiselala umntwana nakayokuthoma isikolo:

Khuthaza umntwanakho enze lokhu:

Azembathise, kufaka nokumbhatha amanyathelo.

Ukuvula nokuvala isikhaftini sokudla.

Ukuya endlini encani ngokwakhe.

Ukuhlamba izandla zabo ngemva kokubuya endlini encani nangaphambi kokudla.

Ukuddala nabanye abantwana.

Ukwenza imisebenzi yangamalanga isib. Ukyuyokulala ngesikhathi esithile, ukudla ngesikhathi esithile

Ukuthatha iinqunto isib. Lokho ekufuze akwembaphe, ekufuze akwenze.

Ukuzijayeza ngemakhiwo emijha – vakatjhela isikolo bese ukhombisa umntwanakho amatafawu nengaphakathi lesikolo.

Yenza amalungiseseleo ngokudala

- Khuthaza umntwanakho atjho amalunga ahlukileko womzimbakhe – isibonelo: Ihloko, umlenze, umkhono, isituba, ,intamo, njil.
- Siza umntwanakho azijayeze ibizo lakhe, ibizo lakho nesiphande enihlala kiso.
- Vumela umntwanakho asize emisebenzini yangendlini- isibonelo ekuphekeni namkha ekuvaseri – bese umbawa kobana atjho lokho ekuza qangi nalokho okulandelako.
- Khuthaza umntwanakho akhombe imibala ehlukeneko yezinto ezingaphakathi nalezo ezingaphandle.
- Bawa umntwanakho abeke ngamananeko izinto zemibala efanako isibonelo iintjalo, amathuthumbo, njil)
- Khuthaza umntwanakho akhombe amabumbeko ahlukeneko ekhaya – iindulunga, iinkwere naboncantathu.
- Vumela umntwanakho aqathanise izinto zamasayizi ahlukeneko bese ukutjela kobana ngikuphi okukhulu namkha okuncani.
- Vumela umntwanakho aqathanise izinto zeenomboro ezhilukeneko bese ukutjela ngalokho okunengi nokuncani.
- Sebenzisa iiummathi zamasayizi ahlukeneko bese ukhuthaza umntwana amede kobana ngikuphi okunengi namkha okuncani asebenzia amanzi namkha isanda.
- Vuma lingoma namkha iinkondlo ezifjhani ninoke bese ubabawa babethe izandla zikhambisane nomvumo.
- Cocela abantwana iindatjana bese ubabuza imibuzo efana nokuthi : “ucabanga kobana kwenzekeni emva kwalokho.”
- Khuthaza umntwanakho asebenzise amakhrayoni neempensela bese udweba amabumbeko namkha afakele umbala.



- Naniphumileko nikhamakhama, bawa umntwanakho aqale amatshwayo namkha iinsejenziswa ezithoma ukupedea ngeledere elithile. Ngemva kokutshwaya okuhlanu, tjugulula iedere.
- Nangingaphandle, bawa umntwanakho afumene bekabeke ngamananeko izinto zombala ofanako namkha amabumbeko namkha isayizi efanako.
- Bandakanya umntwanakho nawenza irhelo lezinto eyozithenga naniphumileko naniyokuthenga, mbawé amergee ama-ayithemu aserheweni njengobana niwafaka ngemantjini.
- Khulumu nomntwanakho rigezenhlakalo zelanga. Mkhuthaze akhulumu ngezinto ezikarisako, abangani, iincwadi azithandako namahlelo weThelevijini.
- Dlalani “Ngiyahlola: “Wothi ngiyahlola ngeilihlo lami elincani izinto erithoma ngetjhada “t”, isibonelo u “t” ujamelle “tafula” bese umbawa alinge bekaqageli isisejenziswa. Yenza lokhu wenzele imidumo ehlukeneko.
- Khuthaza umntwanakho kobana aijoyine ilayibhrai bese uyabaphikelela.
- Kumsebenzi ongenziwa mnndeni woke.

OKUNGAPHANDLE NOKUMAYELANA

linyeleiso zokuyelisa ababel/ethi Nangabe umntwanakho ufunda iGreyidi 4 kufika kuGreyidi 6

Kilesikhathi umntwanakho kufuze akwazi ukur

- Uktiela imitjho elula.
- Ukgazelela namkha ukukhupha iinomboro ezikhamba ngayinye kufana naku-5 namkha ubu-8 bese usebenza ngeenomboro ezikhamba ngambili ezifana ne-11 kunye nama-24.
- Ukubala ngokuphindaphinda ngaku-2, 5 nange-10 (ku-2 phindaphinda ngaku-3 kwenza isi-6 namkha ku-5 phindaphinda nga-4 kwenza ama-20).
- Ukuvezza amaphetheni (isiboneolo imibala, amabumbeko, namkha imatheriyali).
- Ukfundela phezulu nangokuzijamela.
- Ukfunda umtlowlake.

IHLÉLO IOKUHLOLA LOMKHAKHA WOKUTHOHA

Funda lokhu



Ungamsiza njani umntwanakho athuthukise amakghonwakhe wokubala?

<p>OKUNGAPHANDLE NOKUMAYELANA</p> <ul style="list-style-type: none"> • Sebenzisa incwadi yokusebenzela yomntwanakho umbawo azijayeze ukubala, ukukhupha namabumbeko. • Tlama ithebula yokubala ngesibalo semikhwa, iimforogo, nezija. • Siza ngokupheka – Sebenzisa iinkomitiji ukumeda iflowuru namkha amalzi namkha bala isibalo semirorro. • Bawa umntwanakho asize ngokubeka ngamananeko iwatjhini. Ukubeka amayithemu afanako ngombala endaweni eyodwa nokubeka izinto ezikhamba ngambili endaweni eyodwa kuzamsiza ngamakghono wokubeka ngamananeko nokubala. • Sebenzisa iinhorozomililo, iingodo namkha iimvalo zamabhdlelo ukungezelala, ukukhupha nokwenza amambuko. • Khulumha ngesikhathi. Mbawe alinge ukubala amalanga neemveke. Isib ngomVulo kuzakuba nokulala okukane bekufike ulesihianu. • Ngemva kokuhlamba, bala imino namazwani ngesikhathi uzesula. • Dweba amacaphazi bese ubawa umntwanakho awahlanganise, abumbé amabumbeko atana naboncantathu, iinkwera neendulunga. • Khuthaza umntwanakho aveze lokho okukhulu namkha okuncani namkha okunengi namkha okuncani asebenzisa iinsetjenziswa zekhaya. • Yenza iphakethe yamakarada ngeenomboro namkha amaqaphazi kobana azijayeze ukungezelela nokukhupha. • Evikilini, khuthaza umntwanakho abale isibalo sama-ayithemu owathengileko angemantjini. • Nawuyokuthenga, vumela umntwanakho akthethe ama-ayithemu ngokobana aqathanise amanani weentengo ngokuya ngobudisi isib. Iphakethe encanai/elula yeflowuru. • Ngesikhathi nizikhuphile nikhambakhamba khuthaza umntwanakho amede ibanga ngokubala isibalo samagadango eniwakhambako. • Ngesikhathi nisebenzisa iinthuthi zomphakathi, bandakanya umntwanakho nibale nobabili imali ebhadelwako. Lokho kuzamsiza ngamakghono wokubala. • Dlalani imidalo yokuzuma nomntwanakho. Nangabe niyakhambahamba ubona inomboro yesihianu, ozokuthoma arhuwelele nguye othumblefeko. • Dlalani umdalo wokweqa ngerobho nomntwana bese niyabala. 	<p>EKHAYA</p> <ul style="list-style-type: none"> • Funda nomntwanakho amahlandla amanengi umkhombise kobana ukufunda kuyakarisa. • Yabelalani ngeendatjana zomndeni nomntwanakho bese umkhuthaza acoe ngeendatjana yelanga. • Bawa abogogo nabobamkhulu namkha abantu abadala empihakathini bacocle abantwana iindatjana bese babuza imibuzo efana “Ngabe ucabanga kobana kwenzekani emva kwalapho?” • Lebula yoke into ekhaya lakkho njengeentulo, iintatula njil bese ukhuthaza umntwanakho afundele amalebulu phezulu. • Phimisela. Itijo amagama azzingcenyne kobana umntwanakho akwazi ukuzwisia kobana ahlanganiswa bunjani kufana noku Um ... liilo” namkha ila...nга”. • Zjayezeni imiduno yelimi. Fundisa umntwanakho neengoma bese usebenzisa ama-ayithemi wangendlini afana namabhleg/iimpoto kobana nbetbe nenze umdumo. • Sebenzisa isithombe, bawa umntwanakho okusesithombeni bese wakha indatjana. • Yenza kubu nesikhathi sokufunda somndeni ngokobana utiame imizuzu eli-15 qobe ngelanga lapho umndeni uzakufunda ngokuhlanganyela. • Sebenzisa iphephandaba namkha abomegezini, siza umntwana akhe indatjana bese ukucocela yona. • Buthelela amaphepha wokukhangisa evikilini namkha imikhangiso Yamaphephandaba bese ubawa umntwana awasike bese ubeka ngamananeko iinsetjenziswa zangekhithini, zangekamerweni njil. • Thatha umntwanakho umkhambise elayibhari yomphakathi bese nobabaili ifumane incwadi. Yenza lokho amahlandla amanengi Linga ukufumana kobana Ngabe kunesikhathi seendatjana zebentwana elayibhari bese ukhambra nomntwanakho khona.
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Ungamsiza njani umntwanakho athuthukise amakghonwakhe ukufunda?

 <p>EKHAYA</p> <ul style="list-style-type: none"> • Buthelela amaphepha wokukhangisa evikilini namkha imikhangiso Yamaphephandaba bese ubawa umntwana awasike bese ubeka ngamananeko iinsetjenziswa zangekhithini, zangekamerweni njil. • Thatha umntwanakho umkhambise elayibhari yomphakathi bese nobabaili ifumane incwadi. Yenza lokho amahlandla amanengi Linga ukufumana kobana Ngabe kunesikhathi seendatjana zebentwana elayibhari bese ukhambra nomntwanakho khona. 	 <p>EKHAYA</p> <ul style="list-style-type: none"> • Funda nomntwanakho amahlandla amanengi umkhombise kobana ukufunda kuyakarisa. • Yabelalani ngeendatjana zomndeni nomntwanakho bese umkhuthaza acoe ngeendatjana yelanga. • Bawa abogogo nabobamkhulu namkha abantu abadala empihakathini bacocle abantwana iindatjana bese babuza imibuzo efana “Ngabe ucabanga kobana kwenzekani emva kwalapho?” • Lebula yoke into ekhaya lakkho njengeentulo, iintatula njil bese ukhuthaza umntwanakho afundele amalebulu phezulu. • Phimisela. Itijo amagama azzingcenyne kobana umntwanakho akwazi ukuzwisia kobana ahlanganiswa bunjani kufana noku Um ... liilo” namkha ila...nга”. • Zjayezeni imiduno yelimi. Fundisa umntwanakho neengoma bese usebenzisa ama-ayithemi wangendlini afana namabhleg/iimpoto kobana nbetbe nenze umdumo. • Sebenzisa isithombe, bawa umntwanakho okusesithombeni bese wakha indatjana. • Yenza kubu nesikhathi sokufunda somndeni ngokobana utiame imizuzu eli-15 qobe ngelanga lapho umndeni uzakufunda ngokuhlanganyela. • Sebenzisa iphephandaba namkha abomegezini, siza umntwana akhe indatjana bese ukucocela yona. • Buthelela amaphepha wokukhangisa evikilini namkha imikhangiso Yamaphephandaba bese ubawa umntwana awasike bese ubeka ngamananeko iinsetjenziswa zangekhithini, zangekamerweni njil. • Thatha umntwanakho umkhambise elayibhari yomphakathi bese nobabaili ifumane incwadi. Yenza lokho amahlandla amanengi Linga ukufumana kobana Ngabe kunesikhathi seendatjana zebentwana elayibhari bese ukhambra nomntwanakho khona.
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- Naniphumileko nikhambakhama, bawa umntwanakho aqale amatswayo namkha iinsetjenziswa ezithoma ukupepeda ngeledere elithile. Ngemva kokutshwaya okuhlanu, tħugulula iiedere.
- Nangingaphandle, bawa umntwanakho afumene bekabekē ngamananeko izinto zombala ofanako namkha amabumbeko namkha isayizi efanako.
- Bandakanya umntwanakho nawenza irhelo lezinto eyozithenga ngezinto naniyokuthenga, abangani, mbawé amergee ama-ayithemu aserheweni njengobana niwafaka ngemantjini.
- Khuluma nomntwanakho rgezehlakalo zelanga. Mkhuthaze akhulumetnejhada “t”, isibonelo u “t” ujamele “tafula” bese umbawna alinge bekaaqelegħi isisetjenziswa. Yenxa lokhu wenzelie imiduomo ehlukenko.
- Khuthaza umntwanakho kobana ajoyine ilayibħarai bese uyabaphekelela. Kumsebenzi ongenziwa mnedeni woke.

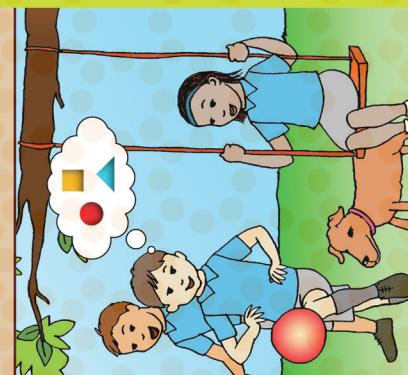
OKUNGA PHANDLE NOKUMAYELANA

linye/eliso zokuyelisa ababel/ethi Nangabe umntwanakho ufunda iGreyidi R kufika kuGreyidi 3

Kilesiikhathi umntwanakho kufuze akwazi uk:

- Uktitola imiċċiho elula.
- Ukulalela iinyeleleiso nokuphendula.
- Ukungezelela namkha ukukhupha iinomboro ezikhamba ngayinye kufana naku-5 namkha ubu-8 bese usebenza ngeenomboro ezikhamba ngambilizifana ne-11 kunye nama-24.
- Ukubala ngokuphindaphinda ngaku-2, 5 nange-10 (ku-2 phindaphinda ngaku-3 kwenza isi-6 namkha ku-5 phindaphinda nga-4 kwenza ama-20).
- Ukuveza amaphetheni (isibonelo imibala, amabumbeko, namkha imatheriyali).
- Ukufundela phezulu nangokuzijamela.
- Ukufunda umtolwakhe.

Funda lokhu



IHLÉLO IOKUHLOLA LOMKHAKHA WOKUTTHOMA

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Ungamsiza njani umntwanakho athuthukise amakghonwakhe wokwala?

wokubala?

Incwadi yokusebenzela yeembalo yomntwanakho izakuba lisizo elikhulu kuwe kobana ubone lokho abakufundako. Babawe bakukhombise lokho ebabakkwenza etlasini ngamalanga.

EKHAYA

- Sebenzisa incwadi yokusebenzela yomntwanakho umbawe azijayeze ukubala, ukukhupha namabumbeko.
- Tlama ithebula yokubala ngesibalo semikhwa, iimforogo, nezija.
- Siza ngokupheka – Sebenzisa iinkomiji ukumeda iflowuru namkha amanzi namkha bala isibalo semiorho.
- Bawa umntwanakho asize ngokubeka ngamananeko iwathini. Ukubeka ama-ayithemu afanako ngombala endaweni eyodwa nokubeka izinto ezikhamba ngambili endaweni eyodwa kuzamsiza ngamakghono wokubeka ngamananeko nokubala.
- Sebenzisa iinboro zomiloi, iingodo namkha iimvalo zamabhdlelo ukungezelela, ukukhupha nokwenza amambuko
- Khulumha ngesikhathi. Mbawe alinge ukubala amalanga neemveke. Isib ngomVulo kuzakuba nokulala okukane beku like uleSihlanu.
- Ngemva kokuhlamba, bala imino namazwani ngesikhathi uzesula.
- Dweba amacaphazi ekhasini bese ubawa umntwanakho awahlanganise, abumbu amabumbeko afana naboncantathu, iinkwere neendullunga.
- Khuthaza umntwanakho aveze lokho okukhulu namkha okuncani namkha okunengi namkha okuncani asebenzisa iinsetjenziswa zekhaya.
- Yenza iphakethe yamakarada ngeenomboro namkha amaqaphazi kobana azijayeze ukungezelela nokukhupha.
- Evikilini, khuthaza umntwanakho abale isibalo sama-ayithemu owathengileko angemanjini.
- Nawuyokuthenga, vumela umntwanakho akhethe ama-ayithemu ngokobana aqathanise amanani weentengo ngokuya ngobudisi isib. iphakethe encani/ elula yeflowuru.
- Ngesikhathi nizikhuphile nikhambakhamba khuthaza umntwanakho amede ibanga ngokubala isibalo samagadango eniwakhambako.
- Ngesikhathi nisebenzisa iinruthi zomphakathi, bandakanya umntwanakho nibale nobabili imali ebhadelwako. Lokho kuzamsiza ngamakghono wokubala.
- Dlalani, imidalo yokuzuma nomntwanakho. Nangabe niyakhambakkhamba ubona inromboro yesihlanu, ozokuthoma arhuwelele nguye othumbleko.
- Dlalani umdlalo wokweqa ngerobho nomntwana bese niyabala.



Ungamsiza njani umntwanakho athuthukise amakghonwakhe ukufunda?

ukufunda?

Incwadi yokusebenzela yomntwanakho yokwazi ukufunda izaba lisizo elikhulu kuwe kobana ukwazi ukubona lokho akufundako. Mbawe akukhombise lokho ebabakkwenza etlasini ngamalanga bese nikhulumha ngeendatjana ebazifunde encwadini yokusebenzela.

- Funda nomntwanakho amahlandla amanengi umkhombise kobana ukufunda kuyakarisa.
- Yabelalaningeendatjana zomndeninomntanakho bese umkhuthaza acoce ngeendatjana yelanga.
- Bawa abogogo nabobamkhulu namkha abantu abadala emphakathini bacocele abantwana iindatjana bese babuza imibuzo efana "Ngabe ucabanga kobana kwenzekani emva kwalapho?"
- Lebula yoke into ekhaya lakho njengeentulo, iintafula njil bese ukhuthaza umntwanakho afundele amalebulu phezulu.



EKHAYA

- Phimisela. Itijo amagama azingcenyenye kobana umntwanakho akwazi ukuzwissa kobana ahanganiswa bunjani kufana noku Um „..lilo“ namkha ila...nga.
- Zijayezeni imidumo yelimi. Fundisa umntwanakho, iinkondlo ezifithani neengoma bese usebenzisa ama-ayithemi wangendlini afana namabhlege/ iimpoto kobana nibethe nenze umdumo.
- Sebenzisa isithombe, bawa umntwanakho akutjhele kobana khuyini okusesithombeni bese wakha indatjana.
- Yenza kube nesikhathi sokufunda somndeni ngokobana uttame imizuzu eli- 15 qobe ngelanga lapho umndeni uzakufunda ngokuhlanganyela.
- Sebenzisa iphephandaba namkha abomegezini, siza umntwana akhe indatjana bese ukucocela yona.
- Buthelela amaphepha wokukhangisa evikilini namkha imikhangiso yamaphephandaba bese ubawa umntwana awasike bese ubeka ngamananeko iinsetjenziswa zangekhithini, zangekamerweni njil.
- Thatha umntwanakho umkhombise aye elayibhari yomphakathi bese nobabaili nitumane incwadi. Yenza lokho amahlandla amanengi. Linga ukufumana kobana Ngabe kunesikhathi seendatjana zebentwana elayibhari bese ukhamba nomntwanakho khona.



OKUNGAPHANDLE NOKUMAYELANA

- Ngesikhathi nizikhuphile nikhambakhamba khuthaza umntwanakho amede ibanga ngokubala isibalo samagadango eniwakhambako.
- Ngesikhathi nisebenzisa iinruthi zomphakathi, bandakanya umntwanakho nibale nobabili imali ebhadelwako. Lokho kuzamsiza ngamakghono wokubala.
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- Dlalani umdlalo wokweqa ngerobho nomntwana bese niyabala.



emakhaya?

Kufanele ukhuthaze umntwanakho kobana akutjengise njalonjalo umsebenzakhe wangeencwadini zakhe zokusebenzela kobana ukghone ukubona lokho abakwenzako esikolweni. Umtntwanakho ungambawa nokobana ahlathulule imisetjenzana egade ayenza esikolweni namkha umvumele bona akufundele iindatjana namkha ahlathulule lokho okwenzeka eenthombeni.

Khuyini engingakwenza nangabe ngitsihwenyekile ngeragelo phambili lomntwanami?

Kuqakathekile kobana uzibandakanye efundweni yomntwanakho. Nangabe utshwenyekile rgendledana ethileko, kufanele ubekisanee nomfundisi womntwanakho isikhathi sokubonana namkha uholokulukobana nizokucoca ngamatshwenyekwakho.

Ingabe ngingakghona ukuthola amakhophi amanengi

Iye. Zoke iincwadi zokusebenzela zingatholakala ewebhusayidini yomNyango begodu zingadawunlowudwa bezigadangiswe simahla.

Amaphuzu weenencwadi zokusebenzela

lincwadi zokusebenzela

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Umayezo kaNgqongqotjhe

Halala eTlasini laka 2011, khulukhulu labo abasebenze kuhle eenhlahlubeni zesTifikedi esIPhakamileko selLizwelo. Lokha abanengi benu baphumelele ekuzuzeni iminqopho enizibekel yona esikolweni, kungenzeka amnasiqiniseko salokho eningakwenza khona nje. Ukungezelela, abanye benu kungenzeka badanle ngemiphumela yenu. Lesiakusiso isikhathi sokulahla ithemb. Kukhona okhunye okunengi okuvulekileko kobana nenze ngcono imiphumela yenu namkha nikhetthe eyre indlela yebizelo.

Okungenani niqedo iminyaka elijumi nambili yefundo yendleko ezwakalako kini, ebabelethini benu, emndenini nenaehni yekthenu. Akukafaneli nilahle ithembha khona nje kodwana kufanele nenze isibopho sokusebenzisa elinye nelinye ithuba elikhona kini kobana nenze ngcono amathuba wepliwenu kanye nokufaka isandla eSewula Afrika.

Sifuna ukuba neraha enomthangalasisekelo wesimanje manje kanye nomnotho onamandla kanye nalapho ikhwatlithi yepilo iphezulu khona. ISewula Afrika iqalene nokuthayela okukhulu kwamakghono eekundleni ezfana nobujinnyera nobudorhodera kodwana kufanele nqale namanye amabizelo. Ngiyiphi inarha engaphumeleta ngaphandle kwabantu abafundele umsebenzi wezandla, njengabokapentara namkha absosmaphayiphi? Ukgungezelala kokhunye okujayelekleko kokuragelisa phambili ifundo njengamayunivesithi wetteknoloji, kufanele nitheje noktrunye komsebenzi okukhona kini, njengamakholiji wokuRagelisa phambili iFundu nokuBandula.

Funda ilwazi ellilandelako ngalokho ekungakhethwa.

Khumbula: Nangabe nidanile ngemiphumeleni, ningesabi namkha nicabange bona kufanele niqalane nakho lokho ngokwenu. Funani ukwelulekwa nesekele kibotijihere benu namkha ebalulekini bomNyango. Ningafisa nokuthinta **ISIZO LABENTWANA** enomborwenalo yasimahlathethi – 0800 055 555 – begodu uzokulayelwa kabutjha-e-ofisini efaneleko yesifunda.

Ngisenza njanji isibawo sokuholisiswa kabutjha kwamaphephwa weependulo zokuholowa?

- Abenzimbawo bangenza isibawo sokuthwayisa kabutjha namkha ukuholisiswa kabutjha kwamaphephwa weependulo zokuholowa khonokho ngemva kokuthola imiphumelabo.
- Ilanga lokuvalwa kokwenziva kweembawo sokuthwayisa kabutjha namkha ukuholisiswa kabutjha kungoMvulo 23 kuTjhirthweni 2012. limbawo zangemva kwesikhathizizokwamukelwa bekufike umhiala 27 kuTjhirthweni 2012.
- Amaforomu weembawozokutshwayisa kabutjha hamkhaukuholisiswa kabutjha kwamaphephwa empendulo zokuholowa atholakala eenkolweni namkha emazikweni lapho abenzimbawo batolela khona ukuholowa.
- Imbadalo ma- R70 ukutshwayisa kabutjha, i-R12 ukuholisisa kabutjha kanye ne- R150 wokujalwa kwephephwa lokuholowa. Ngaphambi kobana iphephha liqalwe kuthogeka bona ubeseli wenze bona liholisiswe kabutjha namkha liithwaywe kabutjha.

Liyini iphu zu leencwadi zokusebenzela?

Zinkela omunye nomunye umfundi amaphphepha wokusebenzela kobana azijayeze amakghono welimi neembalo ebafundiswe wona ngetasini. Zenzelwe nokusiza abotijihere kobana bathole bona ingabe umfundi ngamunye uragela phambili ngendlela ekufanele arage ngayo ngokuhola umsebenzabo otoliwako ngeencwadini kobana uttjhore akghone ukunikela sekelo elingezeleweko nangabe umfundu uyalithoga.

Ingabe iincwadi zokusebenzela zijamiselela amatheksibhugu?

Awa. Zenzelwe ukusetjenzisa namatheksibhugu. Abafundi kufanele battole ngeencwadini zabo zokusebenzela kodwana bangatoli ngematheksibhugwini njengombana amatheksibhugu kufanele abuyiselwe esikolweni ekupheleni komnyaka. Iincwadi zokusebenzela zibulunga isikhathi sakatjihere ukusuka ekutloeni imisetjenzana ebhodini kanye nokulungisa wabo amaphpheha wokusebenzela.

Ngiziphi iincwadi zokusebenzela ezikhona ngo- 2011?

- Iincwadi zokusebenzela zelitheresi/limi zeGreyidi 1 ukufika ku- 6 ngawo woke amalimi ali-11 asemthethweni
- Iincwadi zokusebenzela zeembalo zitholakala ngeGreyidi 1 ukufika ku-3 ngawo woke amalimi asemthethweni begodu nangesiNgisi nesiBhuru ngeGreyidi 4 ukuya ku-6.

Ingabe iincwadi zokusebenzela zizokunkikelwa abafundi unyaka nonyaka?

Iye. Urhulumende wenze ihlelo lokusabalalisa iincwadi zokusebenzelezi unyaka unyaka ukusuka ngo- 2011.

Ukusuka ngo- 2012, iincwadi zokusebenzela zizokusatjalaisewa nebafundini beGreyidi 7 ukufika ku- 9.

- Iincwadi zokusebenzela zeembalo zizokutholakala ngeGreyidi 7 ukufika ku-9 ngesiNgisi nesiBhuru.
- Iincwadi zokusebenzela zelimi lokuThoma lokuNgezelela zizokwenziva zitholakale ngesiNgisi ukusuka kuGreyidi 1 ukufika kweye- 9.
- Ithugululo leBraille lazo zoke iincwadi zokusebenzela lizokutholakala ngo- 2012 ukwenzela abafundi abangaboni kuhle.
- Imihlahlandela yabafundi yencwadi yokusebenzela ngayinye nayo izokusatjalaisewa.

Ingabe umntwanami angaya nazo ekhaya?

Iye. Omunye nomunye umfundi kufanele avunyelwe ukuya ekhaya njalonjalo neencwadi zokusebenzela. Umntwanakho uzokuba mnkazi weencwadi zokusebenzela. Lokhu kutjhio ukuthi angaya nazzo ekhaya bekattolele kizo.



Isithathiselo A

ISIBONELO SE- AJENDA

- Ukwamukelwa
- Ukuba khona nokulitjalelwa – (irejista kufanele igcinwe)
- Ukwamukelwa kwamaminidi womhlangano wangaphambilini
- Limbonelo zama-ayithemu ekuzokucocwa ngawo
 - Ingabe boke abotitjhere begade bafundisa begodu nabafundi begade bafunda ukusuka eLangeni loku- 1 lomnyaka wokufundisa?
 - Ubujamo bokuqhatjha – Ingabe zoke iinkhundla zigcwaliswe kuhle begodu zagcwaliswa ngesikhathi na?
 - Ingabe abomatheriyali beentlabagelo zokufunda bethulwa ngesikhathi?
 - Ingabe abomatheriyali beentlabagelo zokufunda basatjalaliselwe ebafundini na?
 - Ukutjhejwa okujayelekileko kwesikolo – Ingabe ukulungiswa kwenziwe begodu ngikuphi ukulungiswa ekusatlhogeka bona kwenziwe begodu kwenziwe ngubani?
 - Ngiliphi izinga lokuhlanzeka kwesikolo?
 - Ingabe isekelo leemali elivela ku- PED litholwa ngesikhathi namkha awa?
 - Amano wokutjheja nokwenza ncono ubujamo babo Titjhere?
 - Amano wokutjheja nokwenza ncono ubujamo babaFundi?
 - Ukufika ngesikhathi kwabafundi kutjhejwa njani begodu ngimaphi amano akhona ukwenza ngcono ubujamo?
 - Ukufika ngesikhathi kwabotitjhere kutjhejwa njani begodu ngimaphi amano akhona ukwenza ngcono ubujamo?
- Umbiko oya esiyingini
- Ukukhuthazwa komphakathi
- Nanyana ngimaphi amanye ama-ayithemu ekungacocwa ngawo
- Ilanga lomhlangano olandelako

Isibonelo somFanekiso wokuBika

Sibawa utjengise ipumelelo neentjhijilo ngendlela lokho ekungekhe kwakhulunyisanwa ngakho okulandelako kutjengisa ngayo:

Isibonelo semisetjenzana/amahlelo we- QLTC:

1. Ukunikelwa kweenkhundla kanye nokugcwaliswa kweenkhundla ezipulekileko

Ipumelelo

Intjhijilo

2. Indlela yekambiso yokwamukelwa nokuTloliswa kwabaFundibGreyidi R

Ipumelelo

Intjhijilo

3. Ukutholwa kwe- LTSM (zombili iinkolo zesiGaba 20&21)

Ipumelelo

Intjhijilo

4. Ngiziphi iindlela ezihleliweko kobana kuqalanwe neentjhijilo eziveziweko?

- limphakamiso ezijayelekileko

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Notes



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