



Department of Basic Education Learner Performance Support Documentation focused on Curriculum and Assessment Support

2013



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Introduction

The purpose of this document is to highlight the provision of curriculum and assessment supporting materials for learners and teachers developed or approved by the Department of Basic Education and available online to support progressive learning and teaching. In some instances, policies and guideline booklets are attached to outline basic protocol to guide decisions and achieve improved outcomes. The materials are arranged according to specific themes, namely; the Annual National Assessments (ANA), the National Senior Certificate (NSC), the Curriculum Assessment Policy Statement (CAPS), The Workbooks, Mind the Gap (MTG) and Thutong Education Resource Portal (Thutong).

The information from the themes in this document are organised in colour code, ANA is highlighted in orange, NSC in green, CAPS in blue, Workbooks in grey, MTG in pink and Thutong in brown. They are also arranged in the order indicated above. The purpose and definition of the themes are defined below as follows;

- The Department of Basic Education introduced The *Annual National Assessments* (ANA) nationally in 2011 to measure learner performance in Numeracy/Mathematics and Literacy/Language in public schools nationally for Grade 1 - 6 and Grade 9 learners from 2012. The ANAs are nationally standardise assessments that measure the skills and knowledge learners are expected to have acquired as a result of learning and teaching based on the curriculum. The purpose of ANA is captured in the Delivery Agreement as well as in the *Action Plan to 2014: Towards the Realisation of Schooling 2025*. In terms of these strategic documents, ANA is expected to have four key effects on schools: namely, expose teachers to better assessment practices, make it easier for districts to identify schools with the greatest need for assistance, encourage schools to celebrate outstanding performance; and empower parents with important information about their children's performance.
- The *National Senior Certificate* (NSC) examinations commonly known as "matric" have become an annual event of major public significance in South Africa. The NSC examinations are the exit examination Grade 12 learners complete to measure competencies learners are expected to have mastered over 12 years of schooling. The NSC is a requirement for enrolment in most higher education institutions, particularly universities. The NSC not only signifies the culmination of twelve years of formal schooling but the NSC examination is one of the key barometers to indicate the state of health of the education system. This examination which attracts attention from all sectors of society has made significant progress over the last 152 years since the first formal examination was conducted in South Africa under the University of the Cape of Good Hope in 1858. The NSC stands on the shoulders of years of tradition and development in assessment since that first examination in 1858.
- The National *Curriculum and Assessment Policy Statement* (CAPS) is a single, comprehensive, and concise policy document, which replaces the Subject and Learning Area Statements, Learning Programme Guidelines and Subject Assessment Guidelines for all the subjects listed in the National Curriculum Statement Grades R - 12. CAPS form part of the *National Curriculum Statement Grades R-12*, which represents a policy statement for learning and teaching in South African schools and comprises the following:
 - a) Curriculum and Assessment Policy Statements (CAPS) for all approved subjects
 - b) National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12; and
 - c) National Protocol for Assessment Grades R – 12

The CAPS address the gaps and challenges that were identified in the National Curriculum Statements (NCS) thus facilitating improved understanding of the curriculum focus and direction by teachers and resultantly improved classroom practice.

- In response to concerns about the quality and effectiveness of textbooks and poor learner performance throughout the system, the DBE developed and delivered the first set of workbooks for Grade 1 to 9 in 2011 and Siyavula textbooks for Grade 10 to 12 in Mathematics and Physical Science. They are intended to assist teachers and learners directly in the classroom through the provision of worksheets; activities to reinforce Language and Literacy, Mathematics and Numeracy and Physical Science skills; provide teachers with a framework to monitor learner performance; provide lesson plans ;and pace curriculum coverage appropriately.

The workbooks are organised into four worksheets per week, divided over eight weeks per term. All workbooks comply with the latest Curriculum Assessment Policy Statement (CAPS). For each year a learner (Gr1-9) will get two workbooks for each subject. Workbook 1, to use from January to June and Workbook 2, for use from July to December. Grade R learners will receive four books per year, one for each term. They provide every learner with worksheets to practise the language and numeracy skills they have been taught in class. They are also meant to help teachers track the progress of learners and provide extra support if needed. They are a simple way to structure learning activities for learners.

- The Department of Basic Education has pleasure in releasing the study guide series called *Mind the Gap* study guides for Grade 12 learners. These study guides are another innovative and committed attempt by the Department of Basic Education to improve the academic performance of Grade 12 candidates in the National Senior Certificate (NSC) examination. The first subjects in the series include Life Sciences, Accounting, Economics and Geography. The Mind the Gap study guide series is produced in both English and Afrikaans to assist those learners that have been underperforming due to a lack of exposure to the content requirements of the curriculum. The series aims to mind-the-gap between failing and passing, by bridging-the-gap in learners' understanding of commonly tested concepts so candidates can pass.

Each of the Mind the Gap study guides provides explanations of key terminology, simple explanations and examples of the types of questions that learners can expect to be asked in an exam. Model answers are included to assist learners in building their understanding. Learners are also referred to specific questions in past national exam papers and exam memos that are available on the Department's website.

- Through the *Thutong Portal*, the South African Department of Basic Education aims to lead the drive to improve learning in the country through appropriate use of technology. The Thutong Portal is the online point of entry to a comprehensive array of free educational resources, policy information, and interactive services concerning all aspects of the South African Schooling Sector. It provides relevant information and services about the South African school curriculum, teacher development, school administration and management. Thutong aims to facilitate ease of use, enabling users to find and make use of its resources and services in the most intuitive ways possible. In order to help to develop and improve the quality of education in South

Africa, the curriculum resources contained in the Thutong Portal will seek to describe the teaching and learning pathways and processes that learners should work through in order to achieve identified Learning Outcomes and/or Assessment Standards as set out in the South African National Curriculum Statements. Thutong's key focus is on creating strong and vibrant online communities of practice in order to facilitate discussion and sharing of information and ideas amongst peer networks, and in an effort to encourage South African educators to develop and improve education by sharing the country's common intellectual capital.

The tables following provide details on the supporting documents according to the discussed order, namely Annual National Assessments (ANAs), The National Senior Certificate (NSC), Curriculum Assessment Policy Statement (CAPS), The Workbooks, Mind the Gap (MTG) and Thutong Education Resource Portal (Thutong). The document indicate the name, purpose and intended effect, the grade and subject the documents support as well as a hyper-link to the website where the documents may be accessed. Where possible, the documents referred to are imbedded in the document.

The Department of Basic Education Learner performance support documentation focused on Assessments' and Curriculum Support.

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The ANA Assessment Guidelines	Curriculum & Assessment support	The ANA Assessment Guidelines define the scope of work that will be covered in the test for each grade and subject.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 9
The Annual National Assessments 2011-A Guideline for the interpretation and use of ANA results	Curriculum & Assessment support/Teacher Support	The purpose of this document is to provide a guide on how to interpret and use the results of the Annual National Assessments (ANA). The ANA are an important strategy of the Department of Basic Education to improve the quality of learning outcomes in the education system. The results of ANA provide evidence-based feedback on how teaching translates into learner performance.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/LinkClick.aspx?fileticket=Ko7bNU8o2fw%3d&tabid=424&mid=1831
The Annual National Assessments 2012-A Guideline for the interpretation and use of ANA results	Curriculum & Assessment support/Teacher Support	The purpose of this document is to provide a guide on how to interpret and use the results of the annual national assessments (ANA). The ANA are an important strategy of the Department of Basic Education to improve the quality of learning outcomes in the education system. The results of ANA provide evidence-based feedback on how teaching translates into learner performance	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/LinkClick.aspx?fileticket=UaMajKm10Hw%3d&tabid=424&mid=1831

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The Annual National Assessment 2013: Guidelines for the interpretation and use of ANA results	Curriculum & Assessment support	The purpose of this document is to provide a guide on how to interpret and use the results of the annual national assessments (ANA). The ANA are an important strategy of the Department of Basic Education to improve the quality of learning outcomes in the education system. The results of ANA provide evidence-based feedback on how teaching translates into learner performance	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 9
The Diagnostic Report Annual National Assessment 2011	Curriculum & Assessment Support/Teacher Support/ School Management & District Support	The purpose of this Diagnostic Report is to highlight and present to teachers and School Management Teams (SMTs) specific areas of Language and Mathematics knowledge and skills in which learners who participated in ANA 2011 were found to be inadequately equipped. The evidence in this report must be built into normal teaching programmes and also used to inform specific interventions to improve the levels and quality of learner performance in schools.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.google.co.za/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&cad=rja&ved=0CD0QFjAC&url=http%3A%2F%2Fwww.education.gov.za%2FLinkClick.aspx%3Ffileticket%3D1U5igeVjiqq%253D%26tabid%3D358%26mid%3D1325&ei=0JiUUompMMWM7Qb5ioH4AQ&usg=AFQjCNF4mCXS-yy37Pf0wvVO0cwTXiSzPA&sig2=krpy59XK6UfrCcM29oE5yA&bvm=bv.57155469.d.ZGU

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The Diagnostic Report Annual National Assessment 2012	Curriculum & Assessment support/Teacher Support/ School & District Support	The purpose of this Diagnostic Report is to highlight and present to teachers and School Management Teams (SMTs) specific areas of Language and Mathematics knowledge and skills in which learners who participated in ANA 2012 were found to be inadequately equipped. The evidence in this report must be built into normal teaching programmes and also used to inform specific interventions to improve the levels and quality of learner performance in schools.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/LinkClick.aspx?fileticket=mgVBMn38oWU%3d&tabid=424&mid=1831
The ANA Papers 2011	Curriculum & Assessment support	The intended use of the ANA papers is similar as that of the exemplars; to afford learners with the opportunity to complete the previous year's tests after the formal ANAs have been completed. Learners are then able to work through the test to strengthen areas where they did not perform well.	Grade 1-6	Mathematics Numeracy Literacy Language	Grade 1 Grade 2 Grade 3 Grade 4-6
The ANA Papers 2012	Curriculum & Assessment support	The intended use of the ANA papers is similar as that of the exemplars; to afford learners with the opportunity to complete the previous year's tests after the formal ANAs have been completed. Learners are then able to work through the test to strengthen areas where they did not perform well.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 9
The ANA Papers 2013	Curriculum & Assessment support	The intended use of the ANA papers is similar as that of the exemplars; to afford learners with the opportunity to complete the previous year's tests after the formal ANAs have been completed. Learners are then able to work through the test to strengthen areas where they did not perform well.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	Grade 1 Grade 2 Grade 3 Grade 4-6

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The ANA Exemplars 2011	Curriculum & Assessment support	The DBE is determined to improve the language and mathematics skills of our learners. To address this the DBE has developed ANA exemplars which provide learners and teacher with practise tests in order to support the required skills.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	Grade 1 Grade 2 Grade 3 Grade 4-6
The ANA Exemplars 2012	Curriculum & Assessment support	The DBE is determined to improve the language and mathematics skills of our learners. To address this the DBE has developed ANA exemplars which provide learners and teacher with practise tests in order to support the required skills.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	Set 1 Set 2 Set 3 The Teacher: Literacy The Teacher: Numeracy Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 9
The ANA Learner Report	Evaluation Material	The purpose of the learner report is to provide schools and districts with a template for reporting learner performance to parents.	Grade 1-6 Grade 9	Mathematics Numeracy Literacy Language	http://www.education.gov.za/LinkClick.aspx?fileticket=sr92FT8Q8dQ%3d&tabid=424&mid=1340
The ANA 2013	Learner and	The timetable indicates when the ANA assessments will	Grade 1-6	Mathematics	http://www.education.gov

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timetable	Teacher Support/ Curriculum & Assessment support	occur and at what time. They assist teachers and learners to be alert of which subjects will be asses at which time.	Grade 9	Numeracy Literacy Language	v.za/LinkClick.aspx?fileticket=kjeuyHav%2bsE%3d&tabid=649&mid=1167

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The NCS Guidelines for Practical Assessments Tasks (PATS) 2011	Teacher, Learner and Curriculum & Assessment Support	The PAT allows the teacher to directly and systematically observe applied competence. The PAT comprises the application/performance of the knowledge, skills and values particular to that subject. The PAT is implemented across the last term of Grade 11 and the first two terms of the school year in Grade 12 and should be undertaken as one extended task. The planning and execution of the PAT differs from subject to subject. The evaluation and the moderation of the PAT will commence in the third term of Grade 12.	Grade 10-12	Agricultural Management Practices Agricultural Technology Civil Technology Computer Applications Technology Consumer Studies - Clothing Consumer Studies - Food Dance Studies Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts	http://www.education.gov.za/LinkClick.aspx?link=578&tabid=166&mid=592

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<p>The NCS Guidelines for Practical Assessments Tasks (PATS) 2012</p>	<p>Teacher, Learner and Curriculum & Assessment Support</p>	<p>The PAT allows the teacher to directly and systematically observe applied competence. The PAT comprises the application/performance of the knowledge, skills and values particular to that subject. The PAT is implemented across the last term of Grade 11 and the first two terms of the school year in Grade 12 and should be undertaken as one extended task. The planning and execution of the PAT differs from subject to subject. The evaluation and the moderation of the PAT will commence in the third term of Grade 12.</p>	<p>Grade 10-12</p>	<p>Agricultural Management Practices Agricultural Technology Civil Technology Computer Applications Technology Consumer Studies - Clothing Consumer Studies - Food Dance Studies Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts</p>	

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The NCS Guidelines for Practical Assessments Tasks (PATS) 2013	Teacher, learner and Curriculum & Assessment Support	<p>The PAT allows the educator to directly and systematically observe applied competence.</p> <p>The PAT comprises the application/performance of the knowledge, skills and values particular to the subject and counts 25% (100 marks) of the total promotion mark out of 400 for the subject. The PAT is implemented across the relevant terms of the school year and should be undertaken as one extended task, which is broken down into different phases or a series of smaller activities</p>	Grade 10-12	Agricultural Management Practises Agricultural Technology Civil Technology Computer Applications Technology Consumer Studies - Clothing Consumer Studies - Food Dance Studies Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts	

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The Examination Guidelines	Teacher, learner and Curriculum & Assessment Support	In order to assist teachers in their preparation of learners for the Grade 12 Examination, the Department of Education is providing schools with an Examination Guideline that stipulates the minimum standards that must be covered by all learners. Schools are nevertheless encouraged to ensure that all assessment standards prescribed in the National Curriculum Statement are covered.	Grade10-12	Accounting Agricultural Management Practices Agricultural Sciences Agricultural Technology Business Studies Civil Technology Computer Applications Technology Consumer Studies Dance Studies Design Dramatic Arts Economics Electrical Technology Engineering Graphics & Design Geography History Hospitality Studies Information Technology Life Sciences Mathematical Literacy Mathematics Mechanical Technology Music Physical Science Religion Studies Tourism Visual Arts	http://www.education.gov.za/LinkClick.aspx?link=705&tabid=166&mid=592

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The NCS Subject Assessment Guidelines	Teacher, Learner and Curriculum & Assessment Support	The Subject Assessment Guidelines are intended to provide clear guidance on Assessment in Grades 10 to 12 from 2008.	Grade 10-12	Accounting Agricultural Management Practices Agricultural Sciences Agricultural Technology Business Studies Civil Technology Computer Applications Technology Consumer Studies Dance Studies Design Dramatic Arts Economics Electrical Technology Geography Engineering Graphics & Design History Hospitality Studies Information Technology Languages - Home Language Languages - First Additional Language Languages - Second Additional Language Life Orientation Life Sciences Mathematics Mathematical Literacy Mechanical Technology Music Physical Science Religion Studies Tourism Visual Arts	http://www.education.gov.za/LinkClick.aspx?link=248&tabid=166&mid=592

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The NCS Teacher Training Manuals	Teacher and Curriculum & Assessment support	The NCS Teacher training manuals are used during a 5 day training course where teachers are trained in the NSC for the FET phase to assist them in understanding the curriculum requirements for effective teaching.	Grade 10-12	Agricultural Management Practices Agricultural Technology Civil Technology Computer Applications Technology Consumer Studies - Clothing Consumer Studies - Food Dance Studies Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts	http://www.education.gov.za/LinkClick.aspx?link=249&tabid=166&mid=592

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The Siyavula Textbooks	Study materials	The Siyavula study materials used to assist teachers and learners directly in the classroom through the provision of worksheets: activities to reinforce Language and Literacy, Mathematics and Numeracy and Physical science skills; provide teachers with a framework to monitor learner performance; provide lesson plans; and pace curriculum coverage appropriately.	Grade 10-12	Mathematical Literacy Mathematics Physical Sciences	http://www.education.gov.za/LinkClick.aspx?link=886&tabid=166&mid=1167
The National Policy Pertaining To The Programme And Promotion Requirements Of The National Curriculum Statement Grades R -12	Curriculum & Assessment Supporting Material	The purpose of this document is to make provision for the determination of National Education Policy regarding Curriculum frameworks, Core syllabuses and education programmes, learning standards, examinations and the certification of qualifications. This provision is subject to the provisions of any law establishing a national qualifications framework or a certifying or accrediting body.(2)the policy stipulated in this document applies to public ordinary and special schools and those independent schools that offer the national curriculum statement grades R-12,which comprise:(a)curriculum and assessment policy statements for all approved subjects listed in this document;(b)national policy pertaining to the programme and promotion requirements of the national curriculum statement grades R – 12; and(c) national protocol for assessment grades R– 12.(3)the policy document contemplated in subparagraph (2)forms the basis for the minister of basic education to determine minimum outcomes and standards, as well as the processes and procedures for the assessment of learner achievement as stipulated in section 6a of the South African Schools Act, 1996 (Act no.84 of 1996) which is applicable to public and independent schools?	GradesR-12	Languages Mathematics Mathematics Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	http://www.education.gov.za/LinkClick.aspx?fileticket=6vJl2PJd%2fw4%3d&tabid=390&mid=1890

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The National Policy on the Conduct, Administration and Management of the National Senior Certificate: A Qualification at level 4 on the National Qualifications Framework (NQF)	Curriculum & Assessment Supporting Material	This document provides the necessary policy support for developing, organising, structuring and implementing an assessment framework for the National Senior Certificate.	Grade 10-12	Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	http://www.education.gov.za/LinkClick.aspx?fileticket=MxkH8bTE3MA%3d&tabid=390&mid=1127
The Norms and Standard for the release of the Public Examination Results October 2011	Curriculum & Assessment Supporting Material	<p>The Promotion of Access to Information Act, 2000 (Act No. 2 of 2000)(PAIA) requires the Department of Basic Education to provide access to governmental information that it holds if requested by any person or organization for the exercise or protection of their rights.</p> <p>The Act is in line with the provision of section 32(1) (a) of the Constitution that states that everyone has the right to any information held by the state. Section 32(1) (b) provides for the horizontal application of the right of access to information held by another person to everyone when that information is required for the exercise or protection of any rights.</p> <p>The Norms and Standards for the Release of Examination Data are in compliance with the above and it takes into account the importance of the integrity of public examinations.</p>	Grade 10-12	Languages Mathematics Mathematics Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	http://www.education.gov.za/LinkClick.aspx?fileticket=Dfk7L9bTwtY%3d&tabid=390&mid=1127

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The Previous Revisions: Exams 2011, 2012, 2013	Learner and Curriculum & Assessment support	The previous exam papers booklets aim to assist learners with regular revision in specific subjects and the memorandum allows Grade 12 learners to assess themselves.	Grade 12	Examination Paper	http://www.education.gov.za/Examinations/PastExamPapers/tabid/351/Default.aspx
The Self Study Guides	Learner and Curriculum & Assessment Support	The self study guides assists the NSC learners in understanding and guidance of that particular subjects.	Grade 10-12	Languages Mathematics Mathematics Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	http://www.education.gov.za/SelfStudyGuides/tabid/613/Default.aspx
Senior Certificate 2013 NSC Exam timetable	Learner, Teacher and Parent support	The Senior Certificate 2013 Examination time table assists Grade 12 learners and teachers to take note of the dates and times that a specific subject will be written; this aids to help the revision planning.	Grade 12	Languages Mathematics Mathematics Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic	http://www.education.gov.za/LinkClick.aspx?fileticket=fKXdRaiGjv4%3d&tabid=166&mid=1167

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
				designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	
The FET Curriculum Assessment Policy Documents	Curriculum & Assessment Support	The National Curriculum Statement Grades R-12 (NCS) stipulates policy on curriculum and assessment in the schooling sector. To improve implementation, the National Curriculum Statement was amended, with the amendments coming into effect in January 2012. A single comprehensive Curriculum and Assessment Policy document was developed for each subject to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12.	Grades R-12	Home Languages First Additional Language Second additional languages Accounting Agricultural Management Practices Agricultural Science Agricultural Technology Business Studies Civil Technology Computer Applications Technology Consumer Studies Dance Studies Design Studies Dramatic Arts Economics Electrical Technology Engineering Graphics and Design Geography History Hospitality Studies Information Technology	http://www.education.gov.za/LinkClick.aspx?link=420&tabid=419&mid=1825

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
				Life Orientation Life Sciences Mathematical Literacy Mathematics Mechanical Technology Music Physical Sciences Religion Studies Tourism Visual Arts	
Arts and Culture Assessment Bank Items	Curriculum & Assessment Support	The Arts and Culture Assessment Bank items are used to outline the grades' curriculum and activities for the year.	Grade 7-9	Arts and Culture	http://www.thutong.doe.gov.za/Default.aspx?alias=www.thutong.doe.gov.za/artsandculture
The Curriculum Assessment Policy Statement	Curriculum & Assessment support	<p>The National Curriculum Statement Grades R-12 (NCS) stipulates policy on curriculum and assessment in the schooling sector.</p> <p>To improve implementation, the National Curriculum Statement was amended, with the amendments coming into effect in January 2012.</p> <p>A single comprehensive Curriculum and Assessment Policy document was developed for each subject to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12.</p>	Grade 10-12	Home Languages First Additional Languages Second Additional Language No languages in English No languages in Afrikaans	http://www.thutong.doe.gov.za/FETCAPS2011/tabid/5000/Default.aspx

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The Foundation Phase CAPS	Learner and Curriculum & Assessment support	<p>The National Curriculum Statement Grades R-12 (NCS) stipulates policy on curriculum and assessment in the schooling sector.</p> <p>To improve implementation, the National Curriculum Statement was amended, with the amendments coming into effect in January 2012.</p> <p>A single comprehensive Curriculum and Assessment Policy document was developed for each subject to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12.</p>	Grade R-3	Mathematics Numeracy Literacy Language	http://www.education.gov.za/LinkClick.aspx?link=671&tabid=419&mid=1825
The Intermediate Phase CAPS	Learner and Curriculum & Assessment support	<p>The National Curriculum Statement Grades R-12 (NCS) stipulates policy on curriculum and assessment in the schooling sector.</p> <p>To improve implementation, the National Curriculum Statement was amended, with the amendments coming into effect in January 2012.</p> <p>A single comprehensive Curriculum and Assessment Policy document was developed for each subject to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12.</p>	Grade 4-6	Home Languages First Additional Languages Second Additional Language No languages in English No languages in Afrikaans	http://www.education.gov.za/LinkClick.aspx?link=692&tabid=419&mid=1825
The Senior Phase CAPS	Learner and Curriculum & Assessment support	<p>The National Curriculum Statement Grades R-12 (NCS) stipulates policy on curriculum and assessment in the schooling sector. To improve implementation, the National Curriculum Statement was amended, with the amendments coming into effect in January 2012. A single comprehensive Curriculum and Assessment Policy document was developed for each subject to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12.</p>	Grade 7-9	Home Languages First Additional Languages Second Additional Language No languages in English No languages in Afrikaans	http://www.education.gov.za/LinkClick.aspx?link=672&tabid=419&mid=1825

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The National Curriculum Statement Grades R-12 Q & A Booklet	Learner and Curriculum & Assessmentsupport	The purpose of the Q&A Booklet is to respond to concerns expressed by teachers who faced various challenges in the implementation of the National Curriculum Statement Grades R – 12, the Minister deemed it necessary to appoint a Ministerial Task Team for the review of the Implementation of the National Curriculum Statement Grades R – 12 with the aim of investigating the concerns expressed. The concerns are addressed in a question and answer format.	Grade R-12	Mathematics Numeracy Literacy Language Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts	http://www.education.gov.za/LinkClick.aspx?fileticket=mjPm7nzZnsE=&tabid=419
The Creditors Reconciliation Statements(CAPS)	Learner and Curriculum & Assessmentsupport	Reconciliations serve as a means of identifying and fixing accounting errors. We carry out a reconciliation to verify the completeness and accuracy of a particular part of the accounting records by comparing it with another record, as noted in the table above. This can also be used as a tool in the internal control system.	Grade 11	Accounting	http://www.thutong.doe.gov.za/ResourceDownload.aspx?id=46696
The Afrikaans SAL(CAPS)Grade 10:Lesson for Learners, Term 1	Learner and Curriculum & Assessment Support	The statement stipulates policy on curriculum and assessment and aims to help improve the Grade 10 Afrikaans lessons.	Grade 10	Language- Afrikaans	http://www.education.gov.za/dobeinternet/learners/tabid/271/Default.aspx
The Afrikaans SAL(CAPS)Grade 10:Lesson for Learners, Term 2	Learner and Curriculum & Assessmentsupport	The statement stipulates policy on curriculum and assessment and aims to help improve the Grade 10 Afrikaans lessons.	Grade 10	Language-Afrikaans	http://www.education.gov.za/dobeinternet/learners/tabid/271/Default.aspx

Document Name	Intended Use	Impact Intended	Grade(s)	Subject	Page Detail
The Afrikaans SAL(CAPS)Grade 10:Lesson for Learners, Term 3	Learner and Curriculum & Assessmentsupport	The statement stipulates policy on curriculum and assessment and aims to help improve the Grade 10 Afrikaans lessons.	Grade 10	Language- Afrikaans	http://www.education.gov.za/dobeinternet/learners/tabid/271/Default.aspx
The Afrikaans SAL(CAPS)Grade 10:Lesson for Learners, Term 4	Learner and Curriculum & Assessmentsupport	The statement stipulates policy on curriculum and assessment and aims to help improve the Grade 10 Afrikaans lessons.	Grade 10	Language- Afrikaans	http://www.education.gov.za/dobeinternet/learners/tabid/271/Default.aspx
The Afrikaans SAL(CAPS)Grade 10:Lesson for Learners, Term 1, 2012	Learner and Curriculum & Assessmentsupport	The statement stipulates policy on curriculum and assessment and aims to help improve the Grade 11 Afrikaans lessons.	Grade 10	Languages-Afrikaans	http://www.education.gov.za/LinkClick.aspx?fileticket=7YsBxBXO%2fQA%3d&tabid=334&mid=970
The Afrikaans SAL(CAPS)Grade 10:Lesson for Learners, Term 2, 2012	Learner and Curriculum & Assessmentsupport	The statement stipulates policy on curriculum and assessment and aims to help improve the Grade 11 Afrikaans lessons.	Grade 10	Languages-Afrikaans	http://www.education.gov.za/LinkClick.aspx?fileticket=NxN1IGo7VbE%3d&tabid=334&mid=970
The Afrikaans SAL(CAPS)Grade 11:Lesson for Learners, Term 1,2013	Learner and Curriculum& Assessment support	The statement stipulates policy on curriculum and assessment and aims to help improve the Grade 11 Afrikaans lessons.	Grade 11	Languages- Afrikaans	http://www.education.gov.za/LinkClick.aspx?fileticket=MjbyeUnyog8%3d&tabid=334&mid=2229
The Afrikaans SAL(CAPS)Grade 11:Lesson for Learners, Term 2, 2013	Learner and Curriculum & Assessmentsupport	The statement stipulates policy on curriculum and assessment and aims to help improve the Grade 11 Afrikaans lessons.	Grade 11	Languages- Afrikaans	http://www.education.gov.za/LinkClick.aspx?fileticket=OtmHeTCw6og%3d&tabid=334&mid=2229

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The Afrikaans SAL(CAPS)Grade 10:Lesson for Learners, Term 3,2012	Learner and Curriculum & Assessmentsupport	The statement stipulates policy on curriculum and assessment and aims to help improve the Grade 11 Afrikaans lessons.	Grade 10	Languages- Afrikaans	http://www.education.gov.za/LinkClick.aspx?fileticket=J8XbOmqA0c4%3d&tabid=334&mid=970
The Exemplars Papers and Memos	Learner and Curriculum & Assessmentsupport	The DBE is determined to improve the learning skills of our learners. To address this, the DBE has developed NSC exemplars which provide learners with practise tests in order to support the required skills.The question papers and marking memoranda (exemplars) are supplied by the national Department of Basic Education and the schools manage the conduct of the tests as well as the marking and internal moderation.	Grade 12	Life Science	http://www.education.gov.za/Curriculum/CurriculumStatements/FurtherEducationandTraining/2011Grade12Exemplars/tabid/649/Default.aspx
The Maths 911	Learner and Curriculum& Assessment support	The Maths 911 workbook is available to assist learners with mathematics revision in their challenged areas of the subject.	Grade 10-12	Mathematics	http://www.education.gov.za/Learners/Maths911/tabid/621/Default.aspx
The Matric Q+A: Your essential exemplars and memorandum	Learner and Curriculum & Assessmentsupport	The Matric Q + A booklets aim to assist learners with regular revision in specific subjects and the memorandum allows Grade 12 learners to assess themselves.	Grade 12	Languages Mathematics Mathematics Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies	http://www.education.gov.za/LinkClick.aspx?fileticket=kQD6HPuYp34%3d&tabid=271&mid=1139

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				Hospitality Studies Sport and exercise studies	
The Lesson Plan : Life Orientation	Learner and Teacher Support	A lesson plan is the teacher's road map of what students need to learn and how it could be done effectively during class time. The main purpose of the lesson plan to identify student learning objectives, teacher/learning activities and strategies to evaluate the learner.	Grade 4-6	Life Orientation	
The Natural Science and Technology Learners workbook / teacher guide	Learner and Teacher Support	The Learner and Teacher guideline assists learners with revision questions for Natural Science and Technology and assist teachers with the tracking of progress the learner achieves throughout their studies. This educational resource is also used to transform the way educators teach and learners learn.	Grade 4-6	Natural Science and Technology (NST)	
The Handbook for Foundation Phase Teachers	Teacher Support	This Numeracy Handbook has been developed to enhance the pedagogic and didactic capacity of Foundation Phase teachers to teach Mathematics more effectively in the early grades. It provides numerous teaching ideas on the teaching of mathematical concepts and skills that are set out in the Curriculum and Assessment Policy Statement (CAPS). The Handbook advocates a child-centered approach that encourages teachers to take cognisance of children's learning styles (visual, auditory and kinesthetic) and cognitive and developmental levels in the teaching and learning process. This Handbook is based on the premise that children must be exposed to concrete and kinesthetic learning experiences that will get them "to do, talk and record" their mathematical thinking.	Grade R-3	Numeracy	http://www.thutong.doe.gov.za/ResourceDownload.aspx?id=47344
The ANA 2014 Learner Interactive Workbooks	Learning Material and Curriculum &	The purpose of the interactive workbooks is to provide every learner with worksheets to practise the language and numeracy skills they have been taught in class. They are also	Grade 1-6 Grade 9	Mathematics Numeracy	http://www.education.gov.za/LinkClick.aspx?link

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	Assessment support	meant to help teachers track the progress of learners and provide extra support if needed. They are a simple way to structure learning activities for learners through the interaction of learners and the subject experts.		Literacy Language	=913&tabid=643&mid=2413 http://www.education.gov.za/LinkClick.aspx?link=862&tabid=643&mid=2413 http://www.education.gov.za/LinkClick.aspx?link=883&tabid=643&mid=2413 http://www.education.gov.za/LinkClick.aspx?link=http%3a%2f%2fwww.tunderboltkids.co.za%2f&tabid=643&mid=2413 http://www.education.gov.za/LinkClick.aspx?fileticket=VK3rUc%2bm9mM%3d&tabid=643&mid=2413
The Workbooks for Term 1 & 2	Learner and Teacher Support	The workbooks are intended to assist teachers and learners directly in the classroom. provide worksheets; Activities to reinforce language and literacy and mathematics and numeracy skills; helps teachers monitor student performance; Provides easy to use lesson plans and assists teachers to focus on the skills that learners should be acquiring each grade level as outlined in the curriculum.	Grade R - 9	Mathematics P1 Mathematics P2 Mathematics Literacy P1 Mathematics Literacy P2 English Pi English P2	http://www.thutong.doe.gov.za/supportformatics/SearchResults/StudyMateMaterials/tabid/3333/Default.aspx
The Workbooks for Term 3 - 4	Learner and Teacher Support	The publication is intended to provide support to learners and teachers and contribute to the preparations of our learners in their National Senior Certificate (NSC). It complements textbooks and provides you with relevant	Grade R - 9	Literacy, Numeracy , Life Skills, Languages	http://www.thutong.doe.gov.za/supportformatics/SearchResults/Exemplars/tabid/3334/Default.a

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		content knowledge for your studies.			spx
The Workbooks for Term 1 & 4	Learner and Teacher Support	The publication is intended to provide support to learners and teachers and contribute to the preparations of our learners in their National Senior Certificate (NSC). It complements textbooks and provides you with relevant content knowledge for your studies.	Grade 1 -9	Literacy, Numeracy , Life Skills, Languages	http://www.thutong.doe.gov.za/2009AvusaNSCExemplars/tabid/4884/Default.aspx
The Lesson Plan	Learner and Teacher Support	A lesson plan is the teacher's road map of what students need to learn and how it could be done effectively during the class time. The main purpose of the lesson plan to identify student learning objectives, teacher/learning activities and strategies to evaluate the learner.	Grade 1-3	Life Skills	http://www.thutong.doe.gov.za/foundationphase/FoundationPhase/tabid/429/Default.aspx
The Lesson Plan	Learner and Teacher Support	A lesson plan is the teacher's road map of what students need to learn and how it could be done effectively during the class time. The main purpose of the lesson plan to identify student learning objectives, teacher/learning activities and strategies to evaluate the learner.	Grade 4-5	Life Orientation	http://www.thutong.doe.gov.za/foundationphase/FoundationPhase/tabid/429/Default.aspx
The Lesson Plan	Learner and Teacher Support	A lesson plan is the teacher's road map of what students need to learn and how it could be done effectively during the class time. The main purpose of the lesson plan to identify student learning objectives, teacher/learning activities and strategies to evaluate the learner.	Grade 6-7	Life Orientation	http://www.thutong.doe.gov.za/foundationphase/FoundationPhase/tabid/429/Default.aspx
The Lesson Plan	Learner and Teacher Support	A lesson plan is the teacher's road map of what students need to learn and how it could be done effectively during the class time. The main purpose of the lesson plan to identify student learning objectives, teacher/learning activities and strategies to evaluate the learner.	Grade 8-9	Life Orientation	http://www.thutong.doe.gov.za/foundationphase/FoundationPhase/tabid/429/Default.aspx
Mind the Gap Grade 12 Study Guide	Learner and Teacher Support	The purpose of the Mind the Gap Study Guide is to assist those learners that have been underperforming due to a lack of exposure to the content requirements of the curriculum and it helps the learner to prepare for the end-of-year Accounting Grade 12 exam.	Grade 12	Accounting	http://www.education.gov.za/LinkClick.aspx?fileticket=6vXvkeKYOKI%3d&tabid=793&mid=2205

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Mind the Gap Grade 12 Study Guide	Learner and Teacher Support	The purpose of the Mind the Gap Study Guide is to assist those learners that have been underperforming due to a lack of exposure to the content requirements of the curriculum and it helps the learner to prepare for the end-of-year Economics Grade 12 exam.	Grade 12	Economics	http://www.education.gov.za/LinkClick.aspx?fileticket=GRx3YNzjJko%3d&tabid=793&mid=2205
Mind the Gap Grade 12 Study Guide	Learner and Teacher Support	The purpose of the Mind the Gap Study Guide is to assist those learners that have been underperforming due to a lack of exposure to the content requirements of the curriculum and it helps the learner to prepare for the end-of-year Geography Grade 12 exam.	Grade 12	Geography	http://www.education.gov.za/LinkClick.aspx?fileticket=9WZ65l1nF88%3d&tabid=793&mid=2205 http://www.education.gov.za/LinkClick.aspx?fileticket=xh5dAEjcgE%3d&tabid=793&mid=2205
Mind the Gap Grade 12 Study Guide	Learner and Teacher Support	The purpose of the Mind the Gap Study Guide is to assist those learners that have been underperforming due to a lack of exposure to the content requirements of the curriculum and it helps the learner to prepare for the end-of-year Life Sciences Grade 12 exam.		Life Sciences	http://www.education.gov.za/LinkClick.aspx?fileticket=PgdC4FVIQzQ%3d&tabid=793&mid=2205
The Grade 12 Catalogue	Learning and Teaching Support Material / Curriculum & Assessment Support	The catalogue represents a list of the approved Grade 12 books to be used in the years' syllabus. The list is circulated among schools for selection of the textbooks to be used	Grade 12	Languages Mathematics Mathematics Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism	

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				Consumer studies Hospitality Studies Sport and exercise studies	
The Grade 11 National Catalogue	Learning and Teaching Support Material / Curriculum & Assessment Support	The catalogue represents a list of the approved Grade 11 books to be used in the years' syllabus. The list is circulated among schools and they select the books to be used.	Grade 11	Civil Technology Business Studies Agricultural Sciences Accounting Visual Arts Tourism Religious Studies Physical Science Mechanical Technology Mathematics Mathematics Literacy Life Sciences Life orientation Hospitality Studies Language History Geography Engineering Graphic Design Electrical Technology Economics Dramatic Arts Design Consumer Studies Computer Application Technology Language	http://www.thutong.doe.gov.za/SundayTimesQAExemplars2010/tabid/4737/Default.aspx

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The Grade 10 National Catalogue	Learning and Teaching Support Material / Curriculum & Assessment Support	The catalogue represents a list of the approved Grade 10 books to be used in the years' syllabus. The list is circulated among schools and they select the books to be used.	Grade 10	Dance Studies Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts Languages Maths Maths Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	http://www.thutong.doe.gov.za/supportformatics//SearchResults//911Lessons/tabid/3332/Default.aspx

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The Grade 10 Catalogue Prices for 2013 and 2014	Learning and Teaching Support Material/ Curriculum & Assessment Support	The catalogue represents a list of the approved Grade 10 books to be used in the years' syllabus. The list is circulated among schools and they select the books to be used.	Grade 10	Dance Studies Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts Languages Mathematic Mathematic Literacy Computer Applications Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	http://www.thutong.doe.gov.za/Default.aspx?alias=www.thutong.doe.gov.za/supportformatrics

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The GET National Catalogue: Summary	Learning and Teaching Support Material/ Curriculum & Assessment Support	The catalogue represents a list of the approved GET books to be used in the years' syllabus. The list is circulated among schools and they select the books to be used.	Grade 1-12	Mathematics Numeracy Literacy Language Dance Studies Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts Languages Maths Maths Literacy Computer Application Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and exercise studies	http://www.thutong.doe.gov.za/ResourceDownload.aspx?id=44323

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The GET National Catalogue: Detailed	Learning and Teaching Support Material/ Curriculum & Assessment Support	The catalogue represents a list of the approved GET books to be used in the years' syllabus. The list is circulated among schools and they select the books to be used.	Grade 1-12	Mathematics Numeracy Literacy Language Dance Studies Design Dramatic Arts Electrical Technology Engineering Graphics and Design Hospitality Studies Information Technology Mechanical Technology Music Tourism Visual Arts Languages Maths Maths Literacy Computer Application Technology Information Technology Physical Science History Life Sciences Engineering and graphic designs Geography Tourism Consumer studies Hospitality Studies Sport and Exercise	http://www.thutong.doe.gov.za/ResourceDownload.aspx?id=44371

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				studies	
The Guidelines for accommodating learner diversity in classroom	Learner and Curriculum & Assessment support	The purpose of the document is to provide Guidelines for accommodating learner diversity in classroom.	Grade R-12	Inclusive Schools	http://www.thutong.doe.gov.za/ResourceDownload.aspx?id=45604
The Accounting Revision Notes and assessment Tasks	Learner and Curriculum & Assessment support	The Accounting Revision Workbook is available to assist learners with accounting revision in their challenged areas of the subject through the assessment tasks.	Grade 10	Accounting	http://www.thutong.doe.gov.za/ResourceDownload.aspx?id=46368
The Accounting Study Guide	Learner and Curriculum & Assessment support	The accounting study guides assists the NSC learners in understanding and guidance in the progress of the particular subjects.	Grade 10	Accounting	http://www.thutong.doe.gov.za/ResourceDownload.aspx?id=46211
The Accounting Principles and concepts self study guide	School, teacher and learner support	<p>The purpose of this Guide is to assist teachers and learners to manage accounting principles. The principles are foundations of preparing and maintaining accounting records. The Guide provides learners with a foundation towards understanding the subject Accounting. In this Guide learners shall learn about various accounting principles, their meaning and significance. This document is not intended to serve as a complete manual, but as a guide to assist teachers in coping with and managing the curriculum knowledge gap of learners. It will form part of many other strategies and resources that will help learners understand Accounting.</p> <p>This Guide should be used as a resource for teachers and learners, and learners should continually be referred to the Guide for clarity-seeking issues when recording transactions. The Guide should be used in conjunction with other resources.</p>	Grade 10-12	Accounting	http://www.thutong.doe.gov.za/ResourceDownload.aspx?id=46210

