

### Indicators of curriculum delivery investigated at four levels of the school system

Level	Element	Indicators	Method
<b>National</b>	Curriculum	Distribution of CAPS documents CAPS Training	Interviews at school, district, provincial and national levels
	Assessment	Design, distribution and use of ANA tests	Interviews at school, district, provincial and national levels. Document analysis
	Resources	Design, distribution and use of workbooks	Interviews at school, district, provincial and national levels. Document analysis
<b>Provincial</b>	Instructional leadership	Goals, staffing and delegation of functions Curriculum planning Monitoring curriculum delivery Assessment and use of assessment data Procurement and distribution of books and other cognitive resources Professional development	Observation Document analysis Interviews
<b>District</b>	Instructional leadership	Goals, staffing and delegation of functions Curriculum planning Monitoring curriculum delivery Assessment and use of assessment data Procurement and distribution of books and other cognitive resources Professional development	Observation Document analysis Interviews
<b>School</b>	School culture	History, demographics, location, infrastructure, resources	Observation, SMT interviews
	Language	LOLT, FAL, HL of learners HL of teachers	SMT, Teacher interviews
	Instructional leadership	Goals, staffing and delegation of functions Time management Curriculum planning Monitoring Assessment Procurement and distribution of books and other cognitive resources Professional development	SMT, Teacher interviews Examination of teacher and school records Observations
	Reading	Reading fluency and comprehension	Classroom observation Learner assessment
	Writing	Frequency of writing Quality of writing Writing in DBE workbooks	Examination of learner books
	Homework	Frequency, assistance	SMT, Teacher interviews
	District support	Frequency of contact Activities of district	SMT, Teacher interviews